

Appendices I to X: Pupils Voice Survey

2024 - 2025

Public Health Intelligence



Photo by [Ben Wicks](#) on [Unsplash](#)

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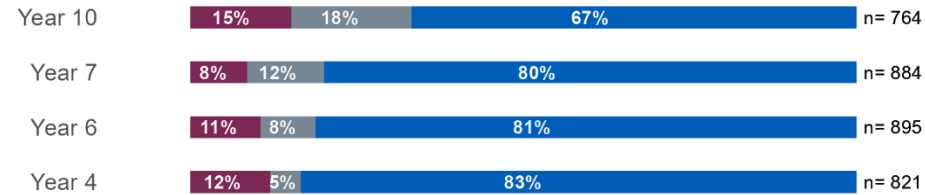
[Appendix X: Activities](#)

Appendix I: Overall Wellbeing

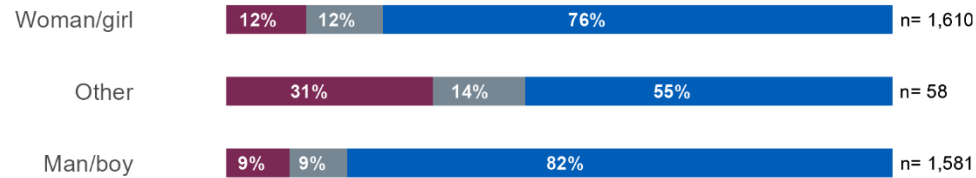
1.1 Overall, are you happy with your life at the moment?

Overall are you happy with your life at the moment

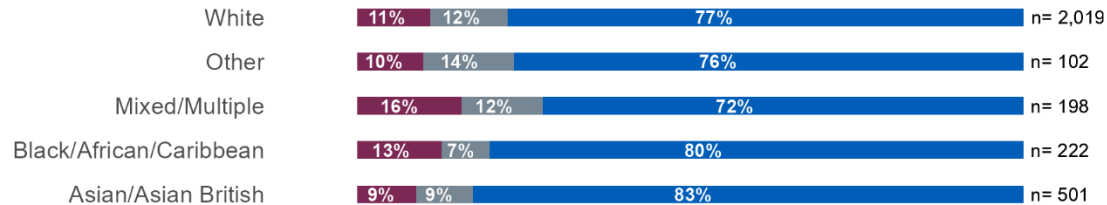
Year



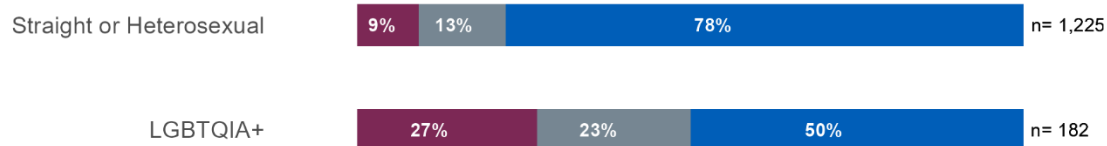
Gender



Ethnicity



Sexual orientation



Unhappy Neither happy nor unhappy Happy

Overall are you happy with your life at the moment

Transgender status



Long term condition



Young carer



Free school meals eligibility



Pupil or family in contact with a social worker



Having lived or currently living without birth parents



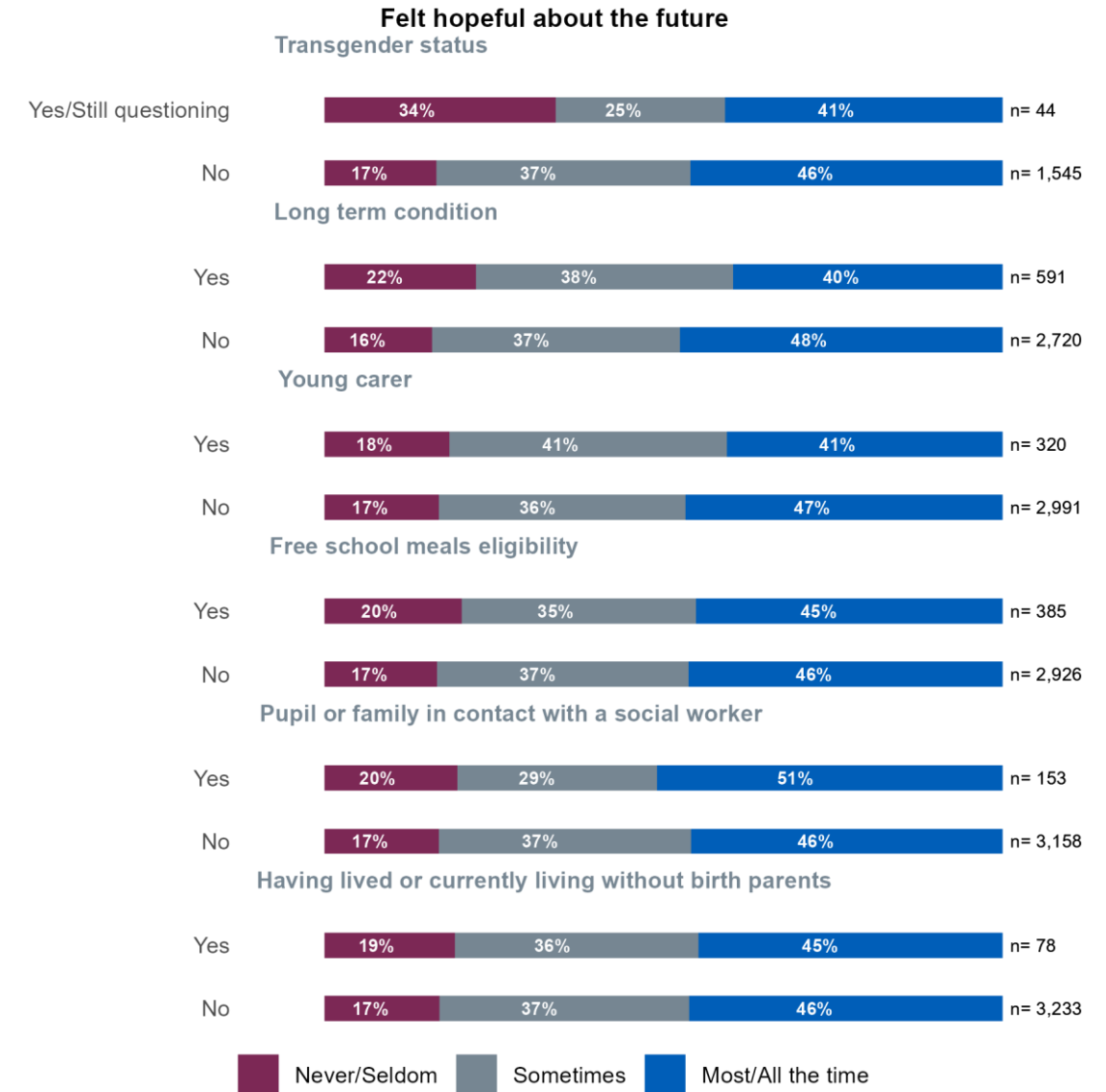
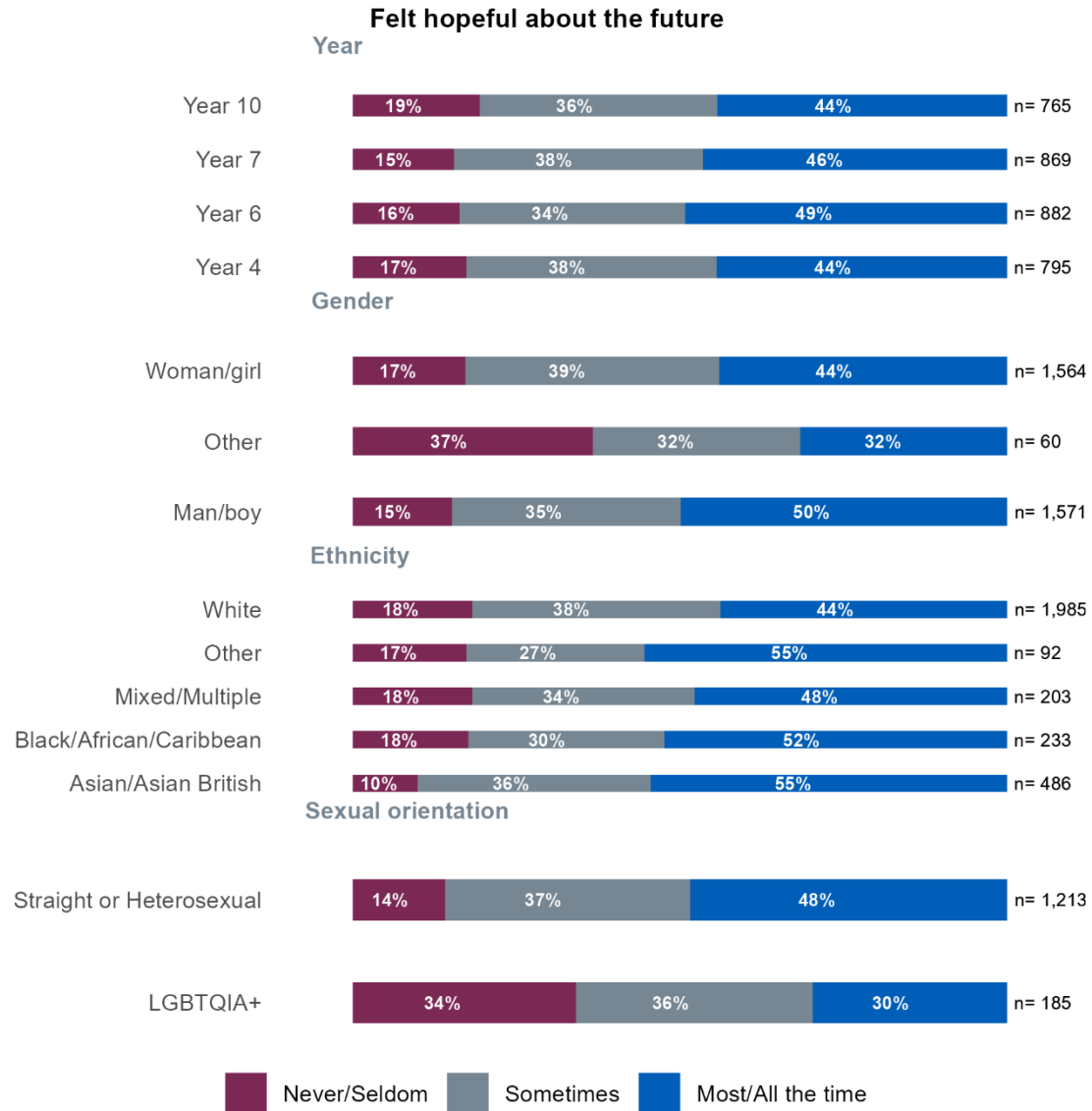
Unhappy Neither happy nor unhappy Happy

1.1 Overall, are you happy with your life at the moment?

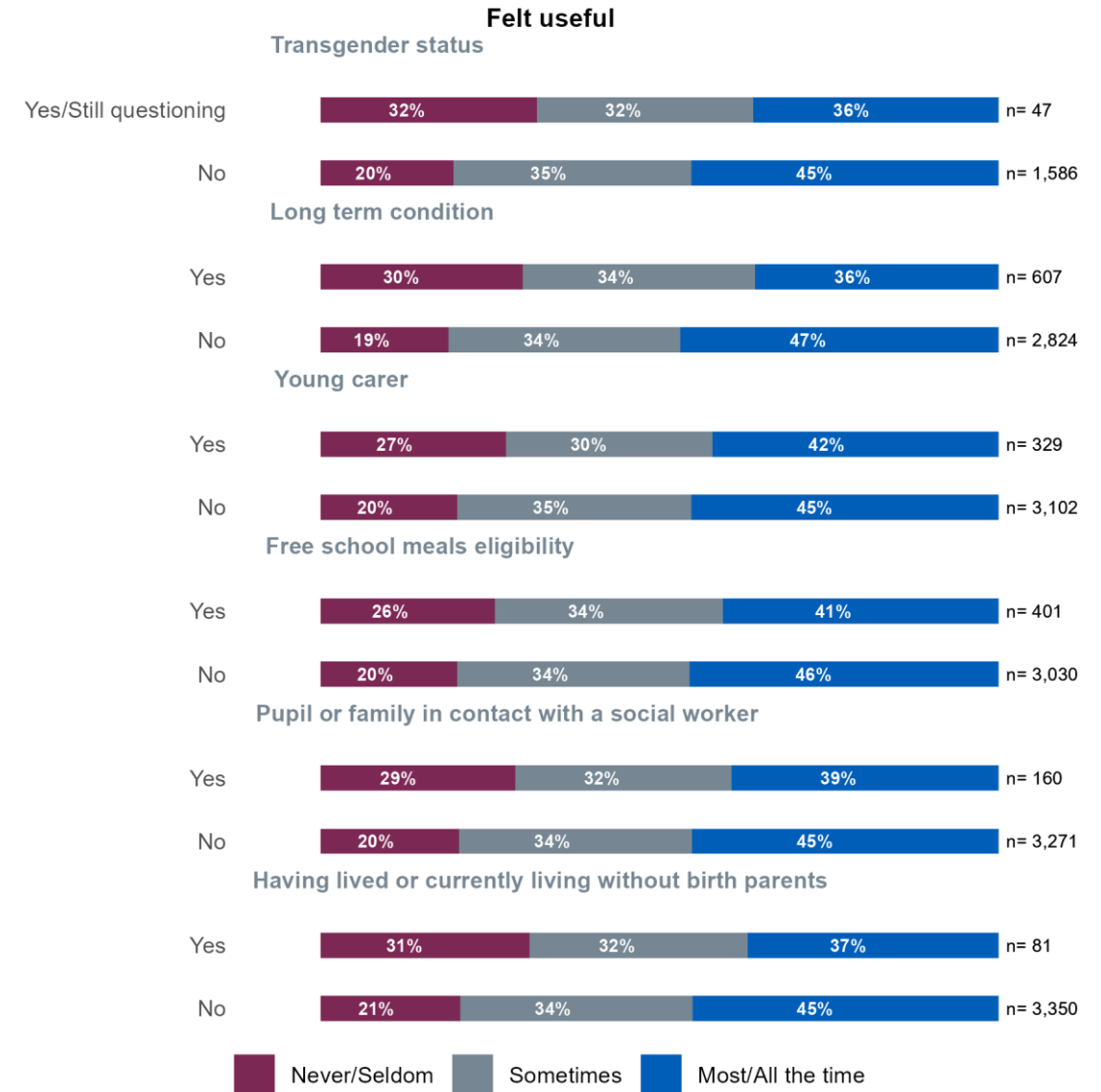
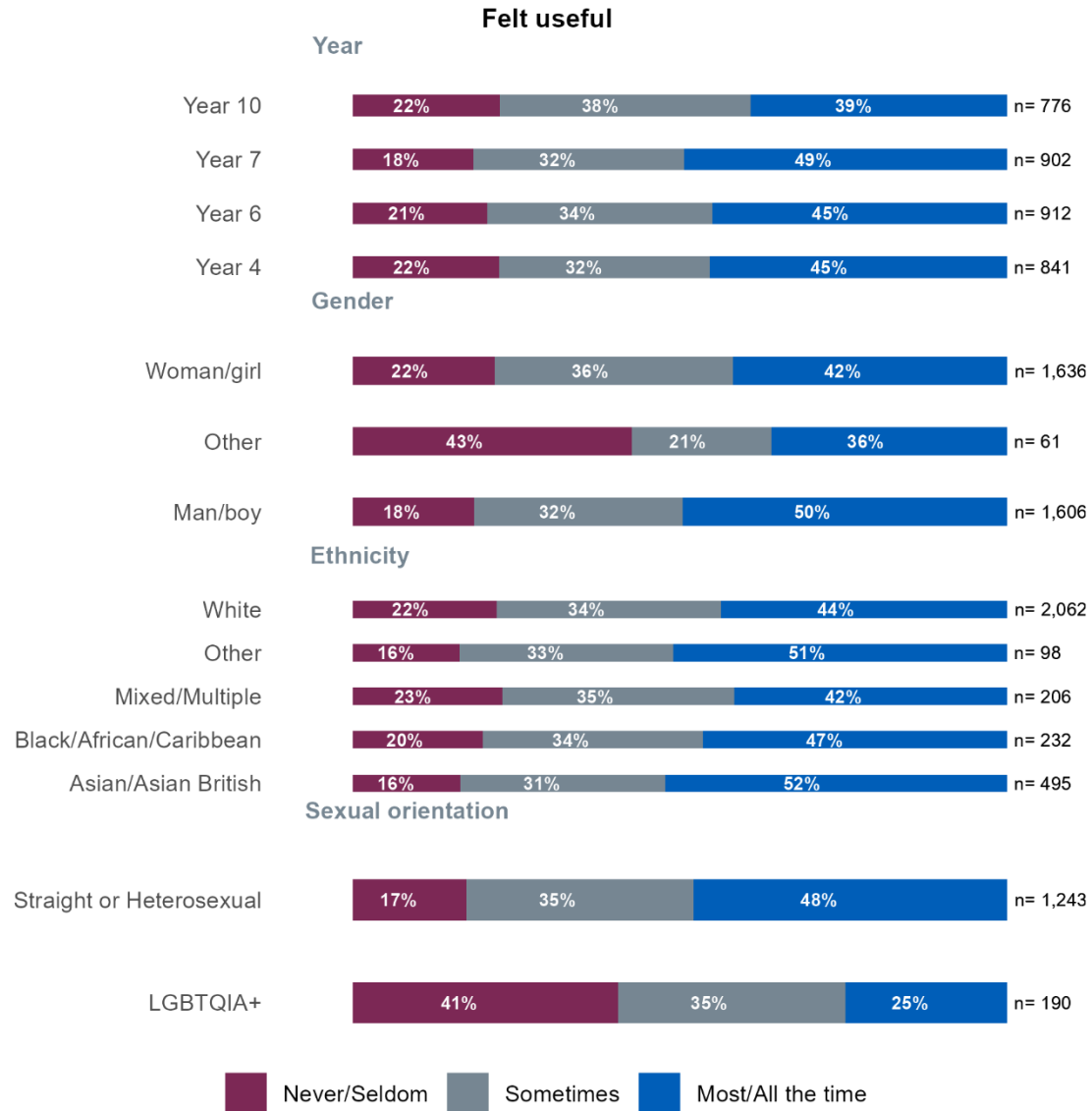
Pupil characteristics	Happiness
Year group	Year 10 - Year 4
	Year 10 - Year 6
	Year 4 - Year 6
	Year 10 - Year 7
	Year 4 - Year 7
	Year 6 - Year 7
Gender	Man/boy - Other
	Man/boy - Woman/girl
	Other - Woman/girl
Ethnicity	

*Significant difference in the way pupils responded
* Non- significant difference in the way pupils responded

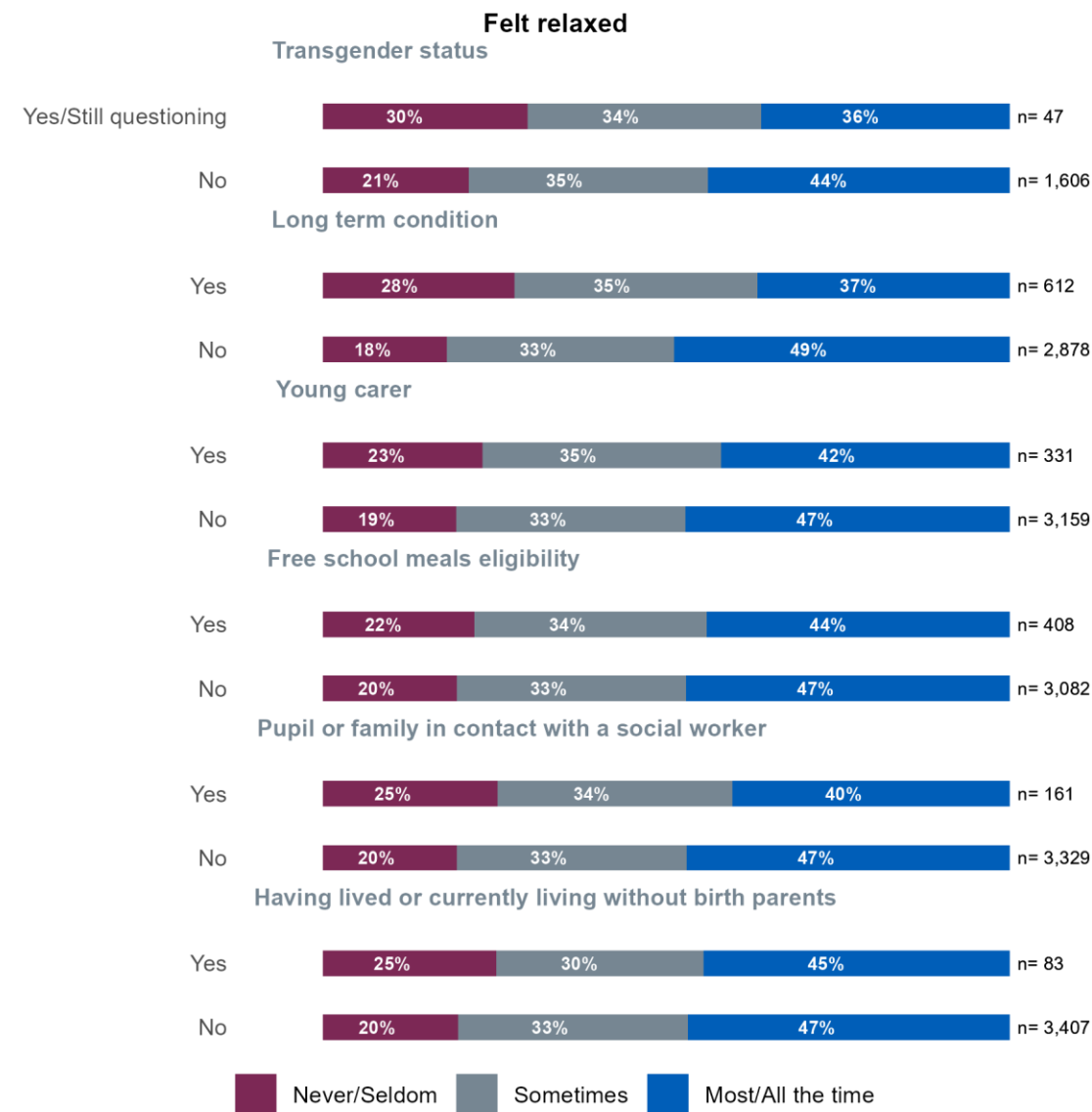
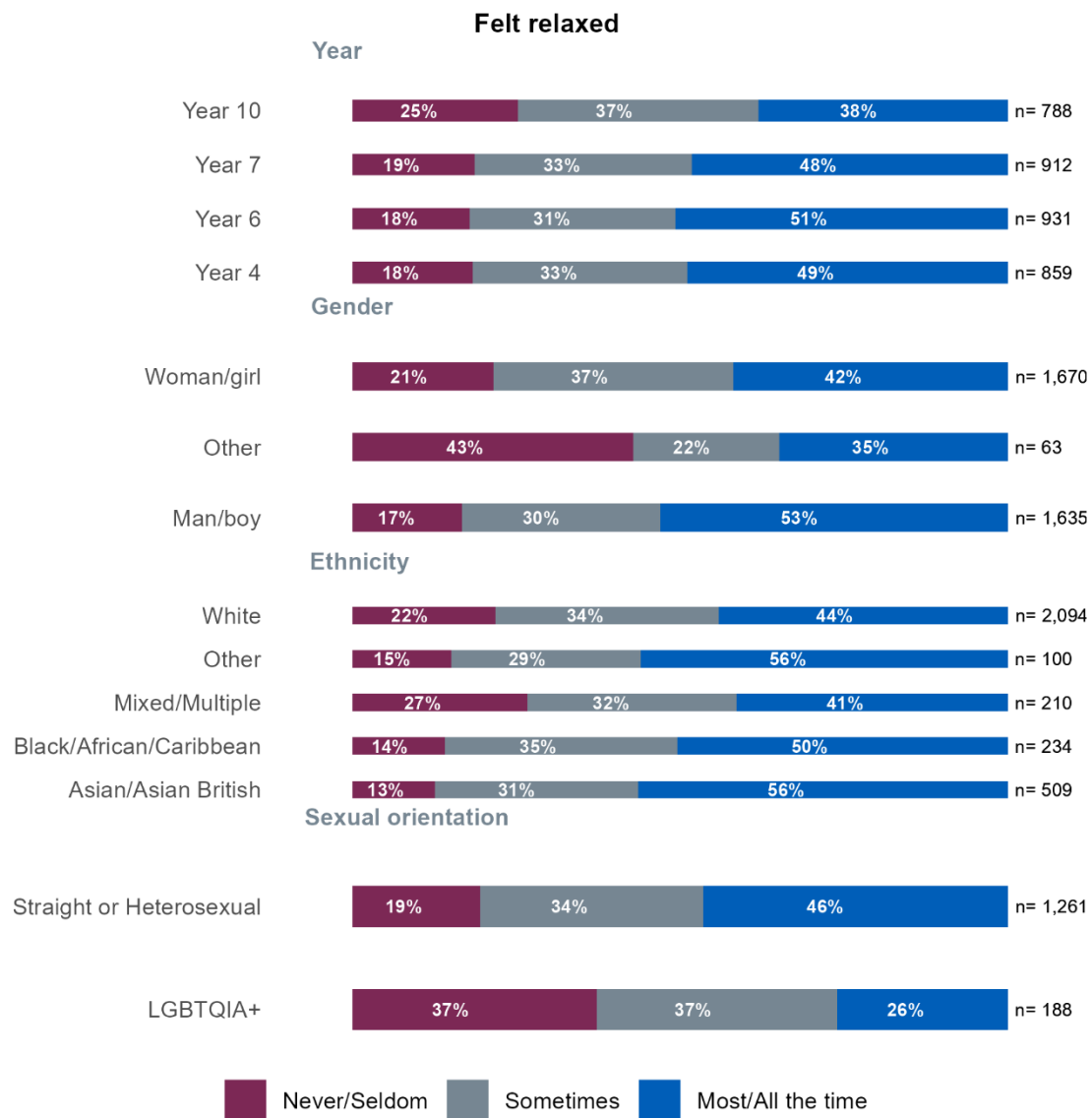
1.2 Thinking about this term, how often, if at all, have you...



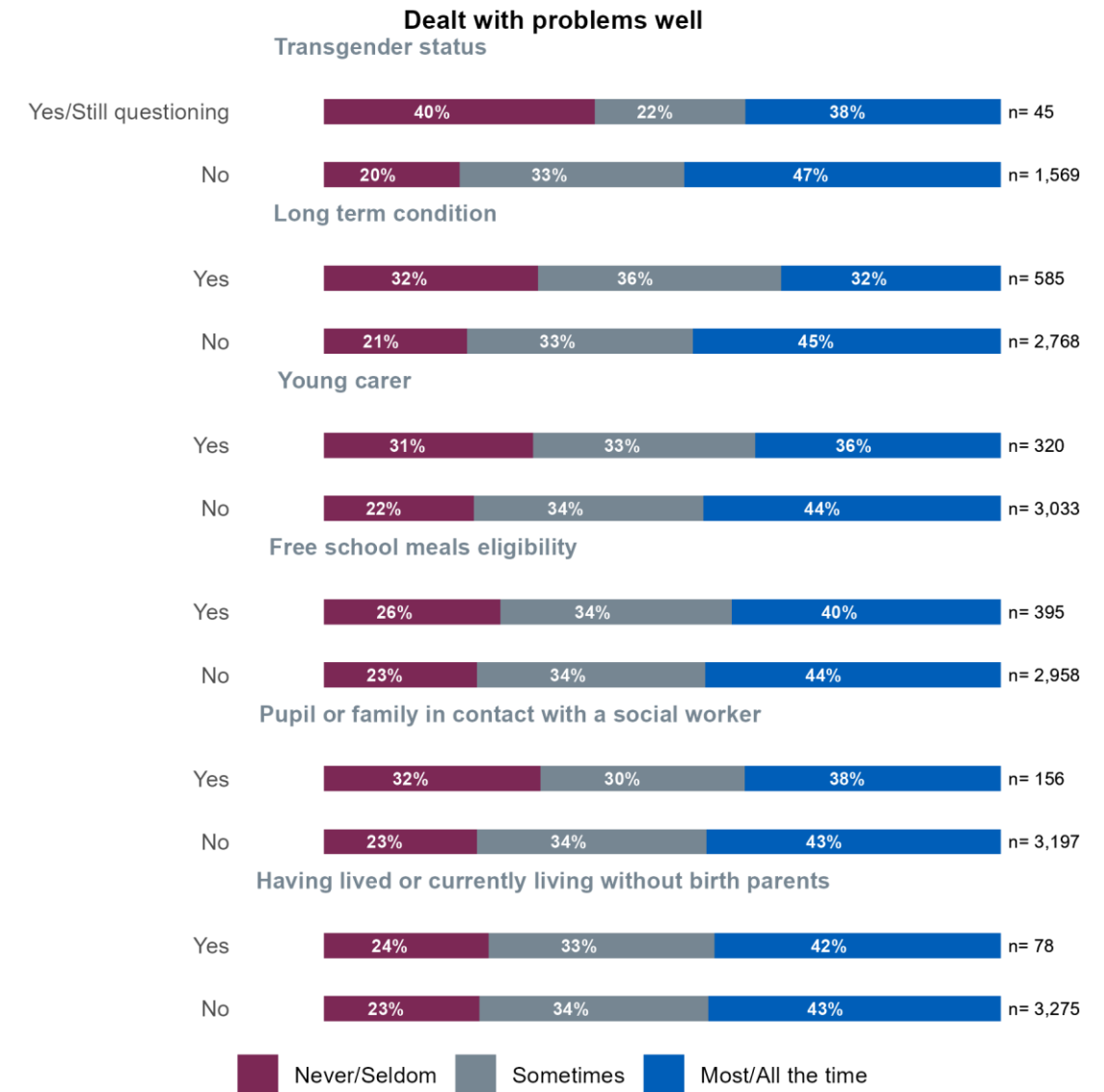
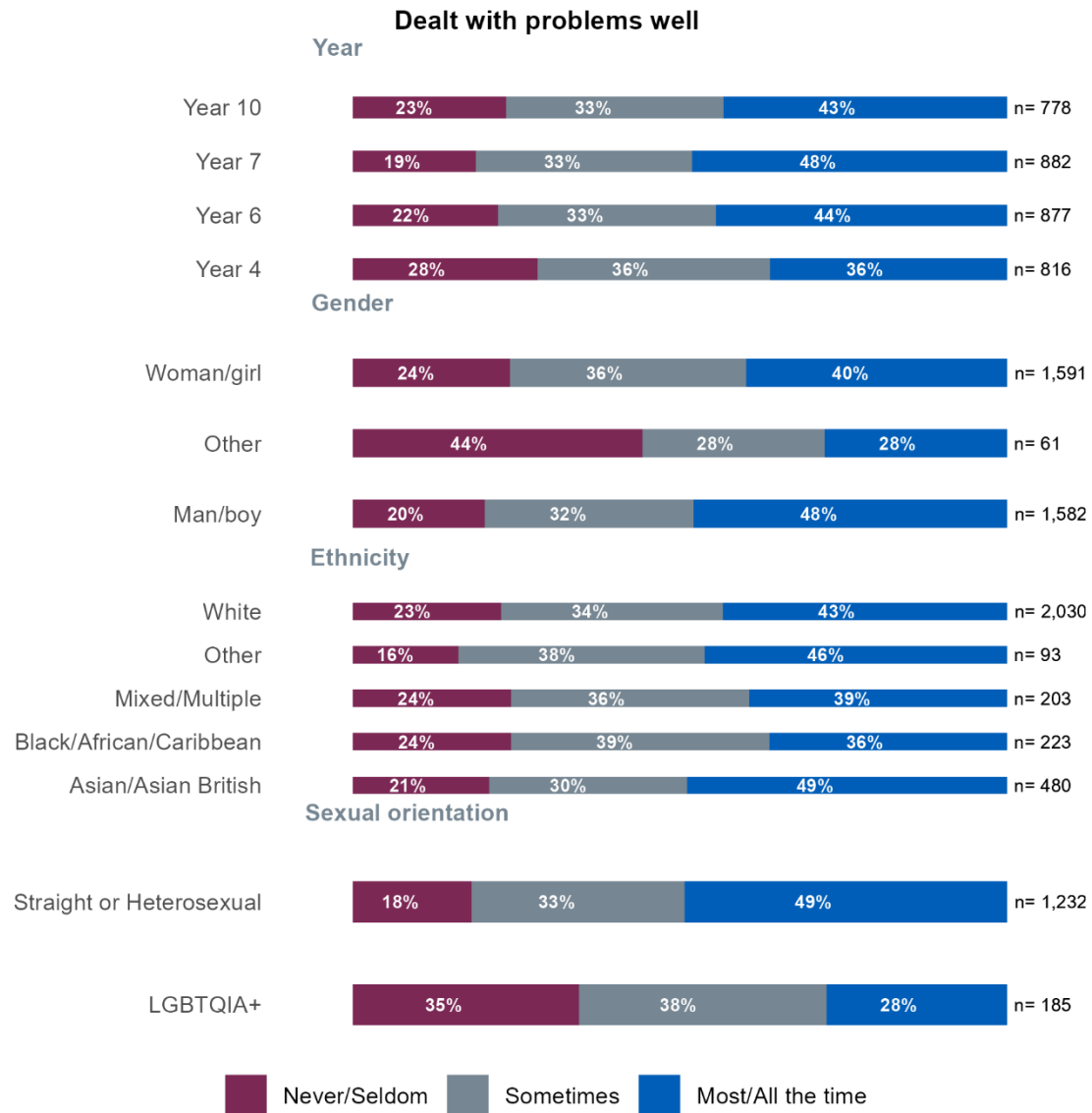
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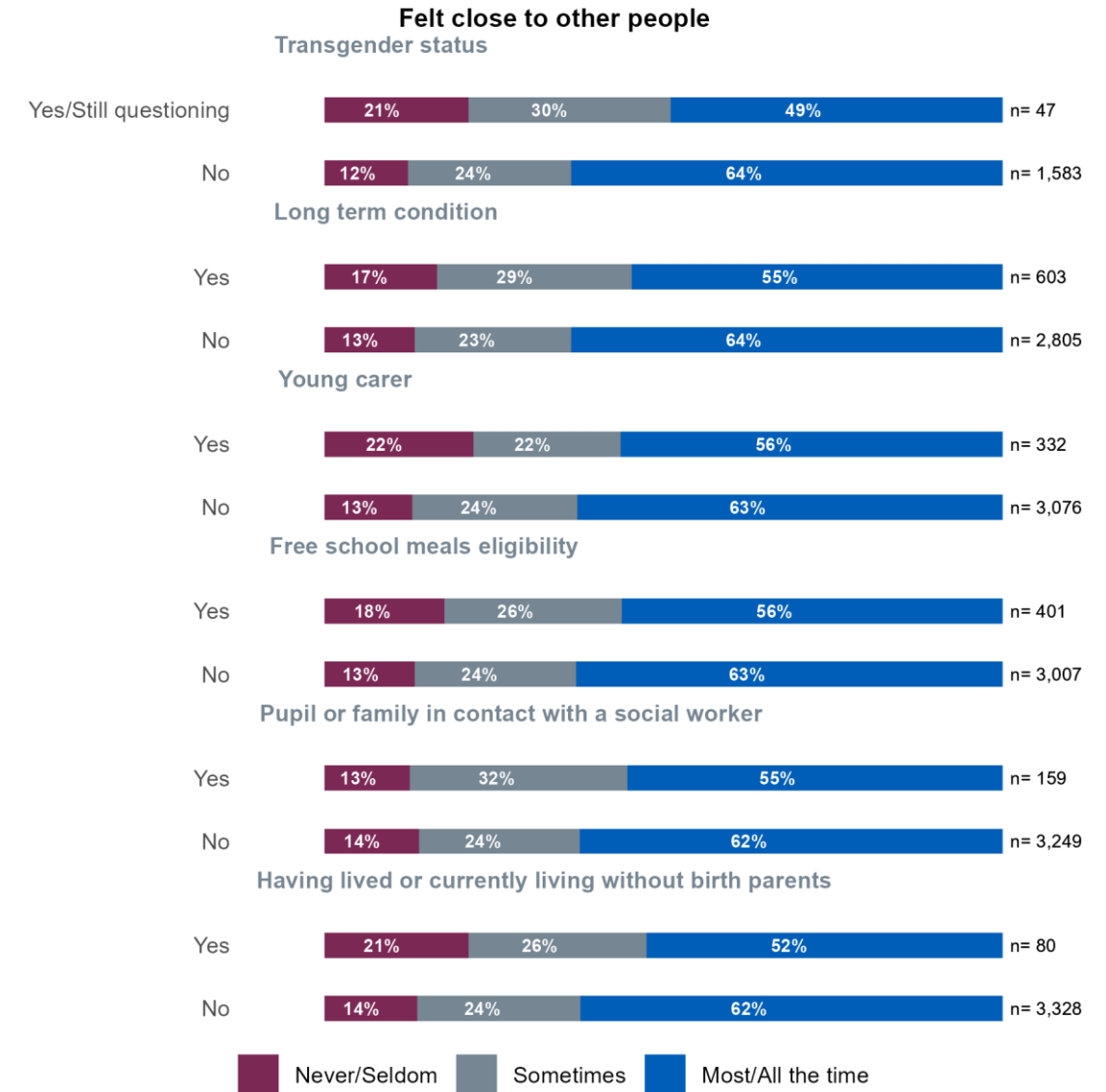
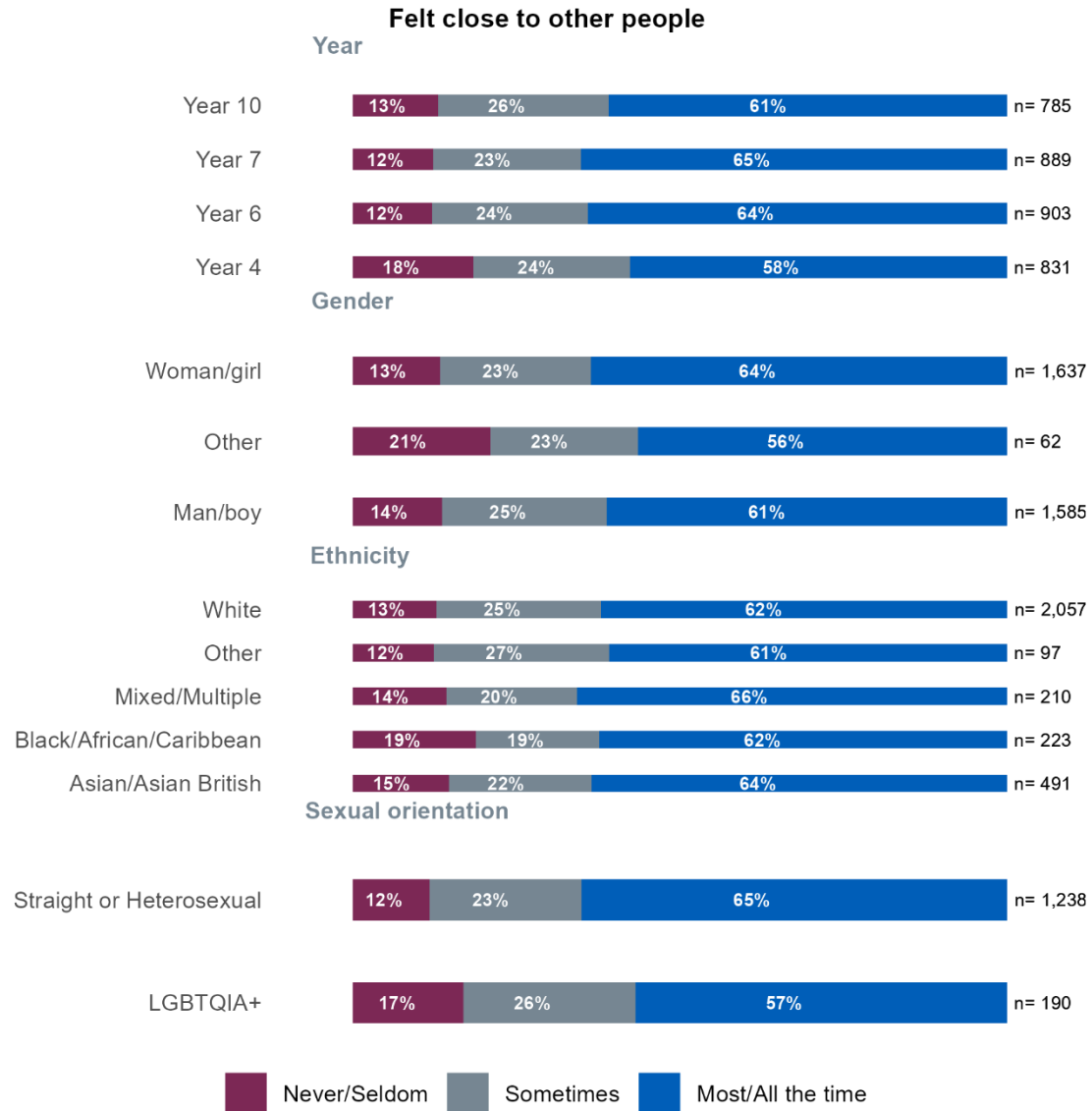
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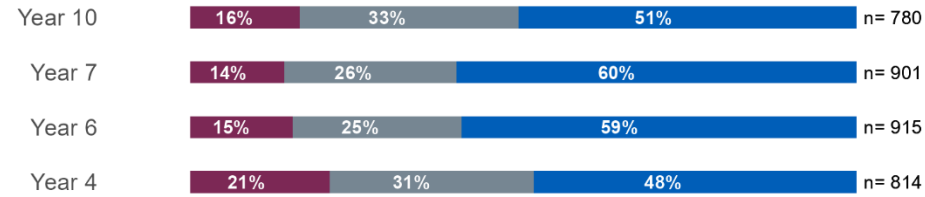
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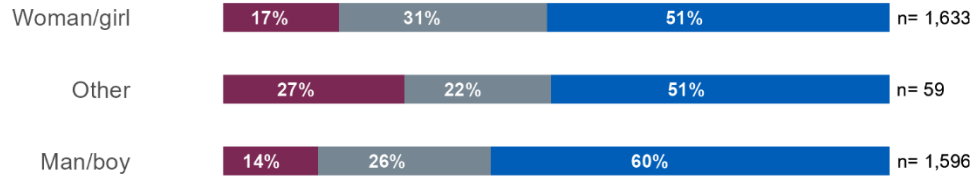
1.2 Thinking about this term, how often, if at all, have you...

Been able to make up your own mind about things

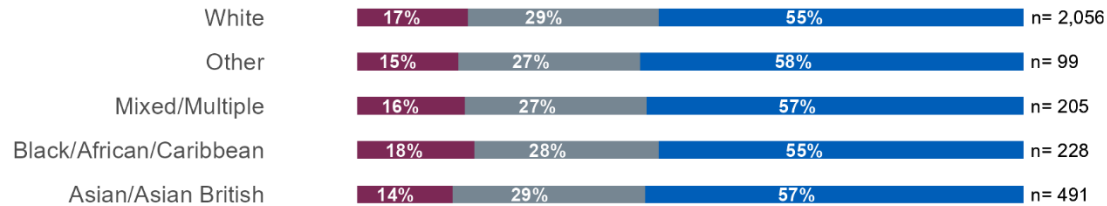
Year



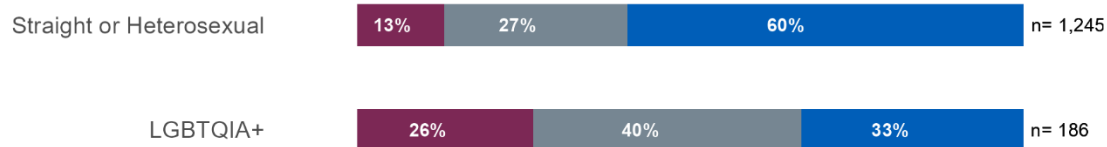
Gender



Ethnicity



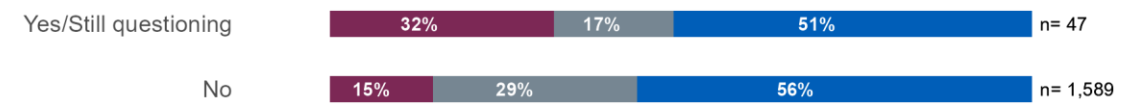
Sexual orientation



Never/Seldom Sometimes Most/All the time

Been able to make up your own mind about things

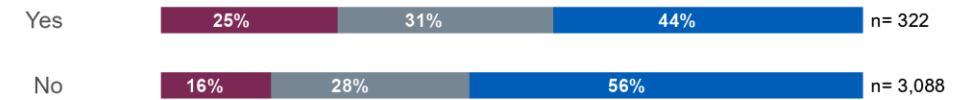
Transgender status



Long term condition



Young carer



Free school meals eligibility



Pupil or family in contact with a social worker

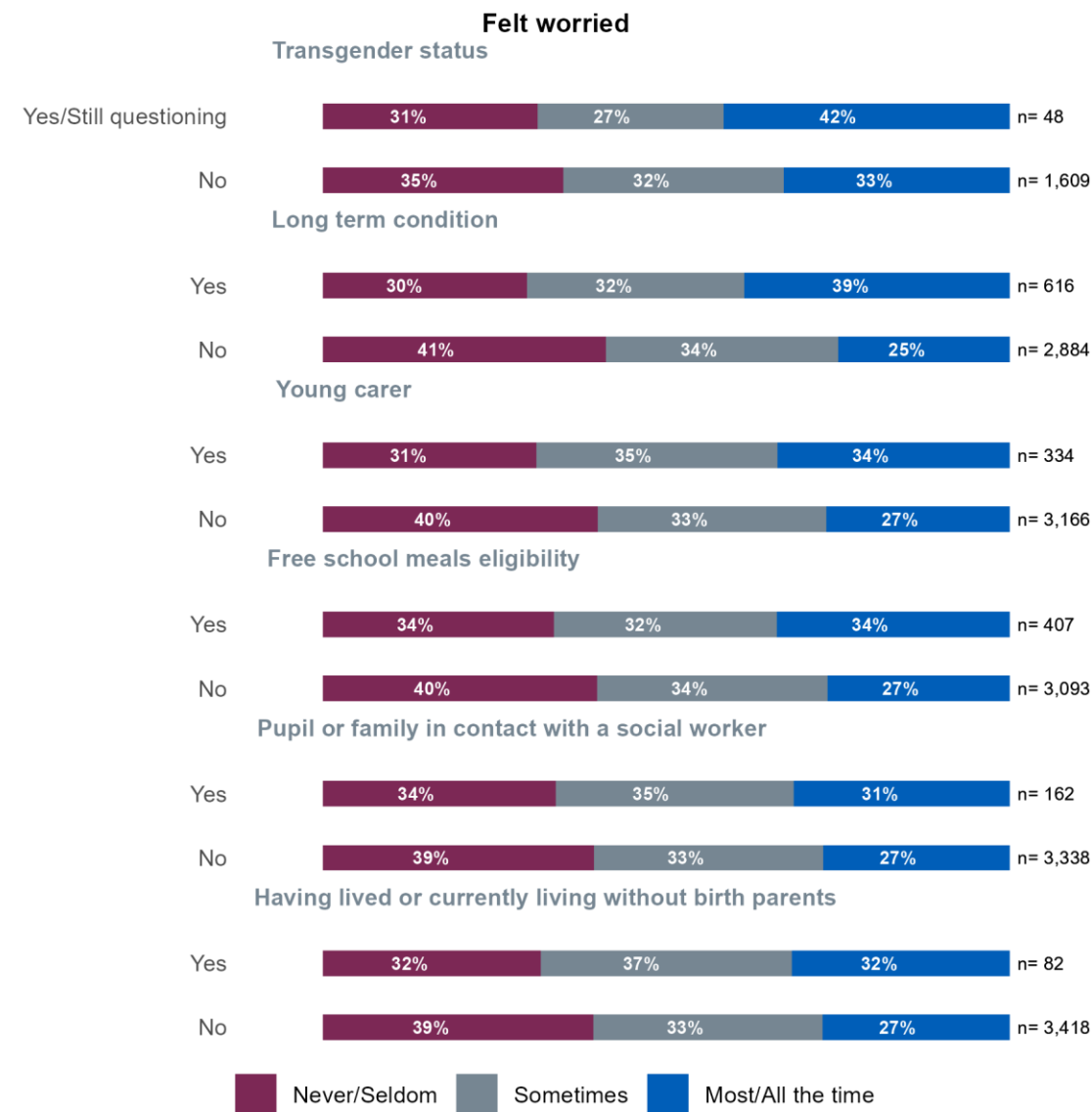
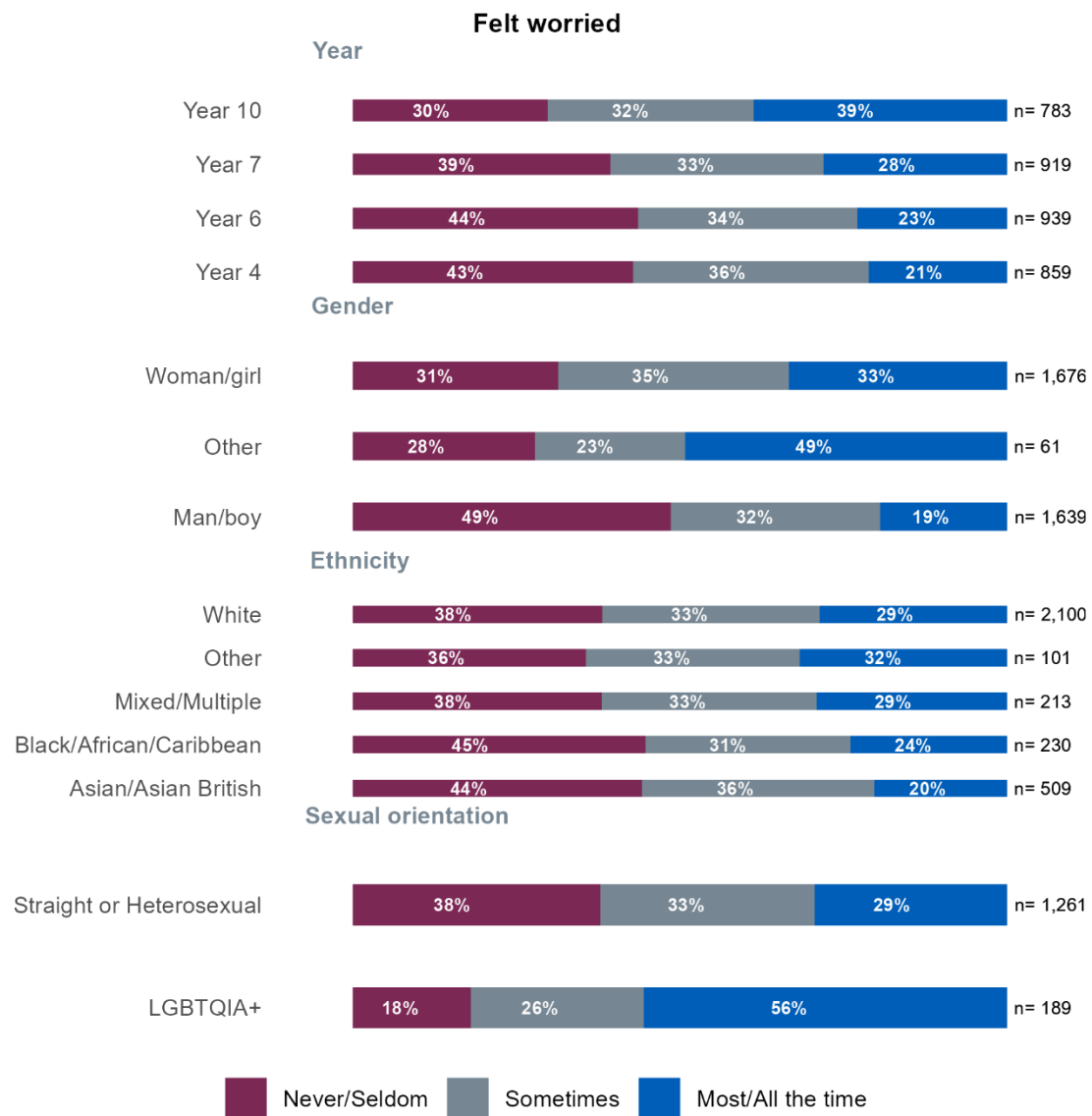


Having lived or currently living without birth parents

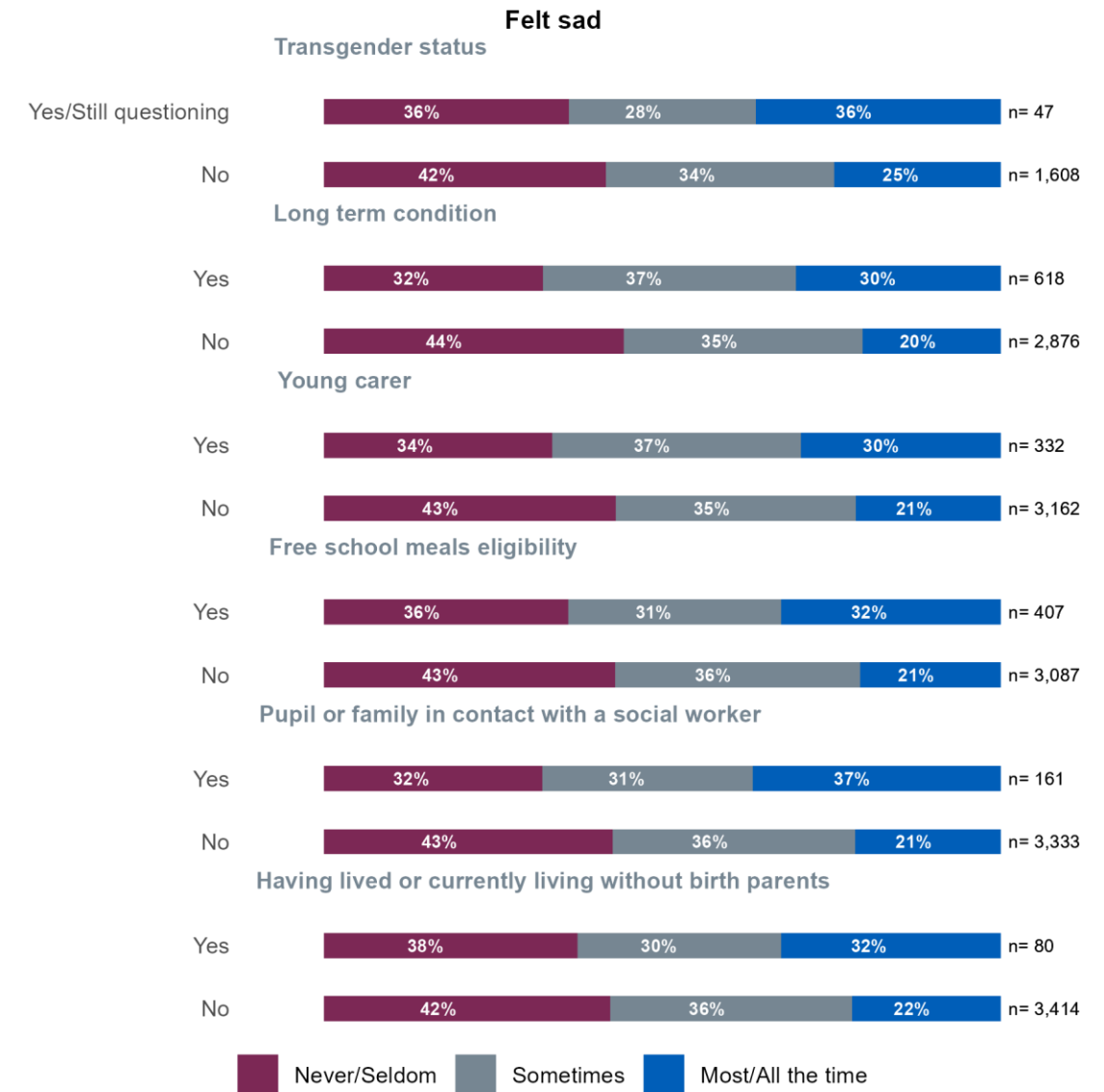
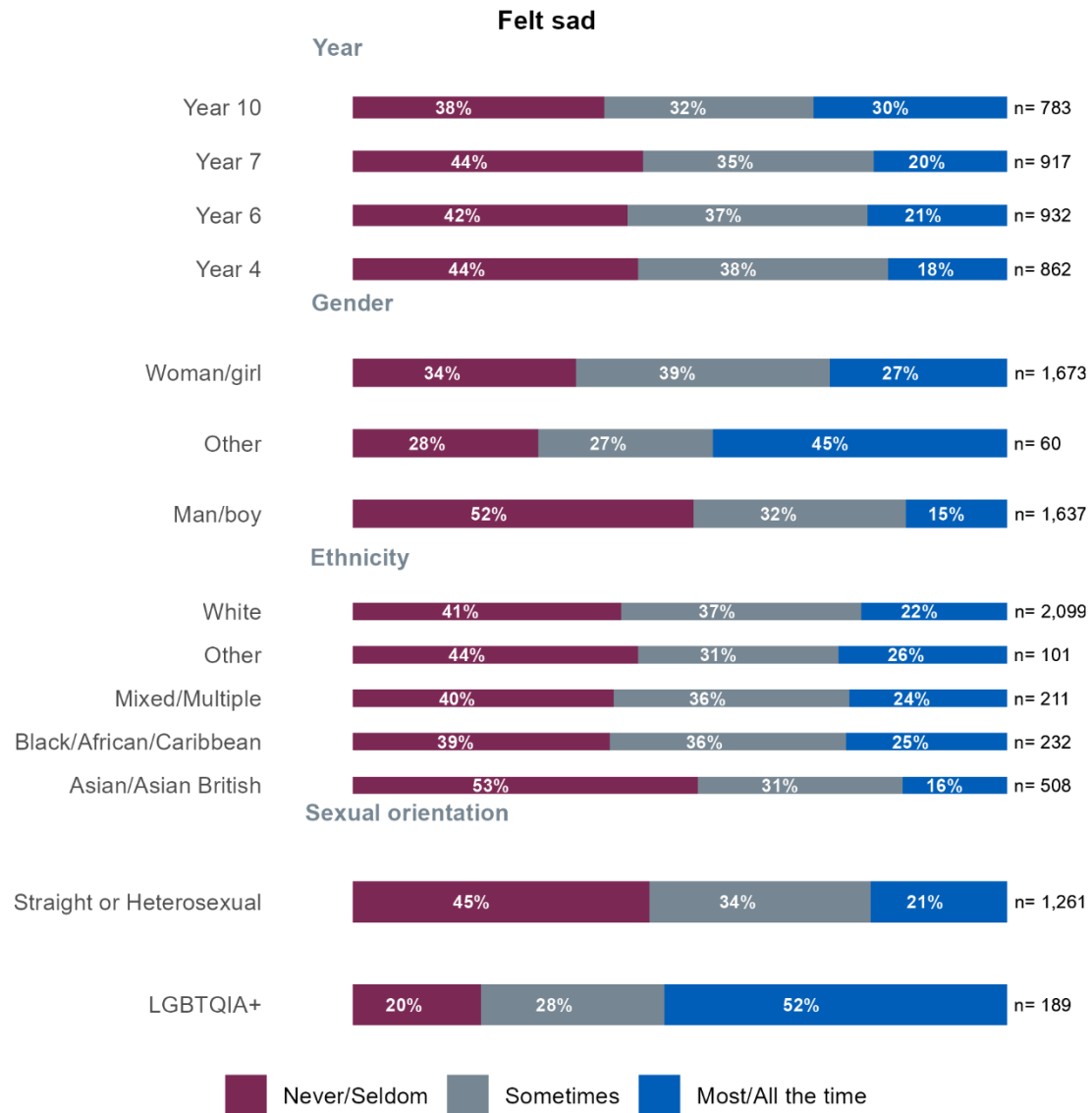


Never/Seldom Sometimes Most/All the time

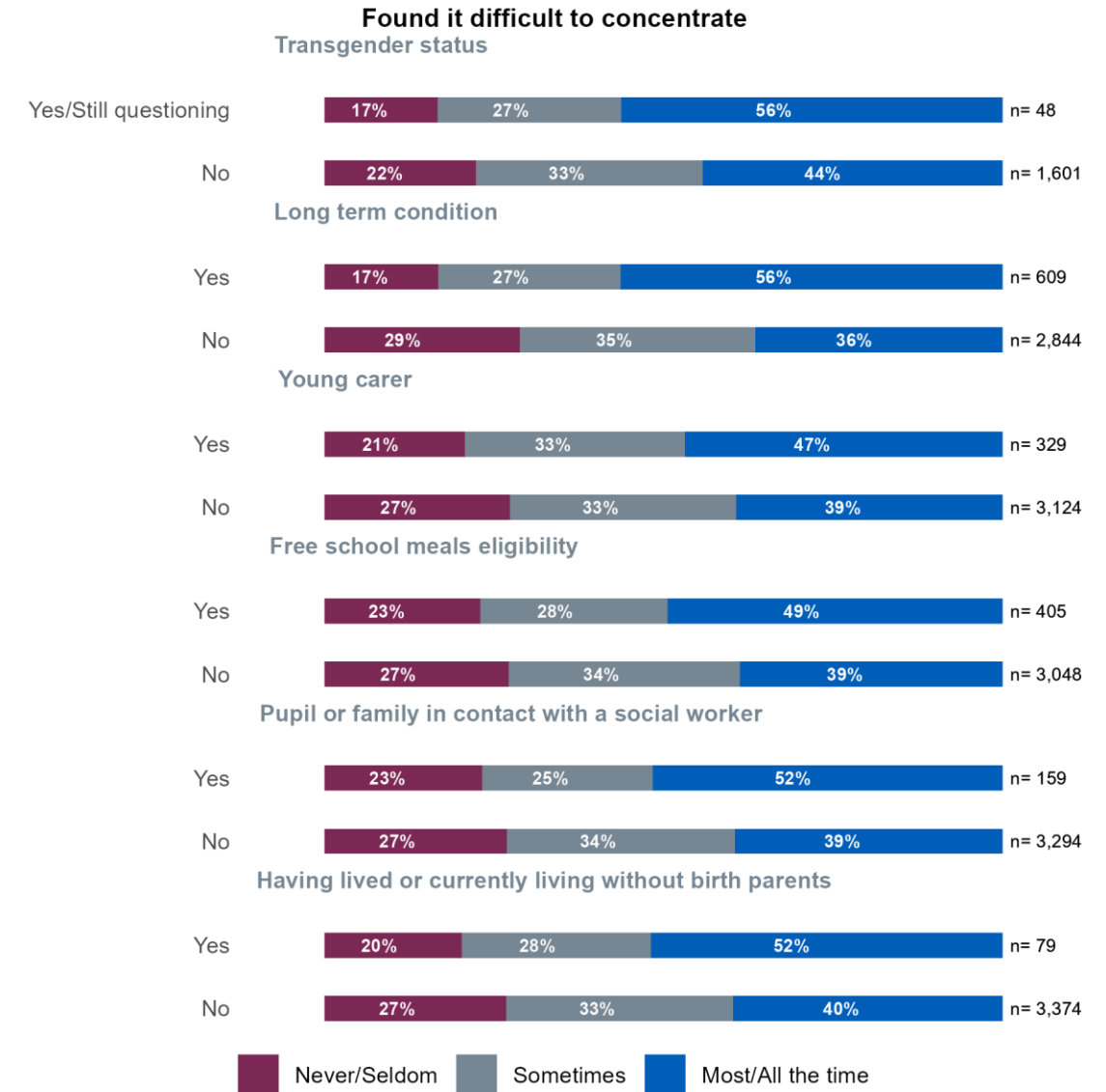
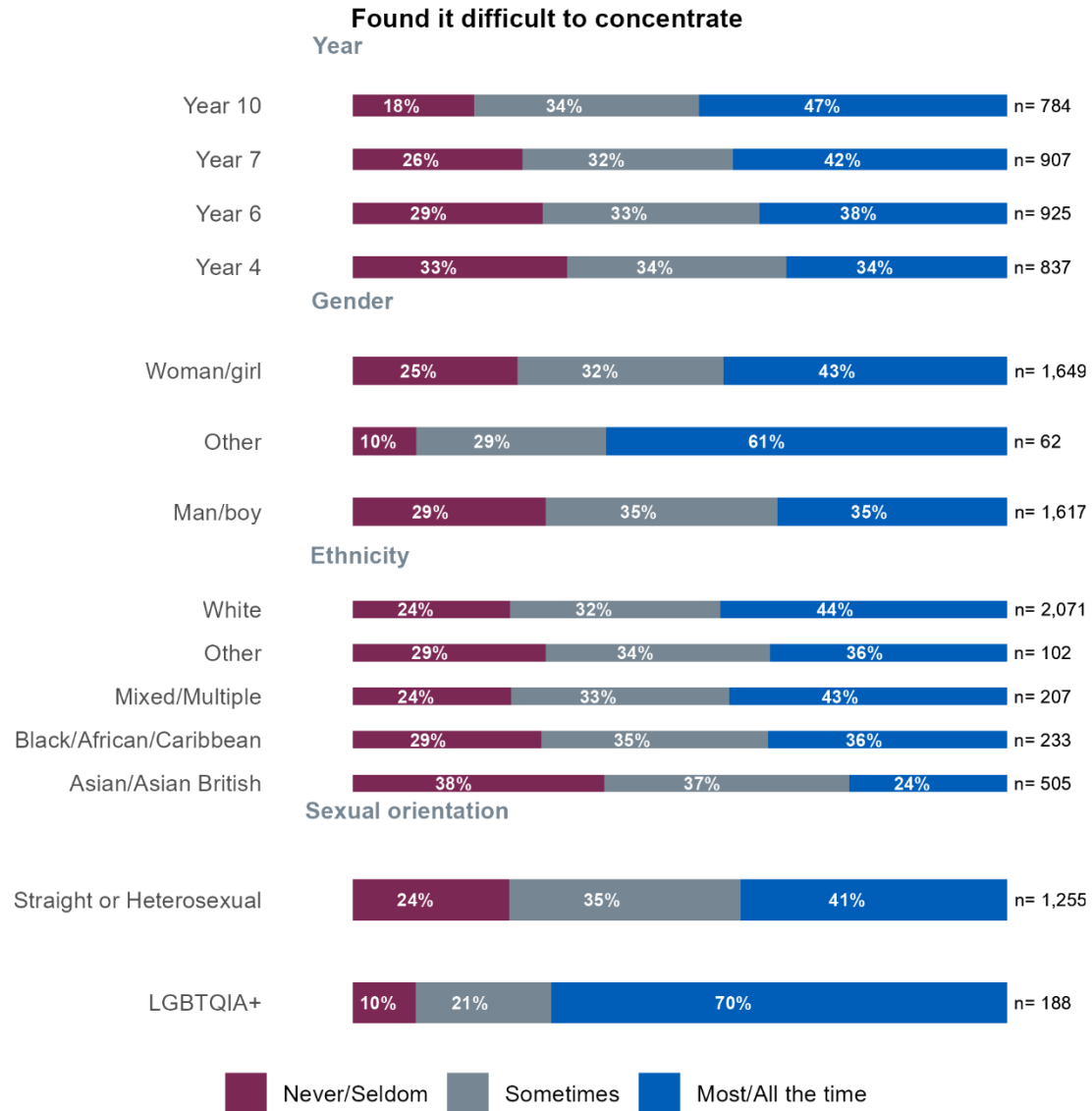
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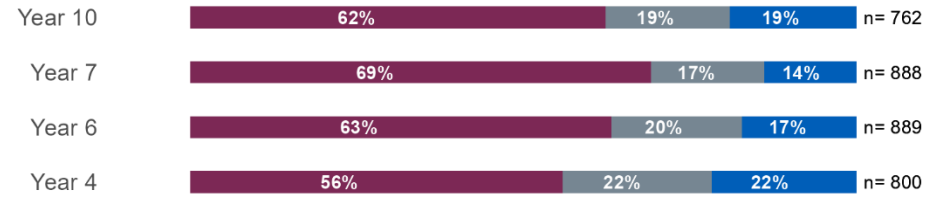
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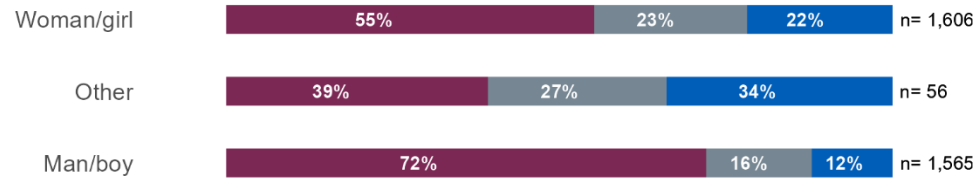
1.2 Thinking about this term, how often, if at all, have you...

Felt worried about changes to your body

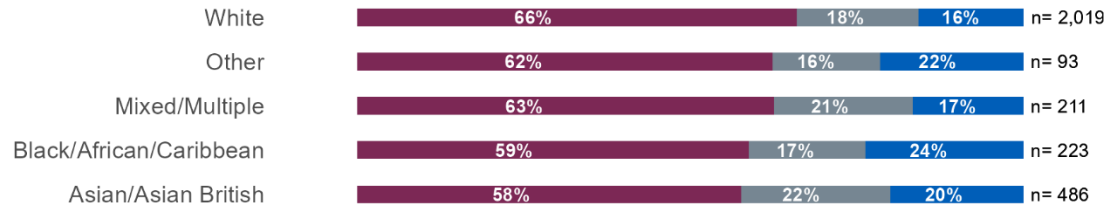
Year



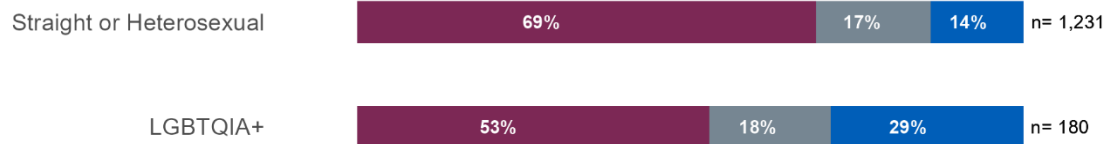
Gender



Ethnicity



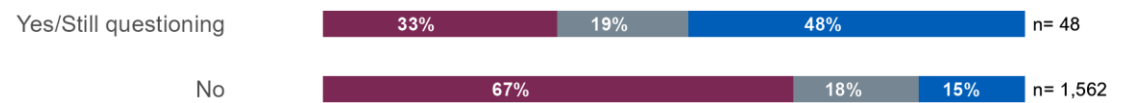
Sexual orientation



Never/Seldom Sometimes Most/All the time

Felt worried about changes to your body

Transgender status



Long term condition



Young carer



Free school meals eligibility



Pupil or family in contact with a social worker



Having lived or currently living without birth parents



Never/Seldom Sometimes Most/All the time

1.2 Thinking about this term, how often, if at all, have you...

Pupil Characteristics	Felt hopeful	Felt useful	Felt relaxed	Dealt with problems well	Felt close to other people	Been able to make up your own mind	Felt worried	Felt sad	Found it difficult to concentrate	Felt worried about body changes
Year group	Year 10 - Year 4	Year 10 - Year 4	Year 10 - Year 4	Year 10 - Year 4	Year 10 - Year 4	Year 10 - Year 4	Year 10 - Year 4	Year 10 - Year 4	Year 10 - Year 4	Year 10 - Year 4
	Year 10 - Year 6	Year 10 - Year 6	Year 10 - Year 6	Year 10 - Year 6	Year 10 - Year 6	Year 10 - Year 6	Year 10 - Year 6	Year 10 - Year 6	Year 10 - Year 6	Year 10 - Year 6
	Year 4 - Year 6	Year 4 - Year 6	Year 4 - Year 6	Year 4 - Year 6	Year 4 - Year 6	Year 4 - Year 6	Year 4 - Year 6	Year 4 - Year 6	Year 4 - Year 6	Year 4 - Year 6
	Year 10 - Year 7	Year 10 - Year 7	Year 10 - Year 7	Year 10 - Year 7	Year 10 - Year 7	Year 10 - Year 7	Year 10 - Year 7	Year 10 - Year 7	Year 10 - Year 7	Year 10 - Year 7
	Year 4 - Year 7	Year 4 - Year 7	Year 4 - Year 7	Year 4 - Year 7	Year 4 - Year 7	Year 4 - Year 7	Year 4 - Year 7	Year 4 - Year 7	Year 4 - Year 7	Year 4 - Year 7
	Year 6 - Year 7	Year 6 - Year 7	Year 6 - Year 7	Year 6 - Year 7	Year 6 - Year 7	Year 6 - Year 7	Year 6 - Year 7	Year 6 - Year 7	Year 6 - Year 7	Year 6 - Year 7
Gender	Man/boy - Other	Man/boy - Other	Man/boy - Other	Man/boy - Other	Man/boy - Other	Man/boy - Other	Man/boy - Other	Man/boy - Other	Man/boy - Other	Man/boy - Other
	Man/boy - Woman/girl	Man/boy - Woman/girl	Man/boy - Woman/girl	Man/boy - Woman/girl	Man/boy - Woman/girl	Man/boy - Woman/girl	Man/boy - Woman/girl	Man/boy - Woman/girl	Man/boy - Woman/girl	Man/boy - Woman/girl
	Other - Woman/girl	Other - Woman/girl	Other - Woman/girl	Other - Woman/girl	Other - Woman/girl	Other - Woman/girl	Other - Woman/girl	Other - Woman/girl	Other - Woman/girl	Other - Woman/girl
Ethnicity	Asian/Asian British - Black/African/Caribbean	Asian/Asian British - Black/African/Caribbean	Asian/Asian British - Black/African/Caribbean	Asian/Asian British - Black/African/Caribbean	Asian/Asian British - Black/African/Caribbean	Asian/Asian British - Black/African/Caribbean	Asian/Asian British - Black/African/Caribbean	Asian/Asian British - Black/African/Caribbean	Asian/Asian British - Black/African/Caribbean	Asian/Asian British - Black/African/Caribbean
	Asian/Asian British - Mixed/Multiple	Asian/Asian British - Mixed/Multiple	Asian/Asian British - Mixed/Multiple	Asian/Asian British - Mixed/Multiple	Asian/Asian British - Mixed/Multiple	Asian/Asian British - Mixed/Multiple	Asian/Asian British - Mixed/Multiple	Asian/Asian British - Mixed/Multiple	Asian/Asian British - Mixed/Multiple	Asian/Asian British - Mixed/Multiple
	Black/African/Caribbean - Mixed/Multiple	Black/African/Caribbean - Mixed/Multiple	Black/African/Caribbean - Mixed/Multiple	Black/African/Caribbean - Mixed/Multiple	Black/African/Caribbean - Mixed/Multiple	Black/African/Caribbean - Mixed/Multiple	Black/African/Caribbean - Mixed/Multiple	Black/African/Caribbean - Mixed/Multiple	Black/African/Caribbean - Mixed/Multiple	Black/African/Caribbean - Mixed/Multiple
	Asian/Asian British - Other	Asian/Asian British - Other	Asian/Asian British - Other	Asian/Asian British - Other	Asian/Asian British - Other	Asian/Asian British - Other	Asian/Asian British - Other	Asian/Asian British - Other	Asian/Asian British - Other	Asian/Asian British - Other
	Black/African/Caribbean - Other	Black/African/Caribbean - Other	Black/African/Caribbean - Other	Black/African/Caribbean - Other	Black/African/Caribbean - Other	Black/African/Caribbean - Other	Black/African/Caribbean - Other	Black/African/Caribbean - Other	Black/African/Caribbean - Other	Black/African/Caribbean - Other
	Mixed/Multiple - Other	Mixed/Multiple - Other	Mixed/Multiple - Other	Mixed/Multiple - Other	Mixed/Multiple - Other	Mixed/Multiple - Other	Mixed/Multiple - Other	Mixed/Multiple - Other	Mixed/Multiple - Other	Mixed/Multiple - Other
	Asian/Asian British - White	Asian/Asian British - White	Asian/Asian British - White	Asian/Asian British - White	Asian/Asian British - White	Asian/Asian British - White	Asian/Asian British - White	Asian/Asian British - White	Asian/Asian British - White	Asian/Asian British - White
	Black/African/Caribbean - White	Black/African/Caribbean - White	Black/African/Caribbean - White	Black/African/Caribbean - White	Black/African/Caribbean - White	Black/African/Caribbean - White	Black/African/Caribbean - White	Black/African/Caribbean - White	Black/African/Caribbean - White	Black/African/Caribbean - White
	Mixed/Multiple - White	Mixed/Multiple - White	Mixed/Multiple - White	Mixed/Multiple - White	Mixed/Multiple - White	Mixed/Multiple - White	Mixed/Multiple - White	Mixed/Multiple - White	Mixed/Multiple - White	Mixed/Multiple - White
	Other - White	Other - White	Other - White	Other - White	Other - White	Other - White	Other - White	Other - White	Other - White	Other - White

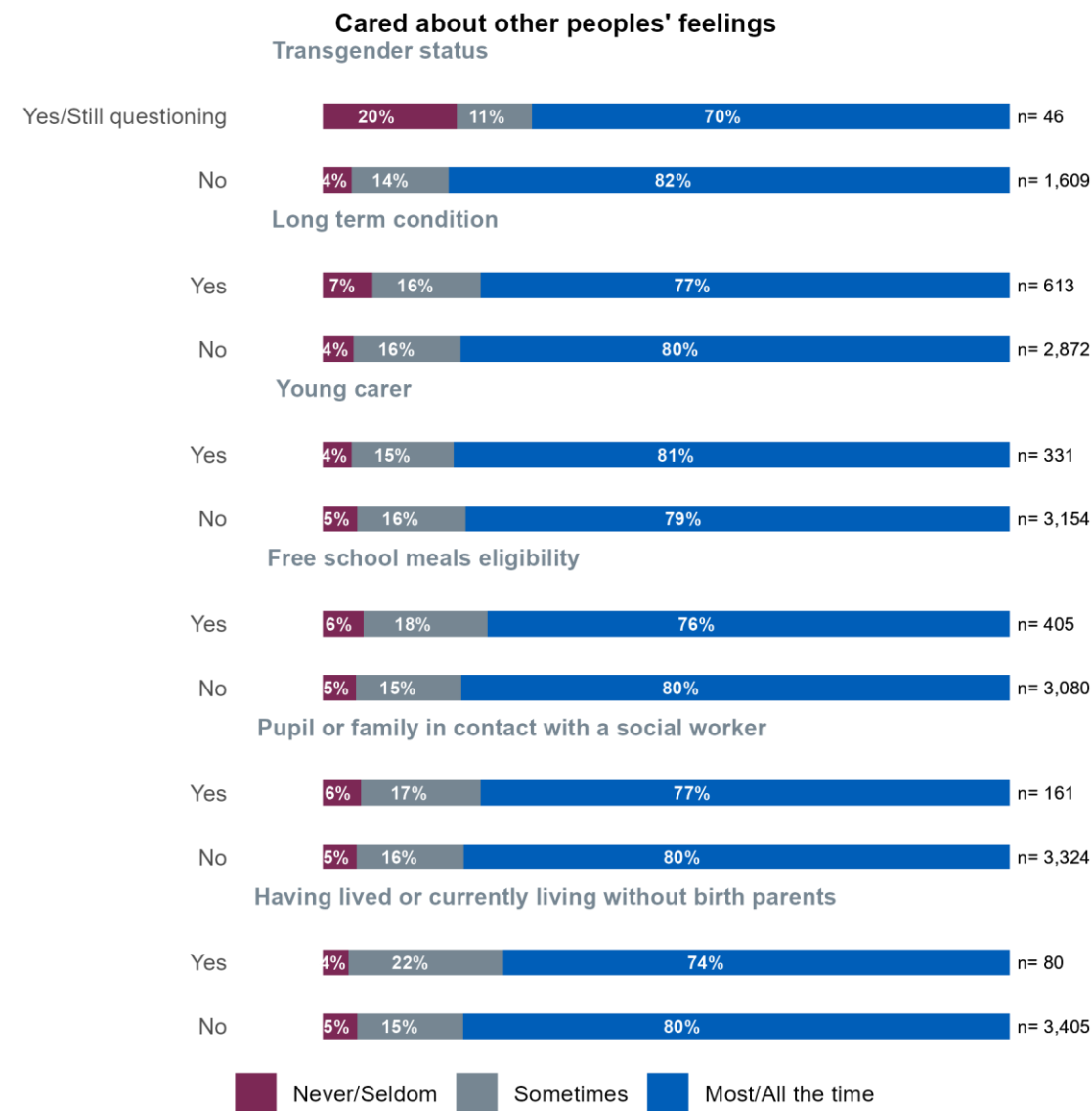
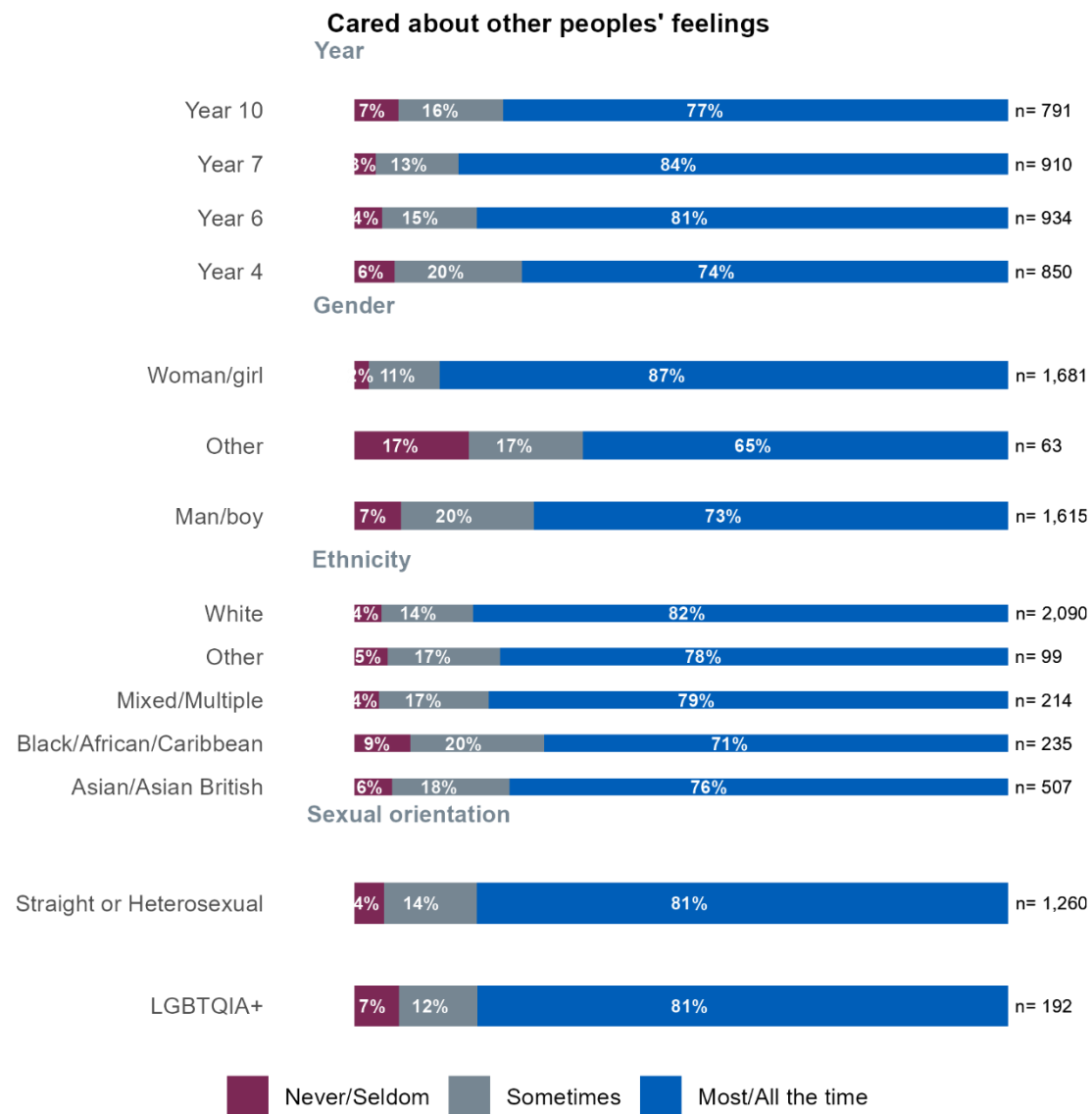
Significant difference in the way pupils responded

Non-significant difference in the way pupils responded

Public Health

Appendix II: Friendships and Relationships

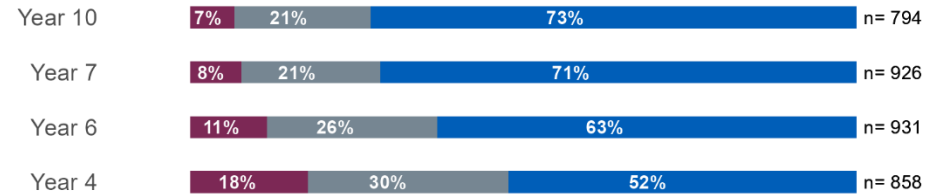
2.1 Thinking about this term, how often, if at all, have you...



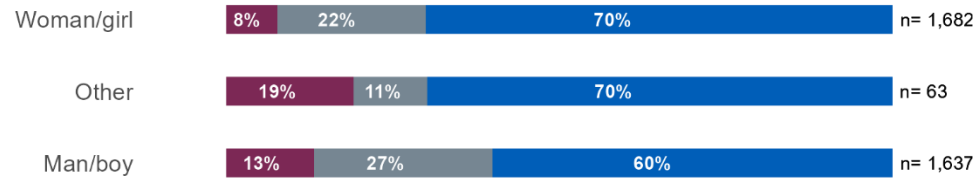
2.1 Thinking about this term, how often, if at all, have you...

Shared with others (for example food, games, pens, etc.)

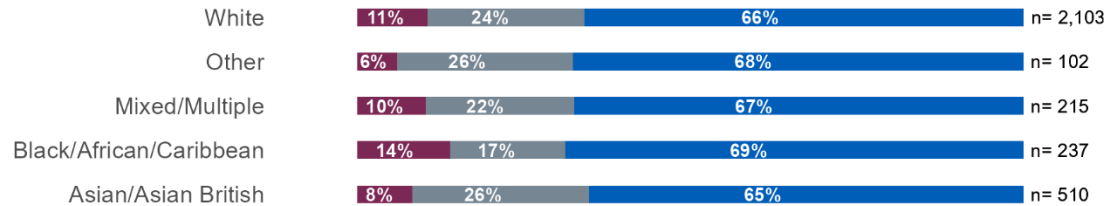
Year



Gender



Ethnicity



Sexual orientation



Never/Seldom Sometimes Most/All the time

Shared with others (for example food, games, pens, etc.)

Transgender status



Long term condition



Young carer



Free school meals eligibility



Pupil or family in contact with a social worker

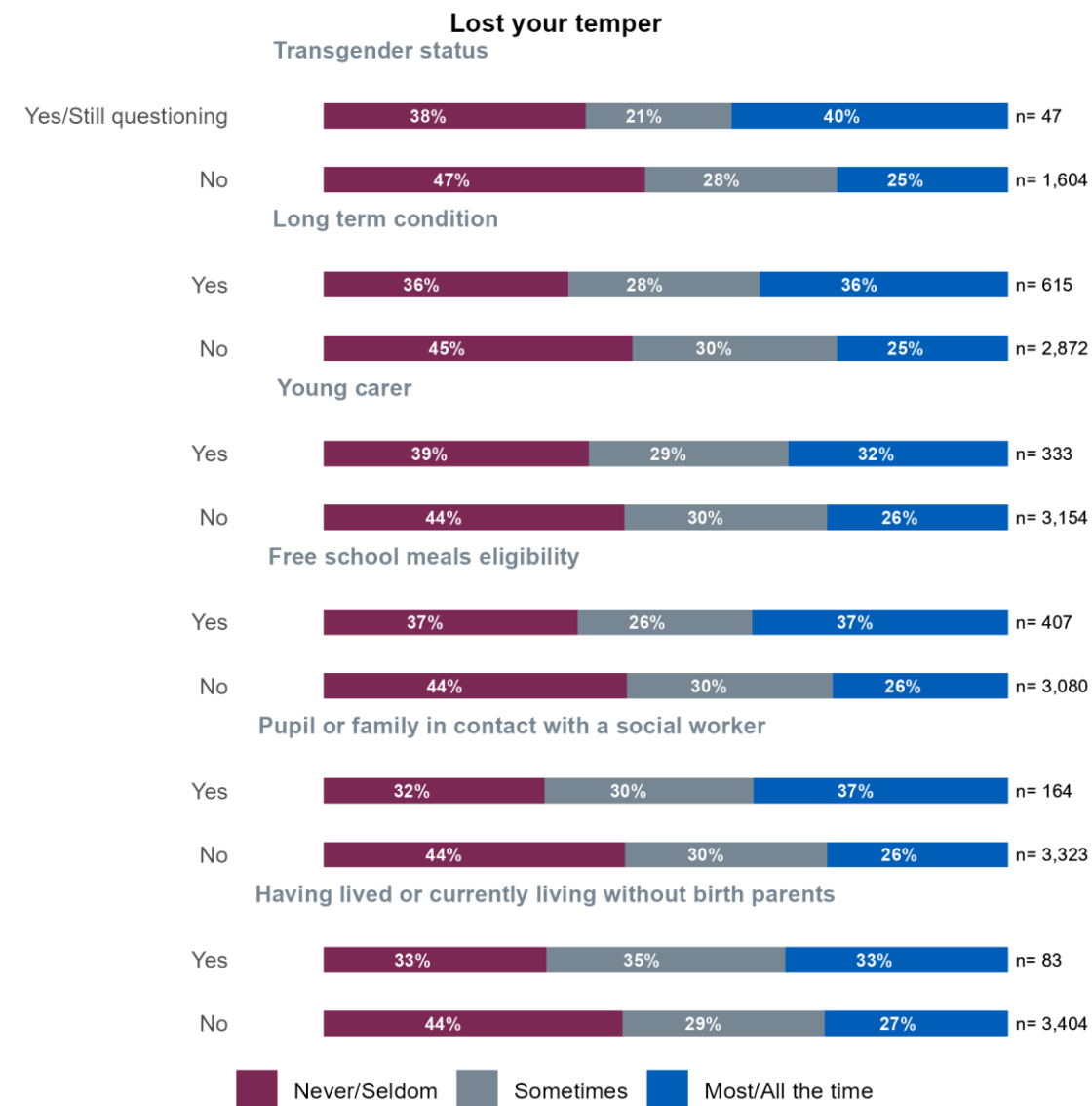
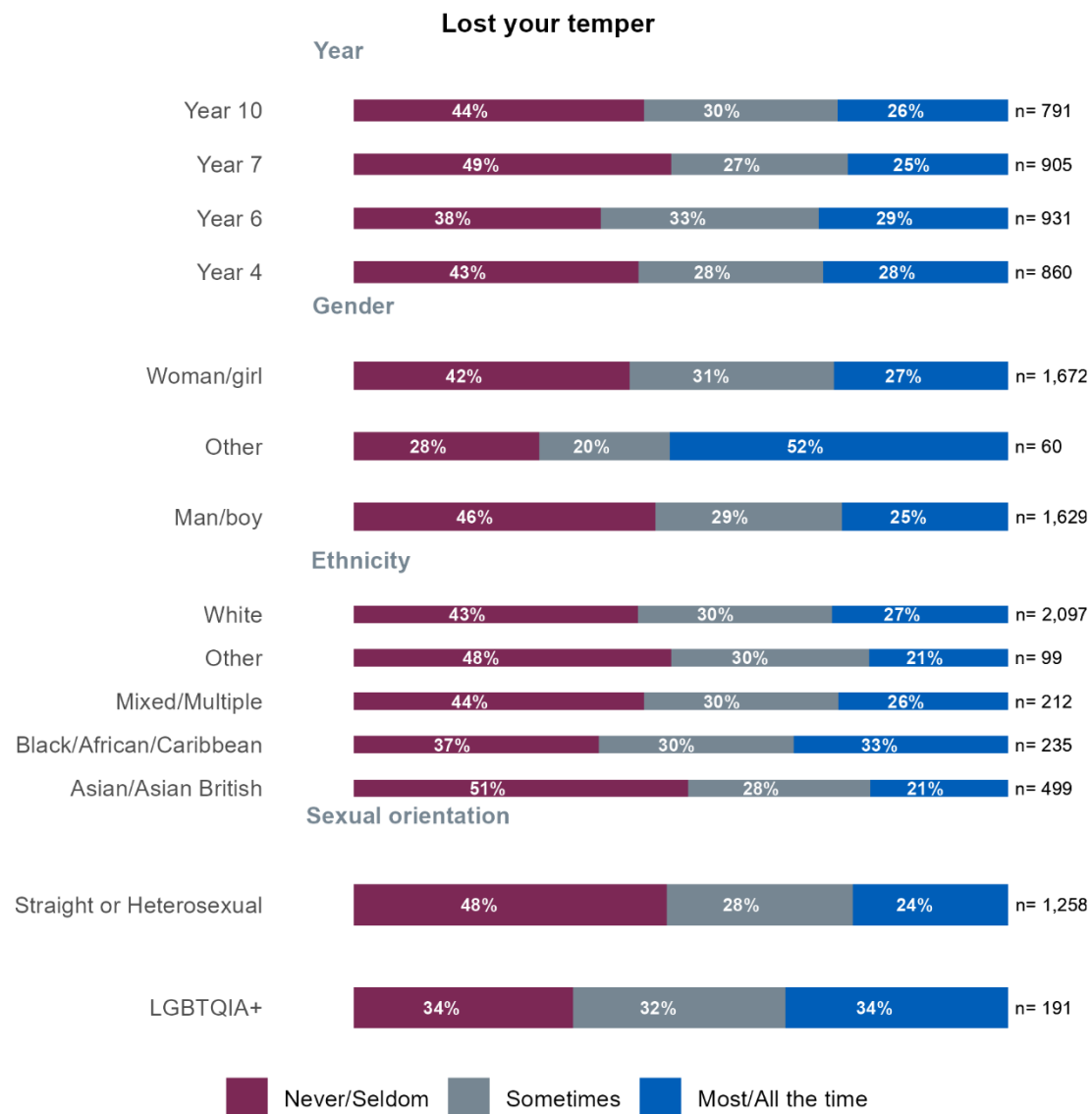


Having lived or currently living without birth parents

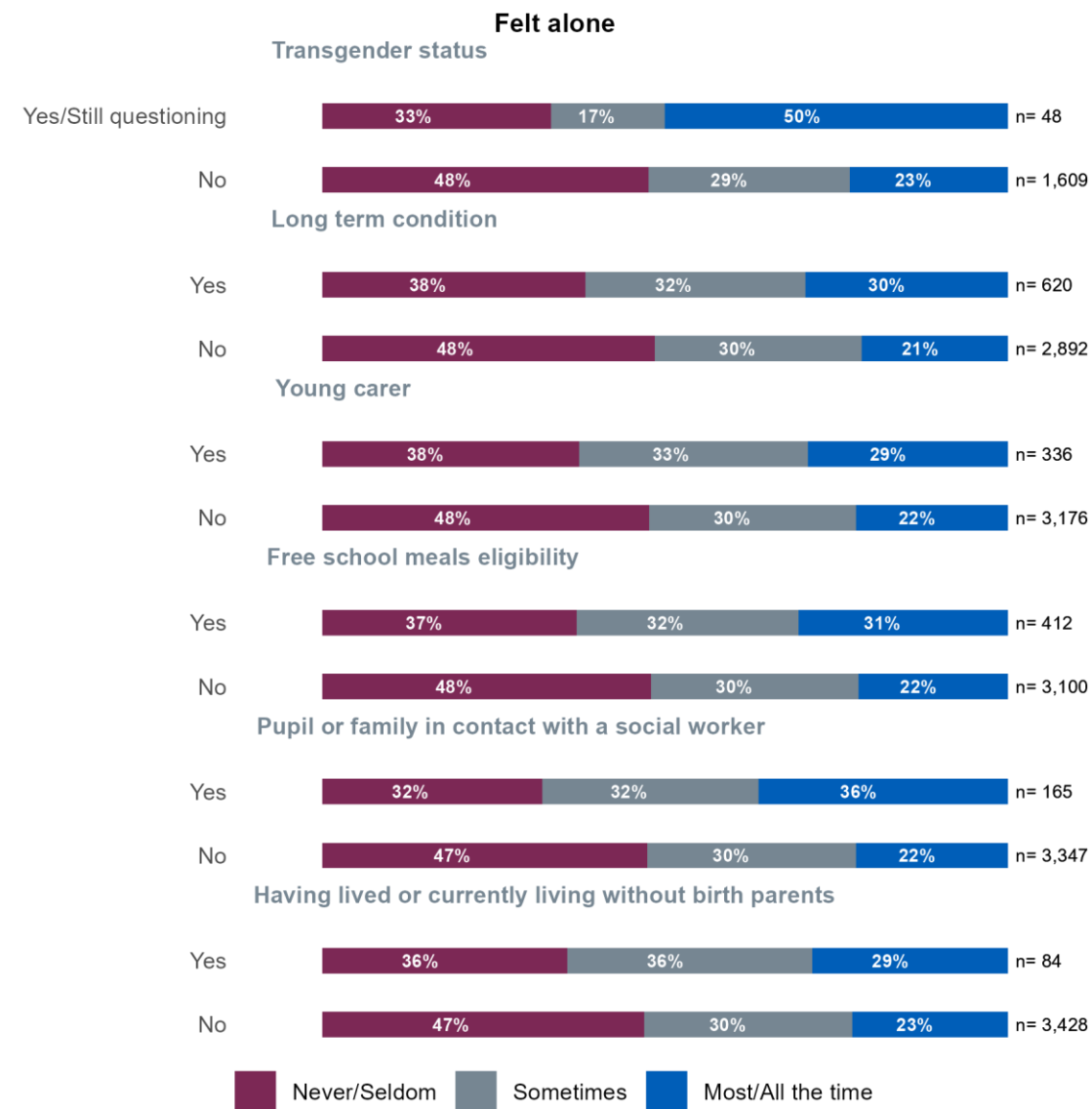
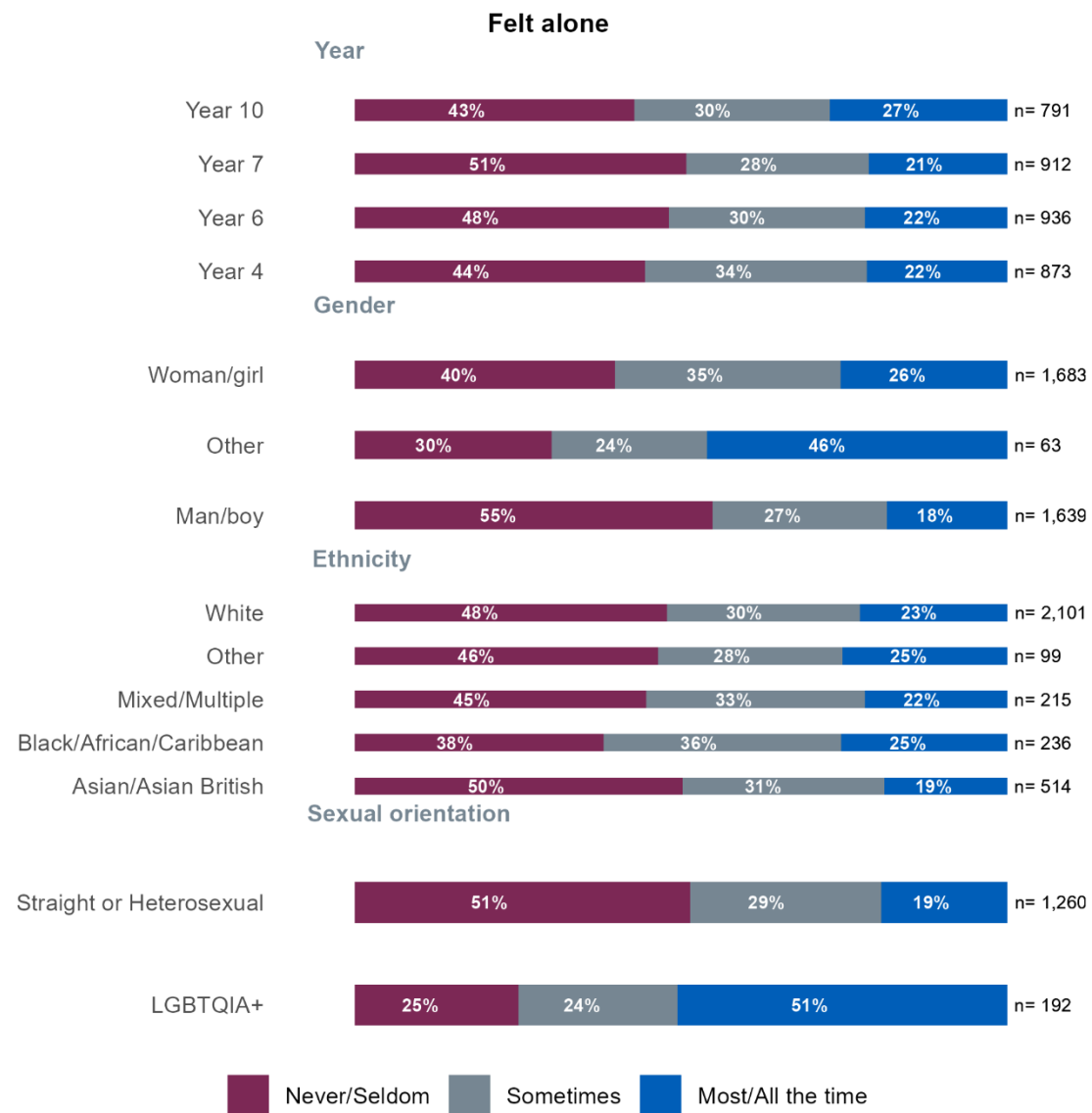


Never/Seldom Sometimes Most/All the time

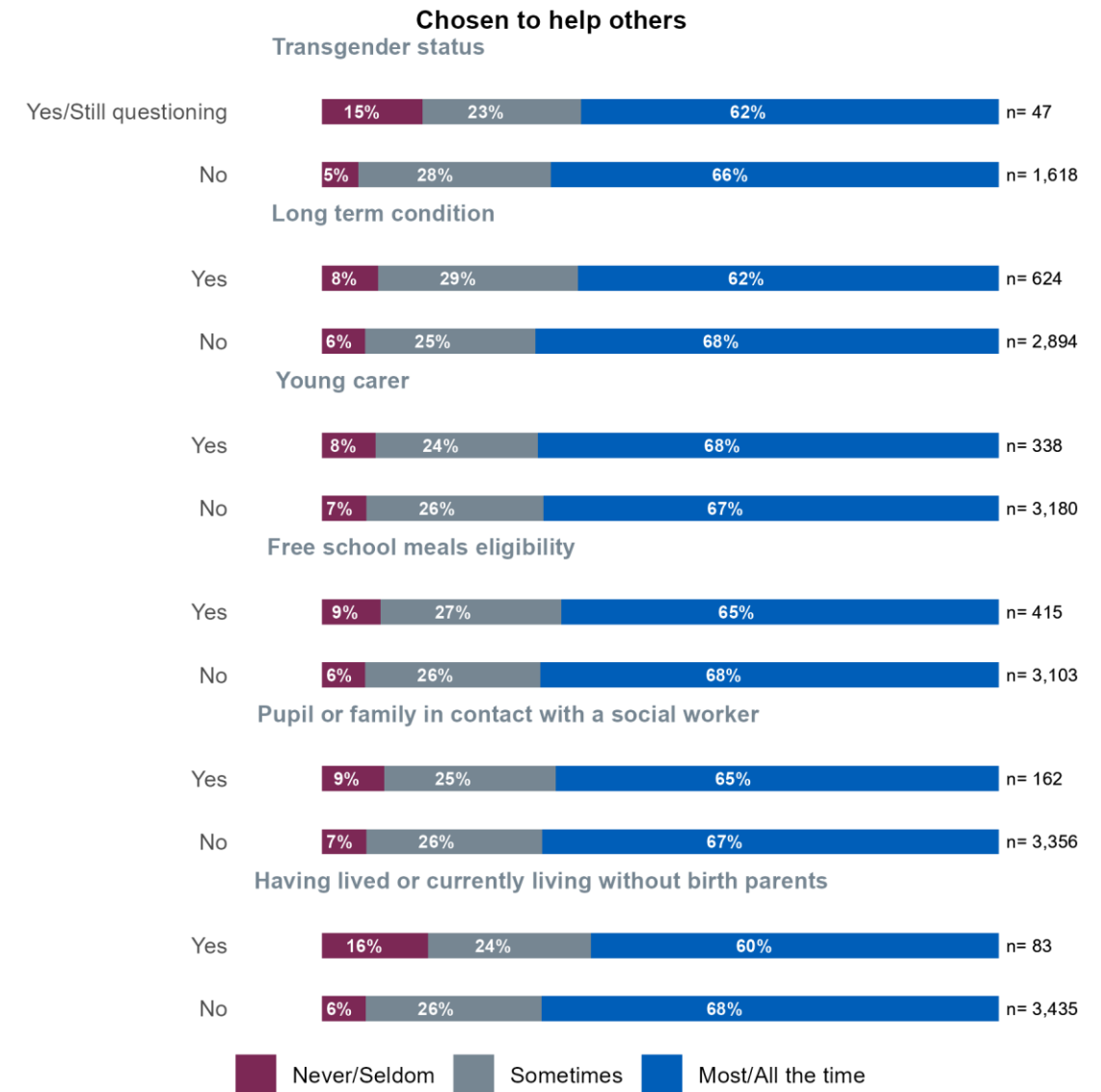
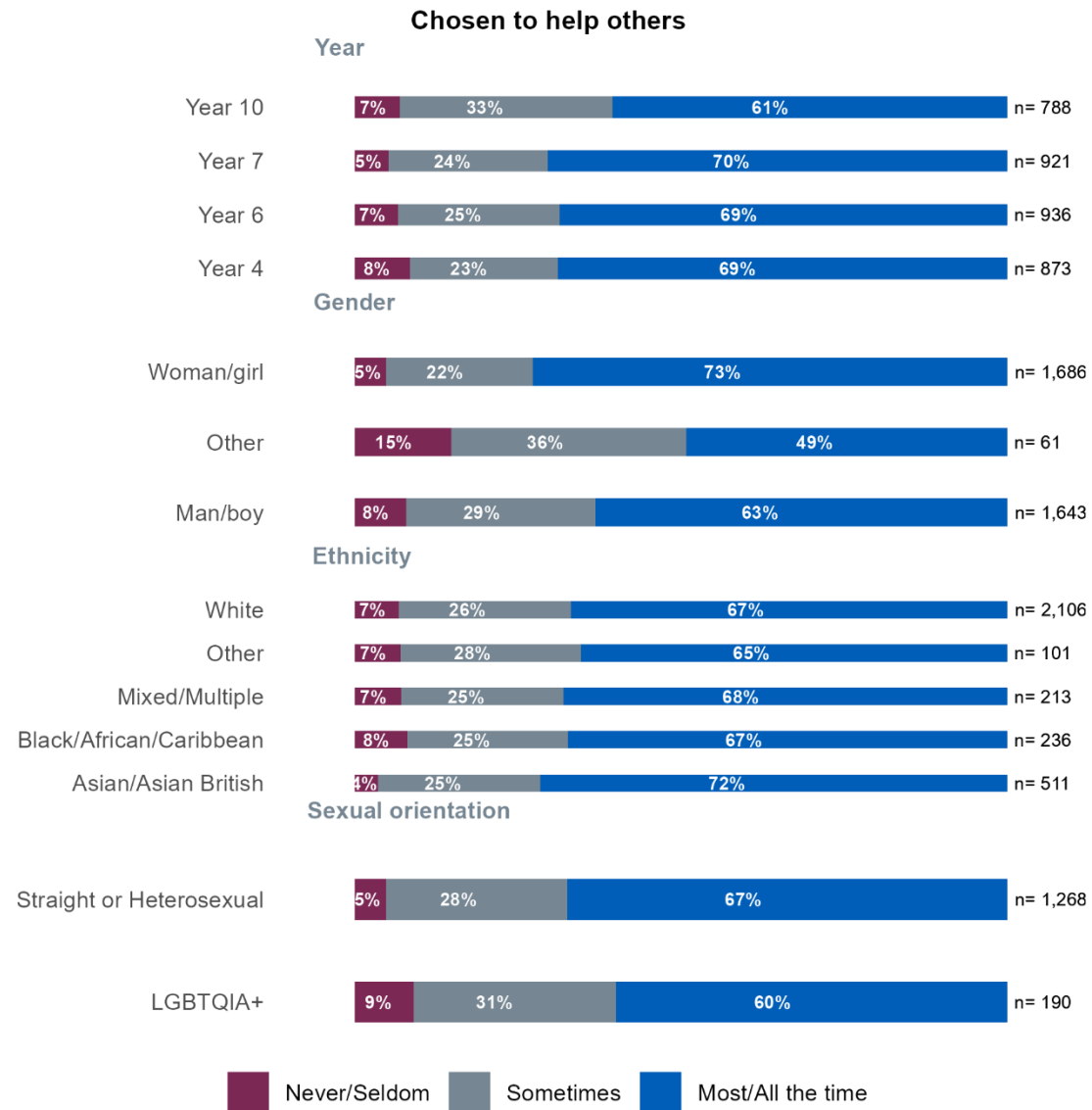
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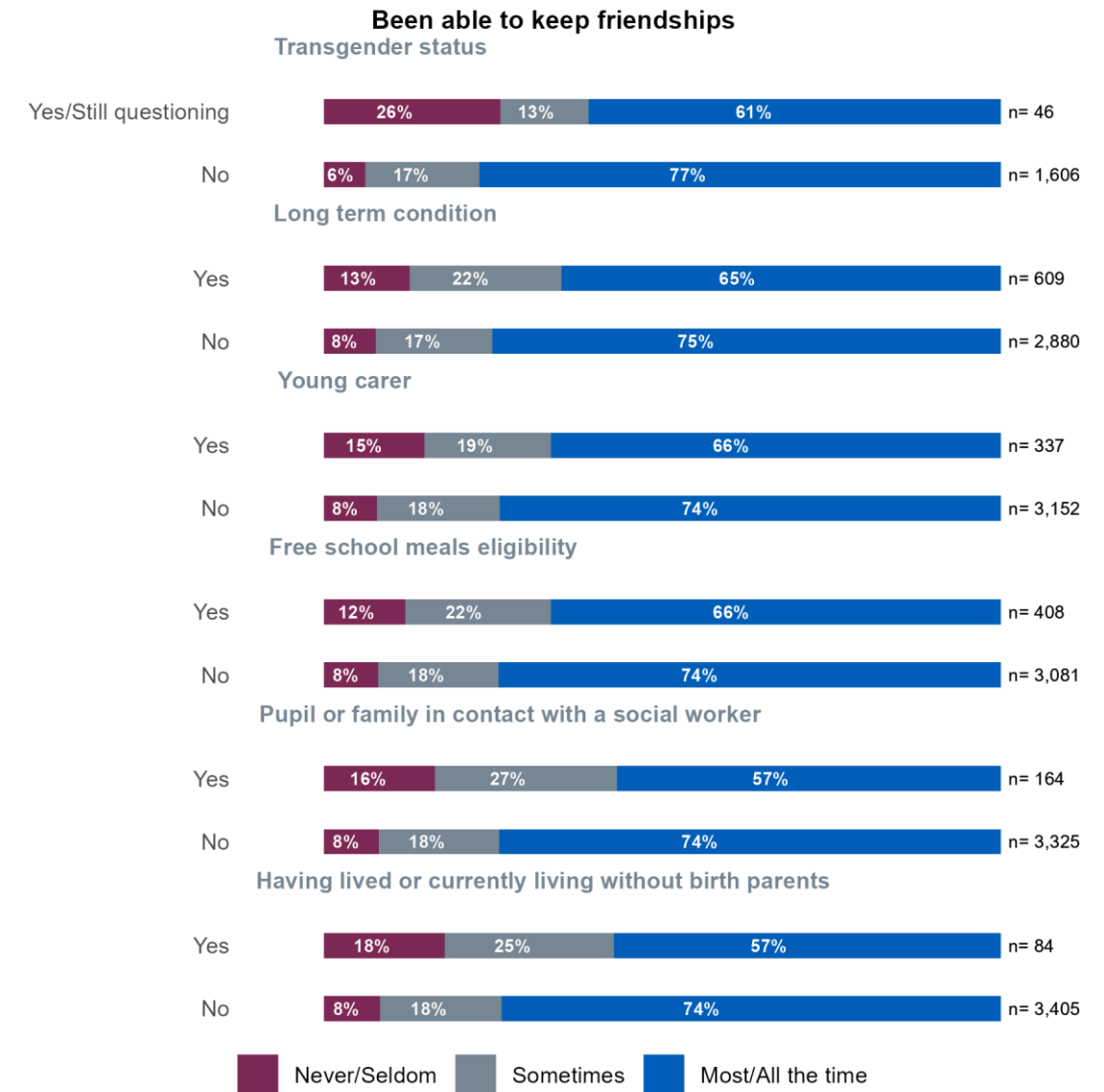
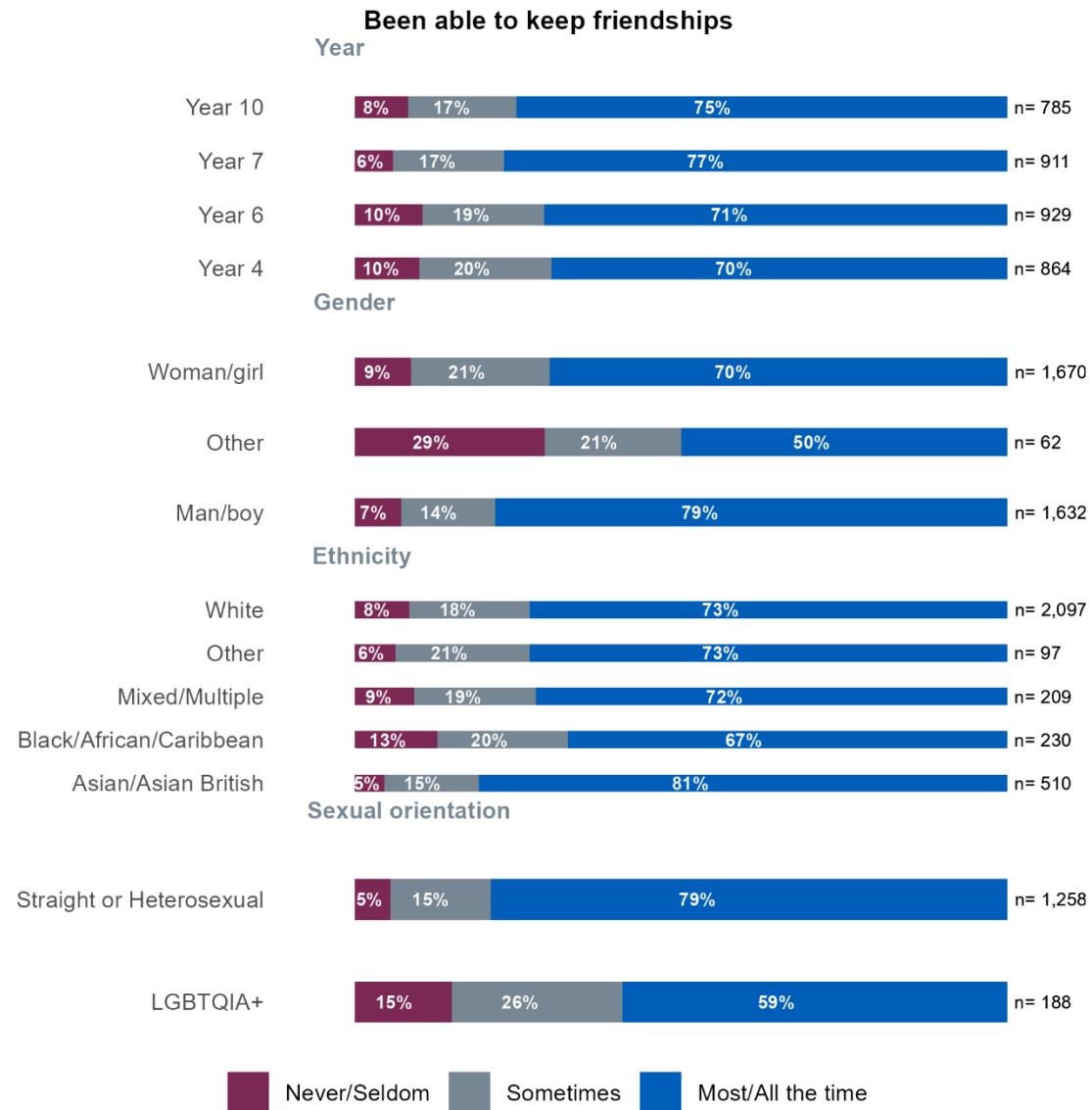
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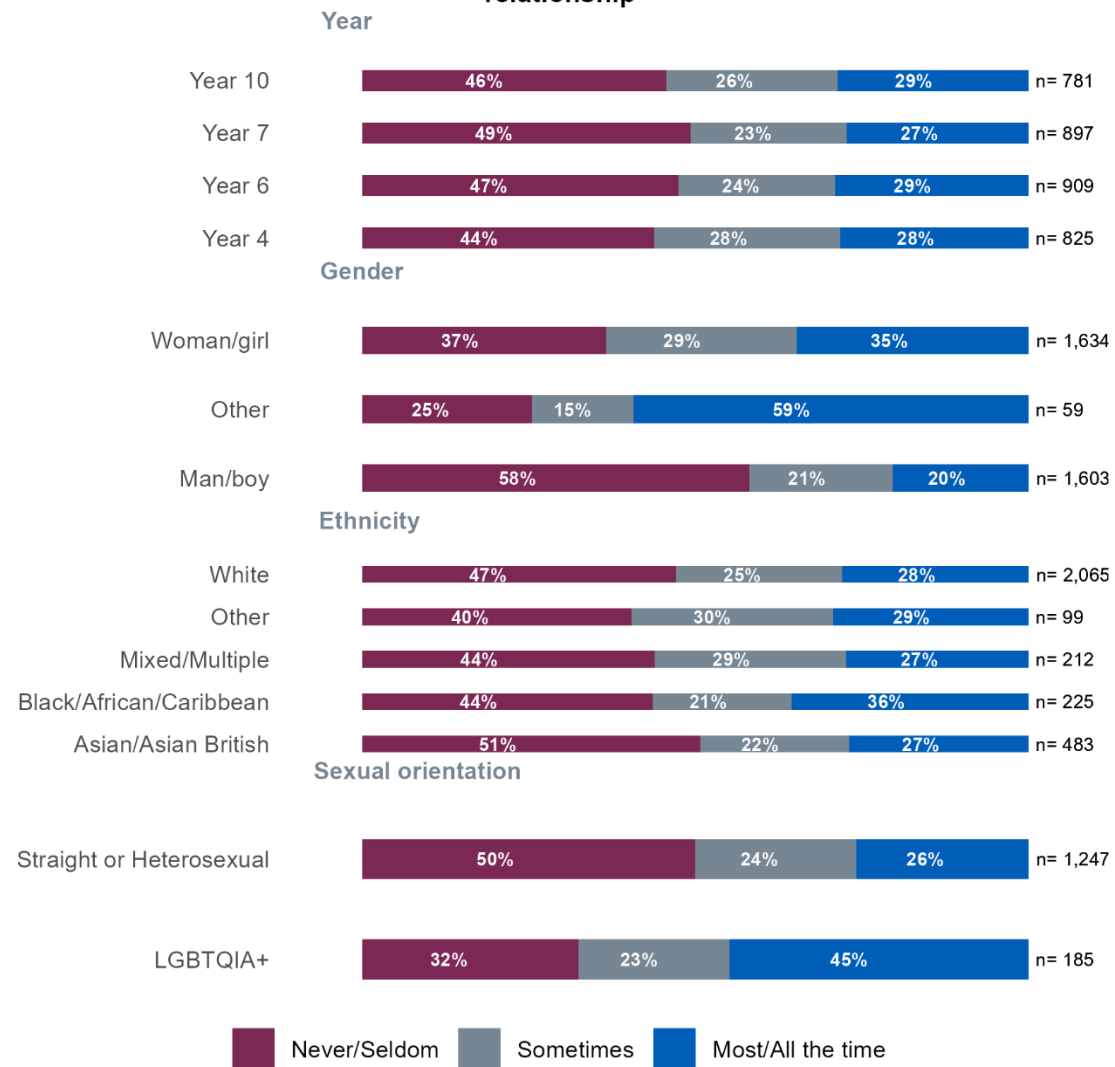


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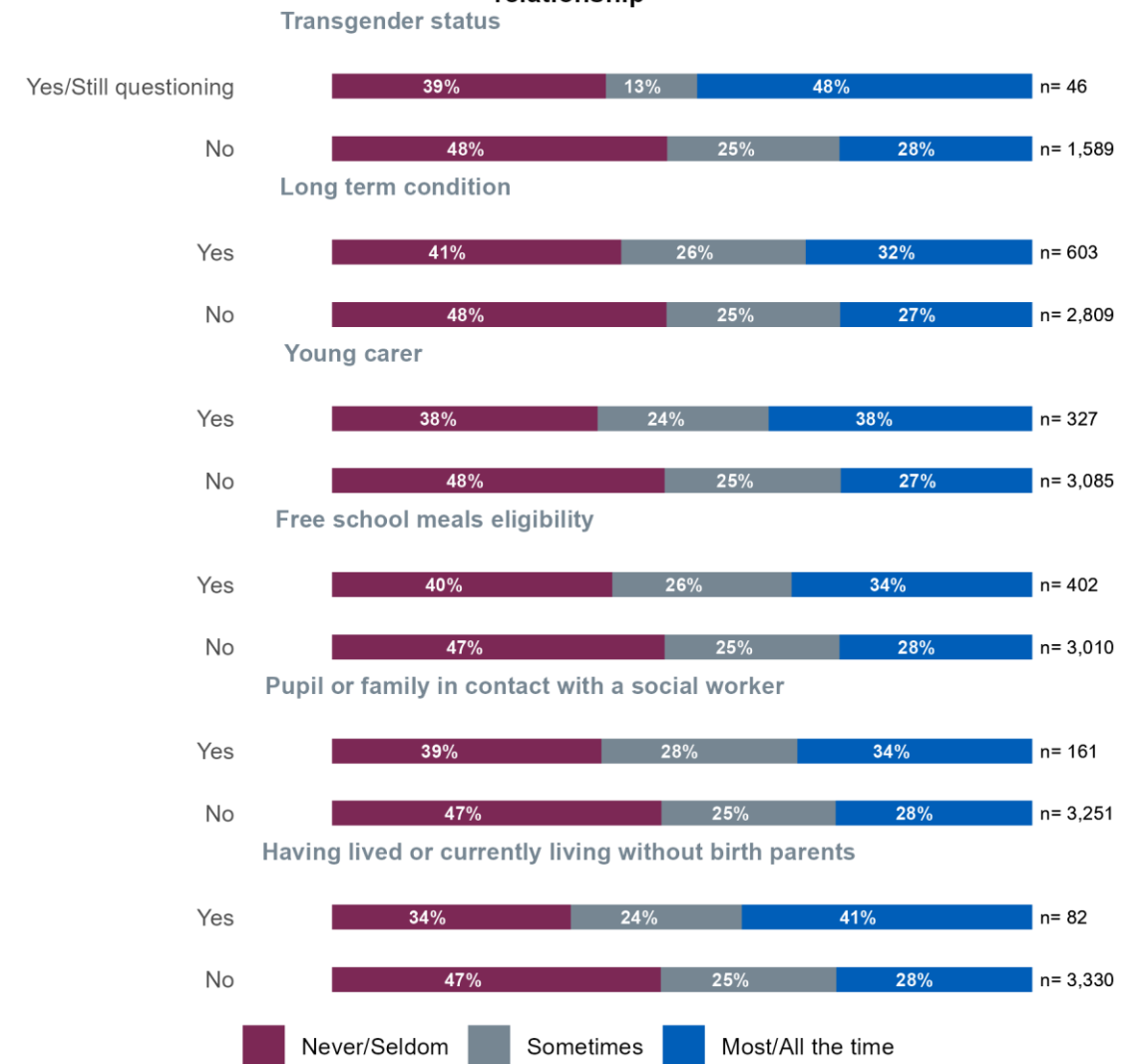


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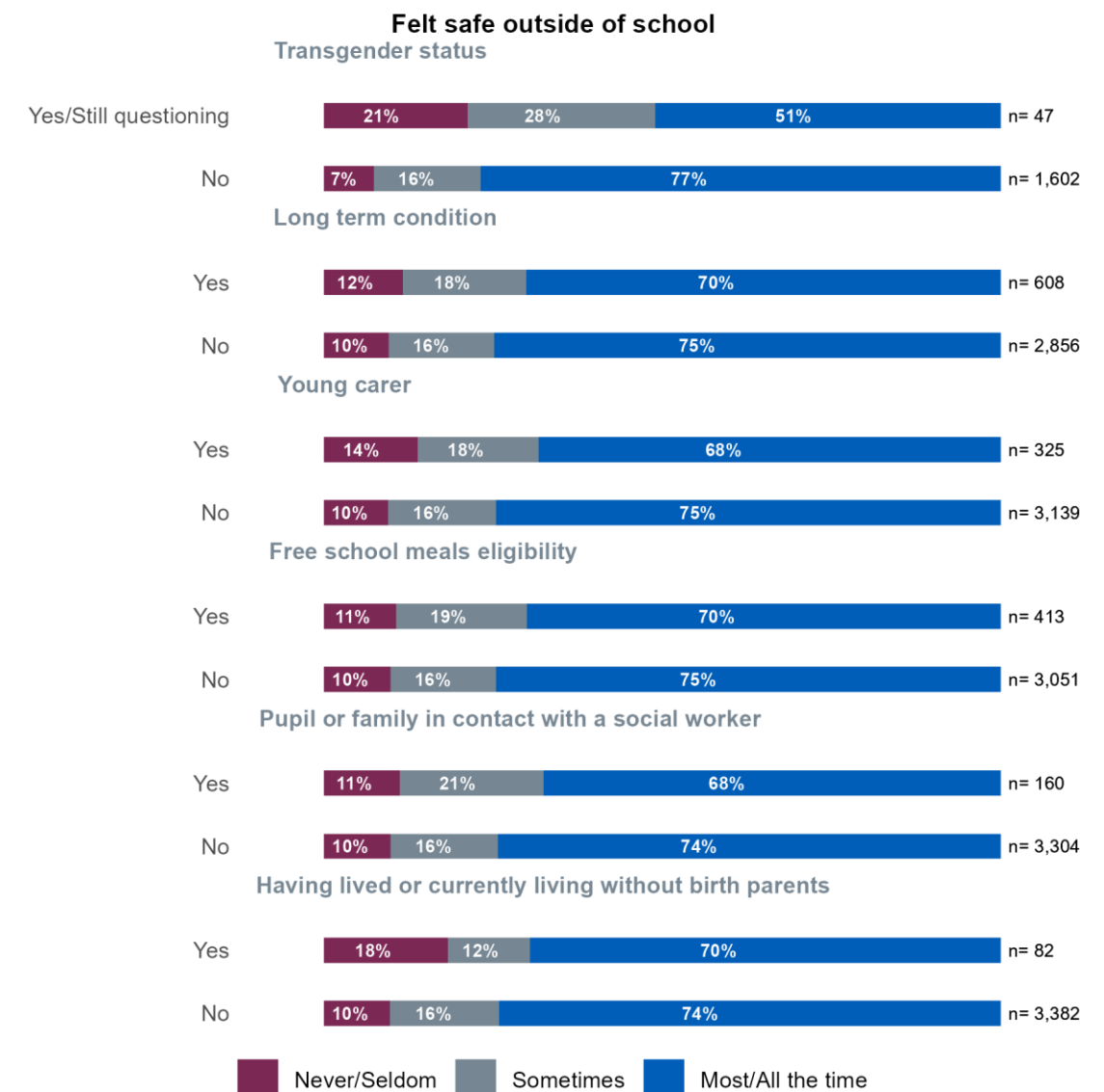
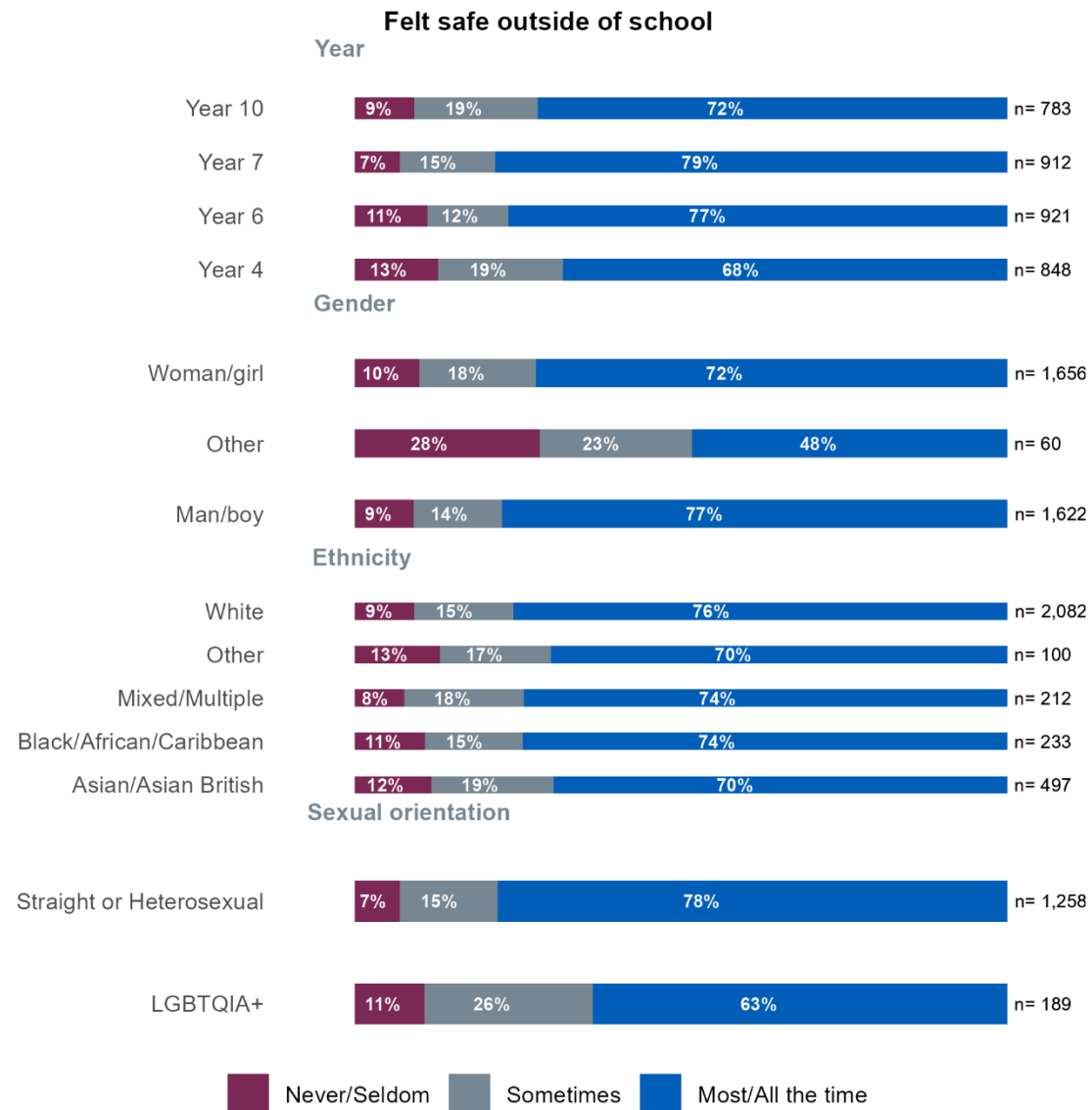
Felt worried, upset or hurt by an argument or the end of a friendship or relationship



Felt worried, upset or hurt by an argument or the end of a friendship or relationship



2.1 Thinking about this term, how often, if at all, have you...



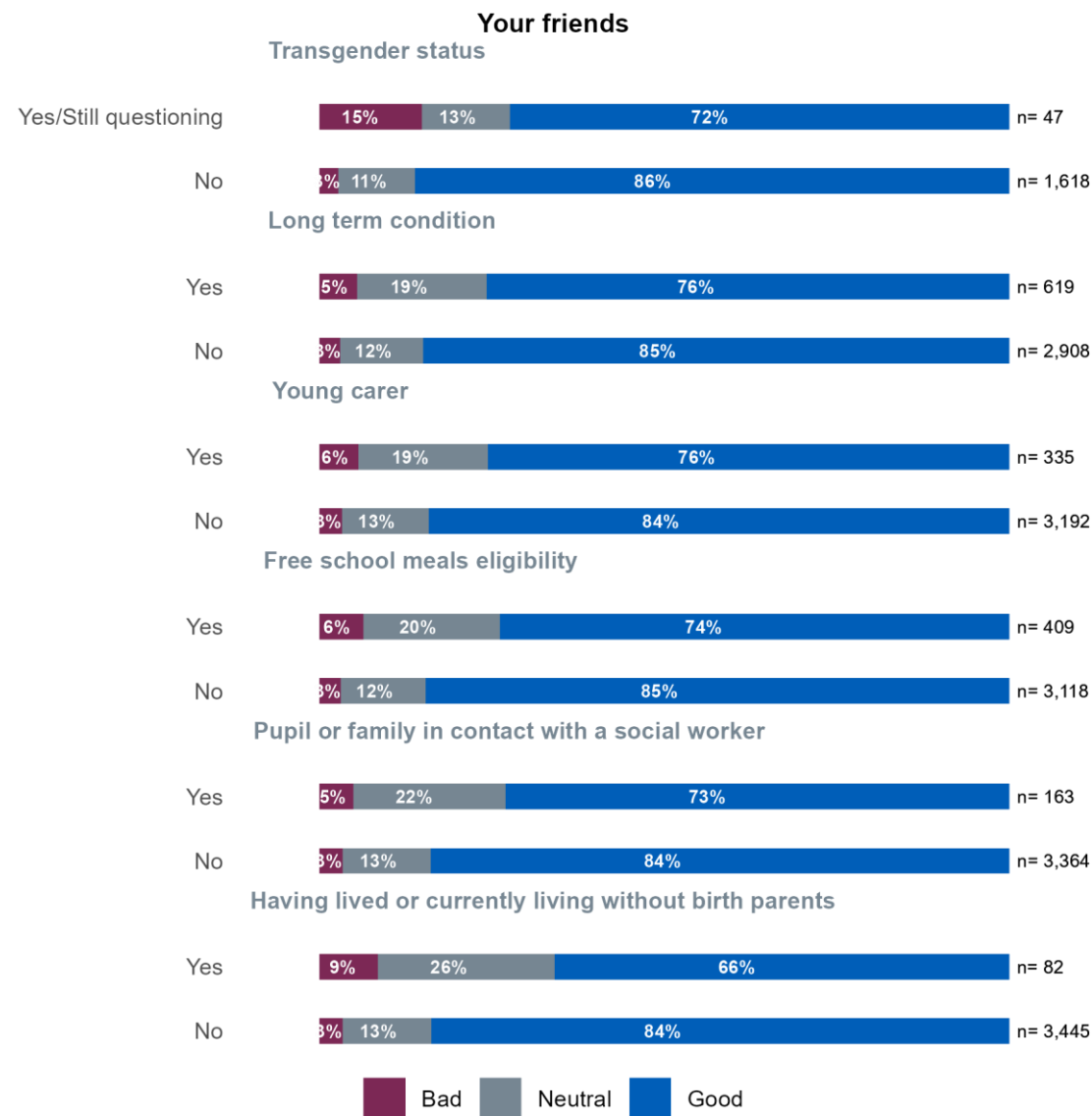
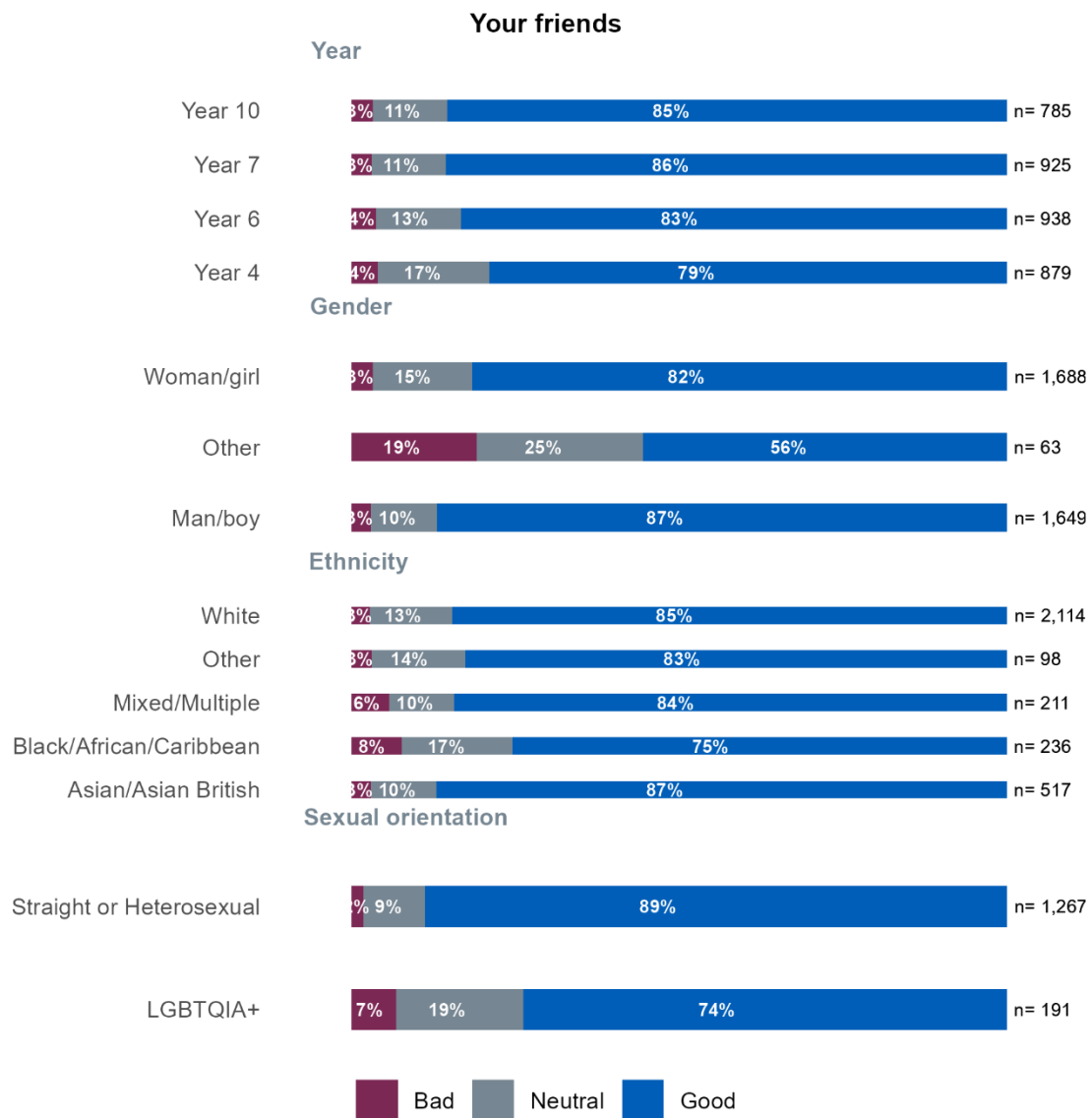
2.1 Thinking about this term, how often, if at all, have you...

Pupil Characteristics	Cared about feelings	Shared with others	Lost your temper	Felt alone	Chose to help others	Been able to keep friendships	Worried/upset over argument	Felt safe outside of school
Year group	Year 10 - Year 4	Year 10 - Year 4	Year 10 - Year 4	Year 10 - Year 4	Year 10 - Year 4	Year 10 - Year 4	Year 10 - Year 4	Year 10 - Year 4
	Year 10 - Year 6	Year 10 - Year 6	Year 10 - Year 6	Year 10 - Year 6	Year 10 - Year 6	Year 10 - Year 6	Year 10 - Year 6	Year 10 - Year 6
	Year 4 - Year 6	Year 4 - Year 6	Year 4 - Year 6	Year 4 - Year 6	Year 4 - Year 6	Year 4 - Year 6	Year 4 - Year 6	Year 4 - Year 6
	Year 10 - Year 7	Year 10 - Year 7	Year 10 - Year 7	Year 10 - Year 7	Year 10 - Year 7	Year 10 - Year 7	Year 10 - Year 7	Year 10 - Year 7
	Year 4 - Year 7	Year 4 - Year 7	Year 4 - Year 7	Year 4 - Year 7	Year 4 - Year 7	Year 4 - Year 7	Year 4 - Year 7	Year 4 - Year 7
	Year 6 - Year 7	Year 6 - Year 7	Year 6 - Year 7	Year 6 - Year 7	Year 6 - Year 7	Year 6 - Year 7	Year 6 - Year 7	Year 6 - Year 7
Gender	Man/boy - Other	Man/boy - Other	Man/boy - Other	Man/boy - Other	Man/boy - Other	Man/boy - Other	Man/boy - Other	Man/boy - Other
	Man/boy - Woman/girl	Man/boy - Woman/girl	Man/boy - Woman/girl	Man/boy - Woman/girl	Man/boy - Woman/girl	Man/boy - Woman/girl	Man/boy - Woman/girl	Man/boy - Woman/girl
	Other - Woman/girl	Other - Woman/girl	Other - Woman/girl	Other - Woman/girl	Other - Woman/girl	Other - Woman/girl	Other - Woman/girl	Other - Woman/girl
Ethnicity	Asian/Asian British - Black/African/Caribbean	Asian/Asian British - Black/African/Caribbean	Asian/Asian British - Black/African/Caribbean	Asian/Asian British - Black/African/Caribbean	Asian/Asian British - Black/African/Caribbean	Asian/Asian British - Black/African/Caribbean	Asian/Asian British - Black/African/Caribbean	Asian/Asian British - Black/African/Caribbean
	Asian/Asian British - Mixed/Multiple	Asian/Asian British - Mixed/Multiple	Asian/Asian British - Mixed/Multiple	Asian/Asian British - Mixed/Multiple	Asian/Asian British - Mixed/Multiple	Asian/Asian British - Mixed/Multiple	Asian/Asian British - Mixed/Multiple	Asian/Asian British - Mixed/Multiple
	Black/African/Caribbean - Mixed/Multiple	Black/African/Caribbean - Mixed/Multiple	Black/African/Caribbean - Mixed/Multiple	Black/African/Caribbean - Mixed/Multiple	Black/African/Caribbean - Mixed/Multiple	Black/African/Caribbean - Mixed/Multiple	Black/African/Caribbean - Mixed/Multiple	Black/African/Caribbean - Mixed/Multiple
	Asian/Asian British - Other	Asian/Asian British - Other	Asian/Asian British - Other	Asian/Asian British - Other	Asian/Asian British - Other	Asian/Asian British - Other	Asian/Asian British - Other	Asian/Asian British - Other
	Black/African/Caribbean - Other	Black/African/Caribbean - Other	Black/African/Caribbean - Other	Black/African/Caribbean - Other	Black/African/Caribbean - Other	Black/African/Caribbean - Other	Black/African/Caribbean - Other	Black/African/Caribbean - Other
	Mixed/Multiple - Other	Mixed/Multiple - Other	Mixed/Multiple - Other	Mixed/Multiple - Other	Mixed/Multiple - Other	Mixed/Multiple - Other	Mixed/Multiple - Other	Mixed/Multiple - Other
	Asian/Asian British - White	Asian/Asian British - White	Asian/Asian British - White	Asian/Asian British - White	Asian/Asian British - White	Asian/Asian British - White	Asian/Asian British - White	Asian/Asian British - White
	Black/African/Caribbean - White	Black/African/Caribbean - White	Black/African/Caribbean - White	Black/African/Caribbean - White	Black/African/Caribbean - White	Black/African/Caribbean - White	Black/African/Caribbean - White	Black/African/Caribbean - White
	Mixed/Multiple - White	Mixed/Multiple - White	Mixed/Multiple - White	Mixed/Multiple - White	Mixed/Multiple - White	Mixed/Multiple - White	Mixed/Multiple - White	Mixed/Multiple - White
	Other - White	Other - White	Other - White	Other - White	Other - White	Other - White	Other - White	Other - White

Significant difference in the way pupils responded

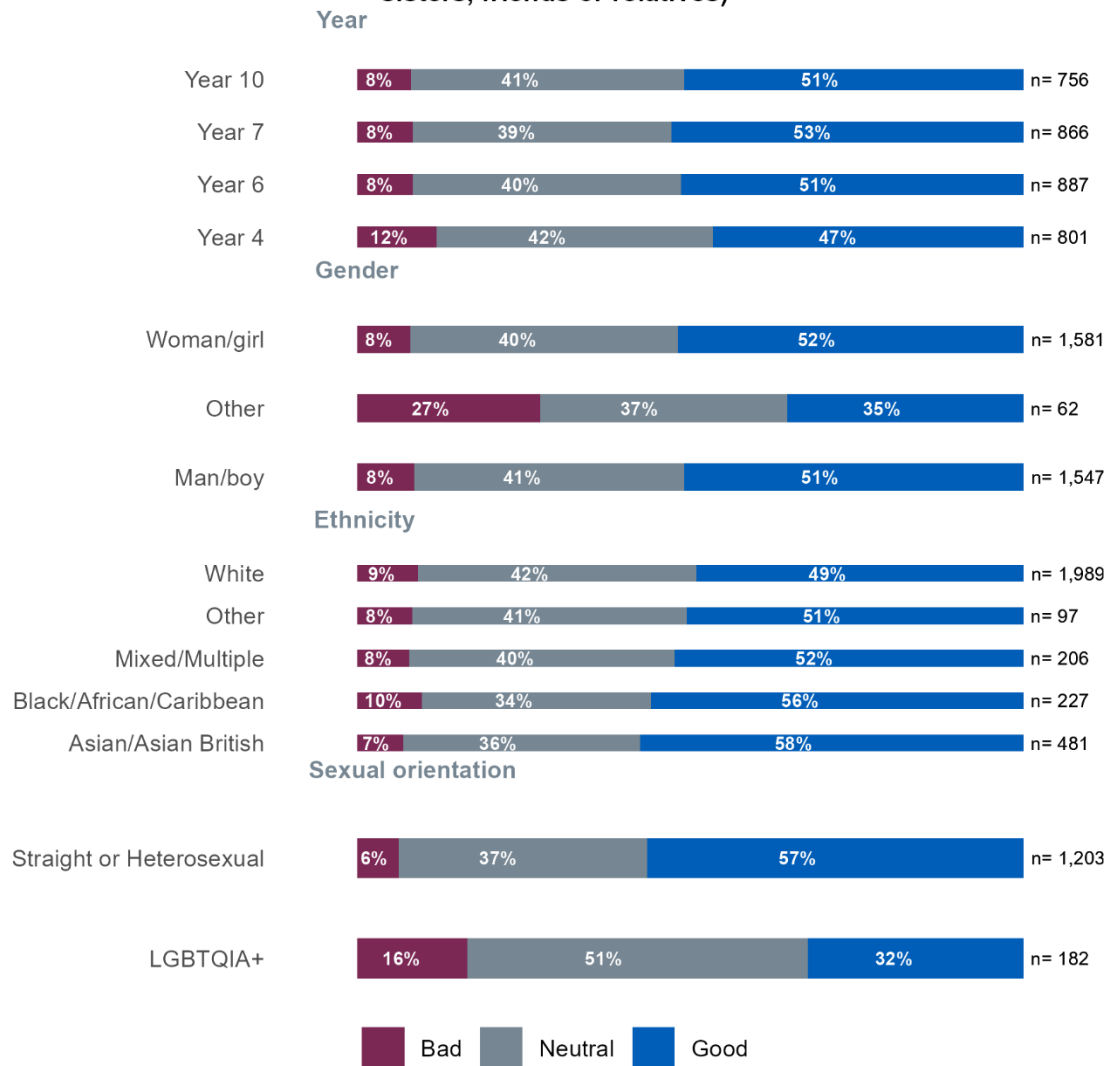
Non- significant difference in the way pupils responded

2.2 Please describe your relationships with...

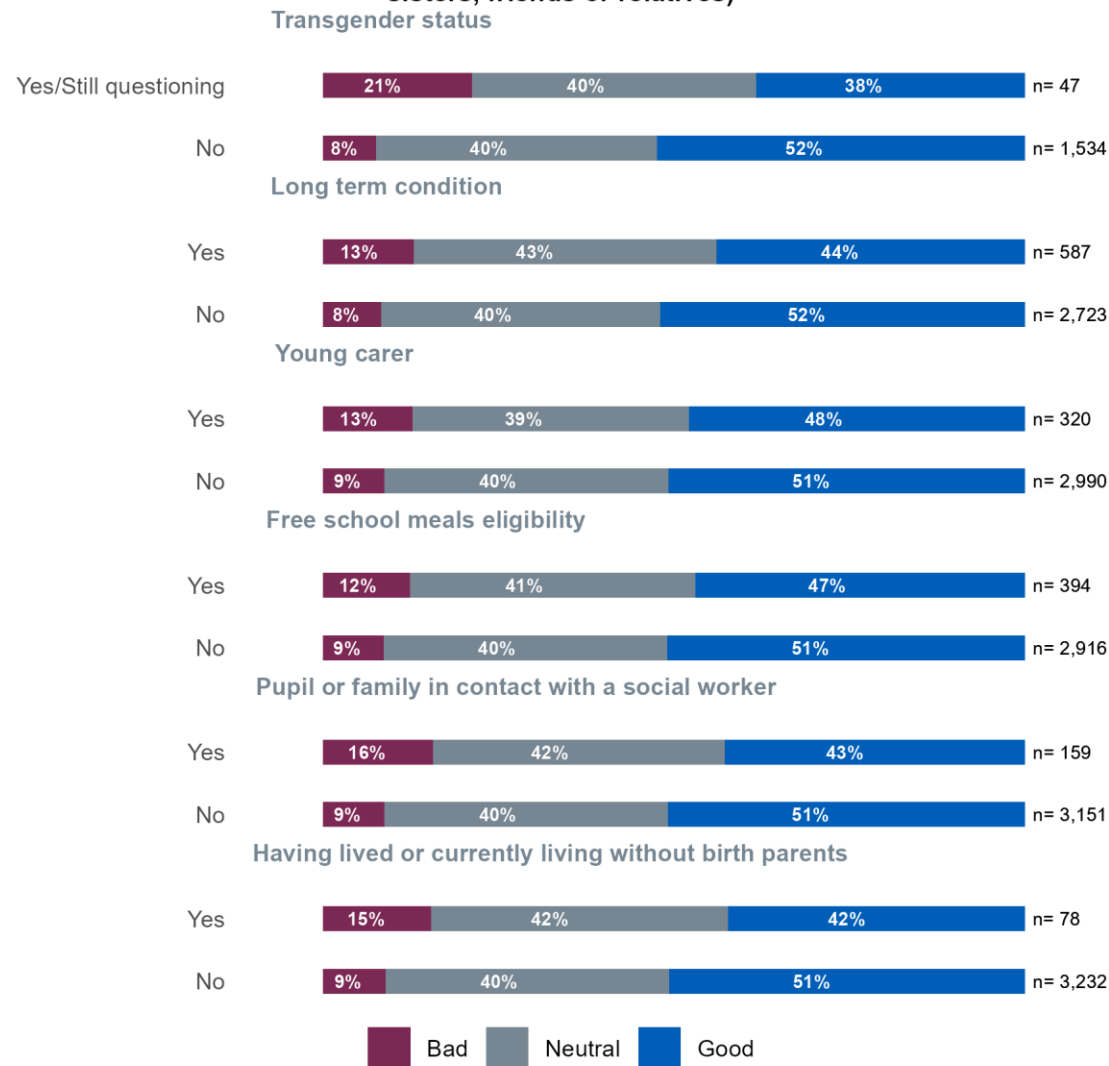


2.2 Please describe your relationships with...

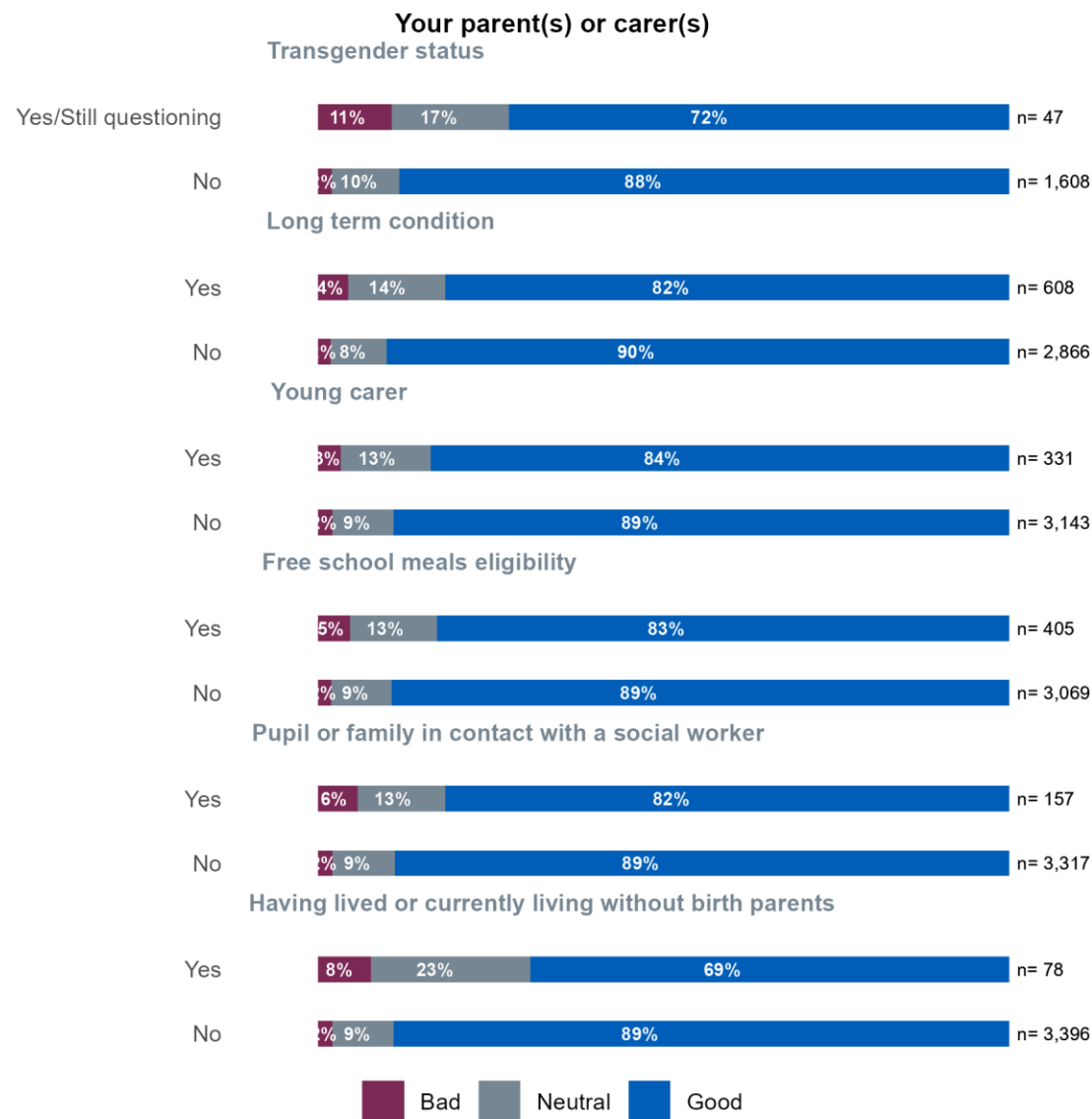
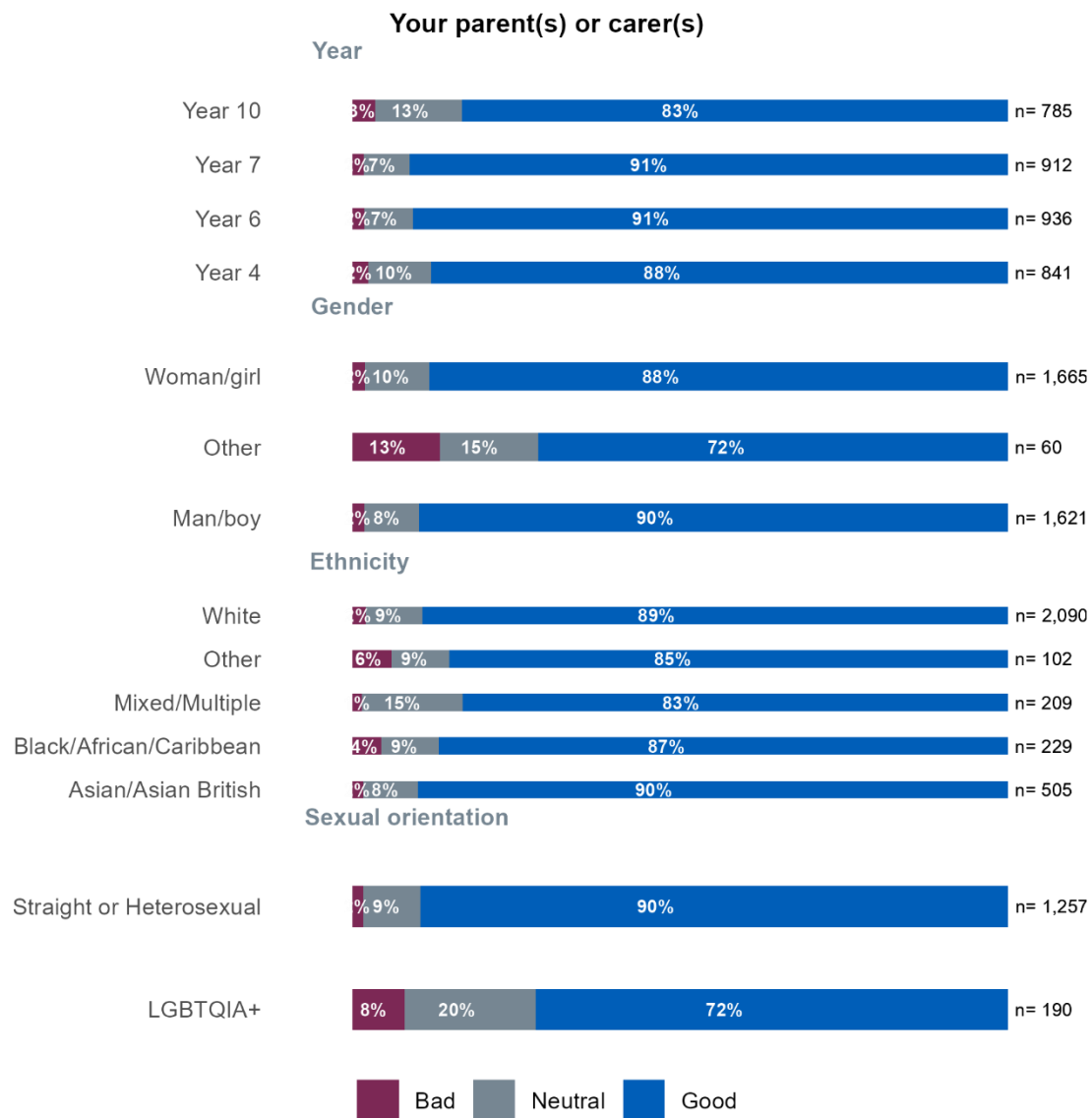
Other children and young people at school (not including your brothers, sisters, friends or relatives)



Other children and young people at school (not including your brothers, sisters, friends or relatives)



2.2 Please describe your relationships with...



2.2 Please describe your relationships with...

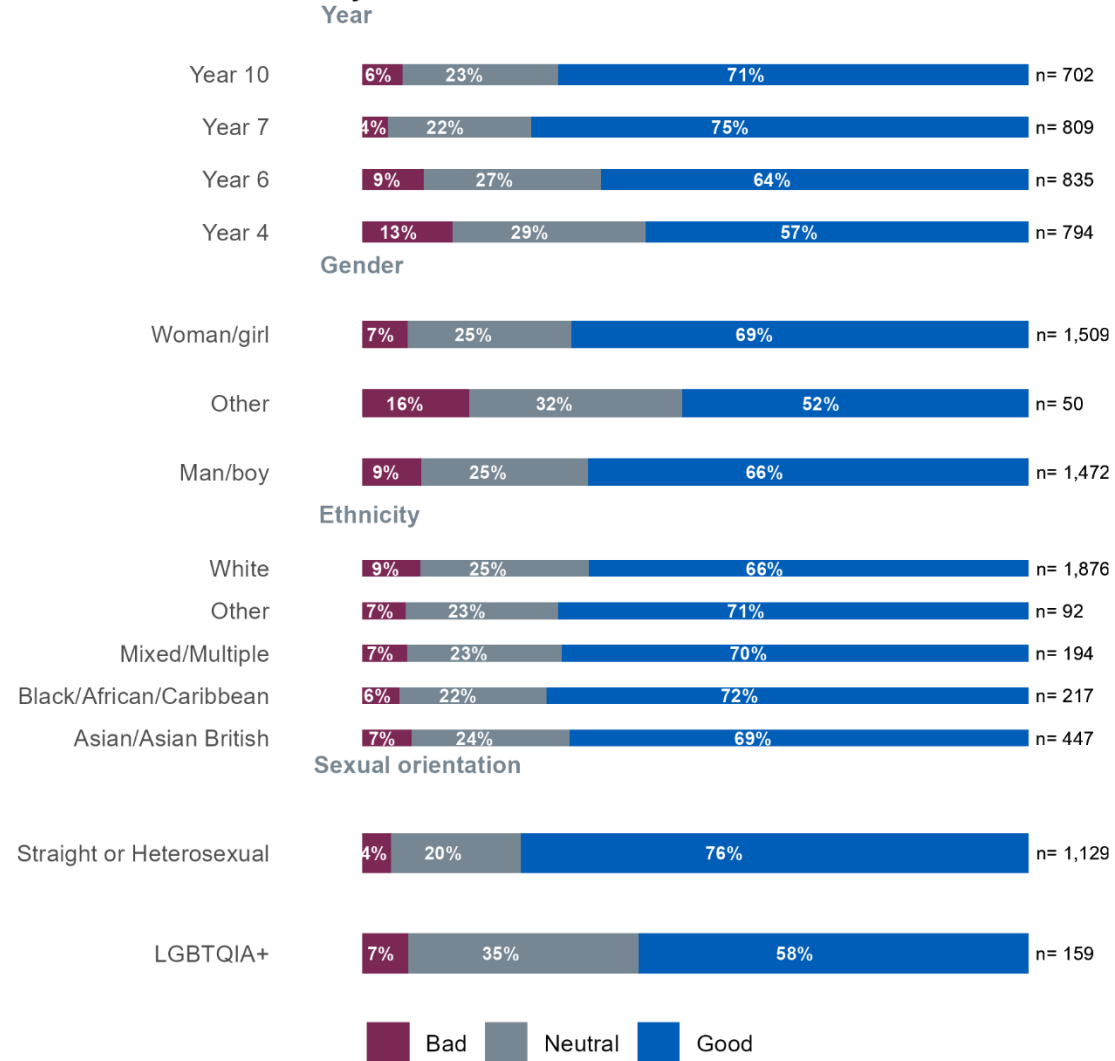
Pupil Characteristics	Your friends	Other children at school	Parents or carers
Year group	Year 10 - Year 4	Year 10 - Year 4	Year 10 - Year 4
	Year 10 - Year 6	Year 10 - Year 6	Year 10 - Year 6
	Year 4 - Year 6	Year 4 - Year 6	Year 4 - Year 6
	Year 10 - Year 7	Year 10 - Year 7	Year 10 - Year 7
	Year 4 - Year 7	Year 4 - Year 7	Year 4 - Year 7
	Year 6 - Year 7	Year 6 - Year 7	Year 6 - Year 7
Gender	Man/boy - Other	Man/boy - Other	Man/boy - Other
	Man/boy - Woman/girl	Man/boy - Woman/girl	Man/boy - Woman/girl
	Other - Woman/girl	Other - Woman/girl	Other - Woman/girl
Ethnicity	Asian/Asian British - Black/African/Caribbean	Asian/Asian British - Black/African/Caribbean	Asian/Asian British - Black/African/Caribbean
	Asian/Asian British - Mixed/Multiple	Asian/Asian British - Mixed/Multiple	Asian/Asian British - Mixed/Multiple
	Black/African/Caribbean - Mixed/Multiple	Black/African/Caribbean - Mixed/Multiple	Black/African/Caribbean - Mixed/Multiple
	Asian/Asian British - Other	Asian/Asian British - Other	Asian/Asian British - Other
	Black/African/Caribbean - Other	Black/African/Caribbean - Other	Black/African/Caribbean - Other
	Mixed/Multiple - Other	Mixed/Multiple - Other	Mixed/Multiple - Other
	Asian/Asian British - White	Asian/Asian British - White	Asian/Asian British - White
	Black/African/Caribbean - White	Black/African/Caribbean - White	Black/African/Caribbean - White
	Mixed/Multiple - White	Mixed/Multiple - White	Mixed/Multiple - White
	Other - White	Other - White	Other - White

Significant difference in the way pupils responded

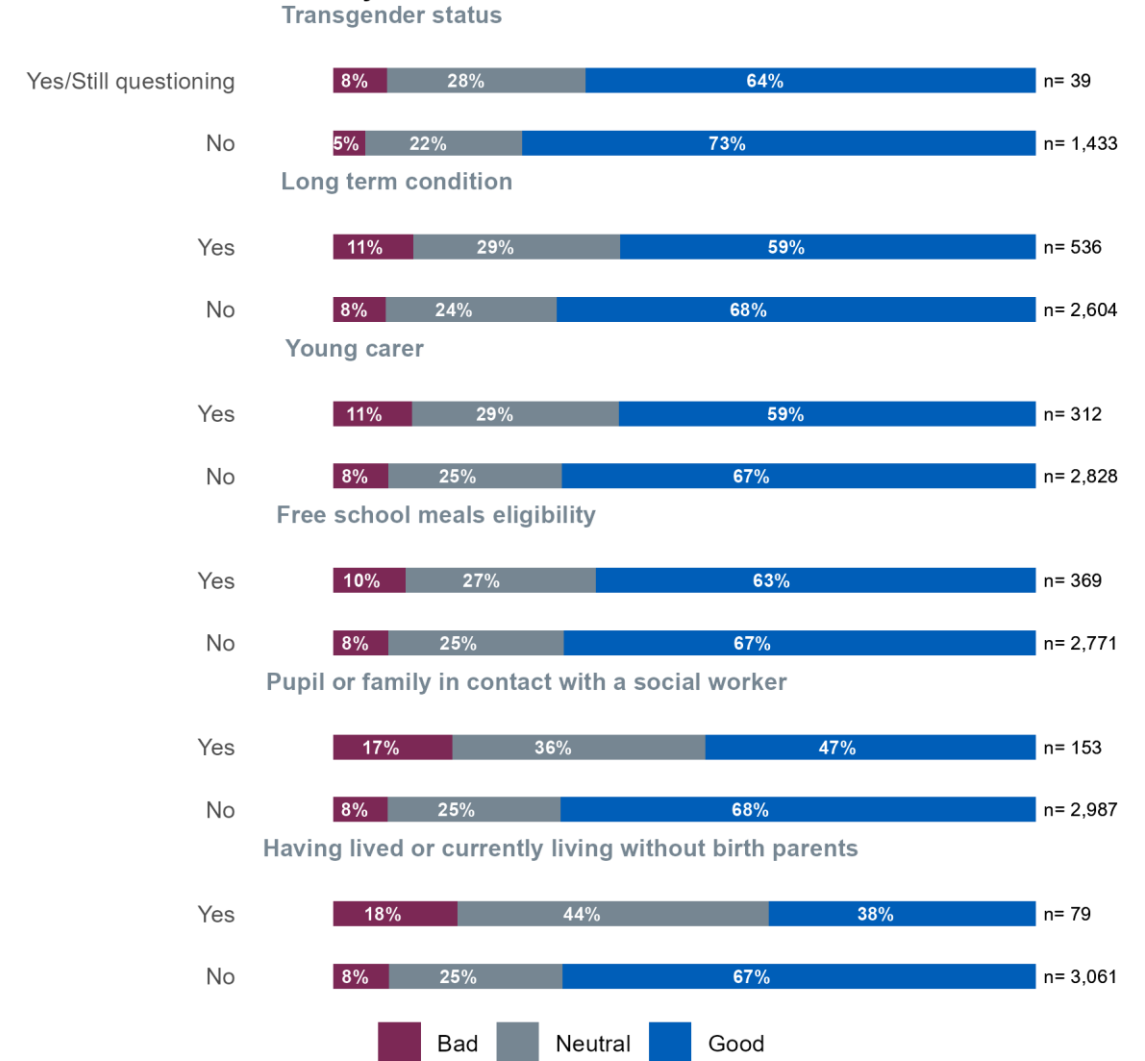
Non- significant difference in the way pupils responded

2.3 How would you describe your relationships with other children living with you such as brothers and sisters?

How would you describe your relationships with other children living with you such as brothers and sisters



How would you describe your relationships with other children living with you such as brothers and sisters



2.3 How would you describe you relationships with other children living with you such as brothers and sisters?

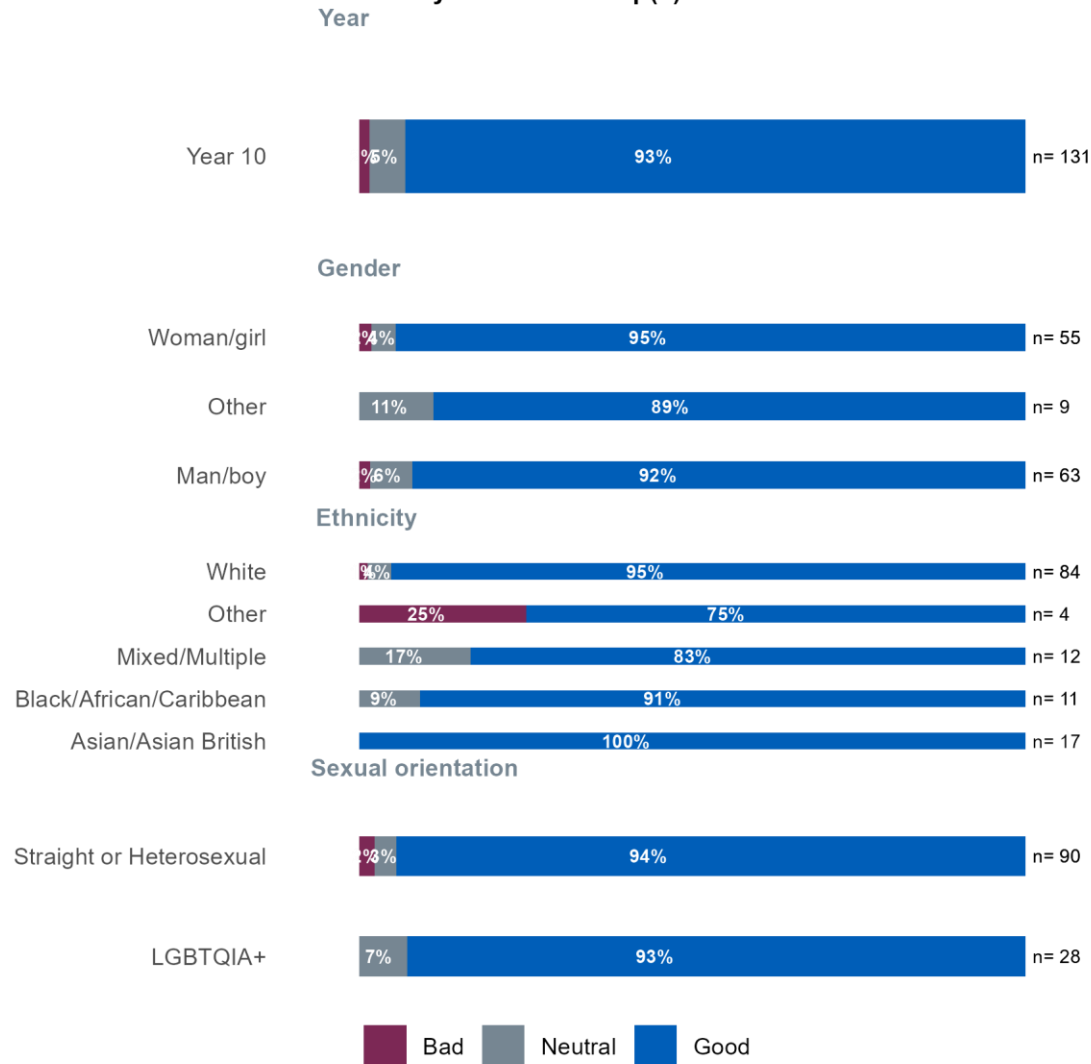
Pupil Characteristics	Siblings
Year group	Year 10 - Year 4
	Year 10 - Year 6
	Year 4 - Year 6
	Year 10 - Year 7
	Year 4 - Year 7
	Year 6 - Year 7
Gender	Man/boy - Other
	Man/boy - Woman/girl
	Other - Woman/girl
Ethnicity	Asian/Asian British - Black/African/Caribbean
	Asian/Asian British - Mixed/Multiple
	Black/African/Caribbean - Mixed/Multiple
	Asian/Asian British - Other
	Black/African/Caribbean - Other
	Mixed/Multiple - Other
	Asian/Asian British - White
	Black/African/Caribbean - White
	Mixed/Multiple - White
	Other - White

Significant difference in the way pupils responded

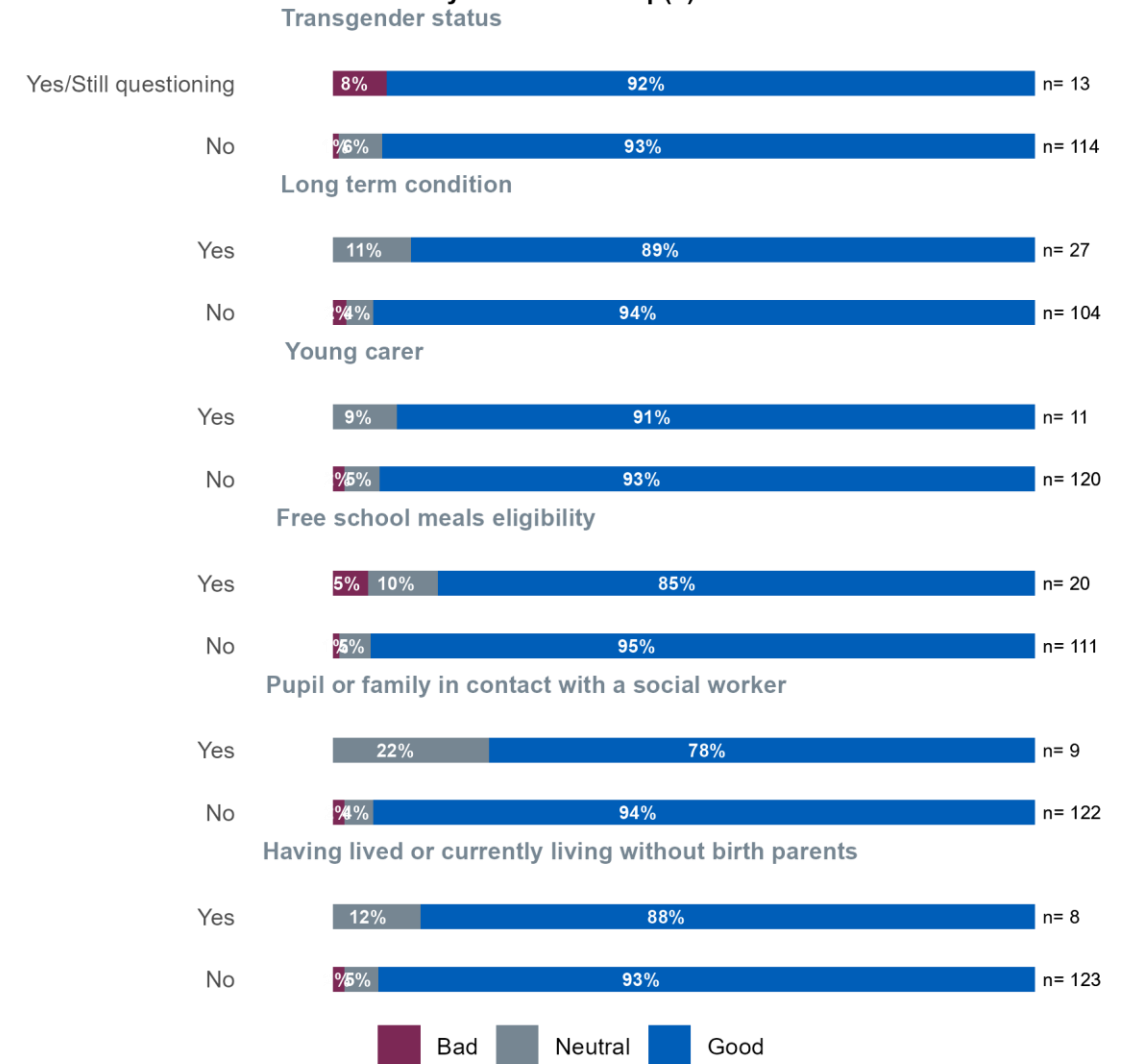
Non- significant difference in the way pupils responded

2.4 If you are in a romantic relationship, how would you describe it?

If you are in a romantic or sexual relationship, how would you describe your relationship(s)



If you are in a romantic or sexual relationship, how would you describe your relationship(s)

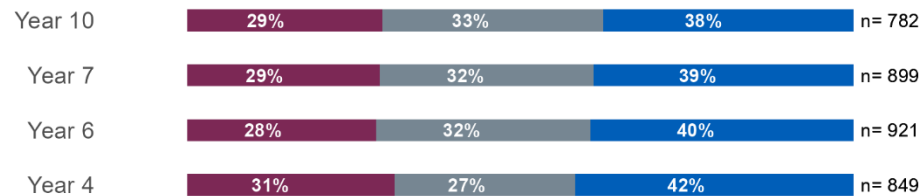


Appendix III: Sleep

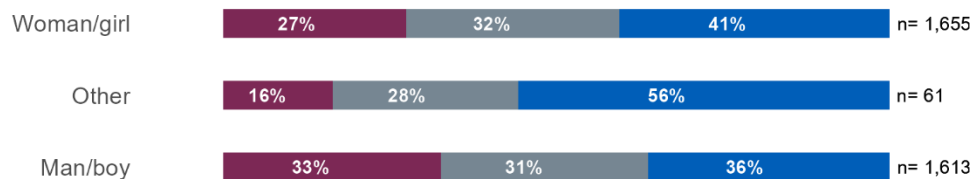
3.2 How often, if at all, do you...

Wake up multiple times during the night

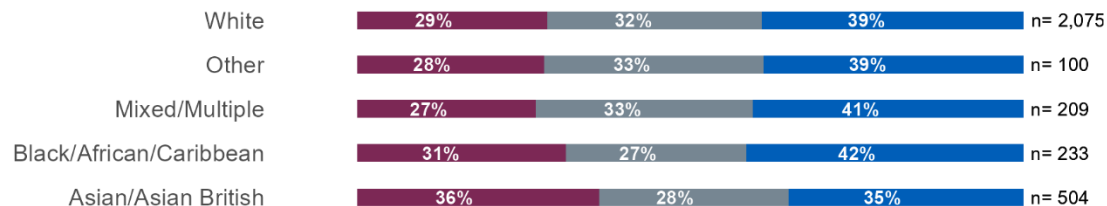
Year



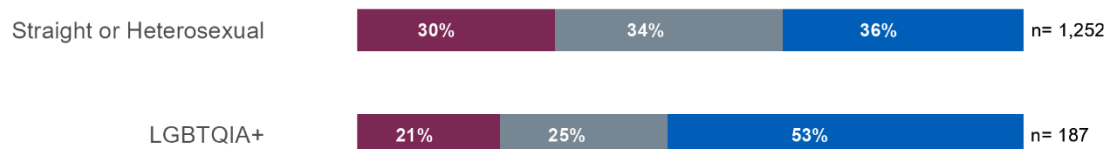
Gender



Ethnicity



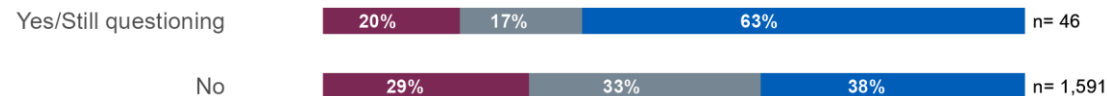
Sexual orientation



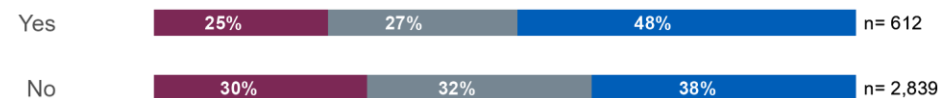
Never/Seldom Sometimes Often/Always

Wake up multiple times during the night

Transgender status



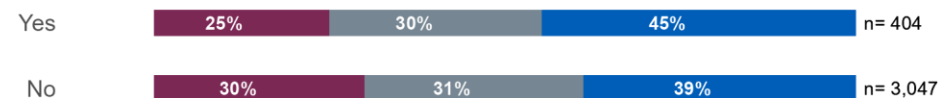
Long term condition



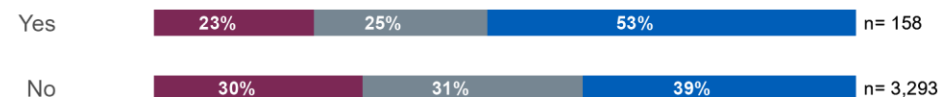
Young carer



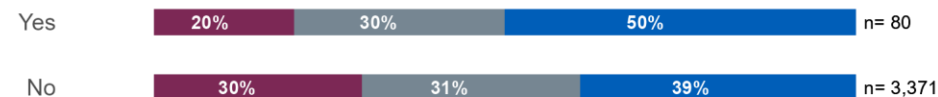
Free school meals eligibility



Pupil or family in contact with a social worker



Having lived or currently living without birth parents

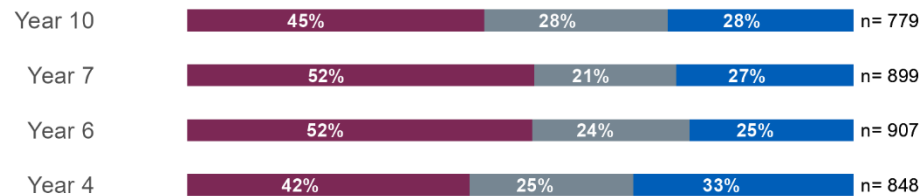


Never/Seldom Sometimes Often/Always

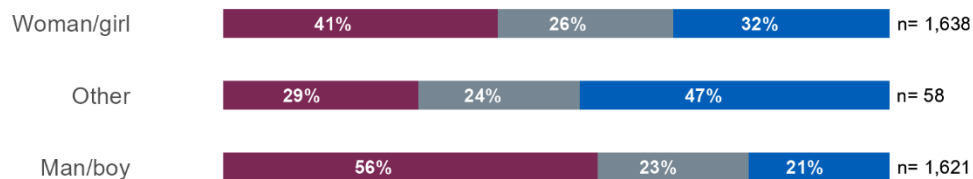
3.2 How often, if at all, do you...

Worry about something that you cannot sleep at night

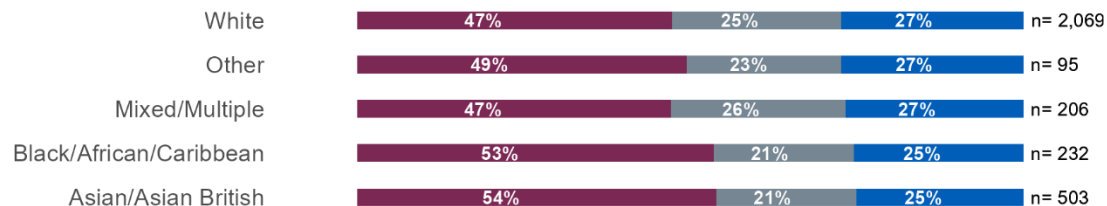
Year



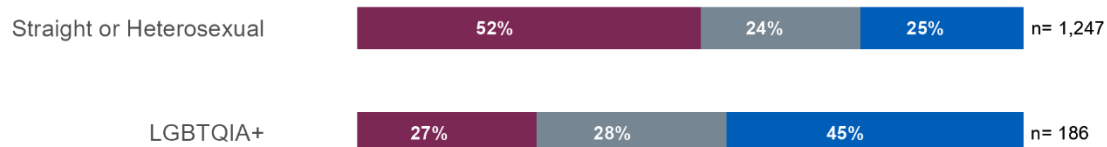
Gender



Ethnicity



Sexual orientation



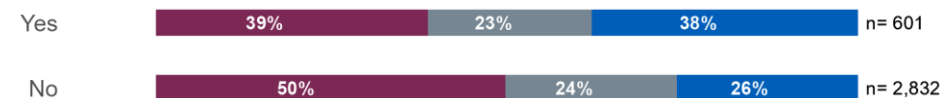
Never/Seldom Sometimes Often/Always

Worry about something that you cannot sleep at night

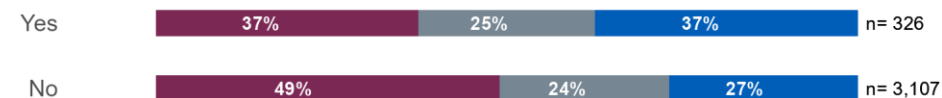
Transgender status



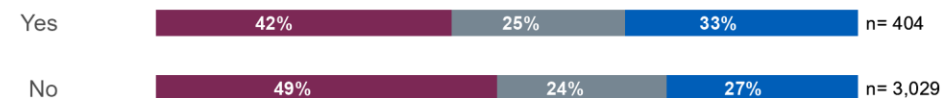
Long term condition



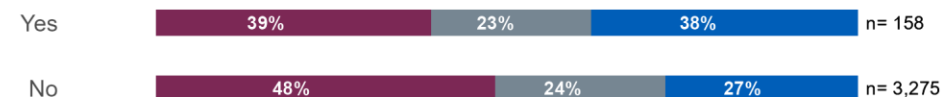
Young carer



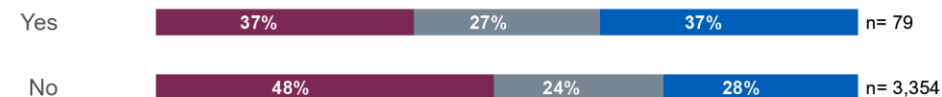
Free school meals eligibility



Pupil or family in contact with a social worker



Having lived or currently living without birth parents



Never/Seldom Sometimes Often/Always

3.2 How often, if at all, do you...

Pupil Characteristics	Wake up multiple times during the night	Worry about something that you cannot sleep
Year group	Year 10 - Year 4	Year 10 - Year 4
	Year 10 - Year 6	Year 10 - Year 6
	Year 4 - Year 6	Year 4 - Year 6
	Year 10 - Year 7	Year 10 - Year 7
	Year 4 - Year 7	Year 4 - Year 7
	Year 6 - Year 7	Year 6 - Year 7
Gender	Man/boy - Other	Man/boy - Other
	Man/boy - Woman/girl	Man/boy - Woman/girl
	Other - Woman/girl	Other - Woman/girl
Ethnicity	Asian/Asian British - Black/African/Caribbean	Asian/Asian British - Black/African/Caribbean
	Asian/Asian British - Mixed/Multiple	Asian/Asian British - Mixed/Multiple
	Black/African/Caribbean - Mixed/Multiple	Black/African/Caribbean - Mixed/Multiple
	Asian/Asian British - Other	Asian/Asian British - Other
	Black/African/Caribbean - Other	Black/African/Caribbean - Other
	Mixed/Multiple - Other	Mixed/Multiple - Other
	Asian/Asian British - White	Asian/Asian British - White
	Black/African/Caribbean - White	Black/African/Caribbean - White
	Mixed/Multiple - White	Mixed/Multiple - White
	Other - White	Other - White

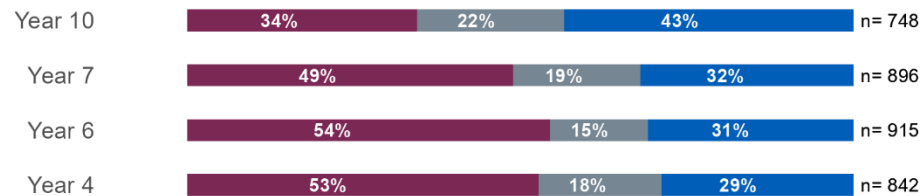
Significant difference in the way pupils responded

Non- significant difference in the way pupils responded

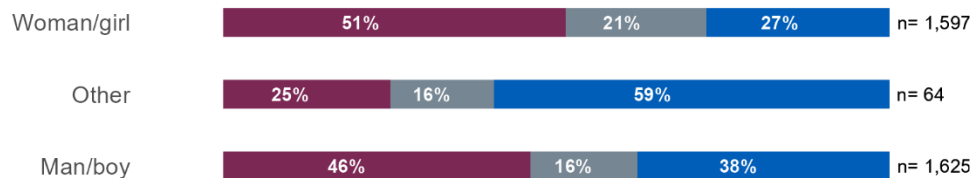
3.3 Do you play any online or electronic games after bedtime?

Do you play any online or electronic games after bedtime

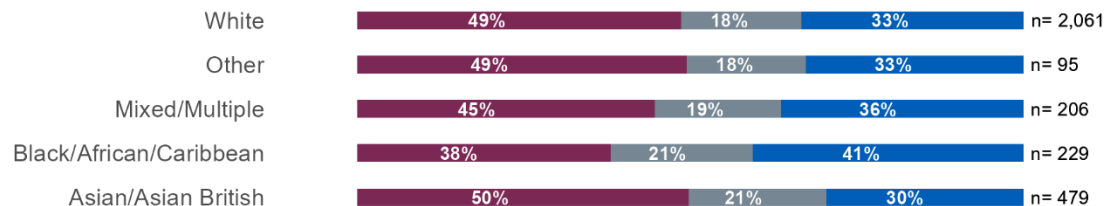
Year



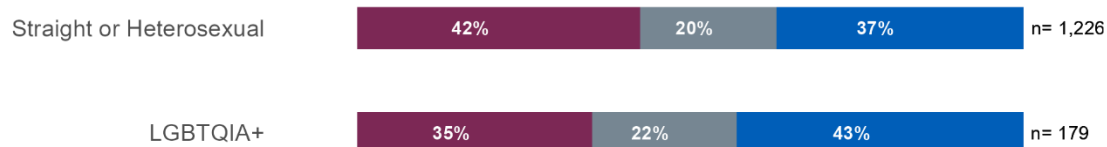
Gender



Ethnicity



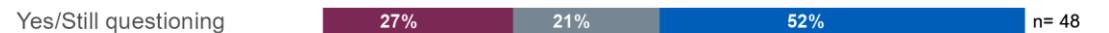
Sexual orientation



Never/Seldom Sometimes Often/Always

Do you play any online or electronic games after bedtime

Transgender status



Long term condition



Young carer



Free school meals eligibility



Pupil or family in contact with a social worker



Having lived or currently living without birth parents



Never/Seldom Sometimes Often/Always

3.3 Do you play any online or electronic games after bedtime?

Pupil Characteristics	Online/electronic games after bedtime
Year group	Year 10 - Year 4
	Year 10 - Year 6
	Year 4 - Year 6
	Year 10 - Year 7
	Year 4 - Year 7
	Year 6 - Year 7
Gender	Man/boy - Other
	Man/boy - Woman/girl
	Other - Woman/girl
Ethnicity	Asian/Asian British - Black/African/Caribbean
	Asian/Asian British - Mixed/Multiple
	Black/African/Caribbean - Mixed/Multiple
	Asian/Asian British - Other
	Black/African/Caribbean - Other
	Mixed/Multiple - Other
	Asian/Asian British - White
	Black/African/Caribbean - White
	Mixed/Multiple - White
	Other - White

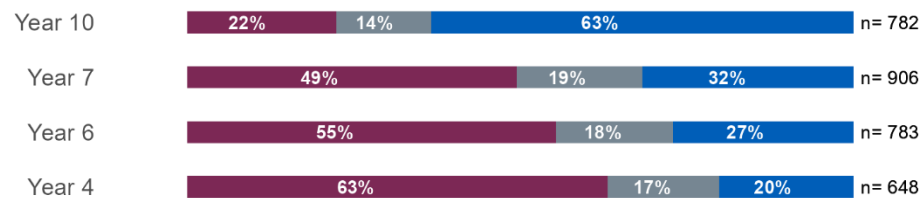
Significant difference in the way pupils responded

Non- significant difference in the way pupils responded

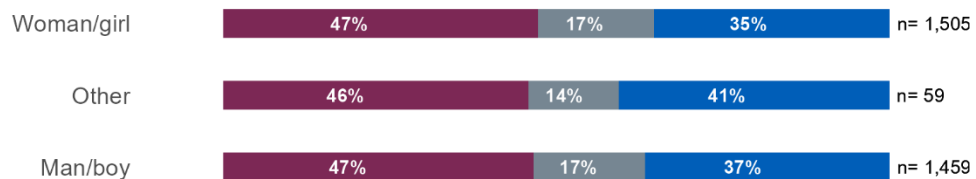
3.4 Do you use a mobile phone after bedtime?

Do you use a mobile phone after bedtime

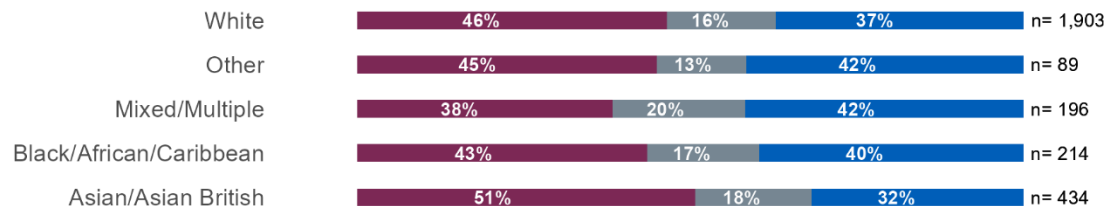
Year



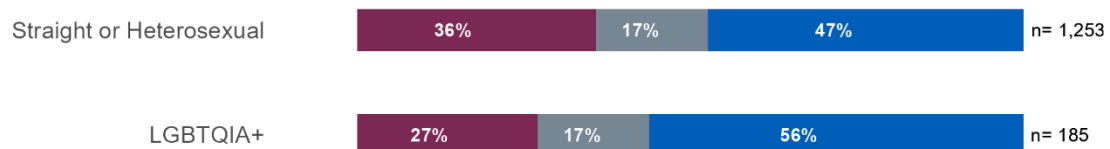
Gender



Ethnicity



Sexual orientation



Never/Seldom Sometimes Often/Always

Do you use a mobile phone after bedtime

Transgender status



Long term condition



Young carer



Free school meals eligibility



Pupil or family in contact with a social worker



Having lived or currently living without birth parents



Never/Seldom Sometimes Often/Always

3.4 Do you use a mobile phone after bedtime?

Pupil Characteristics	Use of mobile phone after bedtime
Year group	Year 10 - Year 4
	Year 10 - Year 6
	Year 4 - Year 6
	Year 10 - Year 7
	Year 4 - Year 7
	Year 6 - Year 7
Gender	Man/boy - Other
	Man/boy - Woman/girl
	Other - Woman/girl
Ethnicity	Asian/Asian British - Black/African/Caribbean
	Asian/Asian British - Mixed/Multiple
	Black/African/Caribbean - Mixed/Multiple
	Asian/Asian British - Other
	Black/African/Caribbean - Other
	Mixed/Multiple - Other
	Asian/Asian British - White
	Black/African/Caribbean - White
	Mixed/Multiple - White
	Other - White

Significant difference in the way pupils responded

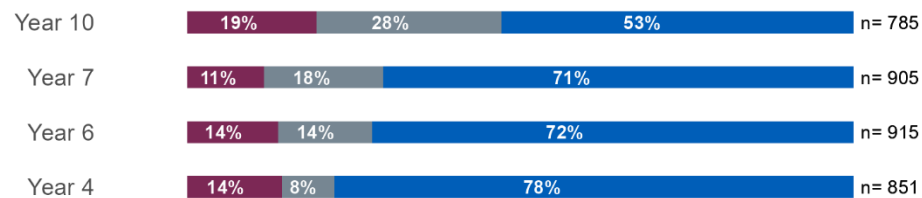
Non- significant difference in the way pupils responded

Appendix IV: Mental wellbeing at school

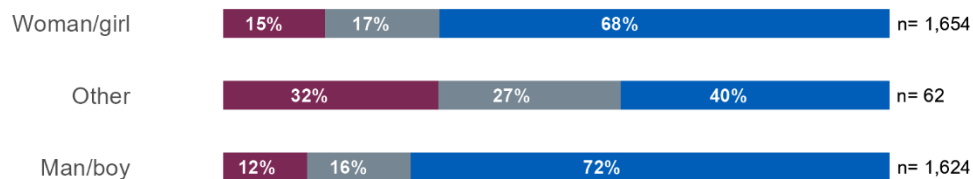
4.1 How happy have you felt this term at school?

How happy have you felt this term at school

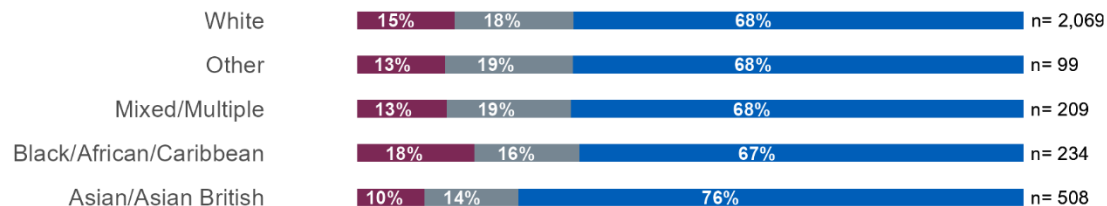
Year



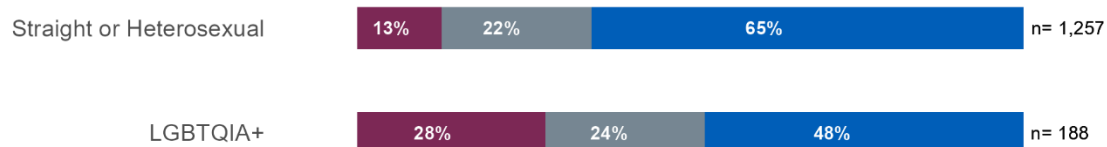
Gender



Ethnicity



Sexual orientation



Unhappy Neither happy nor unhappy Happy

How happy have you felt this term at school

Transgender status



Long term condition



Young carer



Free school meals eligibility



Pupil or family in contact with a social worker



Having lived or currently living without birth parents



Unhappy Neither happy nor unhappy Happy

4.1 How happy have you felt this term at school?

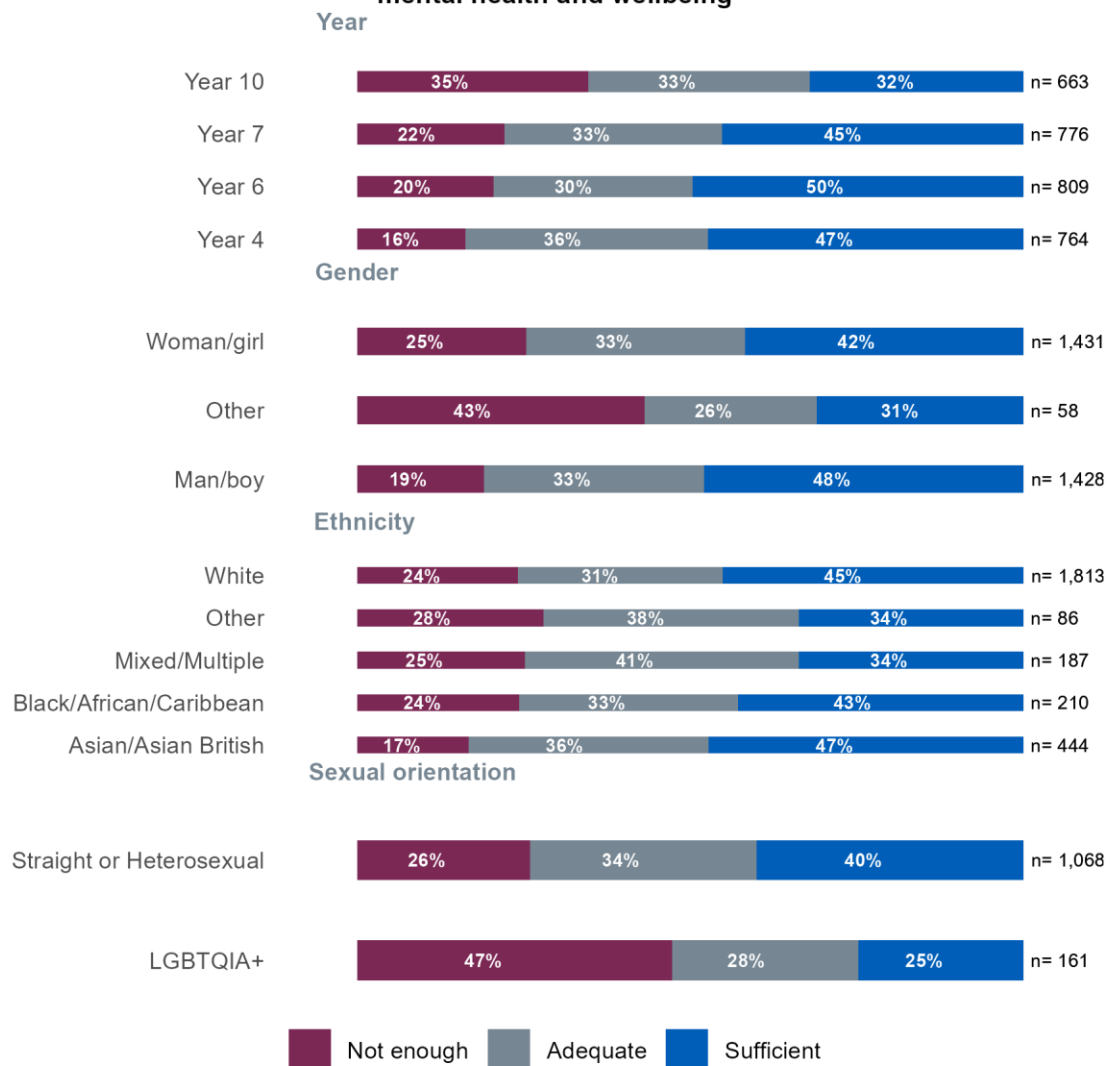
Pupil Characteristics	Happy at term time
Year group	Year 10 - Year 4
	Year 10 - Year 6
	Year 4 - Year 6
	Year 10 - Year 7
	Year 4 - Year 7
	Year 6 - Year 7
Gender	Man/boy - Other
	Man/boy - Woman/girl
	Other - Woman/girl
Ethnicity	Asian/Asian British - Black/African/Caribbean
	Asian/Asian British - Mixed/Multiple
	Black/African/Caribbean - Mixed/Multiple
	Asian/Asian British - Other
	Black/African/Caribbean - Other
	Mixed/Multiple - Other
	Asian/Asian British - White
	Black/African/Caribbean - White
	Mixed/Multiple - White
	Other - White

*Significant difference in the way pupils responded

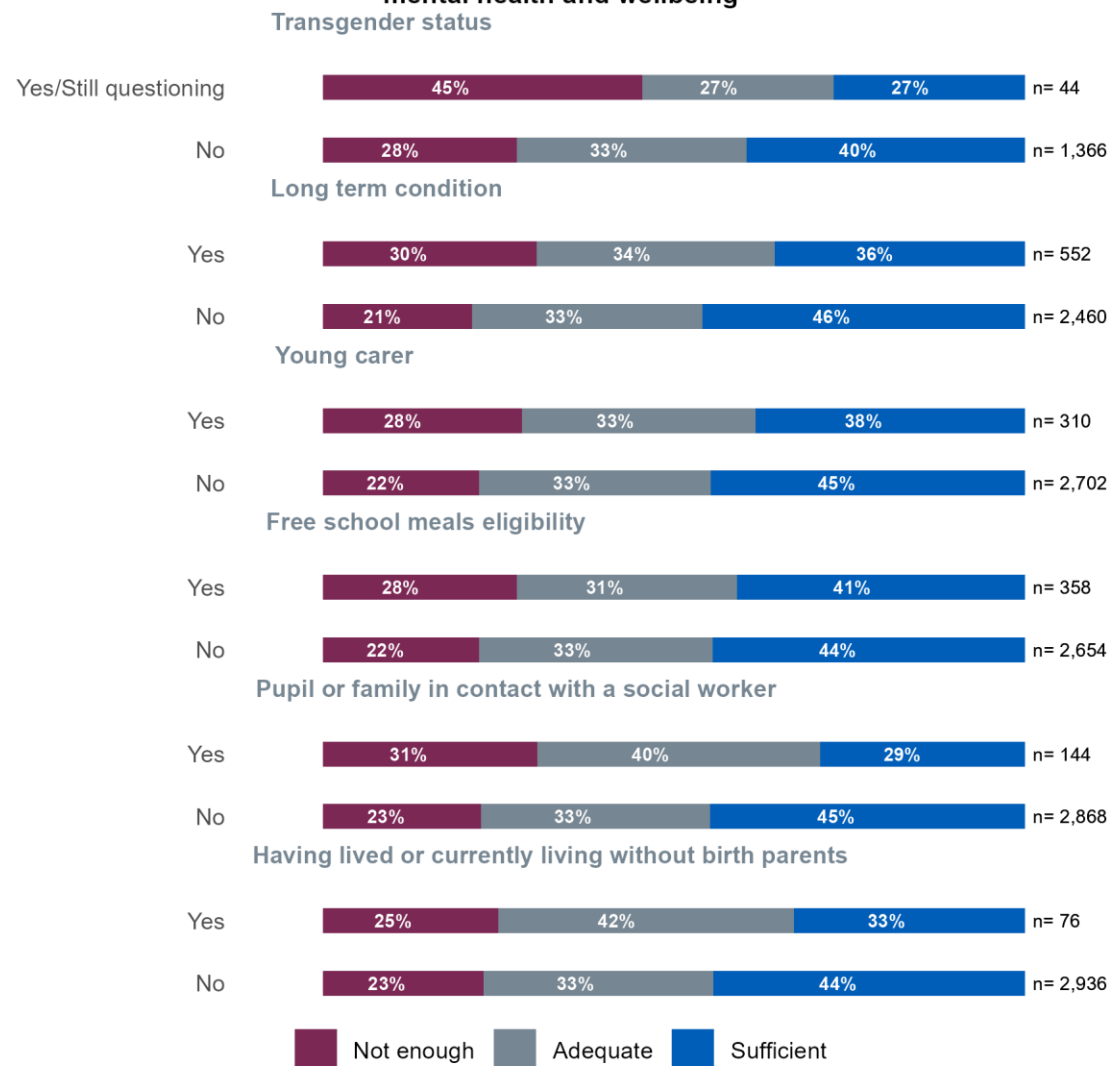
* Non- significant difference in the way pupils responded

4.2 How much help and support do you feel that you get at school for your mental health and wellbeing?

How much help and support do you feel that you get at school for your mental health and wellbeing



How much help and support do you feel that you get at school for your mental health and wellbeing



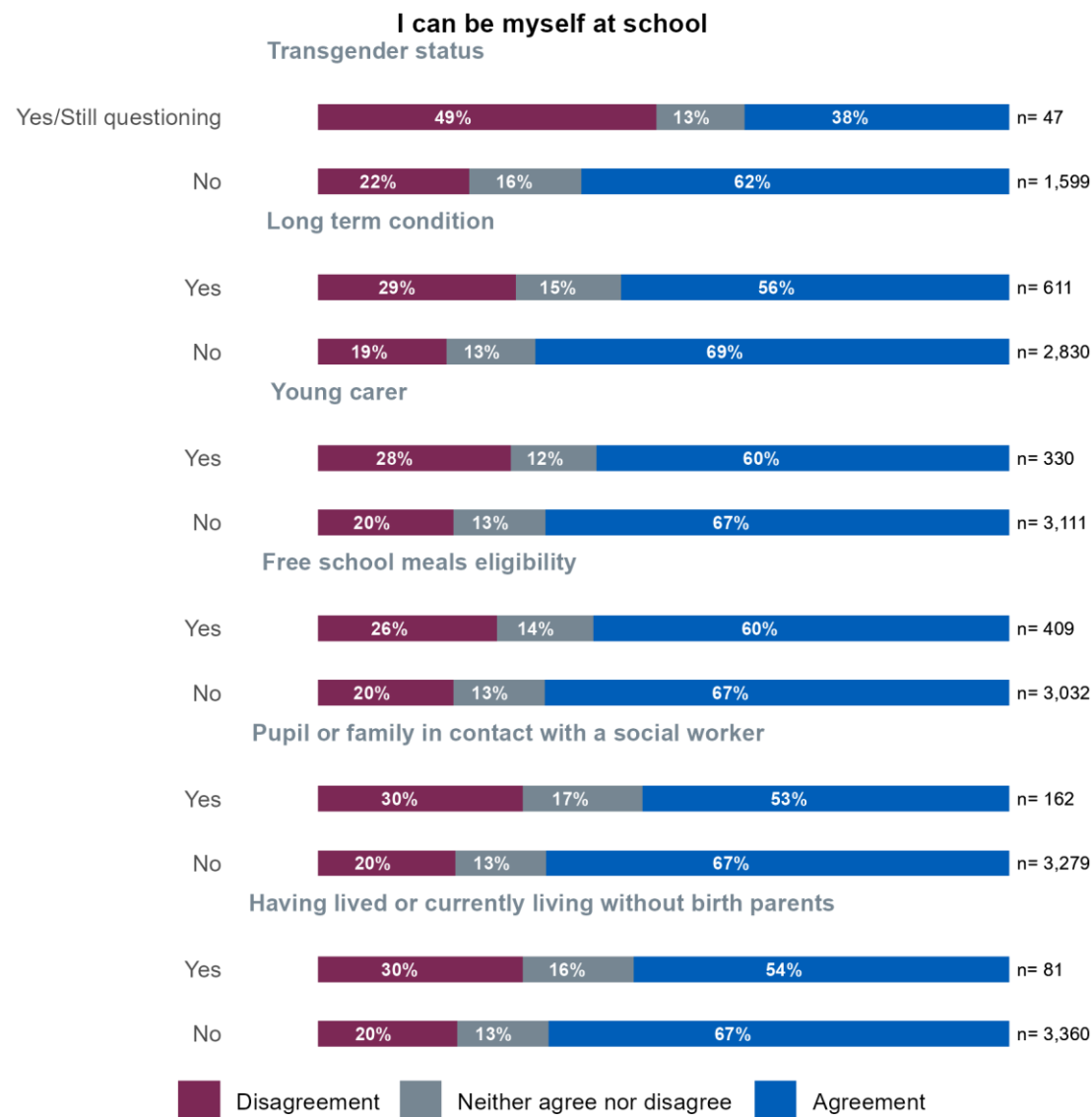
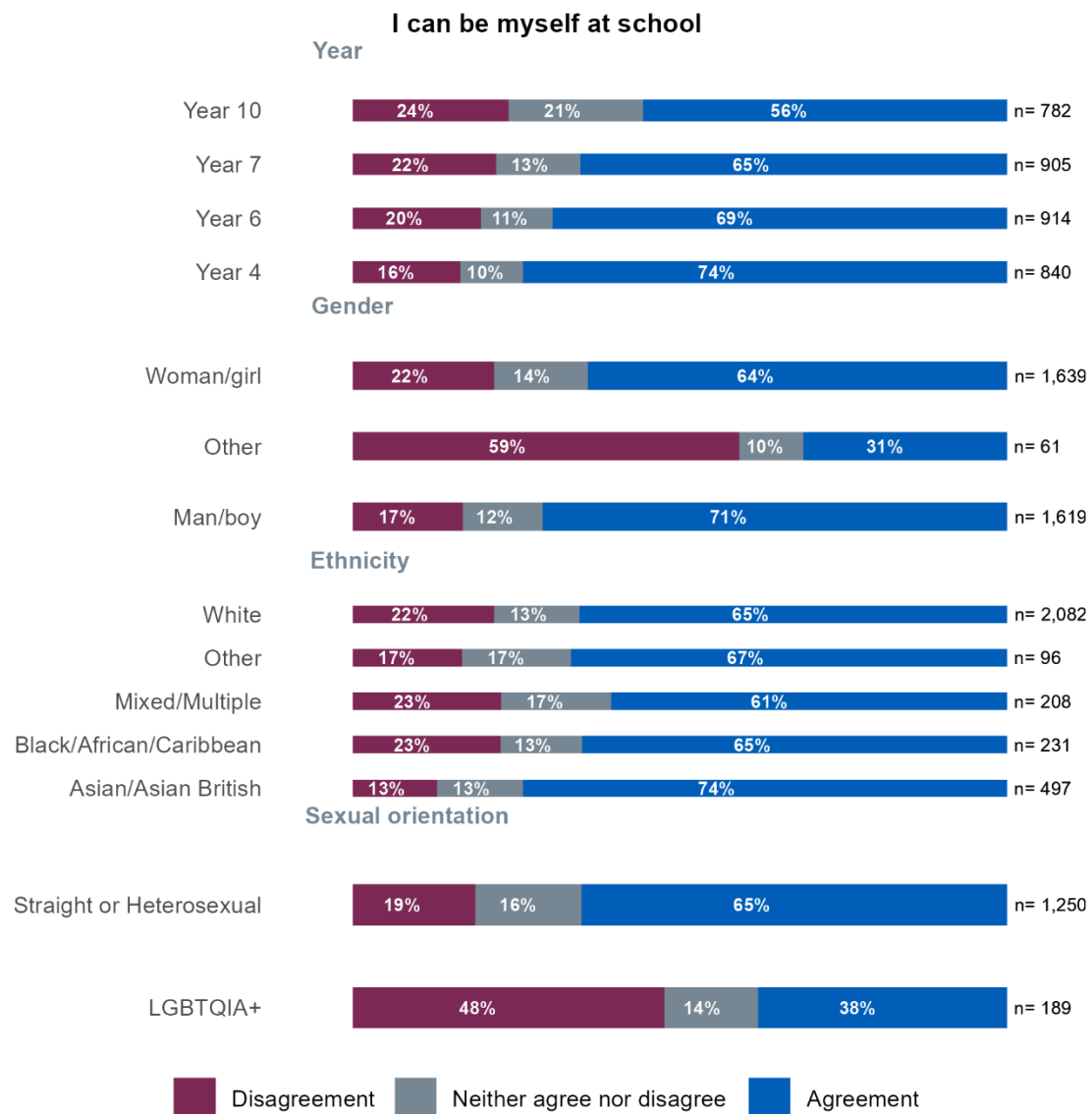
4.2 How much help and support do you feel that you get at school for your mental health and wellbeing?

Pupil Characteristics	Support at school
Year group	Year 10 - Year 4
	Year 10 - Year 6
	Year 4 - Year 6
	Year 10 - Year 7
	Year 4 - Year 7
	Year 6 - Year 7
Gender	Man/boy - Other
	Man/boy - Woman/girl
	Other - Woman/girl
Ethnicity	Asian/Asian British - Black/African/Caribbean
	Asian/Asian British - Mixed/Multiple
	Black/African/Caribbean - Mixed/Multiple
	Asian/Asian British - Other
	Black/African/Caribbean - Other
	Mixed/Multiple - Other
	Asian/Asian British - White
	Black/African/Caribbean - White
	Mixed/Multiple - White
	Other - White

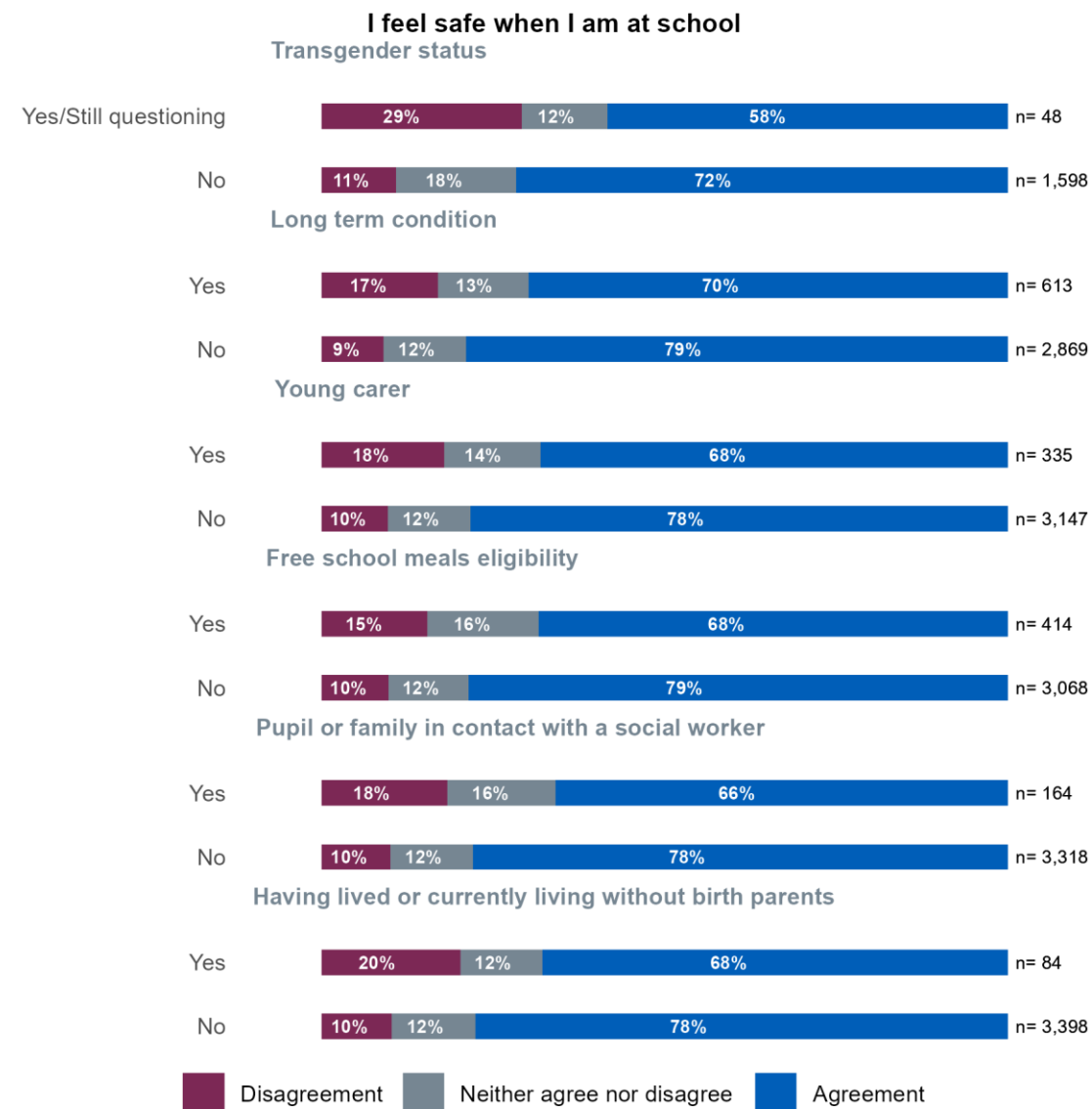
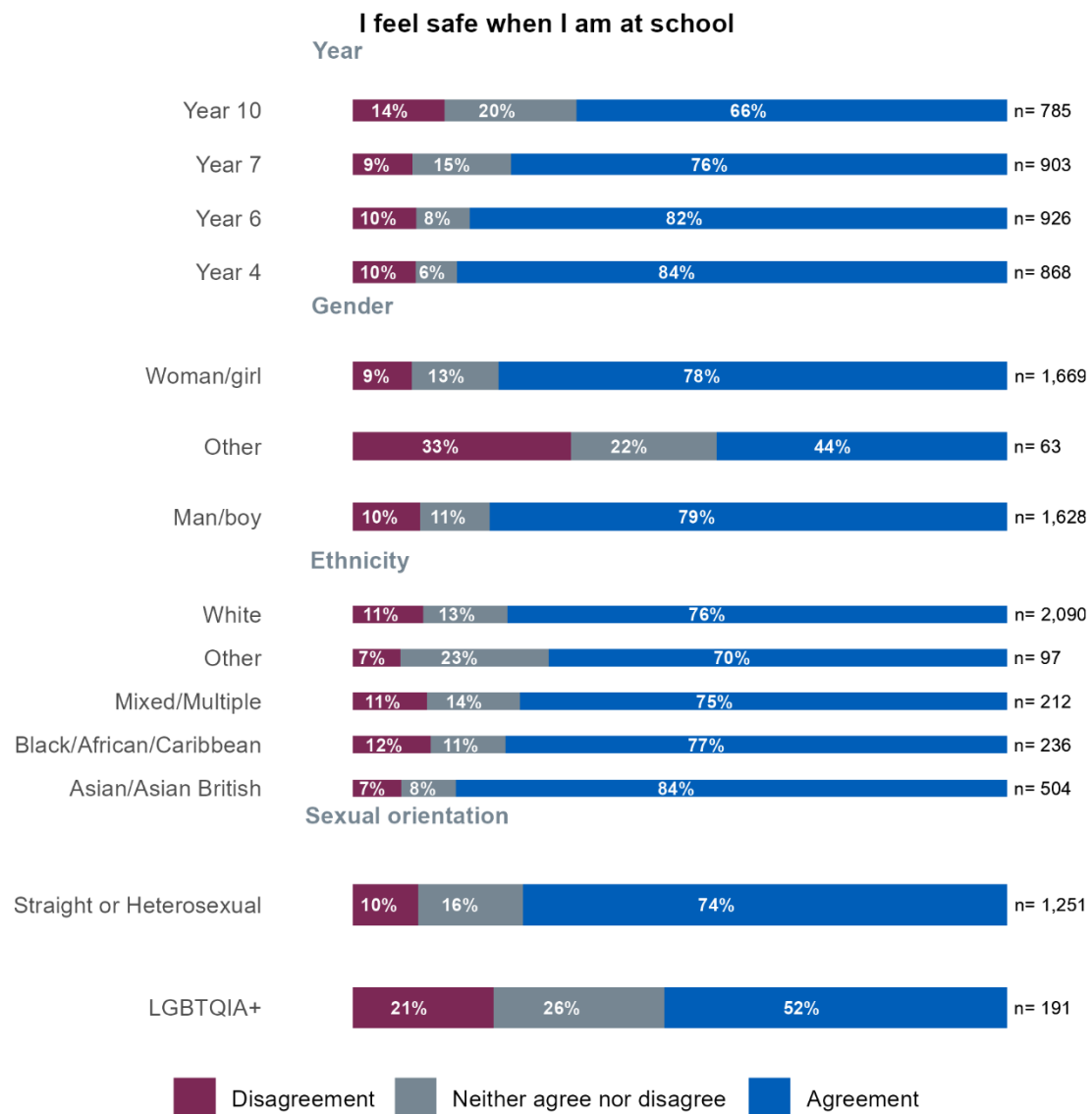
Significant difference in the way pupils responded

Non- significant difference in the way pupils responded

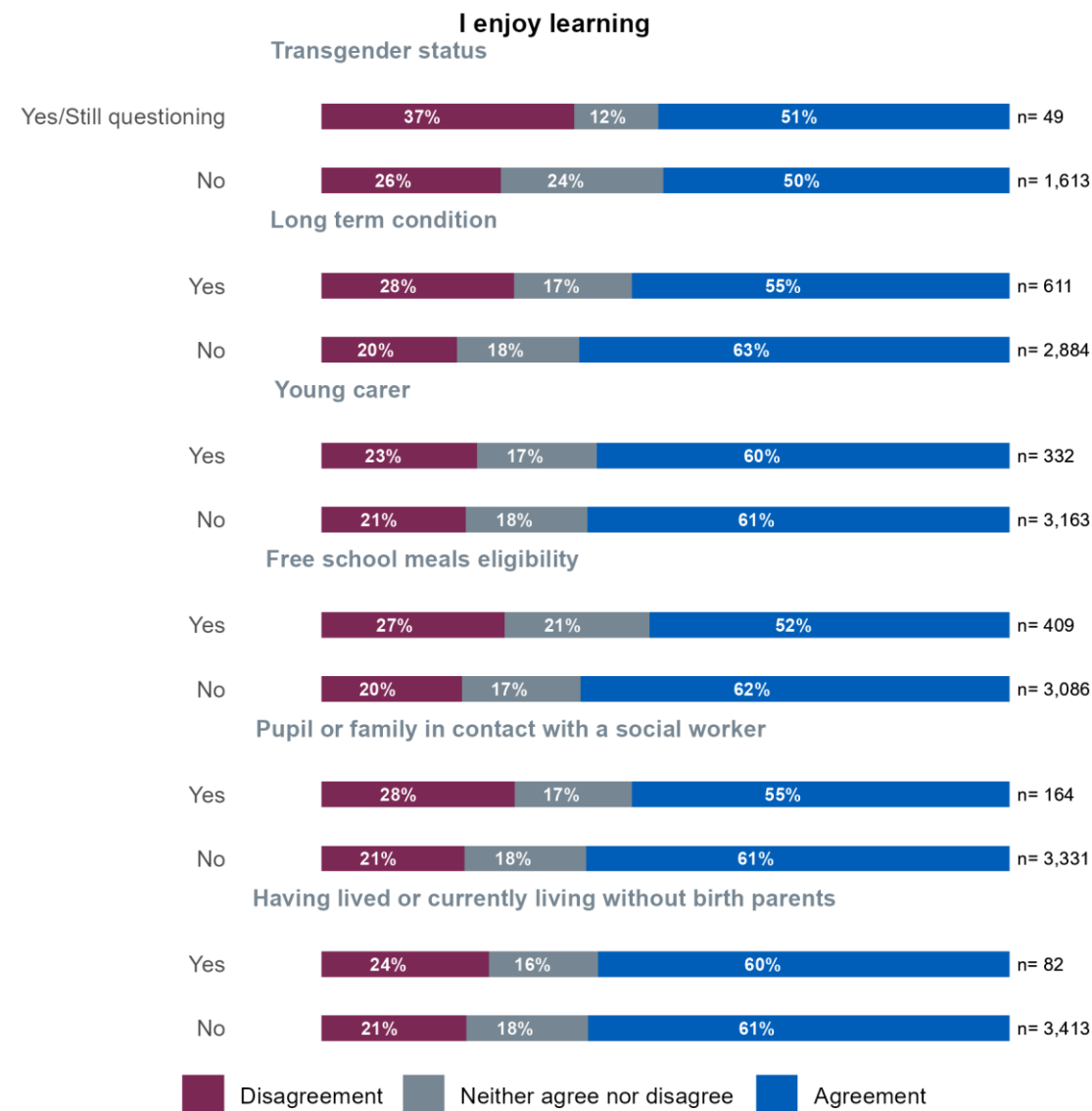
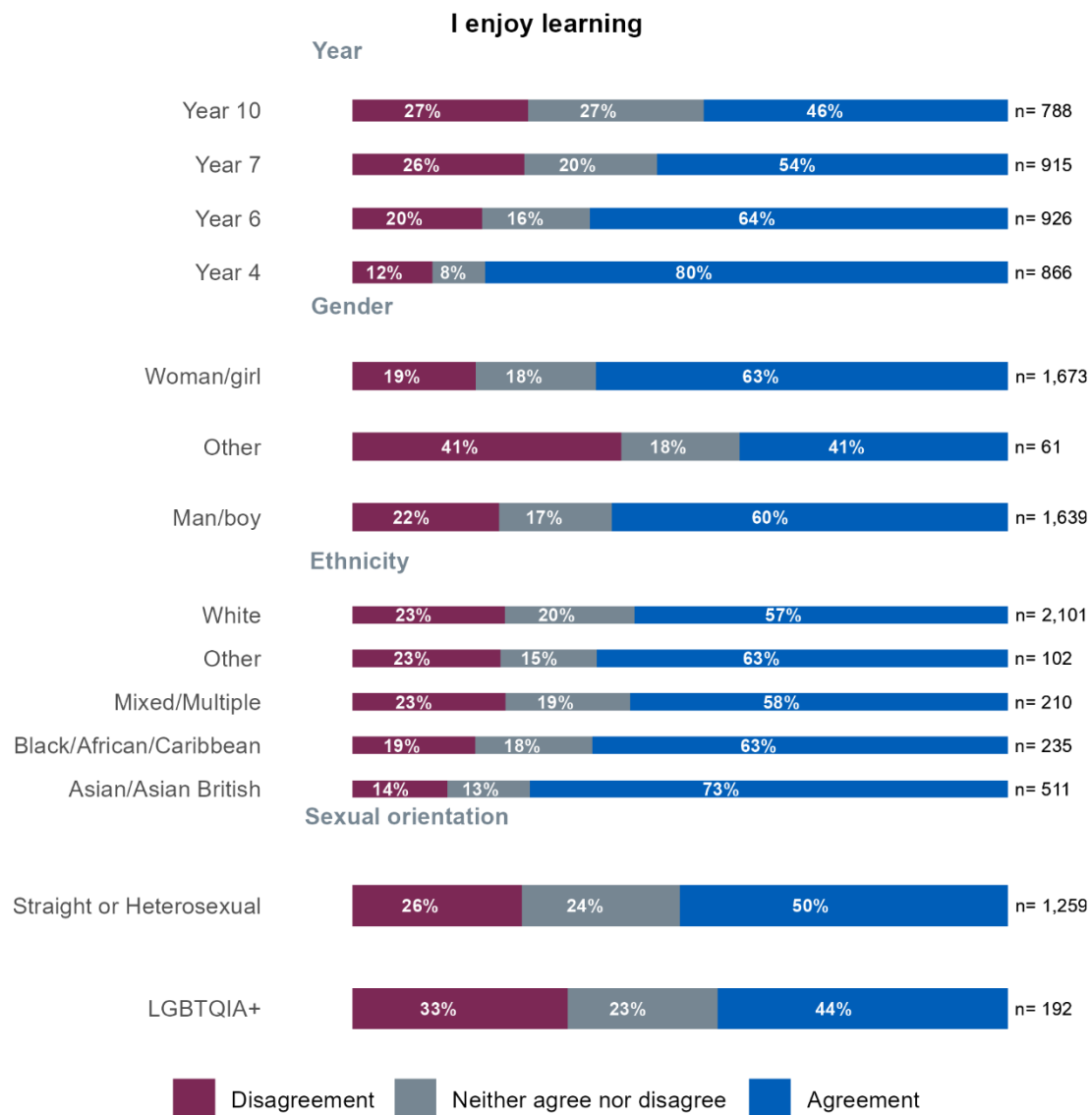
4.4 Thinking about school at the moment, how much do you agree or disagree with the following statements?



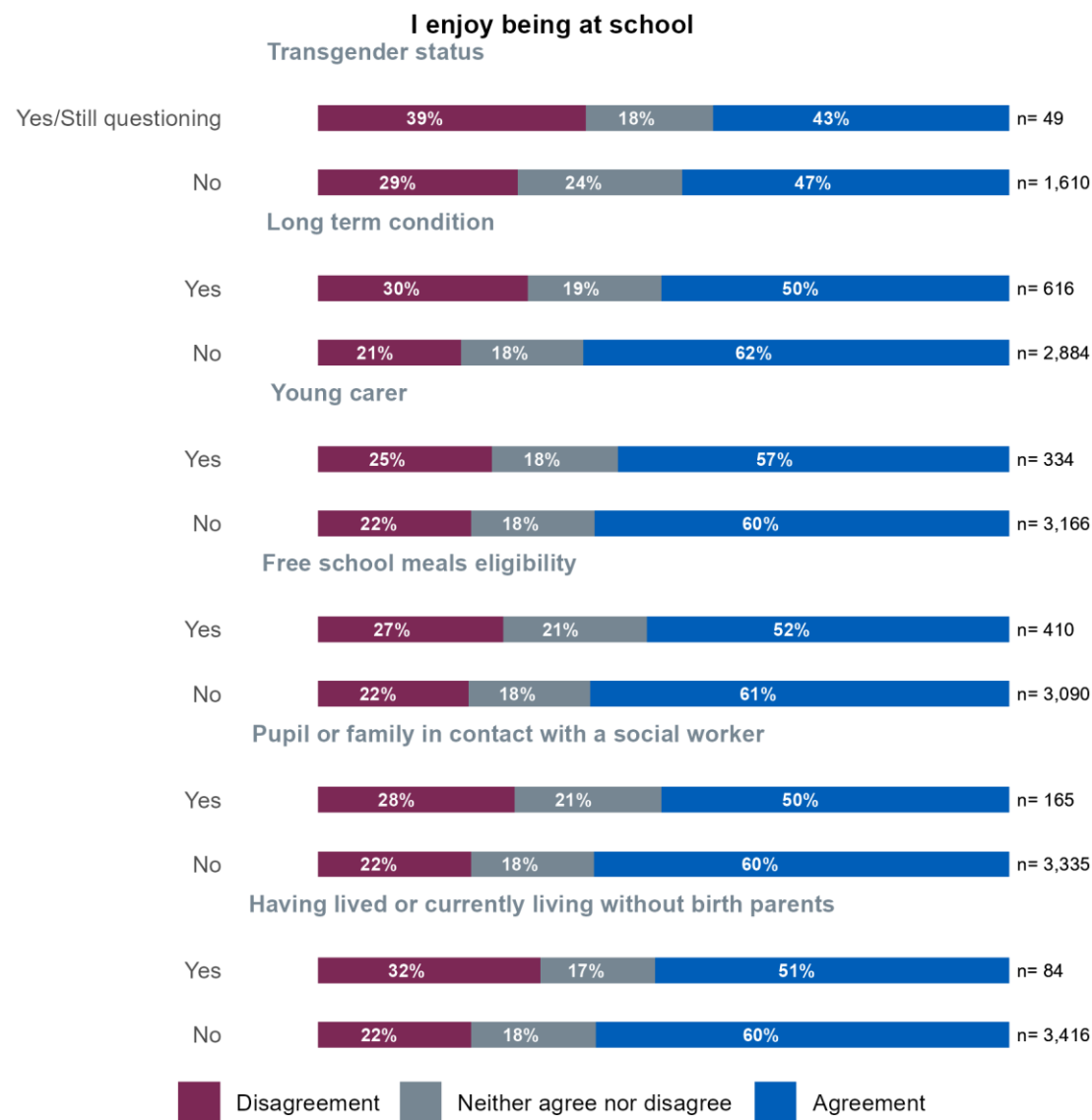
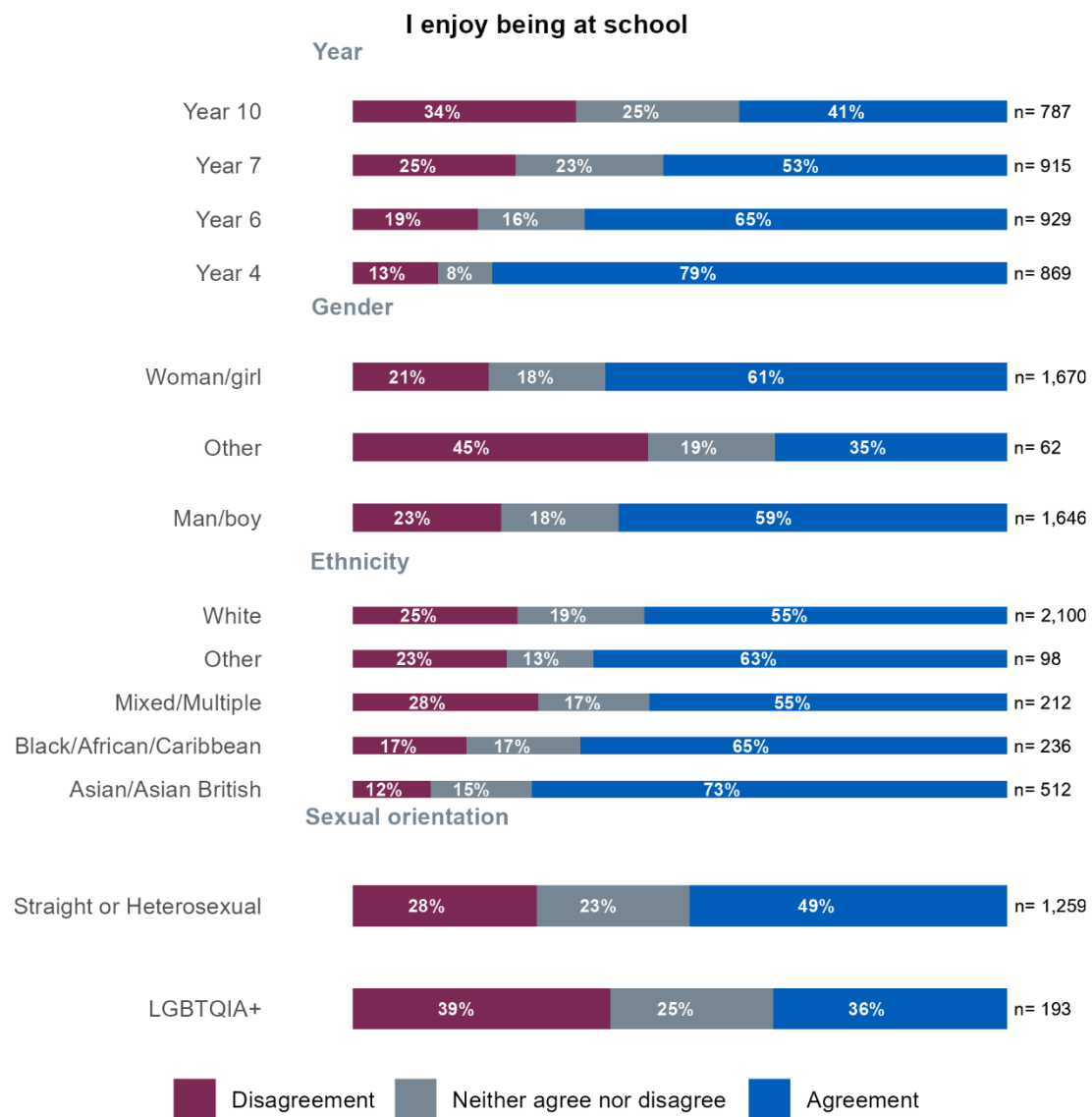
4.4 Thinking about school at the moment, how much do you agree or disagree with the following statements?



4.4 Thinking about school at the moment, how much do you agree or disagree with the following statements?



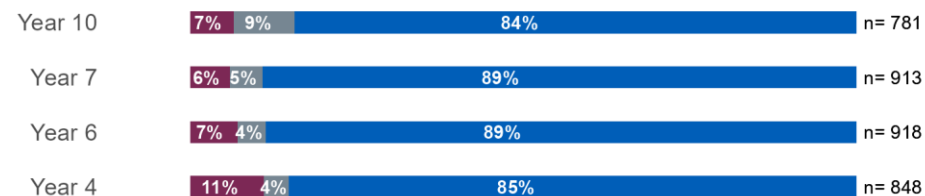
4.4 Thinking about school at the moment, how much do you agree or disagree with the following statements?



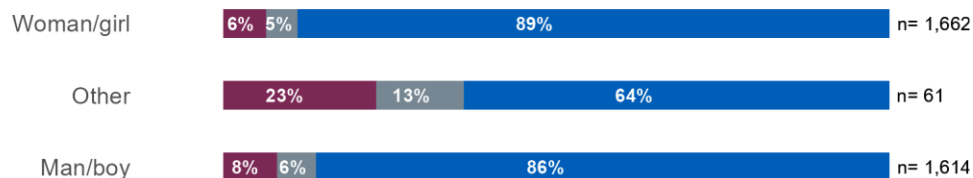
4.4 Thinking about school at the moment, how much do you agree or disagree with the following statements?

I have at least one friend at school I can turn to for support

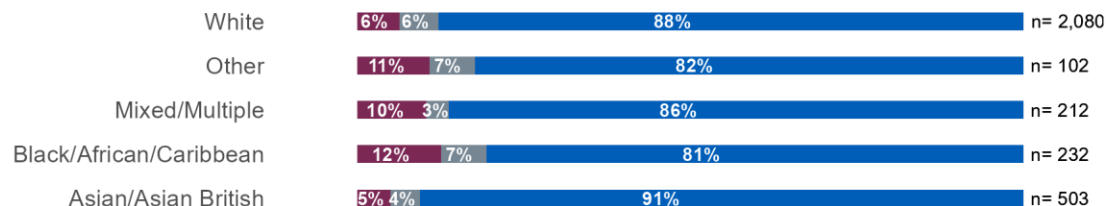
Year



Gender



Ethnicity



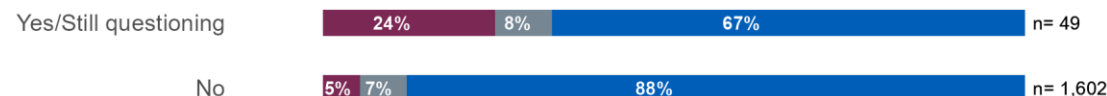
Sexual orientation



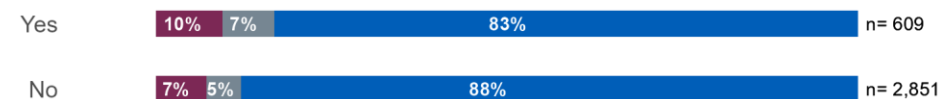
Disagreement Neither agree nor disagree Agreement

I have at least one friend at school I can turn to for support

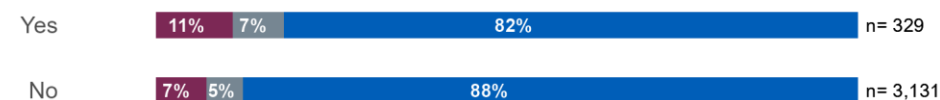
Transgender status



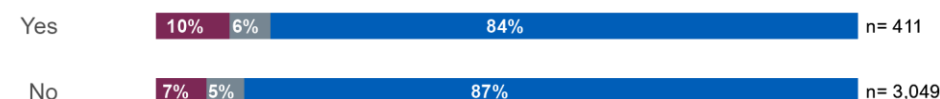
Long term condition



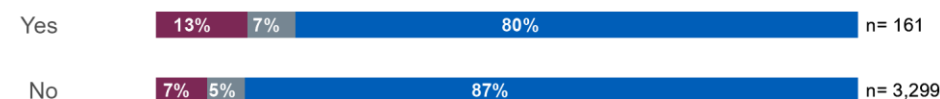
Young carer



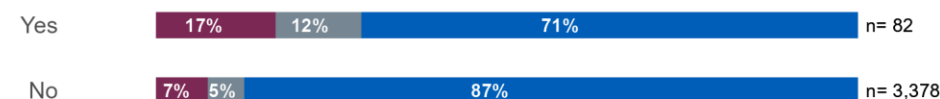
Free school meals eligibility



Pupil or family in contact with a social worker



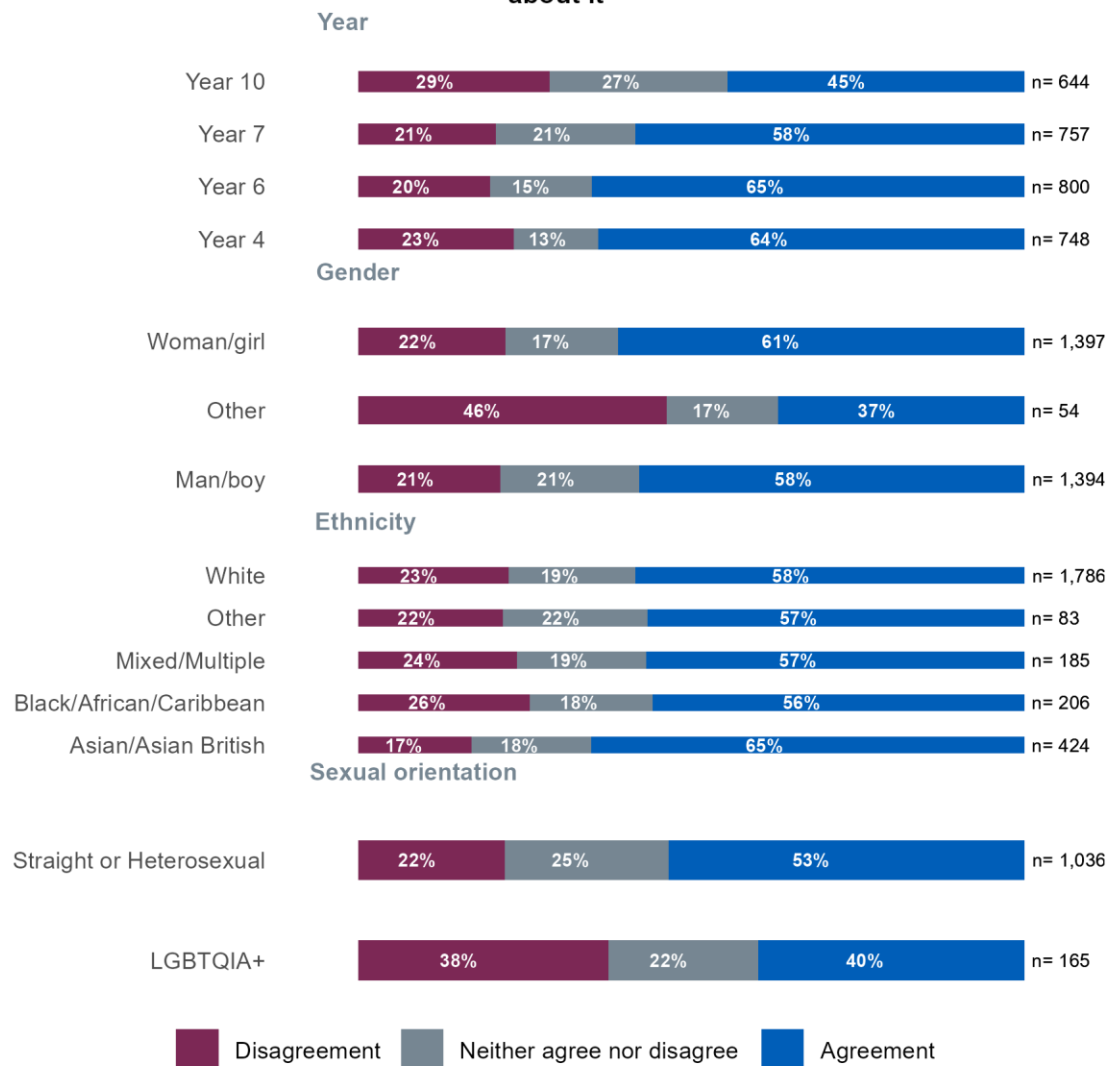
Having lived or currently living without birth parents



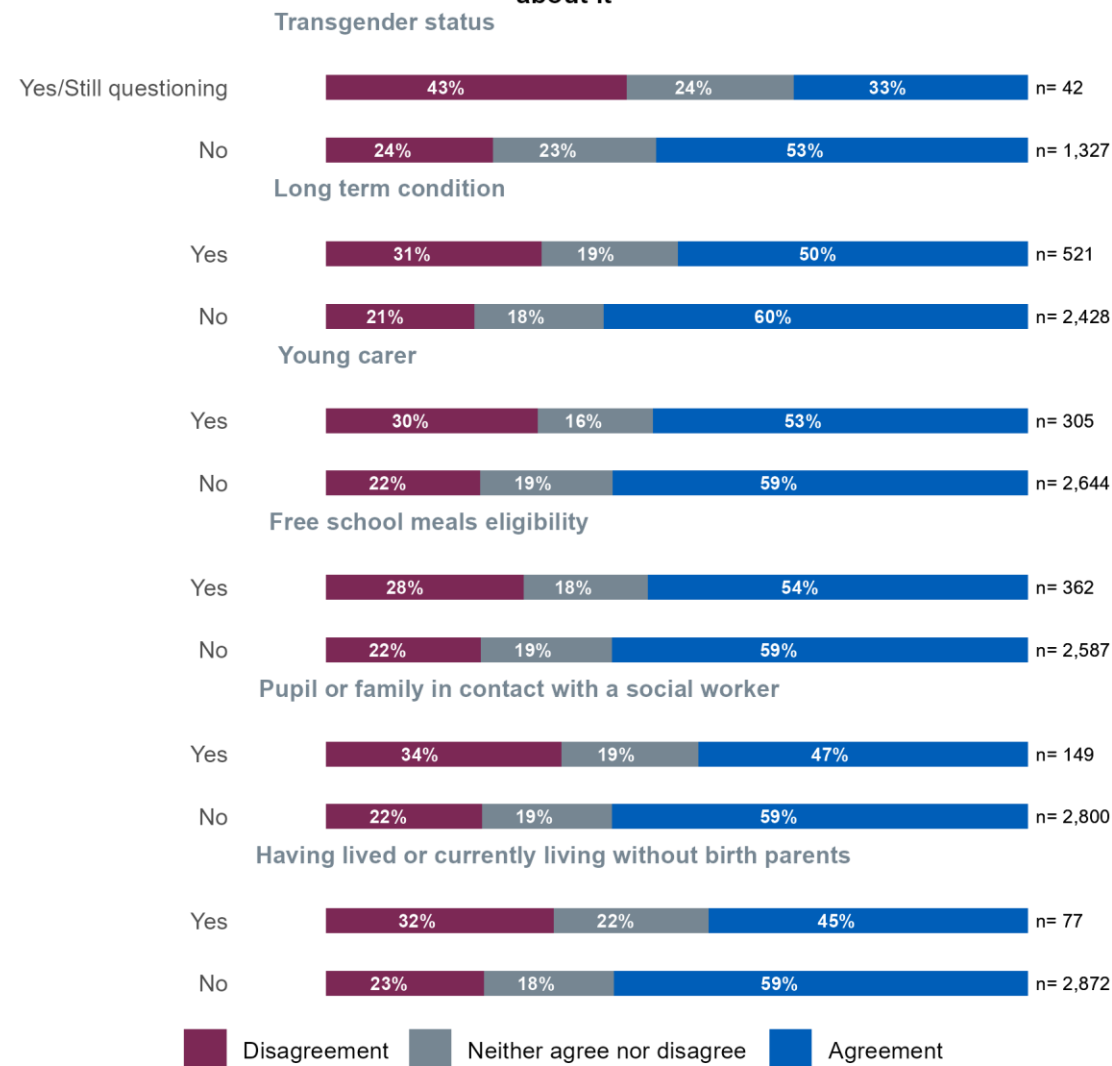
Disagreement Neither agree nor disagree Agreement

4.4 Thinking about school at the moment, how much do you agree or disagree with the following statements?

I can get mental health support at my school without others finding out about it



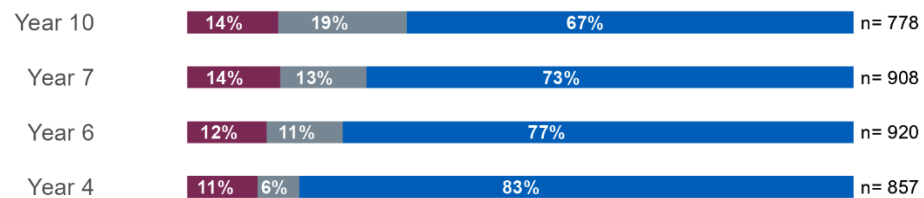
I can get mental health support at my school without others finding out about it



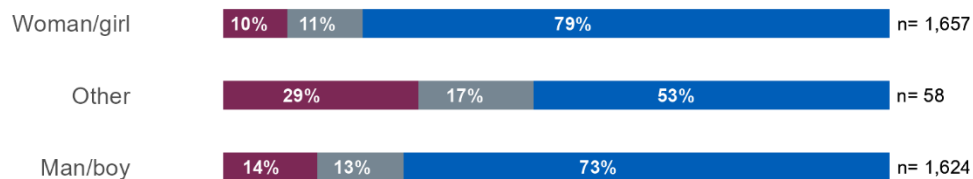
4.4 Thinking about school at the moment, how much do you agree or disagree with the following statements?

I find it easy to follow school rules

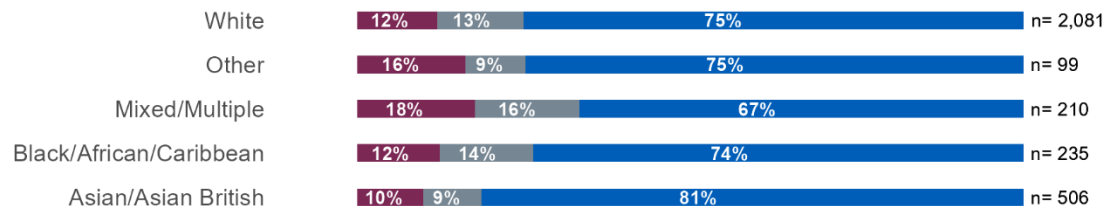
Year



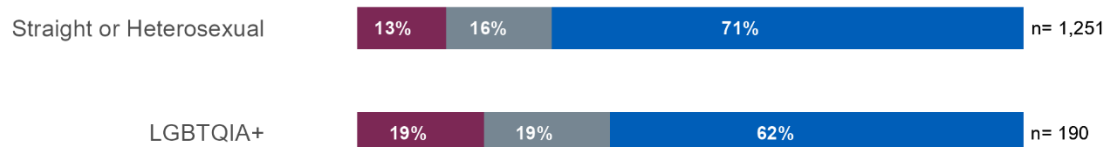
Gender



Ethnicity



Sexual orientation



Disagreement Neither agree nor disagree Agreement

I find it easy to follow school rules

Transgender status



Long term condition



Young carer



Free school meals eligibility



Pupil or family in contact with a social worker



Having lived or currently living without birth parents



Disagreement Neither agree nor disagree Agreement

4.4 Thinking about school at the moment, how much do you agree or disagree with the following statements?

Pupil Characteristics	Be myself at school	Safe when at school	Enjoy learning	Enjoy being at school	I can turn to a friend	Support without others finding out	Easy to follow rules
Year group	Year 10 - Year 4	Year 10 - Year 4	Year 10 - Year 4	Year 10 - Year 4	Year 10 - Year 4	Year 10 - Year 4	Year 10 - Year 4
	Year 10 - Year 6	Year 10 - Year 6	Year 10 - Year 6	Year 10 - Year 6	Year 10 - Year 6	Year 10 - Year 6	Year 10 - Year 6
	Year 4 - Year 6	Year 4 - Year 6	Year 4 - Year 6	Year 4 - Year 6	Year 4 - Year 6	Year 4 - Year 6	Year 4 - Year 6
	Year 10 - Year 7	Year 10 - Year 7	Year 10 - Year 7	Year 10 - Year 7	Year 10 - Year 7	Year 10 - Year 7	Year 10 - Year 7
	Year 4 - Year 7	Year 4 - Year 7	Year 4 - Year 7	Year 4 - Year 7	Year 4 - Year 7	Year 4 - Year 7	Year 4 - Year 7
	Year 6 - Year 7	Year 6 - Year 7	Year 6 - Year 7	Year 6 - Year 7	Year 6 - Year 7	Year 6 - Year 7	Year 6 - Year 7
Gender	Man/boy - Other	Man/boy - Other	Man/boy - Other	Man/boy - Other	Man/boy - Other	Man/boy - Other	Man/boy - Other
	Man/boy - Woman/girl	Man/boy - Woman/girl	Man/boy - Woman/girl	Man/boy - Woman/girl	Man/boy - Woman/girl	Man/boy - Woman/girl	Man/boy - Woman/girl
	Other - Woman/girl	Other - Woman/girl	Other - Woman/girl	Other - Woman/girl	Other - Woman/girl	Other - Woman/girl	Other - Woman/girl
Ethnicity	Asian/Asian British - Black/African/Caribbean	Asian/Asian British - Black/African/Caribbean	Asian/Asian British - Black/African/Caribbean	Asian/Asian British - Black/African/Caribbean	Asian/Asian British - Black/African/Caribbean	Asian/Asian British - Black/African/Caribbean	Asian/Asian British - Black/African/Caribbean
	Asian/Asian British - Mixed/Multiple	Asian/Asian British - Mixed/Multiple	Asian/Asian British - Mixed/Multiple	Asian/Asian British - Mixed/Multiple	Asian/Asian British - Mixed/Multiple	Asian/Asian British - Mixed/Multiple	Asian/Asian British - Mixed/Multiple
	Black/African/Caribbean - Mixed/Multiple	Black/African/Caribbean - Mixed/Multiple	Black/African/Caribbean - Mixed/Multiple	Black/African/Caribbean - Mixed/Multiple	Black/African/Caribbean - Mixed/Multiple	Black/African/Caribbean - Mixed/Multiple	Black/African/Caribbean - Mixed/Multiple
	Asian/Asian British - Other	Asian/Asian British - Other	Asian/Asian British - Other	Asian/Asian British - Other	Asian/Asian British - Other	Asian/Asian British - Other	Asian/Asian British - Other
	Black/African/Caribbean - Other	Black/African/Caribbean - Other	Black/African/Caribbean - Other	Black/African/Caribbean - Other	Black/African/Caribbean - Other	Black/African/Caribbean - Other	Black/African/Caribbean - Other
	Mixed/Multiple - Other	Mixed/Multiple - Other	Mixed/Multiple - Other	Mixed/Multiple - Other	Mixed/Multiple - Other	Mixed/Multiple - Other	Mixed/Multiple - Other
	Asian/Asian British - White	Asian/Asian British - White	Asian/Asian British - White	Asian/Asian British - White	Asian/Asian British - White	Asian/Asian British - White	Asian/Asian British - White
	Black/African/Caribbean - White	Black/African/Caribbean - White	Black/African/Caribbean - White	Black/African/Caribbean - White	Black/African/Caribbean - White	Black/African/Caribbean - White	Black/African/Caribbean - White
	Mixed/Multiple - White	Mixed/Multiple - White	Mixed/Multiple - White	Mixed/Multiple - White	Mixed/Multiple - White	Mixed/Multiple - White	Mixed/Multiple - White
	Other - White	Other - White	Other - White	Other - White	Other - White	Other - White	Other - White

Significant difference in the way pupils responded

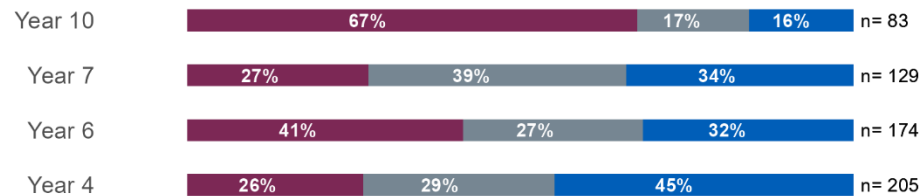
Non- significant difference in the way pupils responded

Appendix V: Bullying

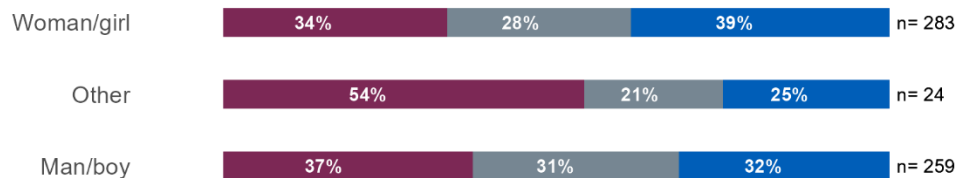
5.3 How well do you think your school deals with bullying?

How well do you think your school deals with bullying

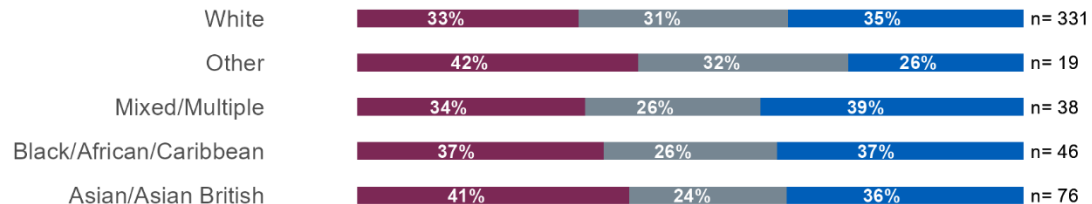
Year



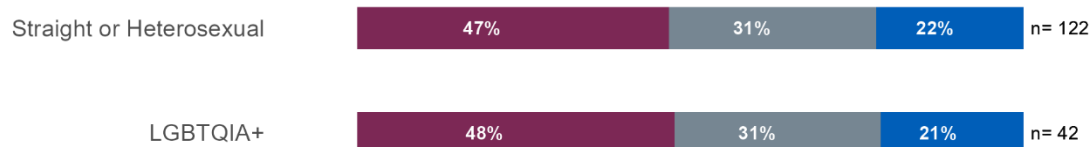
Gender



Ethnicity



Sexual orientation



Not well Neutral Well

How well do you think your school deals with bullying

Transgender status



Long term condition



Young carer



Free school meals eligibility



Pupil or family in contact with a social worker



Having lived or currently living without birth parents



Not well Neutral Well

5.3 How well do you think your school deals with bullying?

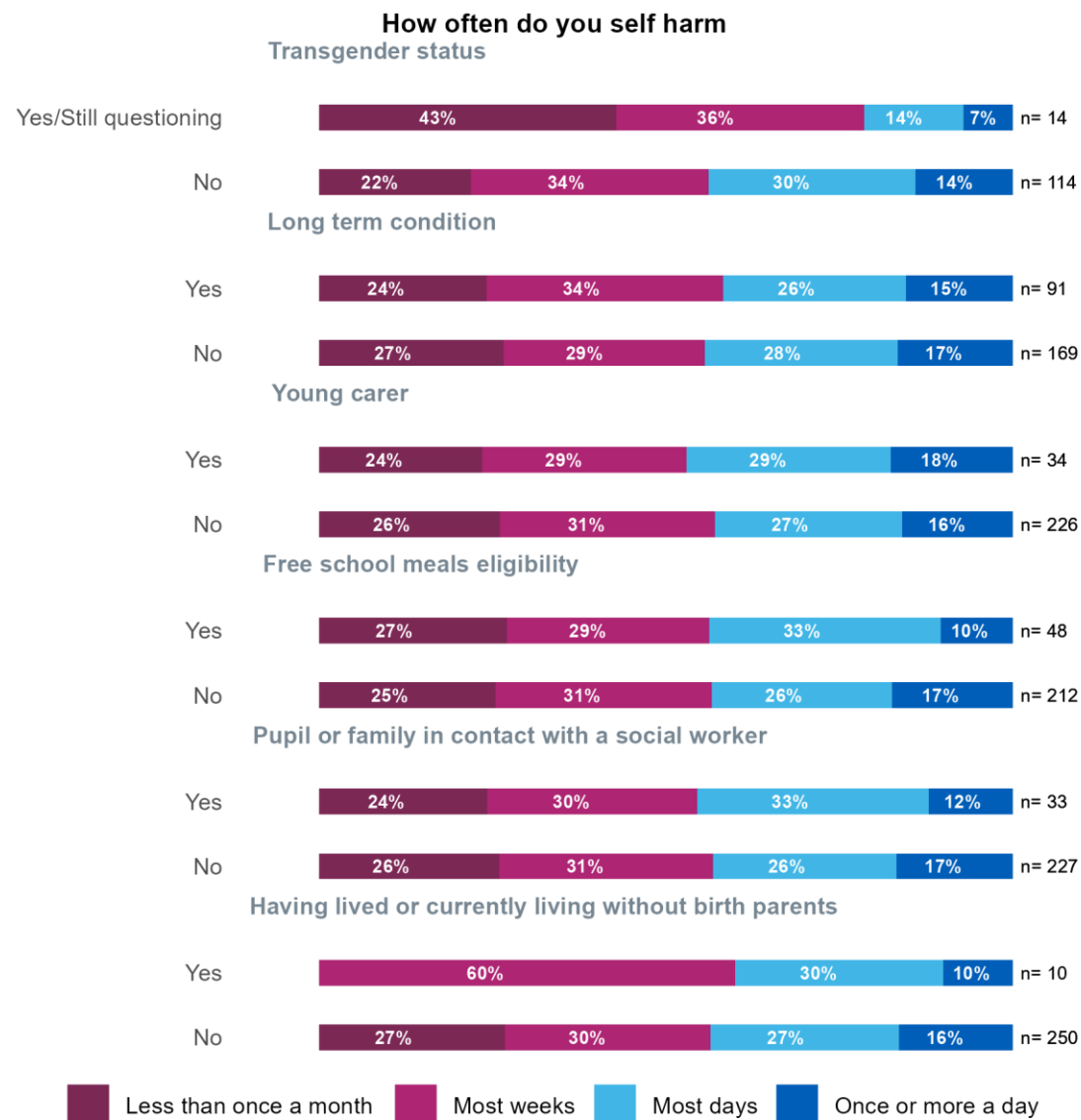
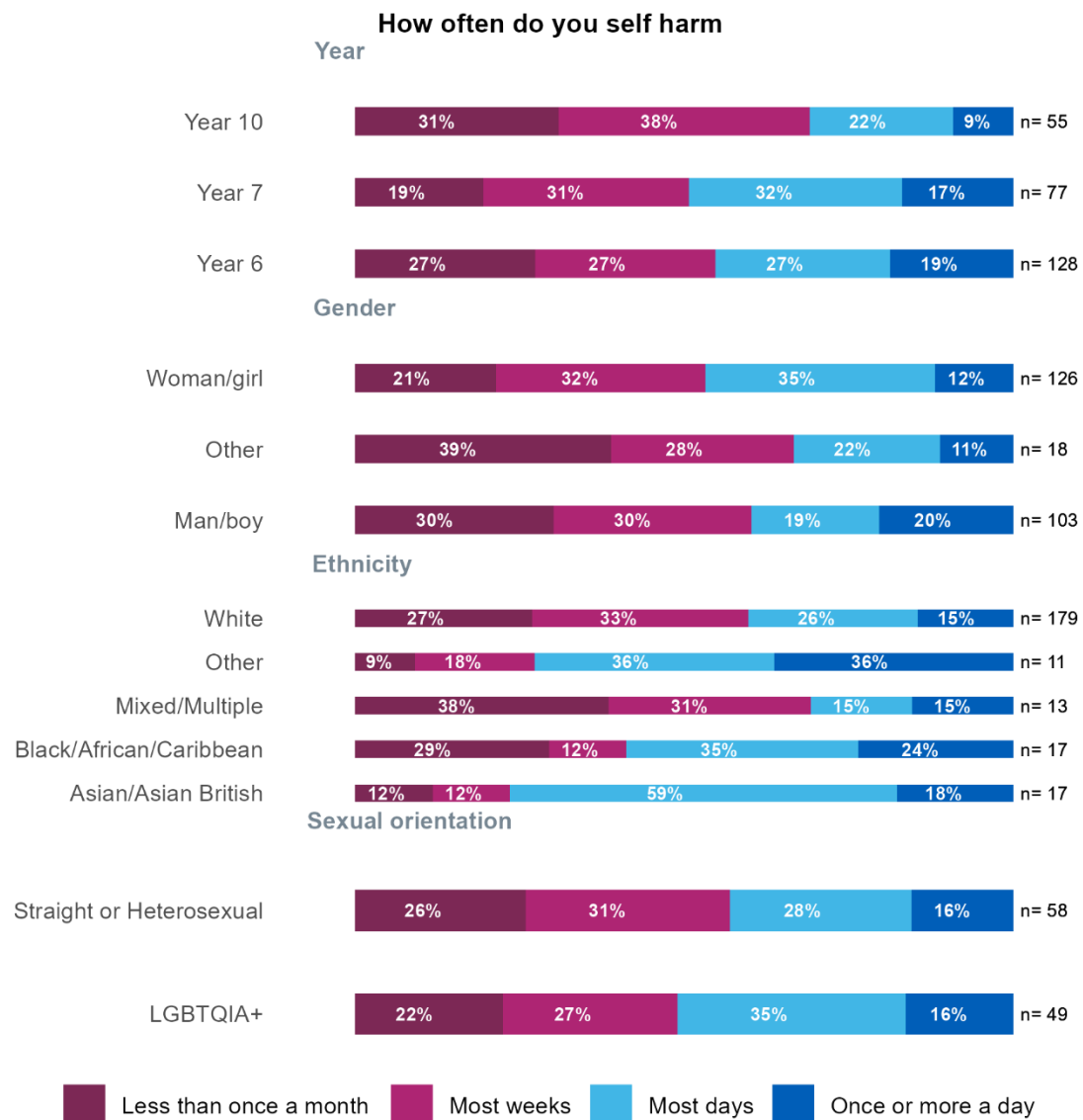
Pupil Characteristics	School's response to bullying
Year group	Year 10 - Year 4
	Year 10 - Year 6
	Year 4 - Year 6
	Year 10 - Year 7
	Year 4 - Year 7
	Year 6 - Year 7
Gender	Man/boy - Other
	Man/boy - Woman/girl
	Other - Woman/girl
Ethnicity	Asian/Asian British - Black/African/Caribbean
	Asian/Asian British - Mixed/Multiple
	Black/African/Caribbean - Mixed/Multiple
	Asian/Asian British - Other
	Black/African/Caribbean - Other
	Mixed/Multiple - Other
	Asian/Asian British - White
	Black/African/Caribbean - White
	Mixed/Multiple - White
	Other - White

Significant difference in the way pupils responded

Non- significant difference in the way pupils responded

Appendix VI: Self-harm

6.2 How often do you self harm?



6.2 How often do you self harm?

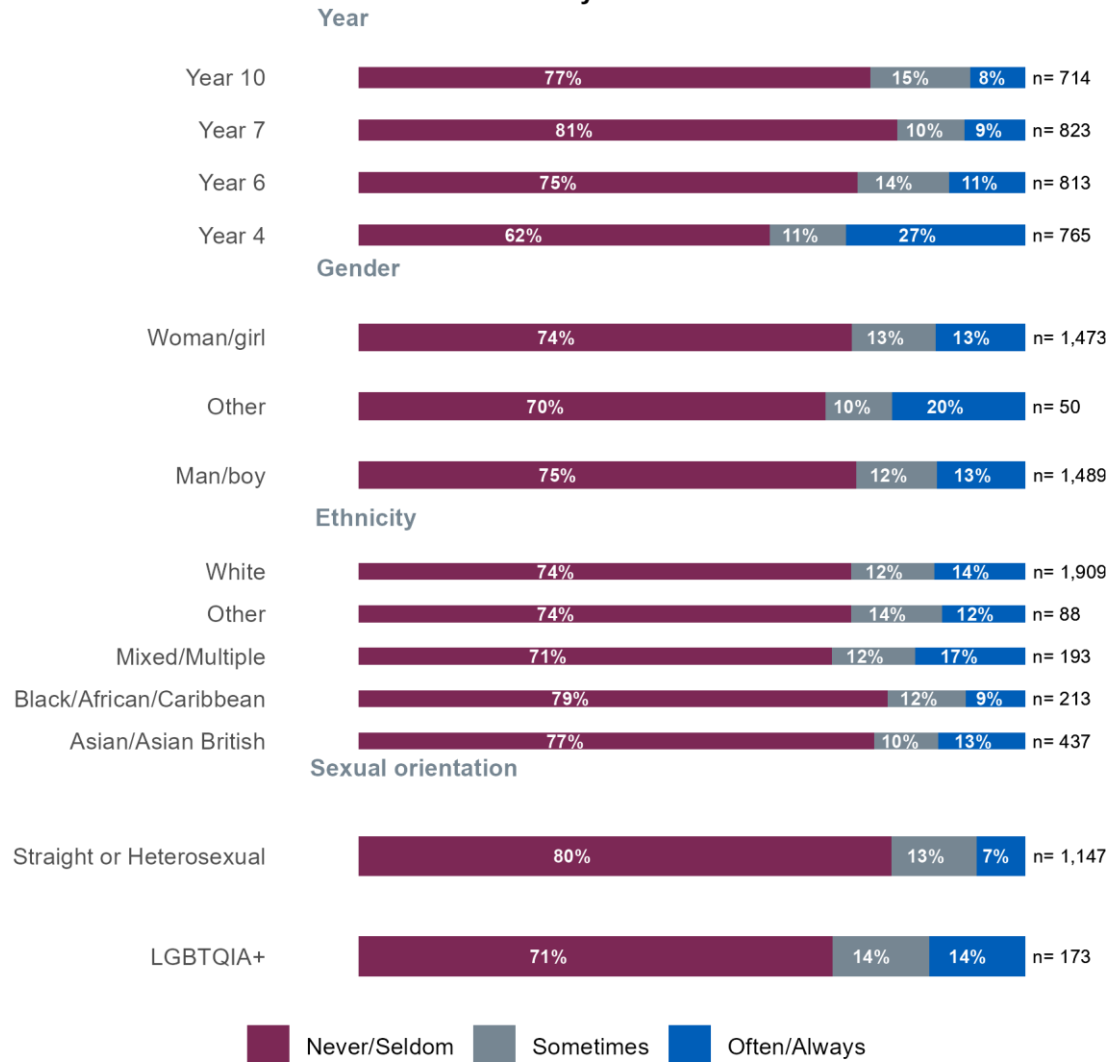
Pupil Characteristics	Self-harm frequency
Year group	Year 10 - Year 4
	Year 10 - Year 6
	Year 4 - Year 6
	Year 10 - Year 7
	Year 4 - Year 7
	Year 6 - Year 7
Gender	Man/boy - Other
	Man/boy - Woman/girl
	Other - Woman/girl
Ethnicity	Asian/Asian British - Black/African/Caribbean
	Asian/Asian British - Mixed/Multiple
	Black/African/Caribbean - Mixed/Multiple
	Asian/Asian British - Other
	Black/African/Caribbean - Other
	Mixed/Multiple - Other
	Asian/Asian British - White
	Black/African/Caribbean - White
	Mixed/Multiple - White
	Other - White

Significant difference in the way pupils responded
Non- significant difference in the way pupils responded

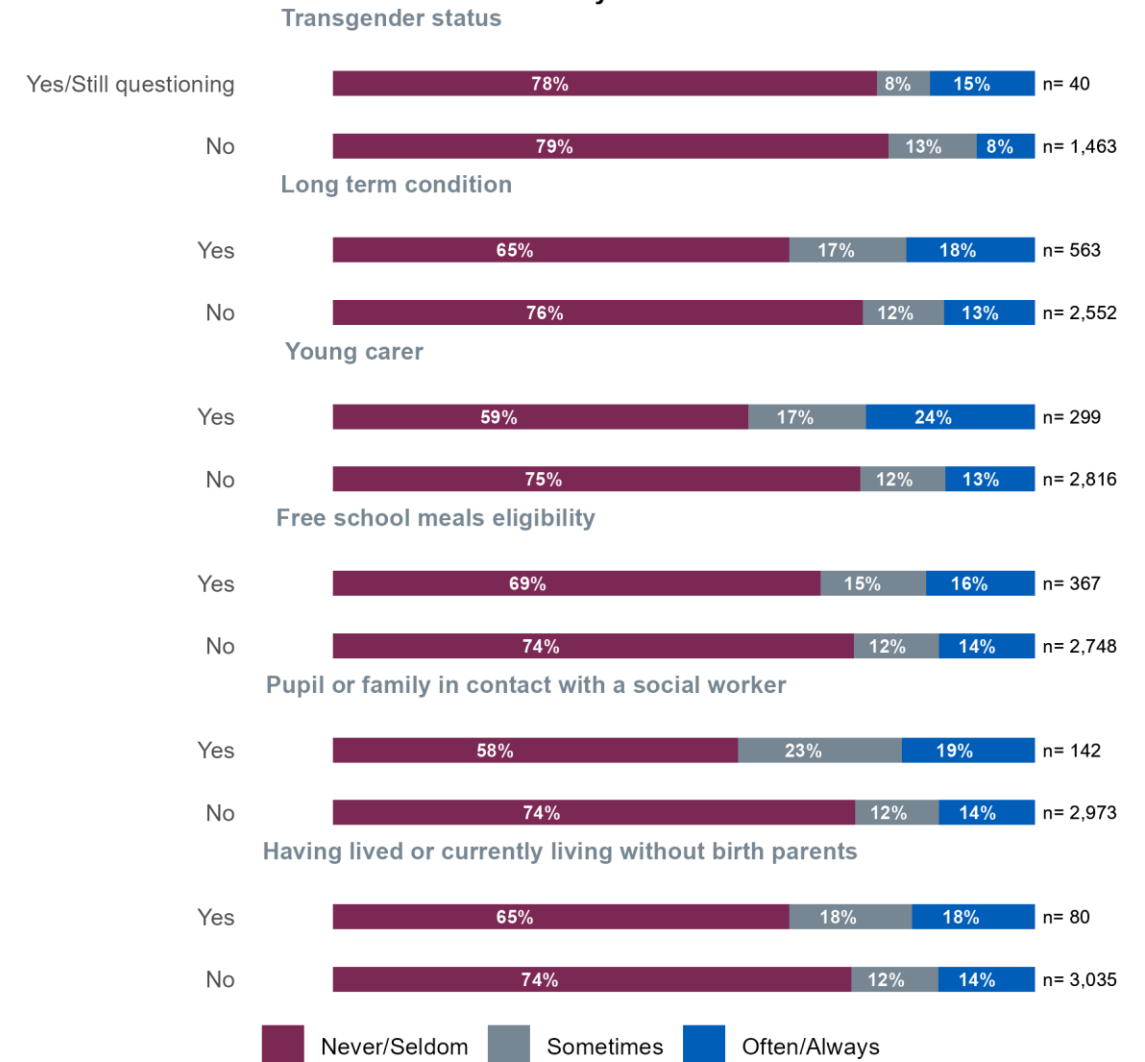
Appendix VII: Outside of school

7.1 How often, if at all, do you see or hear arguments between parents/carers or other adults in your house?

How often if at all do you see or hear arguments between parents carers or other adults in your house



How often if at all do you see or hear arguments between parents carers or other adults in your house



7.1 How often, if at all, do you see or hear arguments between parents/carers or other adults in your house?

Pupil Characteristics	Arguments among parents/adults in the house
Year group	Year 10 - Year 4
	Year 10 - Year 6
	Year 4 - Year 6
	Year 10 - Year 7
	Year 4 - Year 7
	Year 6 - Year 7
Gender	Man/boy - Other
	Man/boy - Woman/girl
	Other - Woman/girl
Ethnicity	Asian/Asian British - Black/African/Caribbean
	Asian/Asian British - Mixed/Multiple
	Black/African/Caribbean - Mixed/Multiple
	Asian/Asian British - Other
	Black/African/Caribbean - Other
	Mixed/Multiple - Other
	Asian/Asian British - White
	Black/African/Caribbean - White
	Mixed/Multiple - White
	Other - White

Significant difference in the way pupils responded

Non- significant difference in the way pupils responded

Appendix VIII: Eating and Body Image

9.1 Worries about eating and body image. Do you...

Worry about your weight or how you look

Year



Gender



Ethnicity



Sexual orientation



Never/Seldom Sometimes Most/All the time

Worry about your weight or how you look

Transgender status



Long term condition



Young carer



Free school meals eligibility



Pupil or family in contact with a social worker



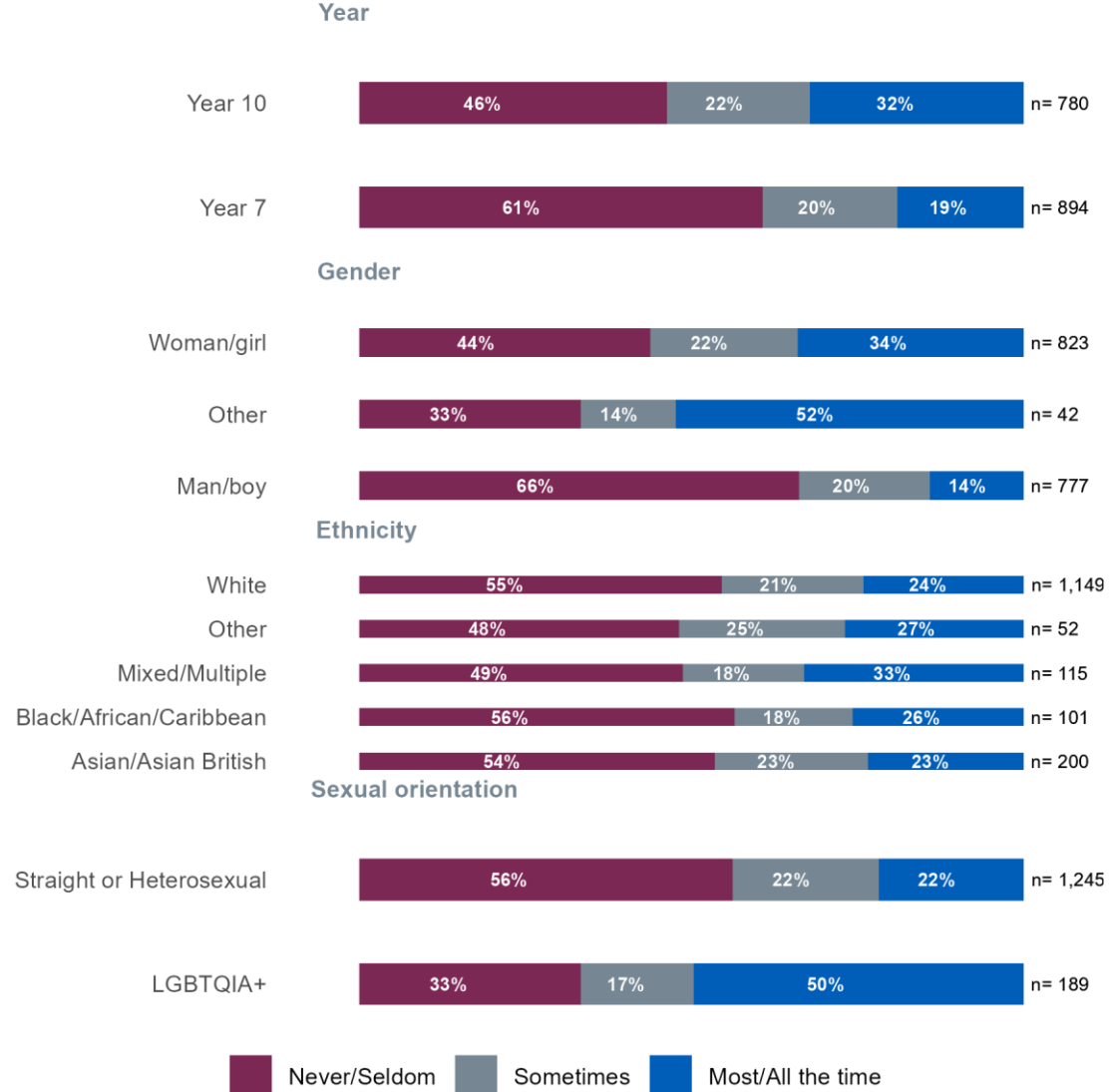
Having lived or currently living without birth parents



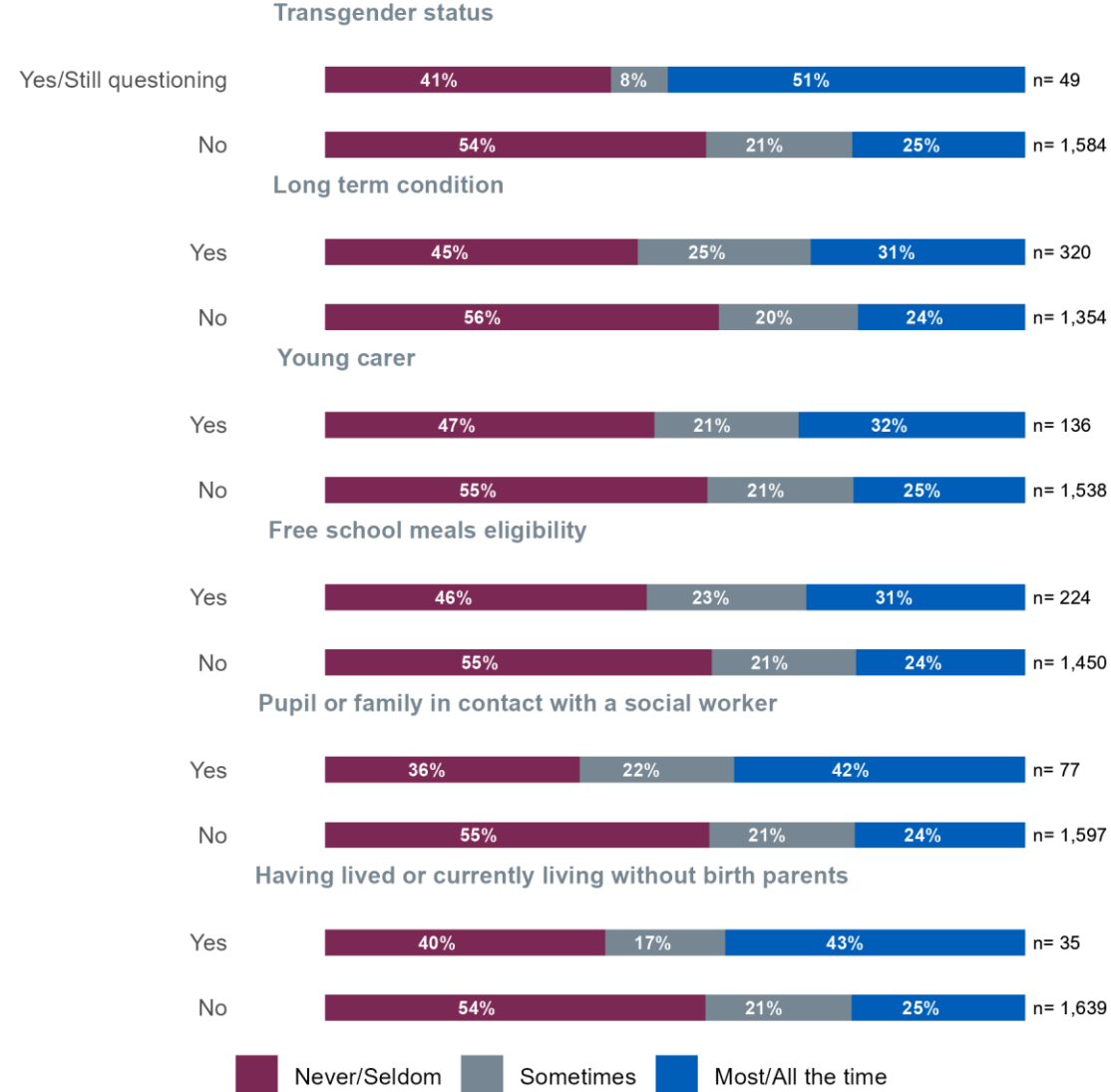
Never/Seldom Sometimes Most/All the time

9.1 Worries about eating and body image. Do you...

Worry about eating (for example what to eat, where to eat, how much to eat)



Worry about eating (for example what to eat, where to eat, how much to eat)



9.1 Worries about eating and body image. Do you...

Pupil Characteristics	Worries about weight or look	Worries about eating
Year group	Year 10 - Year 4	Year 10 - Year 4
	Year 10 - Year 6	Year 10 - Year 6
	Year 4 - Year 6	Year 4 - Year 6
	Year 10 - Year 7	Year 10 - Year 7
	Year 4 - Year 7	Year 4 - Year 7
	Year 6 - Year 7	Year 6 - Year 7
Gender	Man/boy - Other	Man/boy - Other
	Man/boy - Woman/girl	Man/boy - Woman/girl
	Other - Woman/girl	Other - Woman/girl
Ethnicity	Asian/Asian British - Black/African/Caribbean	Asian/Asian British - Black/African/Caribbean
	Asian/Asian British - Mixed/Multiple	Asian/Asian British - Mixed/Multiple
	Black/African/Caribbean - Mixed/Multiple	Black/African/Caribbean - Mixed/Multiple
	Asian/Asian British - Other	Asian/Asian British - Other
	Black/African/Caribbean - Other	Black/African/Caribbean - Other
	Mixed/Multiple - Other	Mixed/Multiple - Other
	Asian/Asian British - White	Asian/Asian British - White
	Black/African/Caribbean - White	Black/African/Caribbean - White
	Mixed/Multiple - White	Mixed/Multiple - White
	Other - White	Other - White

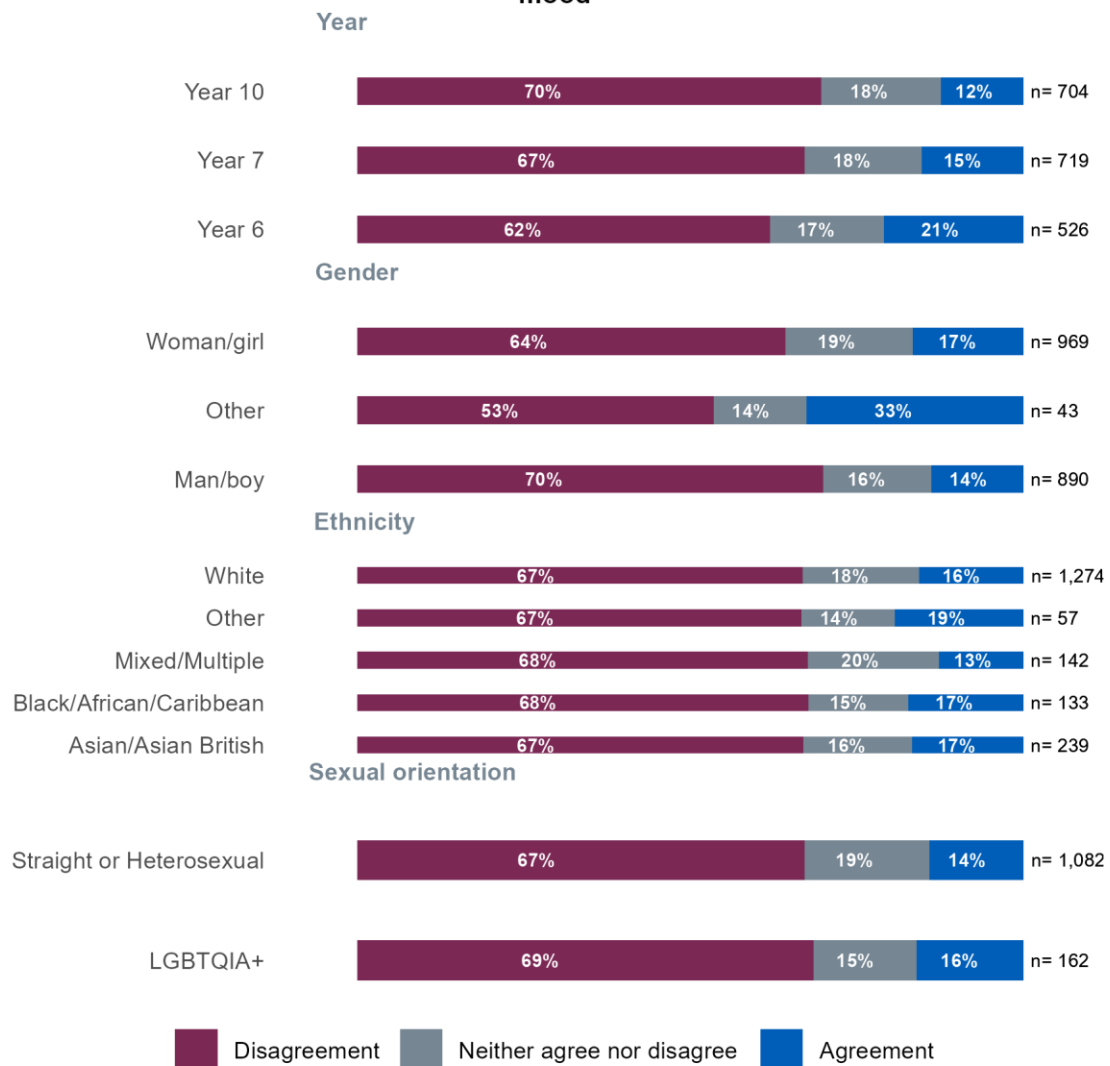
Significant difference in the way pupils responded

Non- significant difference in the way pupils responded

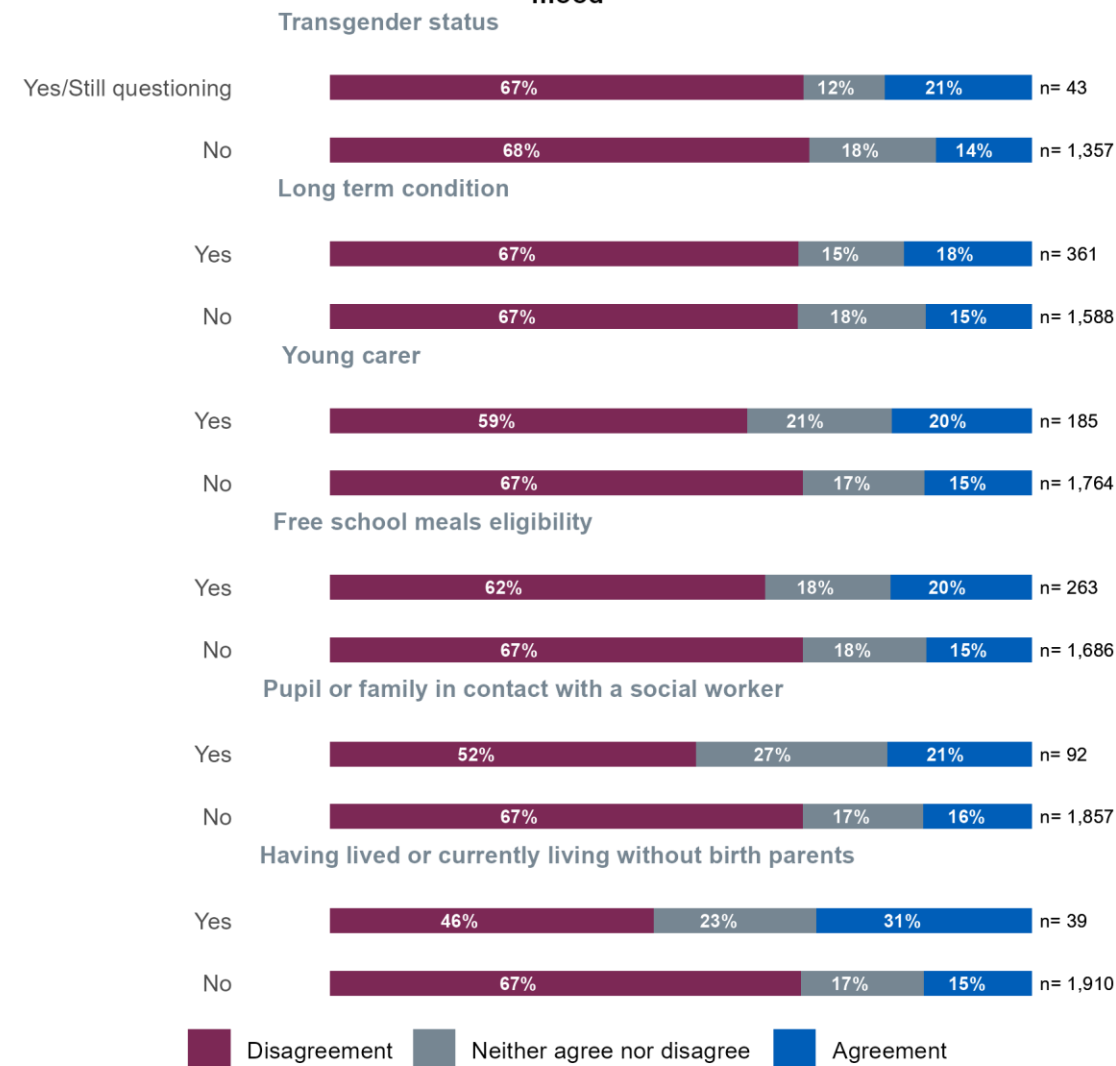
Appendix IX: Social Media

10.2 To what extent do you agree or disagree with the following statements?

The number of likes, comments or shares I get on social media affects my mood



The number of likes, comments or shares I get on social media affects my mood



10.2 To what extent do you agree or disagree with the following statements?

In general, I spend more time on social media than I mean to

Year

Year 10 20% 19% 62% n= 737

Year 7 33% 18% 49% n= 767

Year 6 34% 16% 51% n= 591

Gender

Woman/girl 24% 18% 58% n= 1,047

Other 26% 22% 52% n= 46

Man/boy 33% 17% 50% n= 950

Ethnicity

White 28% 17% 55% n= 1,373

Other 34% 25% 41% n= 59

Mixed/Multiple 27% 17% 56% n= 151

Black/African/Caribbean 22% 20% 58% n= 142

Asian/Asian British 28% 19% 54% n= 254

Sexual orientation

Straight or Heterosexual 26% 19% 55% n= 1,139

LGBTQIA+ 18% 18% 64% n= 173

Disagreement Neither agree nor disagree Agreement

In general, I spend more time on social media than I mean to

Transgender status

Yes/Still questioning 31% 11% 58% n= 45

No 26% 19% 55% n= 1,430

Long term condition

Yes 28% 17% 55% n= 399

No 29% 18% 54% n= 1,696

Young carer

Yes 26% 16% 58% n= 190

No 29% 18% 53% n= 1,905

Free school meals eligibility

Yes 23% 17% 60% n= 286

No 29% 18% 53% n= 1,809

Pupil or family in contact with a social worker

Yes 22% 22% 57% n= 97

No 29% 18% 54% n= 1,998

Having lived or currently living without birth parents

Yes 32% 24% 44% n= 41

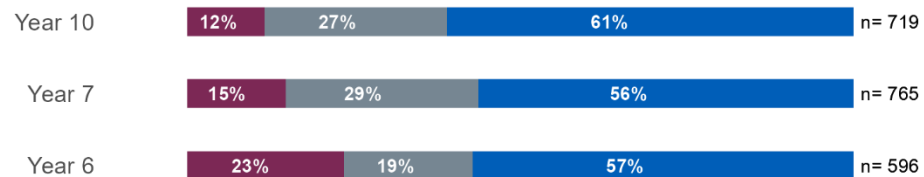
No 28% 18% 54% n= 2,054

Disagreement Neither agree nor disagree Agreement

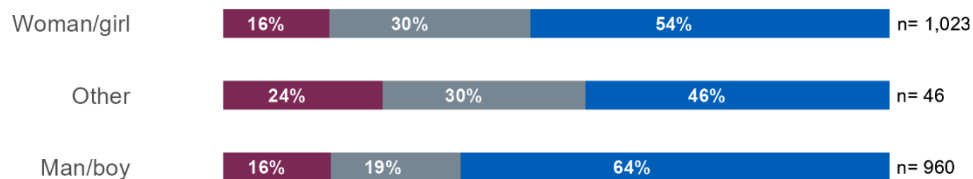
10.2 To what extent do you agree or disagree with the following statements?

I feel safe using social media

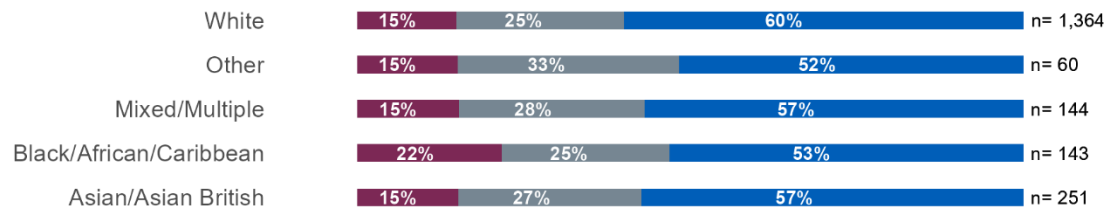
Year



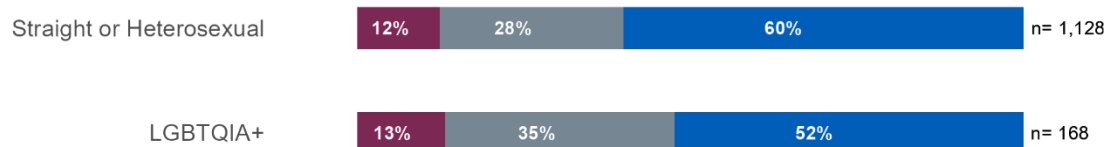
Gender



Ethnicity



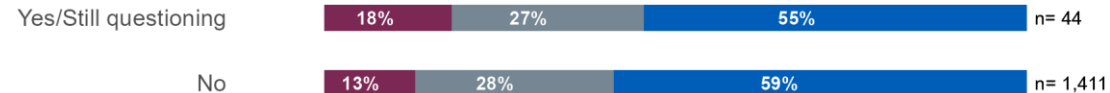
Sexual orientation



Disagreement Neither agree nor disagree Agreement

I feel safe using social media

Transgender status



Long term condition



Young carer



Free school meals eligibility



Pupil or family in contact with a social worker

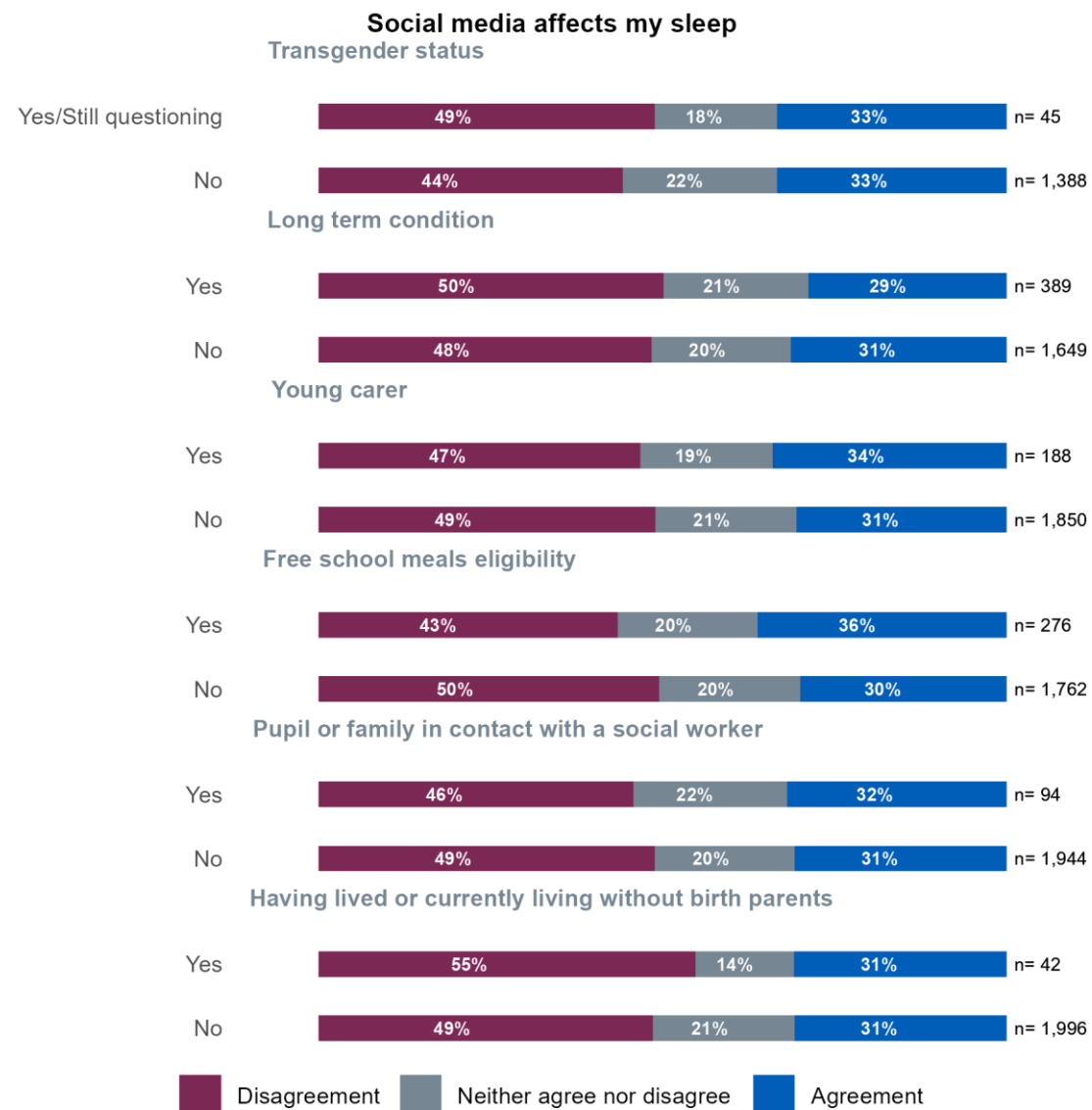
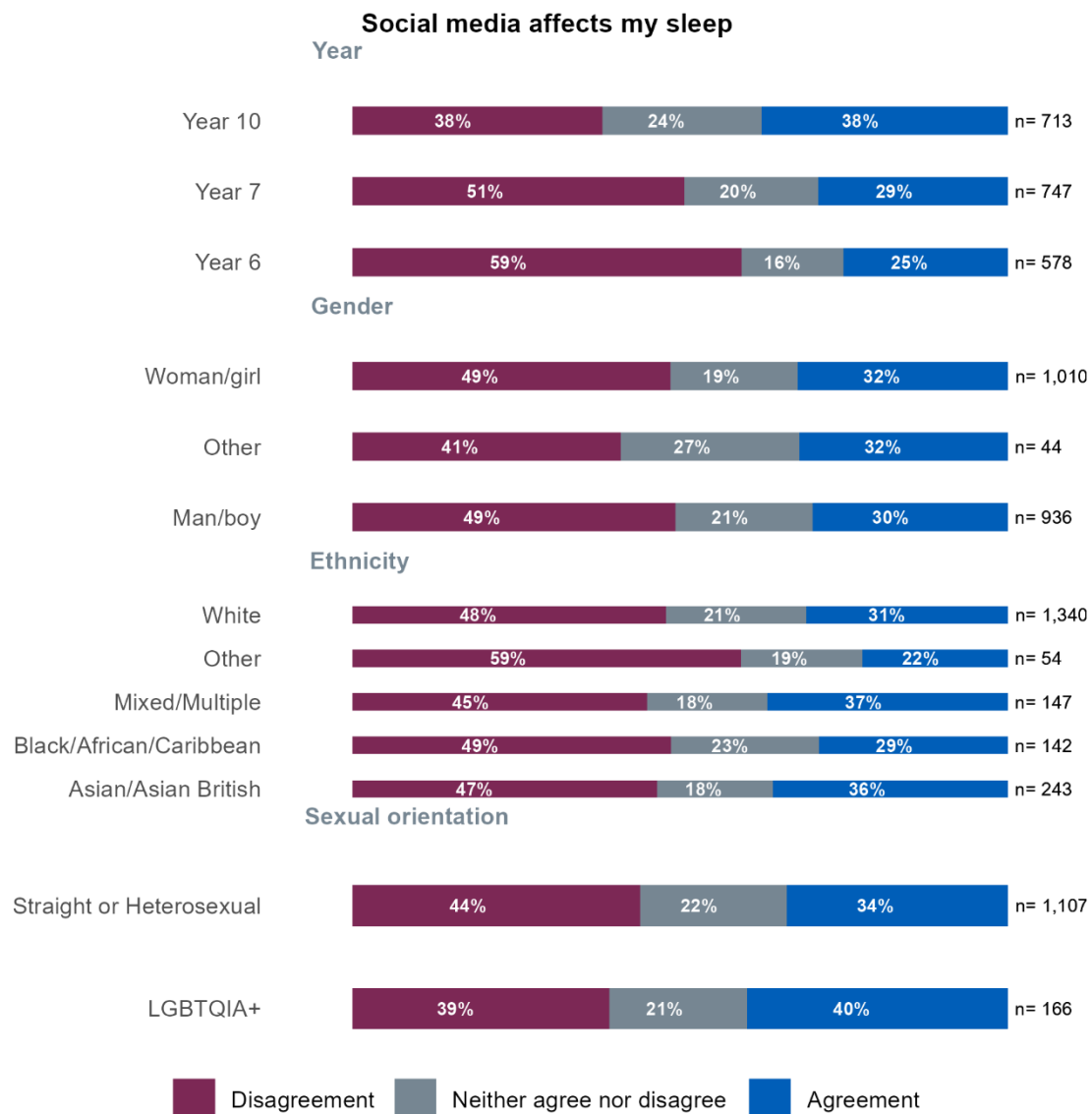


Having lived or currently living without birth parents



Disagreement Neither agree nor disagree Agreement

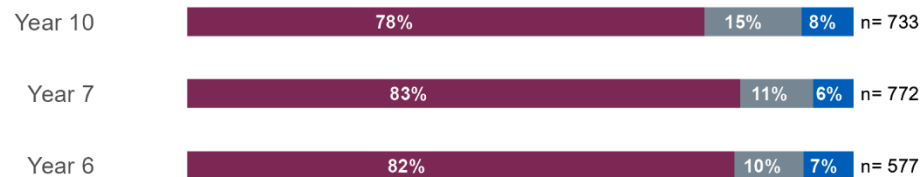
10.2 To what extent do you agree or disagree with the following statements?



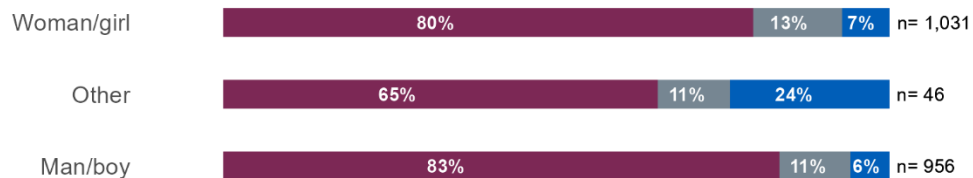
10.2 To what extent do you agree or disagree with the following statements?

I feel pressured into using social media

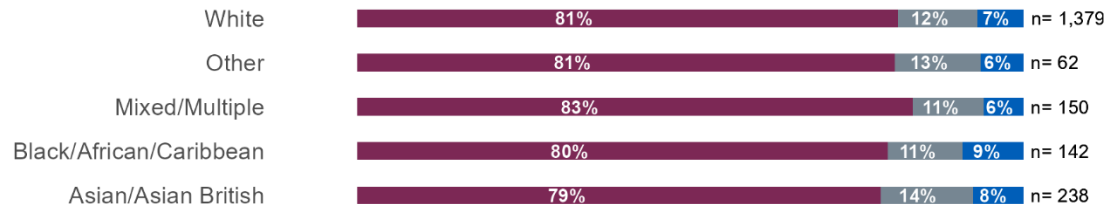
Year



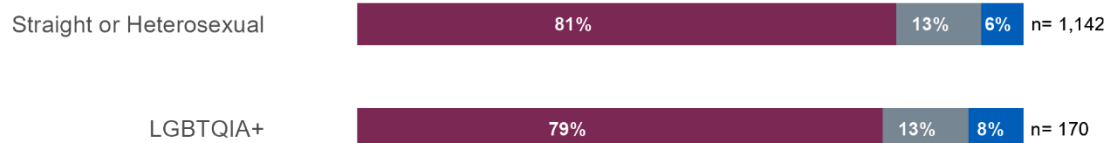
Gender



Ethnicity



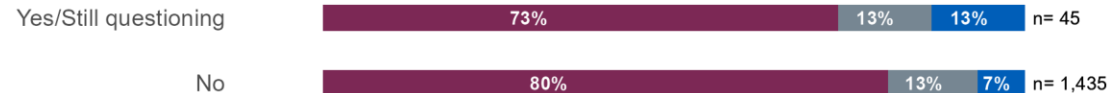
Sexual orientation



Disagreement Neither agree nor disagree Agreement

I feel pressured into using social media

Transgender status



Long term condition



Young carer



Free school meals eligibility



Pupil or family in contact with a social worker



Having lived or currently living without birth parents



Disagreement Neither agree nor disagree Agreement

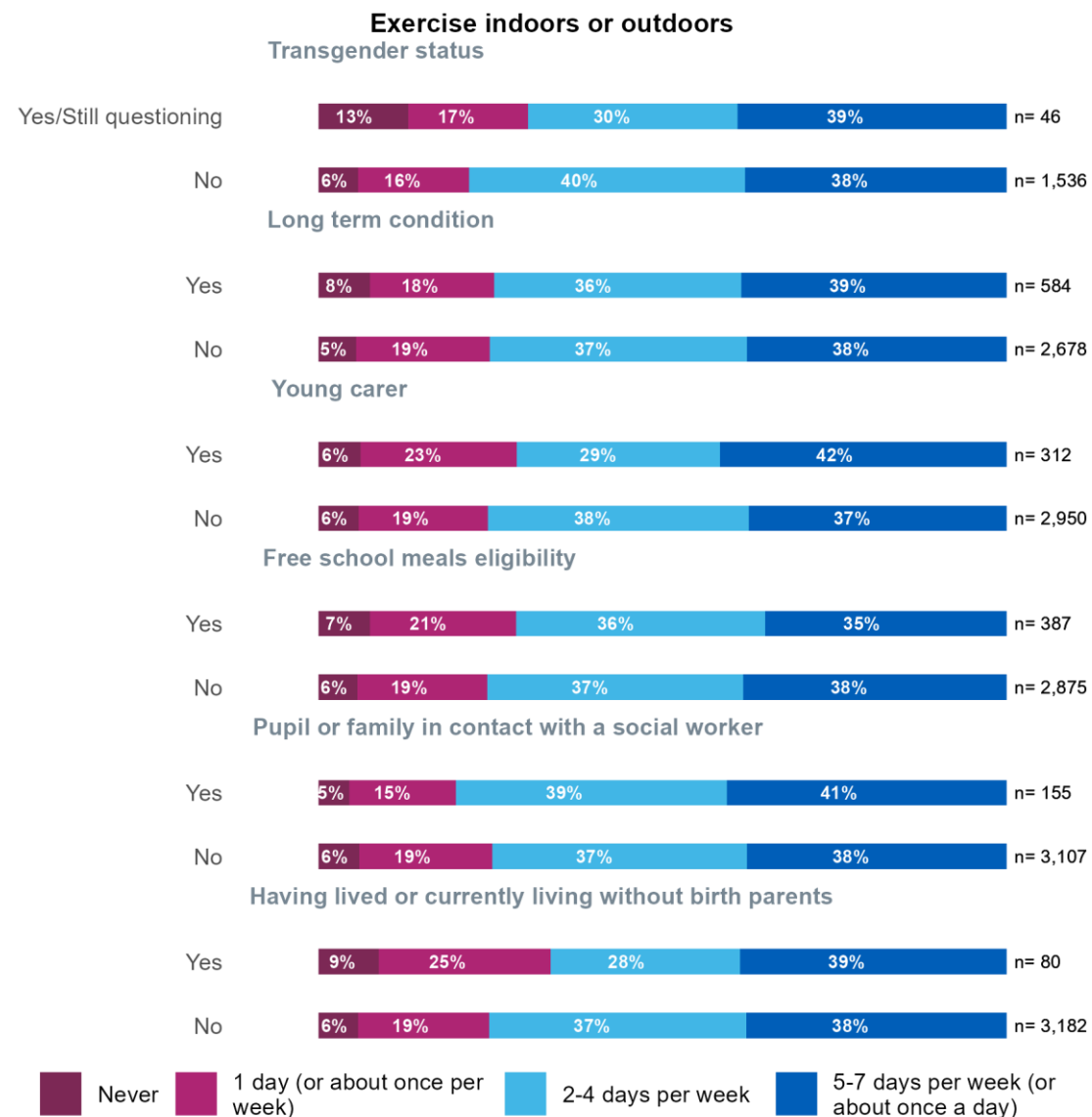
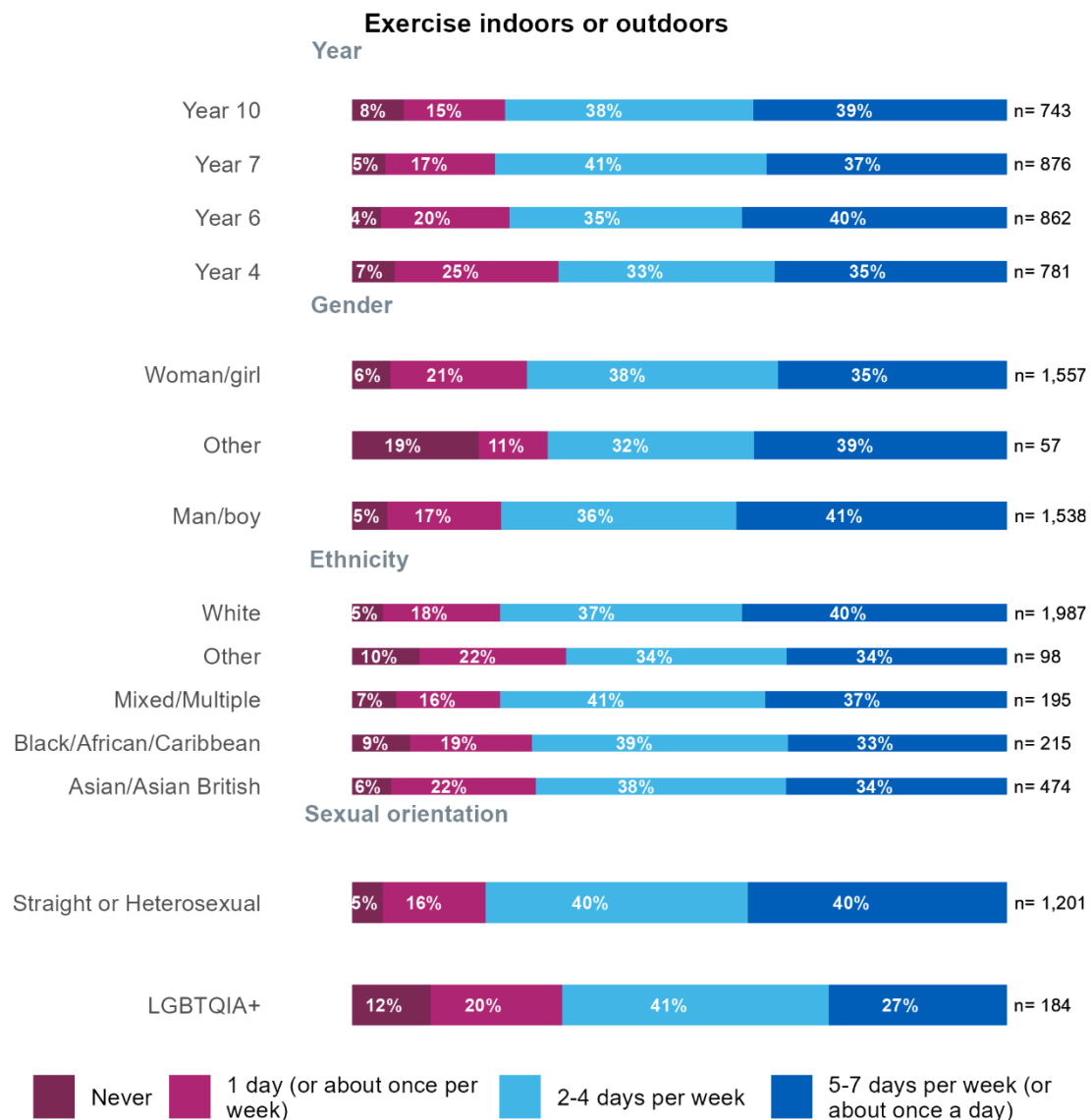
10.2 To what extent do you agree or disagree with the following statements?

Pupil Characteristics	Likes, comments or shares on social media affect my mood	I spend more time on social media than I mean to	I feel safe using social media	Social media affect my sleep	I feel pressured into using social media
Year group	Year 10 - Year 6	Year 10 - Year 6	Year 10 - Year 6	Year 10 - Year 6	Year 10 - Year 6
	Year 10 - Year 7	Year 10 - Year 7	Year 10 - Year 7	Year 10 - Year 7	Year 10 - Year 7
	Year 6 - Year 7	Year 6 - Year 7	Year 6 - Year 7	Year 6 - Year 7	Year 6 - Year 7
Gender	Man/boy - Other	Man/boy - Other	Man/boy - Other	Man/boy - Other	Man/boy - Other
	Man/boy - Woman/girl	Man/boy - Woman/girl	Man/boy - Woman/girl	Man/boy - Woman/girl	Man/boy - Woman/girl
	Other - Woman/girl	Other - Woman/girl	Other - Woman/girl	Other - Woman/girl	Other - Woman/girl
Ethnicity	Asian/Asian British - Black/African/Caribbean	Asian/Asian British - Black/African/Caribbean	Asian/Asian British - Black/African/Caribbean	Asian/Asian British - Black/African/Caribbean	Asian/Asian British - Black/African/Caribbean
	Asian/Asian British - Mixed/Multiple	Asian/Asian British - Mixed/Multiple	Asian/Asian British - Mixed/Multiple	Asian/Asian British - Mixed/Multiple	Asian/Asian British - Mixed/Multiple
	Black/African/Caribbean - Mixed/Multiple	Black/African/Caribbean - Mixed/Multiple	Black/African/Caribbean - Mixed/Multiple	Black/African/Caribbean - Mixed/Multiple	Black/African/Caribbean - Mixed/Multiple
	Asian/Asian British - Other	Asian/Asian British - Other	Asian/Asian British - Other	Asian/Asian British - Other	Asian/Asian British - Other
	Black/African/Caribbean - Other	Black/African/Caribbean - Other	Black/African/Caribbean - Other	Black/African/Caribbean - Other	Black/African/Caribbean - Other
	Mixed/Multiple - Other	Mixed/Multiple - Other	Mixed/Multiple - Other	Mixed/Multiple - Other	Mixed/Multiple - Other
	Asian/Asian British - White	Asian/Asian British - White	Asian/Asian British - White	Asian/Asian British - White	Asian/Asian British - White
	Black/African/Caribbean - White	Black/African/Caribbean - White	Black/African/Caribbean - White	Black/African/Caribbean - White	Black/African/Caribbean - White
	Mixed/Multiple - White	Mixed/Multiple - White	Mixed/Multiple - White	Mixed/Multiple - White	Mixed/Multiple - White
	Other - White	Other - White	Other - White	Other - White	Other - White

Significant difference in the way pupils responded
Non-significant difference in the way pupils responded

Appendix X: Activities

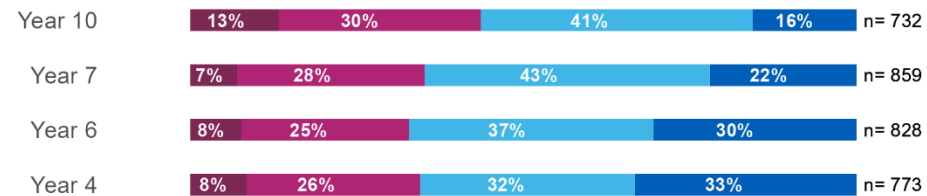
11.1 Thinking of a regular week, how often, if at all, do you...



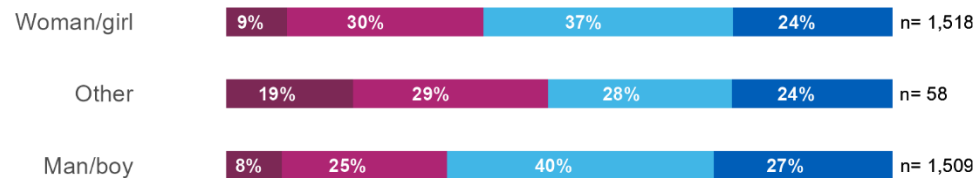
11.1 Thinking of a regular week, how often, if at all, do you...

Enjoy time outdoors in green space

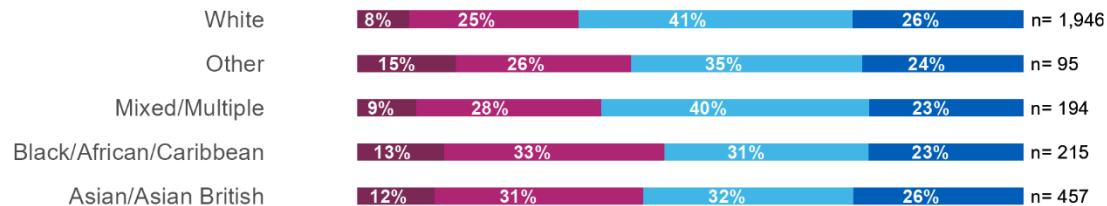
Year



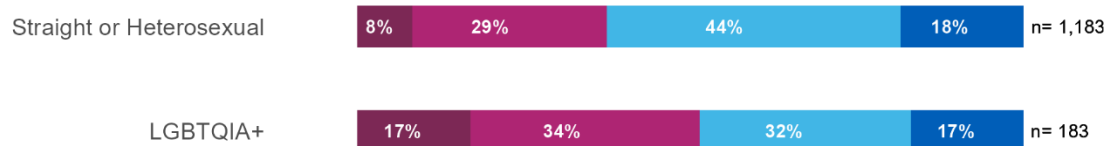
Gender



Ethnicity



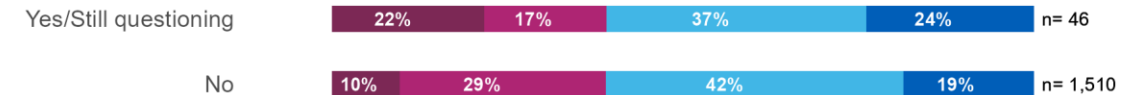
Sexual orientation



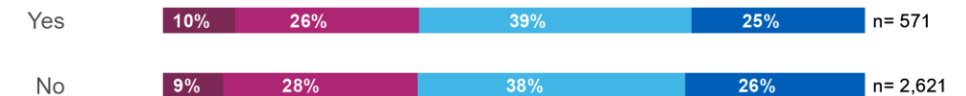
Never
 1 day (or about once per week)
 2-4 days per week
 5-7 days per week (or about once a day)

Enjoy time outdoors in green space

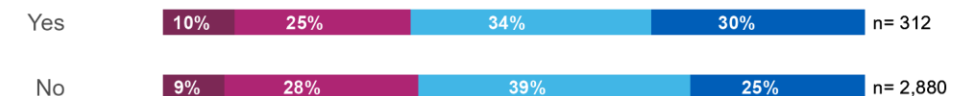
Transgender status



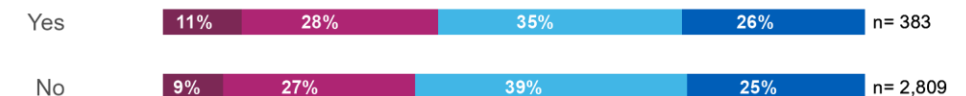
Long term condition



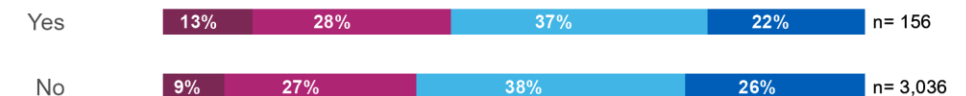
Young carer



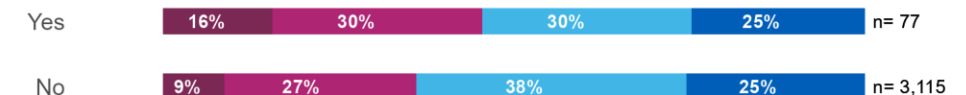
Free school meals eligibility



Pupil or family in contact with a social worker



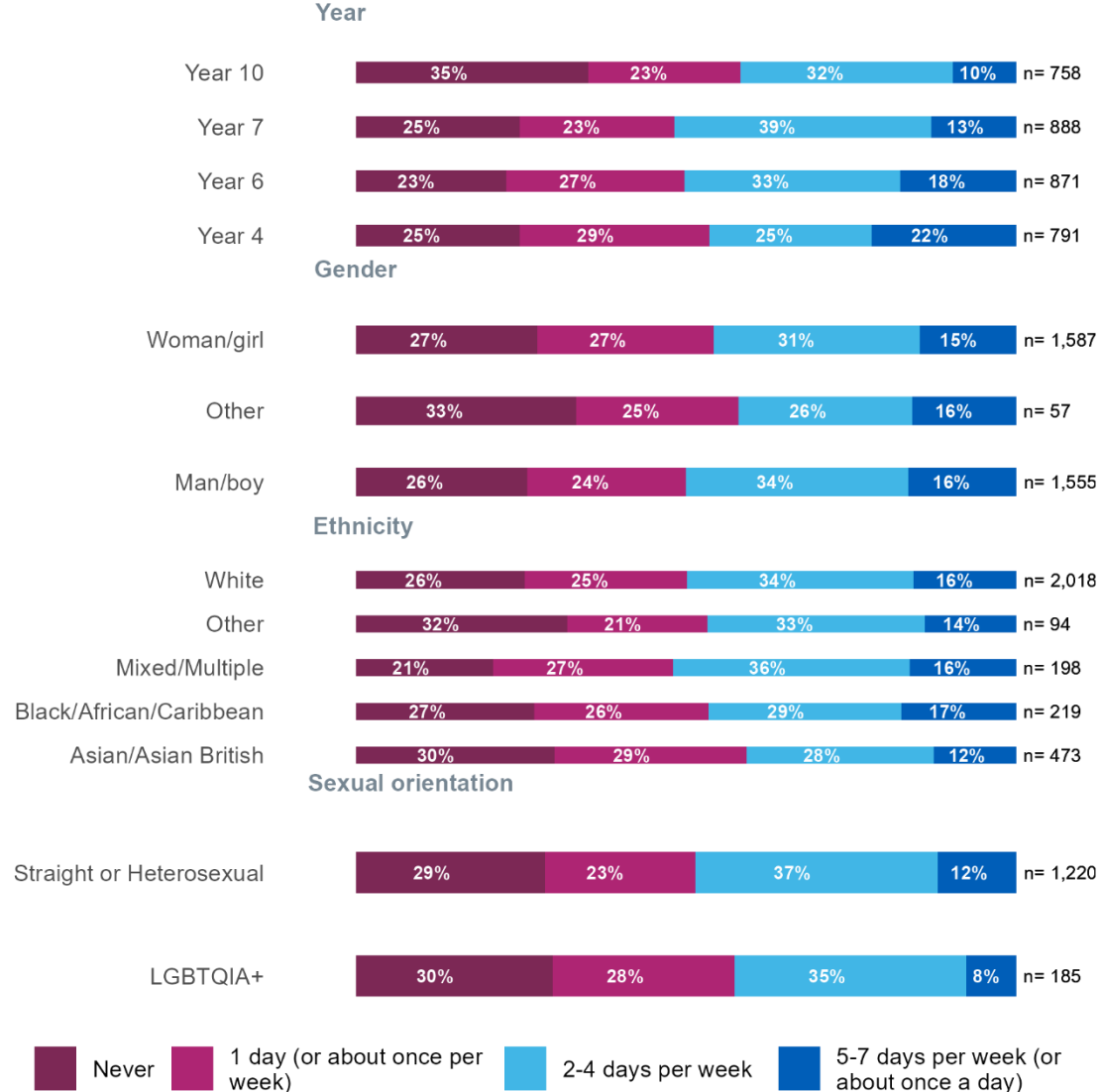
Having lived or currently living without birth parents



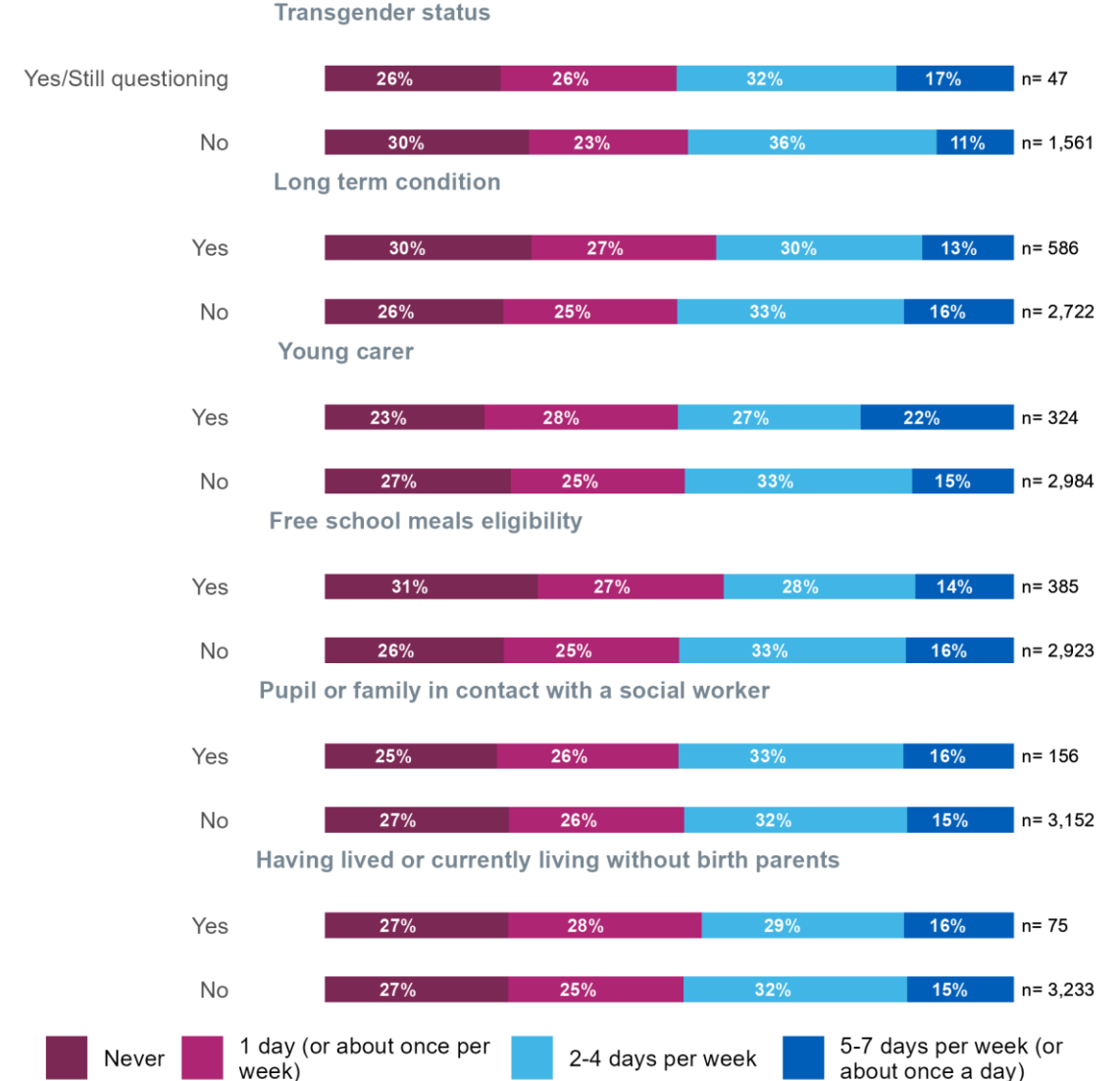
Never
 1 day (or about once per week)
 2-4 days per week
 5-7 days per week (or about once a day)

11.1 Thinking of a regular week, how often, if at all, do you...

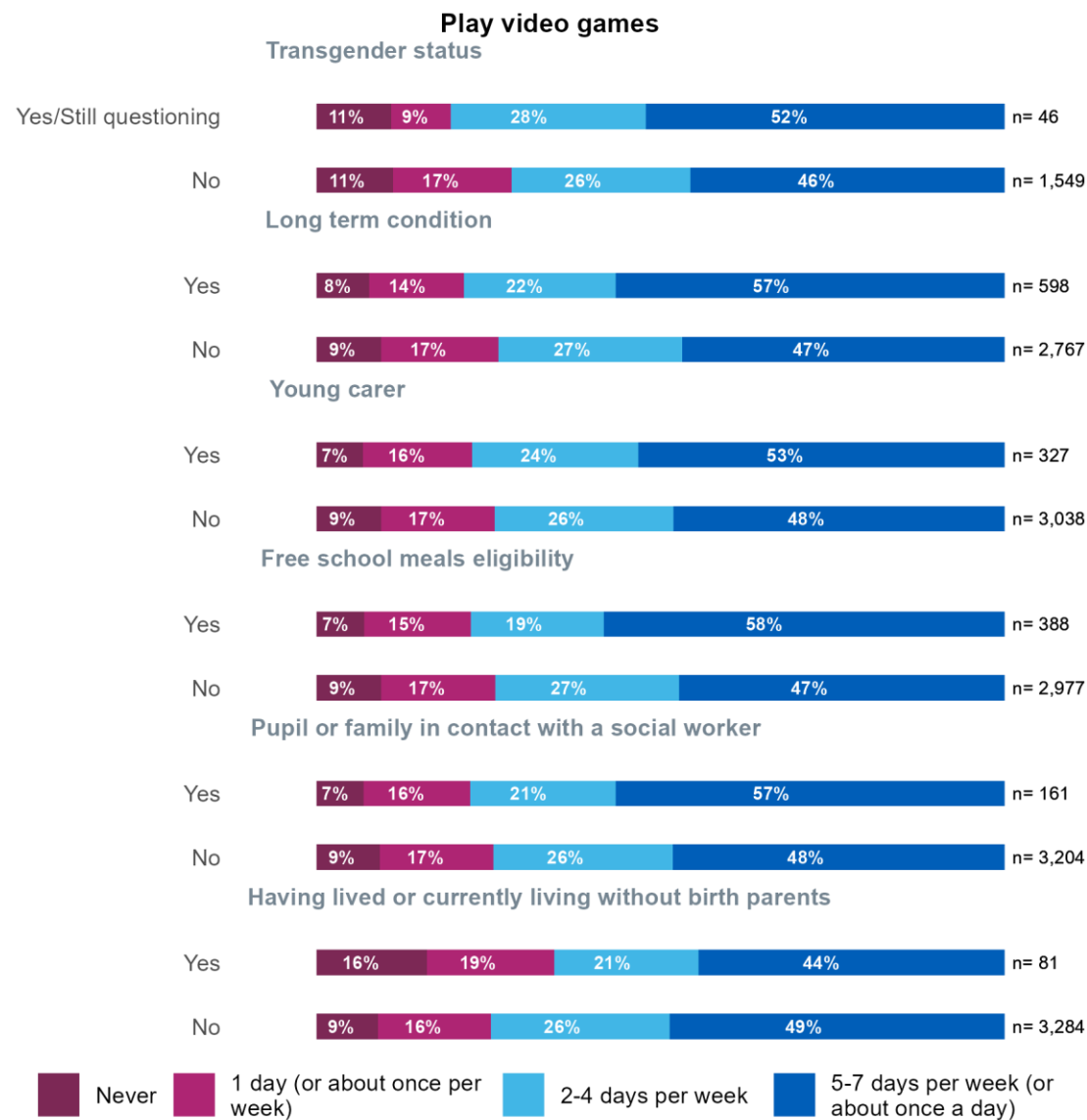
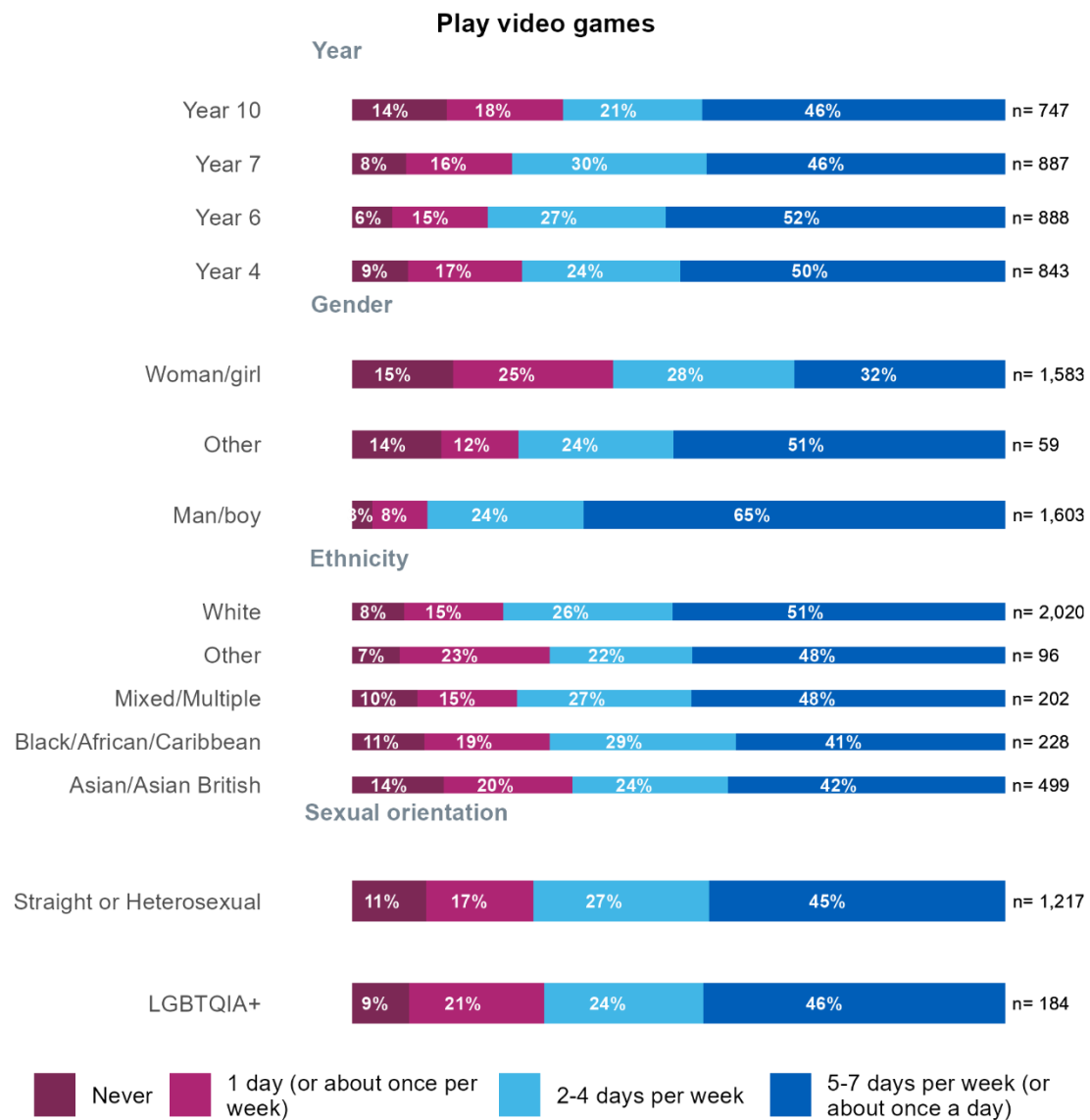
Take part in any groups, clubs or organisations outside of school time



Take part in any groups, clubs or organisations outside of school time



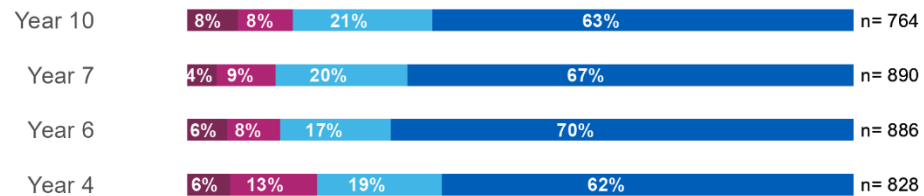
11.1 Thinking of a regular week, how often, if at all, do you...



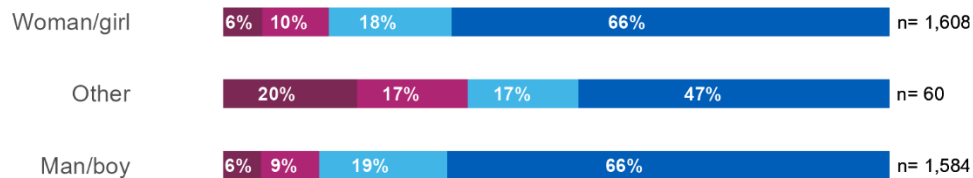
11.1 Thinking of a regular week, how often, if at all, do you...

Eat a meal together with family

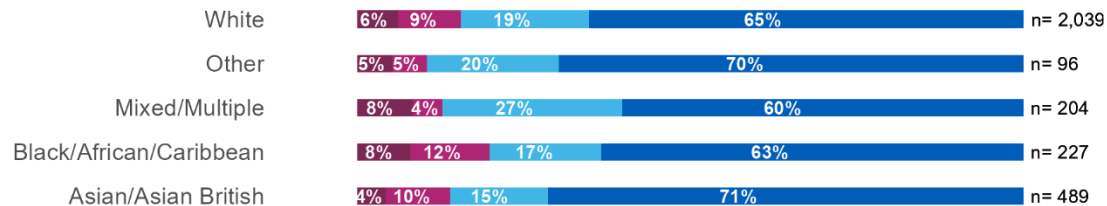
Year



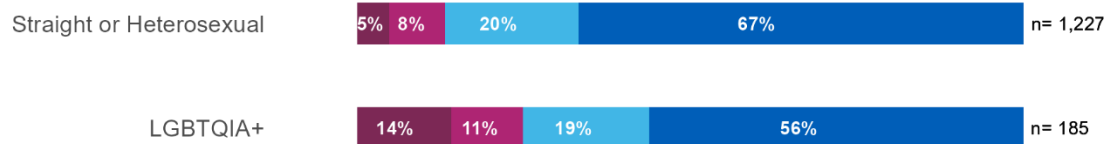
Gender



Ethnicity



Sexual orientation



Never
 1 day (or about once per week)
 2-4 days per week
 5-7 days per week (or about once a day)

Eat a meal together with family

Transgender status



Long term condition



Young carer



Free school meals eligibility



Pupil or family in contact with a social worker



Having lived or currently living without birth parents

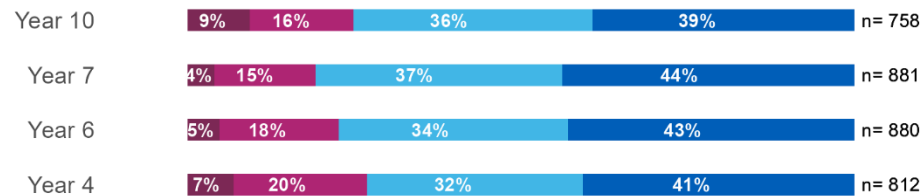


Never
 1 day (or about once per week)
 2-4 days per week
 5-7 days per week (or about once a day)

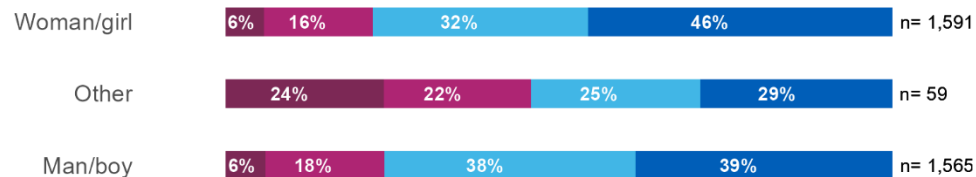
11.1 Thinking of a regular week, how often, if at all, do you...

Spend time with the rest of the family

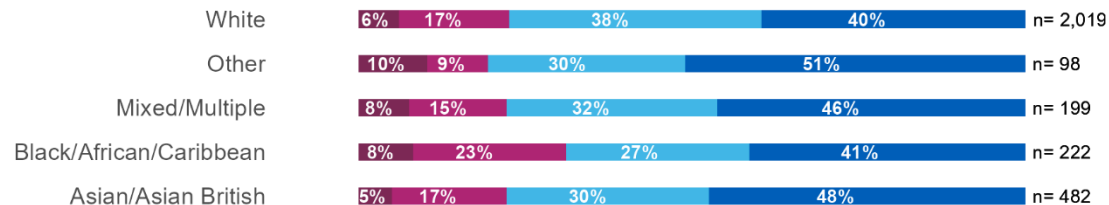
Year



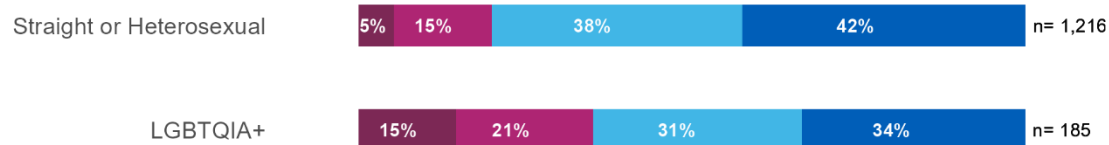
Gender



Ethnicity



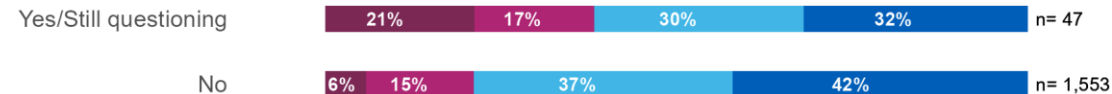
Sexual orientation



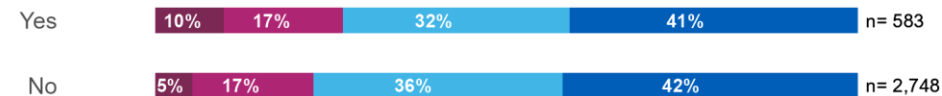
Never
 1 day (or about once per week)
 2-4 days per week
 5-7 days per week (or about once a day)

Spend time with the rest of the family

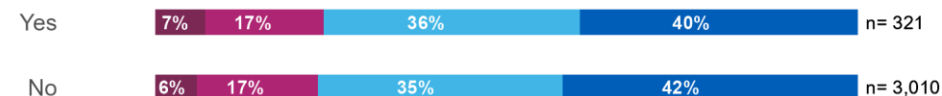
Transgender status



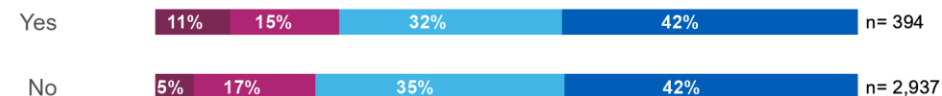
Long term condition



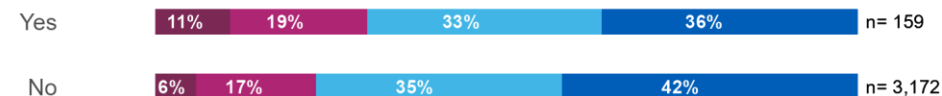
Young carer



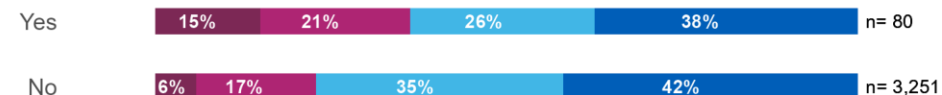
Free school meals eligibility



Pupil or family in contact with a social worker



Having lived or currently living without birth parents

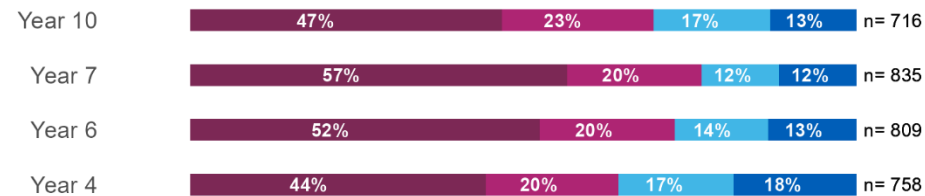


Never
 1 day (or about once per week)
 2-4 days per week
 5-7 days per week (or about once a day)

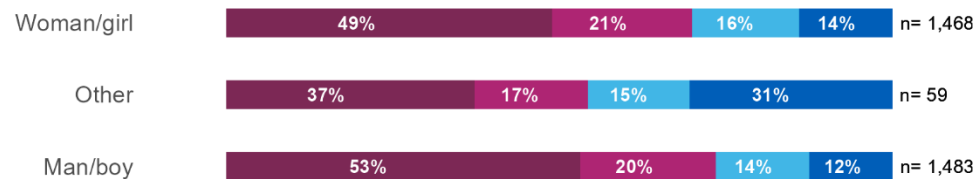
11.1 Thinking of a regular week, how often, if at all, do you...

Worry about your own or your family's money

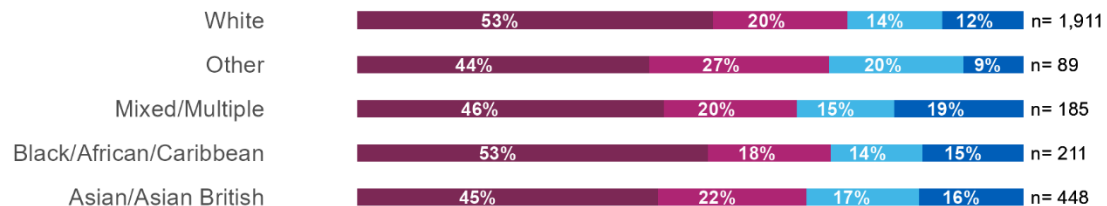
Year



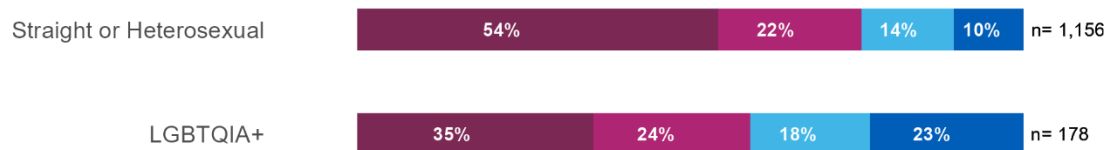
Gender



Ethnicity



Sexual orientation



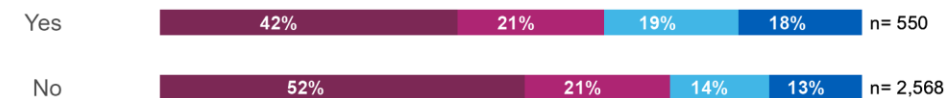
Never 1 day (or about once per week) 2-4 days per week 5-7 days per week (or about once a day)

Worry about your own or your family's money

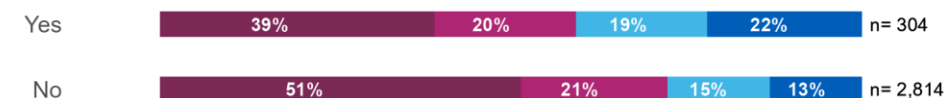
Transgender status



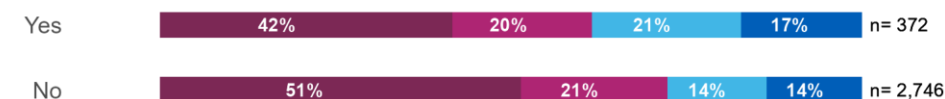
Long term condition



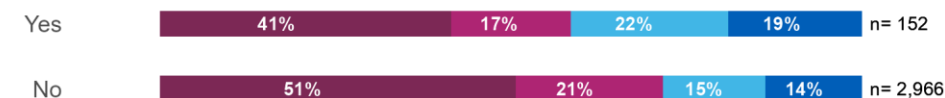
Young carer



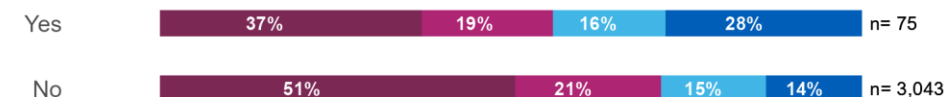
Free school meals eligibility



Pupil or family in contact with a social worker



Having lived or currently living without birth parents

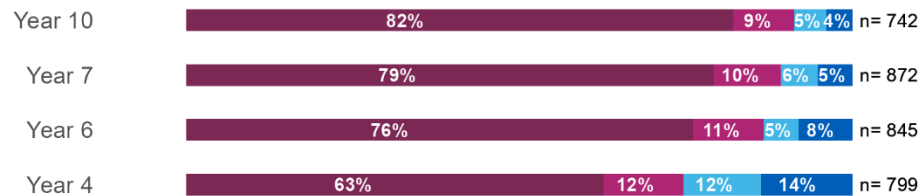


Never 1 day (or about once per week) 2-4 days per week 5-7 days per week (or about once a day)

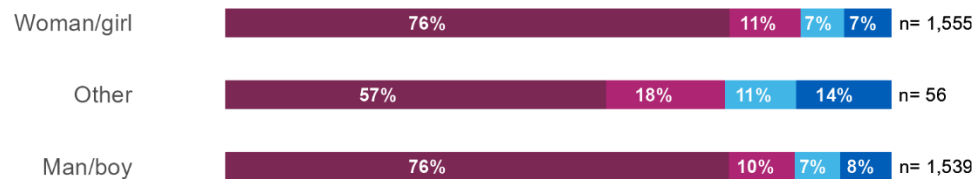
11.1 Thinking of a regular week, how often, if at all, do you...

Worry about having enough to eat

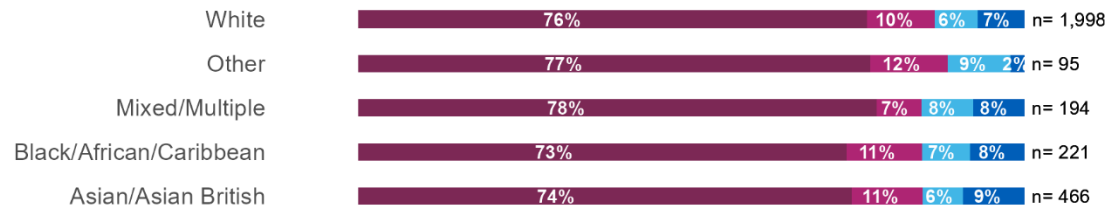
Year



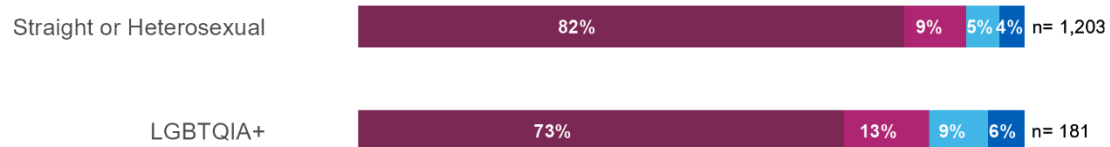
Gender



Ethnicity



Sexual orientation



Never
 1 day (or about once per week)
 2-4 days per week
 5-7 days per week (or about once a day)

Worry about having enough to eat

Transgender status



Long term condition



Young carer



Free school meals eligibility



Pupil or family in contact with a social worker



Having lived or currently living without birth parents



Never
 1 day (or about once per week)
 2-4 days per week
 5-7 days per week (or about once a day)

11.1 Thinking of a regular week, how often, if at all, do you...

Have one or more drinks containing alcohol

Year

Year 10 87% 8% 2% 2% n= 747

Year 7 96% 3% n= 893

Gender

Woman/girl 94% 4% n= 806

Other 68% 7% 10% 15% n= 41

Man/boy 91% 6% n= 763

Ethnicity

White 92% 6% n= 1,124

Other 94% 4% 2% n= 47

Mixed/Multiple 92% 5% n= 112

Black/African/Caribbean 89% 8% n= 103

Asian/Asian British 94% 3% 2% n= 201

Sexual orientation

Straight or Heterosexual 93% 5% n= 1,224

LGBTQIA+ 84% 7% 3% 5% n= 178

Never 1 day (or about once per week) 2-4 days per week 5-7 days per week (or about once a day)

Have one or more drinks containing alcohol

Transgender status

Yes/Still questioning 74% 9% 16% n= 43

No 92% 5% n= 1,559

Long term condition

Yes 89% 7% 3% n= 308

No 92% 5% n= 1,332

Young carer

Yes 94% 2% 3% n= 130

No 92% 5% n= 1,510

Free school meals eligibility

Yes 92% 6% n= 216

No 92% 5% n= 1,424

Pupil or family in contact with a social worker

Yes 87% 6% 6% n= 71

No 92% 5% n= 1,569

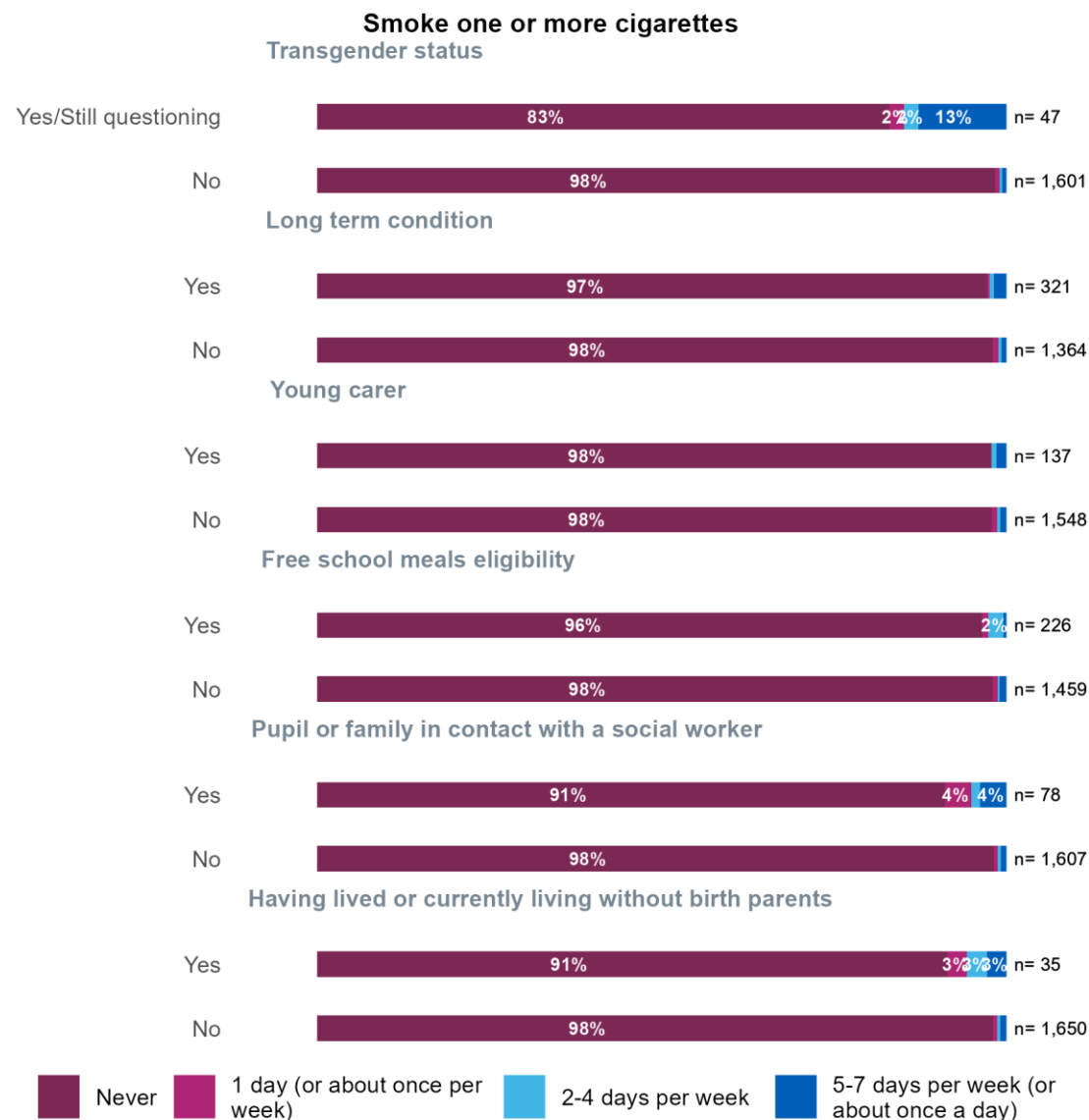
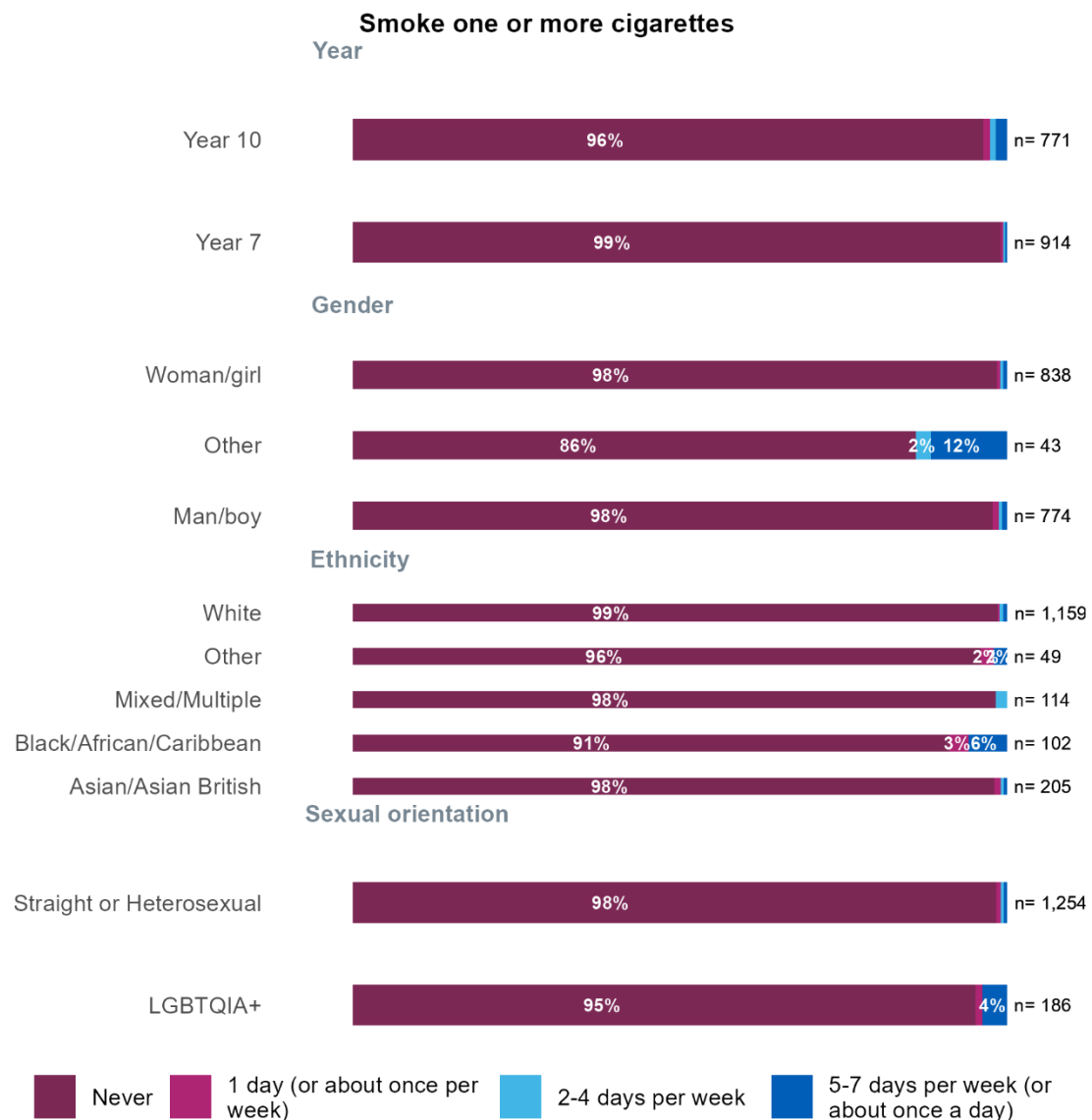
Having lived or currently living without birth parents

Yes 78% 9% 6% 6% n= 32

No 92% 5% n= 1,608

Never 1 day (or about once per week) 2-4 days per week 5-7 days per week (or about once a day)

11.1 Thinking of a regular week, how often, if at all, do you...



11.1 Thinking of a regular week, how often, if at all, do you...

Use an e-cigarette or vaping device

Year

Year 10 93% 2% 4% n= 768

Year 7 98% n= 914

Gender

Woman/girl 97% n= 835

Other 74% 7% 2% 16% n= 43

Man/boy 96% n= 773

Ethnicity

White 96% n= 1,157

Other 94% 6% n= 50

Mixed/Multiple 96% 3% n= 114

Black/African/Caribbean 91% 7% n= 102

Asian/Asian British 97% n= 204

Sexual orientation

Straight or Heterosexual 96% n= 1,251

LGBTQIA+ 90% 4% 6% n= 185

Never 1 day (or about once per week) 2-4 days per week 5-7 days per week (or about once a day)

Use an e-cigarette or vaping device

Transgender status

Yes/Still questioning 79% 4% 2% 15% n= 47

No 96% n= 1,597

Long term condition

Yes 95% 4% n= 320

No 96% n= 1,362

Young carer

Yes 96% 3% n= 137

No 96% 2% n= 1,545

Free school meals eligibility

Yes 92% 3% 4% n= 224

No 96% n= 1,458

Pupil or family in contact with a social worker

Yes 88% 8% 3% n= 77

No 96% n= 1,605

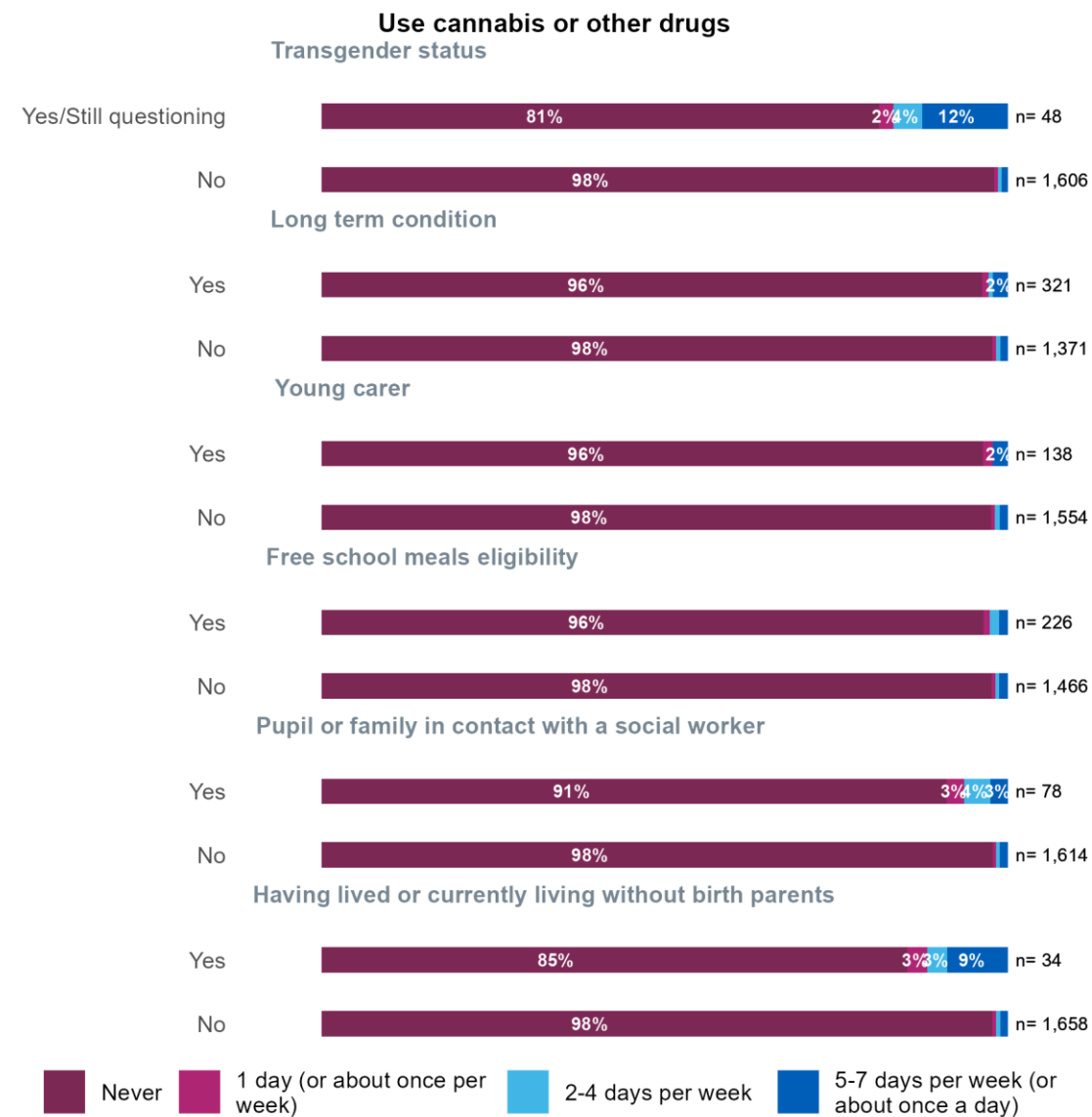
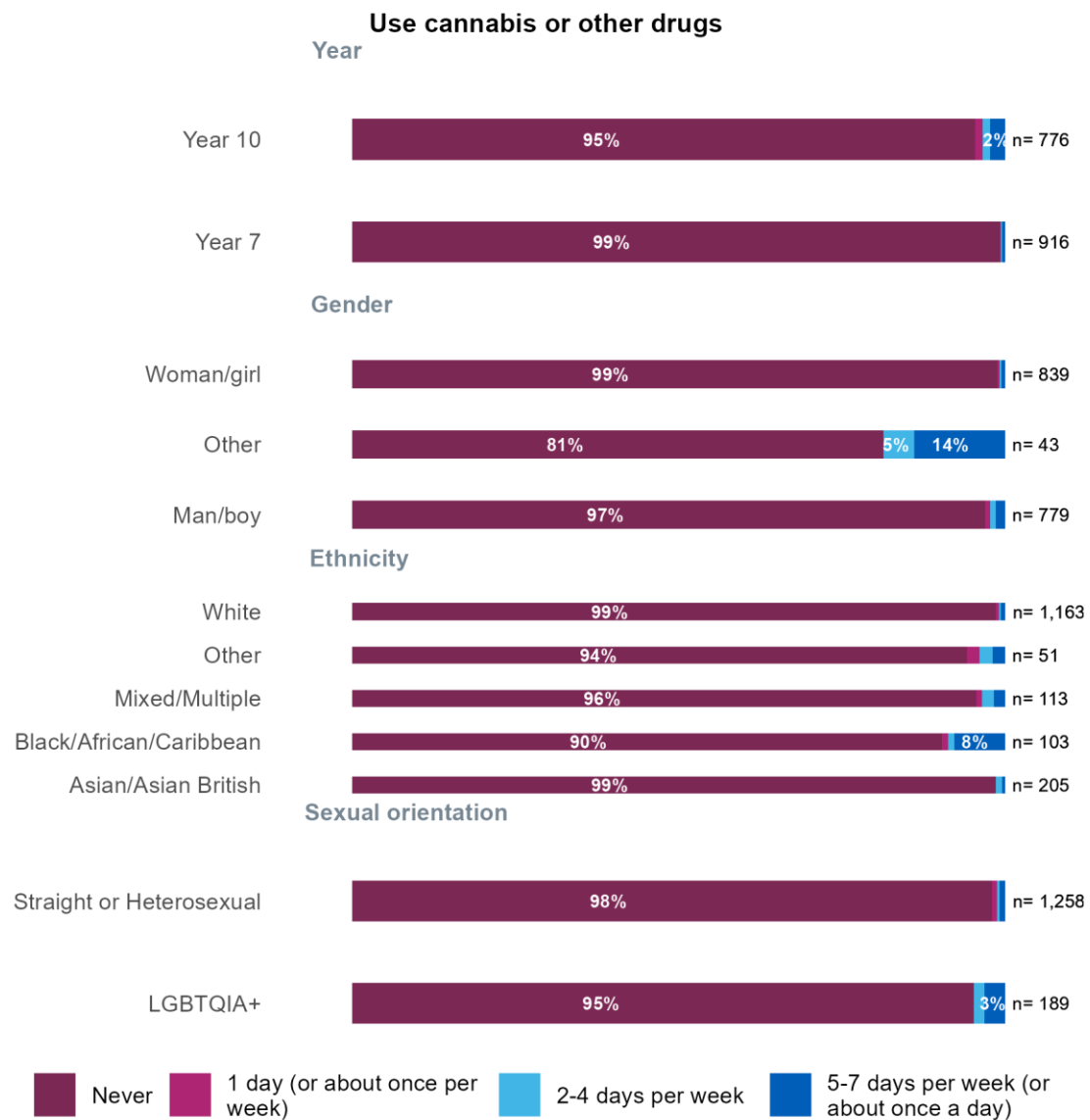
Having lived or currently living without birth parents

Yes 77% 11% 11% n= 35

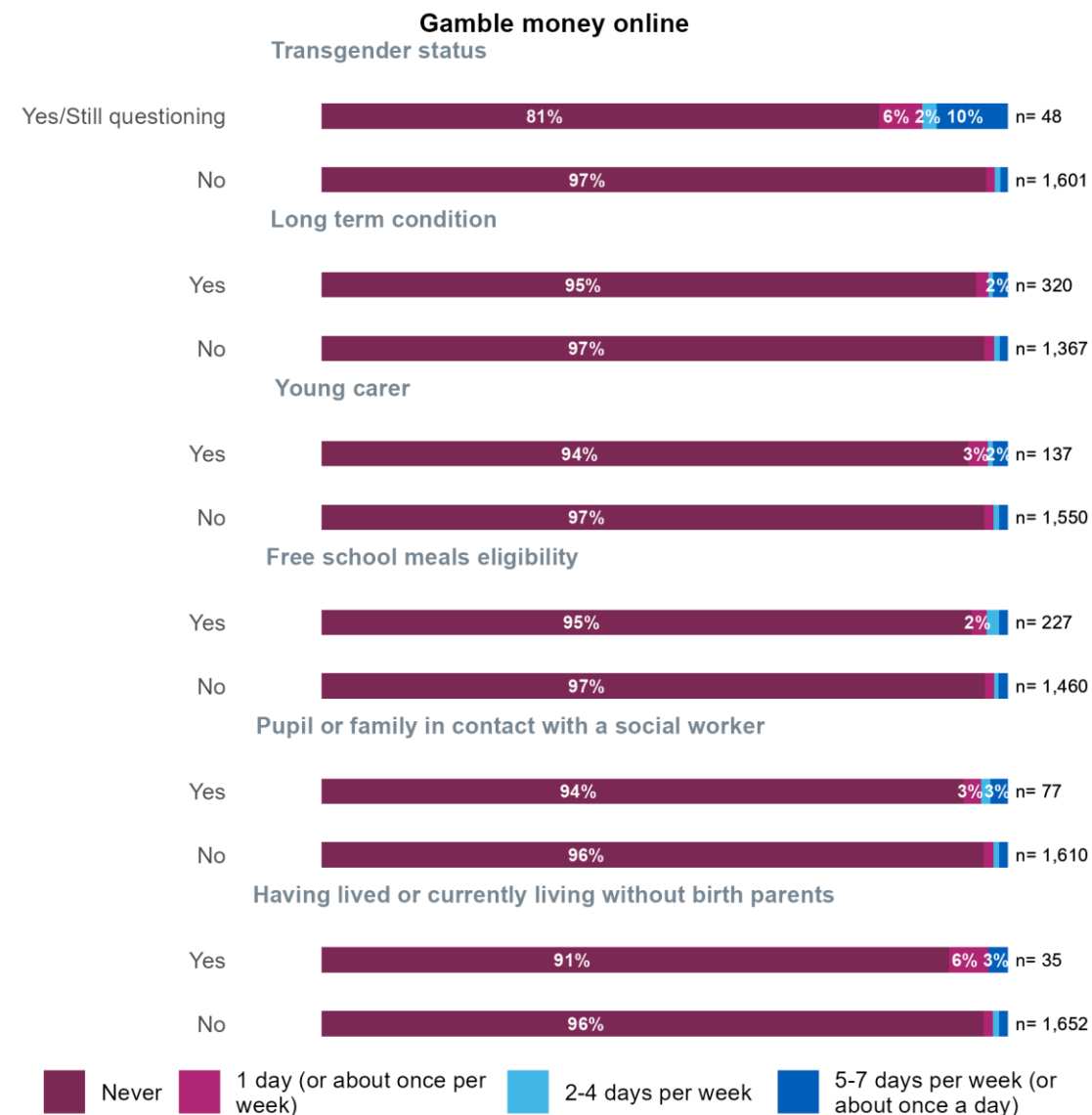
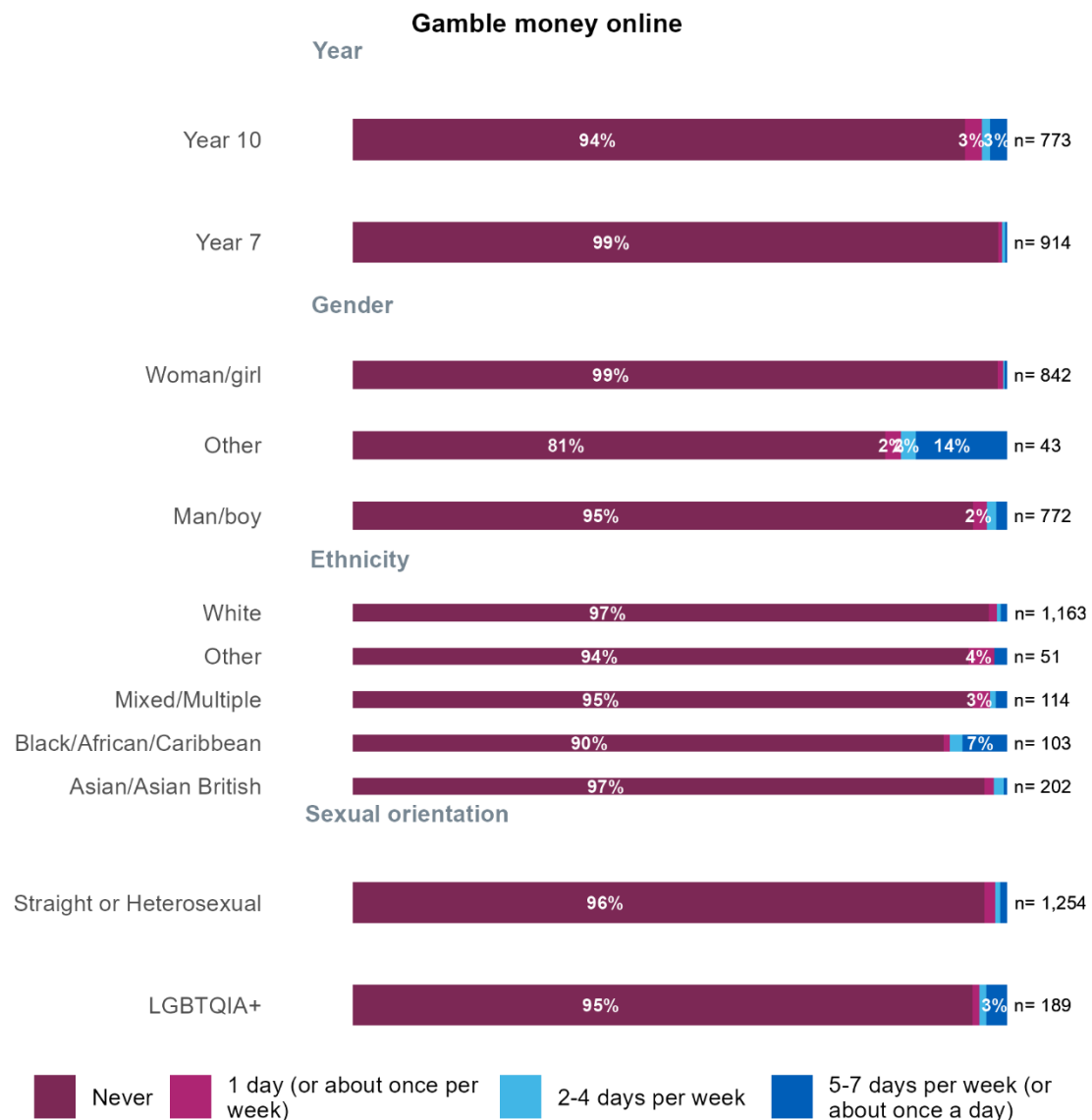
No 96% n= 1,647

Never 1 day (or about once per week) 2-4 days per week 5-7 days per week (or about once a day)

11.1 Thinking of a regular week, how often, if at all, do you...



11.1 Thinking of a regular week, how often, if at all, do you...



11.1 Thinking of a regular week, how often, if at all, do you...

[illegible]

Significant difference in the way pupils responded

Non- significant difference in the way pupils responded