

Swindon Borough Council ‘How Are You?’ - student voice survey 2023/24 Year 10 results



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Introduction

Swindon secondary schools, as part of the 'Raising Aspirations' project were provided with a 3 year license for Chameleon PDE's PSHE resource library, staff CPD and the student voice survey 'How Are You?'.

Schools were invited to complete a modified version of the survey, with students in years 8, 10 and 12, in the early part of the 2023/24 academic year. The survey was closed on 19th January 2024.

This report provides an overview and insights from the year 10 survey. A separate report considers findings from year 10 students. There was a very low response rate from year 12 and as a result only the data file has been produced and shared.

The report considers responses of the entire year 10 cohort completing the survey and compares this data by gender and ethnicity. Where appropriate comparison are also made with a wider sample collected in the academic year 2022/23 of close to 11,000 respondents from a range of settings across the UK and beyond.

Headline data is considered and commented across a range of topics and the full data sets can be found in appendices.

Table 1 provides an overview of the number of schools and individuals completing the survey.

Table 2 provides an overview of ethnic minority groups and the number of respondents in each of these groups.

Key findings

There are some very positive results such as the majority of young people not engaging in risk taking behaviour. Data from the survey

These findings suggest that in planning PSHE it is important to consider both gender and ethnicity in planning sessions that are inclusive and relevant to all students.

Table 1

Schools completing	8	Where numbers were 20+ (some schools returned fewer than 20 reponses)
Girls	245	(less girls from ethnic minority groups)
Boys	220	(less boys from ethnic minority groups)
Girls (EMG)*	94	
Boys (EMG)*	69	
Non-gender*	30	Only included in all student data
Total	658	Number of students completing

*EMG - Ethnic minority groups

Table 2

Ethnic Minority Group	Girls	Boys	% of Total
Asian or Asian British (Indian, Pakastani, Bangladeshi, Chinese, any other Asian background)	45 (47.87%)	30 (43.48)	75 (11%)
Black, Back British, Caribbean or African, Any other Black, Black British, or Caribbean background.	14 (14.89)	16 (23.19)	30 (4.5%)
Mixed or multiple ethnic groups. White and black Caribbean, White and Black African, White and Asian.	18 (19.15)	11 (15.94)	29 (4.4%)
Other ethnic group (Arab, any other ethnic group)	17 (18.09)	12 (17.39)	29 (4.4%)
Totals	94	69	163 (25%)

Note

'It was important for us to include the question around ethnicity to understand specific needs around health inequalities relating to ethnicity. The smaller sample size for children and young people from ethnic minority backgrounds could mean that this group are not fully representative of children and young people from ethnic minority backgrounds in Swindon. Due to the relatively small sample size, we did not split responses into the ethnicity background that pupils had identified as, rather we used the term 'ethnic minority groups' to include: Asian or Asian British; Black, Black British, Caribbean or African; mixed or multiple ethnic groups and other ethnic groups including Arab and any other ethnic group. This group did not include White English, White Welsh, White Scottish, White Northern, White Irish or White British; Gypsy or Irish Traveller; Roma or any other White background'. A link to writing about ethnicity is here: [Writing about ethnicity - GOV.UK \(ethnicity-facts-figures.service.gov.uk\)](https://www.gov.uk/government/facts-figures/ethnicity-facts-figures).

Section 1 - Perception Vs Reality

We know that in many walks of life, perception drives beliefs, and peer group behaviour is no exception. It is very common for young people to overestimate the level of risk-taking amongst their peer group. The commonly heard cry that 'everyone's doing it' is often very far from reality. Take vaping, for example. There has been a big increase in the number of young people vaping, but the majority DO NOT vape despite widely held beliefs to the contrary. Both perception of peer group behaviour and actual behaviour increase in the year 10 group.

The same holds true of many 'risky' or 'exploratory' behaviours. This area is well-researched, and there is good evidence that dispelling these myths can be protective. After all, teenagers on the whole want to behave in the same way as their peer group, so if they know that the majority of their peers aren't smoking, vaping, drinking, or having sex, they will be less likely to engage in this behaviour themselves. Interestingly, despite the significant decrease in smoking, perceptions around the numbers smoking remains persistently high.

Of course, the main driver of 'exploratory' behaviour is getting older, so we should expect to see the numbers increase as students move up the school. Nonetheless, the later young people engage in the use of substances, the less likely they are to experience harm from them in the future, e.g., dependency. It also allows brain development to take place without the introduction of substances or behaviours that may be harmful.

New research is emerging all the time in this area, but for now, the advice and guidance are that the less exposure young people have to potentially harmful substances, the better. The impact of pornography is less clear-cut; however, in terms of issues around body image and an understanding of respectful sexual relationships, there is potential for misunderstanding and unrealistic expectations.

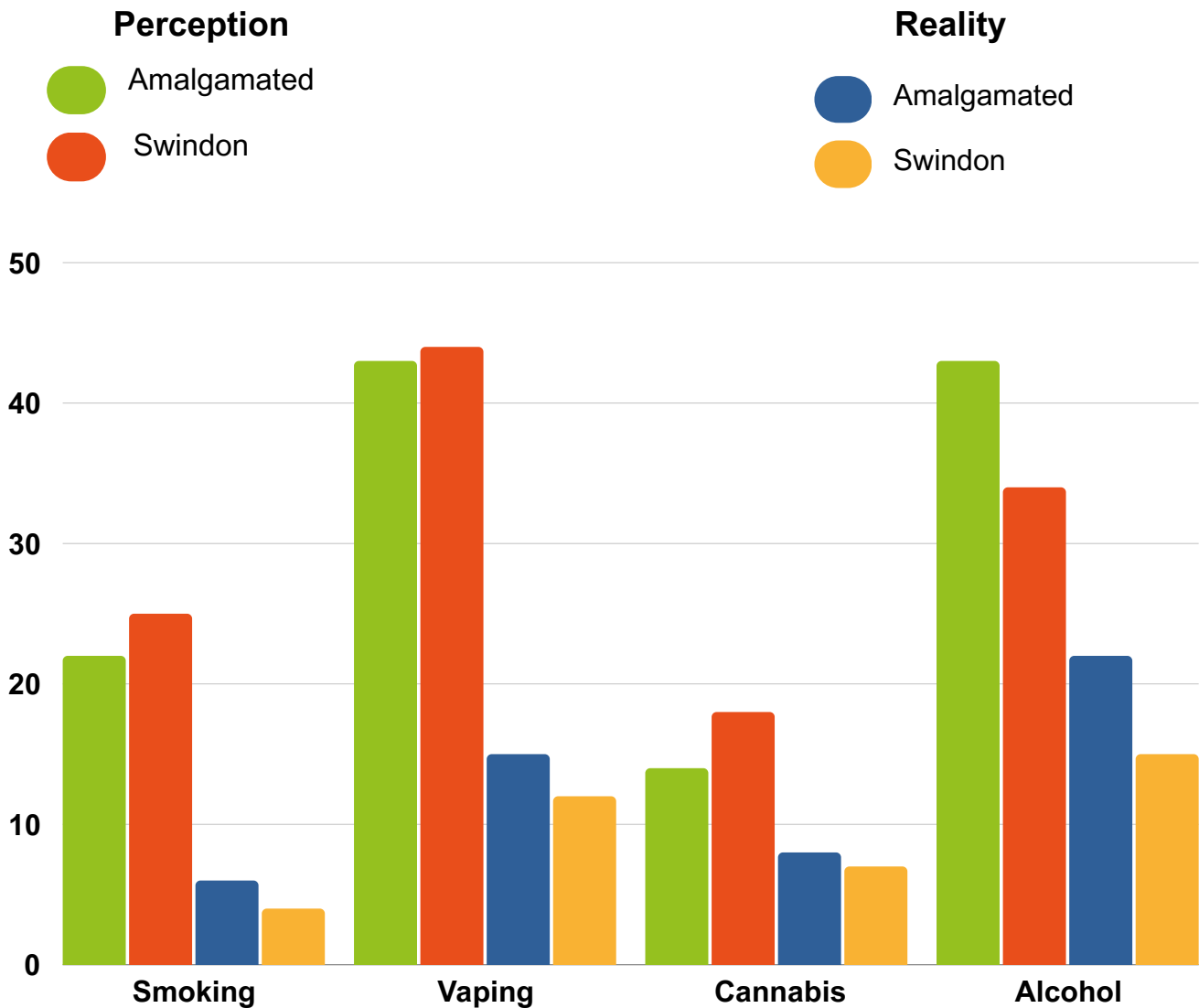
"Everyone vapes,
don't they?"



Perception vs reality

Chart 1

% Year 10 substance use (all students)



There are often very wide gaps between perceptions of substance use and what is actually happening.

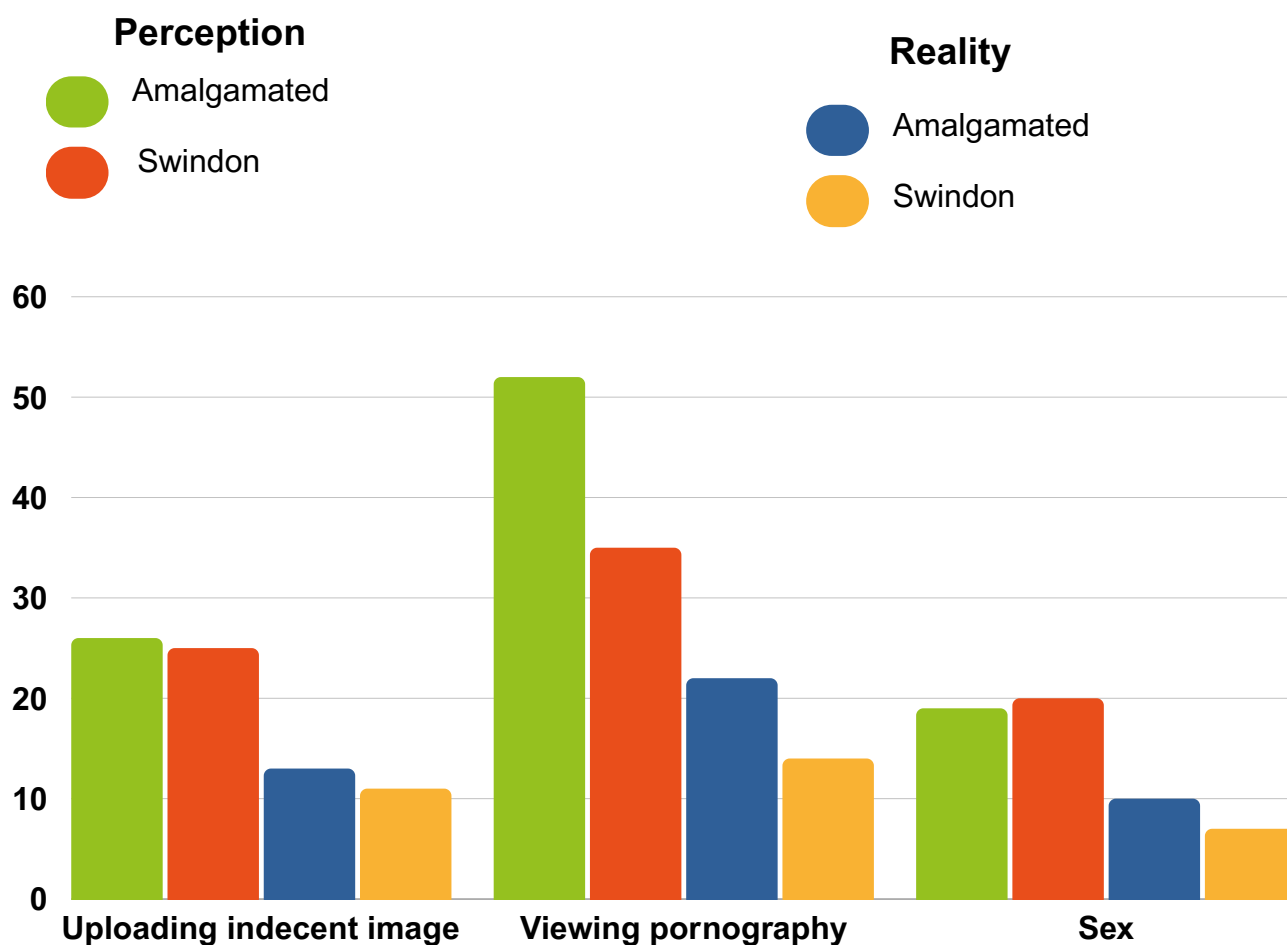
Swindon figures track closely to the amalgamated data set, apart from alcohol where Swindon students are drinking alcohol less frequently than the wider cohort.

Most young people make healthy choices around substance use.

Perception vs reality

Chart 2

% Year 10 uploading images/pornography



The media regularly gives us the impression that children are regularly viewing pornography. As expected viewing pornography increases with age, particularly amongst boys, but nonetheless is a lower figure than many imagine. The graph gives a good example of how perception and behaviour are closely linked. Young people often think around double the number of their peer group is engaging in a risk-taking behaviour than is in fact the case.

The year 10 cohort in Swindon who completed the survey both perceive less of this behaviour and as a group are viewing porn significantly less than the amalgamated data set. This is also the case with the year 8 group.

Year 10 students have more accurate perception re: peers viewing porn and report lower rates of viewing pornography compared to our amalgamated 2022/23 data set

Perception vs reality

Swindon (all students) compared by gender & ethnic minority groups (EMG)

Charts 3a to 11b considers how perceptions of year 10 students in Swindon completing the survey compares to 'reality' across a range of behaviours. The graphs are presented in two styles to effectively show the variation in behaviour and perception when filtered by gender and ethnic minority groups. In general, gender accounts more variation in behaviour and perceptions than belonging to an ethnic minority group.

In the year 8 sample girls from ethnic minority groups stood out in many categories as having the greatest level of misperception around peer group behaviour and also being a little more likely to engage in risk-taking/exploratory behaviour. This is not the case in the Year sample with differences in perception being mainly according to gender.

In the year 8 cohort girls from ethnic minority groups were more likely to report that they carried a knife for their own protection than their peers, within the year 10 sample it is year 10 boys who most commonly report carrying a knife. Numbers are low, however, the aim is always going to be that no students are carrying a knife.

In general girls appear to have a greater level of misperception with regard to peer group behaviour which has implications for PSHE delivery and suggests that emphasis on dispelling myths around young peoples' behaviour in relation to a range of choices.

Alcohol use is somewhat lower than in the amalgamated data set and use of drugs other than cannabis is also low. It is also common for students to report on the follow up questions that they have 'quit' using drugs suggesting that they may have reported experimentation as opposed to regular use.

Year 10 students appear to have very consistent levels of misperception and behaviour when it comes to sex. The number reporting that they have had sex is less than 10% but perception is around double that figure. A few students skip this question and there is follow up data regarding consent, use of protection and influence of drugs/alcohol in the appendices.

Perception vs reality

Swindon (all students) compared by gender & ethnicity (EMG)

Chart 3a Year 10 smoking

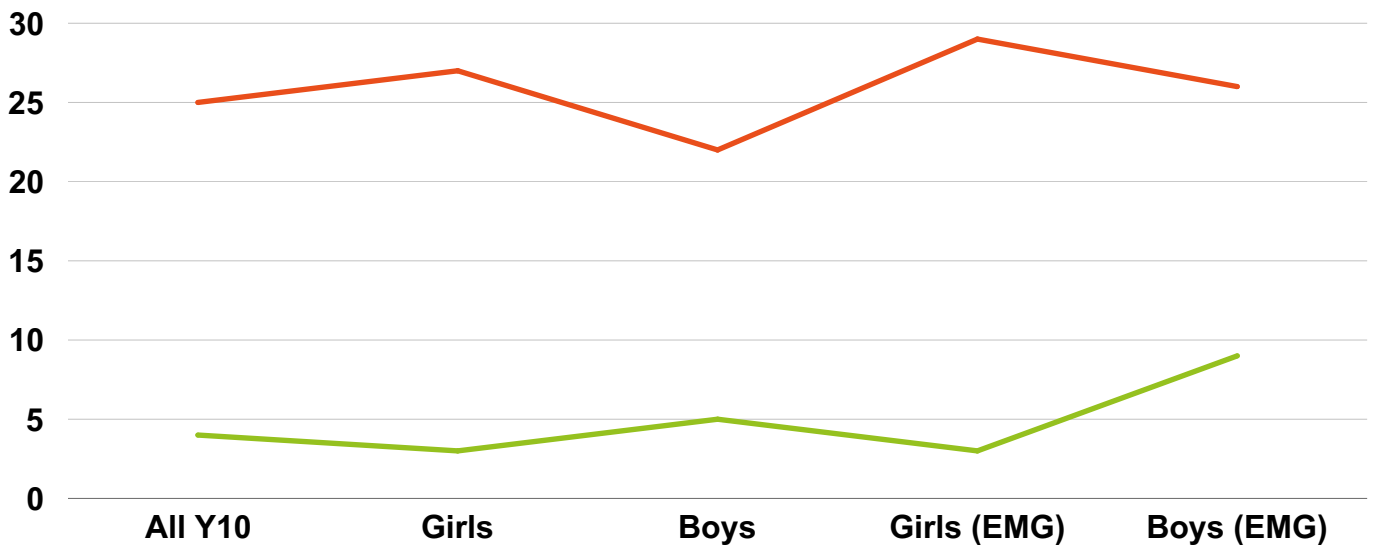
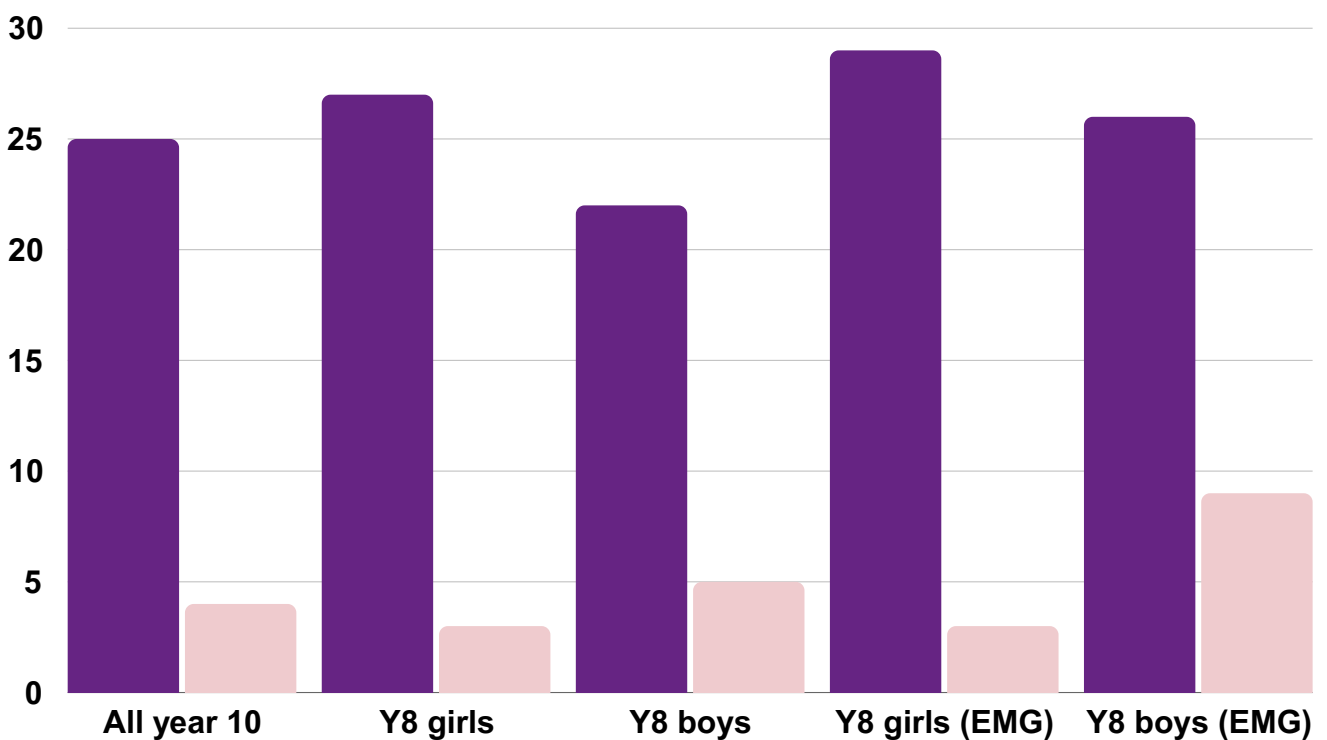


Chart 3b

% Year 10 - smoking

● Perception ● Reality



Perception vs reality

Swindon (all students) compared by gender & EMG

Chart 4a

% Year 10 - vaping

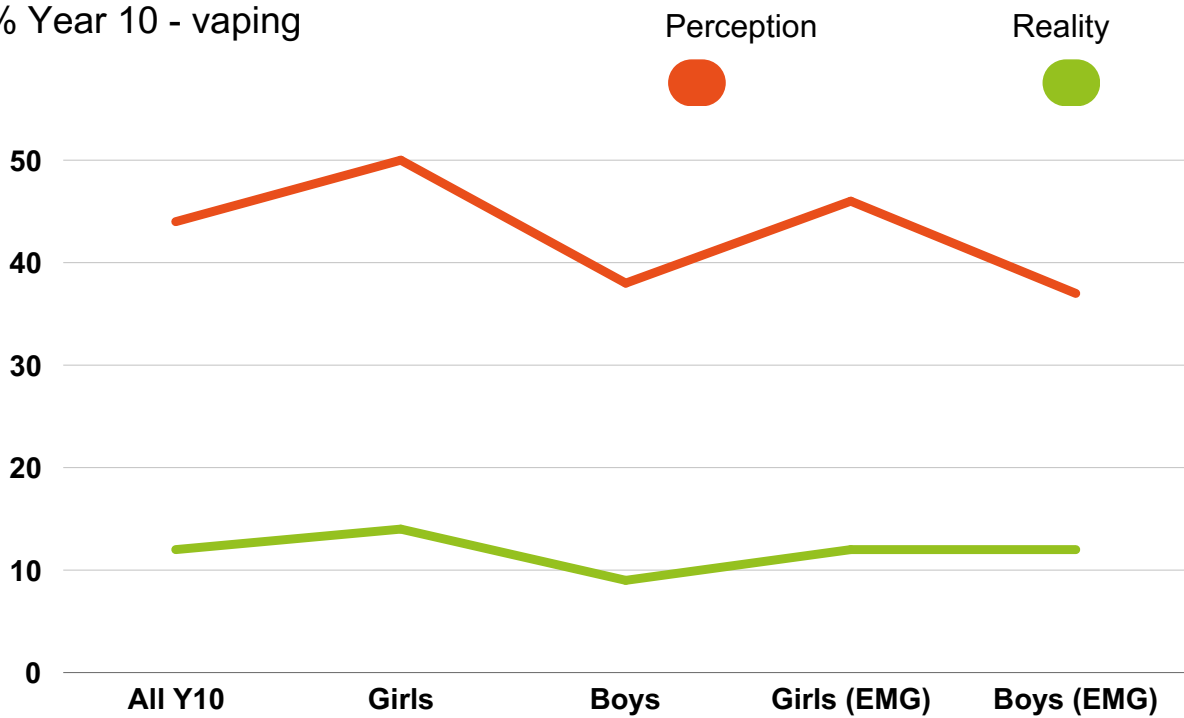
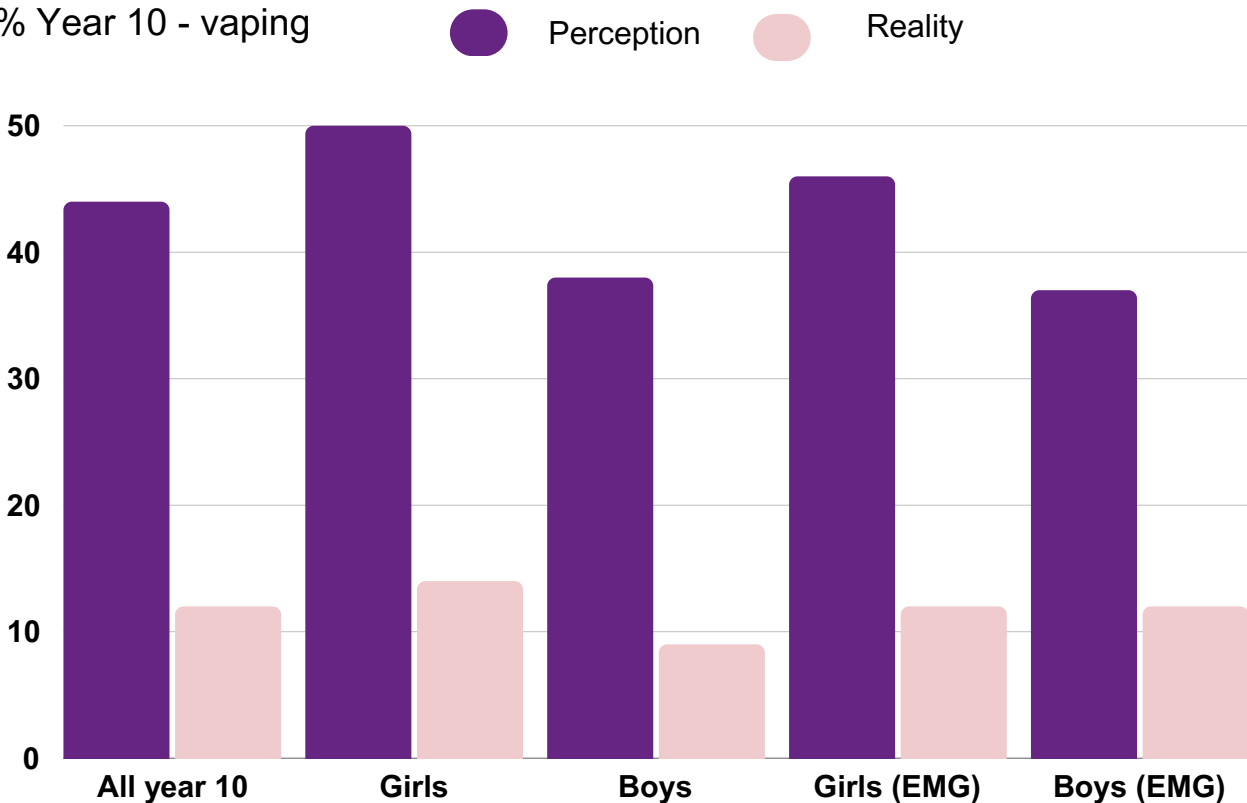


Chart 4b

% Year 10 - vaping



Perception vs reality

Chart 5a

% Year 10 - cannabis

Perception

Reality

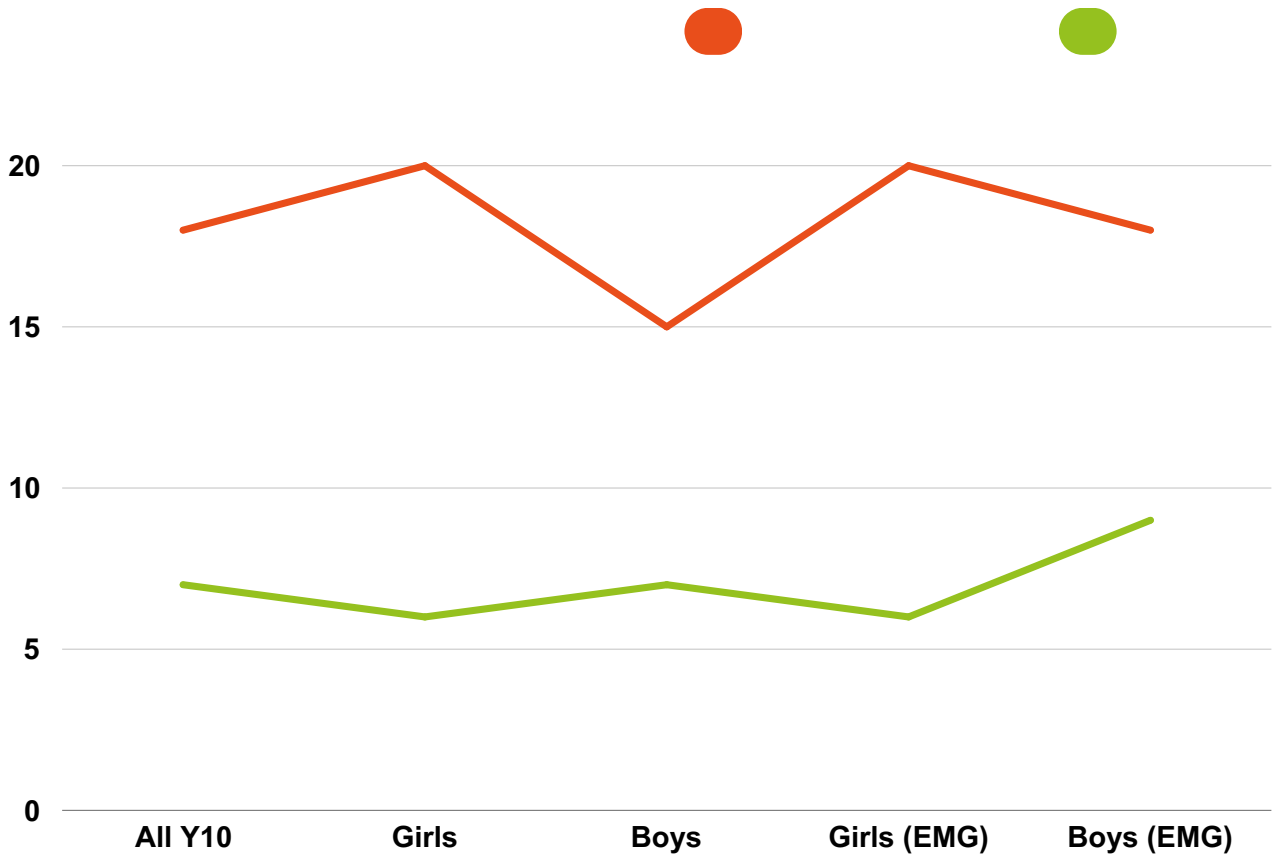


Chart 5b

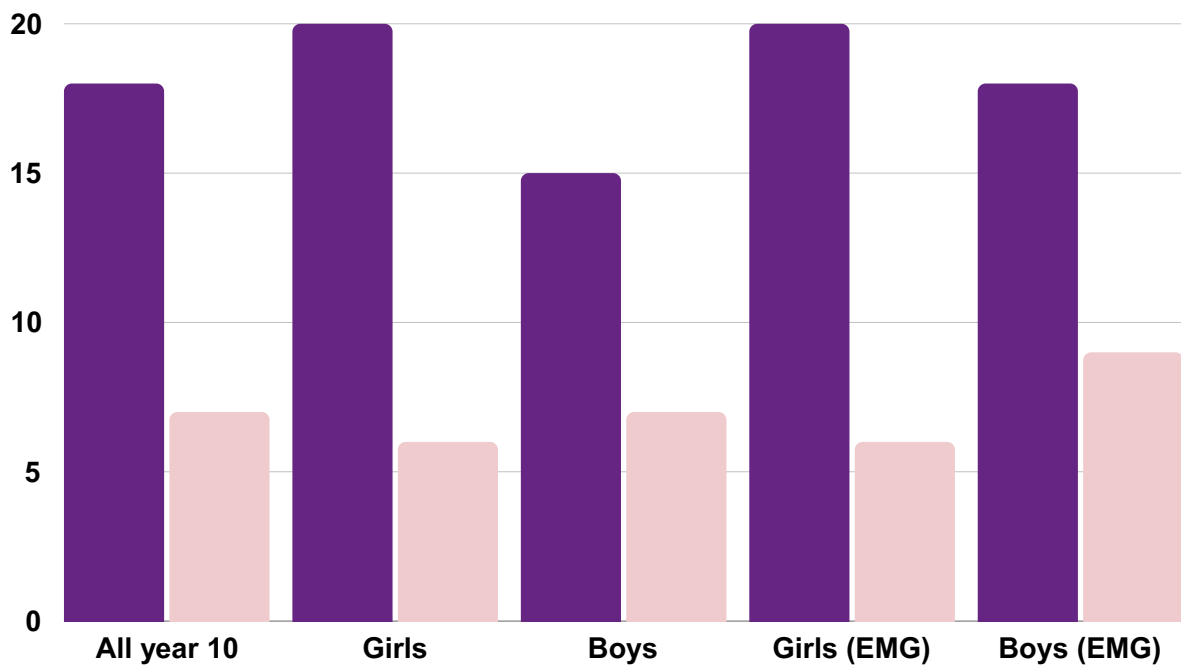
% Year 10 - cannabis



Perception



Reality



Perception vs reality

Chart 6a

% Year 10 - other drugs

Perception

Reality

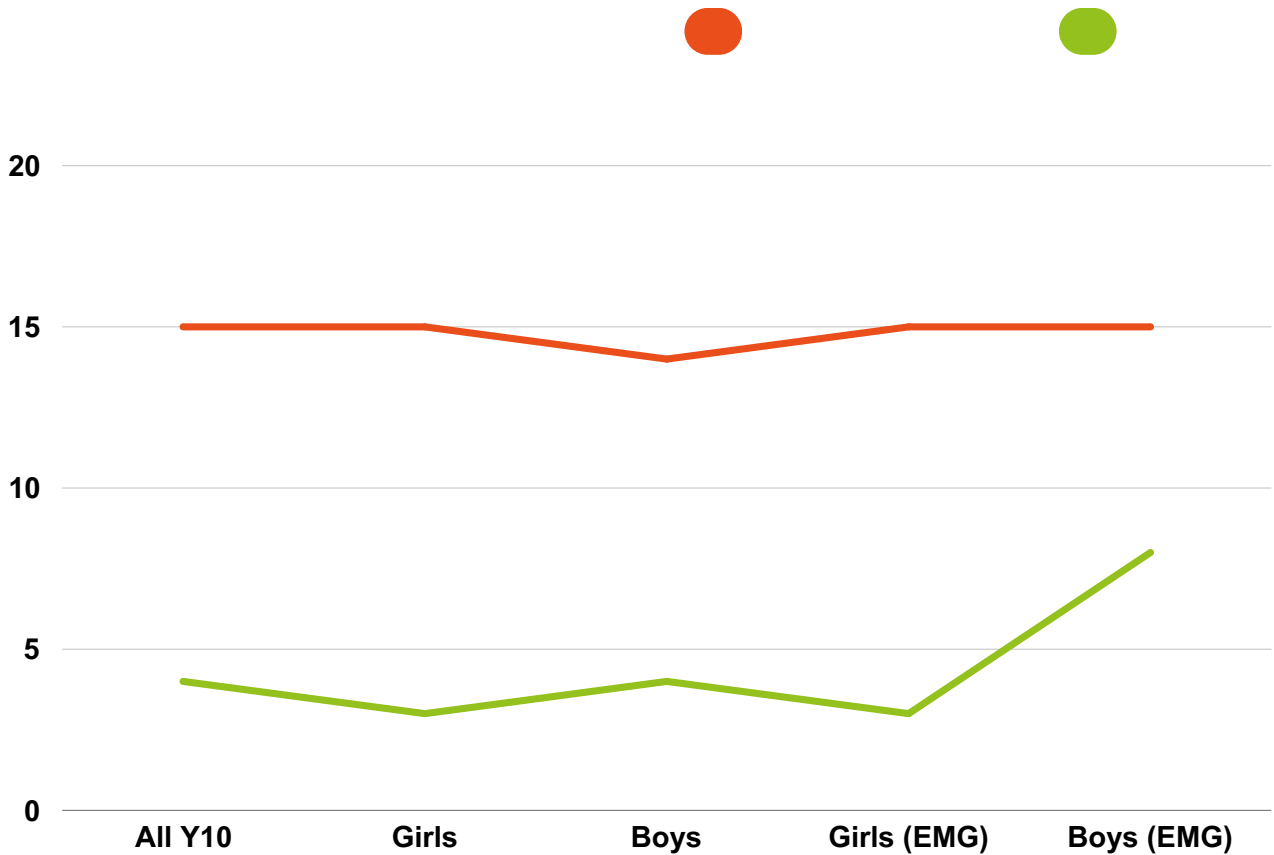
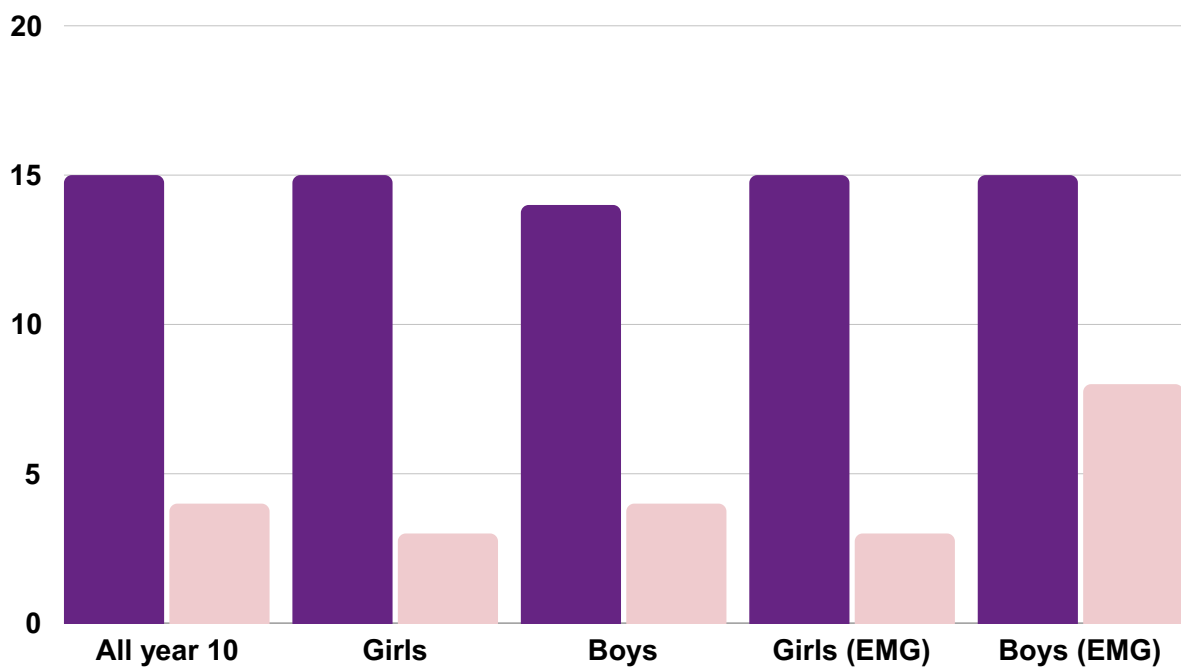


Chart 6b

% Year 10 - other drugs

Perception

Reality



Perception vs reality

Chart 7a

% Year 10 - alcohol (drinking regularly)

Perception

Reality

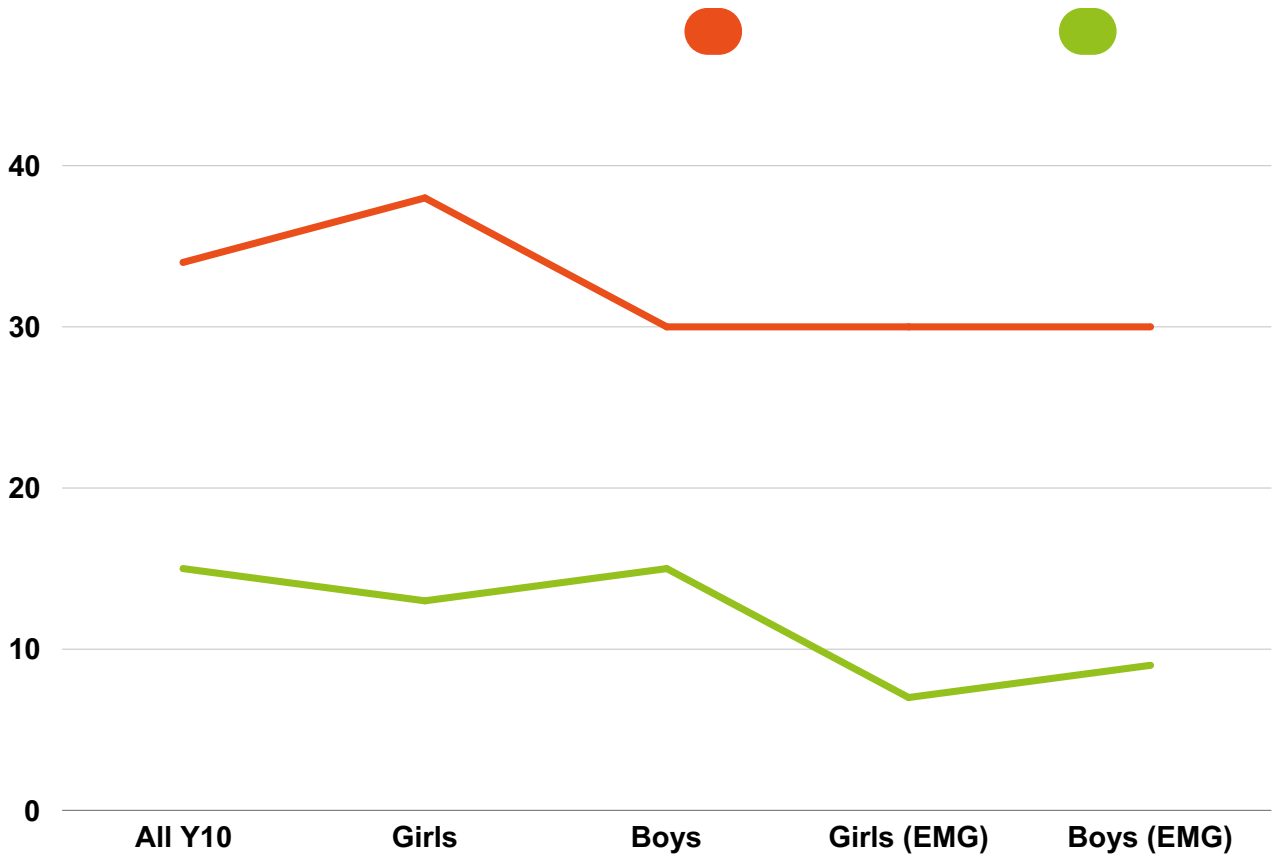


Chart 7b

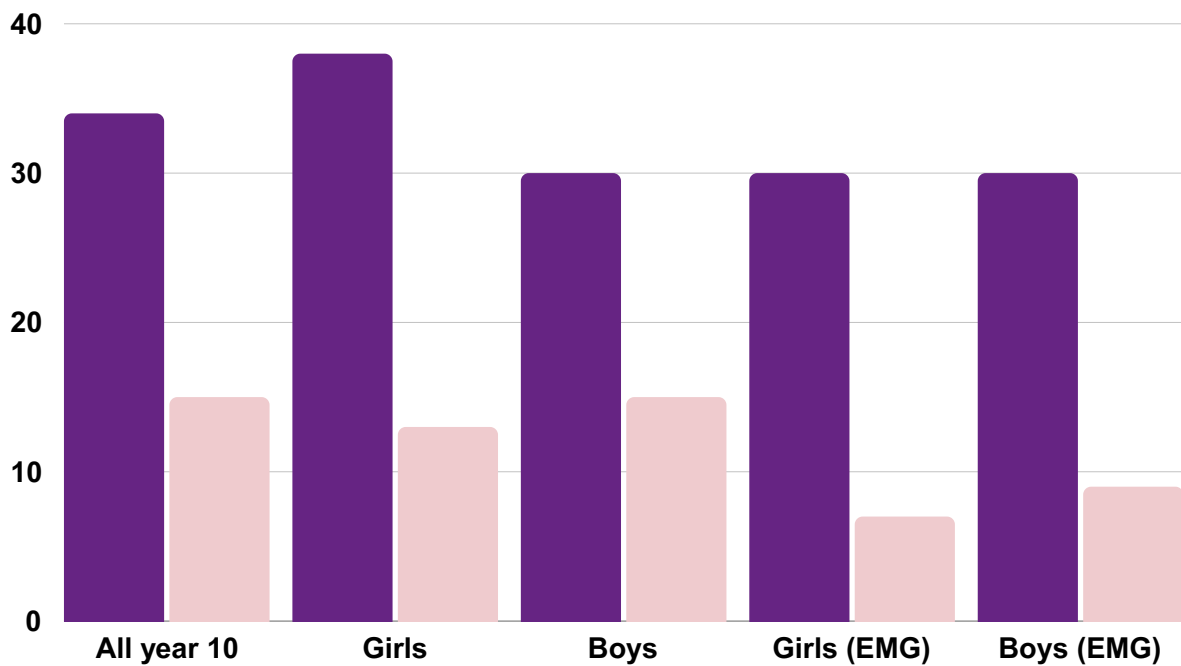
% Year 10 - alcohol



Perception



Reality



Perception vs reality

Chart 8a

% Year 10 - uploading images

Perception

Reality

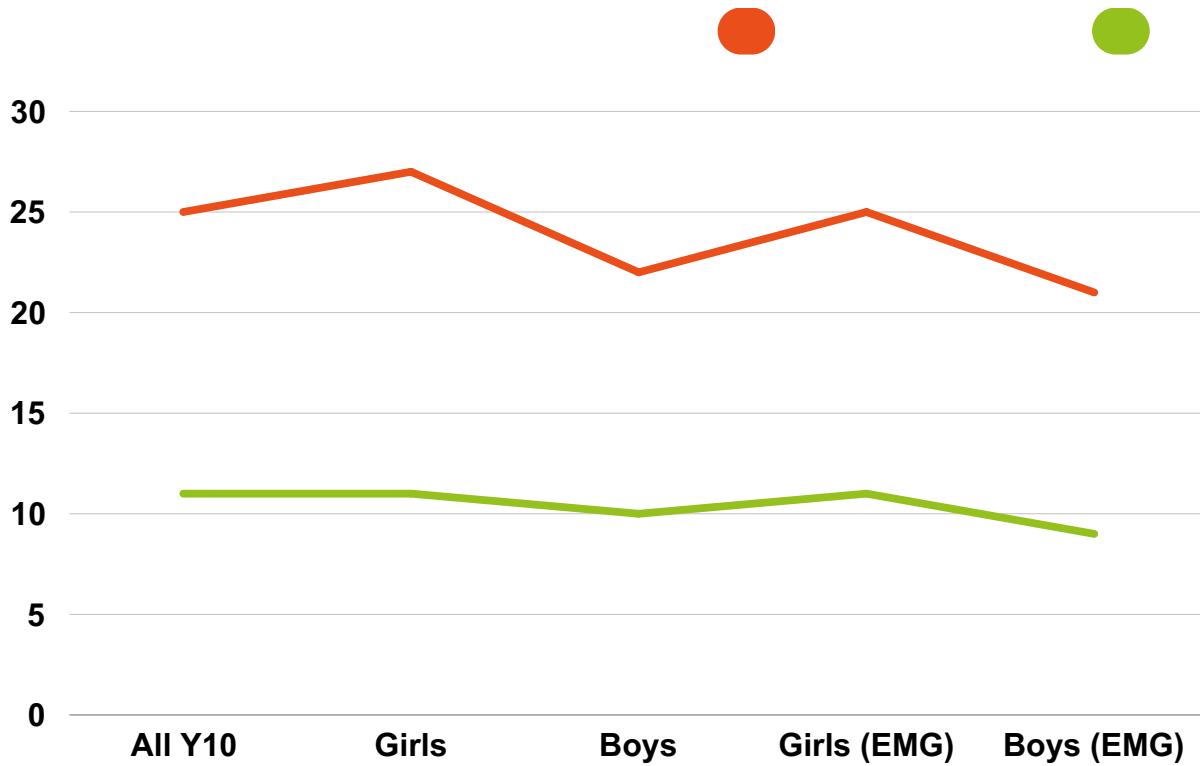
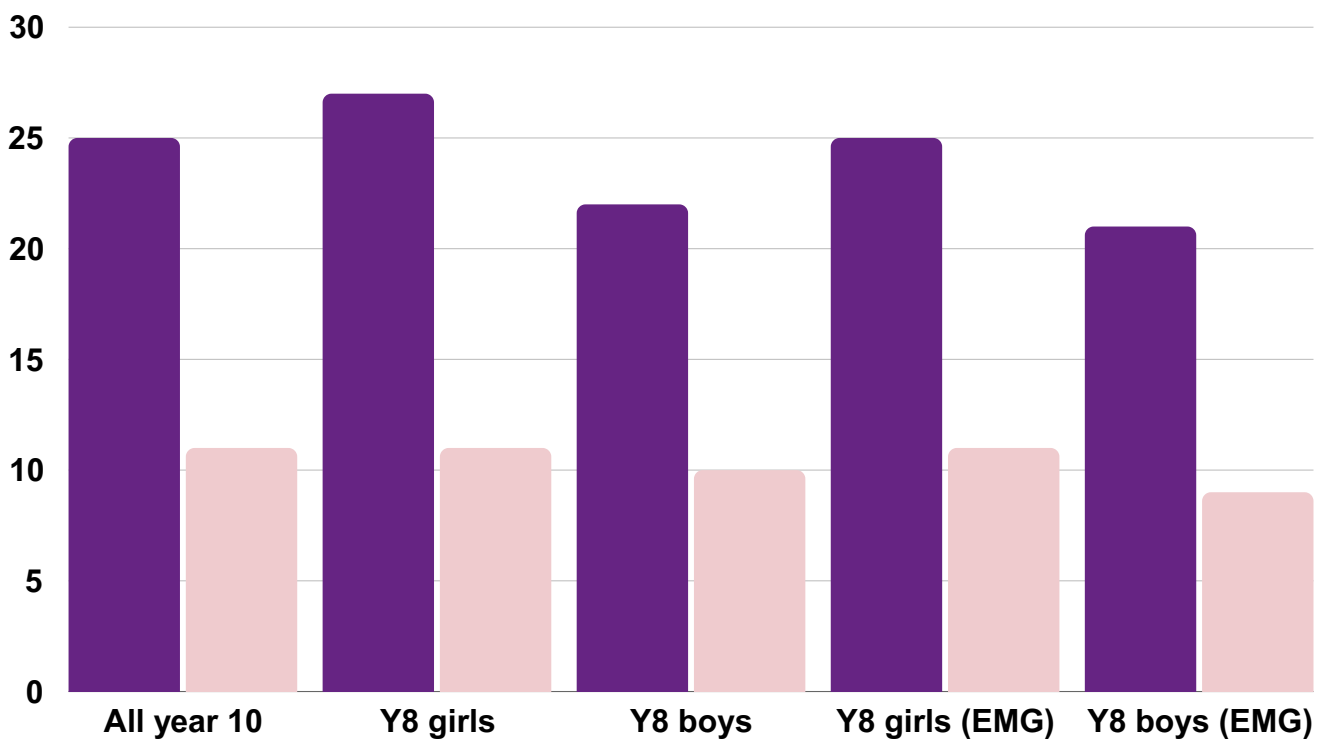


Chart 8b

% Year 10 - uploading image

Perception

Reality



Perception vs reality

Chart 9a

% Year 10 - choosing to view pornography

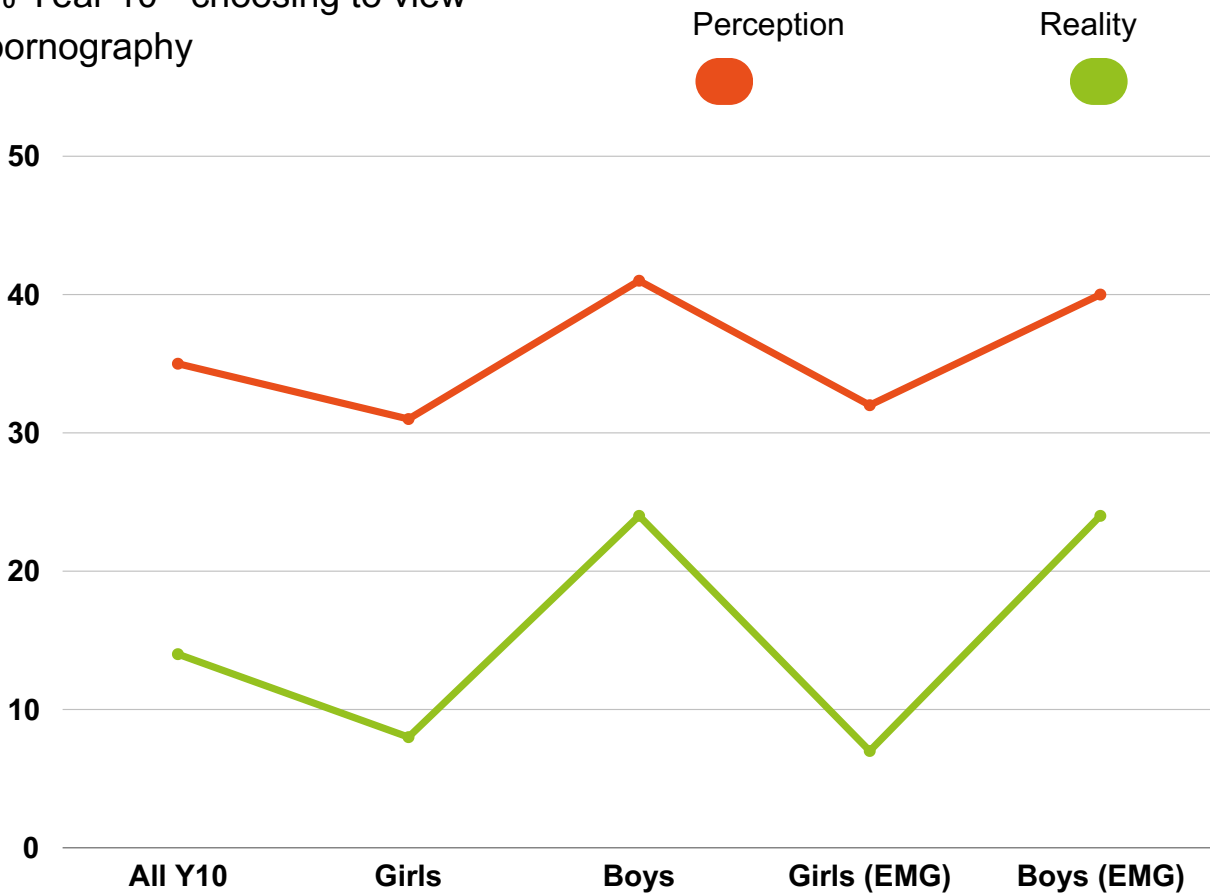
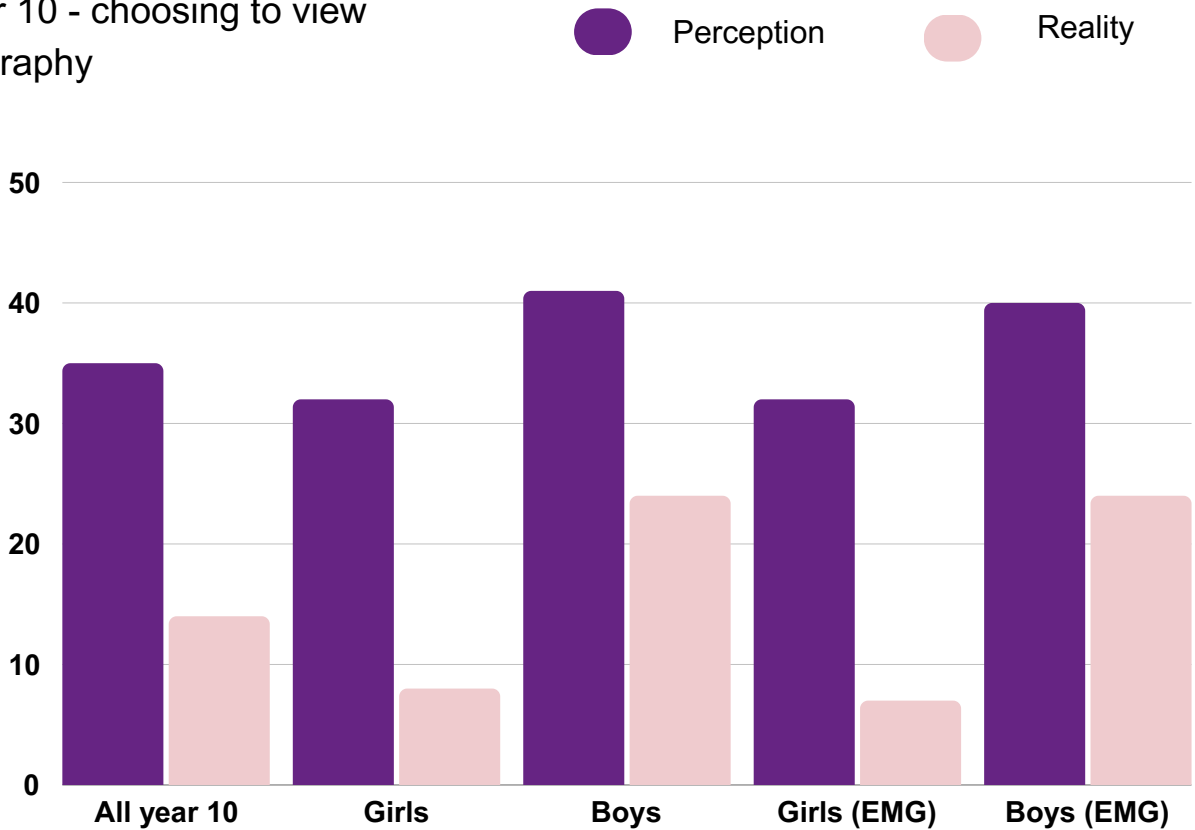


Chart 9b

% Year 10 - choosing to view pornography



Perception vs reality

Chart 10a

% Year 10 - Sex

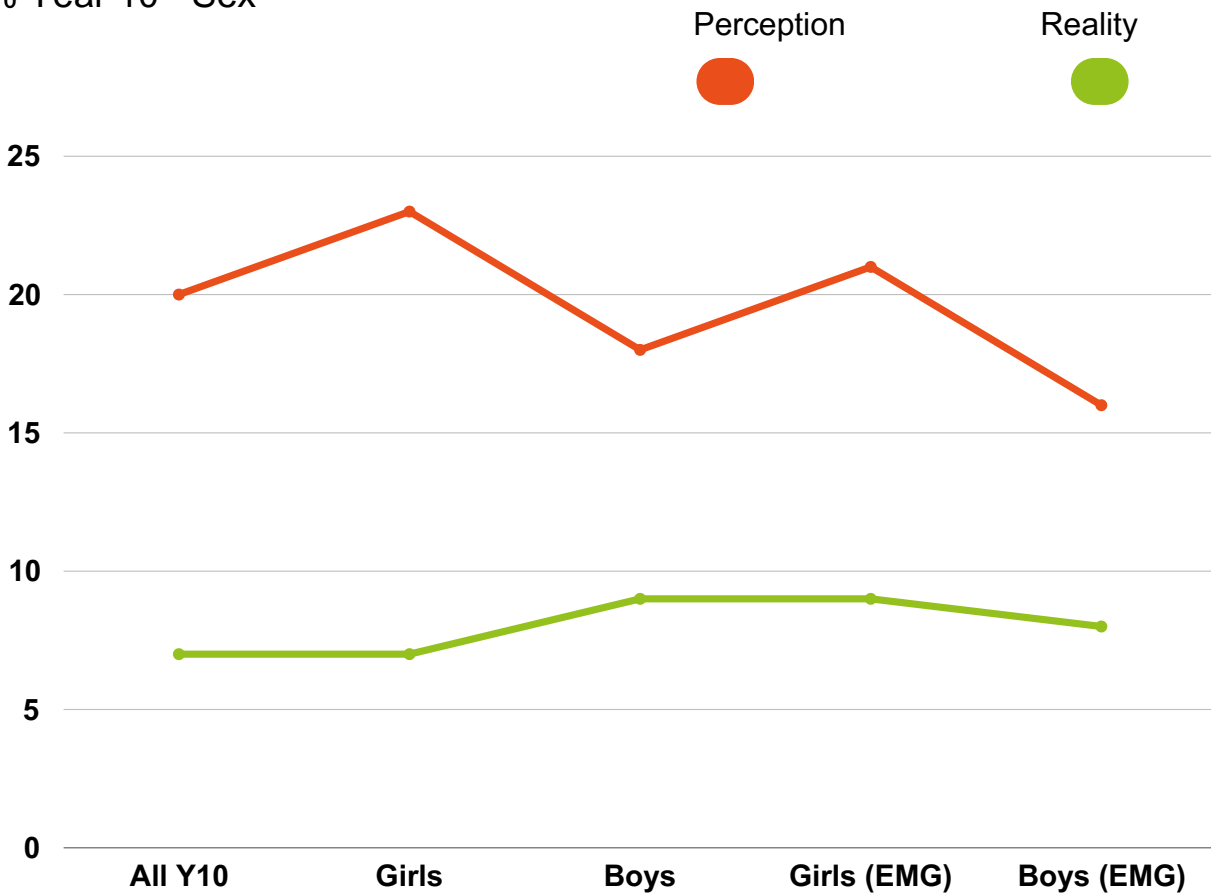
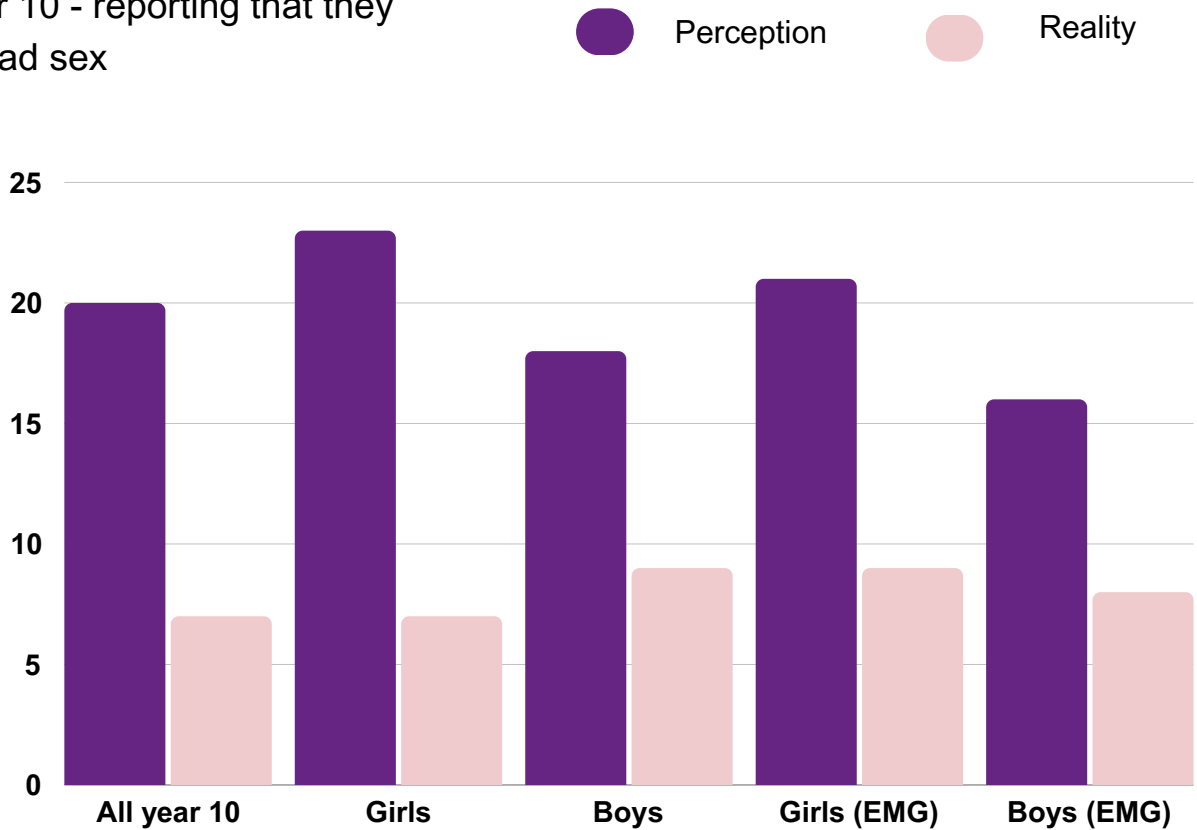


Chart 10b

% Year 10 - reporting that they have had sex



Perception vs reality

Chart 11a

% Year 10 - choosing to carry a knife

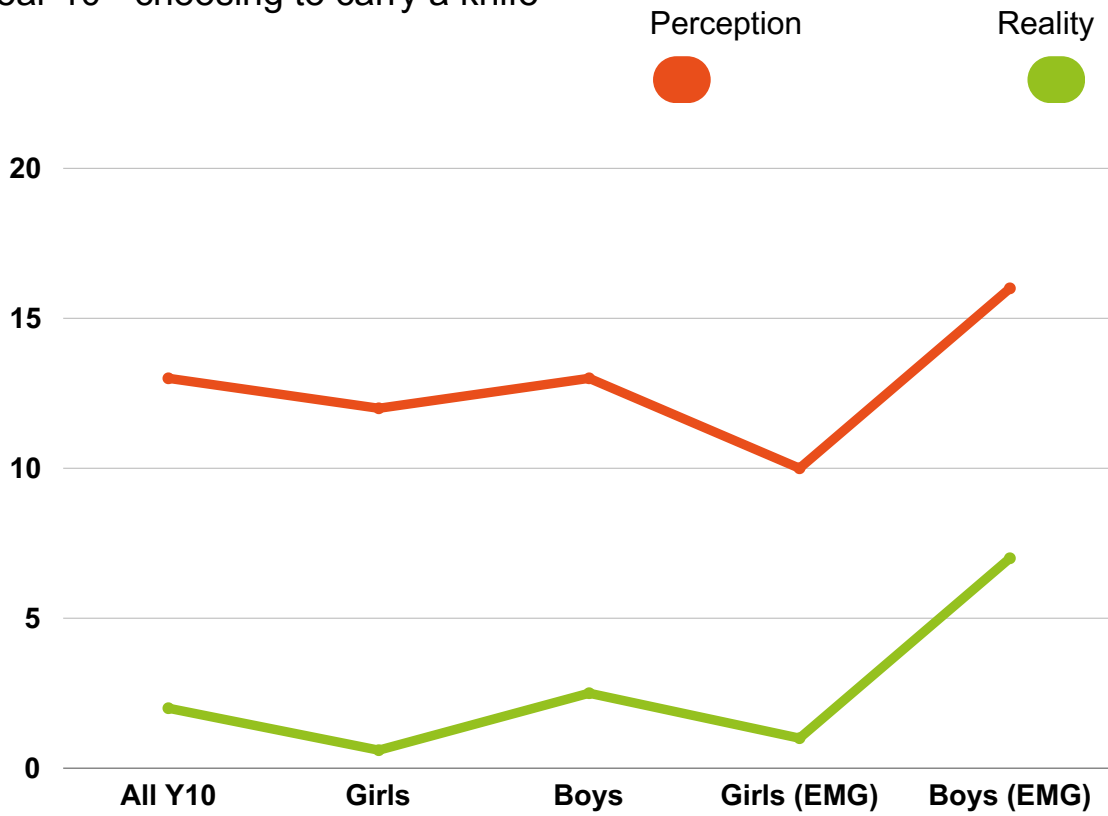
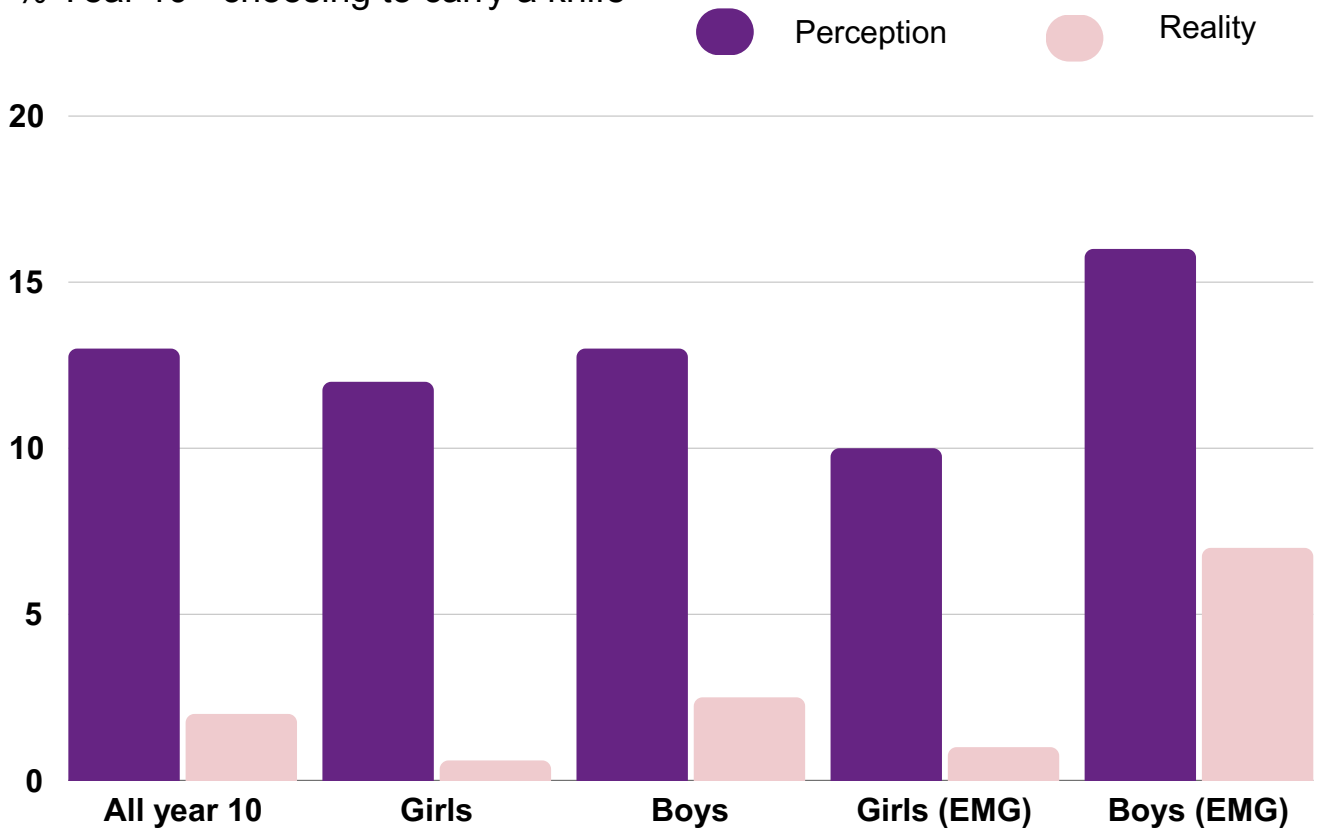


Chart 11b

% Year 10 - choosing to carry a knife



Section 2 - behaviour

This section considers the key behaviours across a range of activities, many of which indicate how mentally/emotionally healthy students are. There are significant gender differences in the reporting of many proxy indicators of mental health with girls reporting less positively.

It is more common for students to have received an explicit image than to have sent one and there is little difference between groups in how common this is.(Chart 12).

When looking at gambling behaviour, it is relatively uncommon, however, boys are more likely to have gambled. (Chart 13).

Chart 14 displays occurrences of bullying experiences, showcasing data regarding the frequency at which students 'never or rarely' encounter different forms of bullying. The majority of students report that they have never or rarely experienced physical or online bullying, however, verbal bullying is invariably more common. Girls are more likely to report that they have experienced verbal bullying, particularly white British girls.

When it comes to knowing how and where to report bullying the data is consistent across all groups. EMG boys are the group most confident to report incidents. (Chart 15). The most common reason given for not reporting an incident is the belief that staff will not do anything about it. (Chart 16). This is in line with Year 8 findings, however Year 10 boys are the group most concerned about 'backlash' from peers and EMG girls are the group most concerned about not being taken seriously.

Most year 10 students report that they have at least one friend to turn to for support and although the numbers are lower, most also know of a member of staff they could approach. (Chart 17).

When looking at self-esteem and resilience (Chart 18), boys paint a more positive picture about being able to manage their emotions and move forward from difficulties and this is in line with year 8 findings. White British girls have the lowest reported level of resilience and are less likely to have positive ways manage emotions. They are also more likely to report that they don't have ways to manage stress around exams.

All groups provide very favourable data about their relationship with social media, (90%+) however between 29% and 50% report having experienced an upsetting or frightening incident on social media.(Chart 19).

Section 2 - behaviour (continued)

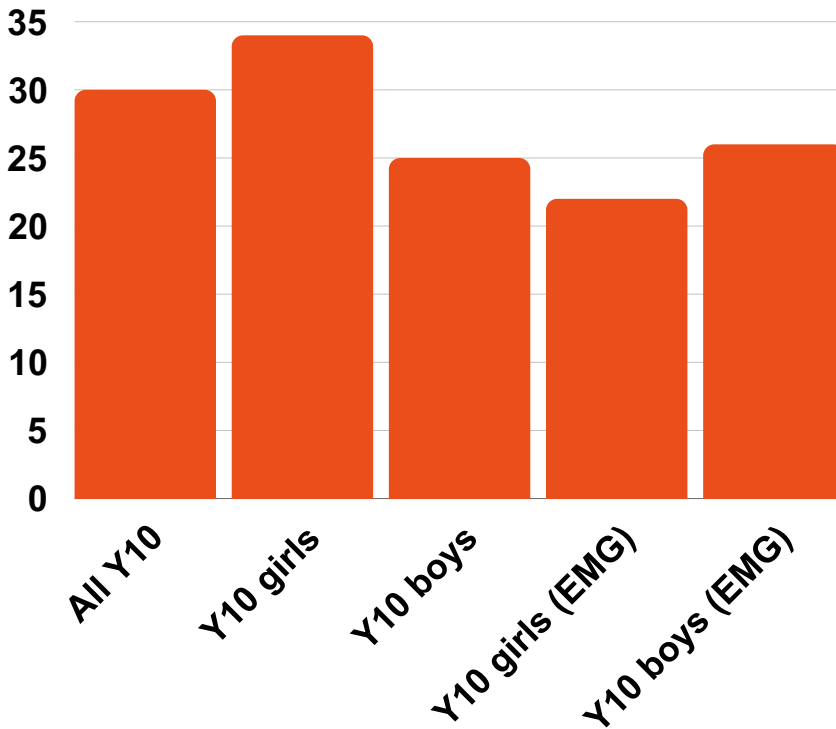
Much of PSHE is focuses on developing both self-respect and respect for others and there are gender differences in reporting on this area. Boys are more likely to report that peers treat each other with respect. There is more consistency with regard to teachers being good role models, however ethnic minority group boys report less favourably in this area (Chart 20). This has implications for PSHE and work in relation to misogyny which has been an area of concern for many schools.

Boys are also more likely to view how they look more positively, which is probably not a surprise. However, they do not report as positively as year 8 boys. (Chart 21) White, British girls appear to have the lowest level of confidence about how they look and are the most likely to compare themselves to others.

A significant minority have self-harmed and this is more prevalent in girls. Within the self-harming group, most have stopped, but there are small numbers regularly self-harming with again girls being more likely to be engaging in this behaviour. Ethnic minority boys display an unusual pattern of self harm with few engaging in this behaviour but where they do it is more likely to be on a daily basis. **Numbers are very small, so care should be taken in not inferring too much from this result.**

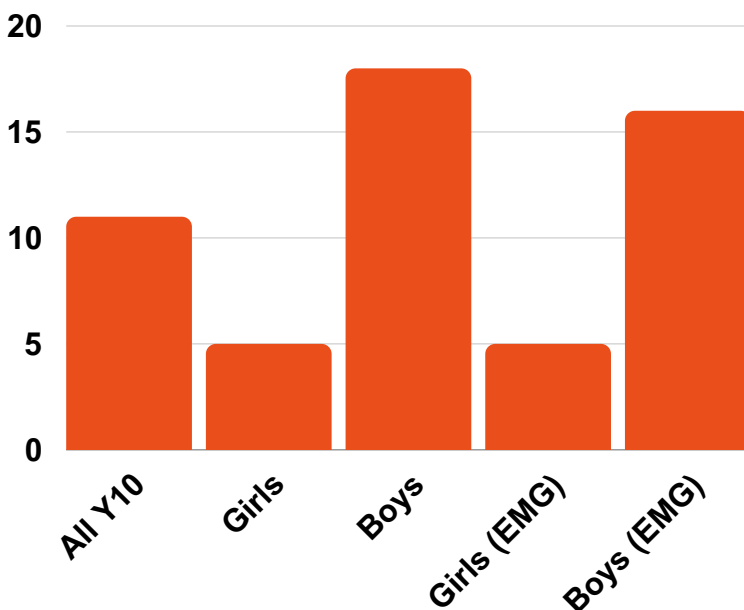
Chart 12

% Year 10 receiving an 'explicit' image



% Year 10 who have gambled without parental knowledge

Chart 13



The media regularly gives us the impression that children are regularly viewing pornography. It is not unusual for younger students to have seen pornography at some point; however, this does not mean that they are actively choosing to engage with pornographic content. The figures increase as students get older but remain relatively low. Boys are 3 times more likely to choose to view pornography than girls.

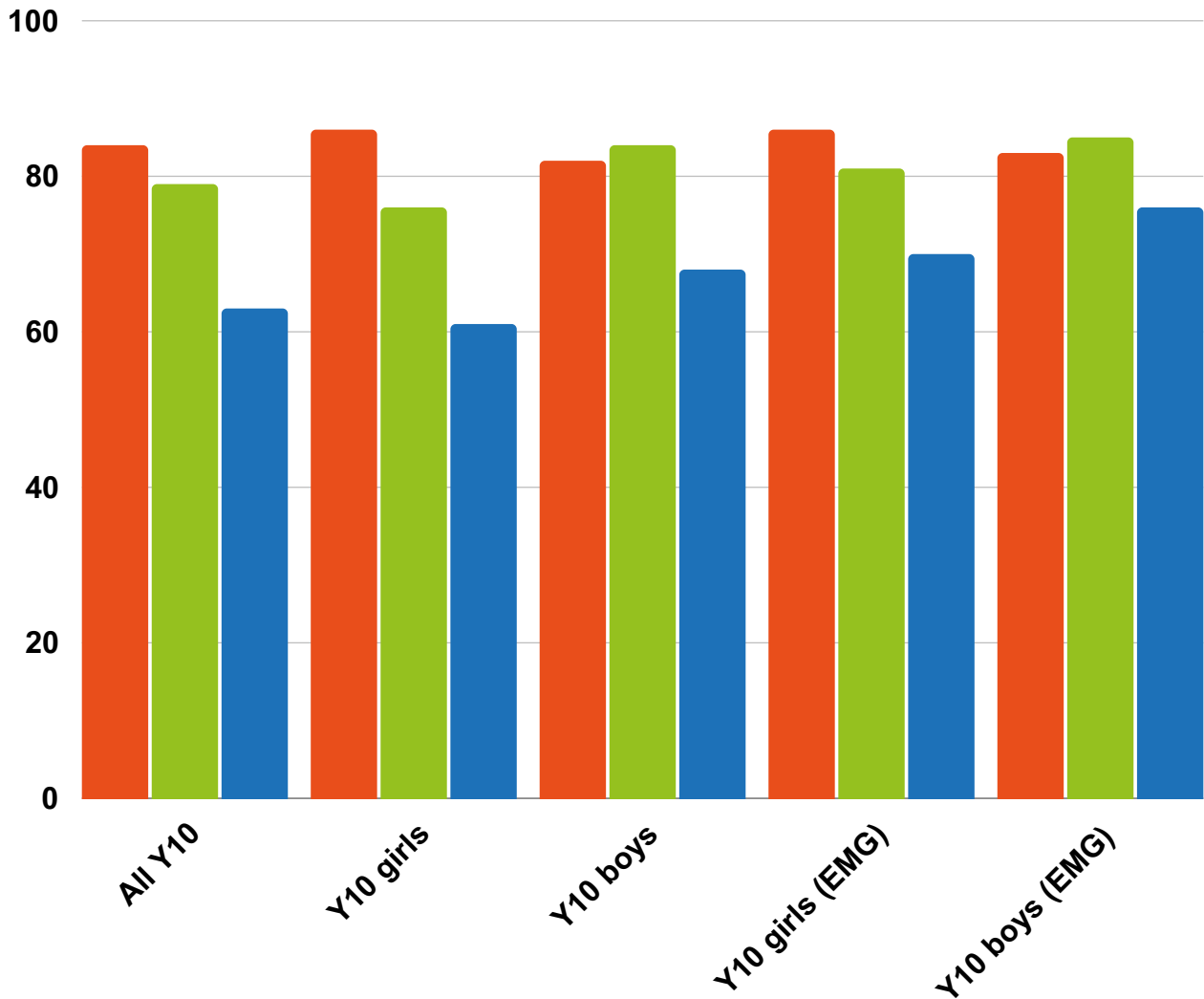
Uploading indecent images is also less prevalent amongst students than their peers imagine, however, receiving an image is more common as can be seen on chart 12.

Gambling is also fairly uncommon but prevalence is divided across gender with boys being much more likely to report that they have gambled than girls. There is little variation in relation to ethnicity in the sample collected.

Bullying & reporting bullying & abuse

Chart 14

% 'never' or 'rarely' experiencing bullying by type of bullying



Across settings, patterns of bullying are remarkably similar, with verbal bullying being the most prevalent by far. All types of bullying drop significantly as students move into post-16 education.

For most schools, the priority around anti-bullying work is tackling low-level verbal bullying and so-called 'banter'. i.e., between 24% and 39% report that they have 'sometimes' or 'often' experienced verbal bullying.

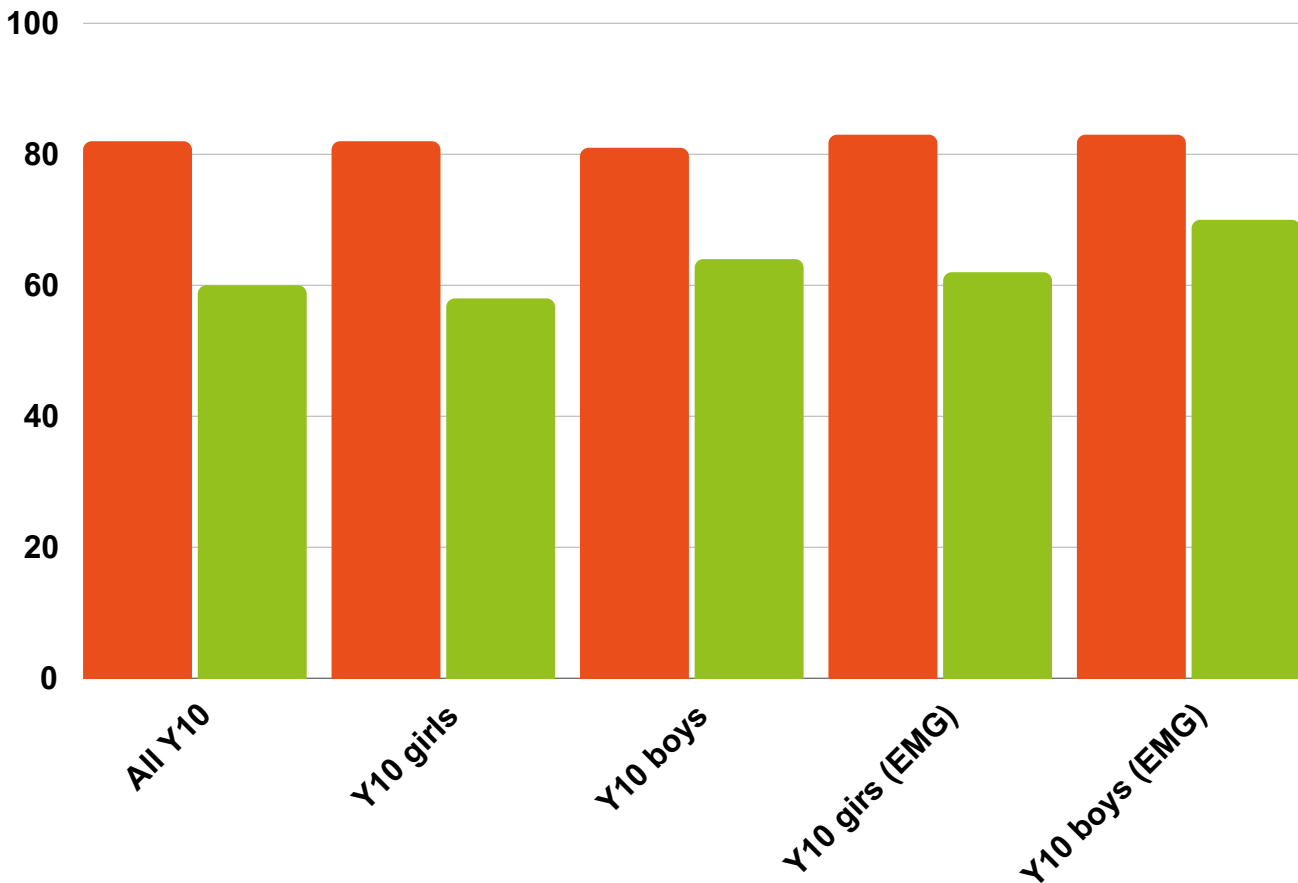
There is very little difference between Swindon Year 8 and Year 10 figures across all types of bullying.

Chart 15

% who agree that they:

A) Know who and where they report bullying to in school/college

B) Feel confident to report incidents affecting personal safety



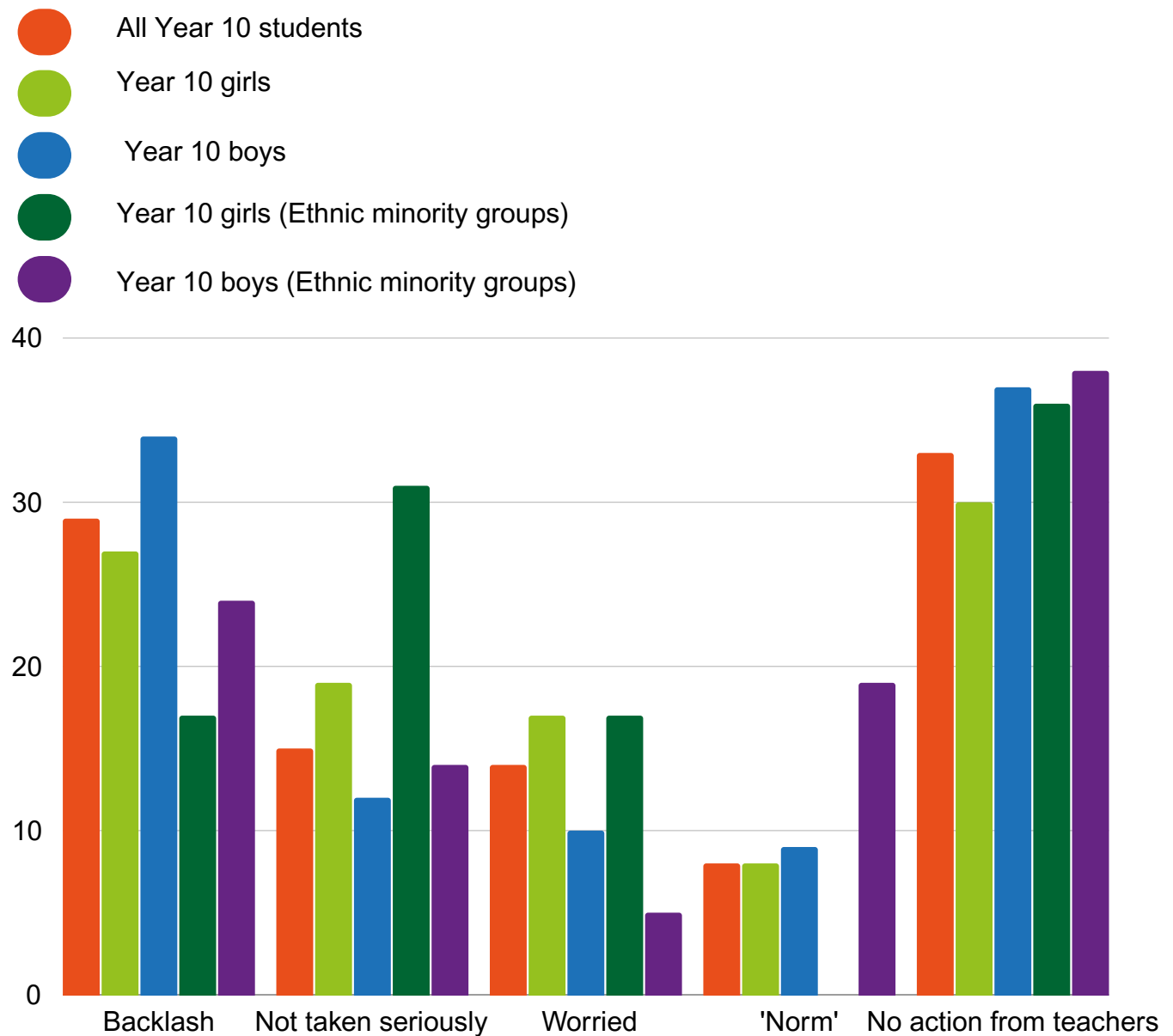
From a safeguarding perspective it is important not only for young people to know who, where and how to report incidents that make them feel unsafe, but also to have the confidence to do so. There is often a significant gap between knowledge about reporting incidents and having the confidence to report.

There are some minor differences according to gender. The data is very similar to the Year 8 findings. Knowledge and confidence is a little lower in the Y10 cohort but not significantly so.

Chart 16

% who agree that they:

Main reason for not reporting issues that affect personal safety



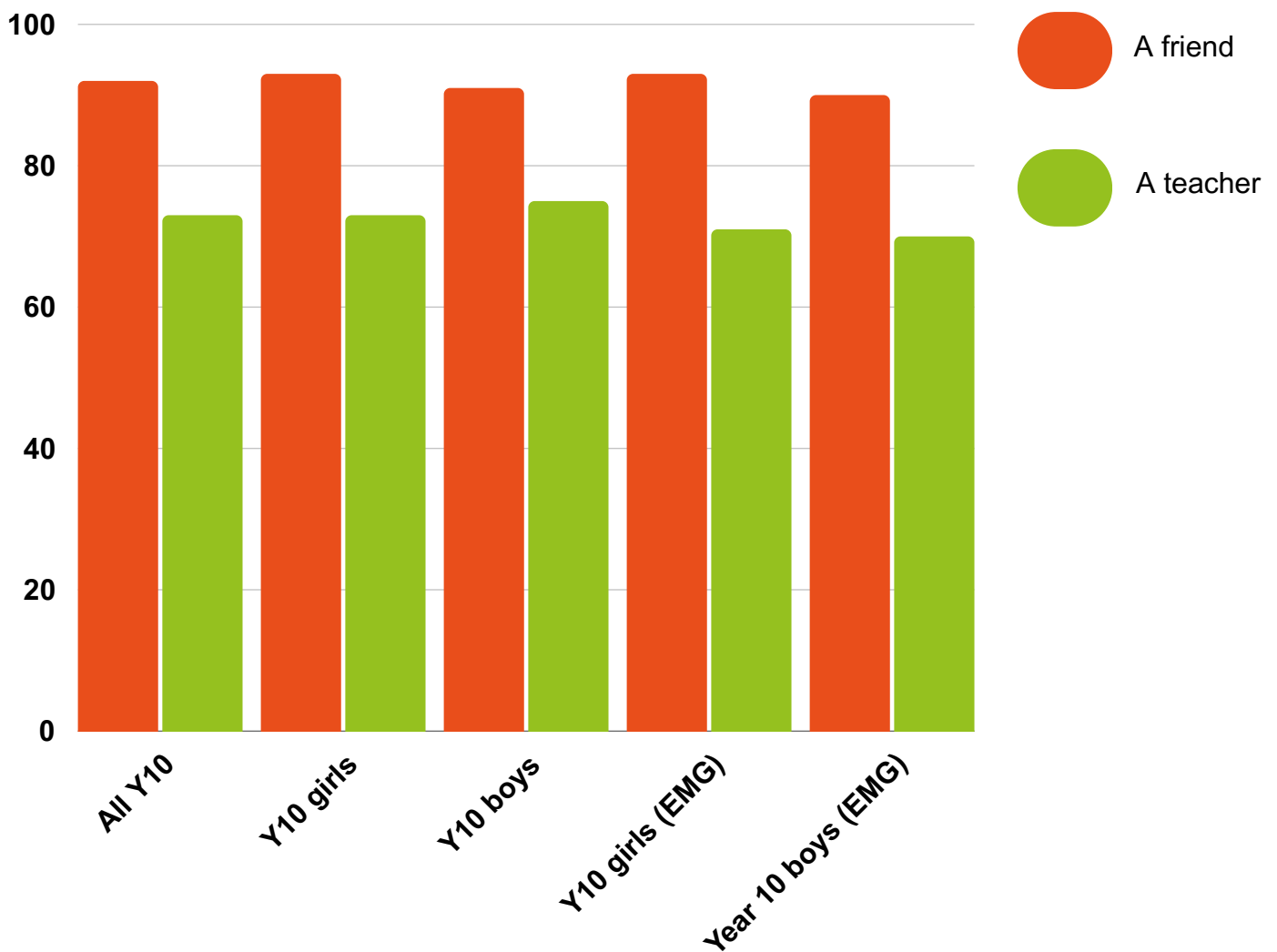
This a new question for 2023/24 designed to gain insight to the reasons why students would be unwilling to report an incident that affected their safety.

By far the most common reason is the belief that staff would not take any action in response to the report, followed by backlash from other students. The figures and pattern are very similar to Year 8 findings. The 'outlier' is the higher number of EMG girls reporting 'not being taken seriously' as their reason for not reporting.

This indicates an area where there may be a need for staff CPD as well as support for students.

Chart 17

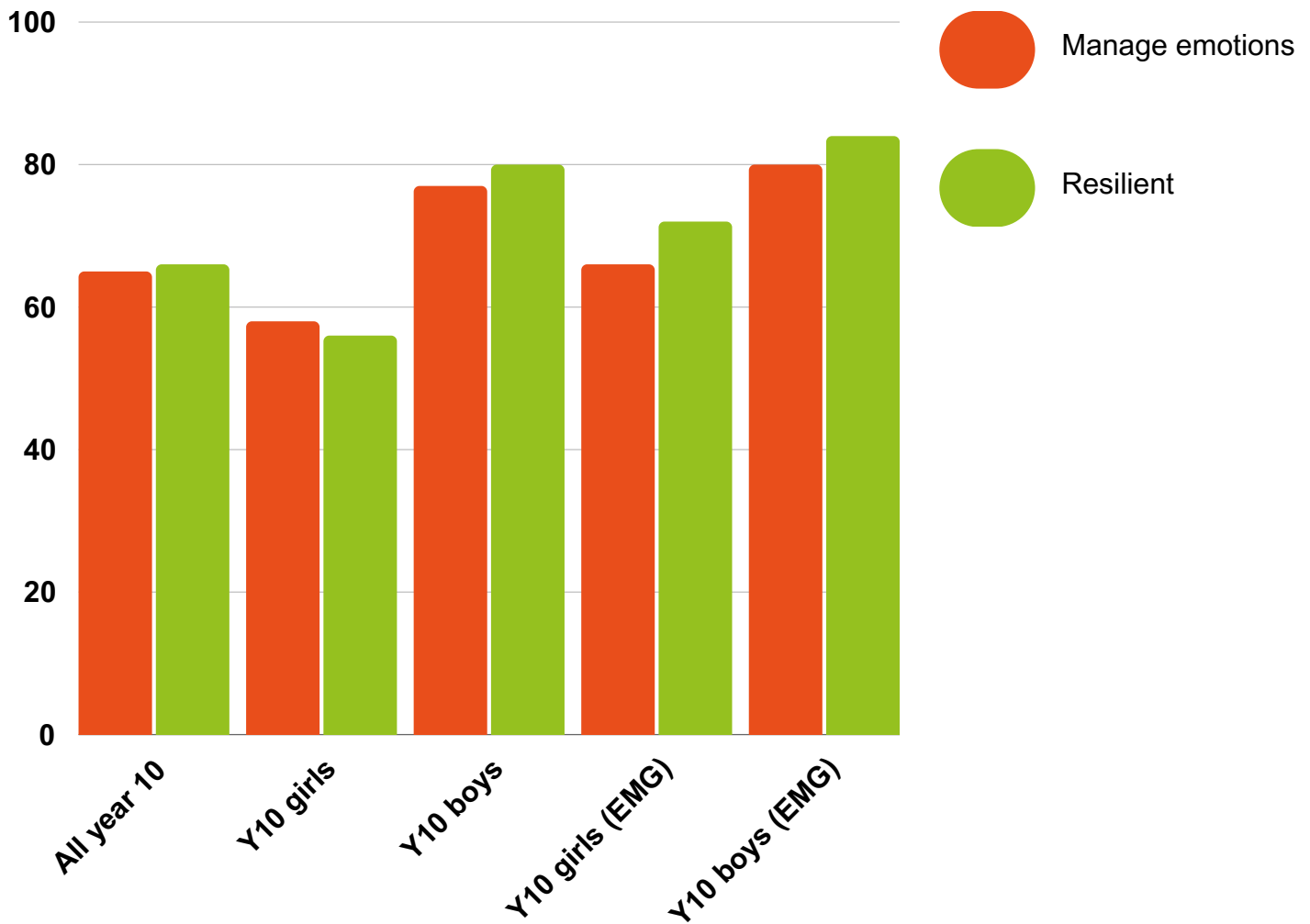
Someone to turn to in times of difficulty



Almost all young people have at least one friend they could turn to for support. This is very reassuring, but at the same time, it highlights how important it is for students to have the skills and knowledge to help their friends and also strategies to protect their own mental and emotional health. They should also have the confidence to know when it is imperative to involve an adult in a situation.

The majority also report that there is a member of staff in school they could speak to if worried about anything. There is very little difference between Year 8 and Year 10 figures.

Self-esteem & resilience

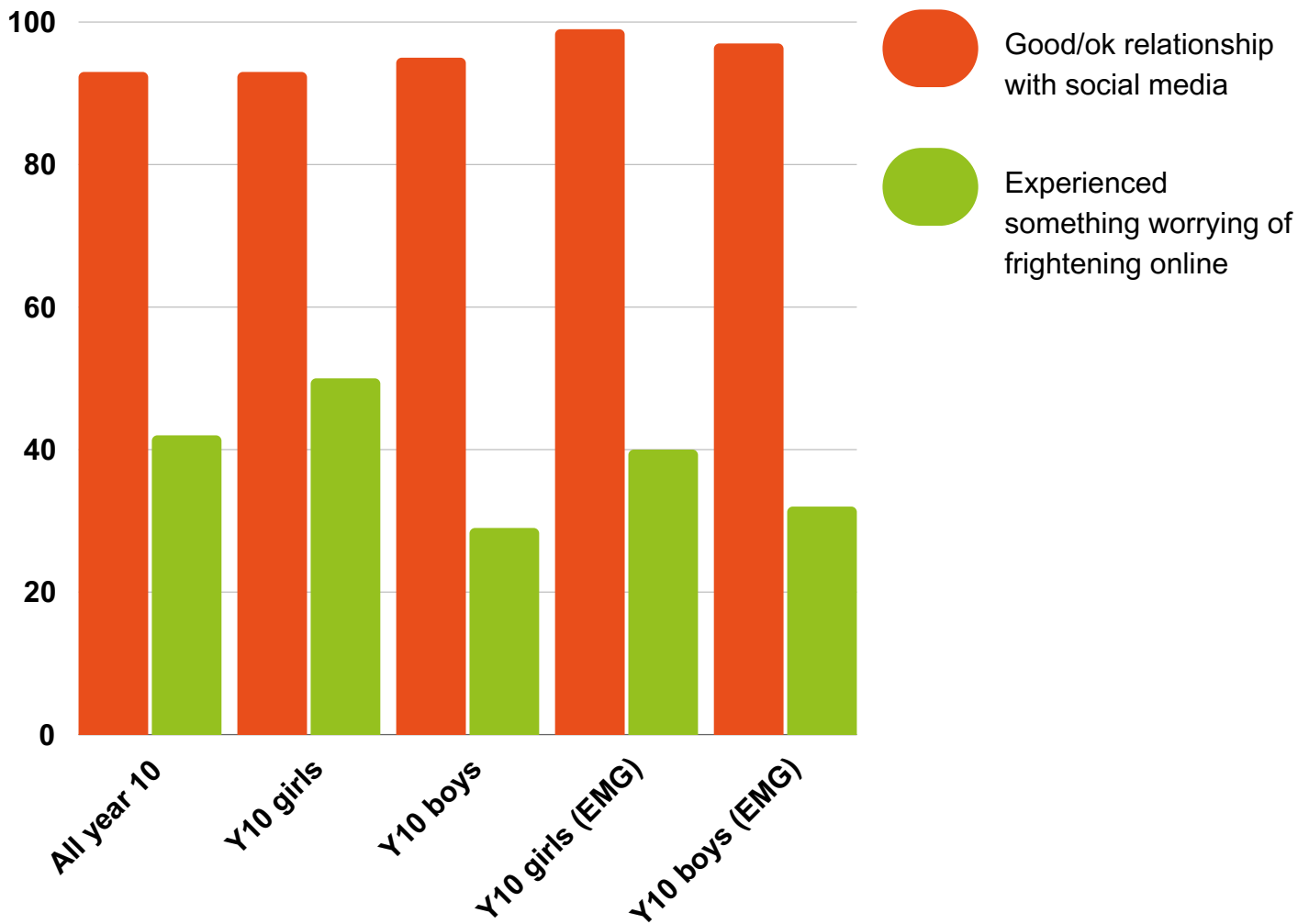


We hear a lot about ways to improve the resilience of young people and there certainly appear to be gender differences when it comes to managing emotions and moving forward from difficulties. EMG girls report more favourably in than their Y8 counterparts in this area. Other groups report the same or little less positively than Y8.

NOTE: students not identifying as male or female are not included in this report and it is known that this group are more likely to experience a range of emotional difficulties and challenges.

Chart 19

Social media



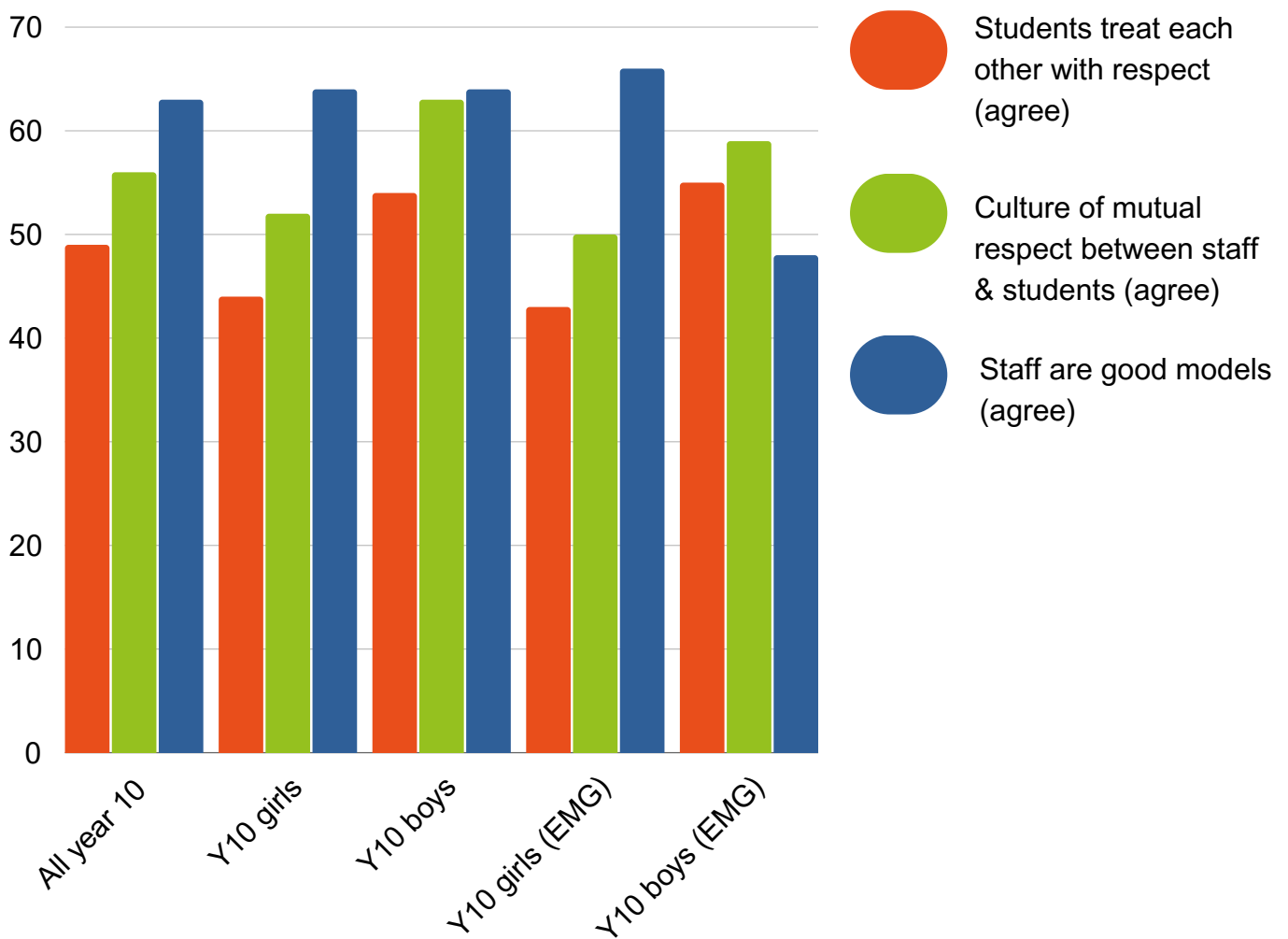
This is a new question that has been introduced in 2023/24. With social media blamed for many of the problems young people experience it's interesting to see how they view their relationship with online platforms and interactions. As the graph shows, the feedback is overwhelmingly positive, however, between 29% and 50% report that they have had difficult or upsetting experiences on social media.

The appendices provide further details on the range of experiences that students have found upsetting.

There is very little difference between Y8 and Y10 in this area.

Chart 20

Mutual respect & staff role models



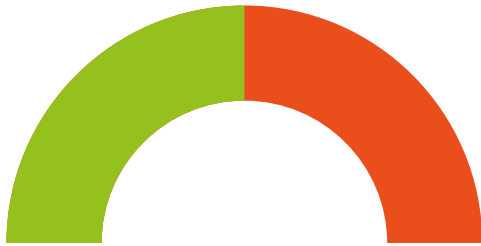
These are new questions that have been added for 2023/24 and intended to provide insight to students experiences in relation to feeling respected. There has been a lot of media attention around misogyny and the graph demonstrates that girls and in particular girls from ethnic minority groups are more likely to report not feeling respected by their peers but report more favourably around staff being good role models. Ethnic minority boys on the other hand are the least likely to view staff as good role models..

Chart 21

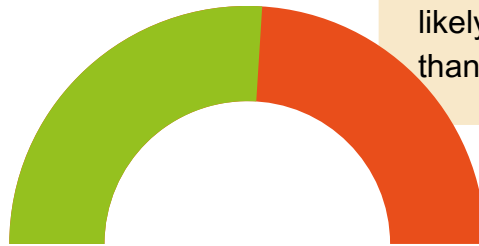
% of students who feel 'happy' or 'ok' with how they look



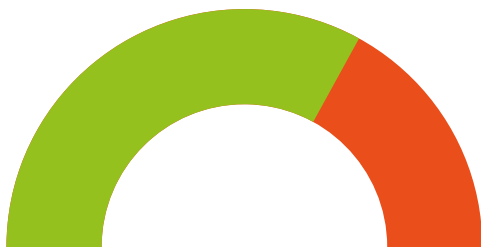
All Y10 students (53%)



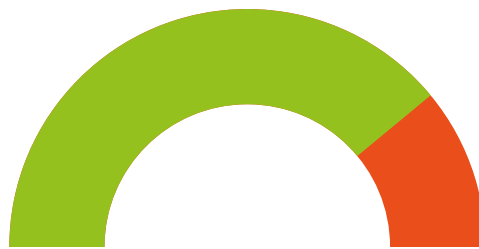
Y10 girls (44%)



Y10 girls (EMG) (52%)



Y10 boys (66%)



Y10 boys (EMG) (62%)

These figures can give some good insight into self-esteem and body image.

There are significant gender differences in reporting. This pattern continues when considering to what extent students compare themselves to others. Year 10 students are less likely to be happy with how they look than year 8.

Chart 22

I try not to compare myself to others



Around 5 in 10 age of all year 10 students try not to compare themselves to others

Y8 girls (41%)



Y8 girls (EMG) (57%)



Y8 boys (64%)



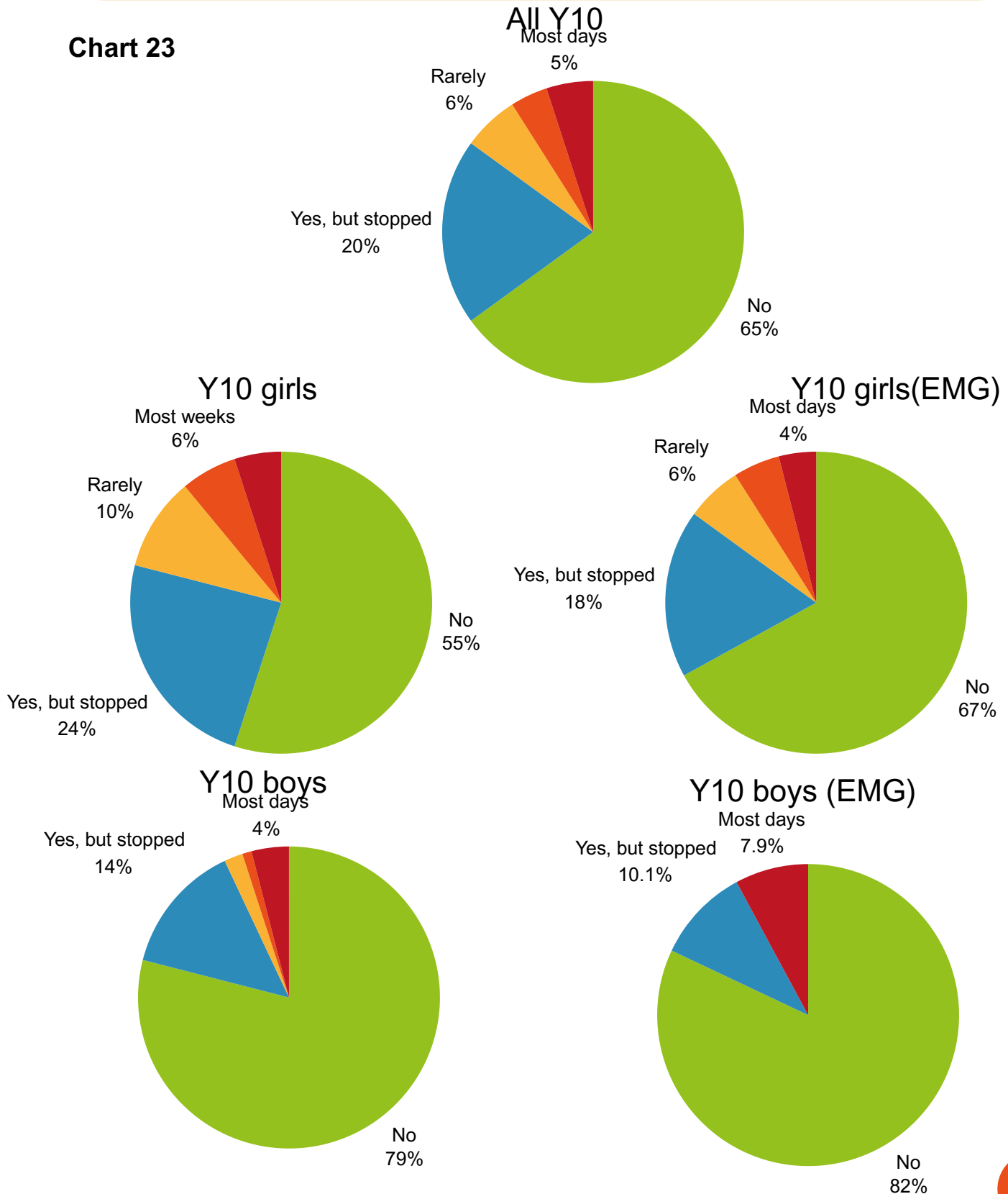
Y8 boys (EMG) (67%)



Comparing 'ever' to ongoing self-harm

A significant minority of young people will self-harm at some point. However, a more interesting and useful figure is habitual self-harm. There is usually a consistent relationship between these two figures, with ongoing self-harm being around 50% of the 'ever self-harmed' figure, although in the case of Swindon this doesn't hold true. Most of those who continue to self-harm do so infrequently. There are gender differences with girls being more likely to self-harm than boys. Unusually, in the case of ethnic minority boys, self harm is low but frequent self harm is higher than is generally seen.

Chart 23



% of students who think their PSHE is useful

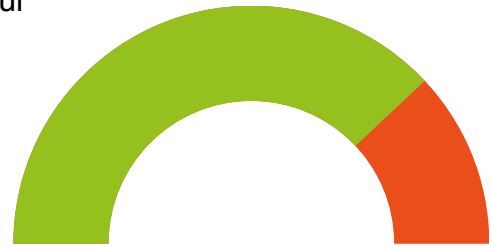
Chart 24



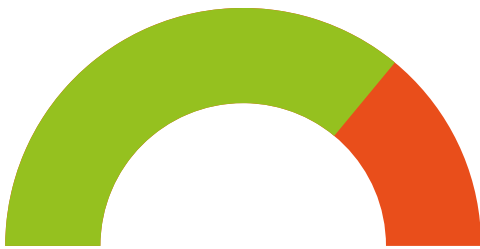
76% of age Y8 students report that they find their PSHE 'sometimes', 'mostly', or always useful



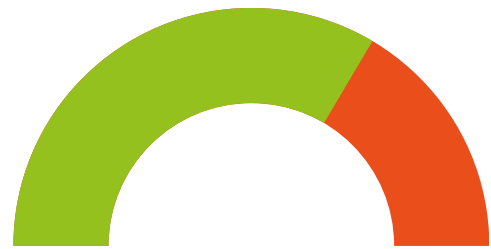
77% Y8 girls report that they find their PSHE 'sometimes', 'mostly', or always useful



75% Y8 (eth) girls report that they find their PSHE 'sometimes', 'mostly', or always useful



72% of Y8 boys report that they find their PSHE 'sometimes', 'mostly', or always useful



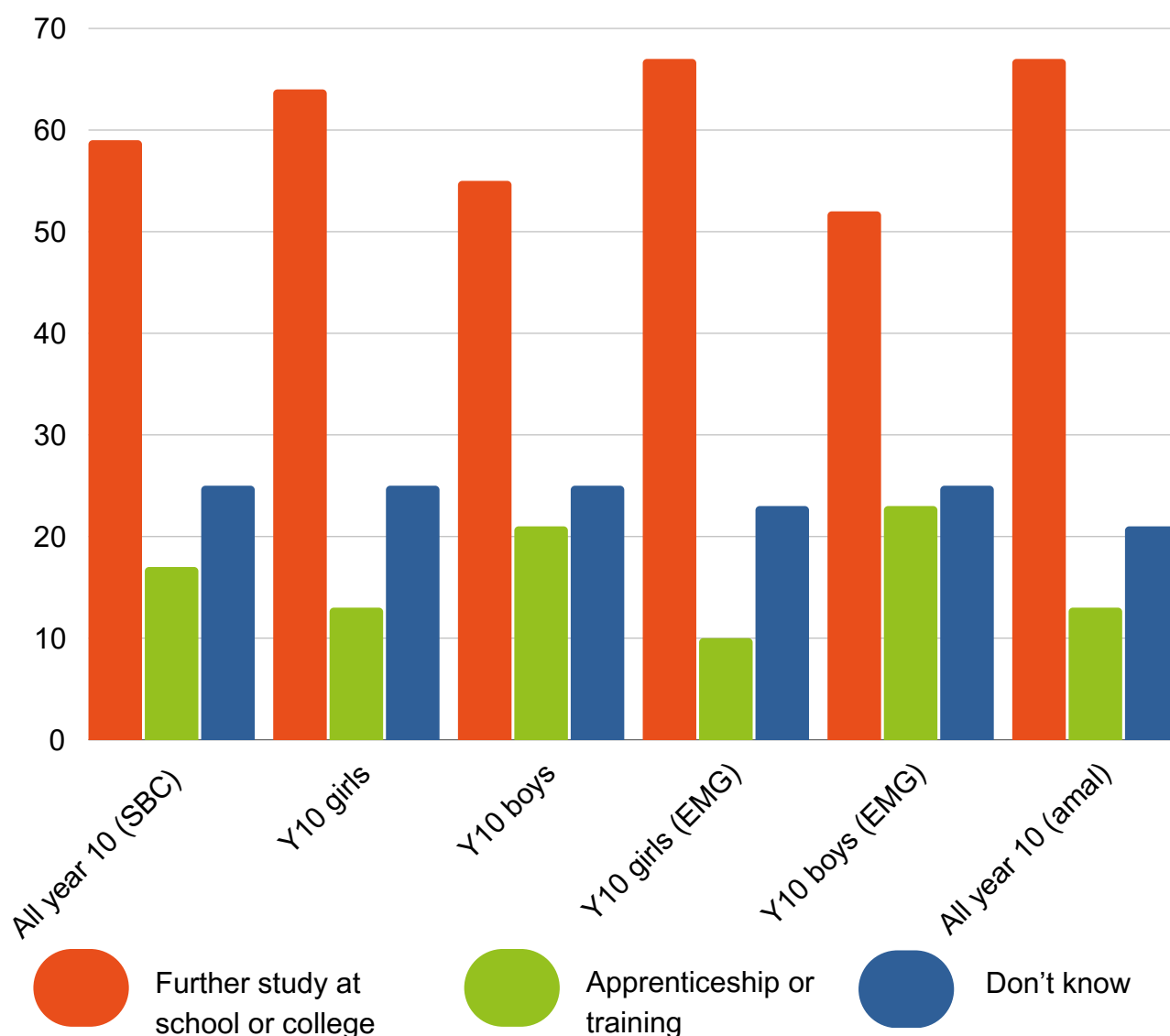
67% of Y8 (eth) boys report that they find their PSHE 'sometimes', 'mostly', or always useful

Students can be quite critical about the PSHE/PD they receive, particularly as they get older. It is reassuring to see that year 10 students are positive about the PSHE they receive in school. Figures are still good, but have dropped compared to Year 8, particularly for boys.

It is likely that the schools completing this survey value and prioritise PSHE and this most likely explains the positive results. It would be unwise to suggest that these results would be replicated in the schools not completing the survey.

Next steps - choices at 16+

Chart 25

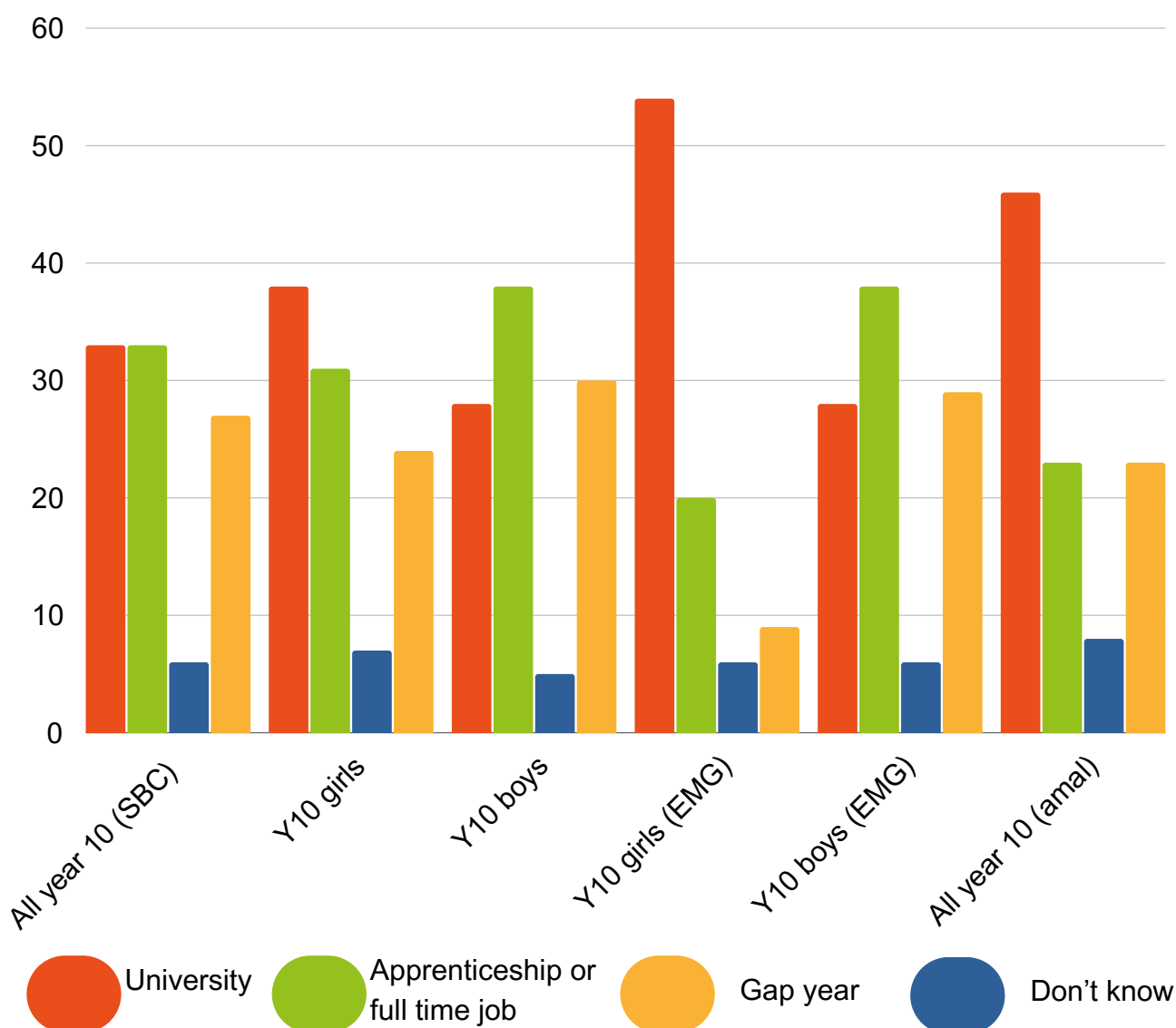


Across all groups, most students intent carrying on with their education post-16 either at school or college. Girls are more likely to report this intention than boys. Apprenticeships or training are more likely to be an option that boys are considering, however, numbers are relatively low with just 21% of Y10 boys and 23% of EMG boys potentially seeking an apprenticeship. Perhaps unsurprisingly around a quarter of students across all groups don't know what their next steps are likely be.

Comparing SBC data to the amalgamated set the main difference is that more students in the wider cohort report their intentions to stay at school/college (67%) compared to Swindon Y10 students (59%) (See final columns).

Next steps - choices at 18

Chart 26



The ethnic minority girls group are the most ambitious in terms of reporting that they intend going to university at 18. Boys are a little more likely to aim for finding a job or apprenticeship, although interest in apprenticeships is relatively low. Gap years are not an intention for many students and again, we should not be surprised that between around a quarter of students don't know what they are likely to be doing at 18. The exception is ethnic minority girls where only 9% report that they don't know what their next steps at 18 are likely to be. Swindon students are less likely to report that they intend going to university (33%) compared to the wider data set (46%)

It's worth noting that the ethnic minority groups for both boys and girls are quite small so caution should be taken when considering results.

PSHE/PD topics that students want more of

We provide opportunities for students to comment on the areas of PSHE/PD that they would like more of, and the most common requests are:

















- Finance, budgeting, managing money, life skills
- First aid
- Strategies to support mental health

Pages 45-47 in appendix 1 include highlighting of topics that students report have had little or no coverage in PSHE sessions.




‘How Are You?’

Swindon schools year 10, all students






2023/24

1. Which school do you attend?				
Answer Choices			Response Percent	Response Total
1	Abbey Park school		17.78%	117
2	Crowdy's Hill		0.15%	1
3	Churchward		1.37%	9
4	EOTAS		0.15%	1
5	Great Western Academy		12.61%	83
6	Highworth Warneford School		10.18%	67
7	Kingsdown School		0.15%	1
8	Lawn Manor Academy		12.16%	80
9	Lydiard Park Academy		15.50%	102
10	Nova Hreod Academy		13.83%	91
11	St Joseph's Catholic College		9.57%	63
12	Swindon Academy		4.41%	29
13	The Commonweal School		0.15%	1
14	The Deanery CE Academy		0.61%	4
15	The Dorcan Academy		0.00%	0
16	The Ridgeway School and Sixth Form		0.00%	0
17	UTC Swindon		0.15%	1
18	St Lukes		1.22%	8
			answered	658
			skipped	0




2. Are you?

Answer Choices		Response Percent	Response Total
1	Male 	43.92%	289
2	Female 	51.52%	339
3	Other/prefer not to say 	4.56%	30
		answered	658
		skipped	0





3. What is your ethnicity?

Answer Choices		Response Percent	Response Total
1	Asian or Asian British (Indian, Pakistani, Bangladeshi, Chinese, Any other Asian background) 	11.85%	78
2	Black, Black British, Caribbean or African (Caribbean, African, Any other Black, Black British, or Caribbean background) 	4.71%	31
3	Mixed or multiple ethnic groups (White and Black Caribbean, White and Black African, White and Asian, Any other Mixed or multiple ethnic background) 	5.02%	33
4	White (English, Welsh, Scottish, Northern Irish or British, Irish, Gypsy or Irish Traveller, Roma, Any other White background) 	73.86%	486
5	Other ethnic group (Arab, any other ethnic group) 	4.56%	30
		answered	658
		skipped	0

4. Do you identify as LGBTQI+ (Lesbian, Gay, Bisexual, Trans, Queer/Questioning, Intersex) or another member of the LGBTQI+ community?

Answer Choices			Response Percent	Response Total
1	Yes		14.13%	93
2	No		80.09%	527
3	Prefer not to say		5.78%	38
			answered	658
			skipped	0

5. How old are you?

Answer Choices			Response Percent	Response Total
1	14		61.55%	405
2	15		33.43%	220
3	16		4.41%	29
4	16+		0.61%	4
			answered	658
			skipped	0

6. For each group below: How many do you think smoke cigarettes (tobacco)? Move the slider to the % that you think smoke. For example, do you think it's hardly any (1-5%), around half (50%), or nearly everyone (close to 100%)? If you think none of your friends or students in your year smoke do not move the slider.

Item	Average	Min	Max	Std. Deviation	Total Responses
Close friends in your year	8.74	0.00	100.00	22.24	658
Students in your year	25.05	0.00	100.00	26.95	658
				answered	658
				skipped	0

7. For each group below: How many do you think smoke e-cigarettes (vaping)? Move the slider to the % that you think vape. For example, do you think it's hardly any (0-5%), around half (50%), or nearly everyone (close to 100%)? If you think none of your friends or students in your year use e-cigarettes or vape do not move the slider.

Item	Average	Min	Max	Std. Deviation	Total Responses
Close friends in your year	15.33	0.00	100.00	27.77	658
Students in your year	44.49	0.00	100.00	29.96	658
				answered	658
				skipped	0

8. For each group below: How many do you think use cannabis (weed), this includes using THC in a vape? Move the slider to the % that you think use cannabis. For example, do you think it's hardly any (0-5%), around half (50%), or nearly everyone (close to 100%)? If you think none of your friends use cannabis, do not move the slider

Item	Average	Min	Max	Std. Deviation	Total Responses
Close friends in your year	7.33	0.00	100.00	20.99	658
Students in your year	17.74	0.00	100.00	23.29	658
				answered	658
				skipped	0

9. For each group below: How many do you think have used drugs (other than cannabis)? Move the slider to the % that you think use drugs (other than cannabis). For example, do you think it's hardly any (0-5%), around half (50%), or nearly everyone (close to 100%)? If you think none of your friends have used drugs (other than cannabis), do not move the slider

Item	Average	Min	Max	Std. Deviation	Total Responses
Close friends in your year	4.64	0.00	100.00	16.87	658
Students in your year	14.51	0.00	100.00	22.21	658
				answered	658
				skipped	0

10. For each group below: What percentage do you think regularly drink alcohol e.g., once per month or more? Move the slider to the % that you think drink alcohol. For example, do you think it's hardly any (0-5%), around half (50%), or nearly everyone (close to 100%)? If you think none of your friends drink alcohol do not use the slider

Item	Average	Min	Max	Std. Deviation	Total Responses
Close friends in your year	15.65	0.00	100.00	27.11	658
Students in your year	33.85	0.00	100.00	30.88	658
				answered	658
				skipped	0

11. For each group below: How many do you think have sent an explicit photo of themselves to someone else e.g., in underwear or naked? Move the slider to the % that you think have done this. For example do you think it's hardly any (0-5%), around half (50%), or nearly everyone (close to 100%)? If you think none of your friends have sent an explicit photo of themselves, do not move the slider.

Item	Average	Min	Max	Std. Deviation	Total Responses
Close friends in your year	9.10	0.00	100.00	22.22	658
Students in your year	25.16	0.00	100.00	27.16	658
				answered	658
				skipped	0

12. For each group below: How many do you think choose to view online pornography? If you think none of your friends have viewed pornography do not move the slider

Item	Average	Min	Max	Std. Deviation	Total Responses
Close friends in your year	18.89	0.00	100.00	33.36	658
Students in your year	35.28	0.00	100.00	34.80	658
				answered	658
				skipped	0

13. For each group below: How many do you think have had sex? If you think none of your friends have had sex do not move the slider




Item	Average	Min	Max	Std. Deviation	Total Responses
Close friends in your year	9.16	0.00	100.00	22.47	658
Students in your year	20.35	0.00	100.00	24.75	658
				answered	658
				skipped	0

14. For each group below: How many do you think carry a knife, bladed implement or other tool that can be used as a weapon? If you think none of your friends carry a knife/weapon, do not move the slider.

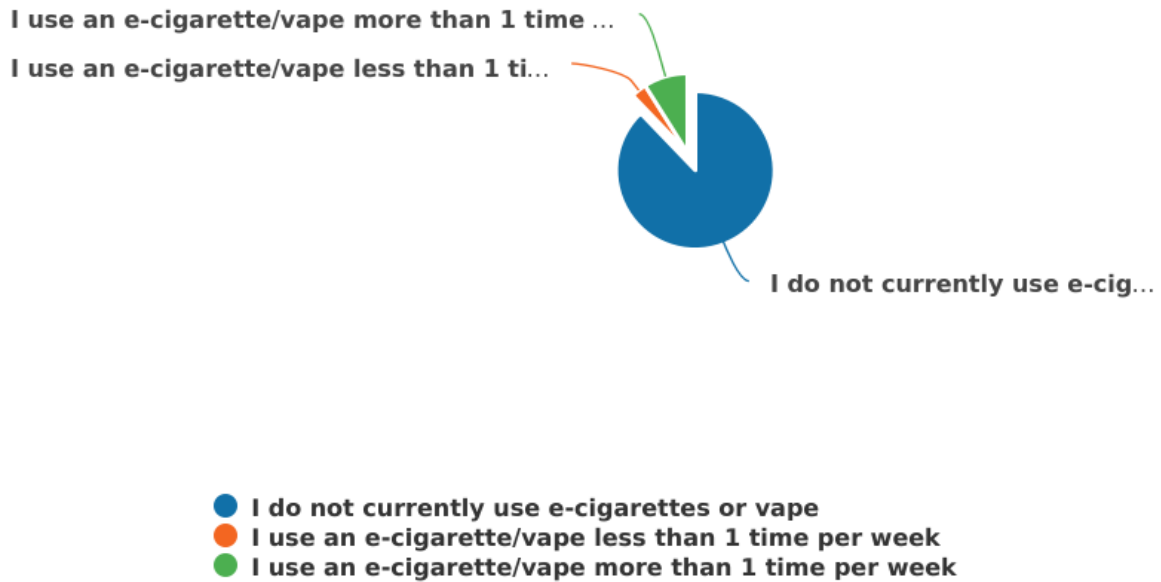
Item	Average	Min	Max	Std. Deviation	Total Responses
Close friends in your year	3.55	0.00	100.00	15.33	658
Students in your year	12.50	0.00	100.00	19.85	658
				answered	658
				skipped	0

15. Choose the statement that describes you:

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Answer Choices			Response Percent	Response Total
1	I do not currently smoke cigarettes		95.59%	629
2	I smoke less than one cigarette per week		1.67%	11
3	I smoke 2 or more cigarettes per week		2.74%	18
			answered	658
			skipped	0

16. Choose the statement that describes you:

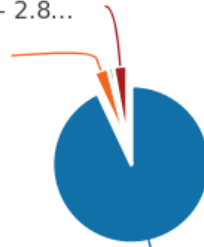


Answer Choices			Response Percent	Response Total
1	I do not currently use e-cigarettes or vape	<div style="width: 87.84%; height: 15px; background-color: blue;"></div>	87.84%	578
2	I use an e-cigarette/vape less than 1 time per week	<div style="width: 3.19%; height: 15px; background-color: orange;"></div>	3.19%	21
3	I use an e-cigarette/vape more than 1 time per week	<div style="width: 8.97%; height: 15px; background-color: green;"></div>	8.97%	59
			answered	658
			skipped	0

17. Choose the statement that describes you:

I regularly use cannabis (weed) i.e. most weeks - 2.8...

I use cannabis (weed) less than once a month...

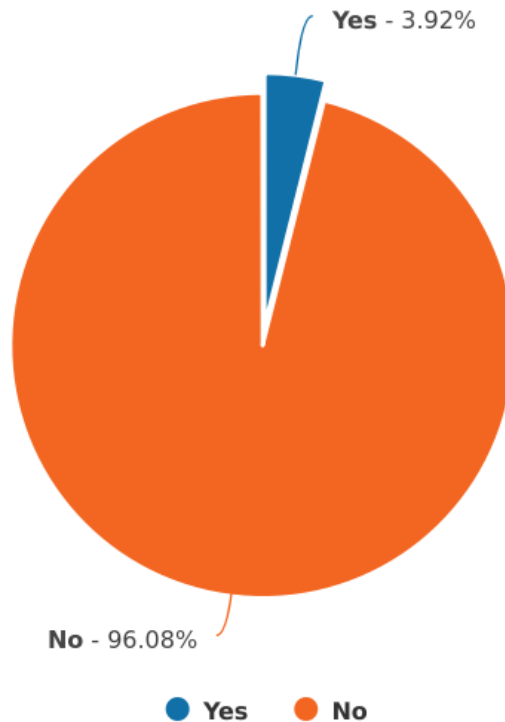




I do not use cannabis...

- I do not use cannabis (weed)
- I use cannabis (weed) less than once a month
- I use cannabis (weed) more than once a month
- I regularly use cannabis (weed) i.e. most weeks

Answer Choices			Response Percent	Response Total
1	I do not use cannabis (weed)	<div style="width: 93.01%; height: 15px; background-color: blue;"></div>	93.01%	612
2	I use cannabis (weed) less than once a month	<div style="width: 3.04%; height: 15px; background-color: orange;"></div>	3.04%	20
3	I use cannabis (weed) more than once a month	<div style="width: 1.06%; height: 15px; background-color: green;"></div>	1.06%	7
4	I regularly use cannabis (weed) i.e. most weeks	<div style="width: 2.89%; height: 15px; background-color: red;"></div>	2.89%	19
			answered	658
			skipped	0

18. Have you ever used drugs other than cannabis (e.g., MDMA/ecstasy, cocaine, Spice, Ketamine etc)? (You can skip this question if you are uncomfortable answering it)



Answer Choices			Response Percent	Response Total
1	Yes		3.92%	25
2	No		96.08%	612
			answered	637
			skipped	21

19. Which drugs have you used? (You can skip this question if you are uncomfortable answering)

Answer Choices			Response Percent	Response Total
1	Open-Ended Question		100.00%	22
1	12/11/2023 22:49 PM ID: 231222799	Heroin , monkey dust , crack (And i smoke it) , Shrooms , Mdma		
2	14/11/2023 16:00 PM ID: 231372065	MDMA, ketamine, cocaine, spice, weed, crack shrooms.		
3	23/11/2023 14:47 PM ID: 232308099	Weed		

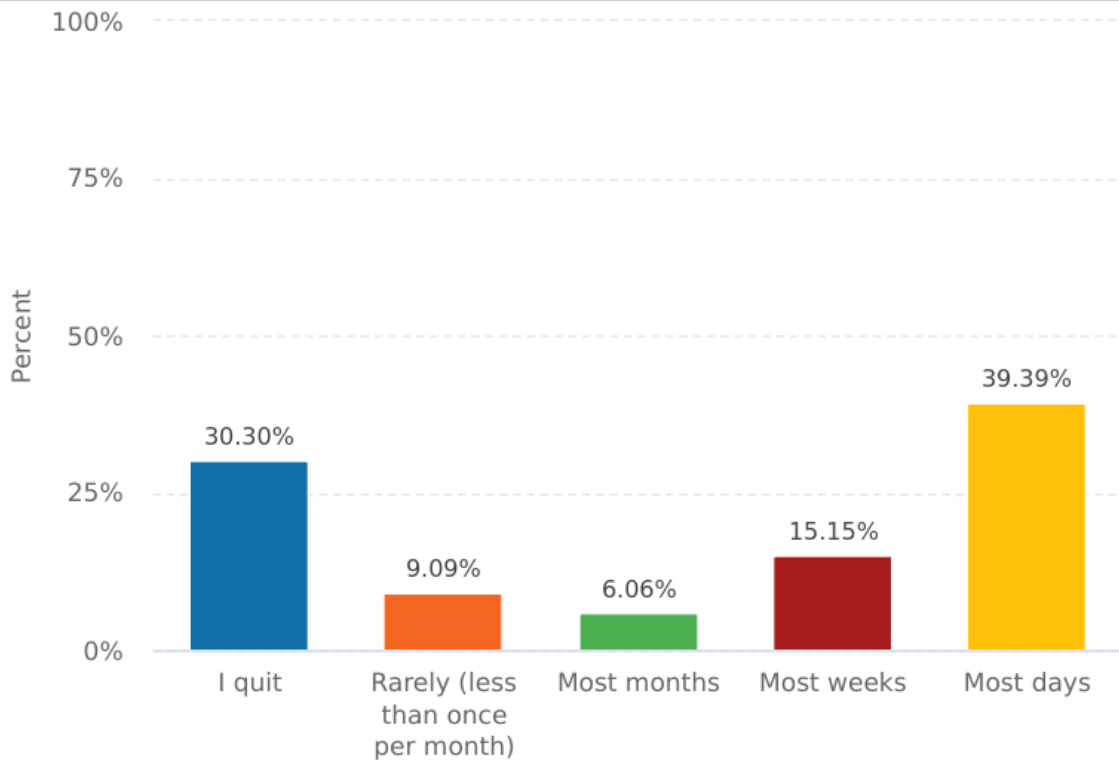
19. Which drugs have you used? (You can skip this question if you are uncomfortable answering)






4	06/12/2023 14:36 PM ID: 233301871	medacine/safety drugs
5	07/12/2023 15:05 PM ID: 233451039	none
6	14/12/2023 09:53 AM ID: 233928713	MDMA , weed, spice, ketamine,cocaine
7	14/12/2023 14:56 PM ID: 233960902	Shrooms, and dabble in a bit of coke and crack
8	15/12/2023 12:00 PM ID: 234016463	all
9	06/01/2024 23:59 PM ID: 234901614	NONE OF UR BUSINESS i havent
10	08/01/2024 03:43 AM ID: 234926061	ALL OF THEM IM KYAN I DO EVERYTHING AND ANYTHING
11	08/01/2024 11:33 AM ID: 234942829	All of them
12	08/01/2024 14:50 PM ID: 234962784	Cocaine and Meth
13	08/01/2024 14:57 PM ID: 234963581	coke meth and molies sometimes heroin
14	08/01/2024 14:57 PM ID: 234961632	calpol, petrol fumes, paracetamol, catnip, glue sticks
15	10/01/2024 18:04 PM ID: 235134986	MDMA,LSD,ketamine,acid,shrooms, fentanyl
16	10/01/2024 18:09 PM ID: 235135774	MDMA, ketamine, LSD, shrooms, fentanyl
17	10/01/2024 20:23 PM ID: 235145100	none
18	12/01/2024 13:05 PM ID: 235277910	Heroin, Cocaine, Kali, Weed, Ketamine, Marijuana, Molly, Opium, All of the Above
19	12/01/2024 20:13 PM ID: 235317948	none
20	15/01/2024 09:21 AM ID: 235403127	vape

19. Which drugs have you used? (You can skip this question if you are uncomfortable answering)

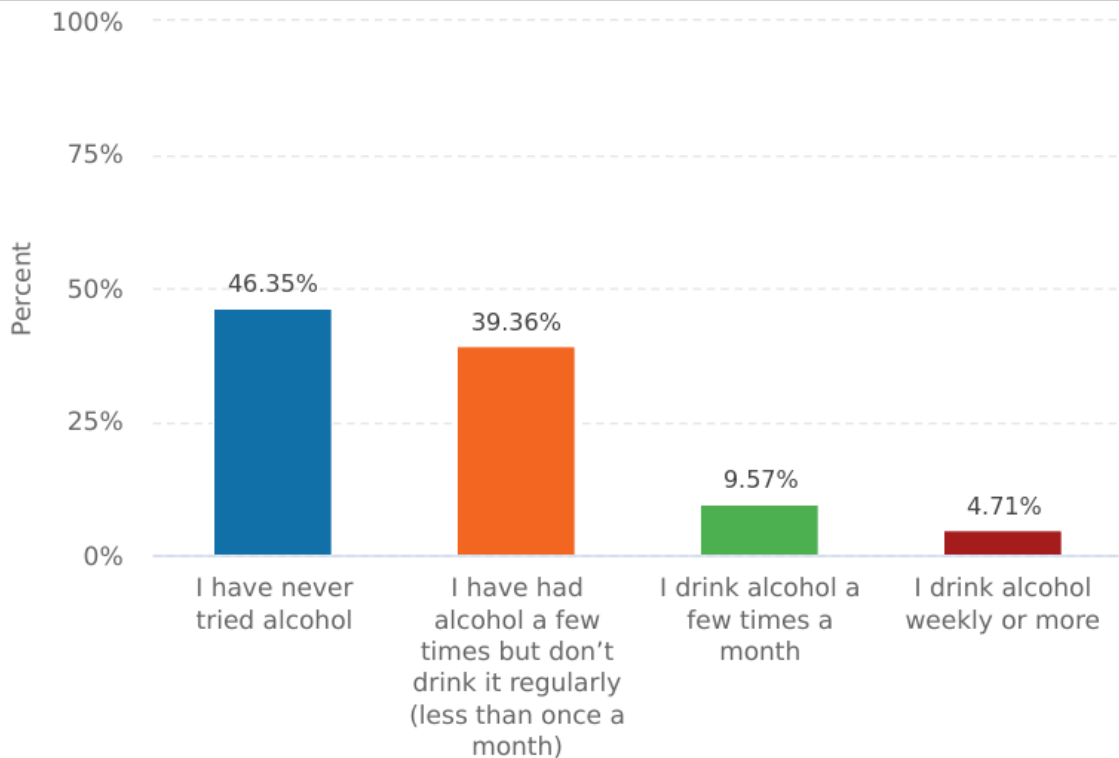
21	15/01/2024 09:41 AM ID: 235404853	all the above		
22	16/01/2024 12:24 PM ID: 235508985	crack cocaine Mdma spice mushrooms		
			answered	22
			skipped	636





20. How often do you use drugs other than cannabis? (You can skip this question if you are uncomfortable answering).









Answer Choices			Response Percent	Response Total
1	I quit		30.30%	10
2	Rarely (less than once per month)		9.09%	3
3	Most months		6.06%	2
4	Most weeks		15.15%	5
5	Most days		39.39%	13
			answered	33
			skipped	625

21. Choose the statement that describes you:

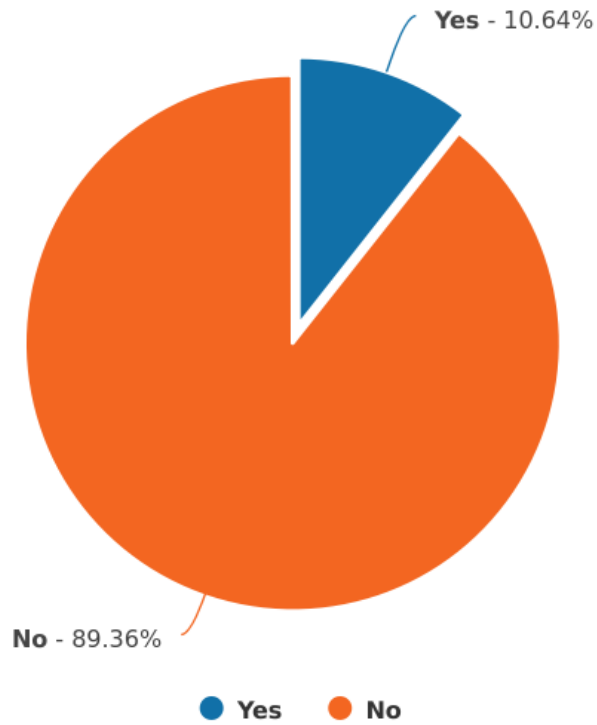




Answer Choices			Response Percent	Response Total
1	I have never tried alcohol		46.35%	305
2	I have had alcohol a few times but don't drink it regularly (less than once a month)		39.36%	259
3	I drink alcohol a few times a month		9.57%	63
4	I drink alcohol weekly or more		4.71%	31
			answered	658
			skipped	0

22. How do you get alcohol? Please tick all that apply.

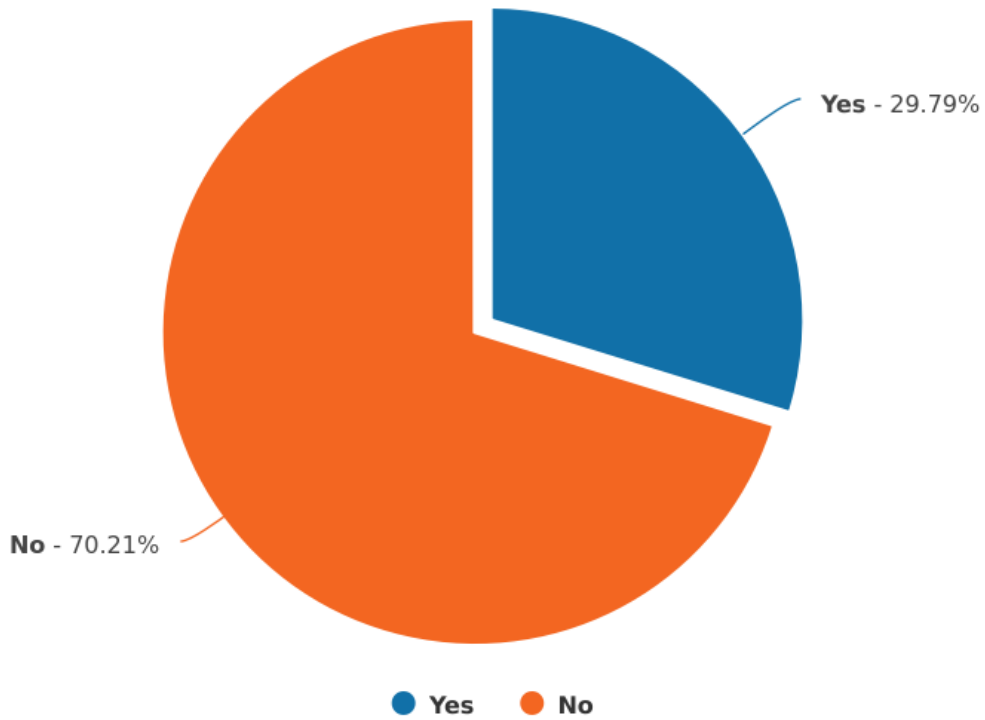
Answer Choices			Response Percent	Response Total
1	Not applicable, I don't drink alcohol		56.53%	372
2	My parents give it to me		35.26%	232
3	I buy it myself		4.26%	28
4	Friends		9.73%	64
5	Older brothers/sisters		5.62%	37
6	Another adult (not parent/carer)		8.05%	53
			answered	658
			skipped	0

23. Have you ever sent an explicit photo to someone e.g., wearing only your underwear or naked?



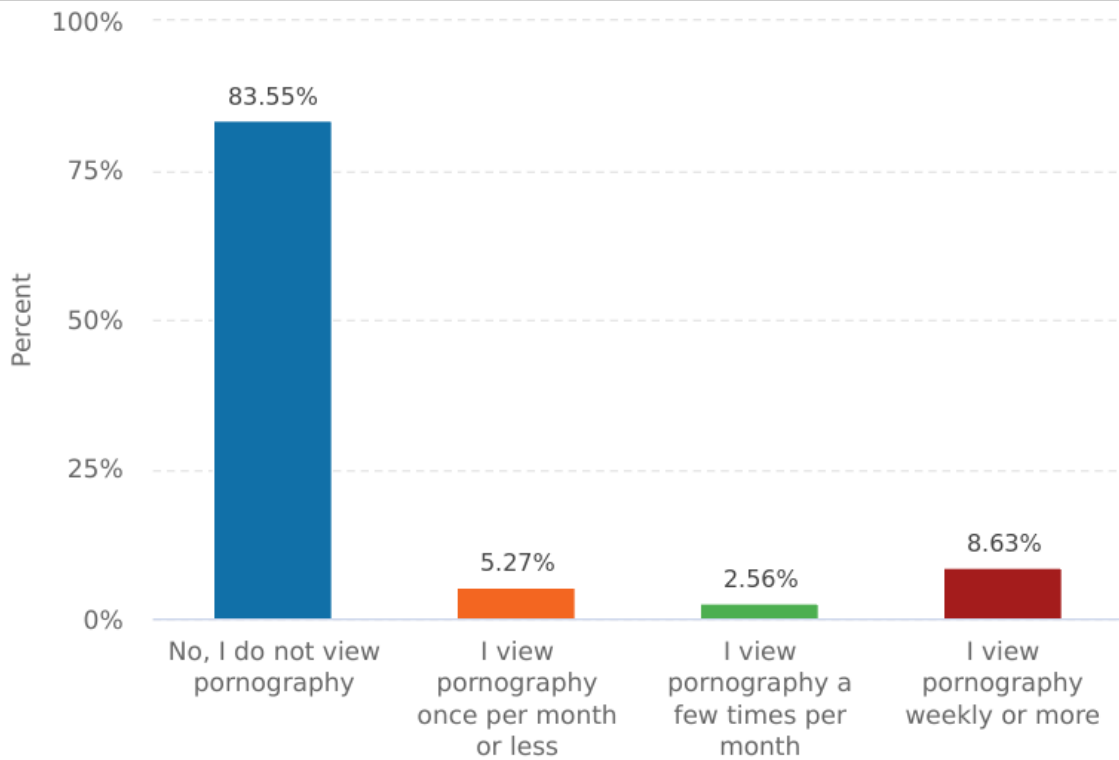
Answer Choices			Response Percent	Response Total
1	Yes		10.64%	70
2	No		89.36%	588
			answered	658
			skipped	0





24. Have you ever been sent an explicit photo e.g., someone in their underwear, partially naked or fully naked.



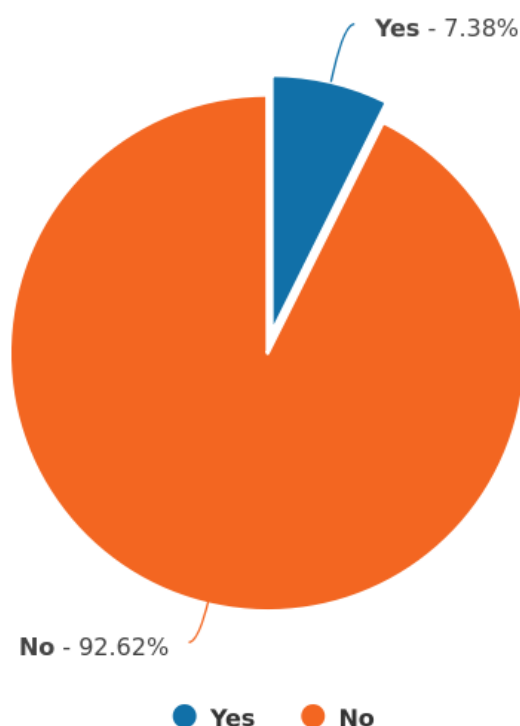
Answer Choices		Response Percent	Response Total
1	Yes	29.79%	196
2	No	70.21%	462
		answered	658
		skipped	0



25. How often do you view pornography? (You can skip this question if you feel uncomfortable answering it.)



Answer Choices			Response Percent	Response Total
1	No, I do not view pornography		83.55%	523
2	I view pornography once per month or less		5.27%	33
3	I view pornography a few times per month		2.56%	16
4	I view pornography weekly or more		8.63%	54
			answered	626
			skipped	32

26. Have you ever had sex? (You can skip this question if you are uncomfortable answering it)

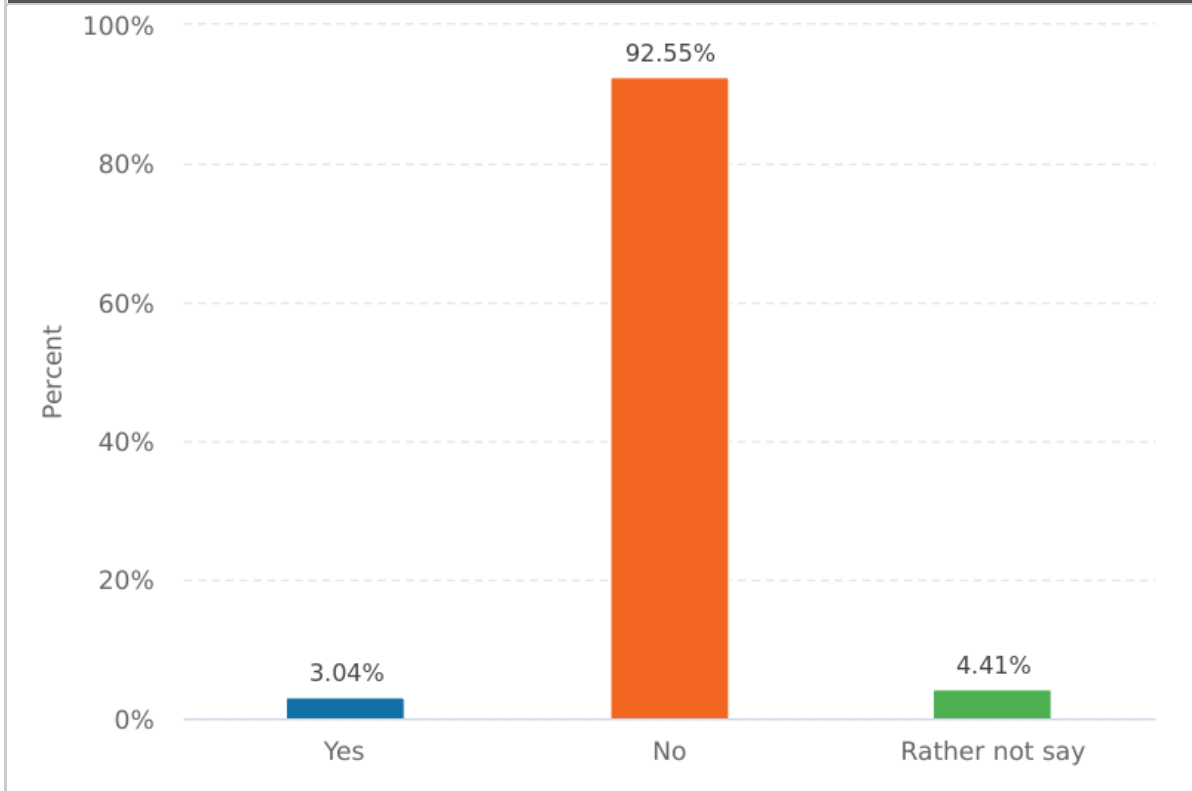





Answer Choices			Response Percent	Response Total
1	Yes		7.38%	47
2	No		92.62%	590
			answered	637
			skipped	21

27. Safe sex: If you answered yes to the previous question, please provide some additional information. (You can skip this question if you are uncomfortable answering it).

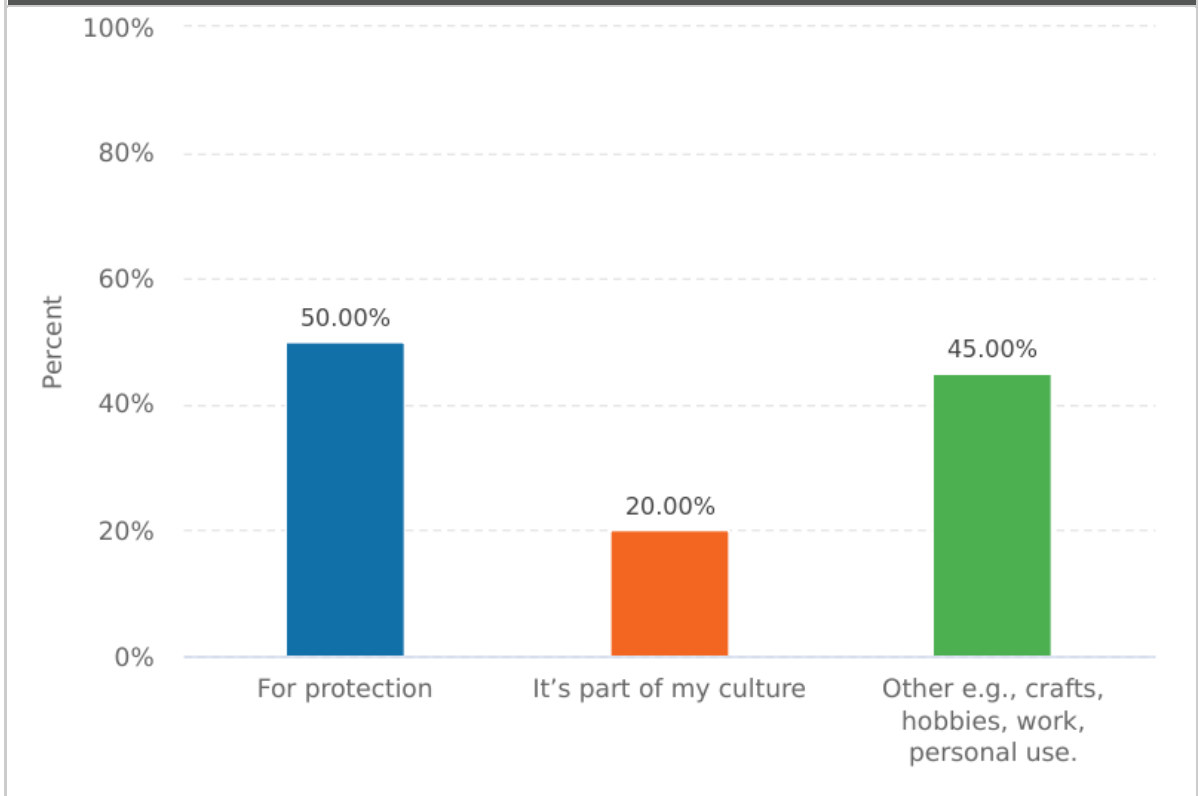
Answer Choices	Yes	No	Sometimes	Response Total
Did you or your partner practice safe sex to avoid sexually transmitted infections i.e., use a condom?	56.25% 27	25.00% 12	18.75% 9	48
Did you or your partner use contraception to avoid the risk of pregnancy (other than a condom)?	37.50% 18	52.08% 25	10.42% 5	48
Were you or your partner under the influence of alcohol or drugs when you had sex?	18.75% 9	62.50% 30	18.75% 9	48
Have you had sex against your wishes (consent)?	14.58% 7	81.25% 39	4.17% 2	48
			answered	50
			skipped	608




28. Do you carry a knife/ bladed implement/ tool?



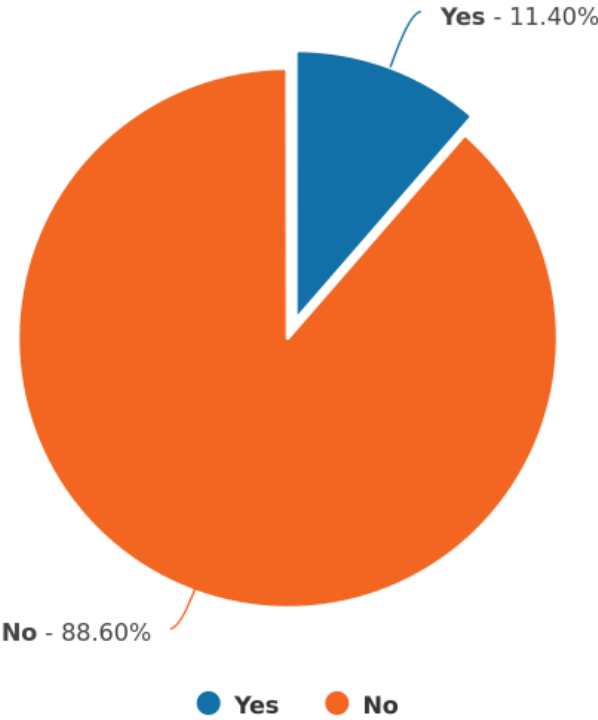
Answer Choices			Response Percent	Response Total
1	Yes		3.04%	20
2	No		92.55%	609
3	Rather not say		4.41%	29
			answered	658
			skipped	0

29. Select the MAIN reason why do you carry a knife /bladed implement /tool.



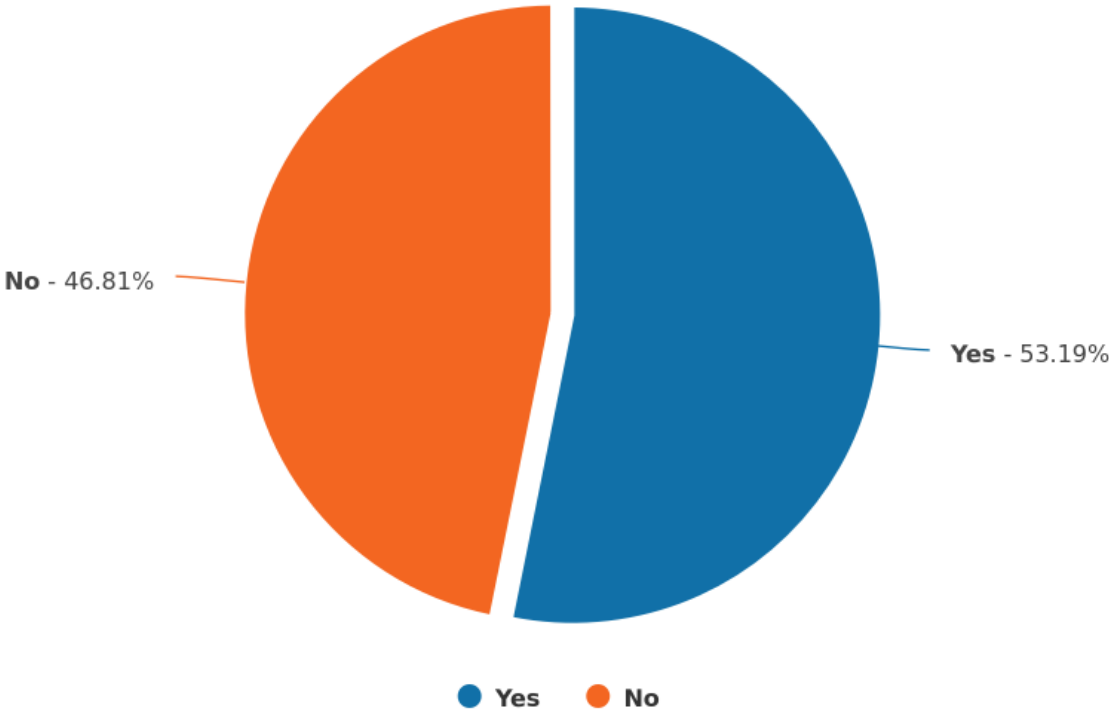
Answer Choices			Response Percent	Response Total
1	For protection		50.00%	10
2	It's part of my culture		20.00%	4
3	Other e.g., crafts, hobbies, work, personal use.		45.00%	9
			answered	20
			skipped	638

30. Have you ever gambled without the permission of your parents/carers?



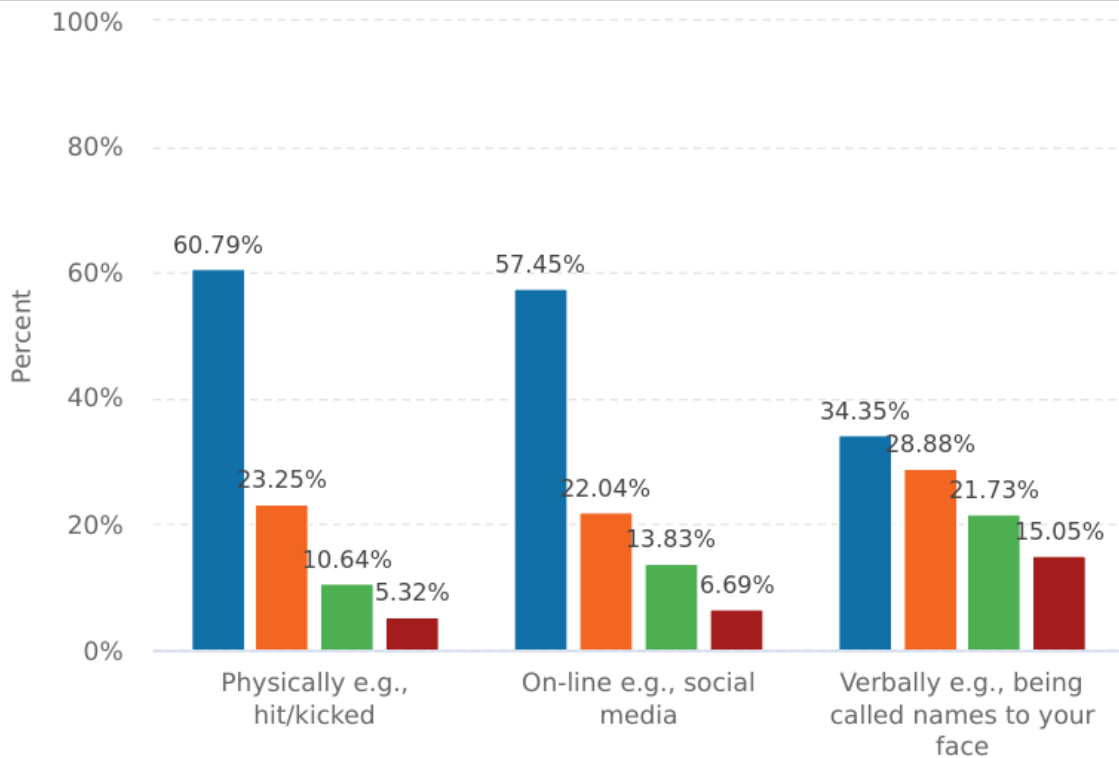
Answer Choices		Response Percent	Response Total
1	Yes	11.40%	75
2	No	88.60%	583
		answered	658
		skipped	0

31. Do you feel mostly happy or ok about the way you look?



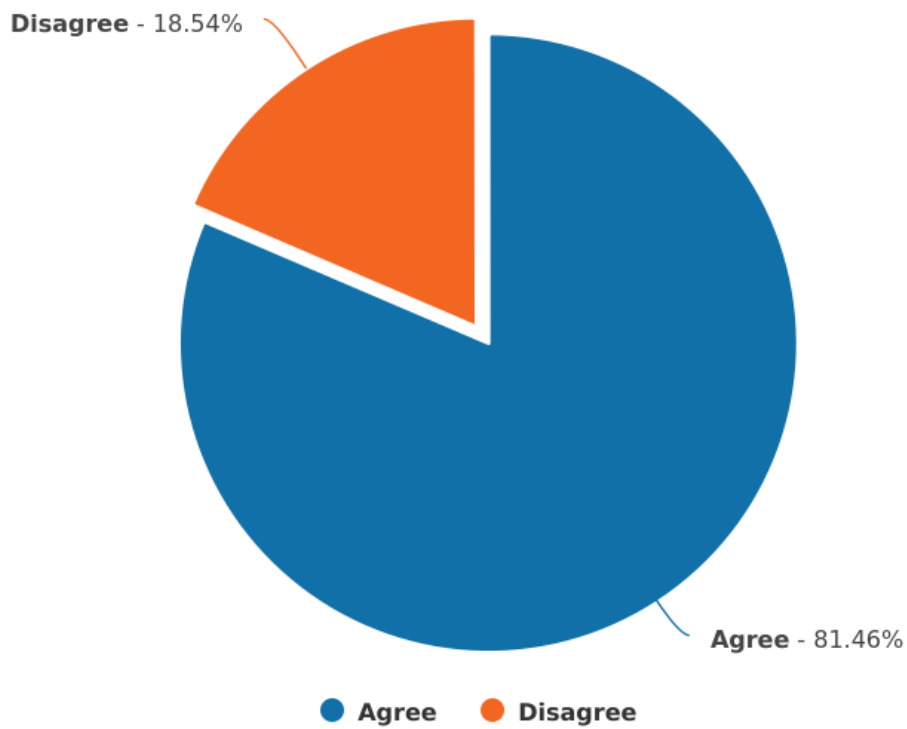
Answer Choices		Response Percent	Response Total
1	Yes	53.19%	350
2	No	46.81%	308
		answered	658
		skipped	0

32. Have you ever been bullied at secondary school?



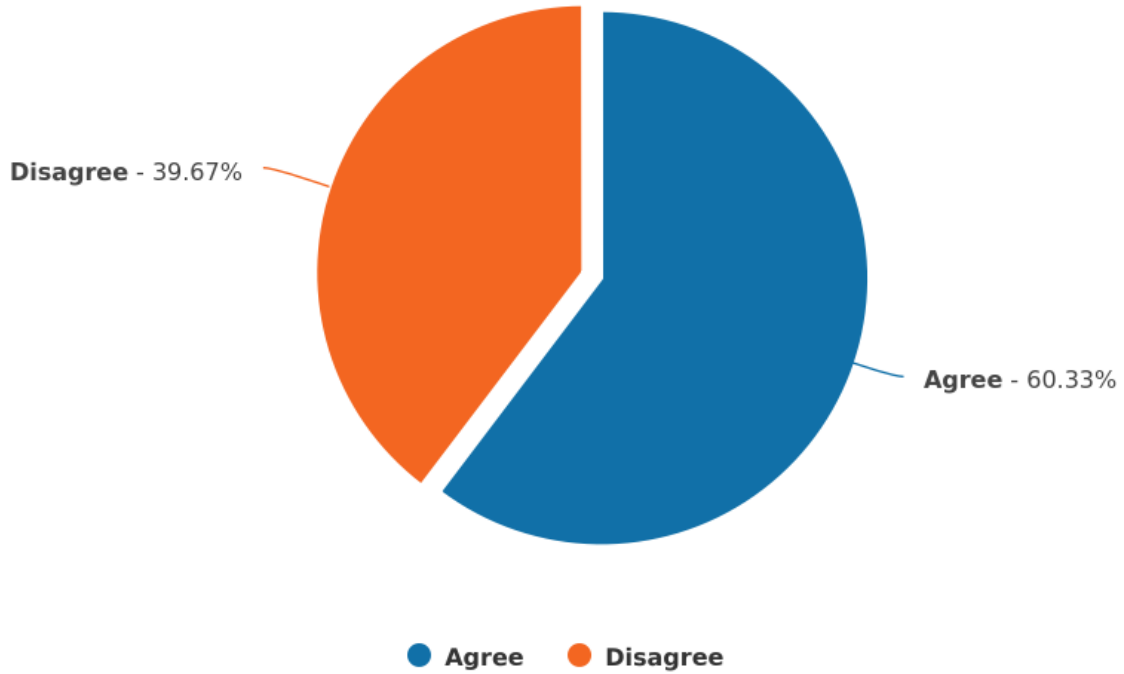
Answer Choices	Never	Rarely	Sometimes	Often	Response Total
Physically e.g., hit/kicked	60.79% 400	23.25% 153	10.64% 70	5.32% 35	658
On-line e.g., social media	57.45% 378	22.04% 145	13.83% 91	6.69% 44	658
Verbally e.g., being called names to your face	34.35% 226	28.88% 190	21.73% 143	15.05% 99	658
				answered	658
				skipped	0

33. I know how and where to report bullying in school.



Answer Choices		Response Percent	Response Total
1	Agree	81.46%	536
2	Disagree	18.54%	122
		answered	658
		skipped	0






34. I feel confident to report incidents that affect my personal safety (i.e., anything or anyone that makes me feel unsafe).



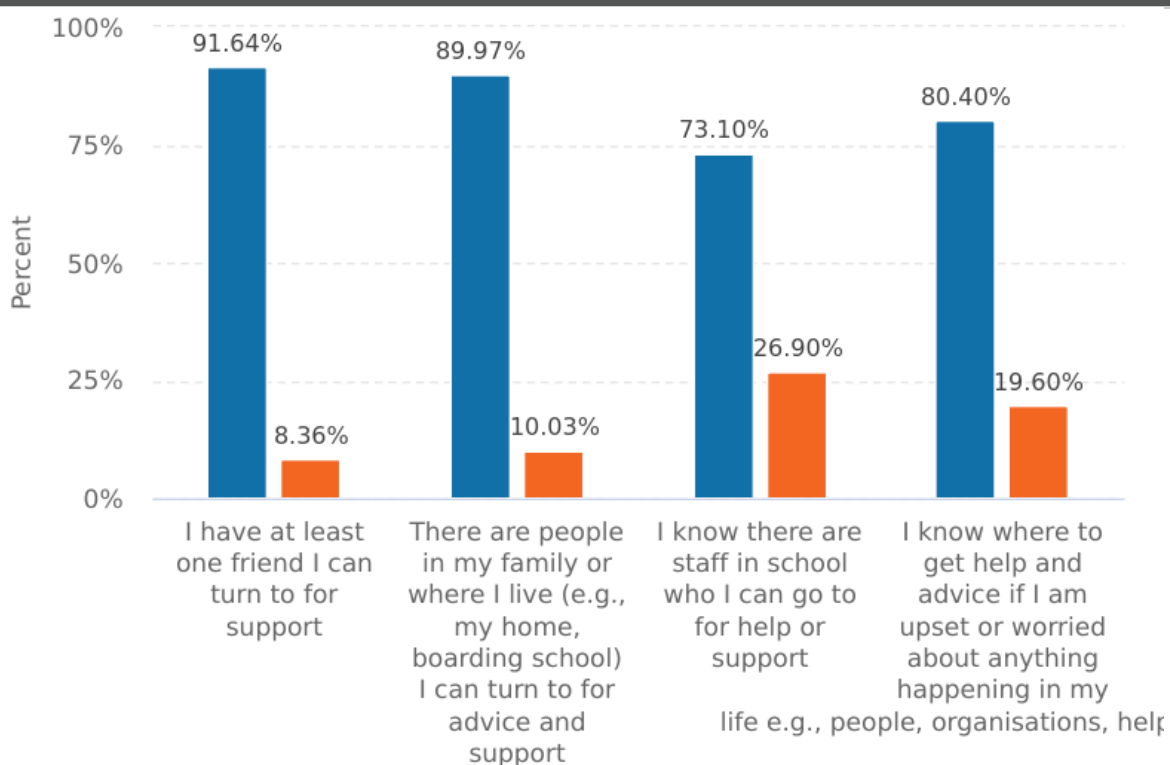
Answer Choices		Response Percent	Response Total
1	Agree	60.33%	397
2	Disagree	39.67%	261
		answered	658
		skipped	0

35. The main reason I do not feel confident to report incidents that affect my personal safety is: (choose the one reason that is most relevant to you).

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Answer Choices			Response Percent	Response Total
1	Backlash from other students		29.28%	77
2	I wouldn't be taken seriously		15.21%	40
3	Worried about what happens next		14.07%	37
4	I think these incidents are the norm in my school		8.37%	22
5	Staff won't do anything		33.08%	87
			answered	263
			skipped	395

36. Do you agree or disagree with these statements?:

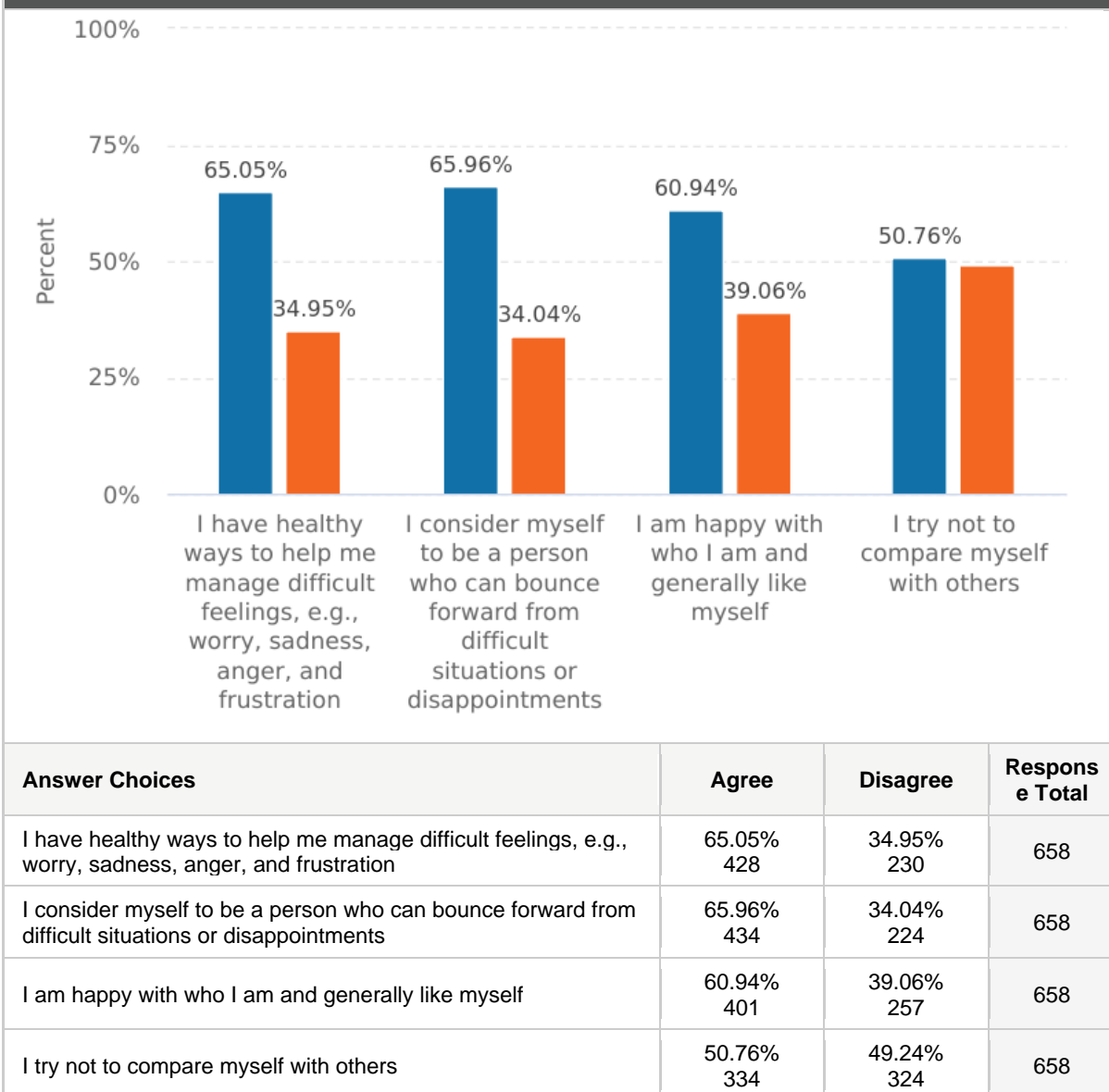


Answer Choices	Agree	Disagree	Response Total
I have at least one friend I can turn to for support	91.64% 603	8.36% 55	658

36. Do you agree or disagree with these statements?:

There are people in my family or where I live (e.g., my home, boarding school) I can turn to for advice and support	89.97% 592	10.03% 66	658
I know there are staff in school who I can go to for help or support	73.10% 481	26.90% 177	658
I know where to get help and advice if I am upset or worried about anything happening in my life e.g., people, organisations, helplines etc.	80.40% 529	19.60% 129	658
			answered
			658
			skipped
			0

37. Do you agree or disagree with these statements:



37. Do you agree or disagree with these statements:

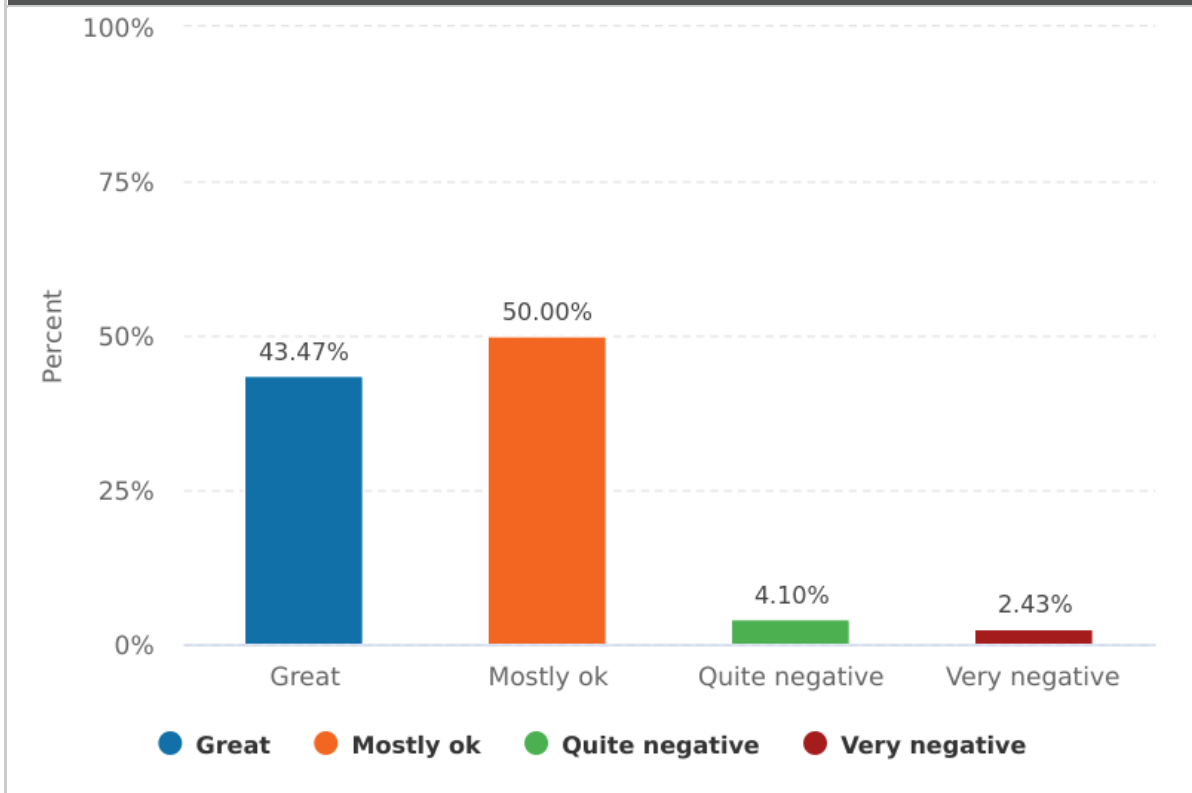
answered	658
skipped	0

38. Have you ever deliberately harmed yourself? e.g., scratching, cutting, or burning. Select the answer that most closely reflects what you are doing now.

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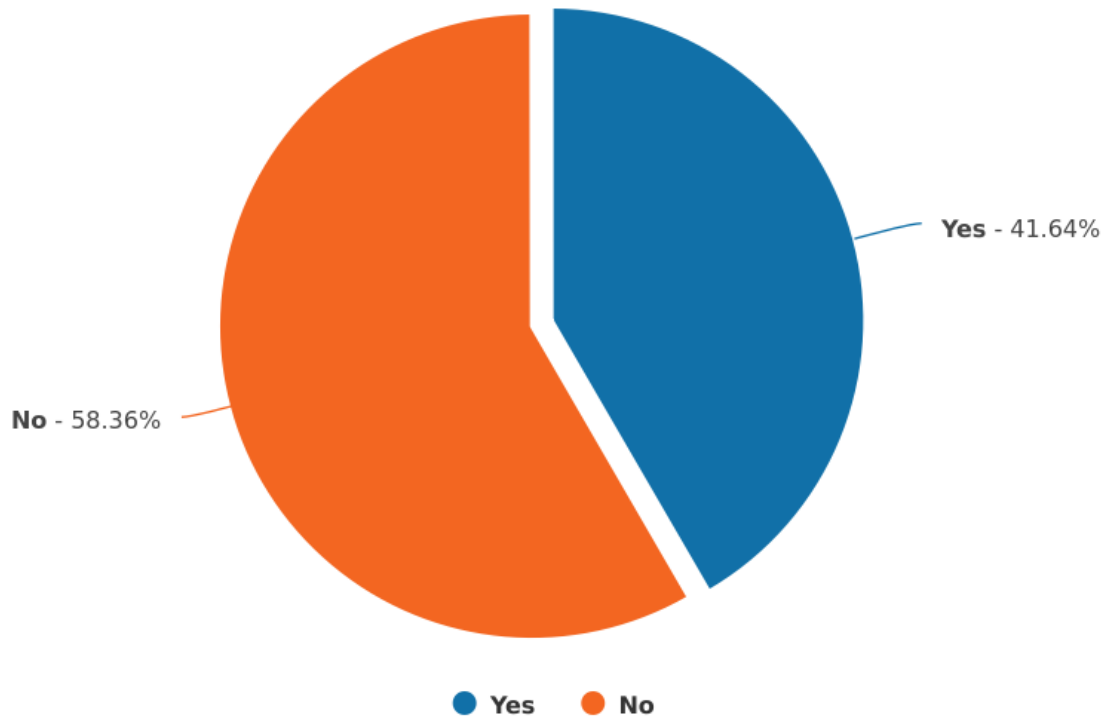
Answer Choices		Response Percent	Response Total
1	No	64.44%	424
2	I have self-harmed in the past but have now stopped	20.21%	133
3	I rarely self-harm (less than once per month)	6.38%	42
4	I self-harm most weeks	3.50%	23
5	I self-harm most days	5.47%	36
		answered	658
		skipped	0

39. How would you describe your relationship with social media?



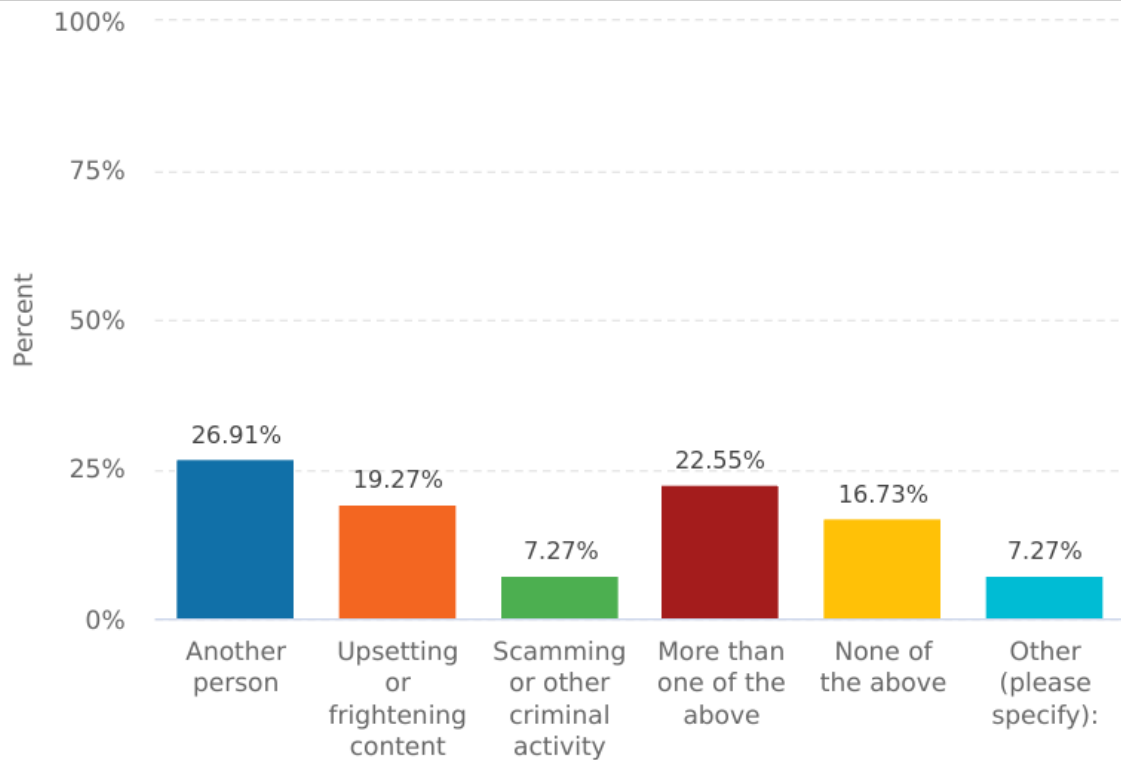
Answer Choices		Response Percent	Response Total
1	Great	43.47%	286
2	Mostly ok	50.00%	329
3	Quite negative	4.10%	27
4	Very negative	2.43%	16
		answered	658
		skipped	0







40. Have you experienced anything on social media that has made you feel anxious, worried or scared?



Answer Choices		Response Percent	Response Total
1	Yes	41.64%	274
2	No	58.36%	384
		answered	658
		skipped	0

41. Select the statement below that is most relevant to you. i.e., what has mainly made you feel anxious, worried, or scared on social media?



Answer Choices			Response Percent	Response Total
1	Another person		26.91%	74
2	Upsetting or frightening content		19.27%	53
3	Scamming or other criminal activity		7.27%	20
4	More than one of the above		22.55%	62
5	None of the above		16.73%	46
6	Other (please specify):		7.27%	20
			answered	275
			skipped	383

Other (please specify): (20)

fake news/posts

news and other people's experiences (things that have happened to other people)

Peer pressure of body goals and looks

no

pedos

threatend

Social Media

certain social situations

Everything

a unicorn shitting radioactive gamma rays and drugs

My friend penis is only 1 inch long

bad stuff

I got catfished by a 92 year old man on tinder

had more than 2 tablespoons of calpol in a day

Being threatened by some people from my school

Accounts that post mugs of people

News

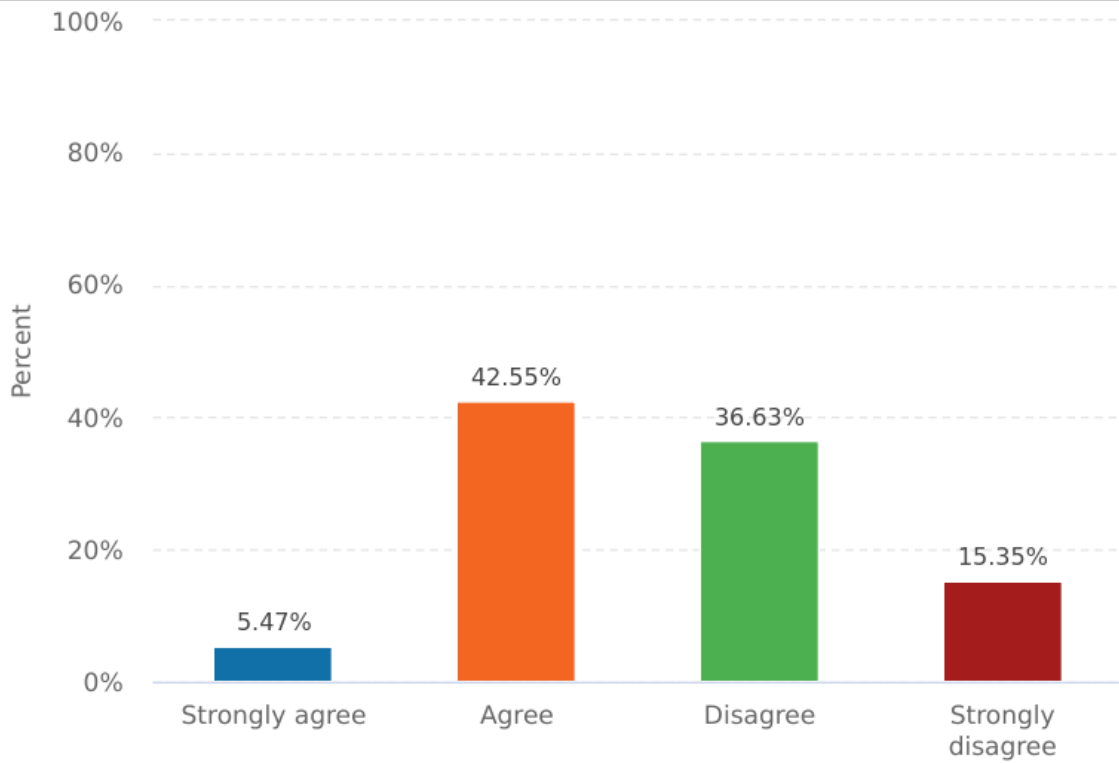
I loss someones bugatti





homophobia and transphobia

picture of myself taken without my permission

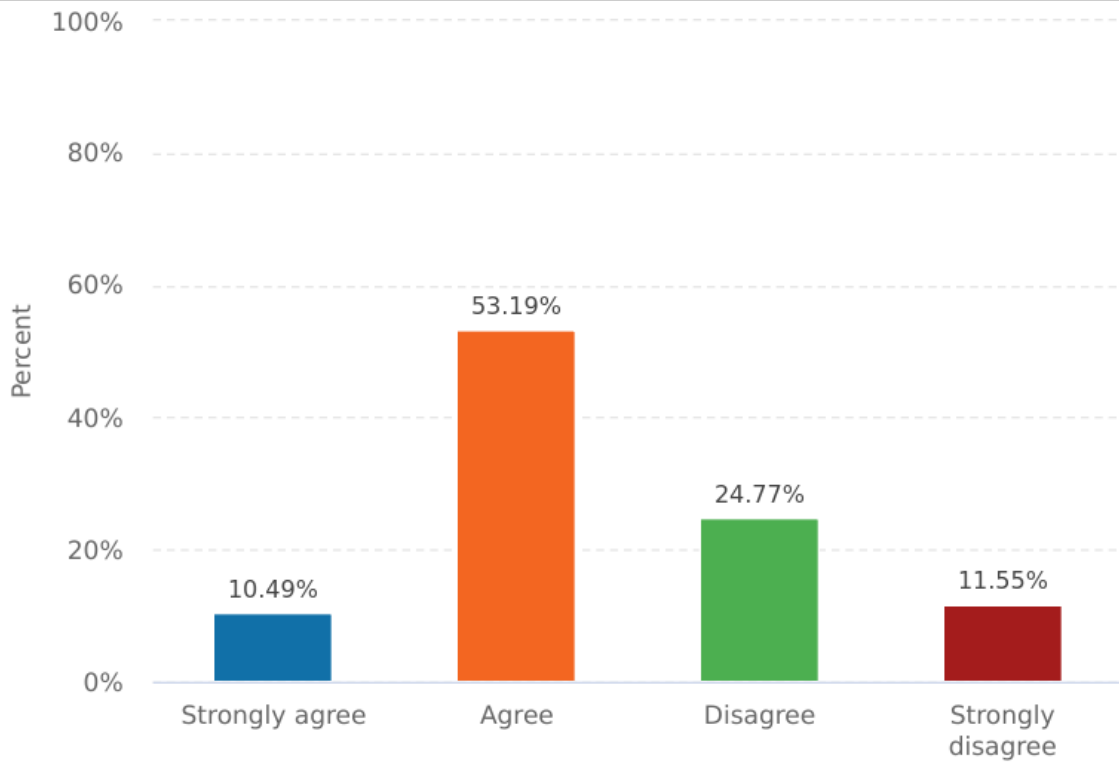
43. Page 43





42. Students in my school/college treat each other with respect



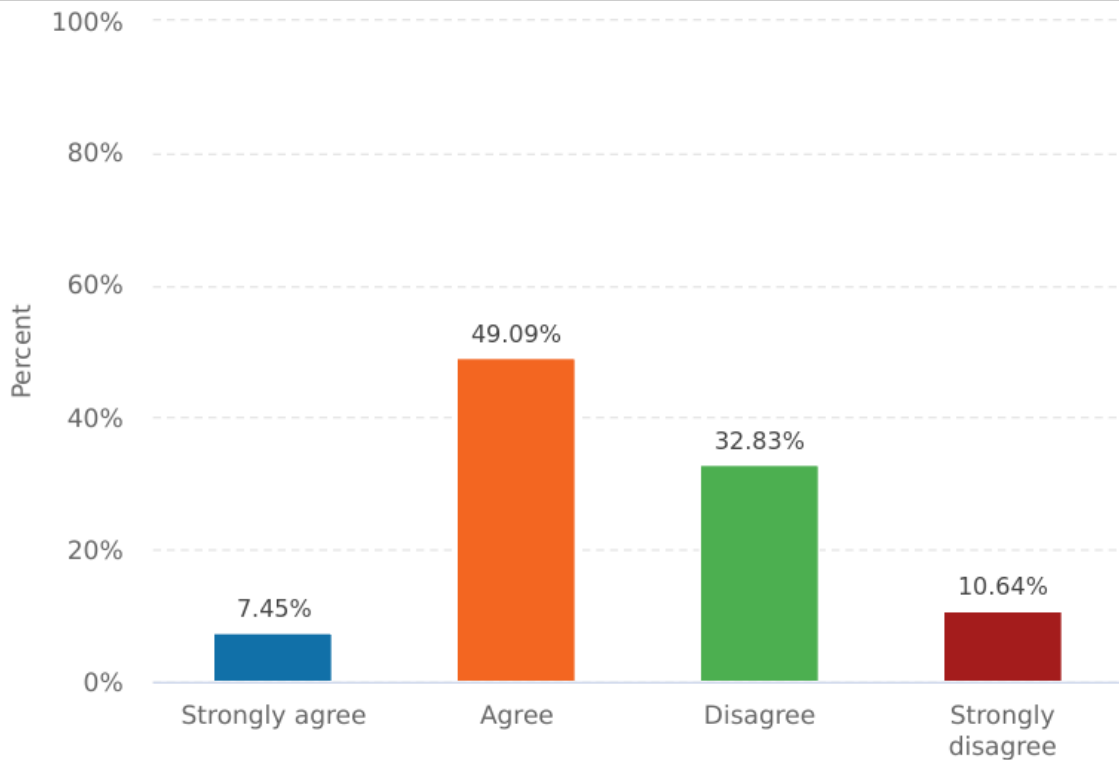
Answer Choices			Response Percent	Response Total
1	Strongly agree		5.47%	36
2	Agree		42.55%	280
3	Disagree		36.63%	241
4	Strongly disagree		15.35%	101
			answered	658
			skipped	0





43. Staff in my school/college are good role models.



Answer Choices			Response Percent	Response Total
1	Strongly agree		10.49%	69
2	Agree		53.19%	350
3	Disagree		24.77%	163
4	Strongly disagree		11.55%	76
			answered	658
			skipped	0

44. There is a culture of mutual respect in my school/college between students and staff. i.e., students treat staff with respect and vice versa.



Answer Choices			Response Percent	Response Total
1	Strongly agree		7.45%	49
2	Agree		49.09%	323
3	Disagree		32.83%	216
4	Strongly disagree		10.64%	70
			answered	658
			skipped	0

45. Please indicate how you feel about the following statements.

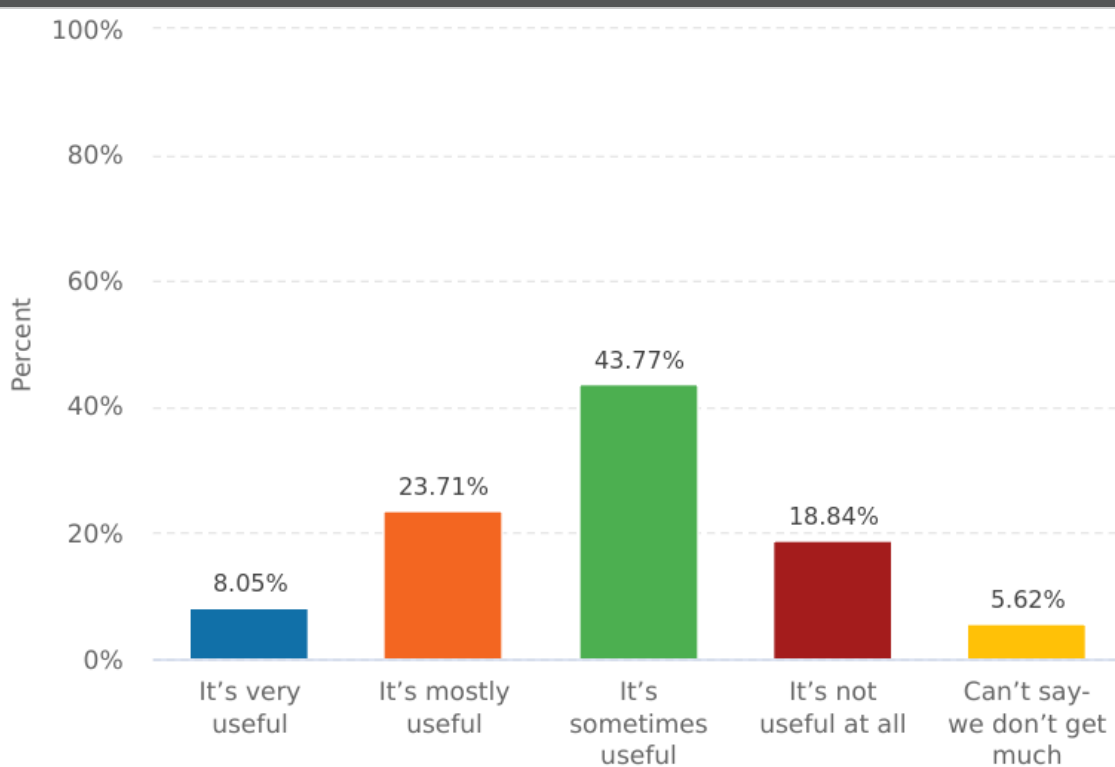
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Answer Choices	Agree	Disagree	Response Total
I have been given good advice on study and preparation for assessments/exams	74.92% 493	25.08% 165	658
I know ways to help me manage stress and/or anxiety around school work	54.26% 357	45.74% 301	658
I have made plans to organise my studies and work/life balance	55.17% 363	44.83% 295	658

45. Please indicate how you feel about the following statements.

I am confident about what I will be doing after school/college	51.67% 340	48.33% 318	658
I know about different options available to me if my studies don't go to plan	53.80% 354	46.20% 304	658
		answered	658
		skipped	0

46. How useful do you find the PSHE/ Health and Wellbeing / Personal Development / Social & Global lessons you have in school?



Answer Choices			Response Percent	Response Total
1	It's very useful		8.05%	53
2	It's mostly useful		23.71%	156
3	It's sometimes useful		43.77%	288
4	It's not useful at all		18.84%	124
5	Can't say- we don't get much		5.62%	37
			answered	658
			skipped	0

47. If you could improve the PSHE / Health and Wellbeing / Personal Development / Social & Global lessons in your school what would you suggest?

Answer Choices		Response Percent	Response Total
1	Open-Ended Question	100.00%	272
<p>change my teacher pls</p> <hr/> <p>Getting every student's opinion and trying to make new students get out of their shells</p> <hr/> <p>make at make more scenes</p> <hr/> <p>Make the lesson relevant, people will just laugh or make fun about it.</p> <hr/> <p>mostly about drugs alcohol or sex ed and I know that there are a lot of people that do it anyway we need more useful things</p> <hr/> <p>Talk more about mental health</p> <hr/> <p>More interesting subjects</p> <hr/> <p>There should be less writing, more fun in lessons and more respect between pupils and teachers.</p> <hr/> <p>i dont know im not doing sociology for GCSE</p> <hr/> <p>Talk more about mental health</p> <hr/> <p>They let students vote/suggest different topics to learn about that affect a reasonably large group of anonymous students and teach that so the target audience is better.</p> <hr/> <p>idk</p> <hr/> <p>teach us about our future e.g. what college, sixth form, university etc is like and how to find out what's best for us. also paying for houses and tax and how it all works. and self care/mental health.</p> <hr/> <p>Making abt problems happening now instead of learning abt history past things teaching and educating students on how to deal with certain things</p> <hr/> <p>No</p> <hr/> <p>Give us sweets in class to incentivise us</p> <hr/> <p>Organisation in studying . Techniques on how to reduce stress and how to cope with it</p> <hr/> <p>To learn more about things relevant to us and how things will work as we leave school.</p> <hr/> <p>I don't know, it's just mostly things that people find out by themselves.</p> <hr/> <p>we should get taught about things that we will use in life. not random stuff that is extremely not useful.</p> <hr/> <p>It's just shit</p> <hr/> <p>More interesting stuff</p> <hr/> <p>Get taught jobs and money</p> <hr/> <p>Talk more about how to get ready for GCSE's and about revising content in PSHE.</p> <hr/> <p>More education of female health for all genders and more talk on medical problem ,like what to look out for and symptoms and education on disabilities etc</p> <hr/> <p>Shuhs</p> <hr/> <p>learn about life andd not gay people</p> <hr/> <p>careers</p> <hr/> <p>Stop teaching them cuz its pointless</p>			

47. If you could improve the PSHE / Health and Wellbeing / Personal Development / Social & Global lessons in your school what would you suggest?

i dont know

not sure tbh

More interesting, not the same things each year

Learn more about what to do in life after school.
Career choices

to learn about more important vital subjects on things appropriate and that could be vital in everyday life

put in more advice during lessons as its mostly just full of knowledge i need people to show me where i can go for this support

i dont know

I'm not sure what i could suggest as PSHE more or less teaches everything we need.

..

have more than one lesson a week of pshe

I wouldnt cover the same topics every year, maybe spread different ones throughout the year

not sure

learn more about cultures and educate people on discrimination faced by marginalised minorities. teach peopled about mental issues others go through.

idk

not do it

Teach things that will actually help when I get out of here

dont no

health and wellbeing

idk

make it interesting

more talk on mental health and involvement

more practical's

More practicals

get more of it

have people speak from expirience

get moreofit

real life experiences

more interactive

I am not sure

More sessions on finance and how individuals make money outside of typical work

Put more activite

put more pe lessons and more careeres about sport

More stuff about crimes

by adding things that haven't been discussed :)

47. If you could improve the PSHE / Health and Wellbeing / Personal Development / Social & Global lessons in your school what would you suggest?

make them less boring

not do it

make it more fun

Make it more interactive and entertaining not sitting and do nothing

less of it

i dunno

Make it more related to things we need to know after school.

pd day is gud

make it more useful or do less of it!!

explain it a bit more

moving around the school more

just more realistic

Don't compare yourself to others

N/A

more outside speaking and personal experiences from people

do not ever do it

I dont know.

?

less boring and entertaining

this school makes peoples mental health bad bc of the staff

make some interventions about it

its boring hardly anyone likes it

thta we dont do it

MORE FREE FOOD

MORE FREE FOOD

Learning more on the topic of social media. topics based on social media. safety, bullying, things that are ok and not okay to do or see on social media, and more. And another big thing is racism, kindness to each other (pupils).

make it more interesting

Describe ways to help people if they are struggling.

Try to ask the Student of suggested things of what we could learn in our lessons instead of some topics which aren't as interesting.

more stuff about school itself and exams

idk

Not do it

How to keep money safe and other things which include money

We've only done about drugs and alcohol the last year and it's only spreading what it is

yrrn ys b fx 5

47. If you could improve the PSHE / Health and Wellbeing / Personal Development / Social & Global lessons in your school what would you suggest?

Should be have more classes

,make it fun so we pay attention

Only learn basics

Add more about careers and managing pressure around exams

Better teacher who isn't high during lessons

A student was having sex with another during class so maybe we could have a no sex type of lesson

Make them more interactive.

do more stuff like taxes and bills rather then useless stuff about tatoos

i belive zak scaife should be given a time out card as he gets very frustrated and gets in trouble due to not being able to take a minuet to breath and calm down

give us samples of drugs so we know what we are messing with .

Stop talking about ball problems.. makes me feel weird

more education on what to do with yourself after school

learn more about mental health

More lessons on actual life skills we need for example, taxes, bills, driving/theory, how to own a house, mortgages etc

learn more about life skills e.g. taxes etc

nothing its fine

Just be honest with us you can't shield us from everything and we need to experience stuff so don't scare us just warn us and offer ways around it

Increase the amount of time allocated

More lessons on managing money and how to pay bills and actual more important things

.

more on intimate relationships and ways to relieve anxiety and stress and the warning signs of when we need help ourselves

Mental health awareness or something

Have the topics talk about finance and how to pay taxes

Less writing and more activities

Learn more on normal life like money or future jobs life lessons and not do it on useless things like mental illness

Discuss about more topics that relate to kids our age

REMOVE FROM CURRICULUM USELESS TOPIC

Learning about health

session that are more based true life experiences or something we might expect ourselves to expect it the future when we are grown up so that we are aware or can use the same info we learnt and help us in future problems if we do face it

have speakers come into school

Include ulterior options as a what happens next step.for example if you don't get the loan you need or pass your GCSEs or can't have the baby ext. what can you turn to as a positive next step that can help you instead of that situation leading you down a

47. If you could improve the PSHE / Health and Wellbeing / Personal Development / Social & Global lessons in your school what would you suggest?

negative spiral. And also how the topics covered in lessons effect you based on your race, gender, sexuality, income ext.

make them actually engaging instead of a lesson you don't have to pay attention to

learn about more things that would be useful in life after school and education such as how to pay taxes and bills and how to pass a driving test etc

learn actually useful stuff and not common sense

Make sure what the teachers are teaching is relivent and make sure the pupils understand

More practical work

We need more practicals in the sex education side of pshe

fullboxed

I spawned in this world with HIV help me

more lesons

listen to peoples storries and reflect and say youre own and find ways to deal with that stuff

talk about topics that would be helpful after school life, how to get a job, how finances work, how to buy a house etc

Show us Porn for educational purposes

dont do them

how to put on a condom

Try to include things that children will relate to and understand.

Hard work and focus on learning :)

have more lessons on your personal future like: jobs to go into, CV work, college courses.

Nothing

not be mandtory

More regular, cover more topics

maybe add more lessons on feelings such as around exam time and how to combat it. Also maybe more lessons on intimate health such as how different things work in your body as often people dont actually know what they do

I think students should be given the opportunity to ask what to learn about in those lessons in private by a member of staff so that the student voice can be heard more and students with similar experiences can also find out about what to do.

I don't do it im stuck in core re

Better and more in depth explanations about topics

Give more useful/meaningful advice and how to deal with stuff. Make it more engaging since it seems repetitive and I forget a lot of it.

understand the opinions of students better

Less repetitive
Less boring and more engaging

kuiken

Play more football

47. If you could improve the PSHE / Health and Wellbeing / Personal Development / Social & Global lessons in your school what would you suggest?

Make it more enjoyable to learn

Learn more about self care and mental care

Different tutor

Hardly anyone actually cares about PSHE as students. It's boring.

porn

talk more about managing money but on a realistic scale, taxes, loans, what living is like.

I strongly believe a lot of the things we learn in PSHE, shouldn't be taught by teachers. As they can be biased towards their own beliefs and most of these subjects are quite personal matters that should be taught by our parents. However I do understand that not all parents have close relationships with their children.

Have half the lesson to chill out take a little break.

nothing

More communication, most of the time the teacher is speaking and I can't really explain how to focus when I can't talk to someone about the lesson (like the person next to me or a friend who supports me)

nothing really, it's a useful subject in all really

life lessons go prepare you for when you get out of school

Adding more things about life after school such as how mortgages work how to pass your theory test how to get your first house etc

unmutd zoom meetings with camera

Actually discipline the students making fun of the lesson or being generally misbehaved. Teach more of one subject instead of doing a subject for 5 lessons and then never speaking of it again, causing misinformation. Properly research. For example, a teacher taught students that Transsexual (a sexual feeling for those of trans community, cross dressing etc) was transgender (not identifying with your given sex at birth) causing misinformation and homophobic comments in class.

i don't know

learn strategies on how to live alone and manage money when your older

Not sure

Focus on wider themes that will help us in life and don't repeat across the years.

i9up0i9p

gy79trt8vrd57u

better lessons

sit by my freinds

learn taxes

Crayton coutinho

No need for PSHE, it is a complete waste of time.

na

add more pshe lessons

I would like it if my class could shut up and pay attention so the rest of us can concentrate
10B2 please do something about it

47. If you could improve the PSHE / Health and Wellbeing / Personal Development / Social & Global lessons in your school what would you suggest?

The way they treat things like Pride month were very poor. We were all forced to watch a movie full of stereotypes that were supposed to be progressive, but just felt mocking. We also watched this during PSHE lessons, instead of actually learning about LGBTQ+ issues. The entire year group hated it. Literally the entire year group. Every person I have talked to about this, LGBTQ+ and not, agreed. The whole school treated pride like a gimmick and didn't actually care about educating people.

Make sure to ask students if they feel comfortable watching certain videos

More often lessons to get through more topics than once a fortnight

To base it on stuff that we can benefit from instead from repeating lessons from previous years.

Have more lessons

N/A

BJHVK.BN .MK BM

have it more.

Not making us have it as a lesson, some people like to rely on themselves and find the lesson not useful and wasting their time.

We should learn more things relevant to things our age and things that we actually do. I also think we should learn about taxes and how to handle finances when we leave school as many dont get taught about it.

teaching people how to put on a condom and how to manage teenage pregnancy.

we spend a lot of time talking about things that we have covered many times in the past (eg, smoking, sex) and a lot less time covering new or relevant things

add new relevant topics to help students

Practicals

add more relevant topics

i dont know

More relevant topics

more fun

More interaction with friends

Not repeating the same things . Learning things that can be more relatable to us as teens and things going on in the world . eg; wars , crime, life

learning new things that are relatable and useful instead of repeating

teach us about what to do in life if your stuck like and skills u need for the real world

more in depth on how to help yourself with feelings and how to deal with them

Have it more times per week because I could be learning about more things in pshe that are important but can't due to lack of lessons and I could forget the information if its once per week.

more lessons on deeper subjects

do more topics that are useful in life

more lessons

for it be more useful and related to what we experience at are ages.

47. If you could improve the PSHE / Health and Wellbeing / Personal Development / Social & Global lessons in your school what would you suggest?

Include more content that is actually useful to pupils around their age so they have some guidance on what to do in that part of life and not worry about things that are way ahead of time.

More range of topics.

Go into more depth about how to manage stress and how to have a work-life balance.

mental health especially going into depth of how to deal with stress

more lessons

Adult life situations like managing taxes and money

Tell us how to pay Taxes or general life expectations of adults or tips in life

less surveys more useful information

i dont know

More lessons a week

I'm not sure but we just do the same things each lesson and it gets a bit boring.

More lessons that can help prepare us for life after education

Have the lessons be more organised.

Make it better and more interactive

I already knew everything about any lesson in pshe before I hand the lesson. We dont need pshe

managing money

giving C4 to anybody who speaks without a permission

Getting more involved in the lesson

more lessons on actual life skills like handling/spending money

teach more about adulthood and how to prepare for it

They are good enough now

ldk

what is that

make it more engaging

Make people not feel uncomfortable when asking explicit questions

learn more about our future

not sure

learn about my body

x

?

i dont know

more lessons

funnier lessons / more interactive

funner subject

talk more about how to handle breakups with themselves or between parents

47. If you could improve the PSHE / Health and Wellbeing / Personal Development / Social & Global lessons in your school what would you suggest?

more intrestng things

teach more about sex education so we can be more prepared and safe

have a wider variety of topics

it could treat people how to treat eachother nice

Teaching more relevant issues to us. e.g mental health

idk

Stop reteaching the same things

be better

have too choose more relatable subjects and the nfs we could use in future for example first aid etc (most students don't enjoy pshe and find it boring and say its a waste of time)

not have dogshit lessons

taxes and things to do with money

I'm not shore

Not sure

less chatter

answered	272
skipped	386

48. How would you rate the PSHE / Health and Wellbeing / Personal Development / Social & Global you have received in secondary school on the following topics?

Answer Choices	Good	OK	Could be better	Poor/non-existent	Response Total
Information on drugs, alcohol, tobacco and e-cigarettes/vaping	45.44% 299	35.11% 231	14.44% 95	5.02% 33	658
Benefits and dangers of prescription drugs	37.99% 250	37.84% 249	15.65% 103	8.51% 56	658
The link between physical and mental health	36.63% 241	36.32% 239	18.84% 124	8.21% 54	658
The benefits of physical health and fitness	40.27% 265	37.39% 246	15.96% 105	6.38% 42	658
Causes of ill health, treatment and how to stay healthy	33.28% 219	37.23% 245	21.58% 142	7.90% 52	658
Knowledge of basic first aid	21.28% 140	27.51% 181	24.47% 161	26.75% 176	658
The importance of good quality sleep	31.00% 204	36.02% 237	22.04% 145	10.94% 72	658
Body changes as a result of puberty	35.26% 232	36.63% 241	18.54% 122	9.57% 63	658

48. How would you rate the PSHE / Health and Wellbeing / Personal Development / Social & Global you have received in secondary school on the following topics?

Emotional changes as a result of puberty	29.33% 193	33.89% 223	23.40% 154	13.37% 88	658	
					answered	658
					skipped	0

49. How would you rate the PSHE / Health and Wellbeing / Personal Development/ Social & Global you have received in secondary school on the following topics?

Answer Choices	Good	Ok	Could be better	Poor/non-existent	Response Total	
How to manage stress and anxiety	25.99% 171	34.35% 226	26.60% 175	13.07% 86	658	
Recognising the signs of common mental health issues e.g., depression and anxiety	25.08% 165	35.41% 233	24.16% 159	15.35% 101	658	
Common types of mental ill health	27.66% 182	35.87% 236	23.71% 156	12.77% 84	658	
How to manage your finances e.g., budgeting	22.19% 146	28.42% 187	24.77% 163	24.62% 162	658	
Online safety including the law and how to use the internet and social media responsibly	36.17% 238	39.21% 258	17.33% 114	7.29% 48	658	
Understand harms on and offline, including gambling, fake news, harassment, bullying, exploitation, and sexual harassment	36.47% 240	38.30% 252	16.41% 108	8.81% 58	658	
Sex education, including contraception and Sexually Transmitted Infections (STIs)	36.17% 238	36.93% 243	18.69% 123	8.21% 54	658	
How to have good relationships, including consent	38.15% 251	38.60% 254	15.65% 103	7.60% 50	658	
LBGTQI+	27.20% 179	36.47% 240	19.91% 131	16.41% 108	658	
Learning to live in a diverse society e.g., challenging racism, sexism, misogyny, etc.	34.35% 226	36.93% 243	18.84% 124	9.88% 65	658	
The risks associated with crime, gangs and knives	41.95% 276	36.93% 243	13.53% 89	7.60% 50	658	
					answered	658
					skipped	0

50. How would you rate the PSHE / Health and Wellbeing / Personal Development/ Social & Global you have received in secondary school on the following topics?

Answer Choices	Good	Ok	Could be better	Poor/non-existent	Response Total
How to cope with changes in a relationship e.g., break-ups, death of a loved one	23.10% 152	29.64% 195	21.58% 142	25.68% 169	658
The legal status of different types of relationships	24.62% 162	34.50% 227	21.28% 140	19.60% 129	658
Skills including; teamwork, active listening, negotiation, public speaking etc.	30.24% 199	36.32% 239	21.28% 140	12.16% 80	658
Fertility, pregnancy and choice	28.42% 187	36.93% 243	20.06% 132	14.59% 96	658
Pornography	19.00% 125	30.55% 201	20.82% 137	29.64% 195	658
Information on choices relating to jobs, careers, further and higher education	32.07% 211	36.63% 241	20.21% 133	11.09% 73	658
Protecting yourself from people or groups with views that are harmful to others i.e., radicalisation and extremism	31.31% 206	36.32% 239	20.67% 136	11.70% 77	658
Grooming and exploitation, including online	27.66% 182	36.78% 242	21.28% 140	14.29% 94	658
				answered	658
				skipped	0

51. Please use this space to provide any feedback on topics you would like covered in PSHE / Health and Wellbeing / Personal Development / Social & Global and/or the style of delivery. This will help school modify the programme.

Answer Choices	Response Percent	Response Total
1 Open-Ended Question	100.00%	182
more videos		
Relationships, insecurity		
on line safety is the topic that i understand		
To be tested for things like adhd dyslexia autism and more		
dont have one		
what college and sixth form is like, the difference, and how to choose which one's best for you.		
Educating students for the real world like money how to buy house relationships kind of what to expect		
No		
More about average jobs and how you go about getting a job after GCSEs.		
Money, budgeting, applying for jobs, how to live as an adult and look after ourselves		
Slag		

51. Please use this space to provide any feedback on topics you would like covered in PSHE / Health and Wellbeing / Personal Development / Social & Global and/or the style of delivery. This will help school modify the programme.

stop focusing about gay people and teach us about life and work skills and mortgages etc

none

nothing

Not sure

mental health

Family relationships
Careers

suicide

nothing

5rt67y

dont know

.

don't focus on the topics we've done every other year, but in different more meaningful things which may bring us harm. for example we have never learnt anything about pedos????? what am i supposed if i meet one?????

mental health, sex education

More on crimes and relationships

There should be more on mental health, the signs of mental health and the effects of mental health

dont do as much sex education

learn more about neurodivergence and mental health issues. learn more about queer individuals. honour queer, neurodivergent, poc, minority, disabled students more and give us more rep. educate people more on things like racial, lgbt, cultural, neurodiverse, minority religion history, the hatecrimes and slurs we receive and the discrimination we go through. teach minors to not have sex and not smoke, vape or have drvgs until theyre adults.

No I'm good

ok

hi

Lessons about the dangers of porn

idk

money

more talk on persona relationships and how to deal with break ups

idk

idk

more information on about how drugs effect you

nothing

moree interactiton

more fun activities

How to manage finances more effectively, how to create passive income, how to become a better partner, how to deal with a partner cheating

PE sports more careers about sports

51. Please use this space to provide any feedback on topics you would like covered in PSHE / Health and Wellbeing / Personal Development / Social & Global and/or the style of delivery. This will help school modify the programme.

alcohol addiction

dont do it

idk

i dunno

More on consent and relationships

meow

more LGBTQI+ stuff

do more things that are actually needed unlike lgbtq+ things which is not as important as my well being and how to protect myself from others

i dont know

N/A

LGBTQIA AND FAMILYHELP BECAUSE SOME PEOPLE NEED HELPAND DONT KNOW WHERE TO GETIT

no

poor mental health and how to deal with it and the support you can get.

vbad

we could do more worck on the topic and suff

MORE LESSONS ABOUT LGBTQ+AND SEXISM ALSO RASISM AND MISOGINY!!!

MORE LESSONS ABOUT LGBTQ+ ,SEXISM AND RACISM AAND MISOGINY !!!

its okay but just mental health

teach us first aid

we need to do better stuff

Personal development

Do more about money, like paying taxes and stock market investments

hgmytum5tem67

good questions make the person think about yourself

no

no

Careers, motivation, studying, exams

I have a fat nyash/baboons bum
I've got a lego piece stuck up it
God bless America
LOLHHLGPK=RFNPSQIW00

none

taxes

how to handle stress

pretty bad tbf.. too much topics not enough drugs

more on dealing with emotions

mental health illnesses

51. Please use this space to provide any feedback on topics you would like covered in PSHE / Health and Wellbeing / Personal Development / Social & Global and/or the style of delivery. This will help school modify the programme.

taxes, bills, driving/theory, how to own a house, mortgages etc

maybe more awareness on some of the slightly less common mental health issues e.g. types of ocd
maybe more on life skills too

KNIFE CRIME

Focus on male mental health

money, finance, bills, taxes

.

aDhD

Finance skills like budgeting and skills such as leadership, teamwork

Life lessons ,money and jobs

Talk about more topics relevant to children our age and advice/knowledge that we will actually need in our life as adults (talking abt taxes, bills, consent, relationships)

SKL IS BAD

.

overall I think what we are being taught is relevant to our age group its just some of the topics given in this survey I have not been taught of or even heard within school being taught.

finances (tax, insurance etc)

I don't think there is anything else I would like to see in the programme.

Better Mental health information.

Better safety skills .

Learning to identify issues other people might be suffering.

no

20120 ob me

No

could be worse

mental helth and what it can do to you and adhd and dislexia

Where is the g spot?

nothing

how to buy more than two bottles of Calpol at a time

I would like teachers to use more examples of real life situations or made up stories to let the children understand.

Talking about how to stop stresses and feel calm

I'm not too sure

Understanding that there is someone there to help you understand more about your inner self

please spend more time explaining different financial aspects like what a mortgage is and tax and others as it is very confusing and overwhelming sometimes

I think topics that are not as talked about, for example LGBTQIA+ and mental health should be learnt in more depth.

Literally qnything all I got taught was the recovery position and that mental health is a thing nothing with helping any of it

Unsure

51. Please use this space to provide any feedback on topics you would like covered in PSHE / Health and Wellbeing / Personal Development / Social & Global and/or the style of delivery. This will help school modify the programme.

i do not know

changes in lifestyles , bodies

how to manage schoolwork

how to buy a house and invest

More information on how to cope with mental health could be needed

N/A

having more lessons in a week

work and more advice on future jobs

Cover more of basic life skills like finances and how to manage stress and your mental health.

LGBTQ+ topics, basic life skills, how to manage stress and mental health

.

healthy ways to cope with mental health and death of a loved one

Recognising signs of mental health in myself and others and recognising destructive habits with myself

n/a

Basic first aid

I'm not sure.

More gambling

I know this stuff because its common sense.

Nothing

we should have more PSHE lessons

Idk

not sure

puberty

puberty

x

?

i dont know

taxes

Mental health covered for everyone.

some topics could be covered more and some slightly less

more on how to be nice to people

Teach more relevant stuff to us. Budgeting. How to get out of a dangerous situation.

none

not use some twinkl slideshow or shitty powerpoint from the school system

covered lots , but are missing a couple of things that have been mentioned






I'm not shore

More awareness and understanding of people with special needs such as Autism

51. Please use this space to provide any feedback on topics you would like covered in PSHE / Health and Wellbeing / Personal Development / Social & Global and/or the style of delivery. This will help school modify the programme.

answered	182
skipped	476

52. What are you most likely to do following your exams at the end of school (i.e., when you are 16)

Answer Choices		Response Percent	Response Total
1	Stay at school to study for more qualifications (e.g. sixth form)		17.78% 117
2	Go to college to study for more qualifications		40.58% 267
3	Look for an apprenticeship, job or training		16.72% 110
4	Don't know		19.76% 130
5	Other (please specify):		5.17% 34
		answered	658
		skipped	0

Other (please specify): (34)

- college then uni (so far)
- Do drugs and rape minors
- dropped out living with my mates
- football scoller
- all above but dont know
- Dance school
- try and get a career as a racing driver, if not, get an apprenticeship
- IUU
- BUY SOME DRUGS TF
- sport
- become a mafia boss and deal drugs probs, after that i will probs go to prison and get in fights with people
- College and Job
- College or sixth form possibly a job no clue
- strip
- Cheat
- Apprenticeship in the RAF or Army
- Feet findr

52. What are you most likely to do following your exams at the end of school (i.e., when you are 16)

quit

or go to college if I can't find apprenticeship

join the army

Work on advancing my music skills and abilities in GarageBand for iOS and upgrading to FL Studio for Windows and Mac, going down the Drum and Bass genre.

Football

College as well as looking for jobs for long periods of time.

6th form

I really have no clue what my future will be

either first 2 options apply

entrepreneur

smash

go live in the woods away from the new world order

get a job and ima travel







Nothing

i will be going to dance college

start selling drugs

Sell feet pictures

53. What are you most likely to be doing when you are 18?

Answer Choices			Response Percent	Response Total
1	Going to university		32.83%	216
2	Looking for a job		22.04%	145
3	Looking for an apprenticeship or other type of training		11.40%	75
4	Taking a gap year		6.23%	41
5	Don't know		20.21%	133
6	Other (please specify):		7.29%	48
			answered	658
			skipped	0
Other (please specify): (48)				
probs gap and uni if that's possible				
Job and university				

53. What are you most likely to be doing when you are 18?

Job

looking for a parttime job

Conservatoire

Still raping ptb But also animals and more drugs

smoke weed, chill, live with my mates and dropped out of all education

Playing football

football

working

Dance Company

hopefully racing if not going to university

VV

HAVE SEX SLEEP WITH WOMEN

have kids

RAF Cranwell university to start a career in the RAF while getting a university degree

prolly buy some more drugs then kms

Moving way from the UK. far away.

prison

strip

Lose v card

leave for australia or somewhere where my expertise are actually valued and i am not taxed all my money

Nugget porn

mcdonalds

synchronized swimming in Albania

go to uni or look for apprenticeships

Music, YouTube, Gaming (Gran Turismo).

stay in college

Playing football

astronaut

Hopefully playing pro rugby

wtaw

entrepreneur

drugs

go to the woods

Travelling

Army

travel

job and college.

53. What are you most likely to be doing when you are 18?

going to dance college

or get on a swim team

Dont know not even in collage yet. maybe university

taking a rest for a year and thinking about the future

Nothing












on the road stabbing kids

being on my apprenticeship

leave the country

Selling feet pictures still

54. What are your longer term ambitions? Please select whatever is most relevant to you at the moment.

Answer Choices			Response Percent	Response Total
1	Working in a particular professional field e.g., accountancy, finance, banking, nursing		17.02%	112
2	Working in science, technology, engineering, medicine		14.13%	93
3	Working in a trade or craft industry e.g, electrician, hairdressing		3.50%	23
4	Setting up my own business		9.27%	61
5	Joining a service organisation e.g., police or armed forces		4.41%	29
6	Travelling		10.03%	66
7	Working in a creative industry e.g., music, theatre, art		9.88%	65
8	Working for a charity or in the voluntary sector		0.46%	3
9	Retail or hospitality		2.28%	15
10	Caring role e.g., childcare, social care		6.84%	45
11	Other (please specify):		22.19%	146
			answered	658
			skipped	0

54. What are your longer term ambitions? Please select whatever is most relevant to you at the moment.

Other (please specify): (146)

Journalist

I don't know

Animal care

working in a humanities subject

Travel and medical school

Beauty

Real estate

forensic science

Work in the uk military (preferably the RAF)

I don't know yet,

Sports

School

psychologist

Get on the sexc offender list

Not sure

Builder maybe

nothing

Playing football

chief

Mixology or Bartending

I'm not sure yet

care role, professional field, travel

Being a lawyer and actress and model

none

football

medicine/care but animal based (vet)

Interior design

either a football player or manager

youtube

racing driverr if not start my own business

something to do with football

I don't know

Studying law

animal care

football

Art

54. What are your longer term ambitions? Please select whatever is most relevant to you at the moment.

becoming a therapist! generally taking up pyschology

DDDD

SLEEP WITH SEXY WOMEN AND GET BODY PILLOWS OF SEXY WOMEN

army

nhs

being a actor

sports - rugby

psychology, criminology

football

dk

or something to do with art

Something related to ART and Computing.

idk

N

Not work

dvcvv 44ev

.

Anaesthesia

set up my own drugs business

social services

be rich

Move to Italy

no

prison

Not 100 percent sure yet

builder

music

journalism

or criminology type

Working in a vet or zoo

photography

To be in a band or teach

TRAP

As well as working in the performing arts industry. I would also like to consider a career involving psychology such as therapy.

anything to do with maths

Farmer

stripping

54. What are your longer term ambitions? Please select whatever is most relevant to you at the moment.

Only fans

Work in a professional field or start business

dk

Porn

doihdsihsjhfkj

cocalero

bricklayer or garden landscaper

i dont know

anything animal related like dog grooming/dog sitting

teaching

I'm not sure maybe bartending or armed forces

not sure

Haven't given it much thought

making a kuiken video game because there needs to be a kuiken video game because there needs to be a kuiken video game!!!!

Playing football

Idk

Not sure

idk

I don't know

Don't know because I'm 15.

+ armed forces

travelling, sports or a field like business

Not sure

Working in the coding industry

I don't know

cooking

none of these

fireman

Theatre

sporting

Sport

i don't know what i want to do

TQ

Army

vetinary

dont know

entrepreneur

54. What are your longer term ambitions? Please select whatever is most relevant to you at the moment.

death

living in the woods

don't know

getting a job that pays

streaming

Sport

Either option 3,4 or 5

making a business and travelling round the world.I also want to build a family

I do not know looking for my friends bugatti

policing

building

opening a dance school or becoming a choreographer

Alternative is sports

Ecology or paleontology

photography or other creative jobs

Interior designing/ architecture

Working with animals

i don't know

sports

hair and beauty

no idea

Physio therapist

law

sports

beauty

Working on moves like doing the cgi

Animals

i dont know 😞

working as a dci in the police force or working in medical field

retire early

chef / dont know

Working in geography e.g. Ecologist

I'm not shore yet

Gaming

become a lawyer

Sports

Swindon schools year 10 2023/24

(Girls)

1. Which school do you attend?				
Answer Choices			Response Percent	Response Total
1	Abbey Park school	<div style="width: 18%; height: 10px; background-color: #ffc107;"></div>	17.99%	61
2	Crowdy's Hill	<div style="width: 0%; height: 10px; background-color: #ffc107;"></div>	0.00%	0
3	Churchward	<div style="width: 0%; height: 10px; background-color: #ffc107;"></div>	0.00%	0
4	EOTAS	<div style="width: 0.29%; height: 10px; background-color: #ffc107;"></div>	0.29%	1
5	Great Western Academy	<div style="width: 13.57%; height: 10px; background-color: #ffc107;"></div>	13.57%	46
6	Highworth Warneford School	<div style="width: 10.03%; height: 10px; background-color: #ffc107;"></div>	10.03%	34
7	Kingsdown School	<div style="width: 0.29%; height: 10px; background-color: #ffc107;"></div>	0.29%	1
8	Lawn Manor Academy	<div style="width: 12.98%; height: 10px; background-color: #ffc107;"></div>	12.98%	44
9	Lydiard Park Academy	<div style="width: 14.45%; height: 10px; background-color: #ffc107;"></div>	14.45%	49
10	Nova Hreod Academy	<div style="width: 12.68%; height: 10px; background-color: #ffc107;"></div>	12.68%	43
11	St Joseph's Catholic College	<div style="width: 10.03%; height: 10px; background-color: #ffc107;"></div>	10.03%	34
12	Swindon Academy	<div style="width: 6.78%; height: 10px; background-color: #ffc107;"></div>	6.78%	23
13	The Commonweal School	<div style="width: 0.29%; height: 10px; background-color: #ffc107;"></div>	0.29%	1
14	The Deanery CE Academy	<div style="width: 0.59%; height: 10px; background-color: #ffc107;"></div>	0.59%	2
15	The Dorcan Academy	<div style="width: 0%; height: 10px; background-color: #ffc107;"></div>	0.00%	0
16	The Ridgeway School and Sixth Form	<div style="width: 0%; height: 10px; background-color: #ffc107;"></div>	0.00%	0
17	UTC Swindon	<div style="width: 0%; height: 10px; background-color: #ffc107;"></div>	0.00%	0
18	St Lukes	<div style="width: 0%; height: 10px; background-color: #ffc107;"></div>	0.00%	0
			answered	339
			skipped	0




2. Are you?

Answer Choices		Response Percent	Response Total
1	Male	0.00%	0
2	Female	100.00%	339
3	Other/prefer not to say	0.00%	0
		answered	339
		skipped	0





3. What is your ethnicity?

Answer Choices		Response Percent	Response Total
1	Asian or Asian British (Indian, Pakistani, Bangladeshi, Chinese, Any other Asian background)	13.27%	45
2	Black, Black British, Caribbean or African (Caribbean, African, Any other Black, Black British, or Caribbean background)	4.13%	14
3	Mixed or multiple ethnic groups (White and Black Caribbean, White and Black African, White and Asian, Any other Mixed or multiple ethnic background)	5.31%	18
4	White (English, Welsh, Scottish, Northern Irish or British, Irish, Gypsy or Irish Traveller, Roma, Any other White background)	72.27%	245
5	Other ethnic group (Arab, any other ethnic group)	5.01%	17
		answered	339
		skipped	0

4. Do you identify as LGBTQI+ (Lesbian, Gay, Bisexual, Trans, Queer/Questioning, Intersex) or another member of the LGBTQI+ community?

Answer Choices			Response Percent	Response Total
1	Yes		15.34%	52
2	No		77.58%	263
3	Prefer not to say		7.08%	24
			answered	339
			skipped	0

5. How old are you?

Answer Choices			Response Percent	Response Total
1	14		61.06%	207
2	15		33.33%	113
3	16		5.31%	18
4	16+		0.29%	1
			answered	339
			skipped	0

6. For each group below: How many do you think smoke cigarettes (tobacco)? Move the slider to the % that you think smoke. For example, do you think it's hardly any (1-5%), around half (50%), or nearly everyone (close to 100%)? If you think none of your friends or students in your year smoke do not move the slider.

Item	Average	Min	Max	Std. Deviation	Total Responses
Close friends in your year	8.00	0.00	100.00	19.81	339
Students in your year	27.35	0.00	100.00	25.37	339
				answered	339
				skipped	0

7. For each group below: How many do you think smoke e-cigarettes (vaping)? Move the slider to the % that you think vape. For example, do you think it's hardly any (0-5%), around half (50%), or nearly everyone (close to 100%)? If you think none of your friends or students in your year use e-cigarettes or vape do not move the slider.

Item	Average	Min	Max	Std. Deviation	Total Responses
Close friends in your year	16.93	0.00	100.00	28.64	339
Students in your year	50.04	0.00	100.00	28.01	339
				answered	339
				skipped	0

8. For each group below: How many do you think use cannabis (weed), this includes using THC in a vape? Move the slider to the % that you think use cannabis. For example, do you think it's hardly any (0-5%), around half (50%), or nearly everyone (close to 100%)? If you think none of your friends use cannabis, do not move the slider

Item	Average	Min	Max	Std. Deviation	Total Responses
Close friends in your year	7.00	0.00	100.00	19.39	339
Students in your year	20.07	0.00	100.00	21.17	339
				answered	339
				skipped	0

9. For each group below: How many do you think have used drugs (other than cannabis)? Move the slider to the % that you think use drugs (other than cannabis). For example, do you think it's hardly any (0-5%), around half (50%), or nearly everyone (close to 100%)? If you think none of your friends have used drugs (other than cannabis), do not move the slider

Item	Average	Min	Max	Std. Deviation	Total Responses
Close friends in your year	3.34	0.00	100.00	13.07	339
Students in your year	14.72	0.00	100.00	18.85	339
				answered	339
				skipped	0

10. For each group below: What percentage do you think regularly drink alcohol e.g., once per month or more? Move the slider to the % that you think drink alcohol. For example, do you think it's hardly any (0-5%), around half (50%), or nearly everyone (close to 100%)? If you think none of your friends drink alcohol do not use the slider

Item	Average	Min	Max	Std. Deviation	Total Responses
Close friends in your year	15.74	0.00	100.00	25.81	339
Students in your year	37.69	0.00	100.00	29.32	339
				answered	339
				skipped	0

11. For each group below: How many do you think have sent an explicit photo of themselves to someone else e.g., in underwear or naked? Move the slider to the % that you think have done this. For example, do you think it's hardly any (0-5%), around half (50%), or nearly everyone (close to 100%)? If you think none of your friends have sent an explicit photo of themselves, do not move the slider.

Item	Average	Min	Max	Std. Deviation	Total Responses
Close friends in your year	9.01	0.00	100.00	21.34	339
Students in your year	27.35	0.00	100.00	25.71	339
				answered	339
				skipped	0

12. For each group below: How many do you think choose to view online pornography? If you think none of your friends have viewed pornography do not move the slider

Item	Average	Min	Max	Std. Deviation	Total Responses
Close friends in your year	10.17	0.00	100.00	23.95	339
Students in your year	30.67	0.00	100.00	31.30	339
				answered	339
				skipped	0

13. For each group below: How many do you think have had sex? If you think none of your friends have had sex do not move the slider

Item	Average	Min	Max	Std. Deviation	Total Responses
Close friends in your year	7.58	0.00	100.00	19.64	339
Students in your year	22.74	0.00	100.00	23.52	339




13. For each group below: How many do you think have had sex? If you think none of your friends have had sex do not move the slider

Item	Average	Min	Max	Std. Deviation	Total Responses
				answered	339
				skipped	0



14. For each group below: How many do you think carry a knife, bladed implement or other tool that can be used as a weapon? If you think none of your friends carry a knife/weapon, do not move the slider.

Item	Average	Min	Max	Std. Deviation	Total Responses
Close friends in your year	2.40	0.00	100.00	11.54	339
Students in your year	12.10	0.00	100.00	17.42	339
				answered	339
				skipped	0


15. Choose the statement that describes you:

Answer Choices	Response Percent	Response Total
1 I do not currently smoke cigarettes 	96.76%	328
2 I smoke less than one cigarette per week 	1.18%	4
3 I smoke 2 or more cigarettes per week 	2.06%	7
	answered	339
	skipped	0





16. Choose the statement that describes you:

Answer Choices	Response Percent	Response Total
1 I do not currently use e-cigarettes or vape 	85.84%	291
2 I use an e-cigarette/vape less than 1 time per week 	4.13%	14



16. Choose the statement that describes you:

3	I use an e-cigarette/vape more than 1 time per week		10.03%	34
			answered	339
			skipped	0

17. Choose the statement that describes you:

Answer Choices			Response Percent	Response Total
1	I do not use cannabis (weed)		93.51%	317
2	I use cannabis (weed) less than once a month		2.65%	9
3	I use cannabis (weed) more than once a month		1.77%	6
4	I regularly use cannabis (weed) i.e. most weeks		2.06%	7
			answered	339
			skipped	0






18. Have you ever used drugs other than cannabis (e.g., MDMA/ecstasy, cocaine, Spice, Ketamine etc)? (You can skip this question if you are uncomfortable answering it)

Answer Choices			Response Percent	Response Total
1	Yes		3.05%	10
2	No		96.95%	318
			answered	328
			skipped	11





19. Which drugs have you used? (You can skip this question if you are uncomfortable answering)

Answer Choices			Response Percent	Response Total
1	Open-Ended Question		100.00%	7
1	12/11/2023 22:49 PM ID: 231222799	Heroin , monkey dust , crack (And i smoke it) , Shrooms , Mdma		
2	23/11/2023 14:47 PM ID: 232308099	Weed		
3	06/12/2023 14:36 PM ID: 233301871	medacine/safety drugs		
4	07/12/2023 15:05 PM ID: 233451039	none		
5	14/12/2023 09:53 AM ID: 233928713	MDMA , weed, spice, ketamine,cocaine		
6	10/01/2024 18:04 PM ID: 235134986	MDMA,LSD,ketamine,acid,shrooms, fentanyl		
7	10/01/2024 18:09 PM ID: 235135774	MDMA, ketamine, LSD, shrooms, fentanyl		
			answered	7
			skipped	332







20. How often do you use drugs other than cannabis? (You can skip this question if you are uncomfortable answering).

Answer Choices			Response Percent	Response Total
1	I quit		30.77%	4
2	Rarely (less than once per month)		7.69%	1
3	Most months		7.69%	1
4	Most weeks		23.08%	3
5	Most days		30.77%	4
			answered	13
			skipped	326



21. Choose the statement that describes you:

Answer Choices			Response Percent	Response Total
1	I have never tried alcohol		43.95%	149
2	I have had alcohol a few times but don't drink it regularly (less than once a month)		42.77%	145
3	I drink alcohol a few times a month		9.44%	32
4	I drink alcohol weekly or more		3.83%	13
			answered	339
			skipped	0



22. How do you get alcohol? Please tick all that apply.

Answer Choices			Response Percent	Response Total
1	Not applicable, I don't drink alcohol		54.57%	185
2	My parents give it to me		36.58%	124
3	I buy it myself		3.83%	13
4	Friends		10.91%	37
5	Older brothers/sisters		5.60%	19
6	Another adult (not parent/carer)		7.37%	25
			answered	339
			skipped	0





23. Have you ever sent an explicit photo to someone e.g., wearing only your underwear or naked?

Answer Choices			Response Percent	Response Total
1	Yes		10.91%	37
2	No		89.09%	302
			answered	339
			skipped	0



24. Have you ever been sent an explicit photo e.g., someone in their underwear, partially naked or fully naked.

Answer Choices			Response Percent	Response Total
1	Yes		33.63%	114
2	No		66.37%	225
			answered	339
			skipped	0

25. How often do you view pornography? (You can skip this question if you feel uncomfortable answering it.)

Answer Choices			Response Percent	Response Total
1	No, I do not view pornography		91.95%	297
2	I view pornography once per month or less		4.95%	16
3	I view pornography a few times per month		0.93%	3
4	I view pornography weekly or more		2.17%	7
			answered	323
			skipped	16




26. Have you ever had sex? (You can skip this question if you are uncomfortable answering it)

Answer Choices			Response Percent	Response Total
1	Yes		6.73%	22
2	No		93.27%	305
			answered	327
			skipped	12




27. Safe sex: If you answered yes to the previous question, please provide some additional information. (You can skip this question if you are uncomfortable answering it).

Answer Choices	Yes	No	Sometimes	Response Total
Did you or your partner practice safe sex to avoid sexually transmitted infections i.e., use a condom?	50.00% 11	27.27% 6	22.73% 5	22
Did you or your partner use contraception to avoid the risk of pregnancy (other than a condom)?	40.91% 9	50.00% 11	9.09% 2	22
Were you or your partner under the influence of alcohol or drugs when you had sex?	13.64% 3	59.09% 13	27.27% 6	22
Have you had sex against your wishes (consent)?	18.18% 4	81.82% 18	0.00% 0	22
			answered	24
			skipped	315



28. Do you carry a knife/ bladed implement/ tool?

Answer Choices	Response Percent	Response Total
1 Yes 	1.77%	6
2 No 	95.58%	324
3 Rather not say 	2.65%	9
		answered
		339
		skipped
		0



29. Select the MAIN reason why do you carry a knife /bladed implement /tool.

Answer Choices	Response Percent	Response Total
1 For protection 	33.33%	2
2 It's part of my culture 	16.67%	1
3 Other e.g., crafts, hobbies, work, personal use. 	50.00%	3
		answered
		6
		skipped
		333

30. Have you ever gambled without the permission of your parents/carers?

Answer Choices		Response Percent	Response Total
1	Yes		5.31% 18
2	No		94.69% 321
		answered	339
		skipped	0



31. Do you feel mostly happy or ok about the way you look?

Answer Choices		Response Percent	Response Total
1	Yes		44.25% 150
2	No		55.75% 189
		answered	339
		skipped	0

32. Have you ever been bullied at secondary school?

Answer Choices	Never	Rarely	Sometimes	Often	Response Total	
Physically e.g., hit/kicked	66.08% 224	20.06% 68	10.03% 34	3.83% 13	339	
On-line e.g., social media	50.74% 172	24.78% 84	17.70% 60	6.78% 23	339	
Verbally e.g., being called names to your face	29.20% 99	31.56% 107	26.55% 90	12.68% 43	339	
					answered	339
					skipped	0



33. I know how and where to report bullying in school.

Answer Choices		Response Percent	Response Total
1	Agree		82.30% 279
2	Disagree		17.70% 60






33. I know how and where to report bullying in school.

answered	339
skipped	0

34. I feel confident to report incidents that affect my personal safety (i.e., anything or anyone that makes me feel unsafe).

Answer Choices		Response Percent	Response Total
1	Agree		57.52% 195
2	Disagree		42.48% 144
		answered	339
		skipped	0

35. The main reason I do not feel confident to report incidents that affect my personal safety is: (choose the one reason that is most relevant to you).

Answer Choices		Response Percent	Response Total
1	Backlash from other students		26.90% 39
2	I wouldn't be taken seriously		19.31% 28
3	Worried about what happens next		16.55% 24
4	I think these incidents are the norm in my school		7.59% 11
5	Staff won't do anything		29.66% 43
		answered	145
		skipped	194

36. Do you agree or disagree with these statements?:

Answer Choices	Agree	Disagree	Response Total
I have at least one friend I can turn to for support	93.22% 316	6.78% 23	339
There are people in my family or where I live (e.g., my home, boarding school) I can turn to for advice and support	90.27% 306	9.73% 33	339






36. Do you agree or disagree with these statements?:

I know there are staff in school who I can go to for help or support	72.57% 246	27.43% 93	339
I know where to get help and advice if I am upset or worried about anything happening in my life e.g., people, organisations, helplines etc.	80.83% 274	19.17% 65	339
		answered	339
		skipped	0





37. Do you agree or disagree with these statements:

Answer Choices	Agree	Disagree	Response Total
I have healthy ways to help me manage difficult feelings, e.g., worry, sadness, anger, and frustration	57.52% 195	42.48% 144	339
I consider myself to be a person who can bounce forward from difficult situations or disappointments	56.05% 190	43.95% 149	339
I am happy with who I am and generally like myself	55.16% 187	44.84% 152	339
I try not to compare myself with others	41.30% 140	58.70% 199	339
		answered	339
		skipped	0



38. Have you ever deliberately harmed yourself? e.g., scratching, cutting, or burning. Select the answer that most closely reflects what you are doing now.

Answer Choices		Response Percent	Response Total
1	No 	55.75%	189
2	I have self-harmed in the past but have now stopped 	23.89%	81
3	I rarely self-harm (less than once per month) 	9.73%	33
4	I self-harm most weeks 	5.60%	19
5	I self-harm most days 	5.01%	17
		answered	339
		skipped	0

39. How would you describe your relationship with social media?







Answer Choices			Response Percent	Response Total
1	Great		35.69%	121
2	Mostly ok		57.23%	194
3	Quite negative		5.31%	18
4	Very negative		1.77%	6
			answered	339
			skipped	0

40. Have you experienced anything on social media that has made you feel anxious, worried or scared?

Answer Choices			Response Percent	Response Total
1	Yes		50.44%	171
2	No		49.56%	168
			answered	339
			skipped	0

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41. Select the statement below that is most relevant to you. i.e., what has mainly made you feel anxious, worried, or scared on social media?

Answer Choices			Response Percent	Response Total
1	Another person		30.81%	53
2	Upsetting or frightening content		21.51%	37
3	Scamming or other criminal activity		5.23%	9
4	More than one of the above		22.67%	39
5	None of the above		14.53%	25
6	Other (please specify):		5.23%	9
			answered	172
			skipped	167
Other (please specify): (9)				

41. Select the statement below that is most relevant to you. i.e., what has mainly made you feel anxious, worried, or scared on social media?

1	08/11/2023 18:11 PM ID: 230958788	fake news/posts
2	13/11/2023 18:09 PM ID: 231292950	news and other people's experiences (things that have happened to other people)
3	15/11/2023 20:33 PM ID: 231513584	Peer pressure of body goals and looks
4	23/11/2023 14:48 PM ID: 232308718	no
5	06/12/2023 09:35 AM ID: 233218235	pedos
6	06/12/2023 14:47 PM ID: 233304735	certain social situations
7	14/12/2023 09:53 AM ID: 233928713	a unicorn shitting radioactive gamma rays and drugs
8	11/01/2024 09:30 AM ID: 235166513	Accounts that post mugs of people
9	12/01/2024 19:51 PM ID: 235316692	News





42. Students in my school/college treat each other with respect

Answer Choices			Response Percent	Response Total
1	Strongly agree		2.65%	9
2	Agree		41.30%	140
3	Disagree		41.59%	141
4	Strongly disagree		14.45%	49
			answered	339
			skipped	0





43. Staff in my school/college are good role models.

Answer Choices	Response Percent	Response Total
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43. Staff in my school/college are good role models.

1	Strongly agree		8.55%	29
2	Agree		55.16%	187
3	Disagree		27.43%	93
4	Strongly disagree		8.85%	30
			answered	339
			skipped	0






44. There is a culture of mutual respect in my school/college between students and staff. i.e., students treat staff with respect and vice versa.

Answer Choices			Response Percent	Response Total
1	Strongly agree		4.13%	14
2	Agree		47.49%	161
3	Disagree		40.12%	136
4	Strongly disagree		8.26%	28
			answered	339
			skipped	0

45. Please indicate how you feel about the following statements.

Answer Choices	Agree	Disagree	Response Total	
I have been given good advice on study and preparation for assessments/exams	71.98% 244	28.02% 95	339	
I know ways to help me manage stress and/or anxiety around school work	45.13% 153	54.87% 186	339	
I have made plans to organise my studies and work/life balance	51.62% 175	48.38% 164	339	
I am confident about what I will be doing after school/college	46.61% 158	53.39% 181	339	
I know about different options available to me if my studies don't go to plan	47.79% 162	52.21% 177	339	
			answered	339
			skipped	0

46. How useful do you find the PSHE/ Health and Wellbeing / Personal Development / Social & Global lessons you have in school?

Answer Choices			Response Percent	Response Total
1	It's very useful		6.19%	21
2	It's mostly useful		22.42%	76
3	It's sometimes useful		46.31%	157
4	It's not useful at all		20.06%	68
5	Can't say- we don't get much		5.01%	17
			answered	339
			skipped	0

47. If you could improve the PSHE / Health and Wellbeing / Personal Development / Social & Global lessons in your school what would you suggest?

Answer Choices			Response Percent	Response Total
1	Open-Ended Question		100.00%	129
1	08/11/2023 15:45 PM ID: 230940865	Getting every student's opinion and trying to make new students get out of their shells		
2	08/11/2023 16:51 PM ID: 230939165	Make the lesson relevant, people will just laugh or make fun about it.		
3	08/11/2023 18:11 PM ID: 230958788	mostly about drugs alcohol or sex ed and I know that there are a lot of people that do it anyway we need more useful things		
4	08/11/2023 19:49 PM ID: 230964552	Talk more about mental health		
5	08/11/2023 20:00 PM ID: 230969335	More interesting subjects		
6	08/11/2023 20:06 PM ID: 230969585	There should be less writing, more fun in lessons and more respect between pupils and teachers.		
7	09/11/2023 09:29 AM ID: 230999280	Talk more about mental health		
8	09/11/2023 20:17 PM ID: 231076719	teach us about our future e.g. what college, sixth form, university etc is like and how to find out what's best for us. also paying for houses and tax and how it all works. and self care/mental health.		
9	09/11/2023 21:43 PM ID: 231082156	Making abt problems happening now instead of learning abt history past things teaching and educating students on how to deal with certain things		

47. If you could improve the PSHE / Health and Wellbeing / Personal Development / Social & Global lessons in your school what would you suggest?

10	09/11/2023 22:16 PM ID: 231083305	No
11	11/11/2023 14:36 PM ID: 231176655	Organisation in studying . Techniques on how to reduce stress and how to cope with it
12	11/11/2023 16:36 PM ID: 231181121	To learn more about things relevant to us and how things will work as we leave school.
13	11/11/2023 19:36 PM ID: 231187309	I don't know, it's just mostly things that people find out by themselves.
14	12/11/2023 22:49 PM ID: 231222799	It's just shit
15	15/11/2023 19:13 PM ID: 231507522	Get taught jobs and money
16	17/11/2023 14:51 PM ID: 231668878	More education of female health for all genders and more talk on medical problem ,like what to look out for and symptoms and education on disabilities etc
17	23/11/2023 09:08 AM ID: 232262034	learn about life andd not gay people
18	23/11/2023 09:09 AM ID: 232262752	careers
19	23/11/2023 09:13 AM ID: 232262719	More interesting, not the same things each year
20	23/11/2023 09:13 AM ID: 232262882	Learn more about what to do in life after school. Career choices
21	23/11/2023 09:14 AM ID: 232262762	to learn about more important vital subjects on things appropriate and that could be vital in everyday life
22	23/11/2023 09:16 AM ID: 232262847	idk
23	23/11/2023 14:43 PM ID: 232308055	.
24	23/11/2023 14:43 PM ID: 232308146	dunno
25	23/11/2023 14:45 PM ID: 232307935	put in more advice during lessons as its mostly just full of knowledge i need people to show me where i can go for this support
26	23/11/2023 14:46 PM ID: 232308326	..

47. If you could improve the PSHE / Health and Wellbeing / Personal Development / Social & Global lessons in your school what would you suggest?

44	06/12/2023 14:32 PM ID: 233299264	moving around the school more
45	06/12/2023 14:32 PM ID: 233299796	just more realistic
46	06/12/2023 14:32 PM ID: 233299662	Don't compare yourself to others
47	06/12/2023 14:35 PM ID: 233300675	i dont know
48	06/12/2023 14:35 PM ID: 233300474	more outside speaking and personal experiences from people
49	06/12/2023 14:41 PM ID: 233300230	I dont know.
50	06/12/2023 14:50 PM ID: 233306802	less boring and entertaining
51	06/12/2023 14:56 PM ID: 233307217	its boring hardly anyone likes it
52	06/12/2023 14:58 PM ID: 233302727	thta we dont do it
53	06/12/2023 15:00 PM ID: 233306483	MORE FREE FOOD
54	06/12/2023 22:38 PM ID: 233386046	Learning more on the topic of social media. topics based on social media. safety, bullying, things that are ok and not okay to do or see on social media, and more. And another big thing is racism, kindness to each other (pupils).
55	07/12/2023 12:09 PM ID: 233429491	make it more interesting
56	07/12/2023 15:00 PM ID: 233450166	Describe ways to help people if they are struggling.
57	07/12/2023 15:05 PM ID: 233451039	idk
58	14/12/2023 09:38 AM ID: 233928771	,make it fun so we pay attention
59	14/12/2023 09:41 AM ID: 233928905	Only learn basics
60	14/12/2023 09:53 AM ID: 233929985	Add more about careers and managing pressure around exams

47. If you could improve the PSHE / Health and Wellbeing / Personal Development / Social & Global lessons in your school what would you suggest?

61	14/12/2023 09:53 AM ID: 233928713	Better teacher who isn't high during lessons A student was having sex with another during class so maybe we could have a no sex type of lesson
62	14/12/2023 14:48 PM ID: 233959742	do more stuff like taxes and bills rather then useless stuff about tatoos
63	14/12/2023 18:47 PM ID: 233981599	more education on what to do with yourself after school
64	27/12/2023 20:08 PM ID: 234497594	learn more about mental health
65	05/01/2024 13:06 PM ID: 234840858	More lessons on actual life skills we need for example, taxes, bills, driving/theory, how to own a house, mortgages etc
66	05/01/2024 13:15 PM ID: 234841492	learn more about life skills e.g. taxes etc
67	05/01/2024 16:21 PM ID: 234856508	Just be honest with us you can't shield us from everything and we need to experience stuff so don't scare us just warn us and offer ways around it
68	06/01/2024 12:56 PM ID: 234885650	.
69	06/01/2024 15:42 PM ID: 234886984	more on intimate relationships and ways to relieve anxiety and stress and the warning signs of when we need help ourselves
70	06/01/2024 17:39 PM ID: 234894886	Mental health awareness or something
71	06/01/2024 18:03 PM ID: 234895281	Have the topics talk about finance and how to pay taxes
72	06/01/2024 20:19 PM ID: 234898299	Discuss about more topics that relate to kids our age
73	07/01/2024 11:29 AM ID: 234907368	Learning about health
74	07/01/2024 12:13 PM ID: 234908215	session that are more based true life experiences or something we might expect ourselves to expect it the future when we are grown up so that we are aware or can use the same info we learnt and help us in future problems if we do face it
75	07/01/2024 13:23 PM ID: 234910045	have speakers come into school
76	07/01/2024 13:35 PM ID: 234910120	Include ulterior options as a what happens next step.for example if you don't get the loan you need or pass your GCSEs or can't have the baby ext. what can you turn to as a positive next step that can help you instead of that situation leading you down a negative spiral.And also how the topics covered in lessons effect you based on your race,gender,sexuality,income ext.
77	07/01/2024 18:27 PM ID: 234918453	learn actually useful stuff and not common sense

47. If you could improve the PSHE / Health and Wellbeing / Personal Development / Social & Global lessons in your school what would you suggest?

78	07/01/2024 19:25 PM ID: 234919770	Make sure what the teachers are teaching is relivent and make sure the pupils understand
79	08/01/2024 14:40 PM ID: 234959671	talk about topics that would be helpful after school life, how to get a job, how finances work, how to buy a house etc
80	08/01/2024 17:58 PM ID: 234979837	Try to include things that children will relate to and understand.
81	08/01/2024 21:31 PM ID: 234989731	have more lessons on your personal future like: jobs to go into, CV work, college courses.
82	08/01/2024 22:43 PM ID: 234992247	Nothing
83	09/01/2024 12:12 PM ID: 235016763	not be mandtory
84	09/01/2024 14:58 PM ID: 235032557	More regular, cover more topics
85	09/01/2024 15:03 PM ID: 235032172	maybe add more lessons on feelings such as around exam time and how to combat it. Also maybe more lessons on intimate health such as how different things work in your body as often people dont actually know what they do
86	09/01/2024 19:48 PM ID: 235056007	I think students should be given the opportunity to ask what to learn about in those lessons in private by a member of staff so that the student voice can be heard more and students with similar experiences can also find out about what to do.
87	09/01/2024 21:37 PM ID: 235062061	I don't do it im stuck in core re
88	10/01/2024 20:10 PM ID: 235144211	Hardly anyone actually cares about PSHE as students. It's boring.
89	10/01/2024 22:49 PM ID: 235152485	I strongly believe a lot of the things we learn in PSHE, shouldn't be taught by teachers. As they can be biased towards there own beliefs and most of these subjects are quite personal matters that should be taught by our parents. However I do understand that not all parents have close relationships with their children.
90	11/01/2024 07:56 AM ID: 235161390	Adding more things about life after school such as how mortgages work how to pass your theory test how to get your first house ext
91	11/01/2024 20:02 PM ID: 235231767	i don't know
92	11/01/2024 20:09 PM ID: 235231218	learn strategies on how to live alone and manage money when your older
93	12/01/2024 12:55 PM ID: 235276306	better lessons
94	14/01/2024 20:55 PM ID: 235388611	To base it on stuff that we can benefit from instead from repeating lessons from previous years.

47. If you could improve the PSHE / Health and Wellbeing / Personal Development / Social & Global lessons in your school what would you suggest?

95	15/01/2024 09:15 AM ID: 235402587	N/A
96	15/01/2024 09:18 AM ID: 235403028	BJHVK.BN .MK BM
97	15/01/2024 09:20 AM ID: 235402916	have it more.
98	15/01/2024 09:20 AM ID: 235402835	?
99	15/01/2024 09:20 AM ID: 235402741	Not making us have it as a lesson, some people like to rely on themselves and find the lesson not useful and wasting their time.
100	15/01/2024 09:21 AM ID: 235402616	We should learn more things relevant to things our age and things that we actually do. I also think we should learn about taxes and how to handle finances when we leave school as many dont get taught about it.
101	15/01/2024 09:22 AM ID: 235402868	teaching people how to put on a condom and how to manage teenage pregnancy.
102	15/01/2024 09:25 AM ID: 235402855	i dont know
103	15/01/2024 09:27 AM ID: 235403387	more fun
104	15/01/2024 09:27 AM ID: 235403471	More interaction with friends
105	15/01/2024 09:27 AM ID: 235403176	Not repeating the same things . Learning things that can be more relatable to us as teens and things going on in the world . eg; wars , crime, life
106	15/01/2024 09:28 AM ID: 235403282	learning new things that are relatable and useful instead of repeating
107	15/01/2024 09:32 AM ID: 235403581	for it be more useful and related to what we experience at are ages.
108	15/01/2024 09:37 AM ID: 235403409	Go into more depth about how to manage stress and how to have a work-life balance.
109	15/01/2024 09:39 AM ID: 235404543	Adult life situations like managing taxes and money
110	15/01/2024 09:39 AM ID: 235404542	Tell us how to pay Taxes or general life expectations of adults or tips in life
111	15/01/2024 09:40 AM ID: 235404814	i dont know

47. If you could improve the PSHE / Health and Wellbeing / Personal Development / Social & Global lessons in your school what would you suggest?

112	15/01/2024 09:41 AM ID: 235404455	I'm not sure but we just do the same things each lesson and it gets a bit boring.
113	15/01/2024 09:41 AM ID: 235404759	Have the lessons be more organised.
114	15/01/2024 21:38 PM ID: 235477386	more lessons on actual life skills like handling/spending money
115	15/01/2024 23:10 PM ID: 235479976	teach more about adulthood and how to prepare for it
116	16/01/2024 20:43 PM ID: 235251792	ldk
117	16/01/2024 21:23 PM ID: 235557209	what is that
118	17/01/2024 14:50 PM ID: 235609866	learn more about our future
119	17/01/2024 14:52 PM ID: 235609959	learn about my body
120	17/01/2024 14:54 PM ID: 235610180	x
121	17/01/2024 14:57 PM ID: 235610725	?
122	17/01/2024 14:57 PM ID: 235610380	i dont know
123	17/01/2024 15:01 PM ID: 235611046	talk more about how to handle breakups with themselves or between parents
124	17/01/2024 15:03 PM ID: 235611184	more intrestng things
125	17/01/2024 15:12 PM ID: 235612535	Teaching more relevant issues to us. e.g mental health
126	17/01/2024 15:12 PM ID: 235611959	idk
127	17/01/2024 18:10 PM ID: 235632600	Stop reteaching the same things
128	17/01/2024 19:46 PM ID: 235643846	be better

47. If you could improve the PSHE / Health and Wellbeing / Personal Development / Social & Global lessons in your school what would you suggest?

129	17/01/2024 21:22 PM ID: 235651068	have too choose more relatable subjects and the nfs we could use in future for example first aid etc (most students don't enjoy pshe and find it boring and say its a waste of time)
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answered	129
skipped	210

48. How would you rate the PSHE / Health and Wellbeing / Personal Development / Social & Global you have received in secondary school on the following topics?

Answer Choices	Good	OK	Could be better	Poor/non-existent	Response Total
Information on drugs, alcohol, tobacco and e-cigarettes/vaping	41.30% 140	37.76% 128	17.70% 60	3.24% 11	339
Benefits and dangers of prescription drugs	33.04% 112	39.23% 133	20.06% 68	7.67% 26	339
The link between physical and mental health	31.86% 108	38.05% 129	21.83% 74	8.26% 28	339
The benefits of physical health and fitness	35.69% 121	42.48% 144	17.70% 60	4.13% 14	339
Causes of ill health, treatment and how to stay healthy	29.79% 101	37.17% 126	26.55% 90	6.49% 22	339
Knowledge of basic first aid	18.29% 62	28.02% 95	26.84% 91	26.84% 91	339
The importance of good quality sleep	25.66% 87	39.82% 135	25.96% 88	8.55% 29	339
Body changes as a result of puberty	29.79% 101	40.12% 136	22.12% 75	7.96% 27	339
Emotional changes as a result of puberty	24.78% 84	34.22% 116	28.32% 96	12.68% 43	339
				answered	339
				skipped	0

49. How would you rate the PSHE / Health and Wellbeing / Personal Development/ Social & Global you have received in secondary school on the following topics?

Answer Choices	Good	Ok	Could be better	Poor/non-existent	Response Total
How to manage stress and anxiety	17.40% 59	35.99% 122	34.51% 117	12.09% 41	339
Recognising the signs of common mental health issues e.g., depression and anxiety	17.70% 60	36.87% 125	29.50% 100	15.93% 54	339

49. How would you rate the PSHE / Health and Wellbeing / Personal Development/ Social & Global you have received in secondary school on the following topics?

Common types of mental ill health	23.01% 78	35.99% 122	28.91% 98	12.09% 41	339
How to manage your finances e.g., budgeting	16.81% 57	28.02% 95	29.20% 99	25.96% 88	339
Online safety including the law and how to use the internet and social media responsibly	34.51% 117	40.12% 136	19.76% 67	5.60% 19	339
Understand harms on and offline, including gambling, fake news, harassment, bullying, exploitation, and sexual harassment	31.86% 108	40.12% 136	20.94% 71	7.08% 24	339
Sex education, including contraception and Sexually Transmitted Infections (STIs)	31.86% 108	41.00% 139	19.47% 66	7.67% 26	339
How to have good relationships, including consent	36.58% 124	38.05% 129	19.17% 65	6.19% 21	339
LBGTQI+	26.84% 91	37.46% 127	24.78% 84	10.91% 37	339
Learning to live in a diverse society e.g., challenging racism, sexism, misogyny, etc.	32.45% 110	35.99% 122	22.12% 75	9.44% 32	339
The risks associated with crime, gangs and knives	38.94% 132	36.87% 125	16.81% 57	7.37% 25	339
				answered	339
				skipped	0

50. How would you rate the PSHE / Health and Wellbeing / Personal Development/ Social & Global you have received in secondary school on the following topics?

Answer Choices	Good	Ok	Could be better	Poor/non-existent	Response Total
How to cope with changes in a relationship e.g., break-ups, death of a loved one	16.22% 55	30.09% 102	25.96% 88	27.73% 94	339
The legal status of different types of relationships	17.11% 58	35.40% 120	26.25% 89	21.24% 72	339
Skills including; teamwork, active listening, negotiation, public speaking etc.	25.07% 85	38.05% 129	24.78% 84	12.09% 41	339
Fertility, pregnancy and choice	23.60% 80	37.76% 128	24.19% 82	14.45% 49	339
Pornography	14.45% 49	30.97% 105	21.24% 72	33.33% 113	339
Information on choices relating to jobs, careers, further and higher education	27.73% 94	37.76% 128	22.71% 77	11.80% 40	339

50. How would you rate the PSHE / Health and Wellbeing / Personal Development/ Social & Global you have received in secondary school on the following topics?

Protecting yourself from people or groups with views that are harmful to others i.e., radicalisation and extremism	25.07% 85	39.23% 133	25.07% 85	10.62% 36	339
Grooming and exploitation, including online	23.60% 80	35.40% 120	24.19% 82	16.81% 57	339
				answered	339
				skipped	0

51. Please use this space to provide any feedback on topics you would like covered in PSHE / Health and Wellbeing / Personal Development / Social & Global and/or the style of delivery. This will help school modify the programme.

Answer Choices			Response Percent	Response Total
1	Open-Ended Question		100.00%	81
1	08/11/2023 15:45 PM ID: 230940865	Relationships, insecurity		
2	08/11/2023 18:11 PM ID: 230958788	To be tested for things like adhd dyslexia autism and more		
3	09/11/2023 20:17 PM ID: 231076719	what college and sixth form is like, the difference, and how to choose which one's best for you.		
4	09/11/2023 21:43 PM ID: 231082156	Educating students for the real world like money how to buy house relationships kind of what to expect		
5	09/11/2023 22:16 PM ID: 231083305	No		
6	11/11/2023 16:36 PM ID: 231181121	More about average jobs and how you go about getting a job after GCSEs.		
7	15/11/2023 19:13 PM ID: 231507522	Money, budgeting, applying for jobs, how to live as an adult and look after ourselves		
8	23/11/2023 09:08 AM ID: 232262034	sttop focusing about gay people andd teach us about life and work skills and morgaages etc		
9	23/11/2023 09:13 AM ID: 232262719	mental health		
10	23/11/2023 09:13 AM ID: 232262882	Family relationships Careers		
11	23/11/2023 09:16 AM ID: 232262847	suicide		

51. Please use this space to provide any feedback on topics you would like covered in PSHE / Health and Wellbeing / Personal Development / Social & Global and/or the style of delivery. This will help school modify the programme.

12	23/11/2023 14:43 PM ID: 232308055	.
13	23/11/2023 14:43 PM ID: 232308146	don't focus on the topics we've done every other year, but in different more meaningful things which may bring us harm. for example we have never learnt anything about pedos?????? what am i supposed if i meet one????/
14	23/11/2023 14:45 PM ID: 232307935	mental health, sex education
15	23/11/2023 14:47 PM ID: 232308099	There should be more on mental health, the sings of mental health and the effects of mental heath
16	23/11/2023 14:47 PM ID: 232308201	dont do as much sex education
17	23/11/2023 14:47 PM ID: 232307973	learn more about neurodivergence and mental health issues. learn more about queer individuals. honour queer, neurodivergent, poc, minority, disabled students more and give us more rep. educate people more on things like racial, lgbt, cultural, neurodiverse, minority religion history, the hatecrimes and slurs we receive and the discrimination we go through. teach minors to not have sex and not smoke, vape or have drvgs until theyre adults.
18	06/12/2023 09:25 AM ID: 233218087	idk
19	06/12/2023 09:35 AM ID: 233218235	moree interactiton
20	06/12/2023 14:22 PM ID: 233297382	alcohol addiction
21	06/12/2023 14:24 PM ID: 233297560	idk
22	06/12/2023 14:27 PM ID: 233299578	i dunno
23	06/12/2023 14:30 PM ID: 233297592	More on consent and relationships
24	06/12/2023 14:32 PM ID: 233299796	do more things that are actually needed unlike lgbtq+ things which is not as important as my well being and how to protect myself from others
25	06/12/2023 14:35 PM ID: 233300675	i dont know
26	06/12/2023 14:35 PM ID: 233300474	LGBTQIA AND FAMILYHELP BECAUSE SOME PEOPLE NEED HELPAND DONT KNOW WHERE TO GETIT
27	06/12/2023 14:41 PM ID: 233300230	poor mental health and how to deal with it and the support you can get.

51. Please use this space to provide any feedback on topics you would like covered in PSHE / Health and Wellbeing / Personal Development / Social & Global and/or the style of delivery. This will help school modify the programme.

28	06/12/2023 14:56 PM ID: 233307217	dont know
29	06/12/2023 14:58 PM ID: 233302727	we could do more worck on the topic and suff
30	06/12/2023 15:00 PM ID: 233306483	MORE LESSONS ABOUT LGBTQ+ ,SEXISM AND RACISM AAND MISOGINY !!!
31	06/12/2023 22:38 PM ID: 233386046	its okay but just mental health
32	07/12/2023 12:09 PM ID: 233429491	teach us first aid
33	14/12/2023 09:38 AM ID: 233928771	no
34	14/12/2023 09:41 AM ID: 233928737	no
35	14/12/2023 09:53 AM ID: 233929985	Careers, motivation, studying, exams
36	14/12/2023 09:53 AM ID: 233928713	I have a fat nyash/baboons bum I've got a lego piece stuck up it God bless America LOLHHLGPK=RFNPSQIW00
37	14/12/2023 12:14 PM ID: 233929092	none
38	14/12/2023 18:47 PM ID: 233981599	more on dealing with emotions
39	27/12/2023 20:08 PM ID: 234497594	mental health illnesses
40	05/01/2024 13:06 PM ID: 234840858	taxes, bills, driving/theory, how to own a house, mortgages etc
41	05/01/2024 13:15 PM ID: 234841492	maybe more awareness on some of the slightly lesson common mental health issues e.g. types of ocd maybe more on life skills too
42	06/01/2024 12:56 PM ID: 234885650	.
43	06/01/2024 17:39 PM ID: 234894886	aDhD
44	06/01/2024 18:03 PM ID: 234895281	Finance skills like budgeting and skills such as leadership, teamwork

51. Please use this space to provide any feedback on topics you would like covered in PSHE / Health and Wellbeing / Personal Development / Social & Global and/or the style of delivery. This will help school modify the programme.

45	06/01/2024 20:19 PM ID: 234898299	Talk about more topics relevant to children our age and advice/knowledge that we will actually need in our life as adults (talking abt taxes, bills, consent, relationships)
46	07/01/2024 11:29 AM ID: 234907368	.
47	07/01/2024 12:13 PM ID: 234908215	overall I think what we are being taught is relevant to our age group its just some of the topics given in this survey I have not been taught of or even heard within school being taught.
48	07/01/2024 18:27 PM ID: 234918453	finaces (tax, insurance etc)
49	07/01/2024 19:16 PM ID: 234919617	I don't think there is anything else I would like to see in the programme.
50	08/01/2024 17:58 PM ID: 234979837	I would like teachers to use more examples of real life situations or made up stories to let the children understand.
51	08/01/2024 21:31 PM ID: 234989731	I'm not too sure
52	08/01/2024 22:43 PM ID: 234992247	Understanding that there is someone there to help you understand more about your inner self
53	09/01/2024 15:03 PM ID: 235032172	please spend more time explaining different financial aspects like what a mortgage is and tax and others as it is very confusing and overwhelming sometimes
54	09/01/2024 19:48 PM ID: 235056007	I think topics that are not as talked about, for example LGBTQIA+ and mental health should be learnt in more depth.
55	09/01/2024 21:37 PM ID: 235062061	Literally qnything all I got taught was the recovery position and that mental health is a thing nothing with helping any of it
56	11/01/2024 15:01 PM ID: 235199457	How to not feel anxious and embarrassed in school or outside.
57	11/01/2024 20:09 PM ID: 235231218	management of money
58	15/01/2024 09:15 AM ID: 235402587	N/A
60	15/01/2024 09:20 AM ID: 235402835	?
61	15/01/2024 09:20 AM ID: 235402741	Being safe,
62	15/01/2024 09:21 AM ID: 235402616	How to actually deal with common mental health issues, learning how to manage finances.






51. Please use this space to provide any feedback on topics you would like covered in PSHE / Health and Wellbeing / Personal Development / Social & Global and/or the style of delivery. This will help school modify the programme.

63	15/01/2024 09:22 AM ID: 235402868	more practical work needed
64	15/01/2024 09:25 AM ID: 235402855	i do not know
65	15/01/2024 09:27 AM ID: 235403176	changes in lifestyles , bodies
66	15/01/2024 09:28 AM ID: 235403282	how to manage schoolwork
67	15/01/2024 09:32 AM ID: 235403581	work and more advice on future jobs
68	15/01/2024 09:37 AM ID: 235403409	Cover more of basic life skills like finances and how to manage stress and your mental health.
69	15/01/2024 09:39 AM ID: 235404543	healthy ways to cope with mental health and death of a loved one
70	15/01/2024 09:39 AM ID: 235404542	Recognising signs of mental health in myself and others and recognising destructive habits with myself
71	15/01/2024 09:40 AM ID: 235404814	n/a
72	15/01/2024 09:41 AM ID: 235404759	I'm not sure.
73	15/01/2024 23:10 PM ID: 235479976	we should have more PSHE lessons
74	16/01/2024 20:43 PM ID: 235251792	ldk
75	17/01/2024 14:52 PM ID: 235609959	puberty
76	17/01/2024 14:52 PM ID: 235609960	puberty
77	17/01/2024 14:54 PM ID: 235610180	x
78	17/01/2024 14:57 PM ID: 235610725	?
79	17/01/2024 14:57 PM ID: 235610380	i dont know

51. Please use this space to provide any feedback on topics you would like covered in PSHE / Health and Wellbeing / Personal Development / Social & Global and/or the style of delivery. This will help school modify the programme.

80	17/01/2024 15:12 PM ID: 235612535	Teach more relevant stuff to us. Budgeting. How to get out of a dangerous situation.	
81	17/01/2024 19:46 PM ID: 235643846	none	
		answered	81
		skipped	258

52. What are you most likely to do following your exams at the end of school (i.e., when you are 16)

Answer Choices			Response Percent	Response Total
1	Stay at school to study for more qualifications (e.g. sixth form)		16.22%	55
2	Go to college to study for more qualifications		46.02%	156
3	Look for an apprenticeship, job or training		12.98%	44
4	Don't know		20.65%	70
5	Other (please specify):		4.13%	14
			answered	339
			skipped	0







Other (please specify): (14)

1	08/11/2023 16:03 PM ID: 230943611	college then uni (so far)
2	12/11/2023 22:49 PM ID: 231222799	Do drugs and rape minors
3	23/11/2023 14:45 PM ID: 232308115	all above but dont know
4	23/11/2023 14:47 PM ID: 232308099	Dance school
5	06/12/2023 14:28 PM ID: 233300720	IUU
6	14/12/2023 09:53 AM ID: 233928713	BUY SOME DRUGS TF

52. What are you most likely to do following your exams at the end of school (i.e., when you are 16)

7	06/01/2024 12:35 PM ID: 234884787	College and Job
8	07/01/2024 17:36 PM ID: 234917100	College or sixth form possibly a job no clue
9	08/01/2024 21:31 PM ID: 234989731	or go to college if I can't find apprenticeship
10	10/01/2024 16:50 PM ID: 235127367	College as well as looking for jobs for long periods of time.
11	15/01/2024 09:20 AM ID: 235402835	get a job and ima travel
12	15/01/2024 19:13 PM ID: 235469959	Nothing
13	15/01/2024 23:10 PM ID: 235479976	i will be going to dance college
14	17/01/2024 20:08 PM ID: 235645984	Sell feet pictures

53. What are you most likely to be doing when you are 18?

Answer Choices			Response Percent	Response Total
1	Going to university		38.35%	130
2	Looking for a job		21.83%	74
3	Looking for an apprenticeship or other type of training		8.85%	30
4	Taking a gap year		6.78%	23
5	Don't know		19.47%	66
6	Other (please specify):		4.72%	16
			answered	339
			skipped	0
Other (please specify): (16)				
1	08/11/2023 16:03 PM ID: 230943611	probs gap and uni if that's possible		












53. What are you most likely to be doing when you are 18?

2	08/11/2023 16:37 PM ID: 230948799	Job and university
3	08/11/2023 17:56 PM ID: 230958117	Job
4	12/11/2023 22:49 PM ID: 231222799	Still raping ptb But also animals and more drugs
5	23/11/2023 14:47 PM ID: 232308099	Dance Company
6	06/12/2023 14:28 PM ID: 233300720	VV
7	06/12/2023 14:56 PM ID: 233307217	have kids
8	14/12/2023 09:53 AM ID: 233928713	prolly buy some more drugs then kms
9	08/01/2024 21:31 PM ID: 234989731	go to uni or look for apprenticeships
10	12/01/2024 17:13 PM ID: 235303428	Travelling
11	15/01/2024 09:20 AM ID: 235402835	travel
12	15/01/2024 09:20 AM ID: 235402741	job and college.
13	15/01/2024 09:27 AM ID: 235403176	going to dance college
14	15/01/2024 09:41 AM ID: 235404455	or get on a swim team
15	15/01/2024 19:13 PM ID: 235469959	Nothing
16	17/01/2024 20:08 PM ID: 235645984	Selling feet pictures still

54. What are your longer term ambitions? Please select whatever is most relevant to you at the moment.

Answer Choices	Response Percent	Response Total
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54. What are your longer term ambitions? Please select whatever is most relevant to you at the moment.

1	Working in a particular professional field e.g., accountancy, finance, banking, nursing		17.99%	61
2	Working in science, technology, engineering, medicine		11.50%	39
3	Working in a trade or craft industry e.g. electrician, hairdressing		3.24%	11
4	Setting up my own business		8.26%	28
5	Joining a service organisation e.g., police or armed forces		2.95%	10
6	Travelling		11.80%	40
7	Working in a creative industry e.g., music, theatre, art		11.80%	40
8	Working for a charity or in the voluntary sector		0.59%	2
9	Retail or hospitality		2.36%	8
10	Caring role e.g., childcare, social care		10.62%	36
11	Other (please specify):		18.88%	64
			answered	339
			skipped	0

Other (please specify): (64)

1	08/11/2023 07:55 AM ID: 230879391	Journalist
2	08/11/2023 16:34 PM ID: 230948856	Animal care
3	08/11/2023 16:37 PM ID: 230949355	working in a humanities subject
4	08/11/2023 16:37 PM ID: 230948799	Travel and medical school
5	08/11/2023 17:32 PM ID: 230955352	Beauty
6	08/11/2023 17:56 PM ID: 230958117	Real estate

54. What are your longer term ambitions? Please select whatever is most relevant to you at the moment.

7	11/11/2023 19:36 PM ID: 231187309	I don't know yet,
8	12/11/2023 22:49 PM ID: 231222799	Get on the sexc offender list
9	20/11/2023 16:27 PM ID: 231767426	I'm not sure yet
10	23/11/2023 09:14 AM ID: 232262000	care role, professional field, travel
11	23/11/2023 09:14 AM ID: 232262762	Being a lawyer and actress and model
12	23/11/2023 09:16 AM ID: 232262847	none
13	23/11/2023 14:38 PM ID: 232306975	medicine/care but animal based (vet)
14	23/11/2023 14:41 PM ID: 232307184	Interior design
15	28/11/2023 22:13 PM ID: 232693307	I don't know
16	05/12/2023 16:22 PM ID: 233169984	Studying law
17	06/12/2023 09:30 AM ID: 233218724	animal care
18	06/12/2023 14:28 PM ID: 233300720	DDDD
19	06/12/2023 14:31 PM ID: 233298164	nhs
20	06/12/2023 14:32 PM ID: 233299796	sports - rugby
21	06/12/2023 14:41 PM ID: 233300230	psychology, criminology
22	06/12/2023 14:44 PM ID: 233304480	dk
23	06/12/2023 14:58 PM ID: 233307889	or something to do with art

54. What are your longer term ambitions? Please select whatever is most relevant to you at the moment.

24	07/12/2023 15:05 PM ID: 233451039	idk
25	07/12/2023 18:24 PM ID: 233470984	Not work
26	14/12/2023 09:53 AM ID: 233928713	set up my own drugs business
27	14/12/2023 12:14 PM ID: 233929092	social services
28	14/12/2023 14:49 PM ID: 233959642	no
29	05/01/2024 13:06 PM ID: 234840858	Not 100 percent sure yet
30	05/01/2024 21:20 PM ID: 234871958	journalism
31	06/01/2024 12:35 PM ID: 234884787	or criminology type
32	06/01/2024 14:17 PM ID: 234889206	Working in a vet or zoo
33	06/01/2024 14:53 PM ID: 234890181	photography
34	06/01/2024 14:54 PM ID: 234890174	To be in a band or teach
35	07/01/2024 13:35 PM ID: 234910120	As well as working in the performing arts industry. I would also like to consider a career involving psychology such as therapy.
36	08/01/2024 15:32 PM ID: 234966992	i dont know
37	08/01/2024 17:28 PM ID: 234978280	anything animal related like dog grooming/dog sitting
38	09/01/2024 13:08 PM ID: 235022844	teaching
39	09/01/2024 21:37 PM ID: 235062061	I'm not sure maybe bartending or armed forces
40	10/01/2024 14:14 PM ID: 235110607	not sure

54. What are your longer term ambitions? Please select whatever is most relevant to you at the moment.













41	10/01/2024 20:10 PM ID: 235144211	Don't know because I'm 15.
42	10/01/2024 22:49 PM ID: 235152485	+ armed forces
43	11/01/2024 07:20 AM ID: 235160360	Not sure
44	11/01/2024 07:56 AM ID: 235161390	I don't know
45	11/01/2024 15:37 PM ID: 235204002	none of these
46	11/01/2024 18:03 PM ID: 235221205	sporting
47	11/01/2024 23:20 PM ID: 235243048	i don't know what i want to do
48	12/01/2024 12:59 PM ID: 235276141	vetinary
49	12/01/2024 13:00 PM ID: 235276467	dont know
50	15/01/2024 09:22 AM ID: 235402868	making a business and travelling round the world.I also want to build a family
51	15/01/2024 09:27 AM ID: 235403176	opening a dance school or becoming a choreographer
52	15/01/2024 09:38 AM ID: 235404556	Interior designing/ architecture
53	15/01/2024 09:39 AM ID: 235404542	Working with animals
54	15/01/2024 09:39 AM ID: 235404461	i don't know
55	15/01/2024 09:41 AM ID: 235404455	sports
56	15/01/2024 17:18 PM ID: 235461551	hair and beauty
57	16/01/2024 12:25 PM ID: 235505082	no idea

54. What are your longer term ambitions? Please select whatever is most relevant to you at the moment.


58	17/01/2024 15:01 PM ID: 235611046	beauty
59	17/01/2024 15:12 PM ID: 235612535	Animals
60	17/01/2024 19:46 PM ID: 235643846	i dont knw 😞
61	17/01/2024 21:22 PM ID: 235651068	working as a dci in the police force or working in medical field
62	18/01/2024 15:31 PM ID: 235726164	Working in geography e.g. Ecologist
63	19/01/2024 10:38 AM ID: 235781127	become a lawyer
64	21/01/2024 18:48 PM ID: 236008004	Sports

‘How Are You?’






Swindon schools year 10 (boys) 2023/24

1. Which school do you attend?				
Answer Choices			Response Percent	Response Total
1	Abbey Park school		17.30%	50
2	Crowdy's Hill		0.00%	0
3	Churchward		3.11%	9
4	EOTAS		0.00%	0
5	Great Western Academy		12.11%	35
6	Highworth Warneford School		10.03%	29
7	Kingsdown School		0.00%	0
8	Lawn Manor Academy		10.38%	30
9	Lydiard Park Academy		17.65%	51
10	Nova Hreod Academy		14.53%	42
11	St Joseph's Catholic College		9.34%	27
12	Swindon Academy		2.08%	6
13	The Commonweal School		0.00%	0
14	The Deanery CE Academy		0.69%	2
15	The Dorcan Academy		0.00%	0
16	The Ridgeway School and Sixth Form		0.00%	0
17	UTC Swindon		0.35%	1
18	St Lukes		2.42%	7
			answered	289
			skipped	0




2. Are you?

Answer Choices		Response Percent	Response Total
1	Male		100.00% 289
2	Female		0.00% 0
3	Other/prefer not to say		0.00% 0
		answered	289
		skipped	0





3. What is your ethnicity?

Answer Choices		Response Percent	Response Total
1	Asian or Asian British (Indian, Pakistani, Bangladeshi, Chinese, Any other Asian background)		10.38% 30
2	Black, Black British, Caribbean or African (Caribbean, African, Any other Black, Black British, or Caribbean background)		5.54% 16
3	Mixed or multiple ethnic groups (White and Black Caribbean, White and Black African, White and Asian, Any other Mixed or multiple ethnic background)		3.81% 11
4	White (English, Welsh, Scottish, Northern Irish or British, Irish, Gypsy or Irish Traveller, Roma, Any other White background)		76.12% 220
5	Other ethnic group (Arab, any other ethnic group)		4.15% 12
		answered	289
		skipped	0

4. Do you identify as LGBTQI+ (Lesbian, Gay, Bisexual, Trans, Queer/Questioning, Intersex) or another member of the LGBTQI+ community?

Answer Choices			Response Percent	Response Total
1	Yes		7.61%	22
2	No		88.93%	257
3	Prefer not to say		3.46%	10
			answered	289
			skipped	0

5. How old are you?

Answer Choices			Response Percent	Response Total
1	14		62.28%	180
2	15		33.56%	97
3	16		3.46%	10
4	16+		0.69%	2
			answered	289
			skipped	0

6. For each group below: How many do you think smoke cigarettes (tobacco)? Move the slider to the % that you think smoke. For example, do you think it's hardly any (1-5%), around half (50%), or nearly everyone (close to 100%)? If you think none of your friends or students in your year smoke do not move the slider.

Item	Average	Min	Max	Std. Deviation	Total Responses
Close friends in your year	8.78	0.00	100.00	23.12	289
Students in your year	21.99	0.00	100.00	27.64	289
				answered	289
				skipped	0

7. For each group below: How many do you think smoke e-cigarettes (vaping)? Move the slider to the % that you think vape. For example, do you think it's hardly any (0-5%), around half (50%), or nearly everyone (close to 100%)? If you think none of your friends or students in your year use e-cigarettes or vape do not move the slider.

Item	Average	Min	Max	Std. Deviation	Total Responses
Close friends in your year	13.26	0.00	100.00	26.24	289
Students in your year	38.11	0.00	100.00	30.80	289
				answered	289
				skipped	0

8. For each group below: How many do you think use cannabis (weed), this includes using THC in a vape? Move the slider to the % that you think use cannabis. For example, do you think it's hardly any (0-5%), around half (50%), or nearly everyone (close to 100%)? If you think none of your friends use cannabis, do not move the slider

Item	Average	Min	Max	Std. Deviation	Total Responses
Close friends in your year	7.04	0.00	100.00	21.39	289
Students in your year	14.52	0.00	100.00	24.25	289
				answered	289
				skipped	0

9. For each group below: How many do you think have used drugs (other than cannabis)? Move the slider to the % that you think use drugs (other than cannabis). For example, do you think it's hardly any (0-5%), around half (50%), or nearly everyone (close to 100%)? If you think none of your friends have used drugs (other than cannabis), do not move the slider

Item	Average	Min	Max	Std. Deviation	Total Responses
Close friends in your year	5.63	0.00	100.00	19.27	289
Students in your year	13.82	0.00	100.00	24.67	289
				answered	289
				skipped	0

10. For each group below: What percentage do you think regularly drink alcohol e.g., once per month or more? Move the slider to the % that you think drink alcohol. For example, do you think it's hardly any (0-5%), around half (50%), or nearly everyone (close to 100%)? If you think none of your friends drink alcohol do not use the slider

Item	Average	Min	Max	Std. Deviation	Total Responses
Close friends in your year	15.27	0.00	100.00	28.28	289
Students in your year	29.87	0.00	100.00	32.11	289
				answered	289
				skipped	0

11. For each group below: How many do you think have sent an explicit photo of themselves to someone else e.g., in underwear or naked? Move the slider to the % that you think have done this. For example do you think it's hardly any (0-5%), around half (50%), or nearly everyone (close to 100%)? If you think none of your friends have sent an explicit photo of themselves, do not move the slider.

Item	Average	Min	Max	Std. Deviation	Total Responses
Close friends in your year	8.64	0.00	100.00	22.07	289
Students in your year	22.09	0.00	100.00	27.97	289
				answered	289
				skipped	0

12. For each group below: How many do you think choose to view online pornography? If you think none of your friends have viewed pornography do not move the slider

Item	Average	Min	Max	Std. Deviation	Total Responses
Close friends in your year	28.20	0.00	100.00	38.82	289
Students in your year	41.09	0.00	100.00	37.59	289
				answered	289
				skipped	0

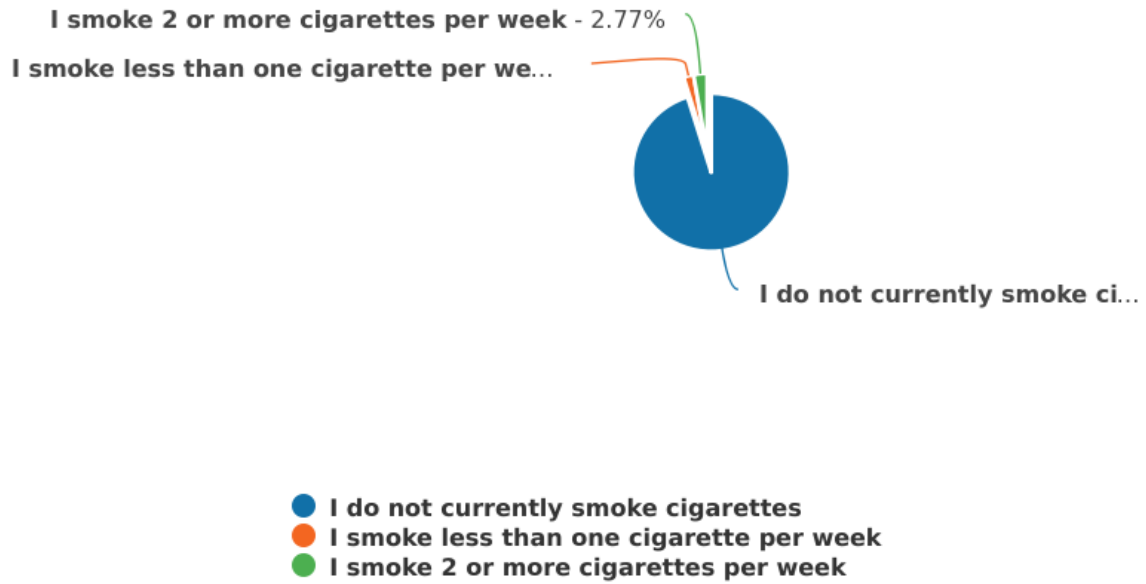
13. For each group below: How many do you think have had sex? If you think none of your friends have had sex do not move the slider

Item	Average	Min	Max	Std. Deviation	Total Responses
Close friends in your year	9.98	0.00	100.00	23.29	289
Students in your year	17.96	0.00	100.00	25.85	289
				answered	289
				skipped	0

14. For each group below: How many do you think carry a knife, bladed implement or other tool that can be used as a weapon? If you think none of your friends carry a knife/weapon, do not move the slider.

Item	Average	Min	Max	Std. Deviation	Total Responses
Close friends in your year	4.34	0.00	100.00	17.52	289
Students in your year	12.87	0.00	100.00	22.27	289
				answered	289
				skipped	0

15. Choose the statement that describes you:



Answer Choices		Response Percent	Response Total
1	I do not currently smoke cigarettes	95.16%	275
2	I smoke less than one cigarette per week	2.08%	6
3	I smoke 2 or more cigarettes per week	2.77%	8
		answered	289
		skipped	0

16. Choose the statement that describes you:

I use an e-cigarette/vape more than 1 time p...

I use an e-cigarette/vape less than 1 ti...



- I do not currently use e-cigarettes or vape
- I use an e-cigarette/vape less than 1 time per week
- I use an e-cigarette/vape more than 1 time per week

Answer Choices			Response Percent	Response Total
1	I do not currently use e-cigarettes or vape	<div style="width: 91%; height: 15px; background-color: blue;"></div>	91.00%	263
2	I use an e-cigarette/vape less than 1 time per week	<div style="width: 2%; height: 15px; background-color: orange;"></div>	2.08%	6
3	I use an e-cigarette/vape more than 1 time per week	<div style="width: 7%; height: 15px; background-color: green;"></div>	6.92%	20
			answered	289
			skipped	0

17. Choose the statement that describes you:

I regularly use cannabis (weed) i.e. most weeks - 3.1...

I use cannabis (weed) less than once a month...



I do not use cannabis...

- I do not use cannabis (weed)
- I use cannabis (weed) less than once a month
- I use cannabis (weed) more than once a month
- I regularly use cannabis (weed) i.e. most weeks

Answer Choices			Response Percent	Response Total
1	I do not use cannabis (weed)	<div style="width: 93.08%; height: 15px; background-color: blue;"></div>	93.08%	269
2	I use cannabis (weed) less than once a month	<div style="width: 3.46%; height: 15px; background-color: orange;"></div>	3.46%	10
3	I use cannabis (weed) more than once a month	<div style="width: 0.35%; height: 15px; background-color: green;"></div>	0.35%	1
4	I regularly use cannabis (weed) i.e. most weeks	<div style="width: 3.11%; height: 15px; background-color: red;"></div>	3.11%	9
			answered	289
			skipped	0

18. Have you ever used drugs other than cannabis (e.g., MDMA/ecstasy, cocaine, Spice, Ketamine etc)? (You can skip this question if you are uncomfortable answering it)

Answer Choices			Response Percent	Response Total
1	Yes	<div style="width: 4.29%; height: 15px; background-color: blue;"></div>	4.29%	12
2	No	<div style="width: 95.71%; height: 15px; background-color: orange;"></div>	95.71%	268
			answered	280





18. Have you ever used drugs other than cannabis (e.g., MDMA/ecstasy, cocaine, Spice, Ketamine etc)? (You can skip this question if you are uncomfortable answering it)

skipped	9
---------	---

19. Which drugs have you used? (You can skip this question if you are uncomfortable answering)

Answer Choices		Response Percent	Response Total
1	Open-Ended Question	100.00%	12
<p>Shrooms, and dabble in a bit of coke and crack</p> <p>all</p> <p>NONE OF UR BUSINESS i havent</p> <p>ALL OF THEM IM KYAN I DO EVERYTHING AND ANYTHING</p> <p>Cocaine and Meth</p> <p>calpol, petrol fumes, paracetamol, catnip, glue sticks</p> <p>none</p> <p>Heroin, Cocaine, Kali, Weed, Ketamine, Marijuana, Molly, Opium, All of the Above</p> <p>none</p> <p>vape</p> <p>all the above</p> <p>crack cocaine</p> <p>Mdma</p> <p>spice</p> <p>mushrooms</p>			
		answered	12
		skipped	277

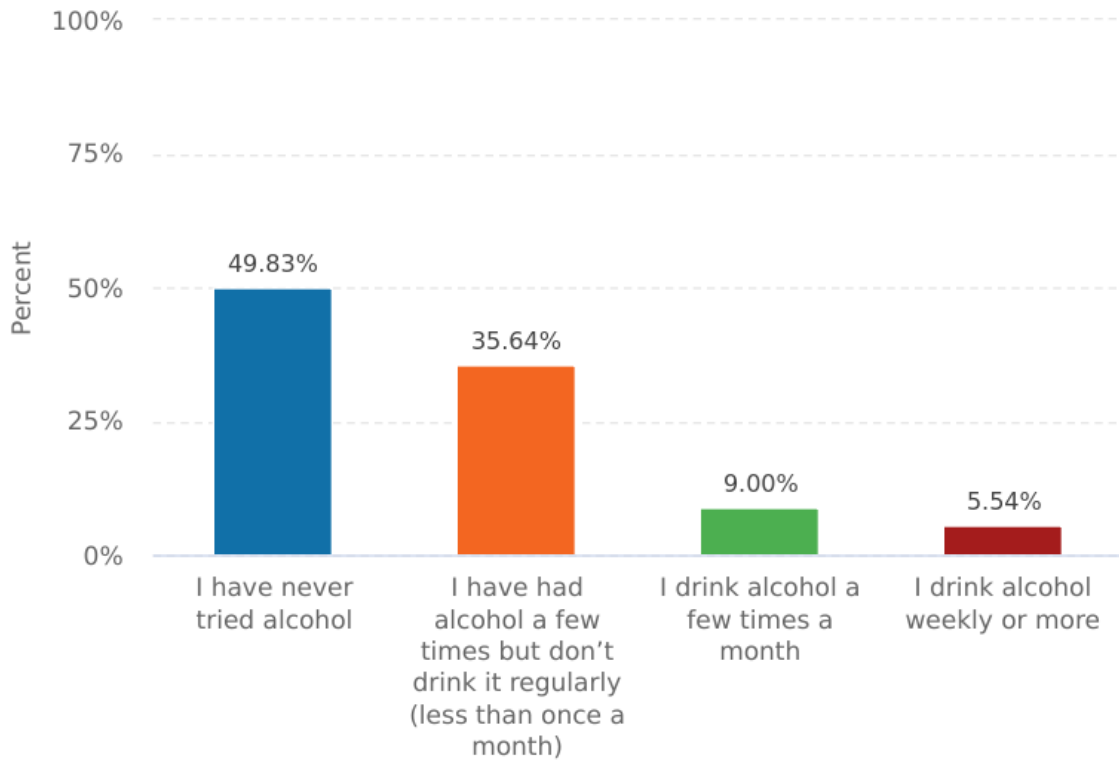
20. How often do you use drugs other than cannabis? (You can skip this question if you are uncomfortable answering).





Answer Choices		Response Percent	Response Total
1	I quit 	35.29%	6
2	Rarely (less than once per month) 	11.76%	2
3	Most months 	5.88%	1
4	Most weeks	0.00%	0
5	Most days 	47.06%	8
		answered	17

20. How often do you use drugs other than cannabis? (You can skip this question if you are uncomfortable answering).







skipped 272

21. Choose the statement that describes you:

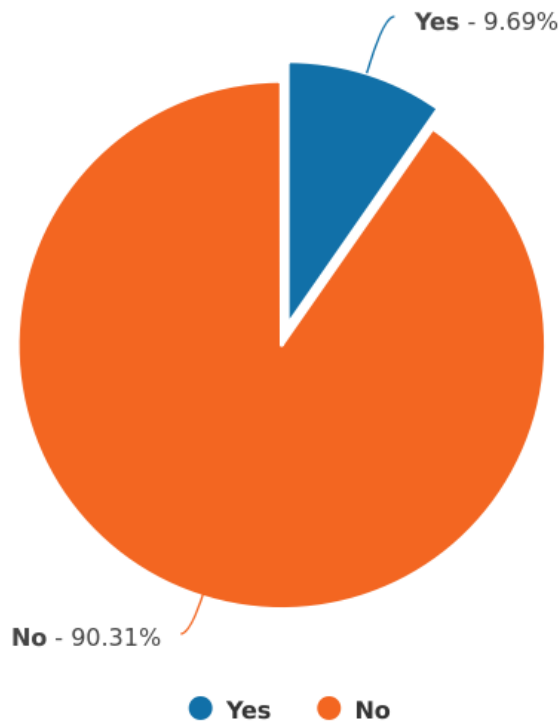




Answer Choices			Response Percent	Response Total
1	I have never tried alcohol		49.83%	144
2	I have had alcohol a few times but don't drink it regularly (less than once a month)		35.64%	103
3	I drink alcohol a few times a month		9.00%	26
4	I drink alcohol weekly or more		5.54%	16
			answered	289
			skipped	0

22. How do you get alcohol? Please tick all that apply.

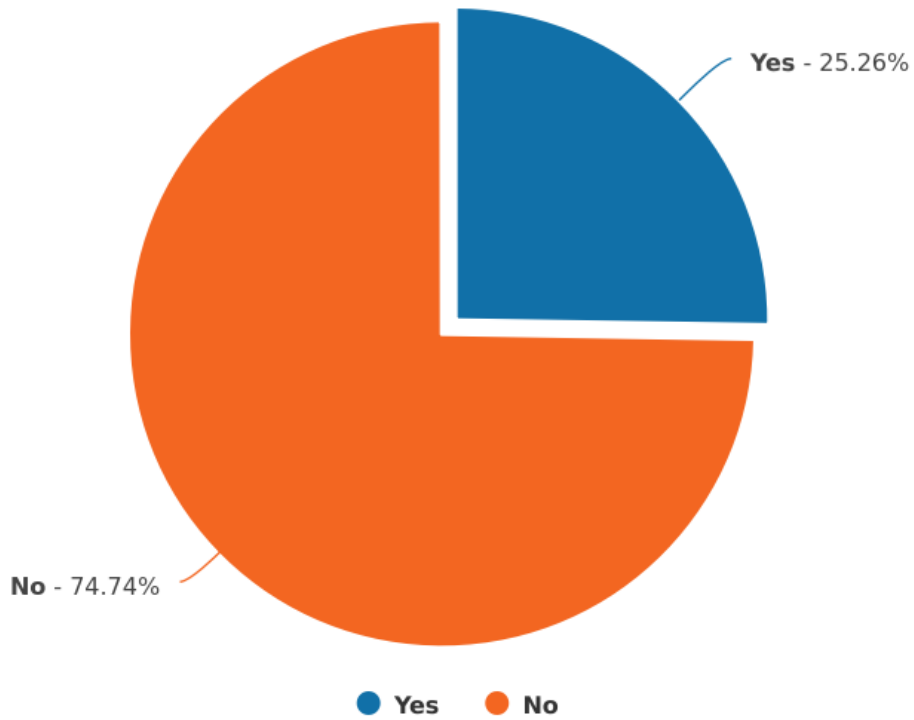
Answer Choices			Response Percent	Response Total
1	Not applicable, I don't drink alcohol		59.52%	172
2	My parents give it to me		33.91%	98
3	I buy it myself		4.50%	13
4	Friends		7.96%	23
5	Older brothers/sisters		5.19%	15
6	Another adult (not parent/carer)		8.65%	25
			answered	289
			skipped	0

23. Have you ever sent an explicit photo to someone e.g., wearing only your underwear or naked?



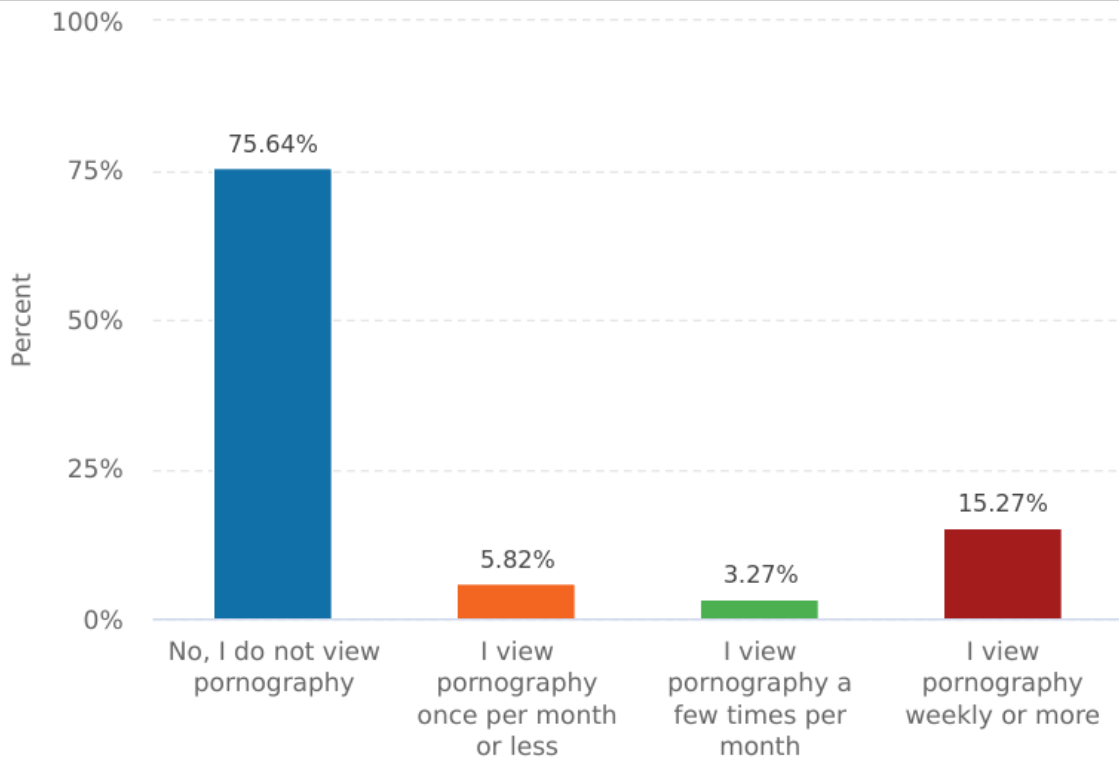
Answer Choices			Response Percent	Response Total
1	Yes		9.69%	28
2	No		90.31%	261
			answered	289
			skipped	0





24. Have you ever been sent an explicit photo e.g., someone in their underwear, partially naked or fully naked.



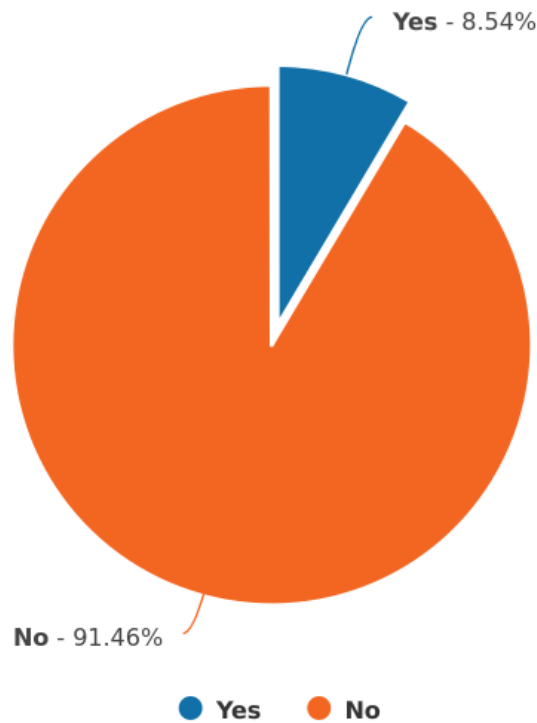
Answer Choices		Response Percent	Response Total
1	Yes	25.26%	73
2	No	74.74%	216
		answered	289
		skipped	0



25. How often do you view pornography? (You can skip this question if you feel uncomfortable answering it.)



Answer Choices			Response Percent	Response Total
1	No, I do not view pornography		75.64%	208
2	I view pornography once per month or less		5.82%	16
3	I view pornography a few times per month		3.27%	9
4	I view pornography weekly or more		15.27%	42
			answered	275
			skipped	14

26. Have you ever had sex? (You can skip this question if you are uncomfortable answering it)



Answer Choices			Response Percent	Response Total
1	Yes		8.54%	24
2	No		91.46%	257
			answered	281
			skipped	8

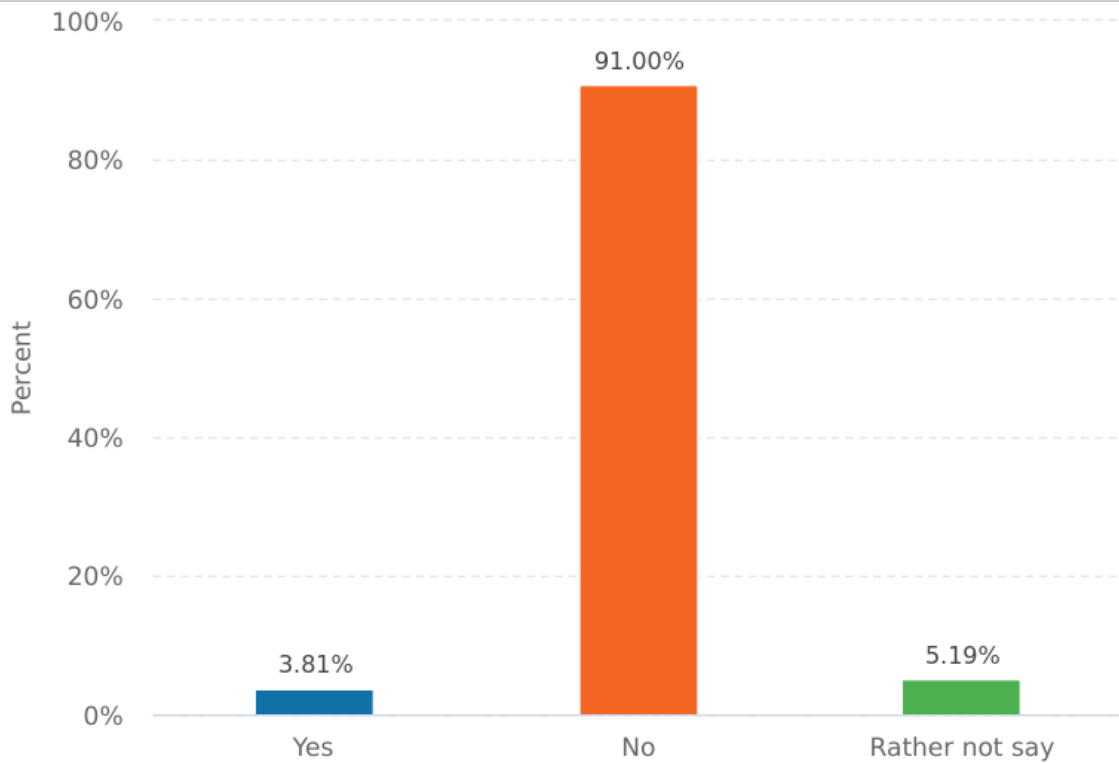
27. Safe sex: If you answered yes to the previous question, please provide some additional information. (You can skip this question if you are uncomfortable answering it).

Answer Choices	Yes	No	Sometimes	Response Total
Did you or your partner practice safe sex to avoid sexually transmitted infections i.e., use a condom?	60.00% 15	24.00% 6	16.00% 4	25
Did you or your partner use contraception to avoid the risk of pregnancy (other than a condom)?	32.00% 8	56.00% 14	12.00% 3	25
Were you or your partner under the influence of alcohol or drugs when you had sex?	20.00% 5	68.00% 17	12.00% 3	25
Have you had sex against your wishes (consent)?	8.00% 2	84.00% 21	8.00% 2	25
			answered	25

27. Safe sex: If you answered yes to the previous question, please provide some additional information. (You can skip this question if you are uncomfortable answering it).

skipped 264

28. Do you carry a knife/ bladed implement/ tool?

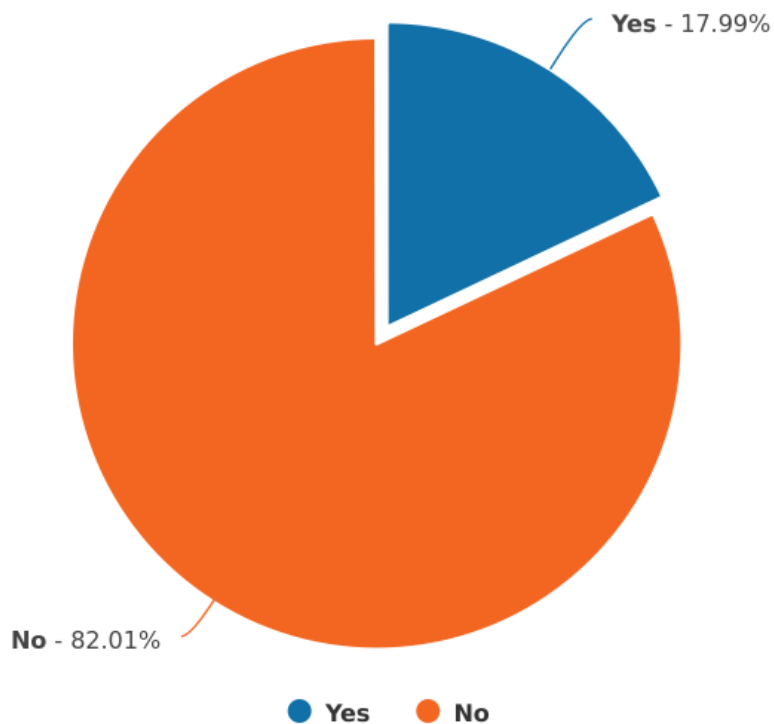


Answer Choices		Response Percent	Response Total
1	Yes	3.81%	11
2	No	91.00%	263
3	Rather not say	5.19%	15
		answered	289
		skipped	0

29. Select the MAIN reason why do you carry a knife /bladed implement /tool.

Answer Choices		Response Percent	Response Total
1	For protection	63.64%	7
2	It's part of my culture	27.27%	3
3	Other e.g., crafts, hobbies, work, personal use.	27.27%	3
		answered	11
		skipped	278

30. Have you ever gambled without the permission of your parents/carers?



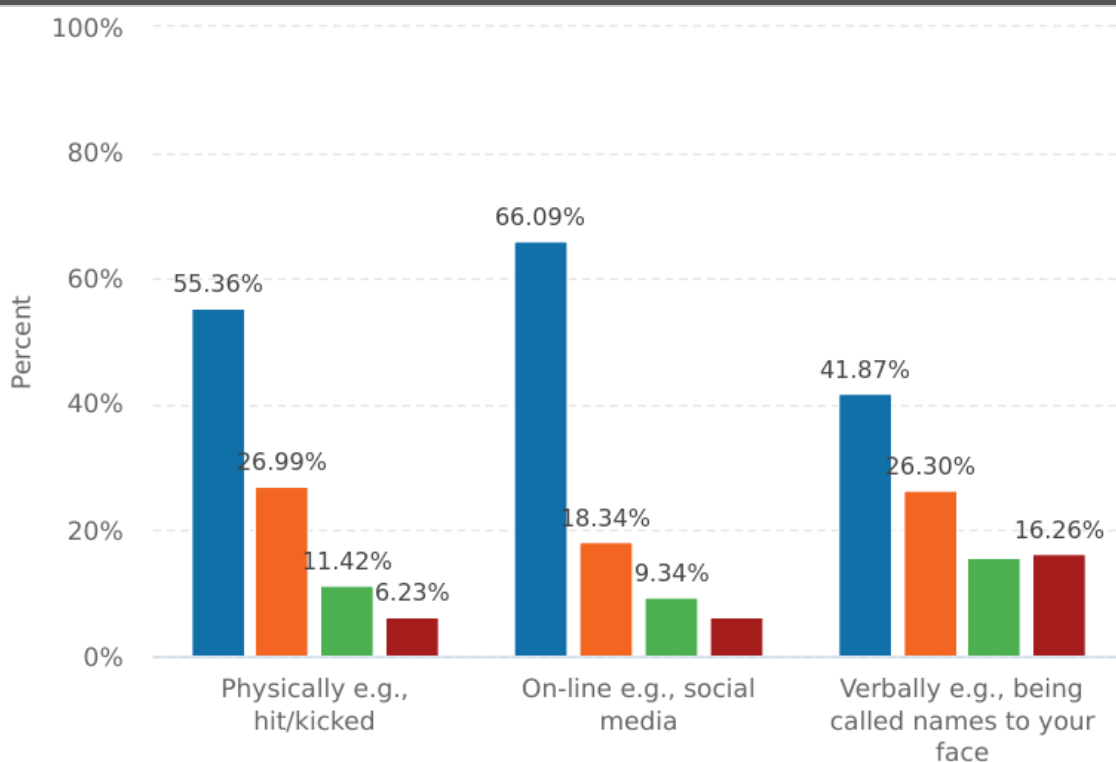
Answer Choices		Response Percent	Response Total
1	Yes	17.99%	52
2	No	82.01%	237
		answered	289
		skipped	0

31. Do you feel mostly happy or ok about the way you look?

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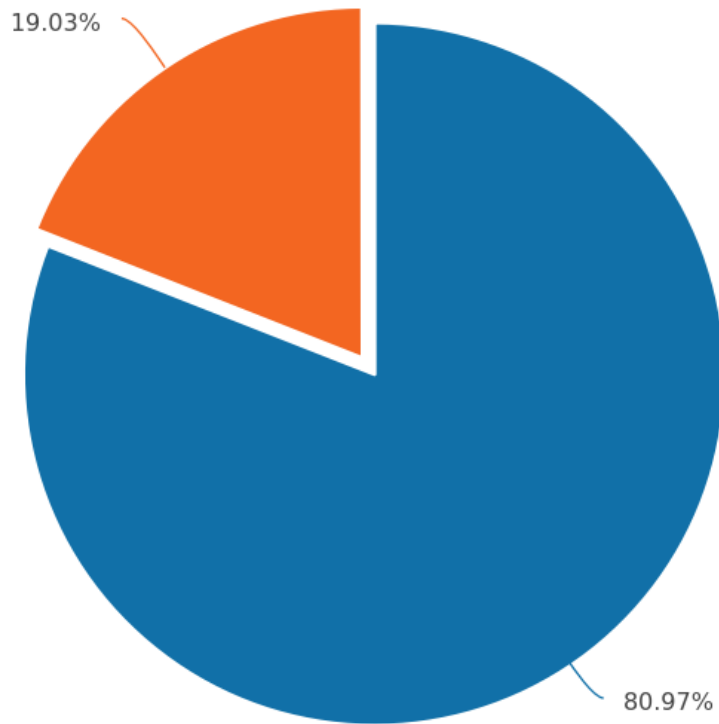
Answer Choices		Response Percent	Response Total
1	Yes	66.09%	191
2	No	33.91%	98
		answered	289
		skipped	0

32. Have you ever been bullied at secondary school?



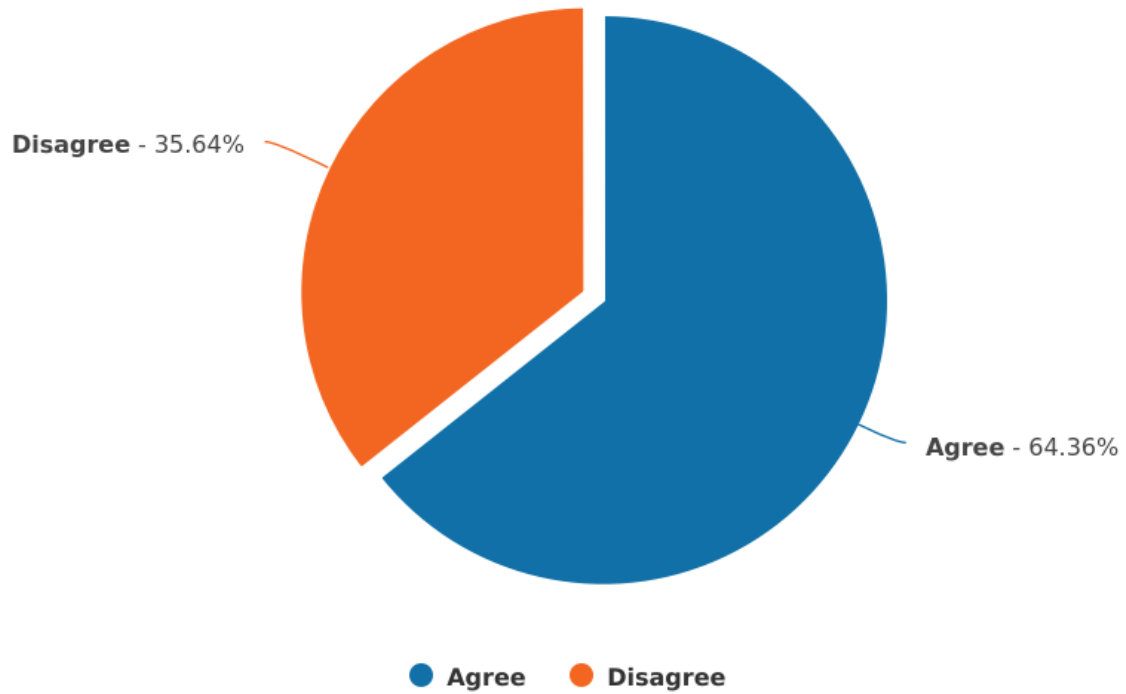
Answer Choices	Never	Rarely	Sometimes	Often	Response Total	
Physically e.g., hit/kicked	55.36% 160	26.99% 78	11.42% 33	6.23% 18	289	
On-line e.g., social media	66.09% 191	18.34% 53	9.34% 27	6.23% 18	289	
Verbally e.g., being called names to your face	41.87% 121	26.30% 76	15.57% 45	16.26% 47	289	
					answered	289
					skipped	0

33. I know how and where to report bullying in school.



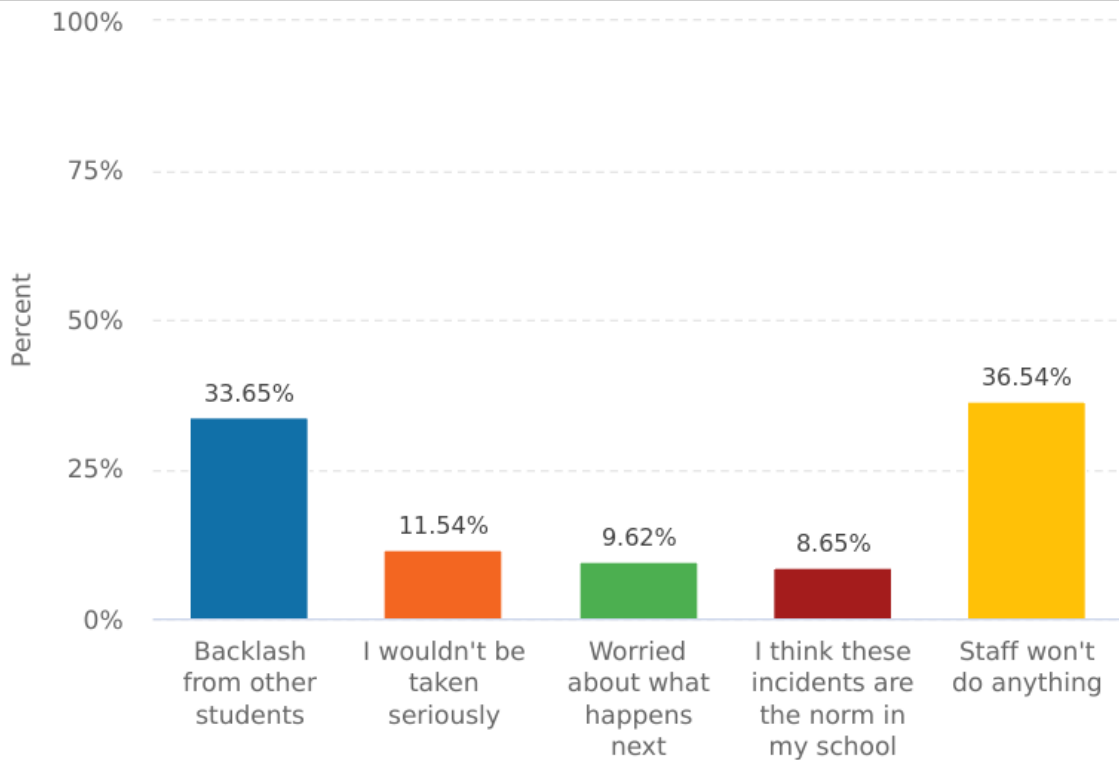
Answer Choices		Response Percent	Response Total
1	Agree	80.97%	234
2	Disagree	19.03%	55
		answered	289
		skipped	0






34. I feel confident to report incidents that affect my personal safety (i.e., anything or anyone that makes me feel unsafe).



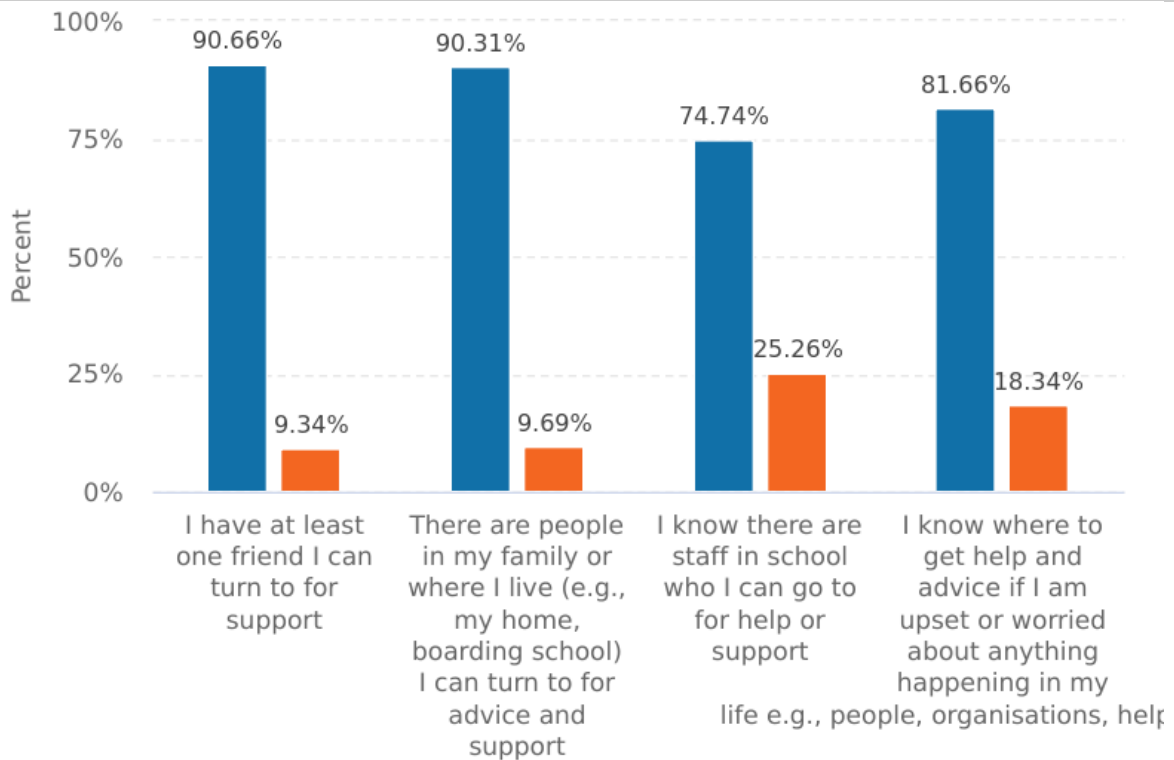
Answer Choices		Response Percent	Response Total
1	Agree	64.36%	186
2	Disagree	35.64%	103
		answered	289
		skipped	0

35. The main reason I do not feel confident to report incidents that affect my personal safety is: (choose the one reason that is most relevant to you).



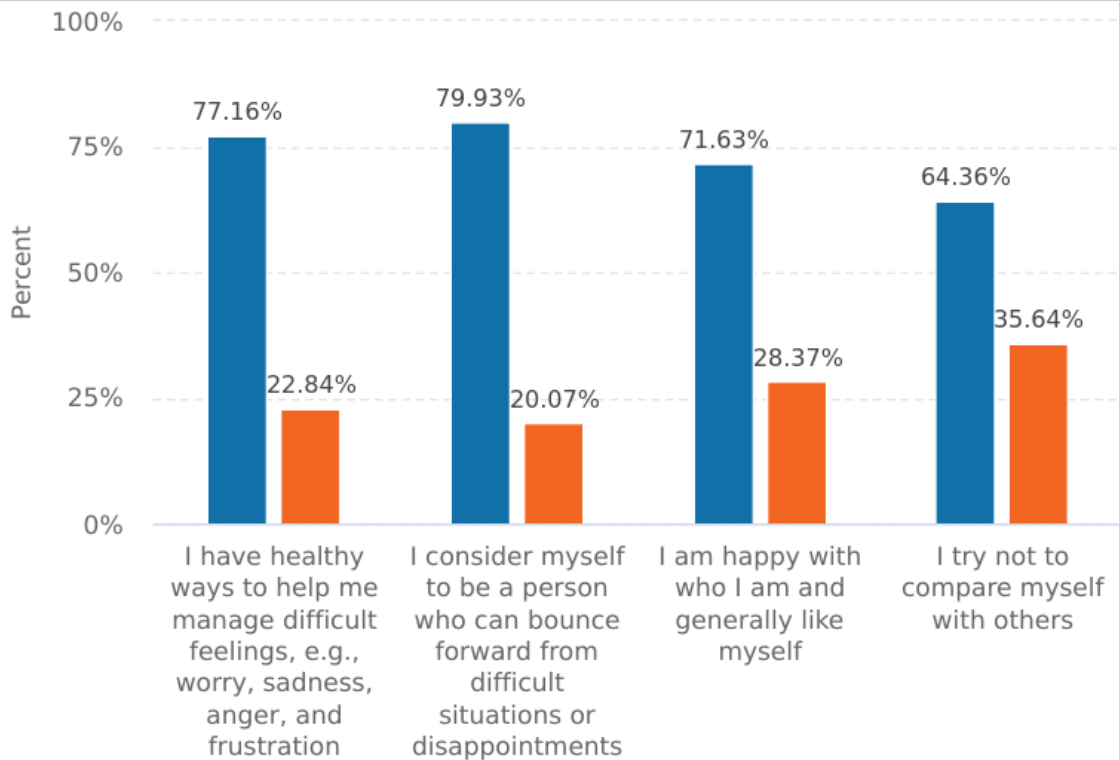
Answer Choices			Response Percent	Response Total
1	Backlash from other students		33.65%	35
2	I wouldn't be taken seriously		11.54%	12
3	Worried about what happens next		9.62%	10
4	I think these incidents are the norm in my school		8.65%	9
5	Staff won't do anything		36.54%	38
			answered	104
			skipped	185

36. Do you agree or disagree with these statements?:



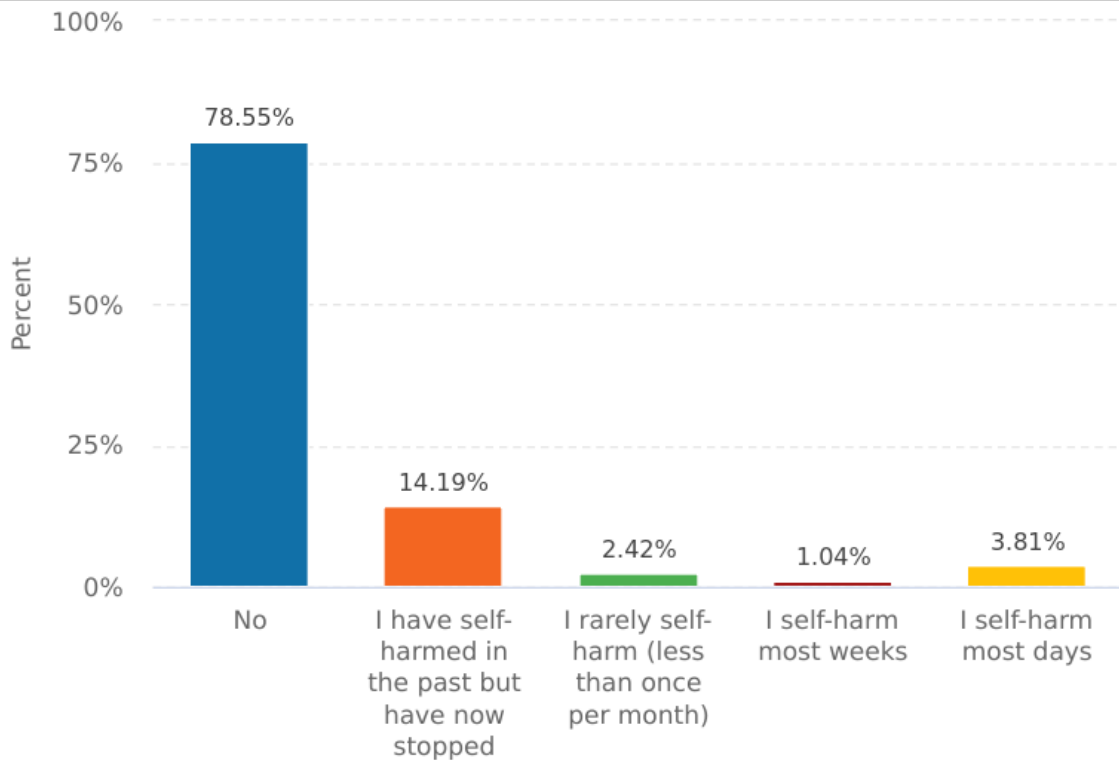
Answer Choices	Agree	Disagree	Response Total
I have at least one friend I can turn to for support	90.66% 262	9.34% 27	289
There are people in my family or where I live (e.g., my home, boarding school) I can turn to for advice and support	90.31% 261	9.69% 28	289
I know there are staff in school who I can go to for help or support	74.74% 216	25.26% 73	289
I know where to get help and advice if I am upset or worried about anything happening in my life e.g., people, organisations, helplines etc.	81.66% 236	18.34% 53	289
		answered	289
		skipped	0






37. Do you agree or disagree with these statements:



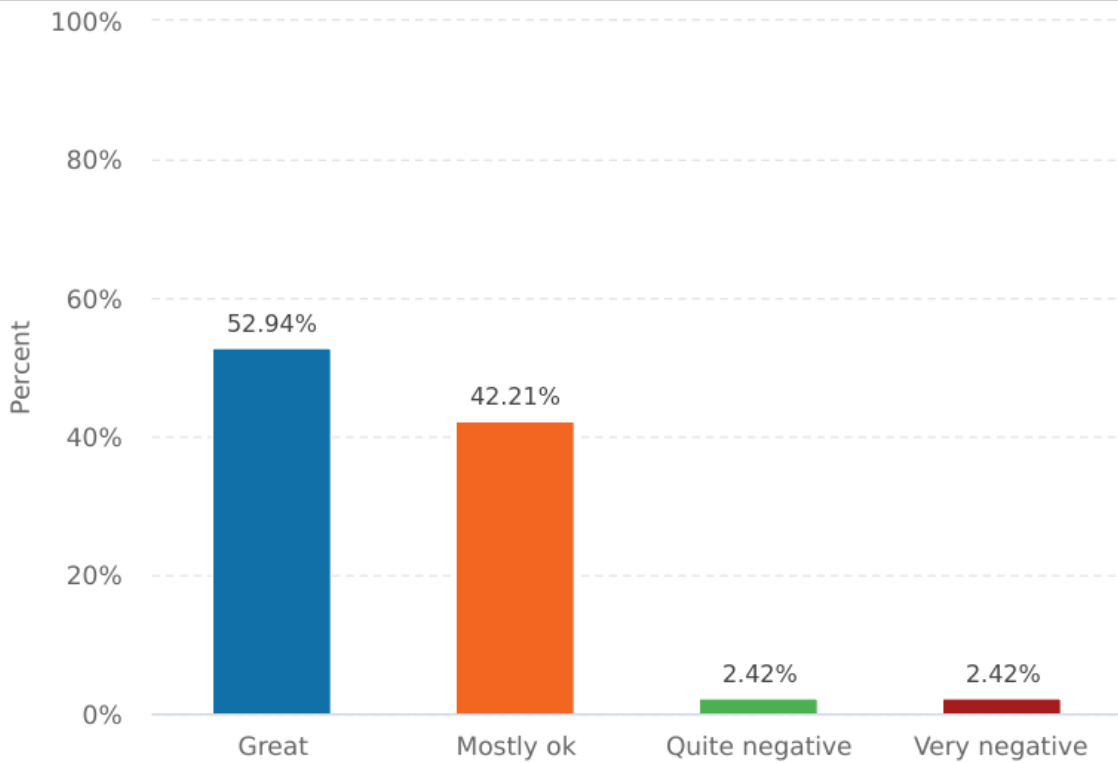
Answer Choices	Agree	Disagree	Response Total
I have healthy ways to help me manage difficult feelings, e.g., worry, sadness, anger, and frustration	77.16% 223	22.84% 66	289
I consider myself to be a person who can bounce forward from difficult situations or disappointments	79.93% 231	20.07% 58	289
I am happy with who I am and generally like myself	71.63% 207	28.37% 82	289
I try not to compare myself with others	64.36% 186	35.64% 103	289
			answered
			skipped
			289
			0





38. Have you ever deliberately harmed yourself? e.g., scratching, cutting, or burning. Select the answer that most closely reflects what you are doing now.



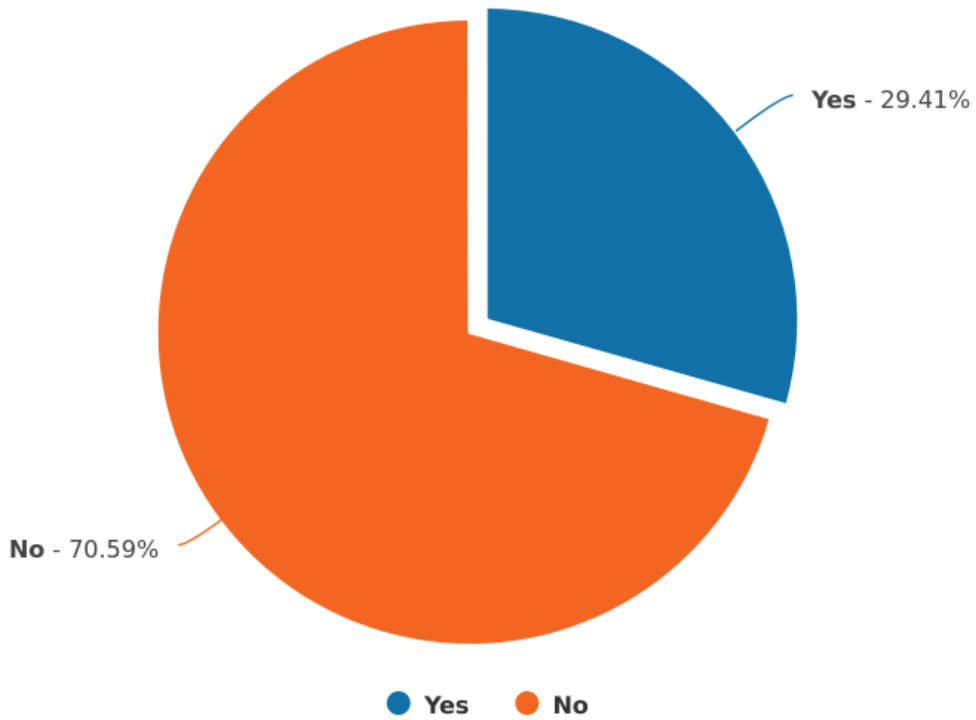
Answer Choices			Response Percent	Response Total
1	No		78.55%	227
2	I have self-harmed in the past but have now stopped		14.19%	41
3	I rarely self-harm (less than once per month)		2.42%	7
4	I self-harm most weeks		1.04%	3
5	I self-harm most days		3.81%	11
			answered	289
			skipped	0

39. How would you describe your relationship with social media?



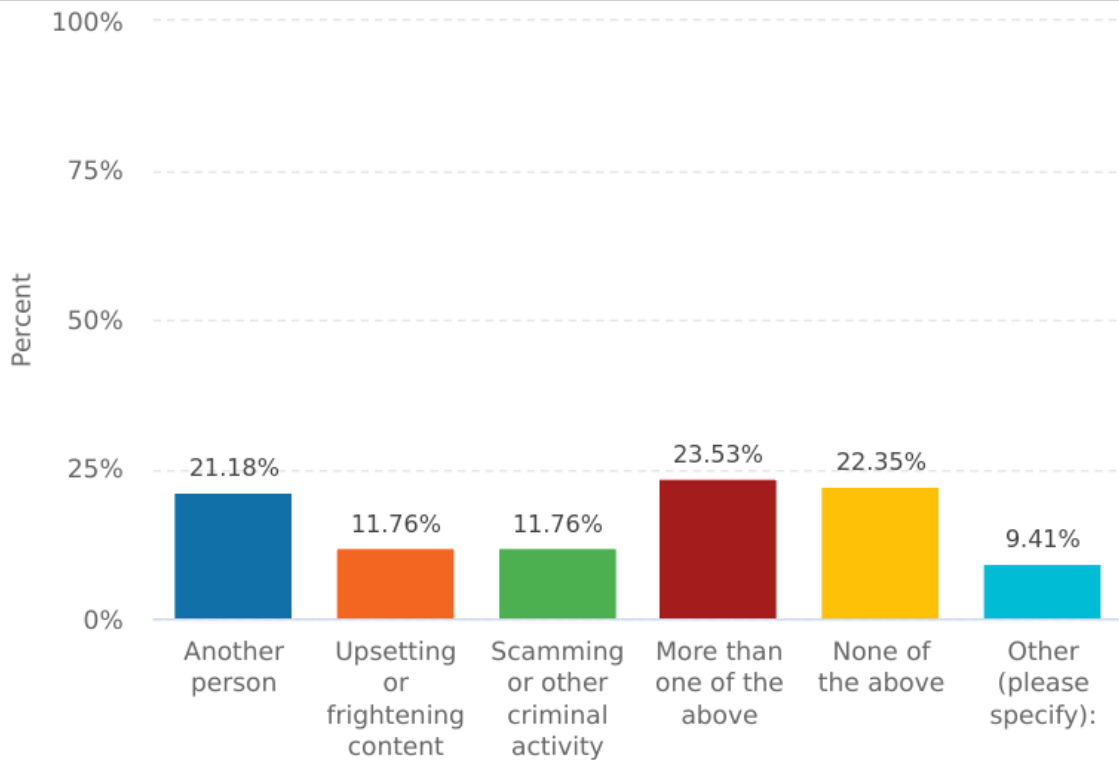
Answer Choices			Response Percent	Response Total
1	Great		52.94%	153
2	Mostly ok		42.21%	122
3	Quite negative		2.42%	7
4	Very negative		2.42%	7
			answered	289
			skipped	0







40. Have you experienced anything on social media that has made you feel anxious, worried or scared?



Answer Choices		Response Percent	Response Total
1	Yes	29.41%	85
2	No	70.59%	204
		answered	289
		skipped	0

41. Select the statement below that is most relevant to you. i.e., what has mainly made you feel anxious, worried, or scared on social media?



Answer Choices			Response Percent	Response Total
1	Another person		21.18%	18
2	Upsetting or frightening content		11.76%	10
3	Scamming or other criminal activity		11.76%	10
4	More than one of the above		23.53%	20
5	None of the above		22.35%	19
6	Other (please specify):		9.41%	8
			answered	85
			skipped	204

Other (please specify): (8)

- threatend

- Social Media

- bad stuff

- I got catfished by a 92 year old man on tinder

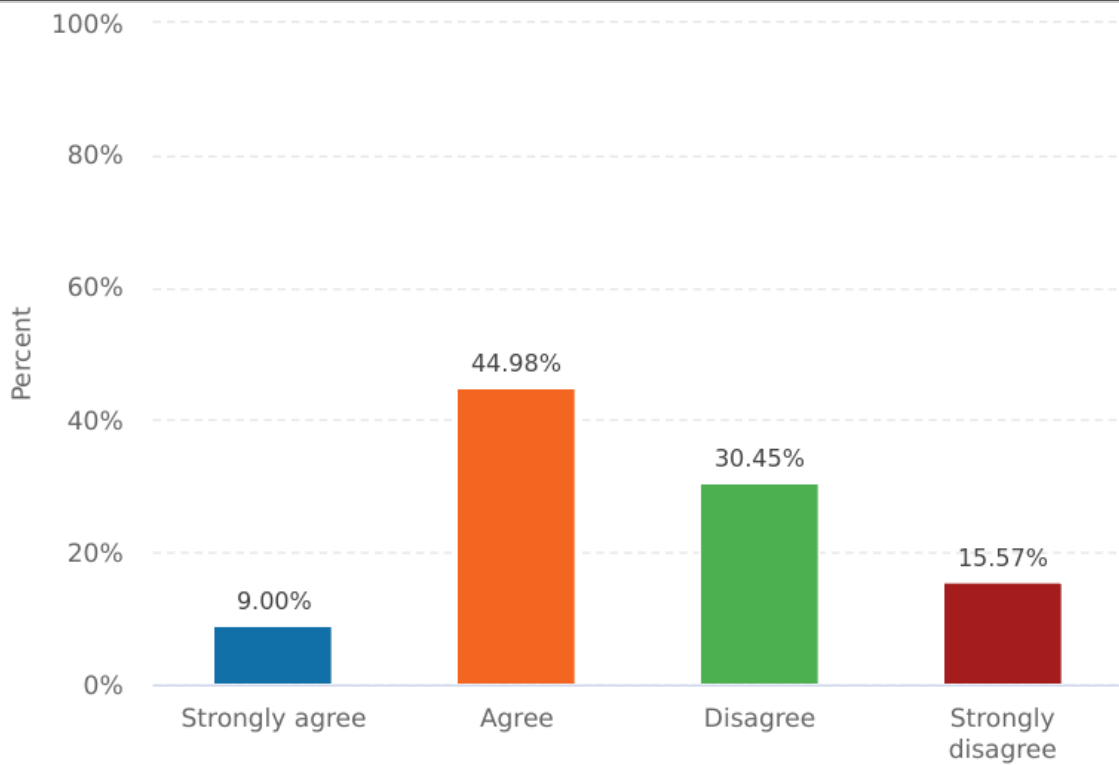
- had more than 2 tablespoons of calpol in a day

- Being threatened by some people from my school

- I loss someones bugatti

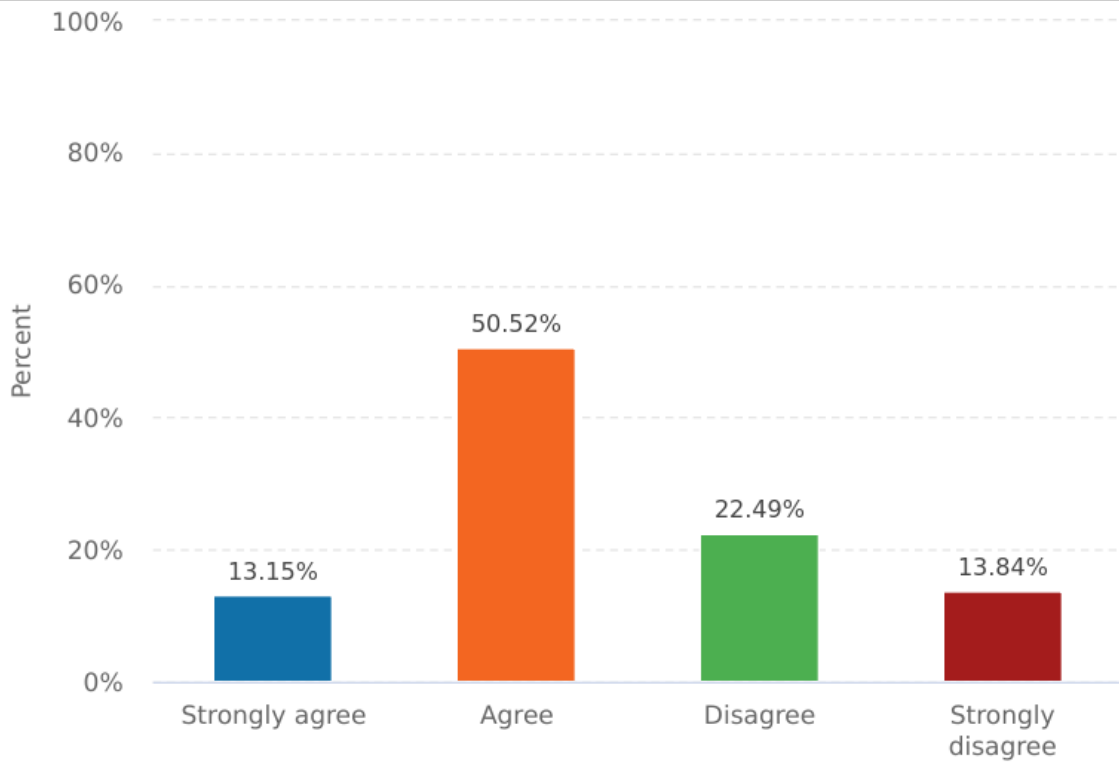
- picture of myself taken without my permission





42. Students in my school/college treat each other with respect



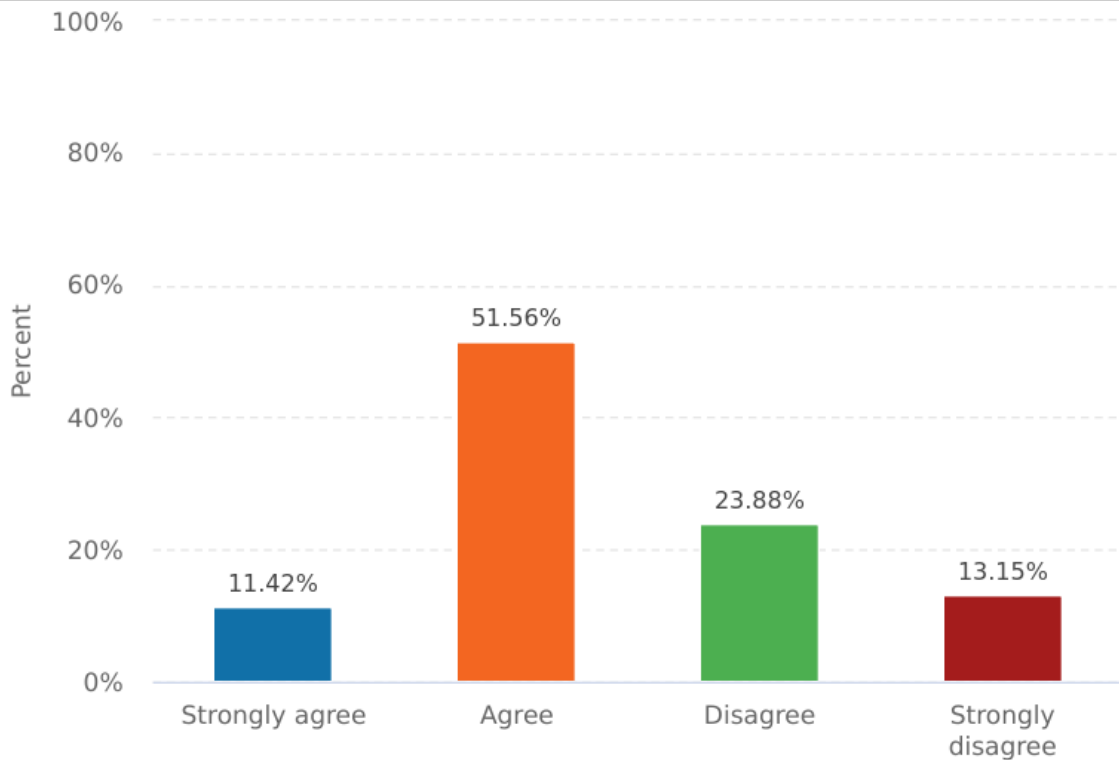
Answer Choices		Response Percent	Response Total
1	Strongly agree	9.00%	26
2	Agree	44.98%	130
3	Disagree	30.45%	88
4	Strongly disagree	15.57%	45
		answered	289
		skipped	0





43. Staff in my school/college are good role models.



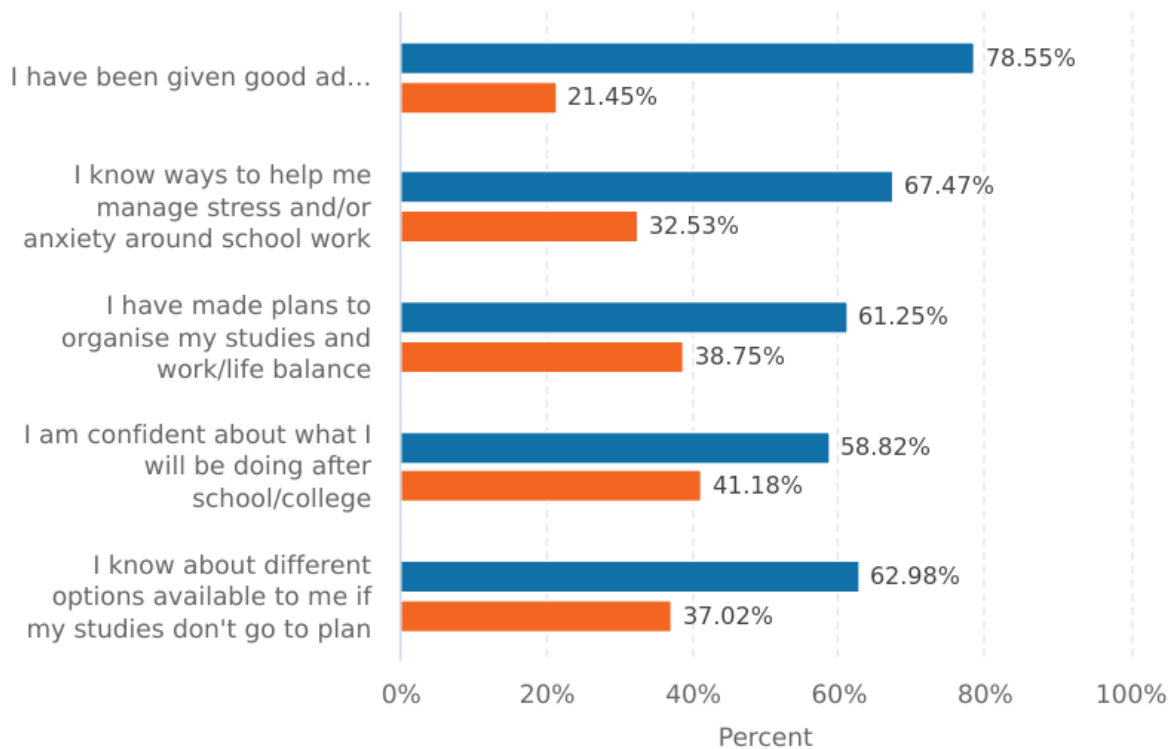
Answer Choices			Response Percent	Response Total
1	Strongly agree		13.15%	38
2	Agree		50.52%	146
3	Disagree		22.49%	65
4	Strongly disagree		13.84%	40
			answered	289
			skipped	0

44. There is a culture of mutual respect in my school/college between students and staff. i.e., students treat staff with respect and vice versa.



Answer Choices			Response Percent	Response Total
1	Strongly agree		11.42%	33
2	Agree		51.56%	149
3	Disagree		23.88%	69
4	Strongly disagree		13.15%	38
			answered	289
			skipped	0






45. Please indicate how you feel about the following statements.



Answer Choices	Agree	Disagree	Response Total
I have been given good advice on study and preparation for assessments/exams	78.55% 227	21.45% 62	289
I know ways to help me manage stress and/or anxiety around school work	67.47% 195	32.53% 94	289
I have made plans to organise my studies and work/life balance	61.25% 177	38.75% 112	289
I am confident about what I will be doing after school/college	58.82% 170	41.18% 119	289
I know about different options available to me if my studies don't go to plan	62.98% 182	37.02% 107	289
		answered	289
		skipped	0

46. How useful do you find the PSHE/ Health and Wellbeing / Personal Development / Social & Global lessons you have in school?

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Answer Choices			Response Percent	Response Total
1	It's very useful		10.73%	31
2	It's mostly useful		25.61%	74
3	It's sometimes useful		39.10%	113
4	It's not useful at all		18.69%	54
5	Can't say- we don't get much		5.88%	17
			answered	289
			skipped	0

47. If you could improve the PSHE / Health and Wellbeing / Personal Development / Social & Global lessons in your school what would you suggest?

Answer Choices		Response Percent	Response Total
1	Open-Ended Question	100.00%	127
<p>change my teacher pls</p> <hr/> <p>make at make more scenes</p> <hr/> <p>i dont know im not doing sociology for GCSE</p> <hr/> <p>They let students vote/suggest different topics to learn about that affect a reasonably large group of anonymous students and teach that so the target audience is better.</p> <hr/> <p>idk</p> <hr/> <p>Give us sweets in class to incentivise us</p> <hr/> <p>we should get taught about things that we will use in life. not random stuff that is extremely not useful.</p> <hr/> <p>More interesting stuff</p> <hr/> <p>Shuhs</p> <hr/> <p>Stop teaching them cuz its pointless</p> <hr/> <p>i dont know</p> <hr/> <p>not sure tbh</p> <hr/> <p>idk</p> <hr/> <p>es4</p> <hr/> <p>i dont know</p> <hr/> <p>i dont know</p> <hr/> <p>I'm not sure what i could suggest as PSHE more or less teaches everything we need.</p> <hr/> <p>have more than one lesson a week of pshe</p>			

47. If you could improve the PSHE / Health and Wellbeing / Personal Development / Social & Global lessons in your school what would you suggest?

not do it

Teach things that will actually help when I get out of here

dont no

health and wellbeing

make it interesting

more talk on mental health and involvement

get more of it

have people speak from expirience

get moreofit

real life experiences

I am not sure

More sessions on finance and how individuals make money outside of typical work

Put more activite

put more pe lessons and more careeres about sport

More stuff about crimes

not do it

explain it a bit more

N/A

?

this school makes peoples mental health bad bc of the staff

make some interventions about it

Try to ask the Student of suggested things of what we could learn in our lessons instead of some topics which aren't as interesting.

more stuff about school itself and exams

Not do it

How to keep money safe and other things which include money

We've only done about drugs and alcohol the last year and it's only spreading what it is

yren ys b fx 5

Should be have more classes

Make them more interactive.

i belive zak scaife should be given a time out card as he gets very frustrated and gets in trouble due to not being able to take a minuet to breath and calm down

give us samples of drugs so we know what we are messing with .

Stop talking about ball problems.. makes me feel weird

nothing its fine

More lessons on managing money and how to pay bills and actual more important things

Less writing and more activities

47. If you could improve the PSHE / Health and Wellbeing / Personal Development / Social & Global lessons in your school what would you suggest?

Learn more on normal life like money or future jobs life lessons and not do it on useless things like mental illness

REMOVE FROM CURRICULUM USELESS TOPIC

make them actually engaging instead of a lesson you don't have to pay attention to

We need more practicals in the sex education side of pshe

fullboxed

more lesons

listen to peoples storries and reflect and say youre own and find ways to deal with that stuff

Show us Porn for educational purposes

how to put on a condom

Hard work and focus on learning :)

Better and more in depth explanations about topics

Give more useful/meaningful advice and how to deal with stuff. Make it more engaging since it seems repetitive and I forget a lot of it.

understand the opinions of students better

Less repetitive

Less boring and more engaging

kuiken

Play more football

Make it more enjoyable to learn

Learn more about self care and mental care

Different tutor

porn

talk more about manging money but on a realistic scale, taxes, loans, what living is like.

Have half the lesson to chill out take a little break.

nothing

More communication, most of the time the teacher is speaking and I cant really explain how to focus when I cant talk to someone about the lesson (like the person next to me or a friend who supports me)

nothing really, it's a useful subject in all really

life lessons go prepare you for when you get out of school

unmutd zoom meetings wiith camera

Actually discipline the students making fun of the lesson or being generally misbehaved. Teach more of one subject instead of doing a subject for 5 lessons and then never speaking of it again, causing misinformation. Properly research. For example, a teacher taught students that Transsexual (a sexual feeling for those of trans community, cross dressing etc) was transgender (not identifying with your given sex at birth) causing misinformation and homophobic comments in class.

Not sure

Focus on wider themes that will help us in life and don't repeat across the years.

47. If you could improve the PSHE / Health and Wellbeing / Personal Development / Social & Global lessons in your school what would you suggest?

i9up0i9p

gy79trt8vrd57u

sit b y my freinds

learn taxes

Crayton coutinho

No need for PSHE, it is a complete waste of time.

na

add more pshe lessons

The way they treat things like Pride month were very poor. We were all forced to watch a movie full of stereotypes that were supposed to be progressive, but just felt mocking. We also watched this during PSHE lessons, instead of actually learning about LGBTQ+ issues. The entire year group hated it. Literally the entire year group. Every person I have talked to about this, LGBTQ+ and not, agreed. The whole school treated pride like a gimmick and didn't actually care about educating people.

Make sure to ask students if they feel comfortable watching certain videos

More often lessons to get through more topics than once a fortnight

Have more lessons

add new relevant topics to help students

Practicals

add more relevant topics

More relevant topics

teach us about what to do in life if your stuck like and skills u need for the real world

more in depth on how to help yourself with feelings and how to deal with them

Have it more times per week because I could be learning about more things in pshe that are important but can't due to lack of lessons and I could forget the information if its once per week.

more lessons on deeper subjects

do more topics that are useful in life

Include more content that is actually useful to pupils around their age so they have some guidance on what to do in that part of life and not worry about things that are way ahead of time.

More range of topics.

more lessons

less surveys more useful information

More lessons a week

More lessons that can help prepare us for life after education

Make it better and more interactive

I already knew everything about any lesson in pshe before I hand the lesson. We dont need pshe

managing money

giving C4 to anybody who speaks without a permission

47. If you could improve the PSHE / Health and Wellbeing / Personal Development / Social & Global lessons in your school what would you suggest?

Getting more involved in the lesson

They are good enough now

make it more engaging

Make people not feel uncomfortable when asking explicit questions

funnier lessons / more interactive

funner subject

teach more about sex education so we can be more prepared and safe

have a wider variety of topics

it could treat people how to treat eachother nice

not have dogshit lessons

taxes and things to do with money

less chatter

answered	127
skipped	162

48. How would you rate the PSHE / Health and Wellbeing / Personal Development / Social & Global you have received in secondary school on the following topics?

Answer Choices	Good	OK	Could be better	Poor/non-existent	Response Total
Information on drugs, alcohol, tobacco and e-cigarettes/vaping	49.48% 143	33.91% 98	10.03% 29	6.57% 19	289
Benefits and dangers of prescription drugs	45.67% 132	35.99% 104	10.03% 29	8.30% 24	289
The link between physical and mental health	42.56% 123	35.29% 102	13.84% 40	8.30% 24	289
The benefits of physical health and fitness	46.02% 133	32.87% 95	13.49% 39	7.61% 22	289
Causes of ill health, treatment and how to stay healthy	38.41% 111	37.72% 109	14.53% 42	9.34% 27	289
Knowledge of basic first aid	26.64% 77	28.03% 81	19.72% 57	25.61% 74	289
The importance of good quality sleep	37.72% 109	31.49% 91	17.99% 52	12.80% 37	289
Body changes as a result of puberty	40.83% 118	34.26% 99	13.84% 40	11.07% 32	289
Emotional changes as a result of puberty	35.64% 103	33.22% 96	17.65% 51	13.49% 39	289
				answered	289
				skipped	0

49. How would you rate the PSHE / Health and Wellbeing / Personal Development/ Social & Global you have received in secondary school on the following topics?

Answer Choices	Good	Ok	Could be better	Poor/non-existent	Response Total
How to manage stress and anxiety	37.02% 107	33.22% 96	16.61% 48	13.15% 38	289
Recognising the signs of common mental health issues e.g., depression and anxiety	34.95% 101	34.95% 101	15.92% 46	14.19% 41	289
Common types of mental ill health	33.56% 97	37.72% 109	15.22% 44	13.49% 39	289
How to manage your finances e.g., budgeting	29.07% 84	30.10% 87	17.99% 52	22.84% 66	289
Online safety including the law and how to use the internet and social media responsibly	39.10% 113	38.75% 112	13.15% 38	9.00% 26	289
Understand harms on and offline, including gambling, fake news, harassment, bullying, exploitation, and sexual harassment	41.87% 121	37.02% 107	10.38% 30	10.73% 31	289
Sex education, including contraception and Sexually Transmitted Infections (STIs)	40.48% 117	33.91% 98	16.61% 48	9.00% 26	289
How to have good relationships, including consent	40.14% 116	40.48% 117	10.38% 30	9.00% 26	289
LBGTQI+	29.07% 84	36.68% 106	11.76% 34	22.49% 65	289
Learning to live in a diverse society e.g., challenging racism, sexism, misogyny, etc.	38.06% 110	38.41% 111	13.84% 40	9.69% 28	289
The risks associated with crime, gangs and knives	46.71% 135	37.37% 108	8.30% 24	7.61% 22	289
				answered	289
				skipped	0

50. How would you rate the PSHE / Health and Wellbeing / Personal Development/ Social & Global you have received in secondary school on the following topics?

Answer Choices	Good	Ok	Could be better	Poor/non-existent	Response Total
How to cope with changes in a relationship e.g., break-ups, death of a loved one	31.83% 92	30.80% 89	15.22% 44	22.15% 64	289
The legal status of different types of relationships	34.26% 99	33.91% 98	14.53% 42	17.30% 50	289

50. How would you rate the PSHE / Health and Wellbeing / Personal Development/ Social & Global you have received in secondary school on the following topics?

Skills including; teamwork, active listening, negotiation, public speaking etc.	37.37% 108	35.99% 104	14.53% 42	12.11% 35	289
Fertility, pregnancy and choice	34.26% 99	38.41% 111	13.84% 40	13.49% 39	289
Pornography	24.91% 72	31.83% 92	17.30% 50	25.95% 75	289
Information on choices relating to jobs, careers, further and higher education	37.37% 108	35.64% 103	16.26% 47	10.73% 31	289
Protecting yourself from people or groups with views that are harmful to others i.e., radicalisation and extremism	39.10% 113	35.29% 102	13.49% 39	12.11% 35	289
Grooming and exploitation, including online	33.22% 96	39.79% 115	15.22% 44	11.76% 34	289
				answered	289
				skipped	0

51. Please use this space to provide any feedback on topics you would like covered in PSHE / Health and Wellbeing / Personal Development / Social & Global and/or the style of delivery. This will help school modify the programme.

Answer Choices		Response Percent	Response Total
1	Open-Ended Question	100.00%	88
<p>more videos</p> <p>on line safety is the topic that i understand</p> <p>dont have one</p> <p>Slag</p> <p>none</p> <p>nothing</p> <p>Not sure</p> <p>nothing</p> <p>More on crimes and relationships</p> <p>No I'm good</p> <p>ok</p> <p>hi</p> <p>Lessons about the dangers of porn</p> <p>money</p> <p>more talk on persona relationships and how to deal with break ups</p> <p>more information on about how drugs effect you</p>			

51. Please use this space to provide any feedback on topics you would like covered in PSHE / Health and Wellbeing / Personal Development / Social & Global and/or the style of delivery. This will help school modify the programme.

nothing

more fun activities

How to manage finances more effectively, how to create passive income, how to become a better partner, how to deal with a partner cheating

PE sports more careers about sports

dont do it

more LGBTQI+ stuff

N/A

vbad

we need to do better stuff

Personal development

Do more about money, like paying taxes and stock market investments

hgmytum5tem67

good questions make the person think about yourself

taxes

how to handle stress

pretty bad tbf.. too much topics not enough drugs

KNIFE CRIME

money, finance, bills, taxes

Life lessons ,money and jobs

SKL IS BAD

no

20120 ob me

could be worse

mental helth and what it can do to you and adhd and dislexia

Where is the g spot?

how to buy more than two bottles of Calpol at a time

Talking about how to stop stresses and feel calm

Unsure

More in depth detail of the subjects.

I don't fully know any...

social medias effect in the workplace

More about the law

sometimes I can,t remember how much I learned about something in pshce or just on the internet

New tutor

negative effects of pornography

any, to further grow our knowledge on many subjects

51. Please use this space to provide any feedback on topics you would like covered in PSHE / Health and Wellbeing / Personal Development / Social & Global and/or the style of delivery. This will help school modify the programme.

I would like to do more in mental health, as the world is currently suffering from depression especially in teenagers

life lessons to prepare us for the future

I don't know

jtjtygkmgk

tuidi

country

sex

cR\aytin

I dont rate pshe enough to listen in class

none

Actually educate people on LGBTQ+ issues, instead of forcing everyone to watch a poorly made movie, that nobody wanted to watch (and I checked with a LOT of people), that was actually full of annoying, stereotypical characters.

more on sex ed or drug use and first aid

its A-mazing

more lessons on first aid

how to buy a house and invest

More information on how to cope with mental health could be needed

Basic first aid

More gambling

I know this stuff because its common sense.

Nothing

Mental health covered for everyone.

some topics could be covered more and some slightly less

more on how to be nice to people

not use some twinkl slideshow or shitty powerpoint from the school system

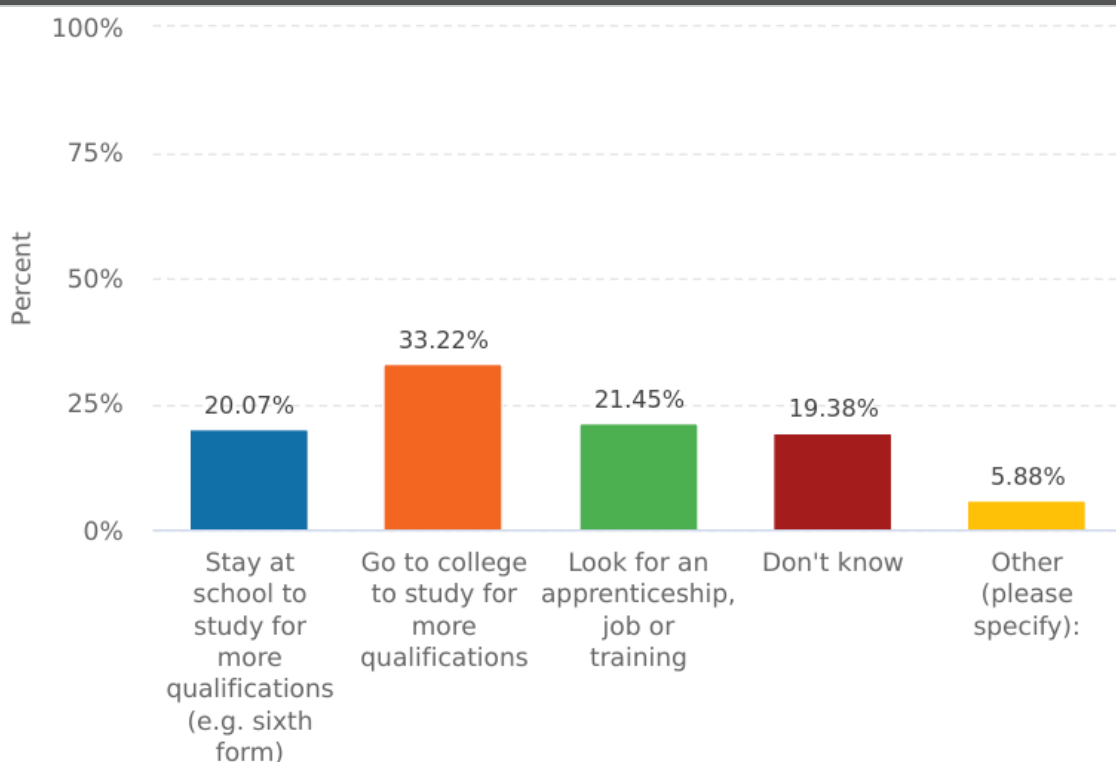
covered lots , but are missing a couple of things that have been mentioned






I'm not shore

More awareness and understanding of people with special needs such as Autism

answered	88
skipped	201

52. What are you most likely to do following your exams at the end of school (i.e., when you are 16)



Answer Choices			Response Percent	Response Total
1	Stay at school to study for more qualifications (e.g. sixth form)		20.07%	58
2	Go to college to study for more qualifications		33.22%	96
3	Look for an apprenticeship, job or training		21.45%	62
4	Don't know		19.38%	56
5	Other (please specify):		5.88%	17
			answered	289
			skipped	0

Other (please specify): (17)

football scoller

try and get a career as a racing driver, if not, get an apprenticeship

sport

become a mafia boss and deal drugs probs, after that i will probs go to prison and get in fights with people

strip

Apprenticeship in the RAF or Army

Feet findr

join the army

Work on advancing my music skills and abilities in GarageBand for iOS and upgrading to FL Studio for Windows and Mac, going down the Drum and Bass genre.

Football

6th form

I really have no clue what my future will be

either first 2 options apply

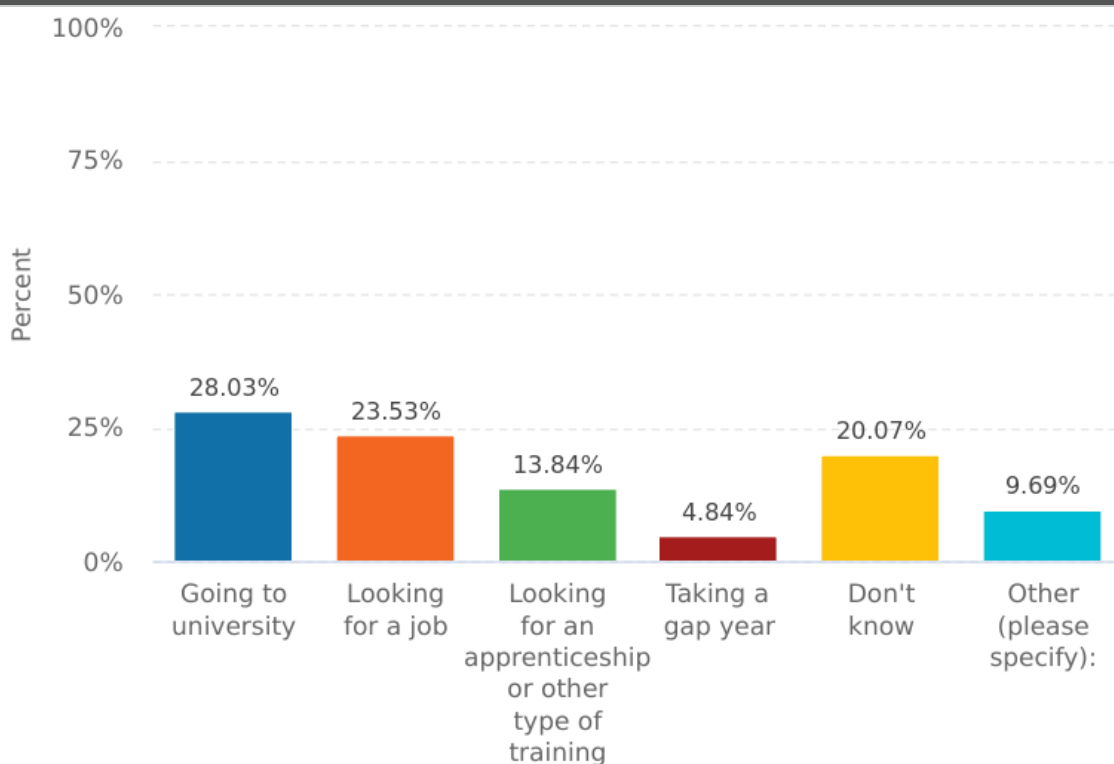
entrepreneur







smash

go live in the woods away from the new world order

start selling drugs

53. What are you most likely to be doing when you are 18?



Answer Choices			Response Percent	Response Total
1	Going to university		28.03%	81
2	Looking for a job		23.53%	68
3	Looking for an apprenticeship or other type of training		13.84%	40
4	Taking a gap year		4.84%	14
5	Don't know		20.07%	58
6	Other (please specify):		9.69%	28
			answered	289
			skipped	0

Other (please specify): (28)

looking for a partime job

Conservatoire

Playing football

football

working

hopefully racing if not going to university

RAF Cranwell university to start a career in the RAF while getting a university degree

Moving way from the UK. far away.

prison

strip

leave for australia or somewhere where my expertise are actually valued and i am not taxed all my money

Nugget porn

synchronized swimming in Albania

Music, YouTube, Gaming (Gran Turismo).

stay in college

Playing football

astronaut

Hopefully playing pro rugby

wraw

entrepreneur

drugs

go to the woods

Army

Dont know not even in collage yet. maybe university



taking a rest for a year and thinking about the future

on the road stabbing kids










being on my apprenticeship

leave the country

54. What are your longer term ambitions? Please select whatever is most relevant to you at the moment.

Answer Choices			Response Percent	Response Total
1	Working in a particular professional field e.g., accountancy, finance, banking, nursing		16.61%	48
2	Working in science, technology, engineering, medicine		18.34%	53

54. What are your longer term ambitions? Please select whatever is most relevant to you at the moment.

3	Working in a trade or craft industry e.g, electrician, hairdressing		3.81%	11
4	Setting up my own business		11.07%	32
5	Joining a service organisation e.g., police or armed forces		6.57%	19
6	Travelling		7.61%	22
7	Working in a creative industry e.g., music, theatre, art		6.23%	18
8	Working for a charity or in the voluntary sector		0.35%	1
9	Retail or hospitality		2.42%	7
10	Caring role e.g., childcare, social care		2.42%	7
11	Other (please specify):		24.57%	71
			answered	289
			skipped	0

Other (please specify): (71)

I don't know

forensic science

Work in the uk military (preferably the RAF)

Sports

School

Not sure

Builder maybe

Playing football

chief

football

either a football player or manager

youtube

racing driver if not start my own business

something to do with football

football

army

being a actor

football

Something related to ART and Computing.

54. What are your longer term ambitions? Please select whatever is most relevant to you at the moment.

N

dvcvv 44ev

.

Anaesthesia

be rich

Move to Italy

prison

builder

music

TRAP

anything to do with maths

Farmer

stripping

Work in a professional field or start business

dk

Porn

cocalero

bricklayer or garden landscaper

Haven't given it much thought

making a kuiken video game because there needs to be a kuiken video game because there needs to be a kuiken video game!!!!

Playing football

Idk

Not sure

idk

I don't know

travelling, sports or a field like business

Working in the coding industry

cooking

fireman

Theatre

Sport

TQ

Army

entrepreneur

death

living in the woods

don't know

54. What are your longer term ambitions? Please select whatever is most relevant to you at the moment.

streaming

Sport

Either option 3,4 or 5

I do not know looking for m y friends bugatti

policing

building

Alternative is sports

Ecology or paleontology

Physio therapist

sports

Working on moves like doing the cgi

retire early










chef / dont know


I'm not shore yet

Gaming





‘How Are You?’

Swindon schools year 10 girls (EMG) 2023/24




1. Which school do you attend?				
Answer Choices			Response Percent	Response Total
1	Abbey Park school		10.64%	10
2	Crowdy's Hill		0.00%	0
3	Churchward		0.00%	0
4	EOTAS		0.00%	0
5	Great Western Academy		14.89%	14
6	Highworth Warneford School		3.19%	3
7	Kingsdown School		0.00%	0
8	Lawn Manor Academy		26.60%	25
9	Lydiard Park Academy		10.64%	10
10	Nova Hreod Academy		8.51%	8
11	St Joseph's Catholic College		15.96%	15
12	Swindon Academy		8.51%	8
13	The Commonweal School		1.06%	1
14	The Deanery CE Academy		0.00%	0
15	The Dorcan Academy		0.00%	0
16	The Ridgeway School and Sixth Form		0.00%	0
17	UTC Swindon		0.00%	0
18	St Lukes		0.00%	0
			answered	94
			skipped	0

2. Are you?				
Answer Choices			Response Percent	Response Total
1	Male		0.00%	0
2	Female		100.00%	94
3	Other/prefer not to say		0.00%	0
			answered	94
			skipped	0




4. Page 4

3. What is your ethnicity?				
Answer Choices			Response Percent	Response Total
1	Asian or Asian British (Indian, Pakistani, Bangladeshi, Chinese, Any other Asian background)		47.87%	45
2	Black, Black British, Caribbean or African (Caribbean, African, Any other Black, Black British, or Caribbean background)		14.89%	14
3	Mixed or multiple ethnic groups (White and Black Caribbean, White and Black African, White and Asian, Any other Mixed or multiple ethnic background)		19.15%	18
4	White (English, Welsh, Scottish, Northern Irish or British, Irish, Gypsy or Irish Traveller, Roma, Any other White background)		0.00%	0
5	Other ethnic group (Arab, any other ethnic group)		18.09%	17
			answered	94
			skipped	0

4. Do you identify as LGBTQI+ (Lesbian, Gay, Bisexual, Trans, Queer/Questioning, Intersex) or another member of the LGBTQI+ community?

Answer Choices			Response Percent	Response Total
1	Yes		13.83%	13
2	No		84.04%	79
3	Prefer not to say		2.13%	2
			answered	94
			skipped	0

5. How old are you?

Answer Choices			Response Percent	Response Total
1	14		64.89%	61
2	15		32.98%	31
3	16		2.13%	2
4	16+		0.00%	0
			answered	94
			skipped	0

6. For each group below: How many do you think smoke cigarettes (tobacco)? Move the slider to the % that you think smoke. For example, do you think it's hardly any (1-5%), around half (50%), or nearly everyone (close to 100%)? If you think none of your friends or students in your year smoke do not move the slider.

Item	Average	Min	Max	Std. Deviation	Total Responses
Close friends in your year	10.24	0.00	100.00	23.02	94
Students in your year	29.32	0.00	100.00	28.51	94
				answered	94
				skipped	0

7. For each group below: How many do you think smoke e-cigarettes (vaping)? Move the slider to the % that you think vape. For example, do you think it's hardly any (0-5%), around half (50%), or nearly everyone (close to 100%)? If you think none of your friends or students in your year use e-cigarettes or vape do not move the slider.

Item	Average	Min	Max	Std. Deviation	Total Responses
Close friends in your year	13.94	0.00	100.00	25.09	94
Students in your year	46.02	0.00	100.00	30.02	94
				answered	94
				skipped	0

8. For each group below: How many do you think use cannabis (weed), this includes using THC in a vape? Move the slider to the % that you think use cannabis. For example, do you think it's hardly any (0-5%), around half (50%), or nearly everyone (close to 100%)? If you think none of your friends use cannabis, do not move the slider

Item	Average	Min	Max	Std. Deviation	Total Responses
Close friends in your year	5.54	0.00	100.00	16.30	94
Students in your year	19.60	0.00	100.00	22.26	94
				answered	94
				skipped	0

9. For each group below: How many do you think have used drugs (other than cannabis)? Move the slider to the % that you think use drugs (other than cannabis). For example, do you think it's hardly any (0-5%), around half (50%), or nearly everyone (close to 100%)? If you think none of your friends have used drugs (other than cannabis), do not move the slider

Item	Average	Min	Max	Std. Deviation	Total Responses
Close friends in your year	4.81	0.00	100.00	15.85	94
Students in your year	15.37	0.00	100.00	20.57	94
				answered	94
				skipped	0

10. For each group below: What percentage do you think regularly drink alcohol e.g., once per month or more? Move the slider to the % that you think drink alcohol. For example, do you think it's hardly any (0-5%), around half (50%), or nearly everyone (close to 100%)? If you think none of your friends drink alcohol do not use the slider

Item	Average	Min	Max	Std. Deviation	Total Responses
Close friends in your year	10.40	0.00	100.00	21.25	94
Students in your year	29.81	0.00	100.00	27.74	94
				answered	94
				skipped	0

11. For each group below: How many do you think have sent an explicit photo of themselves to someone else e.g., in underwear or naked? Move the slider to the % that you think have done this. For example do you think it's hardly any (0-5%), around half (50%), or nearly everyone (close to 100%)? If you think none of your friends have sent an explicit photo of themselves, do not move the slider.

Item	Average	Min	Max	Std. Deviation	Total Responses
Close friends in your year	6.82	0.00	100.00	19.07	94
Students in your year	25.32	0.00	100.00	25.72	94
				answered	94
				skipped	0

12. For each group below: How many do you think choose to view online pornography? If you think none of your friends have viewed pornography do not move the slider

Item	Average	Min	Max	Std. Deviation	Total Responses
Close friends in your year	9.39	0.00	100.00	22.74	94
Students in your year	32.31	0.00	100.00	32.09	94
				answered	94
				skipped	0

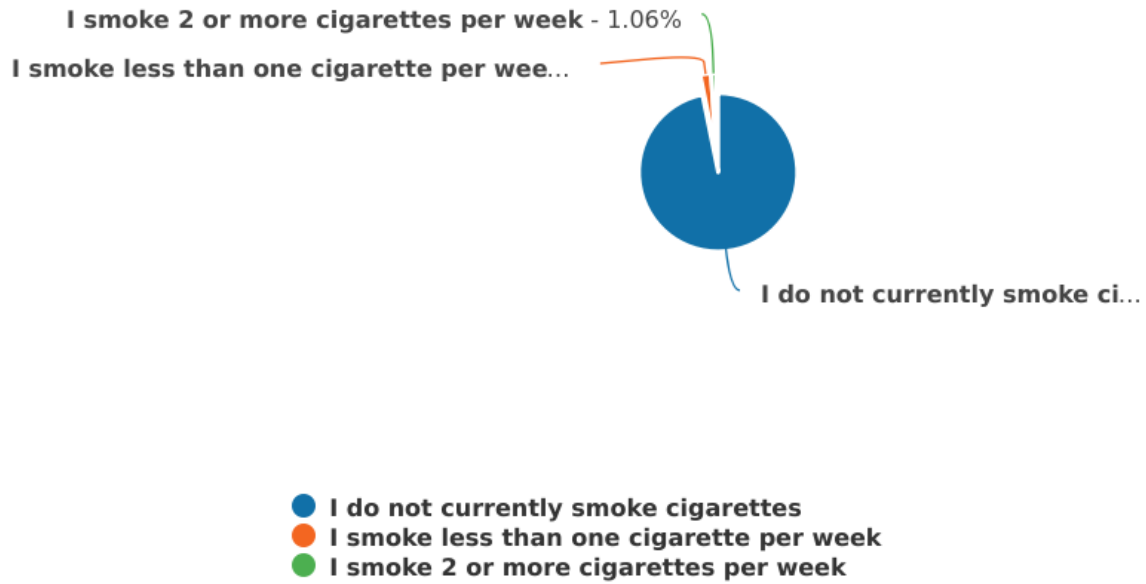
13. For each group below: How many do you think have had sex? If you think none of your friends have had sex do not move the slider

Item	Average	Min	Max	Std. Deviation	Total Responses
Close friends in your year	6.53	0.00	100.00	20.86	94
Students in your year	20.79	0.00	100.00	23.37	94
				answered	94
				skipped	0

14. For each group below: How many do you think carry a knife, bladed implement or other tool that can be used as a weapon? If you think none of your friends carry a knife/weapon, do not move the slider.

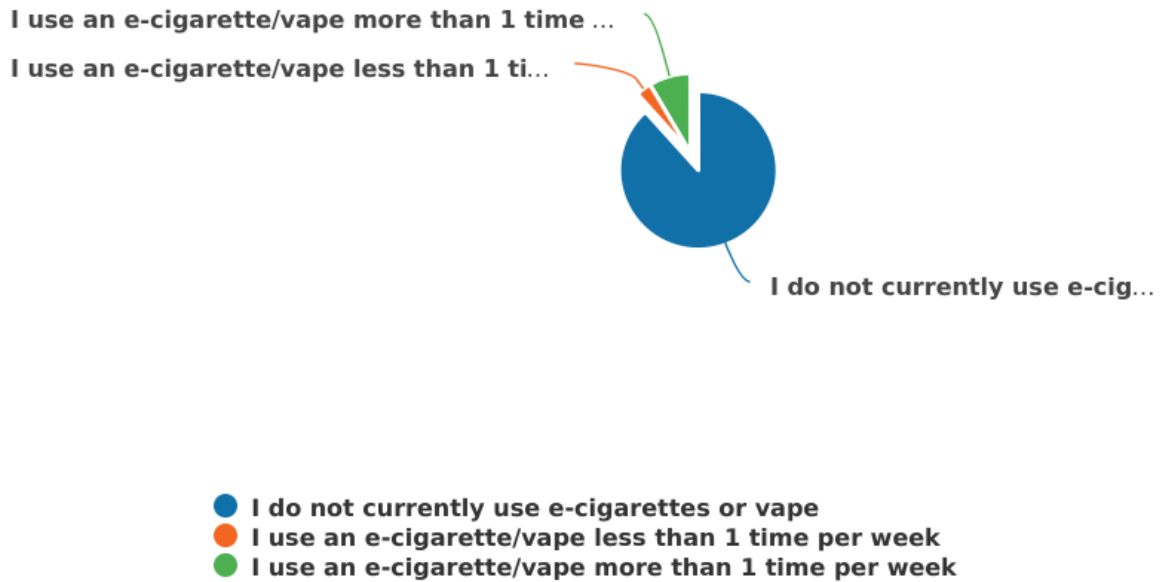
Item	Average	Min	Max	Std. Deviation	Total Responses
Close friends in your year	3.48	0.00	100.00	15.23	94
Students in your year	9.81	0.00	100.00	18.04	94
				answered	94
				skipped	0

15. Choose the statement that describes you:



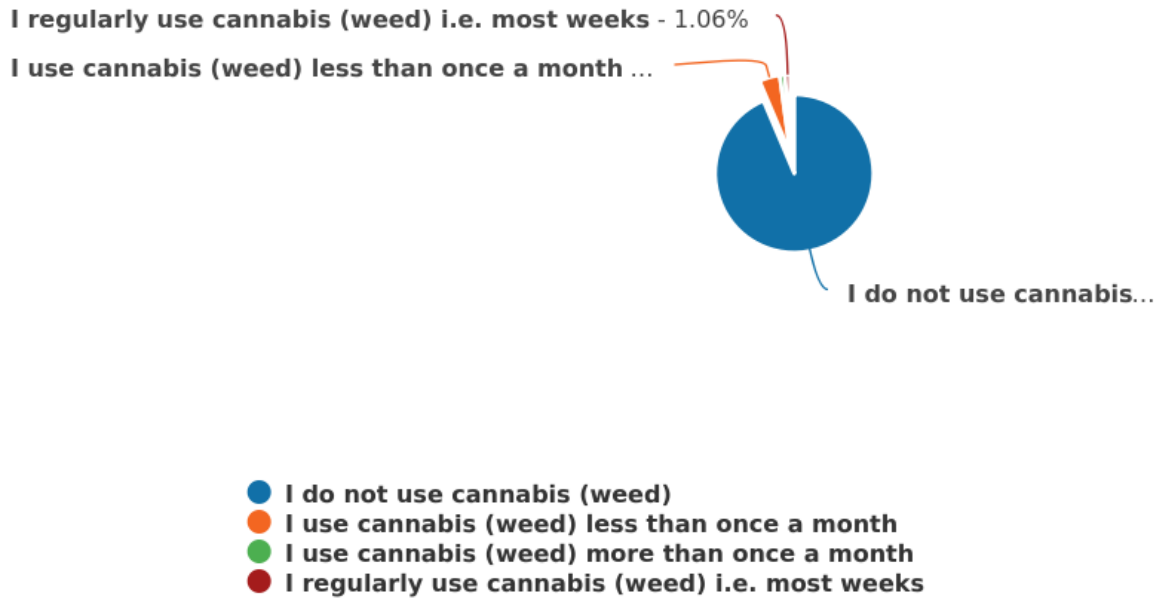
Answer Choices		Response Percent	Response Total
1	I do not currently smoke cigarettes	96.81%	91
2	I smoke less than one cigarette per week	2.13%	2
3	I smoke 2 or more cigarettes per week	1.06%	1
		answered	94
		skipped	0

16. Choose the statement that describes you:



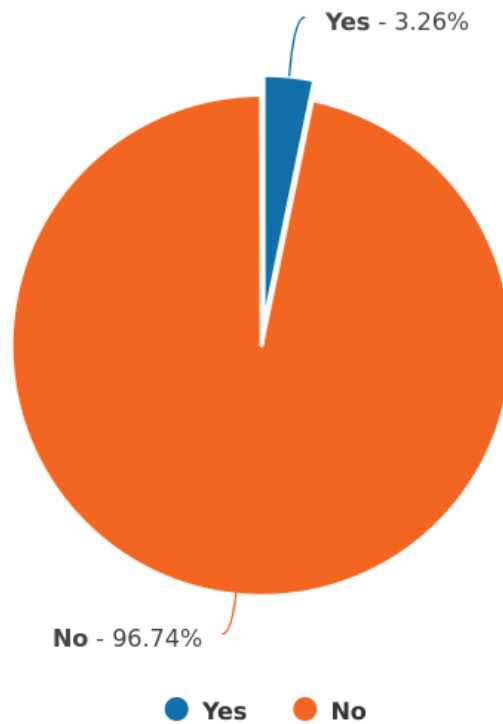
Answer Choices			Response Percent	Response Total
1	I do not currently use e-cigarettes or vape	<div style="width: 88.30%; height: 15px; background-color: blue;"></div>	88.30%	83
2	I use an e-cigarette/vape less than 1 time per week	<div style="width: 3.19%; height: 15px; background-color: orange;"></div>	3.19%	3
3	I use an e-cigarette/vape more than 1 time per week	<div style="width: 8.51%; height: 15px; background-color: green;"></div>	8.51%	8
			answered	94
			skipped	0

17. Choose the statement that describes you:



Answer Choices			Response Percent	Response Total
1	I do not use cannabis (weed)	<div style="width: 93.62%; height: 15px; background-color: blue;"></div>	93.62%	88
2	I use cannabis (weed) less than once a month	<div style="width: 4.26%; height: 15px; background-color: orange;"></div>	4.26%	4
3	I use cannabis (weed) more than once a month	<div style="width: 1.06%; height: 15px; background-color: green;"></div>	1.06%	1
4	I regularly use cannabis (weed) i.e. most weeks	<div style="width: 1.06%; height: 15px; background-color: red;"></div>	1.06%	1
			answered	94
			skipped	0

18. Have you ever used drugs other than cannabis (e.g., MDMA/ecstasy, cocaine, Spice, Ketamine etc)? (You can skip this question if you are uncomfortable answering it)






Answer Choices		Response Percent	Response Total
1	Yes	3.26%	3
2	No	96.74%	89
		answered	92
		skipped	2

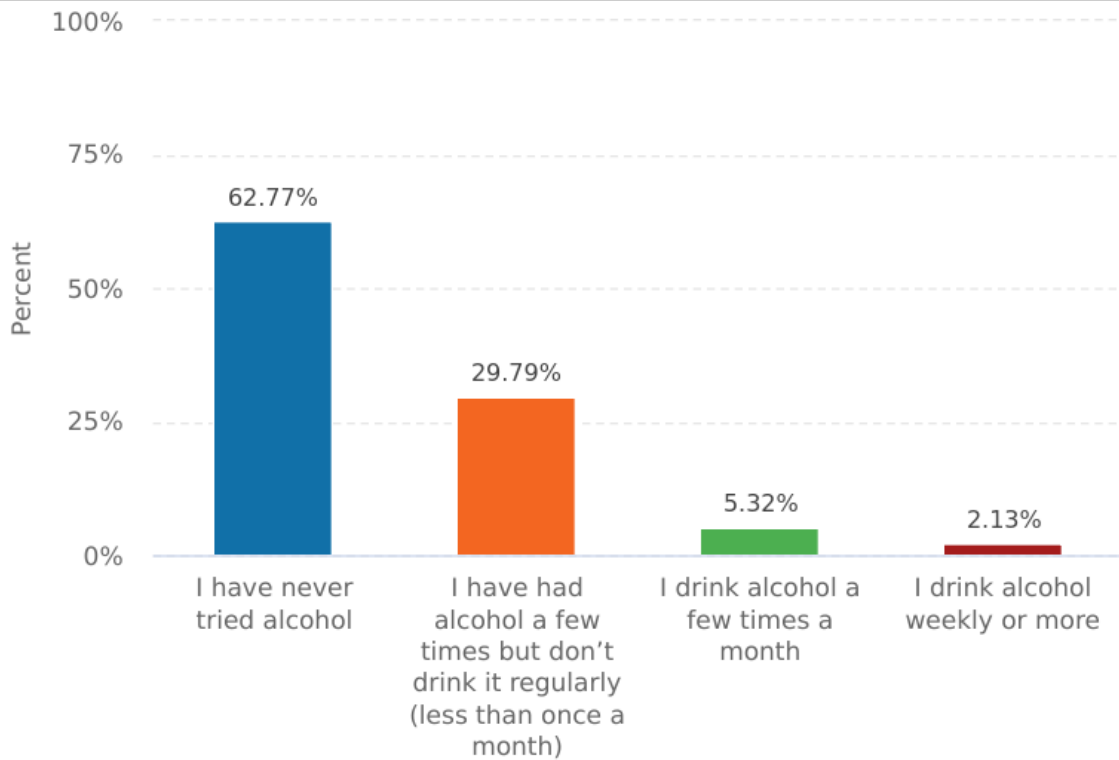
19. Which drugs have you used? (You can skip this question if you are uncomfortable answering)





Answer Choices			Response Percent	Response Total
1	Open-Ended Question		100.00%	3
1	23/11/2023 14:47 PM ID: 232308099	Weed		
2	06/12/2023 14:36 PM ID: 233301871	medacine/safety drugs		
3	14/12/2023 09:53 AM ID: 233928713	MDMA , weed, spice, ketamine,cocaine		
			answered	3
			skipped	91

20. How often do you use drugs other than cannabis? (You can skip this question if you are uncomfortable answering).







Answer Choices			Response Percent	Response Total
1	I quit		50.00%	2
2	Rarely (less than once per month)		0.00%	0
3	Most months		25.00%	1
4	Most weeks		0.00%	0
5	Most days		25.00%	1
			answered	4
			skipped	90

21. Choose the statement that describes you:

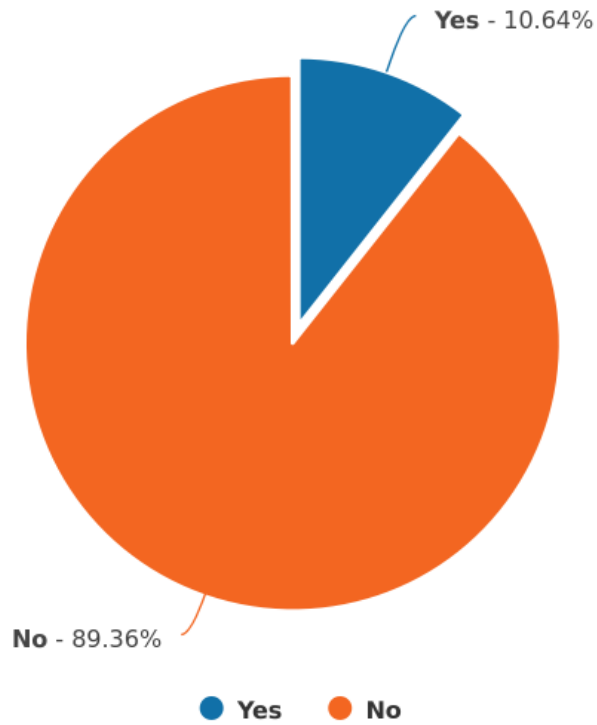


Answer Choices			Response Percent	Response Total
1	I have never tried alcohol		62.77%	59
2	I have had alcohol a few times but don't drink it regularly (less than once a month)		29.79%	28
3	I drink alcohol a few times a month		5.32%	5
4	I drink alcohol weekly or more		2.13%	2
			answered	94
			skipped	0

22. How do you get alcohol? Please tick all that apply.

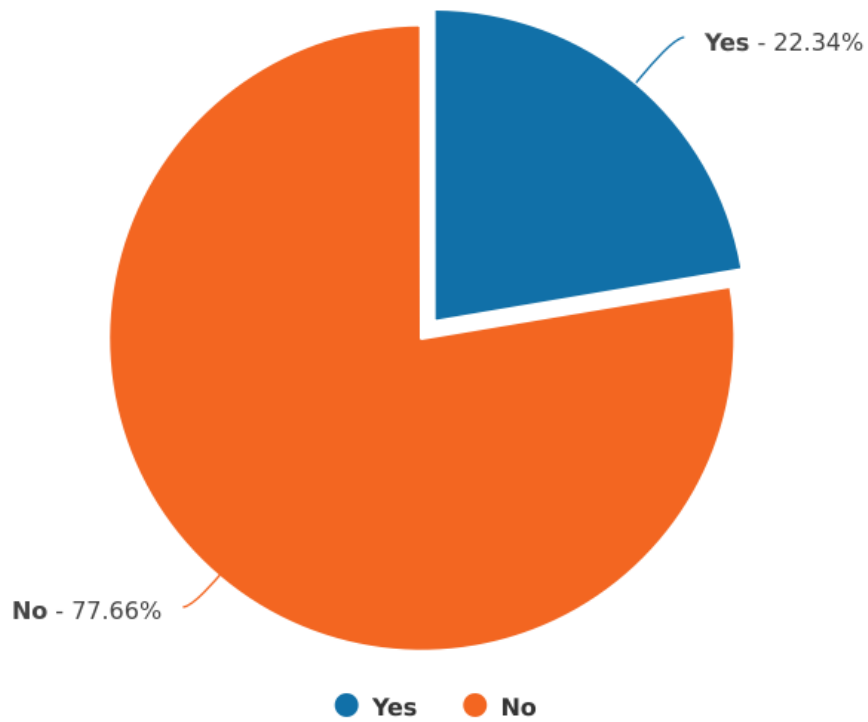
Answer Choices			Response Percent	Response Total
1	Not applicable, I don't drink alcohol		71.28%	67
2	My parents give it to me		24.47%	23
3	I buy it myself		3.19%	3
4	Friends		8.51%	8
5	Older brothers/sisters		4.26%	4
6	Another adult (not parent/carer)		3.19%	3
			answered	94
			skipped	0

23. Have you ever sent an explicit photo to someone e.g., wearing only your underwear or naked?



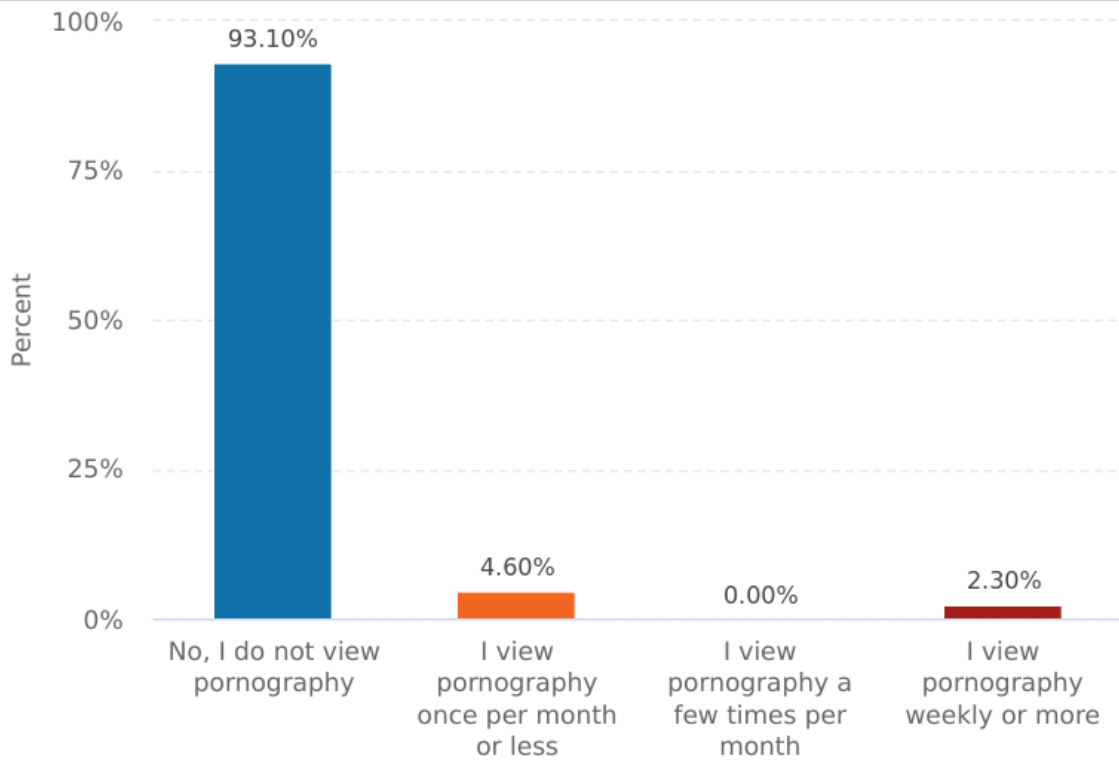
Answer Choices			Response Percent	Response Total
1	Yes	<div style="width: 10.64%; height: 15px; background-color: #1f77b4;"></div>	10.64%	10
2	No	<div style="width: 89.36%; height: 15px; background-color: #ff7f0e;"></div>	89.36%	84
			answered	94
			skipped	0

24. Have you ever been sent an explicit photo e.g., someone in their underwear, partially naked or fully naked.



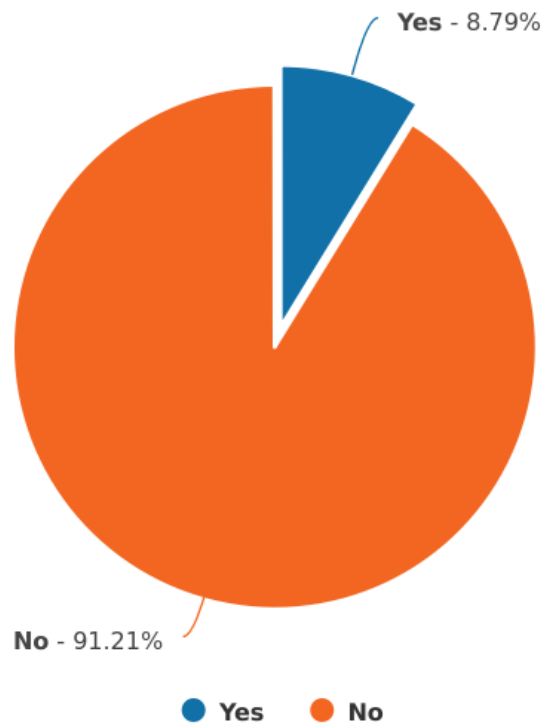
Answer Choices		Response Percent	Response Total
1	Yes	22.34%	21
2	No	77.66%	73
		answered	94
		skipped	0



25. How often do you view pornography? (You can skip this question if you feel uncomfortable answering it.)



Answer Choices		Response Percent	Response Total
1	No, I do not view pornography	93.10%	81
2	I view pornography once per month or less	4.60%	4
3	I view pornography a few times per month	0.00%	0
4	I view pornography weekly or more	2.30%	2
		answered	87
		skipped	7

26. Have you ever had sex? (You can skip this question if you are uncomfortable answering it)



Answer Choices			Response Percent	Response Total
1	Yes		8.79%	8
2	No		91.21%	83
			answered	91
			skipped	3

27. Safe sex: If you answered yes to the previous question, please provide some additional information. (You can skip this question if you are uncomfortable answering it).

Answer Choices	Yes	No	Sometimes	Response Total
Did you or your partner practice safe sex to avoid sexually transmitted infections i.e., use a condom?	62.50% 5	25.00% 2	12.50% 1	8
Did you or your partner use contraception to avoid the risk of pregnancy (other than a condom)?	37.50% 3	62.50% 5	0.00% 0	8
Were you or your partner under the influence of alcohol or drugs when you had sex?	25.00% 2	62.50% 5	12.50% 1	8
Have you had sex against your wishes (consent)?	22.22% 2	77.78% 7	0.00% 0	9
			answered	9

27. Safe sex: If you answered yes to the previous question, please provide some additional information. (You can skip this question if you are uncomfortable answering it).

skipped 85

28. Do you carry a knife/ bladed implement/ tool?

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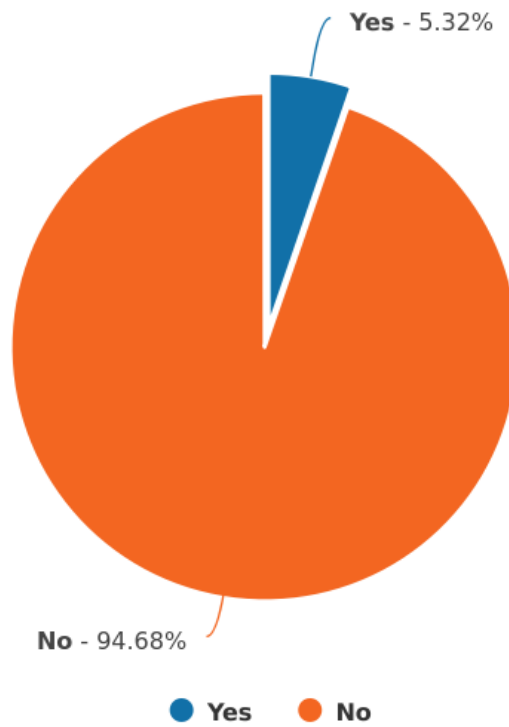
Answer Choices		Response Percent	Response Total
1	Yes	2.13%	2
2	No	96.81%	91
3	Rather not say	1.06%	1
		answered	94
		skipped	0

30. Page 30

29. Select the MAIN reason why do you carry a knife /bladed implement /tool.

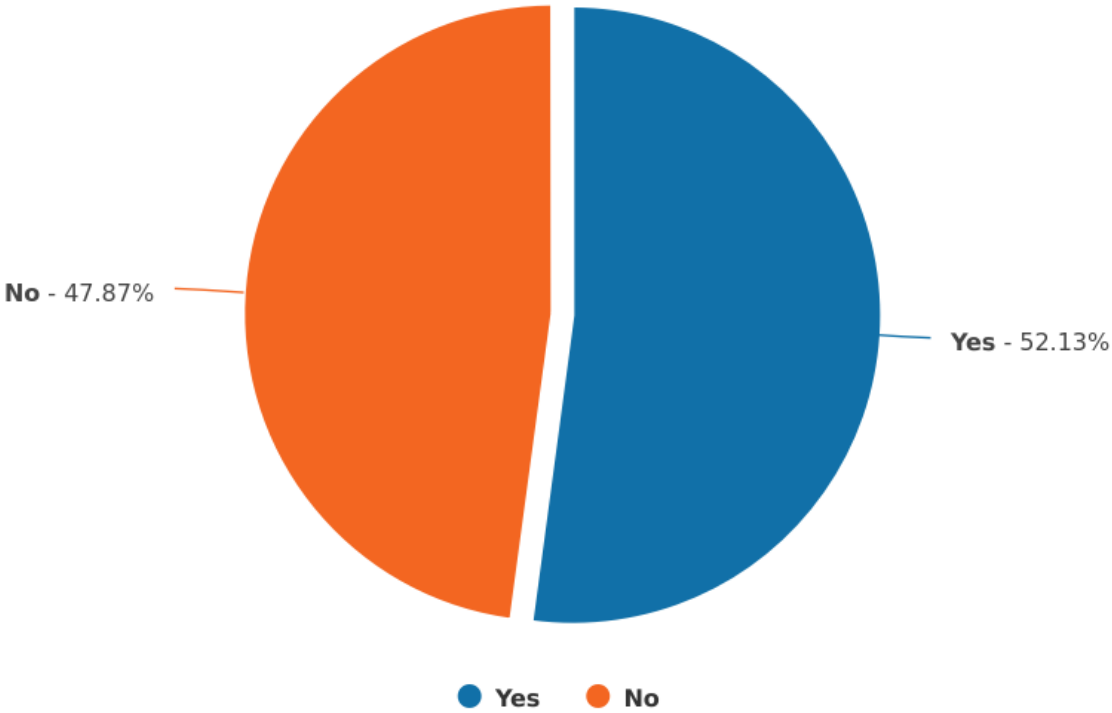
Answer Choices		Response Percent	Response Total
1	For protection	50.00%	1
2	It's part of my culture	0.00%	0
3	Other e.g., crafts, hobbies, work, personal use.	50.00%	1
		answered	2
		skipped	92

30. Have you ever gambled without the permission of your parents/carers?



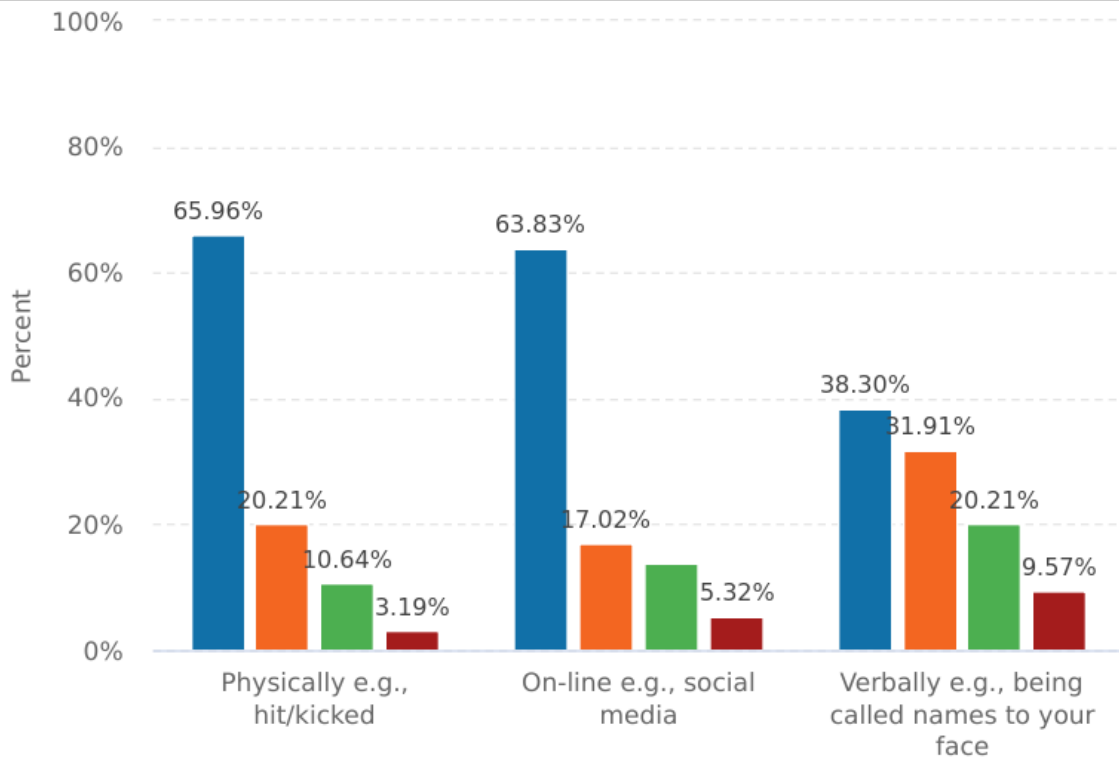
Answer Choices		Response Percent	Response Total
1	Yes	5.32%	5
2	No	94.68%	89
		answered	94
		skipped	0

31. Do you feel mostly happy or ok about the way you look?



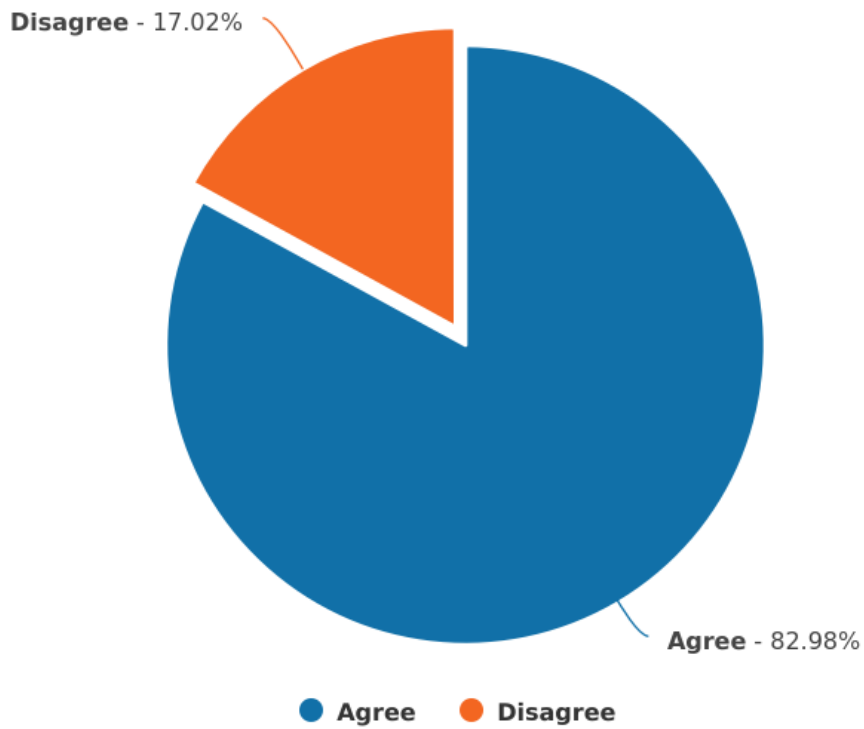
Answer Choices		Response Percent	Response Total
1	Yes	52.13%	49
2	No	47.87%	45
		answered	94
		skipped	0

32. Have you ever been bullied at secondary school?



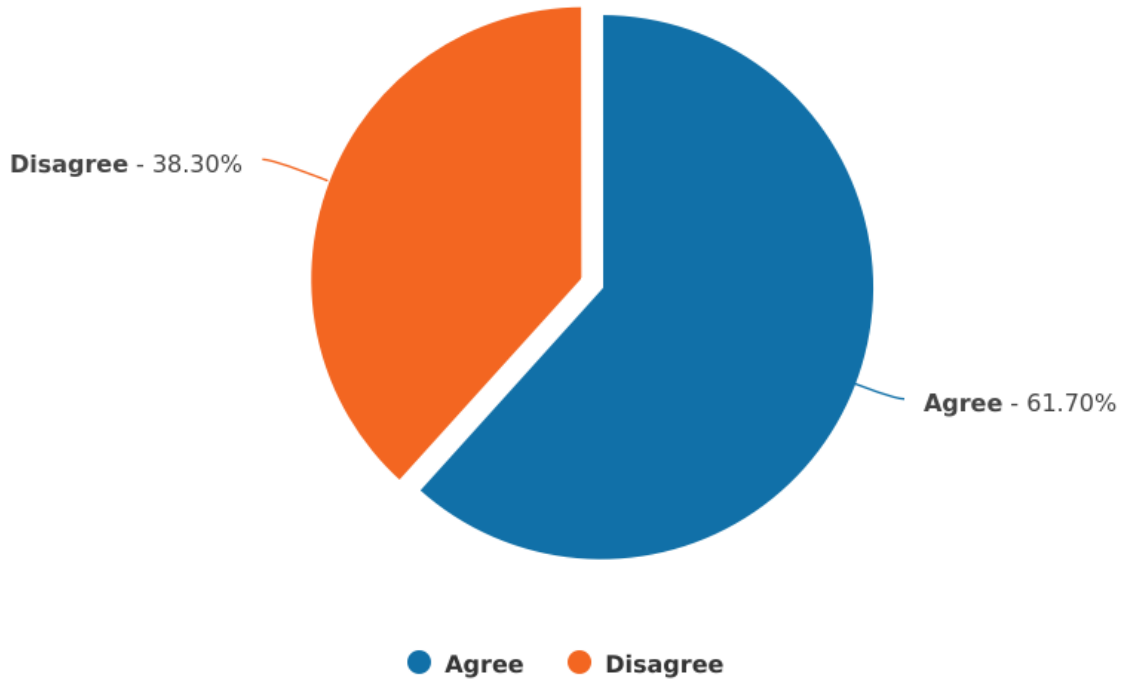
Answer Choices	Never	Rarely	Sometimes	Often	Response Total
Physically e.g., hit/kicked	65.96% 62	20.21% 19	10.64% 10	3.19% 3	94
On-line e.g., social media	63.83% 60	17.02% 16	13.83% 13	5.32% 5	94
Verbally e.g., being called names to your face	38.30% 36	31.91% 30	20.21% 19	9.57% 9	94
				answered	94
				skipped	0

33. I know how and where to report bullying in school.



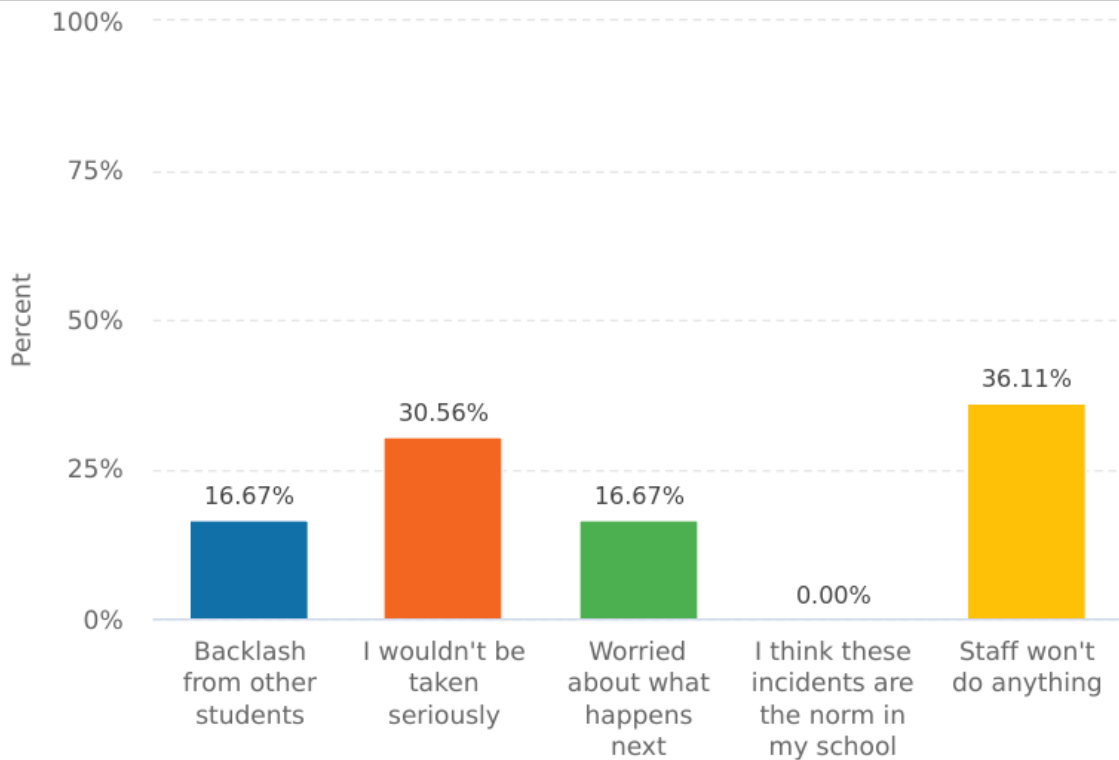
Answer Choices		Response Percent	Response Total
1	Agree	82.98%	78
2	Disagree	17.02%	16
		answered	94
		skipped	0





34. I feel confident to report incidents that affect my personal safety (i.e., anything or anyone that makes me feel unsafe).



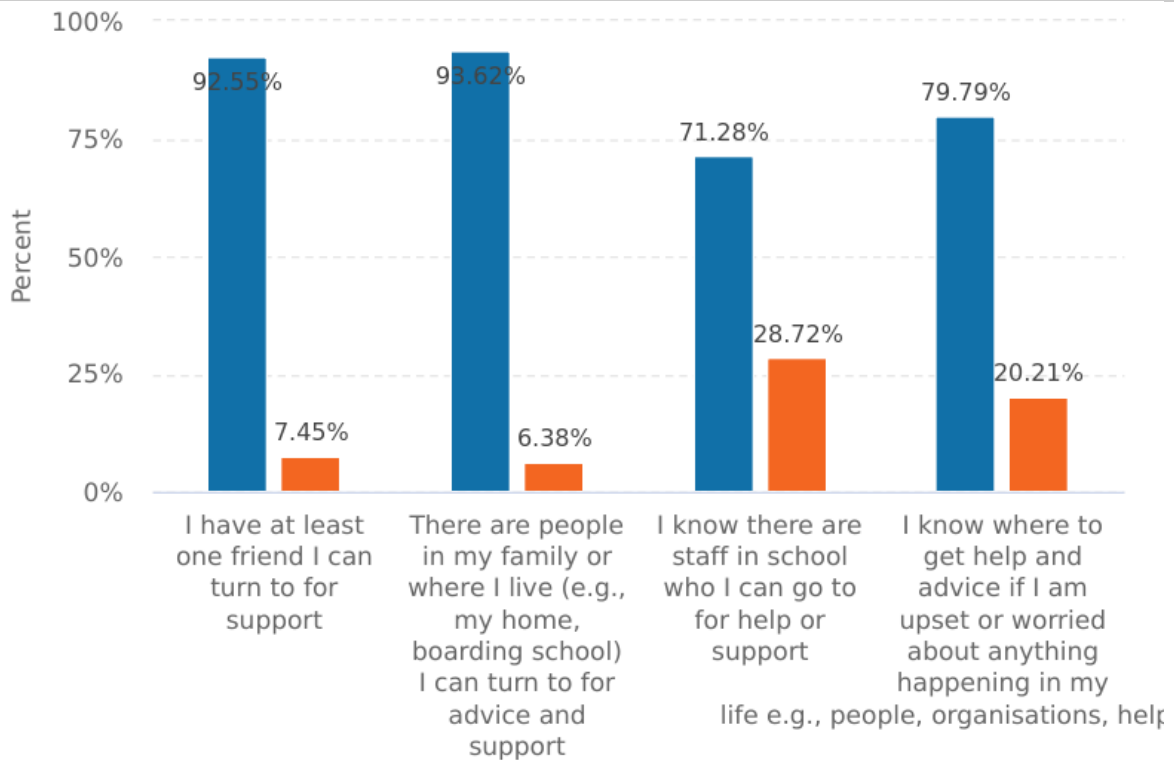
Answer Choices		Response Percent	Response Total
1	Agree	61.70%	58
2	Disagree	38.30%	36
		answered	94
		skipped	0

35. The main reason I do not feel confident to report incidents that affect my personal safety is: (choose the one reason that is most relevant to you).



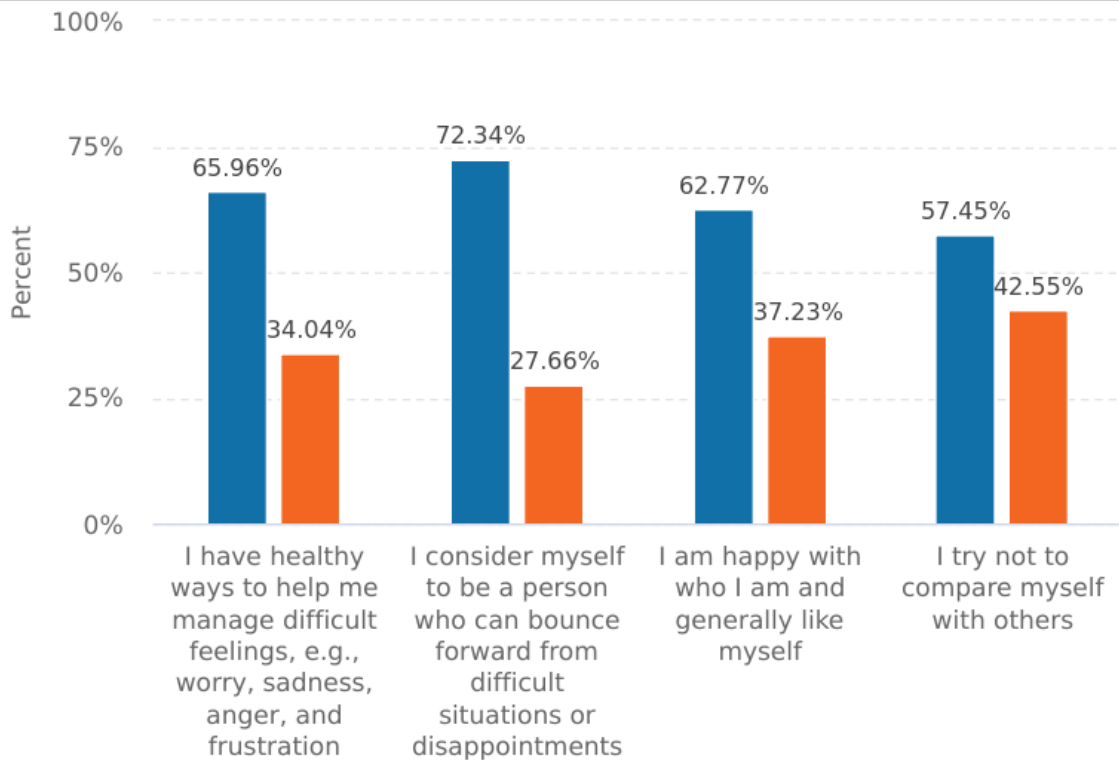
Answer Choices			Response Percent	Response Total
1	Backlash from other students		16.67%	6
2	I wouldn't be taken seriously		30.56%	11
3	Worried about what happens next		16.67%	6
4	I think these incidents are the norm in my school		0.00%	0
5	Staff won't do anything		36.11%	13
			answered	36
			skipped	58

36. Do you agree or disagree with these statements?:



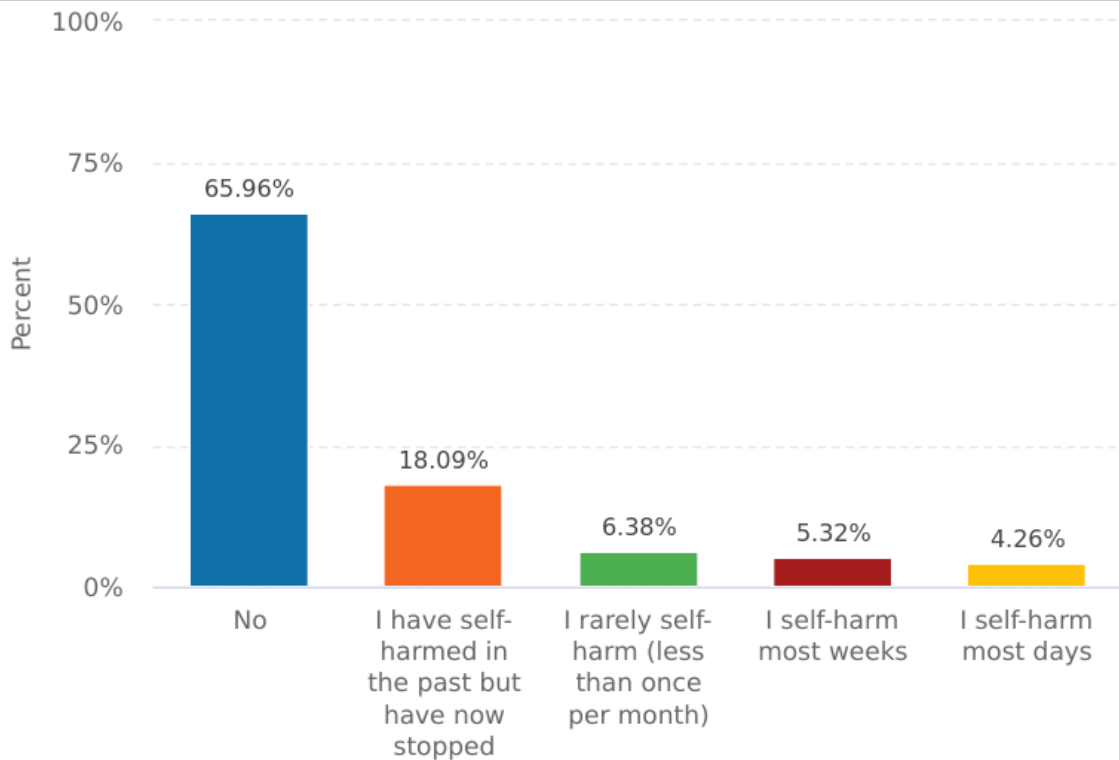
Answer Choices	Agree	Disagree	Response Total
I have at least one friend I can turn to for support	92.55% 87	7.45% 7	94
There are people in my family or where I live (e.g., my home, boarding school) I can turn to for advice and support	93.62% 88	6.38% 6	94
I know there are staff in school who I can go to for help or support	71.28% 67	28.72% 27	94
I know where to get help and advice if I am upset or worried about anything happening in my life e.g., people, organisations, helplines etc.	79.79% 75	20.21% 19	94
		answered	94
		skipped	0






37. Do you agree or disagree with these statements:



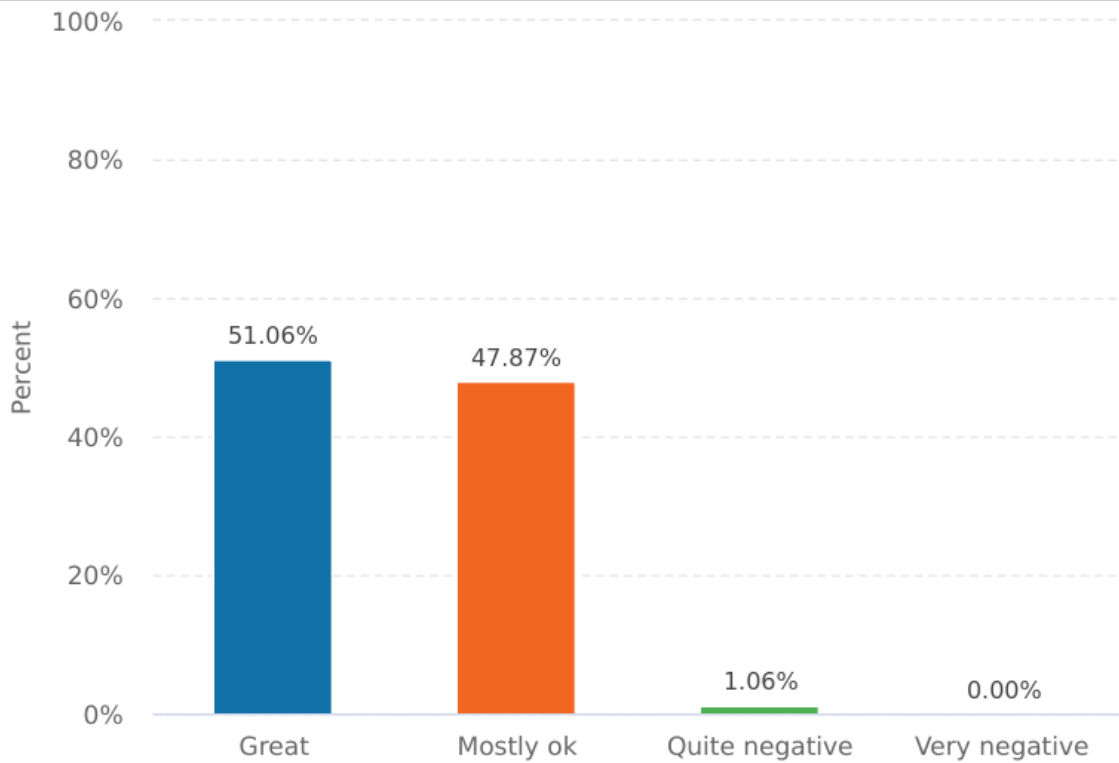
Answer Choices	Agree	Disagree	Response Total
I have healthy ways to help me manage difficult feelings, e.g., worry, sadness, anger, and frustration	65.96% 62	34.04% 32	94
I consider myself to be a person who can bounce forward from difficult situations or disappointments	72.34% 68	27.66% 26	94
I am happy with who I am and generally like myself	62.77% 59	37.23% 35	94
I try not to compare myself with others	57.45% 54	42.55% 40	94
		answered	94
		skipped	0




38. Have you ever deliberately harmed yourself? e.g., scratching, cutting, or burning. Select the answer that most closely reflects what you are doing now.



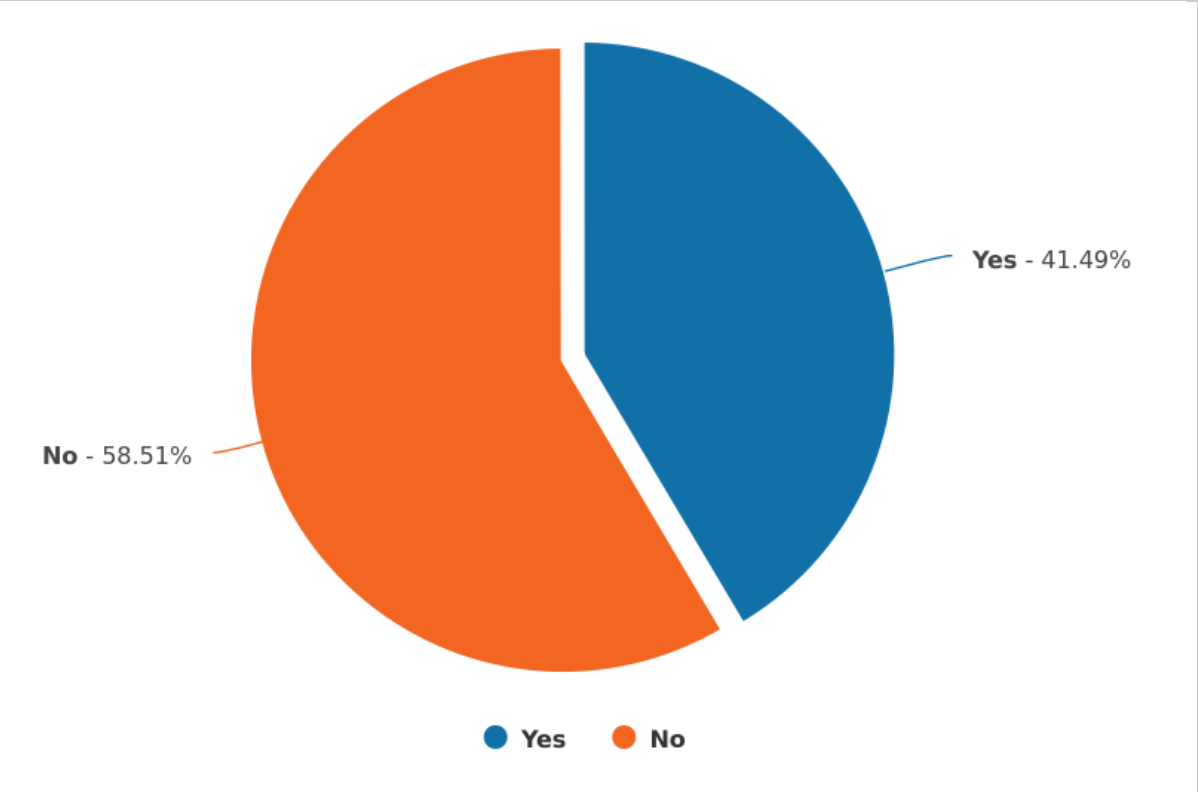
Answer Choices			Response Percent	Response Total
1	No		65.96%	62
2	I have self-harmed in the past but have now stopped		18.09%	17
3	I rarely self-harm (less than once per month)		6.38%	6
4	I self-harm most weeks		5.32%	5
5	I self-harm most days		4.26%	4
			answered	94
			skipped	0

39. How would you describe your relationship with social media?



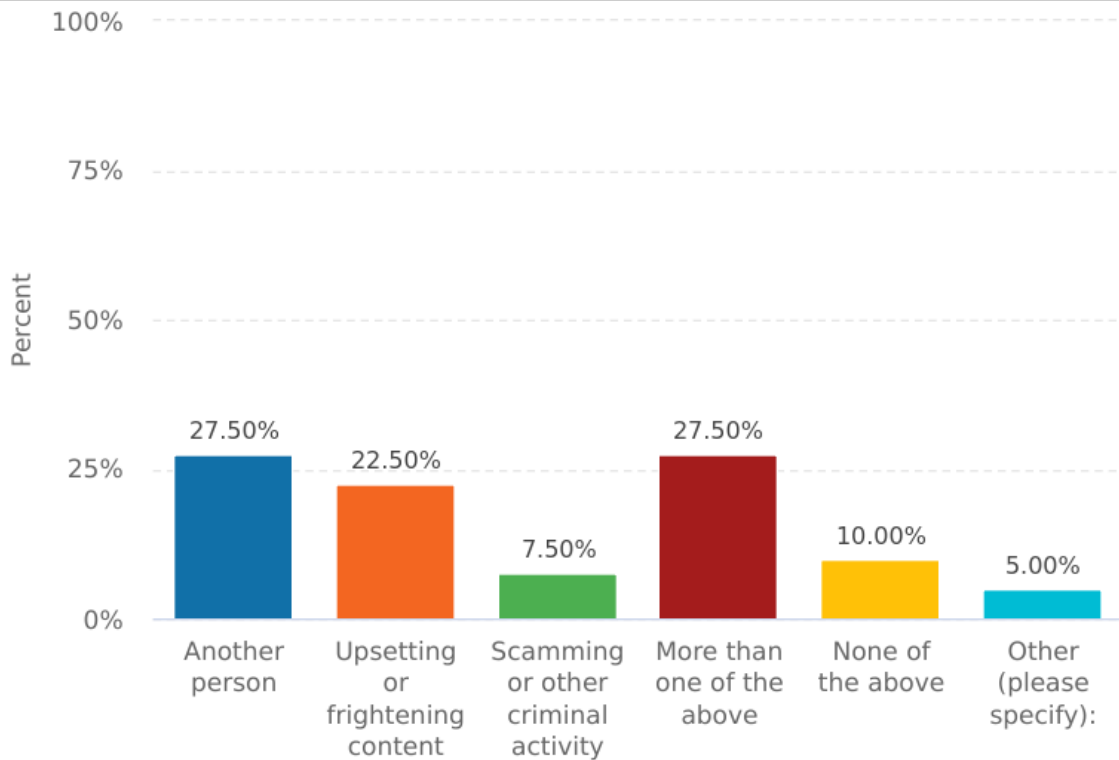
Answer Choices			Response Percent	Response Total
1	Great		51.06%	48
2	Mostly ok		47.87%	45
3	Quite negative		1.06%	1
4	Very negative		0.00%	0
			answered	94
			skipped	0







40. Have you experienced anything on social media that has made you feel anxious, worried or scared?



Answer Choices		Response Percent	Response Total
1	Yes	41.49%	39
2	No	58.51%	55
		answered	94
		skipped	0

41. Select the statement below that is most relevant to you. i.e., what has mainly made you feel anxious, worried, or scared on social media?



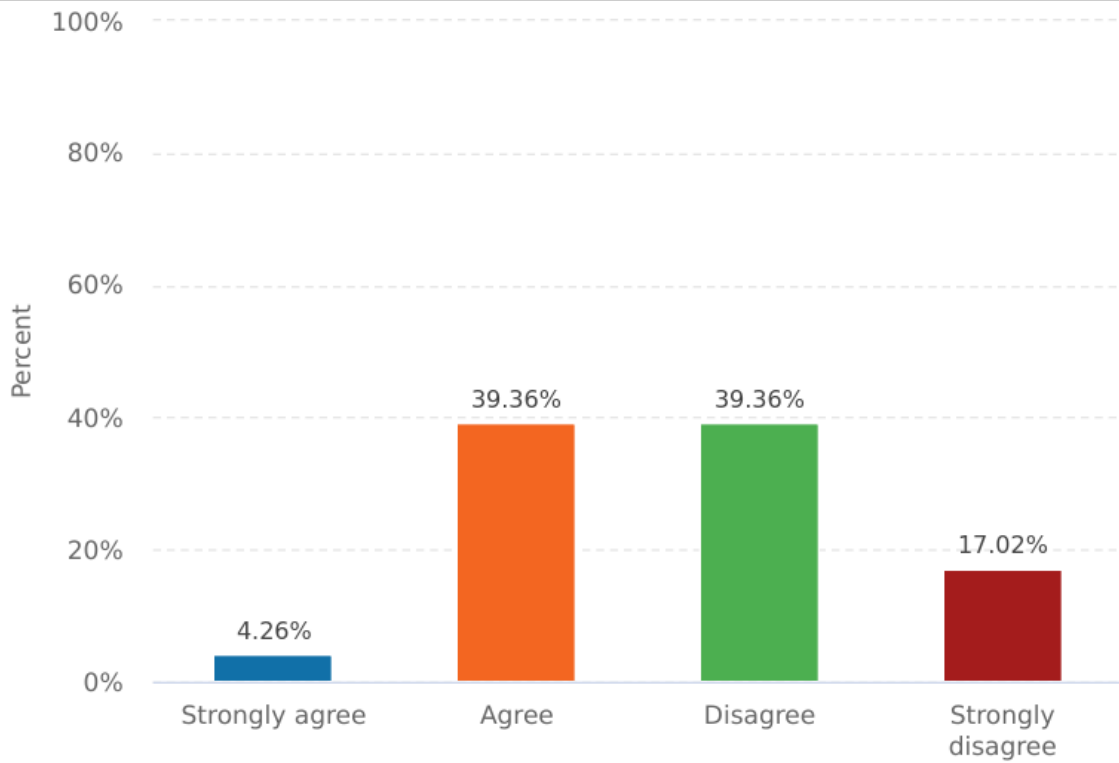
Answer Choices			Response Percent	Response Total
1	Another person		27.50%	11
2	Upsetting or frightening content		22.50%	9
3	Scamming or other criminal activity		7.50%	3
4	More than one of the above		27.50%	11
5	None of the above		10.00%	4
6	Other (please specify):		5.00%	2
			answered	40
			skipped	54





Other (please specify): (2)

news and other people's experiences (things that have happened to other people)

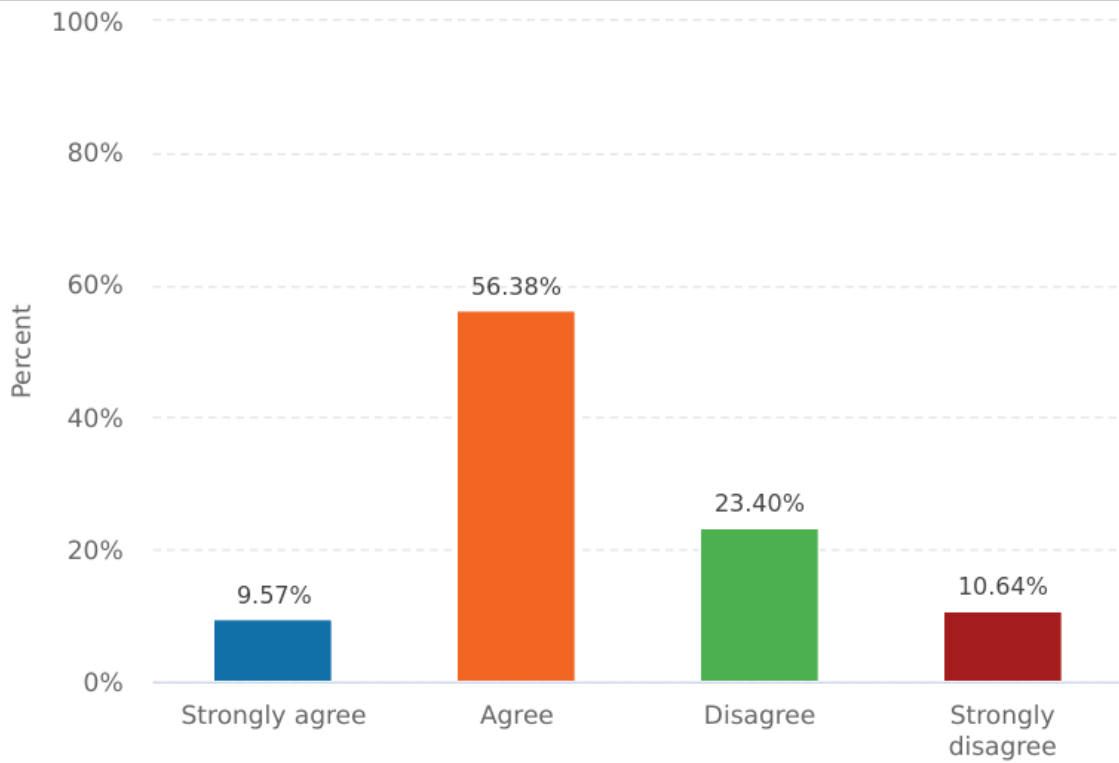
a unicorn shitting radioactive gamma rays and drugs





42. Students in my school/college treat each other with respect



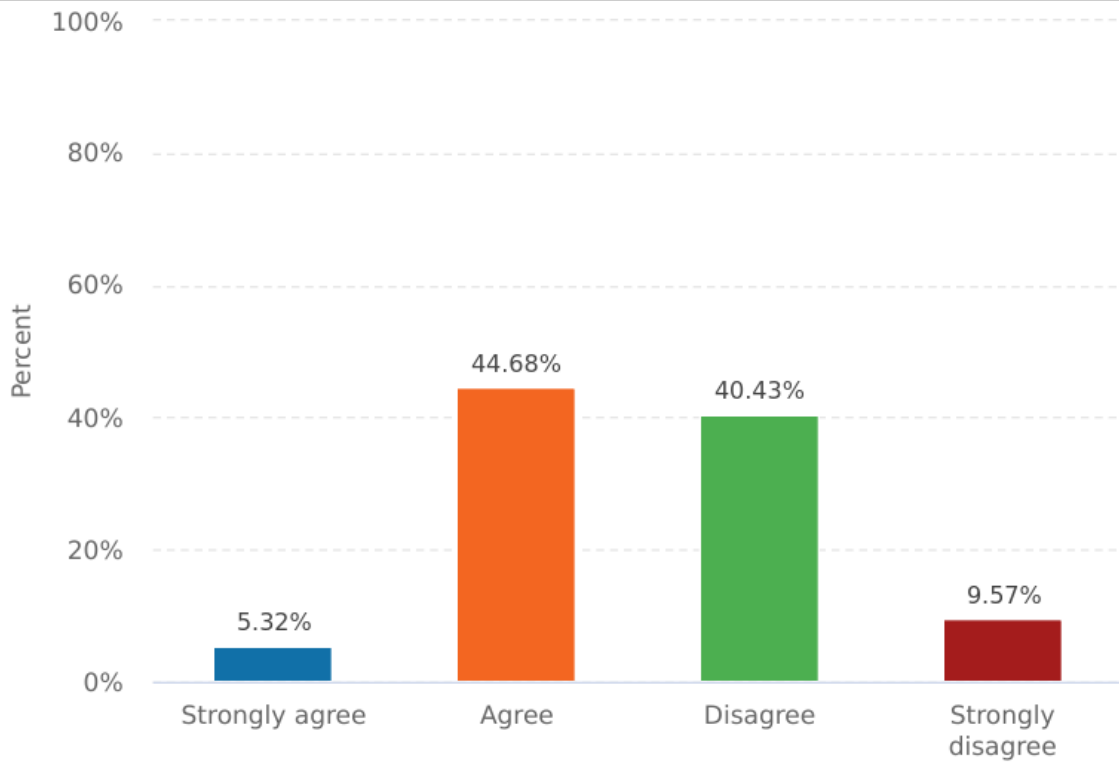
Answer Choices			Response Percent	Response Total
1	Strongly agree		4.26%	4
2	Agree		39.36%	37
3	Disagree		39.36%	37
4	Strongly disagree		17.02%	16
			answered	94
			skipped	0





43. Staff in my school/college are good role models.



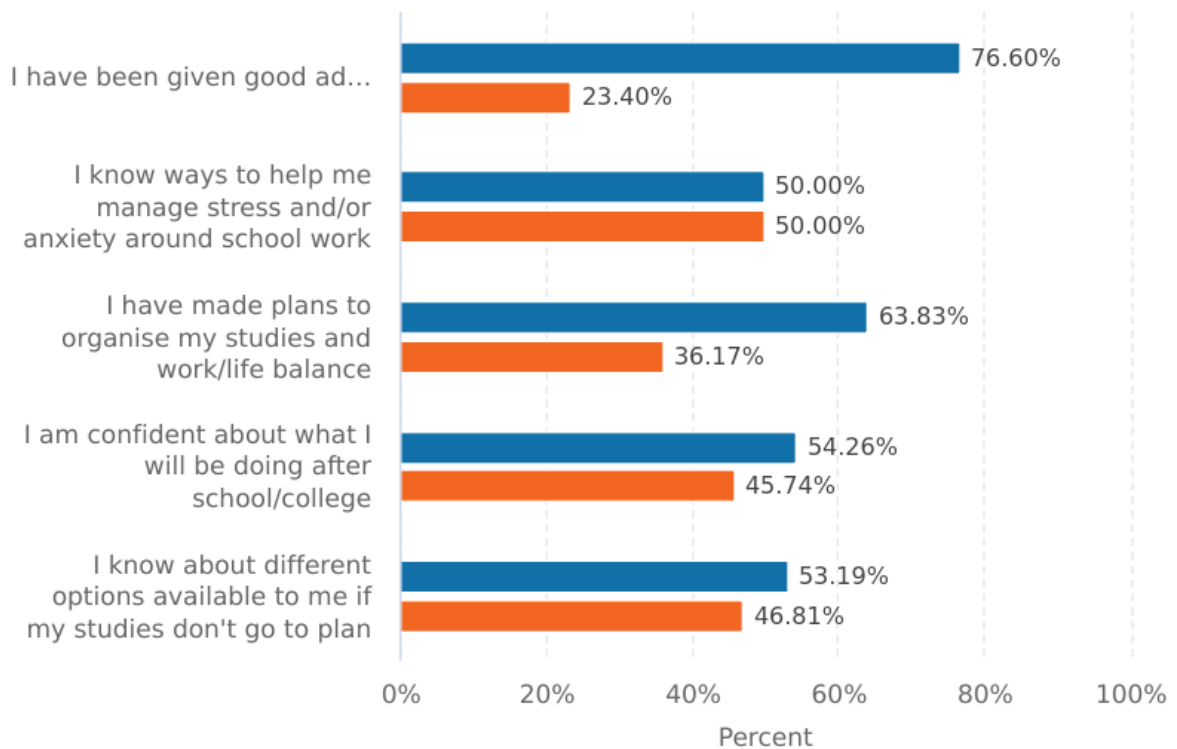
Answer Choices			Response Percent	Response Total
1	Strongly agree		9.57%	9
2	Agree		56.38%	53
3	Disagree		23.40%	22
4	Strongly disagree		10.64%	10
			answered	94
			skipped	0

44. There is a culture of mutual respect in my school/college between students and staff. i.e., students treat staff with respect and vice versa.



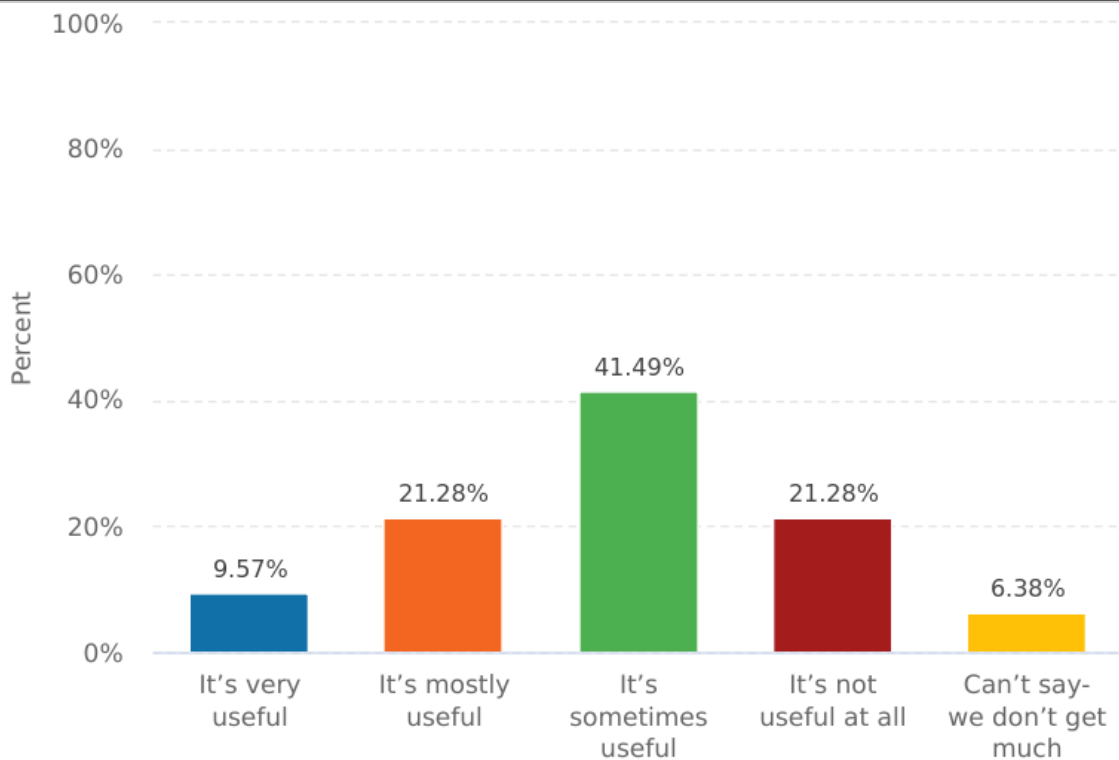
Answer Choices			Response Percent	Response Total
1	Strongly agree		5.32%	5
2	Agree		44.68%	42
3	Disagree		40.43%	38
4	Strongly disagree		9.57%	9
			answered	94
			skipped	0






45. Please indicate how you feel about the following statements.



Answer Choices	Agree	Disagree	Response Total
I have been given good advice on study and preparation for assessments/exams	76.60% 72	23.40% 22	94
I know ways to help me manage stress and/or anxiety around school work	50.00% 47	50.00% 47	94
I have made plans to organise my studies and work/life balance	63.83% 60	36.17% 34	94
I am confident about what I will be doing after school/college	54.26% 51	45.74% 43	94
I know about different options available to me if my studies don't go to plan	53.19% 50	46.81% 44	94
		answered	94
		skipped	0

46. How useful do you find the PSHE/ Health and Wellbeing / Personal Development / Social & Global lessons you have in school?



Answer Choices			Response Percent	Response Total
1	It's very useful		9.57%	9
2	It's mostly useful		21.28%	20
3	It's sometimes useful		41.49%	39
4	It's not useful at all		21.28%	20
5	Can't say- we don't get much		6.38%	6
			answered	94
			skipped	0

47. If you could improve the PSHE / Health and Wellbeing / Personal Development / Social & Global lessons in your school what would you suggest?

Answer Choices		Response Percent	Response Total
1	Open-Ended Question	100.00%	45
<p>Getting every student's opinion and trying to make new students get out of their shells</p> <p>careers</p> <p>to learn about more important vital subjects on things appropriate and that could be vital in everyday life</p>			

47. If you could improve the PSHE / Health and Wellbeing / Personal Development / Social & Global lessons in your school what would you suggest?

dunno

I wouldnt cover the same topics every year, maybe spread different ones throughout the year

learn more about cultures and educate people on discrimination faced by marginalised minorities. teach peopled about mental issues others go through.

more practical's

More practicals

make it more fun

i dunno

i dont know

moving around the school more

just more realistic

Don't compare yourself to others

more outside speaking and personal experiences from people

I dont know.

less boring and entertaining

thta we dont do it

MORE FREE FOOD

Learning more on the topic of social media. topics based on social media. safety, bullying, things that are ok and not okay to do or see on social media, and more. And another big thing is racism, kindness to each other (pupils).

make it more interesting

Better teacher who isn't high during lessons

A student was having sex with another during class so maybe we could have a no sex type of lesson

more education on what to do with yourself after school

more on intimate relationships and ways to relieve anxiety and stress and the warning signs of when we need help ourselves

Mental health awareness or something

Have the topics talk about finance and how to pay taxes

Discuss about more topics that relate to kids our age

session that are more based true life experiences or something we might expect ourselves to expect it the future when we are grown up so that we are aware or can use the same info we learnt and help us in future problems if we do face it

Include ulterior options as a what happens next step.for example if you don't get the loan you need or pass your GCSEs or can't have the baby ext. what can you turn to as a positive next step that can help you instead of that situation leading you down a negative spiral.And also how the topics covered in lessons effect you based on your race,gender,sexuality,income ext.

learn actually useful stuff and not common sense

talk about topics that would be helpful after school life, how to get a job, how finances work, how to buy a house etc

Try to include things that children will relate to and understand.

47. If you could improve the PSHE / Health and Wellbeing / Personal Development / Social & Global lessons in your school what would you suggest?

Nothing

I think students should be given the opportunity to ask what to learn about in those lessons in private by a member of staff so that the student voice can be heard more and students with similar experiences can also find out about what to do.

I strongly believe a lot of the things we learn in PSHE, shouldn't be taught by teachers. As they can be biased towards their own beliefs and most of these subjects are quite personal matters that should be taught by our parents. However I do understand that not all parents have close relationships with their children.

better lessons

To base it on stuff that we can benefit from instead from repeating lessons from previous years.

BJHVK.BN .MK BM

have it more.

?

Not making us have it as a lesson, some people like to rely on themselves and find the lesson not useful and wasting their time.

We should learn more things relevant to things our age and things that we actually do. I also think we should learn about taxes and how to handle finances when we leave school as many don't get taught about it.

for it be more useful and related to what we experience at are ages.

I'm not sure but we just do the same things each lesson and it gets a bit boring.

answered	45
skipped	49

48. How would you rate the PSHE / Health and Wellbeing / Personal Development / Social & Global you have received in secondary school on the following topics?

Answer Choices	Good	OK	Could be better	Poor/non-existent	Response Total
Information on drugs, alcohol, tobacco and e-cigarettes/vaping	45.74% 43	36.17% 34	13.83% 13	4.26% 4	94
Benefits and dangers of prescription drugs	38.30% 36	31.91% 30	20.21% 19	9.57% 9	94
The link between physical and mental health	36.17% 34	34.04% 32	25.53% 24	4.26% 4	94
The benefits of physical health and fitness	38.30% 36	44.68% 42	14.89% 14	2.13% 2	94
Causes of ill health, treatment and how to stay healthy	36.17% 34	27.66% 26	29.79% 28	6.38% 6	94
Knowledge of basic first aid	23.40% 22	26.60% 25	26.60% 25	23.40% 22	94
The importance of good quality sleep	32.98% 31	35.11% 33	21.28% 20	10.64% 10	94

48. How would you rate the PSHE / Health and Wellbeing / Personal Development / Social & Global you have received in secondary school on the following topics?					
Body changes as a result of puberty	31.91% 30	39.36% 37	24.47% 23	4.26% 4	94
Emotional changes as a result of puberty	27.66% 26	26.60% 25	32.98% 31	12.77% 12	94
				answered	94
				skipped	0

50. Page 50

49. How would you rate the PSHE / Health and Wellbeing / Personal Development/ Social & Global you have received in secondary school on the following topics?					
Answer Choices	Good	Ok	Could be better	Poor/non-existent	Response Total
How to manage stress and anxiety	24.47% 23	30.85% 29	29.79% 28	14.89% 14	94
Recognising the signs of common mental health issues e.g., depression and anxiety	24.47% 23	31.91% 30	27.66% 26	15.96% 15	94
Common types of mental ill health	24.47% 23	35.11% 33	29.79% 28	10.64% 10	94
How to manage your finances e.g., budgeting	18.09% 17	25.53% 24	23.40% 22	32.98% 31	94
Online safety including the law and how to use the internet and social media responsibly	41.49% 39	36.17% 34	18.09% 17	4.26% 4	94
Understand harms on and offline, including gambling, fake news, harassment, bullying, exploitation, and sexual harassment	36.17% 34	37.23% 35	20.21% 19	6.38% 6	94
Sex education, including contraception and Sexually Transmitted Infections (STIs)	34.04% 32	43.62% 41	18.09% 17	4.26% 4	94
How to have good relationships, including consent	41.49% 39	39.36% 37	14.89% 14	4.26% 4	94
LBGTQI+	31.91% 30	34.04% 32	22.34% 21	11.70% 11	94
Learning to live in a diverse society e.g., challenging racism, sexism, misogyny, etc.	38.30% 36	26.60% 25	22.34% 21	12.77% 12	94
The risks associated with crime, gangs and knives	42.55% 40	32.98% 31	17.02% 16	7.45% 7	94
				answered	94
				skipped	0

50. How would you rate the PSHE / Health and Wellbeing / Personal Development/ Social & Global you have received in secondary school on the following topics?

Answer Choices	Good	Ok	Could be better	Poor/non-existent	Response Total	
How to cope with changes in a relationship e.g., break-ups, death of a loved one	18.09% 17	27.66% 26	27.66% 26	26.60% 25	94	
The legal status of different types of relationships	19.15% 18	35.11% 33	23.40% 22	22.34% 21	94	
Skills including; teamwork, active listening, negotiation, public speaking etc.	28.72% 27	36.17% 34	22.34% 21	12.77% 12	94	
Fertility, pregnancy and choice	27.66% 26	35.11% 33	26.60% 25	10.64% 10	94	
Pornography	22.34% 21	24.47% 23	19.15% 18	34.04% 32	94	
Information on choices relating to jobs, careers, further and higher education	29.79% 28	39.36% 37	24.47% 23	6.38% 6	94	
Protecting yourself from people or groups with views that are harmful to others i.e., radicalisation and extremism	31.91% 30	31.91% 30	27.66% 26	8.51% 8	94	
Grooming and exploitation, including online	28.72% 27	35.11% 33	22.34% 21	13.83% 13	94	
					answered	94
					skipped	0

51. Please use this space to provide any feedback on topics you would like covered in PSHE / Health and Wellbeing / Personal Development / Social & Global and/or the style of delivery. This will help school modify the programme.

Answer Choices	Response Percent	Response Total
1 Open-Ended Question	100.00%	28
<p>Relationships, insecurity</p> <hr/> <p>don't focus on the topics we've done every other year, but in different more meaningful things which may bring us harm. for example we have never learnt anything about pedos?????? what am i supposed if i meet one?????</p> <hr/> <p>There should be more on mental health, the signs of mental health and the effects of mental health</p> <hr/> <p>learn more about neurodivergence and mental health issues. learn more about queer individuals. honour queer, neurodivergent, poc, minority, disabled students more and give us more rep. educate people more on things like racial, lgbt, cultural, neurodiverse, minority religion history, the hatecrimes and slurs we receive and the discrimination we go through. teach minors to not have sex and not smoke, vape or have drvgs until theyre adults.</p> <hr/> <p>i dunno</p>		

51. Please use this space to provide any feedback on topics you would like covered in PSHE / Health and Wellbeing / Personal Development / Social & Global and/or the style of delivery. This will help school modify the programme.

do more things that are actually needed unlike lgbtq+ things which is not as important as my well being and how to protect myself from others

LGBTQIA AND FAMILYHELP BECAUSE SOME PEOPLE NEED HELPAND DONT KNOW WHERE TO GETIT

poor mental health and how to deal with it and the support you can get.

we could do more work on the topic and suff

MORE LESSONS ABOUT LGBTQ+ ,SEXISM AND RACISM AAND MISOGINY !!!

its okay but just mental health

teach us first aid

no

I have a fat nyash/baboons bum
I've got a lego piece stuck up it
God bless America
LOLHHLGPK=RFNPSQIW00

more on dealing with emotions

aDhD

Finance skills like budgeting and skills such as leadership, teamwork

Talk about more topics relevant to children our age and advice/knowledge that we will actually need in our life as adults (talking abt taxes, bills, consent, relationships)

overall I think what we are being taught is relevant to our age group its just some of the topics given in this survey I have not been taught of or even heard within school being taught.

finaces (tax, insurance etc)

I would like teachers to use more examples of real life situations or made up stories to let the children understand.

Understanding that there is someone there to help you understand more about your inner self

I think topics that are not as talked about, for example LGBTQIA+ and mental health should be learnt in more depth.

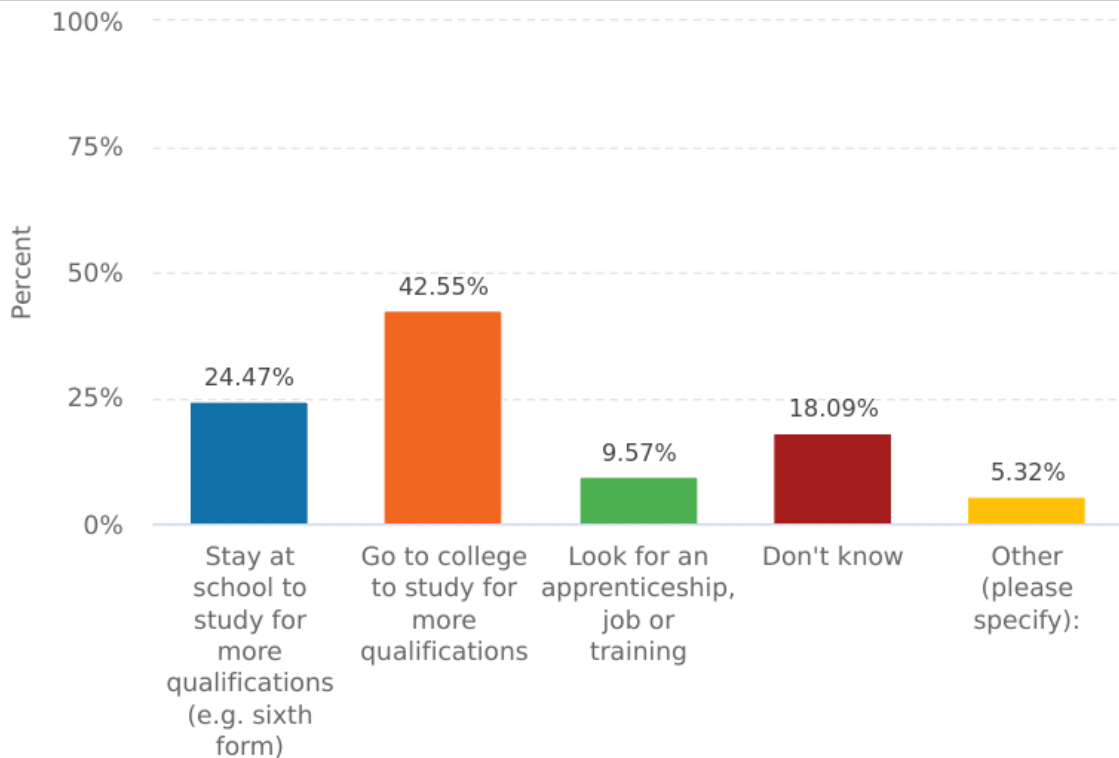
Being safe,






How to actually deal with common mental health issues, learning how to manage finances.

work and more advice on future jobs

answered	28
skipped	66

52. What are you most likely to do following your exams at the end of school (i.e., when you are 16)



Answer Choices			Response Percent	Response Total
1	Stay at school to study for more qualifications (e.g. sixth form)		24.47%	23
2	Go to college to study for more qualifications		42.55%	40
3	Look for an apprenticeship, job or training		9.57%	9
4	Don't know		18.09%	17
5	Other (please specify):		5.32%	5
			answered	94
			skipped	0

Other (please specify): (5)

all above but dont know

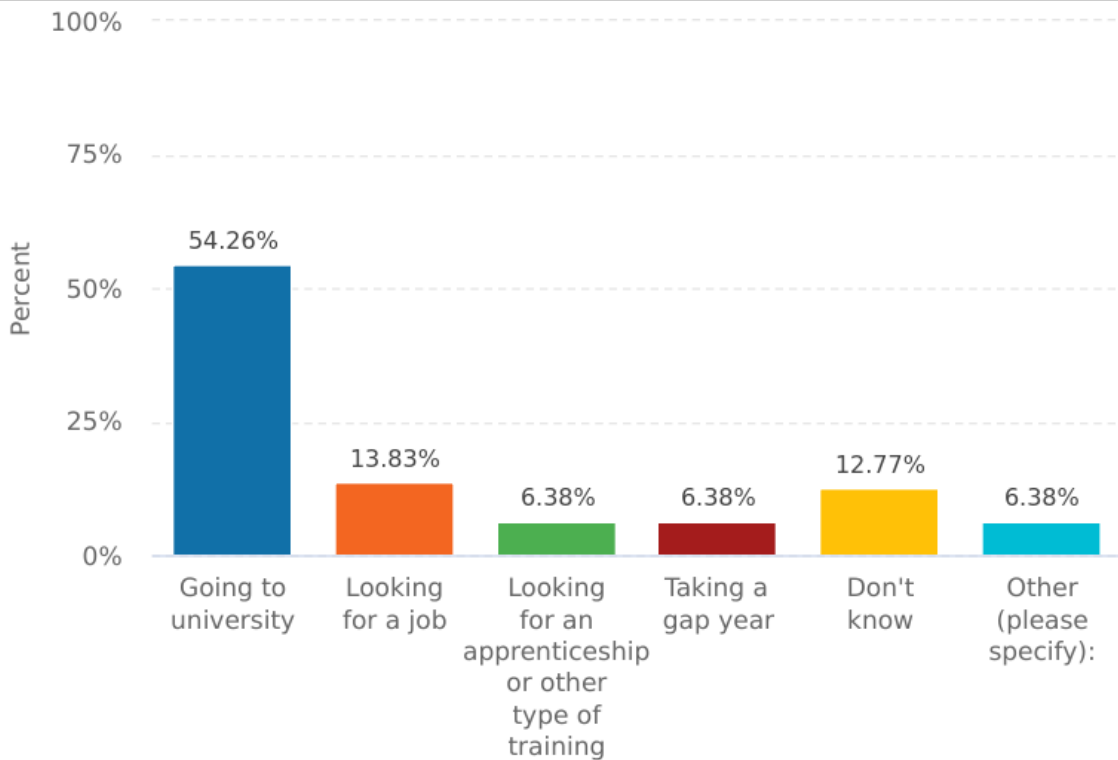
Dance school







IUJ

BUY SOME DRUGS TF

get a job and ima travel

53. What are you most likely to be doing when you are 18?














Answer Choices			Response Percent	Response Total
1	Going to university		54.26%	51
2	Looking for a job		13.83%	13
3	Looking for an apprenticeship or other type of training		6.38%	6
4	Taking a gap year		6.38%	6
5	Don't know		12.77%	12
6	Other (please specify):		6.38%	6
			answered	94
			skipped	0

Other (please specify): (6)

1	23/11/2023 14:47 PM ID: 232308099	Dance Company
2	06/12/2023 14:28 PM ID: 233300720	VV
3	14/12/2023 09:53 AM ID: 233928713	prolly buy some more drugs then kms
4	15/01/2024 09:20 AM ID: 235402835	travel
5	15/01/2024 09:20 AM ID: 235402741	job and college.
6	15/01/2024 09:41 AM ID: 235404455	or get on a swim team

54. What are your longer term ambitions? Please select whatever is most relevant to you at the moment.

Answer Choices		Response Percent	Response Total
1	Working in a particular professional field e.g., accountancy, finance, banking, nursing		27.66% 26
2	Working in science, technology, engineering, medicine		13.83% 13
3	Working in a trade or craft industry e.g, electrician, hairdressing		3.19% 3
4	Setting up my own business		9.57% 9
5	Joining a service organisation e.g., police or armed forces		1.06% 1
6	Travelling		8.51% 8
7	Working in a creative industry e.g., music, theatre, art		14.89% 14
8	Working for a charity or in the voluntary sector		1.06% 1
9	Retail or hospitality		2.13% 2
10	Caring role e.g., childcare, social care		7.45% 7
11	Other (please specify):		10.64% 10
		answered	94

54. What are your longer term ambitions? Please select whatever is most relevant to you at the moment.

skipped










0


Other (please specify): (10)

1	23/11/2023 09:14 AM ID: 232262000	care role, professional field, travel
2	23/11/2023 09:14 AM ID: 232262762	Being a lawyer and actress and model
3	05/12/2023 16:22 PM ID: 233169984	Studying law
4	06/12/2023 14:28 PM ID: 233300720	DDDD
5	06/12/2023 14:32 PM ID: 233299796	sports - rugby
6	06/12/2023 14:41 PM ID: 233300230	psychology, criminology
7	14/12/2023 09:53 AM ID: 233928713	set up my own drugs business
8	07/01/2024 13:35 PM ID: 234910120	As well as working in the performing arts industry. I would also like to consider a career involving psychology such as therapy.
9	10/01/2024 22:49 PM ID: 235152485	+ armed forces
10	15/01/2024 09:41 AM ID: 235404455	sports





‘How Are You?’

Swindon schools year 10 boys (EMG) 2023/24

1. Which school do you attend?				
Answer Choices			Response Percent	Response Total
1	Abbey Park school		10.14%	7
2	Crowdy's Hill		0.00%	0
3	Churchward		0.00%	0
4	EOTAS		0.00%	0
5	Great Western Academy		11.59%	8
6	Highworth Warneford School		2.90%	2
7	Kingsdown School		0.00%	0
8	Lawn Manor Academy		13.04%	9
9	Lydiard Park Academy		10.14%	7
10	Nova Hreod Academy		17.39%	12
11	St Joseph's Catholic College		30.43%	21
12	Swindon Academy		2.90%	2
13	The Commonweal School		0.00%	0
14	The Deanery CE Academy		0.00%	0
15	The Dorcan Academy		0.00%	0
16	The Ridgeway School and Sixth Form		0.00%	0
17	UTC Swindon		0.00%	0
18	St Lukes		1.45%	1
			answered	69
			skipped	0


2. Are you?				
Answer Choices			Response Percent	Response Total
1	Male		100.00%	69

2. Are you?				
2	Female		0.00%	0
3	Other/prefer not to say		0.00%	0
			answered	69
			skipped	0





3. What is your ethnicity?				
Answer Choices			Response Percent	Response Total
1	Asian or Asian British (Indian, Pakistani, Bangladeshi, Chinese, Any other Asian background)		43.48%	30
2	Black, Black British, Caribbean or African (Caribbean, African, Any other Black, Black British, or Caribbean background)		23.19%	16
3	Mixed or multiple ethnic groups (White and Black Caribbean, White and Black African, White and Asian, Any other Mixed or multiple ethnic background)		15.94%	11
4	White (English, Welsh, Scottish, Northern Irish or British, Irish, Gypsy or Irish Traveller, Roma, Any other White background)		0.00%	0
5	Other ethnic group (Arab, any other ethnic group)		17.39%	12
			answered	69
			skipped	0

4. Do you identify as LGBTQI+ (Lesbian, Gay, Bisexual, Trans, Queer/Questioning, Intersex) or another member of the LGBTQI+ community?				
Answer Choices			Response Percent	Response Total
1	Yes		7.25%	5

4. Do you identify as LGBTQI+ (Lesbian, Gay, Bisexual, Trans, Queer/Questioning, Intersex) or another member of the LGBTQI+ community?

2	No		92.75%	64
3	Prefer not to say		0.00%	0
			answered	69
			skipped	0

5. How old are you?

Answer Choices		Response Percent	Response Total	
1	14		69.57%	
2	15		26.09%	
3	16		2.90%	
4	16+		1.45%	
			answered	69
			skipped	0

6. For each group below: How many do you think smoke cigarettes (tobacco)? Move the slider to the % that you think smoke. For example, do you think it's hardly any (1-5%), around half (50%), or nearly everyone (close to 100%)? If you think none of your friends or students in your year smoke do not move the slider.

Item	Average	Min	Max	Std. Deviation	Total Responses
Close friends in your year	12.88	0.00	100.00	28.37	69
Students in your year	26.49	0.00	100.00	32.23	69
				answered	69
				skipped	0

7. For each group below: How many do you think smoke e-cigarettes (vaping)? Move the slider to the % that you think vape. For example, do you think it's hardly any (0-5%), around half (50%), or nearly everyone (close to 100%)? If you think none of your friends or students in your year use e-cigarettes or vape do not move the slider.

Item	Average	Min	Max	Std. Deviation	Total Responses
Close friends in your year	14.03	0.00	100.00	27.18	69
Students in your year	37.12	0.00	100.00	33.26	69
				answered	69

7. For each group below: How many do you think smoke e-cigarettes (vaping)? Move the slider to the % that you think vape. For example, do you think it's hardly any (0-5%), around half (50%), or nearly everyone (close to 100%)? If you think none of your friends or students in your year use e-cigarettes or vape do not move the slider.

Item	Average	Min	Max	Std. Deviation	Total Responses
				skipped	0

8. For each group below: How many do you think use cannabis (weed), this includes using THC in a vape? Move the slider to the % that you think use cannabis. For example, do you think it's hardly any (0-5%), around half (50%), or nearly everyone (close to 100%)? If you think none of your friends use cannabis, do not move the slider

Item	Average	Min	Max	Std. Deviation	Total Responses
Close friends in your year	7.93	0.00	100.00	23.76	69
Students in your year	18.35	0.00	100.00	29.62	69
				answered	69
				skipped	0
Comments: (1)					
1	01/01/1900 00:00 AM ID: 0				

9. For each group below: How many do you think have used drugs (other than cannabis)? Move the slider to the % that you think use drugs (other than cannabis). For example, do you think it's hardly any (0-5%), around half (50%), or nearly everyone (close to 100%)? If you think none of your friends have used drugs (other than cannabis), do not move the slider

Item	Average	Min	Max	Std. Deviation	Total Responses
Close friends in your year	7.58	0.00	100.00	23.77	69
Students in your year	15.45	0.00	100.00	28.41	69
				answered	69
				skipped	0

10. For each group below: What percentage do you think regularly drink alcohol e.g., once per month or more? Move the slider to the % that you think drink alcohol. For example, do you think it's hardly any (0-5%), around half (50%), or nearly everyone (close to 100%)? If you think none of your friends drink alcohol do not use the slider

Item	Average	Min	Max	Std. Deviation	Total Responses
Close friends in your year	15.45	0.00	100.00	28.62	69
Students in your year	29.84	0.00	100.00	34.77	69
				answered	69
				skipped	0

11. For each group below: How many do you think have sent an explicit photo of themselves to someone else e.g., in underwear or naked? Move the slider to the % that you think have done this. For example do you think it's hardly any (0-5%), around half (50%), or nearly everyone (close to 100%)? If you think none of your friends have sent an explicit photo of themselves, do not move the slider.

Item	Average	Min	Max	Std. Deviation	Total Responses
Close friends in your year	10.03	0.00	100.00	26.14	69
Students in your year	21.43	0.00	100.00	31.15	69
				answered	69
				skipped	0

12. For each group below: How many do you think choose to view online pornography? If you think none of your friends have viewed pornography do not move the slider

Item	Average	Min	Max	Std. Deviation	Total Responses
Close friends in your year	28.74	0.00	100.00	40.21	69
Students in your year	39.93	0.00	100.00	39.39	69
				answered	69
				skipped	0

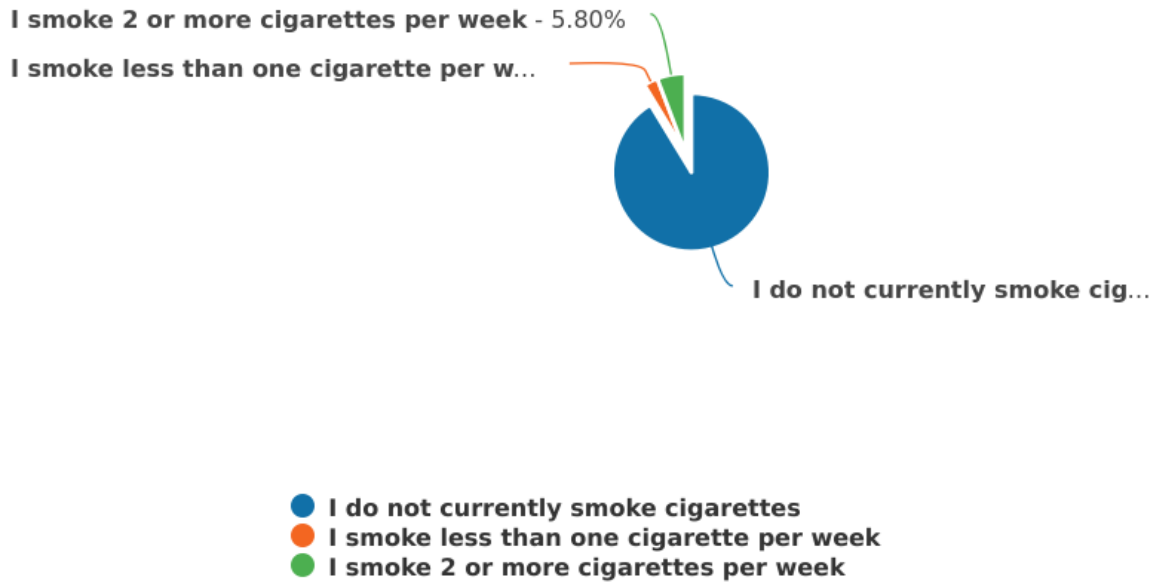
13. For each group below: How many do you think have had sex? If you think none of your friends have had sex do not move the slider

Item	Average	Min	Max	Std. Deviation	Total Responses
Close friends in your year	9.46	0.00	95.00	21.41	69
Students in your year	15.61	0.00	100.00	25.77	69
				answered	69
				skipped	0

14. For each group below: How many do you think carry a knife, bladed implement or other tool that can be used as a weapon? If you think none of your friends carry a knife/weapon, do not move the slider.

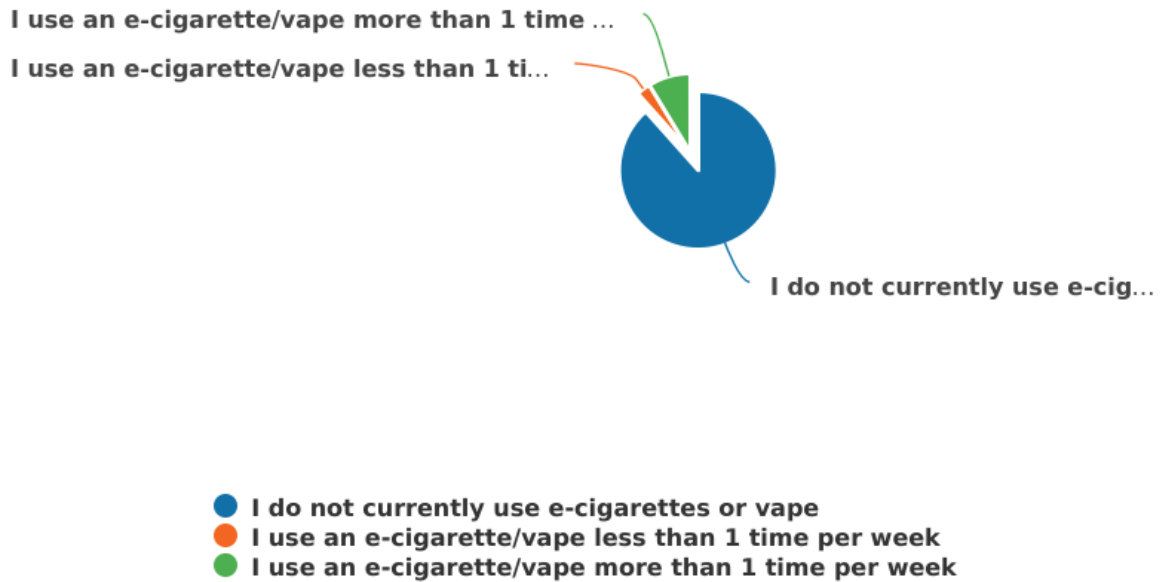
Item	Average	Min	Max	Std. Deviation	Total Responses
Close friends in your year	7.10	0.00	100.00	23.76	69
Students in your year	16.07	0.00	100.00	29.42	69
				answered	69
				skipped	0

15. Choose the statement that describes you:



Answer Choices			Response Percent	Response Total
1	I do not currently smoke cigarettes	<div style="width: 91.30%; height: 15px; background-color: blue;"></div>	91.30%	63
2	I smoke less than one cigarette per week	<div style="width: 2.90%; height: 15px; background-color: orange;"></div>	2.90%	2
3	I smoke 2 or more cigarettes per week	<div style="width: 5.80%; height: 15px; background-color: green;"></div>	5.80%	4
			answered	69
			skipped	0

16. Choose the statement that describes you:



Answer Choices			Response Percent	Response Total
1	I do not currently use e-cigarettes or vape	<div style="width: 88.41%; height: 15px; background-color: blue;"></div>	88.41%	61
2	I use an e-cigarette/vape less than 1 time per week	<div style="width: 2.90%; height: 15px; background-color: orange;"></div>	2.90%	2
3	I use an e-cigarette/vape more than 1 time per week	<div style="width: 8.70%; height: 15px; background-color: green;"></div>	8.70%	6
			answered	69
			skipped	0

17. Choose the statement that describes you:

I regularly use cannabis (weed) i.e. most weeks - 5....

I use cannabis (weed) more than once a mon...

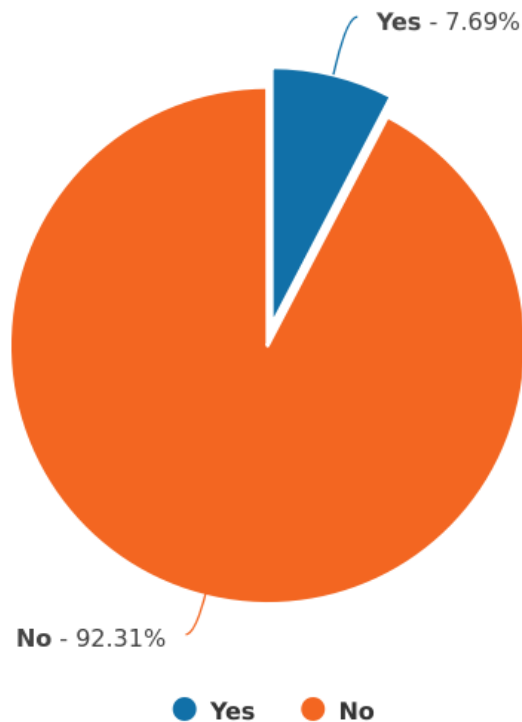
I use cannabis (weed) less than once a mo...



- I do not use cannabis (weed)
- I use cannabis (weed) less than once a month
- I use cannabis (weed) more than once a month
- I regularly use cannabis (weed) i.e. most weeks

Answer Choices			Response Percent	Response Total
1	I do not use cannabis (weed)	<div style="width: 91.30%; height: 15px; background-color: blue;"></div>	91.30%	63
2	I use cannabis (weed) less than once a month	<div style="width: 1.45%; height: 15px; background-color: orange;"></div>	1.45%	1
3	I use cannabis (weed) more than once a month	<div style="width: 1.45%; height: 15px; background-color: green;"></div>	1.45%	1
4	I regularly use cannabis (weed) i.e. most weeks	<div style="width: 5.80%; height: 15px; background-color: red;"></div>	5.80%	4
			answered	69
			skipped	0

18. Have you ever used drugs other than cannabis (e.g., MDMA/ecstasy, cocaine, Spice, Ketamine etc)? (You can skip this question if you are uncomfortable answering it)



Answer Choices		Response Percent	Response Total
1	Yes	7.69%	5
2	No	92.31%	60
		answered	65
		skipped	4

19. Which drugs have you used? (You can skip this question if you are uncomfortable answering)





Answer Choices		Response Percent	Response Total
1	Open-Ended Question	100.00%	8
NONE OF UR BUSINESS i havent			
Cocaine and Meth			
none			
Heroin, Cocaine, Kali, Weed, Ketamine, Marijuana, Molly, Opium, All of the Above			
none			
vape			
all the above			

19. Which drugs have you used? (You can skip this question if you are uncomfortable answering)

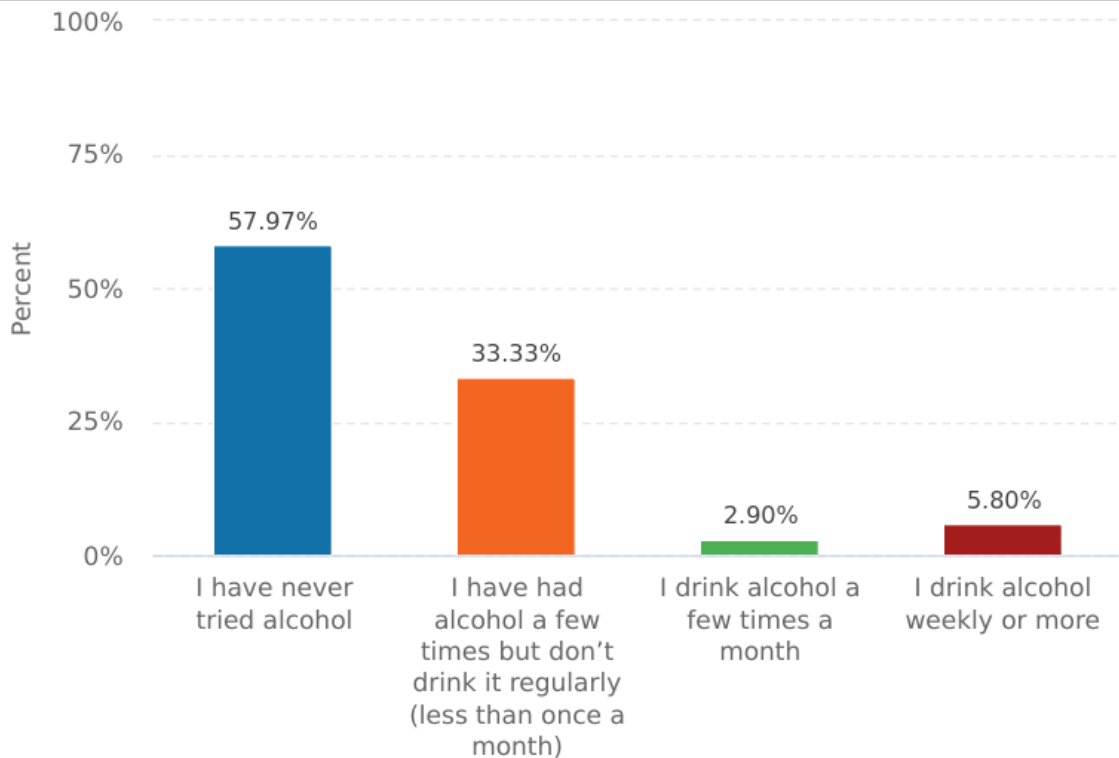
crack cocaine
 Mdma
 spice
 mushrooms





answered	8
skipped	61

20. How often do you use drugs other than cannabis? (You can skip this question if you are uncomfortable answering).







Answer Choices			Response Percent	Response Total
1	I quit		25.00%	2
2	Rarely (less than once per month)		12.50%	1
3	Most months		12.50%	1
4	Most weeks		0.00%	0
5	Most days		50.00%	4
			answered	8
			skipped	61

21. Choose the statement that describes you:

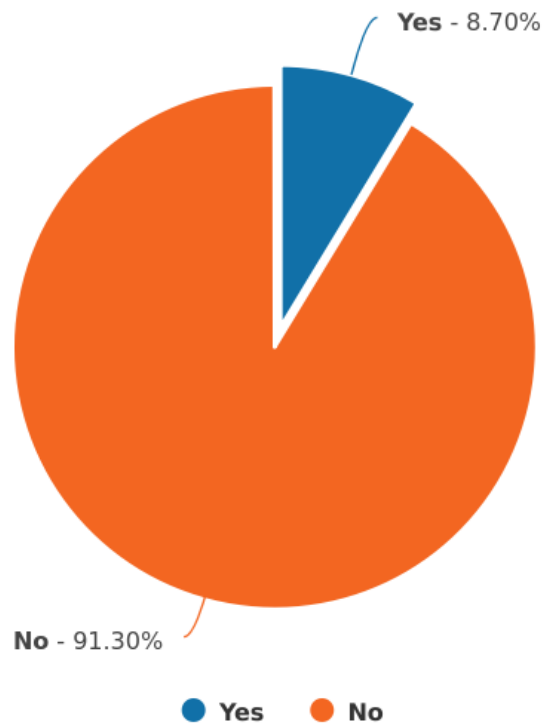




Answer Choices			Response Percent	Response Total
1	I have never tried alcohol		57.97%	40
2	I have had alcohol a few times but don't drink it regularly (less than once a month)		33.33%	23
3	I drink alcohol a few times a month		2.90%	2
4	I drink alcohol weekly or more		5.80%	4
			answered	69
			skipped	0

22. How do you get alcohol? Please tick all that apply.

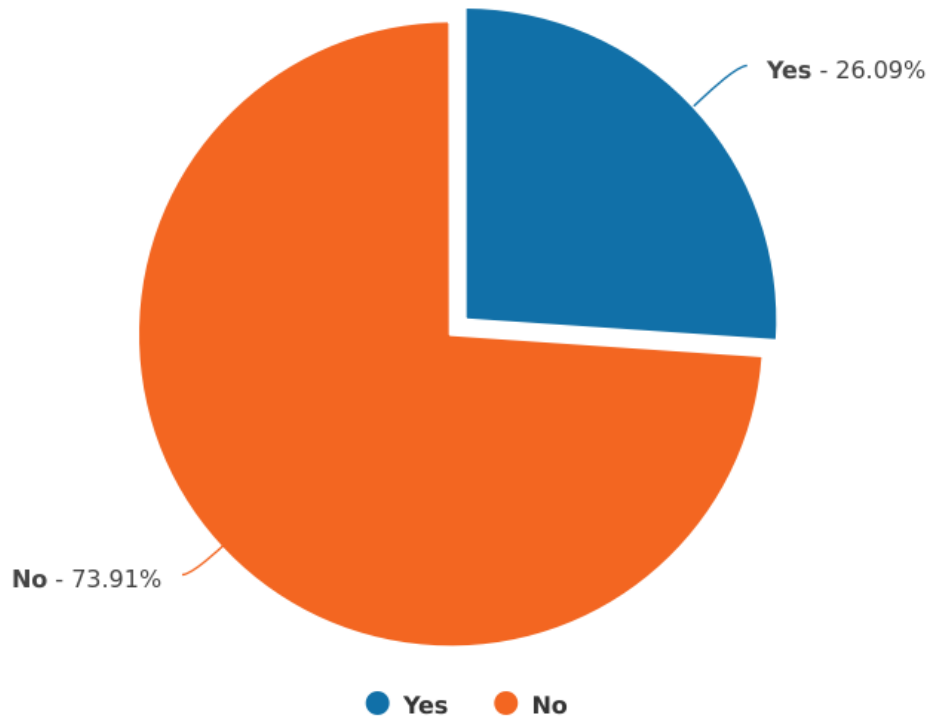
Answer Choices			Response Percent	Response Total
1	Not applicable, I don't drink alcohol		66.67%	46
2	My parents give it to me		26.09%	18
3	I buy it myself		2.90%	2
4	Friends		8.70%	6
5	Older brothers/sisters		7.25%	5
6	Another adult (not parent/carer)		8.70%	6
			answered	69
			skipped	0

23. Have you ever sent an explicit photo to someone e.g., wearing only your underwear or naked?



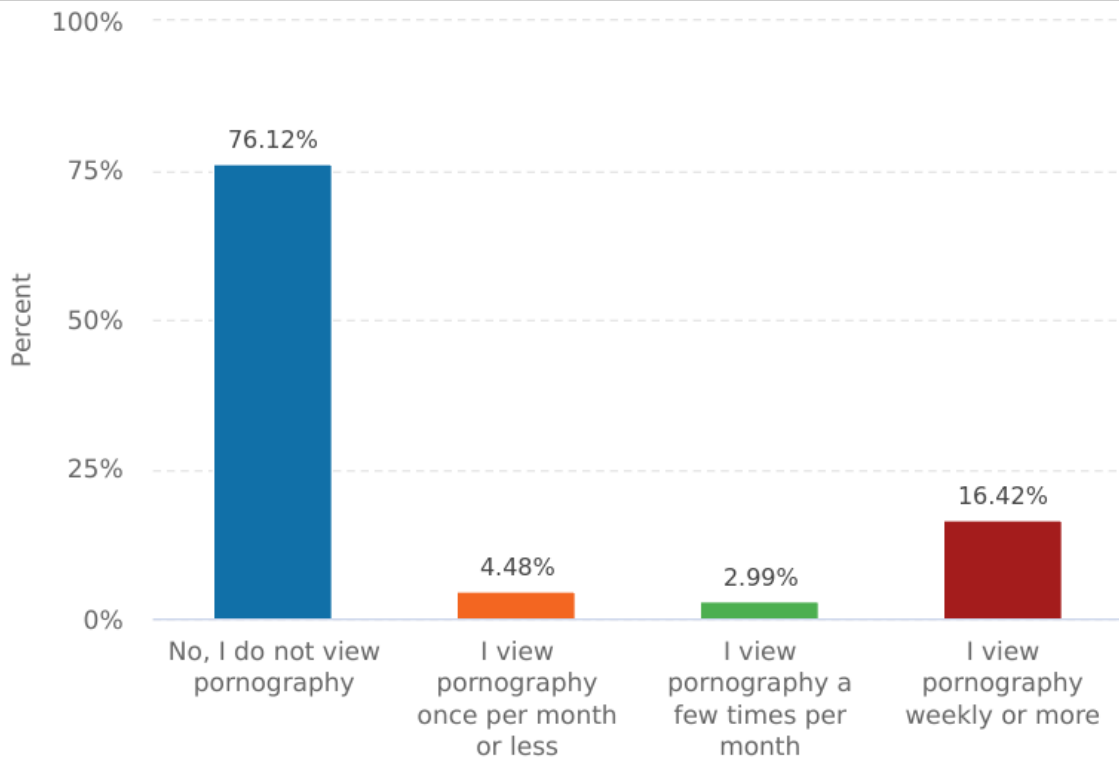
Answer Choices			Response Percent	Response Total
1	Yes		8.70%	6
2	No		91.30%	63
			answered	69
			skipped	0





24. Have you ever been sent an explicit photo e.g., someone in their underwear, partially naked or fully naked.



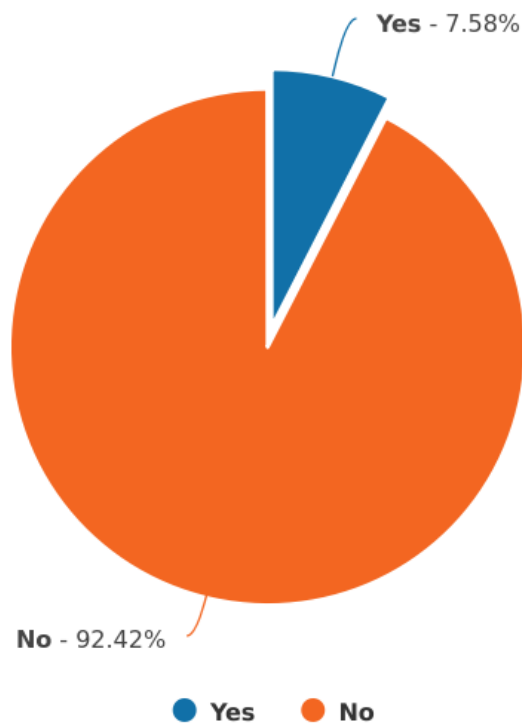
Answer Choices		Response Percent	Response Total
1	Yes	26.09%	18
2	No	73.91%	51
		answered	69
		skipped	0

25. How often do you view pornography? (You can skip this question if you feel uncomfortable answering it.)



Answer Choices			Response Percent	Response Total
1	No, I do not view pornography		76.12%	51
2	I view pornography once per month or less		4.48%	3
3	I view pornography a few times per month		2.99%	2
4	I view pornography weekly or more		16.42%	11
			answered	67
			skipped	2

26. Have you ever had sex? (You can skip this question if you are uncomfortable answering it)

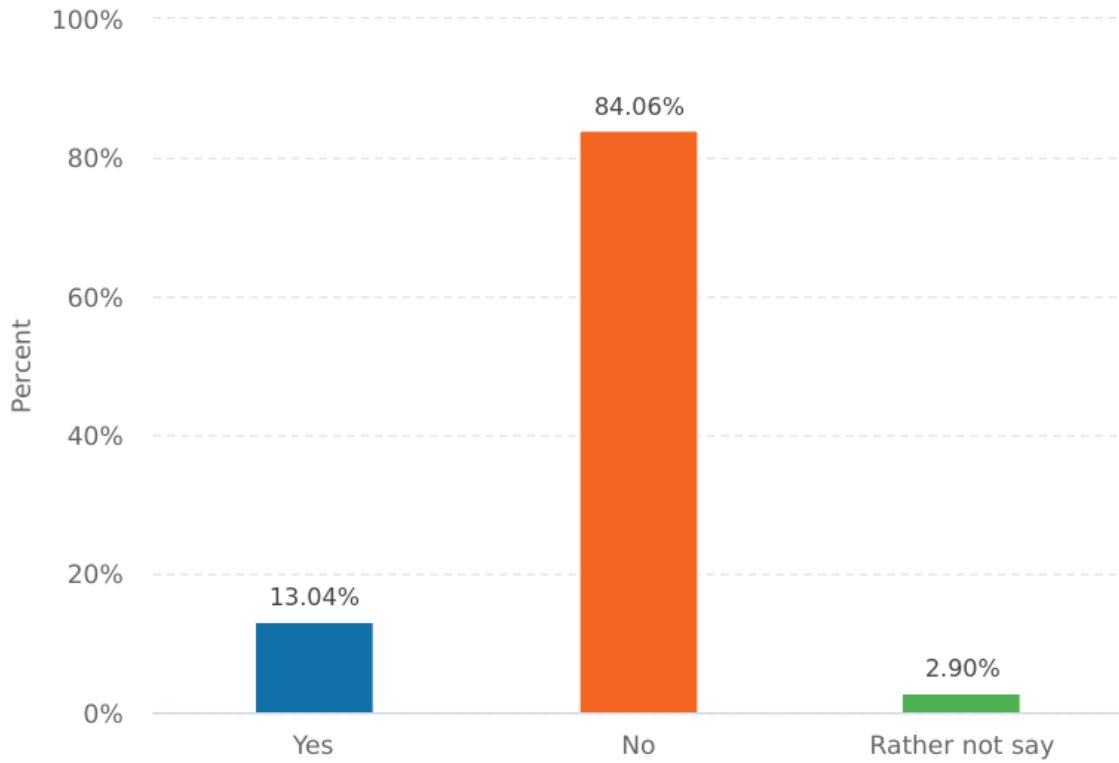




Answer Choices		Response Percent	Response Total
1	Yes	7.58%	5
2	No	92.42%	61
		answered	66
		skipped	3

27. Safe sex: If you answered yes to the previous question, please provide some additional information. (You can skip this question if you are uncomfortable answering it).




Answer Choices	Yes	No	Sometimes	Response Total
Did you or your partner practice safe sex to avoid sexually transmitted infections i.e., use a condom?	50.00% 3	33.33% 2	16.67% 1	6
Did you or your partner use contraception to avoid the risk of pregnancy (other than a condom)?	16.67% 1	66.67% 4	16.67% 1	6
Were you or your partner under the influence of alcohol or drugs when you had sex?	33.33% 2	66.67% 4	0.00% 0	6
Have you had sex against your wishes (consent)?	16.67% 1	83.33% 5	0.00% 0	6
			answered	6
			skipped	63

28. Do you carry a knife/ bladed implement/ tool?

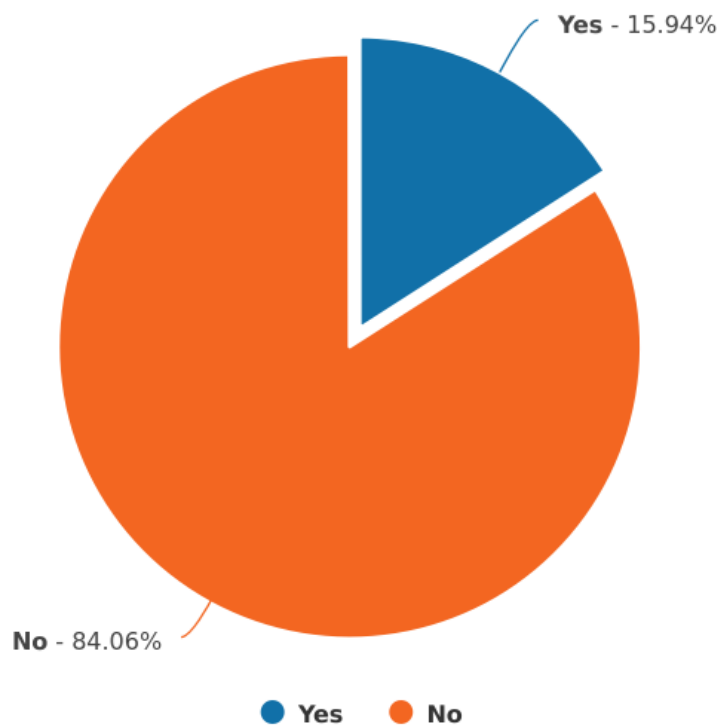




Answer Choices			Response Percent	Response Total
1	Yes		13.04%	9
2	No		84.06%	58
3	Rather not say		2.90%	2
			answered	69
			skipped	0

29. Select the MAIN reason why do you carry a knife /bladed implement /tool.

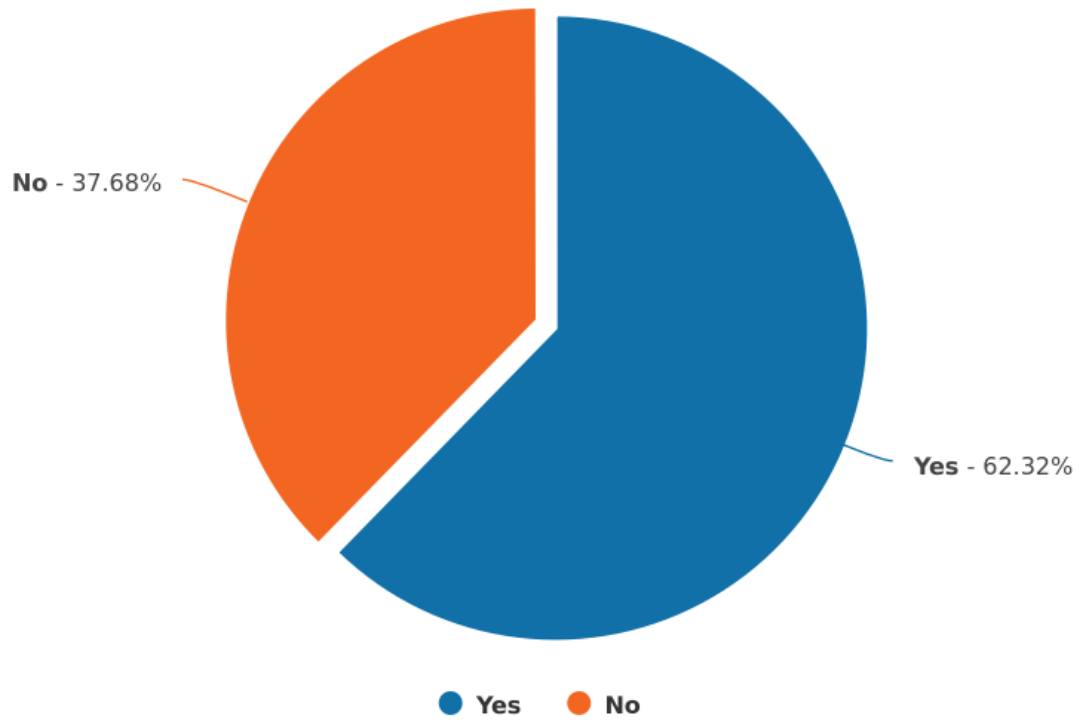
Answer Choices			Response Percent	Response Total
1	For protection		55.56%	5
2	It's part of my culture		22.22%	2
3	Other e.g., crafts, hobbies, work, personal use.		22.22%	2
			answered	9
			skipped	60

30. Have you ever gambled without the permission of your parents/carers?



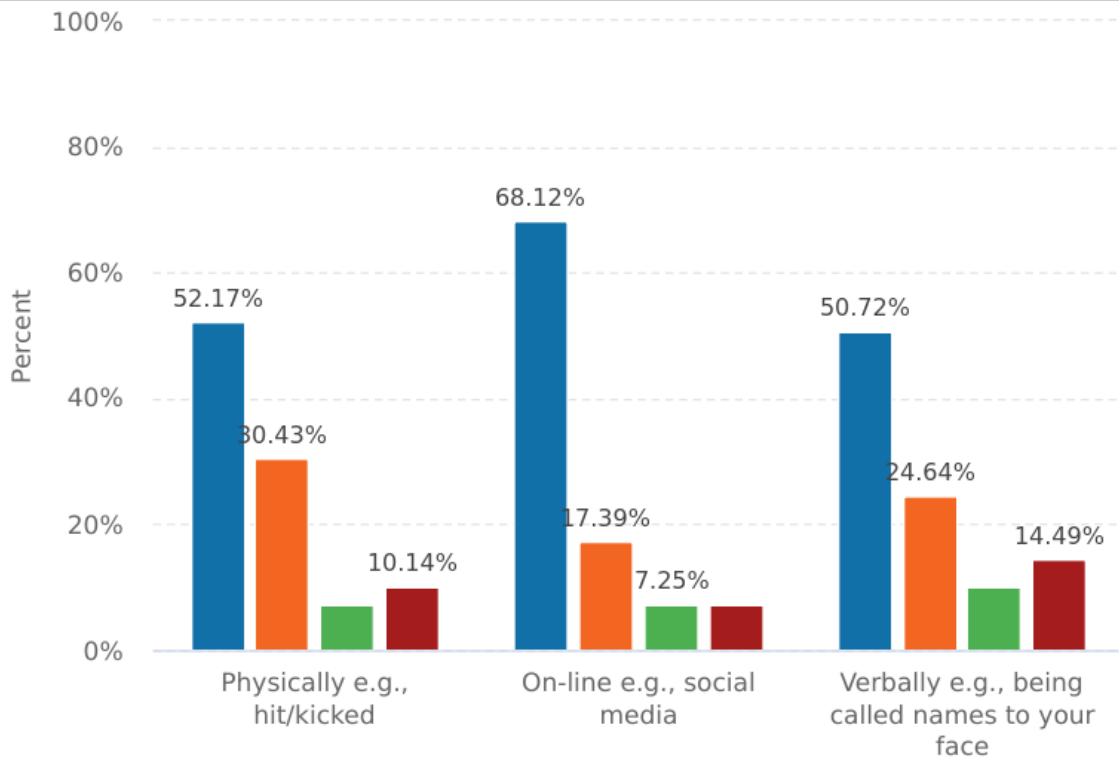
Answer Choices			Response Percent	Response Total
1	Yes		15.94%	11
2	No		84.06%	58
			answered	69
			skipped	0

31. Do you feel mostly happy or ok about the way you look?



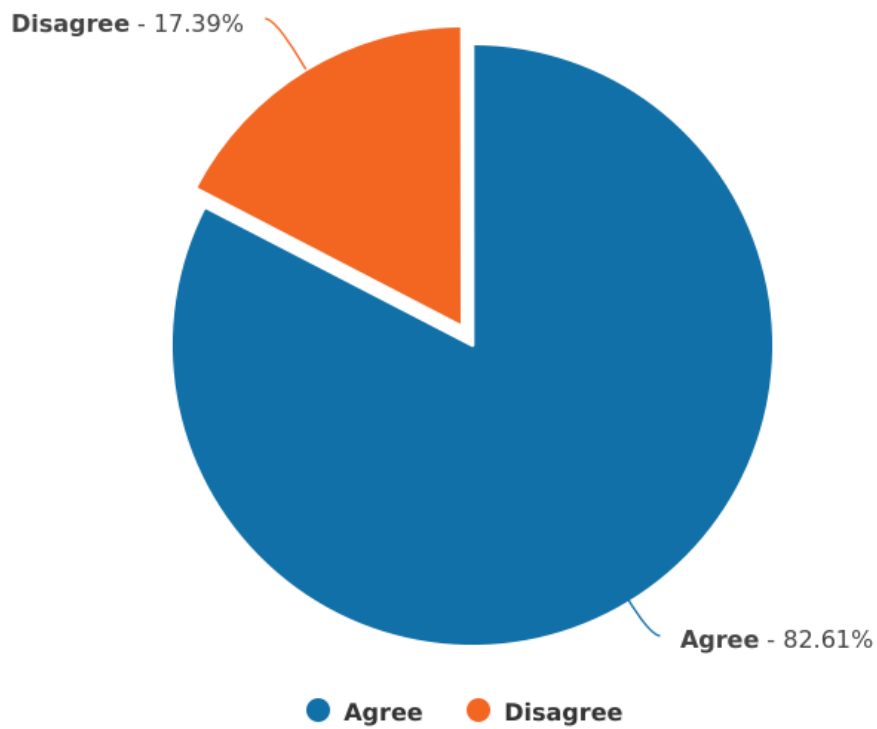
Answer Choices		Response Percent	Response Total
1	Yes	62.32%	43
2	No	37.68%	26
		answered	69
		skipped	0

32. Have you ever been bullied at secondary school?



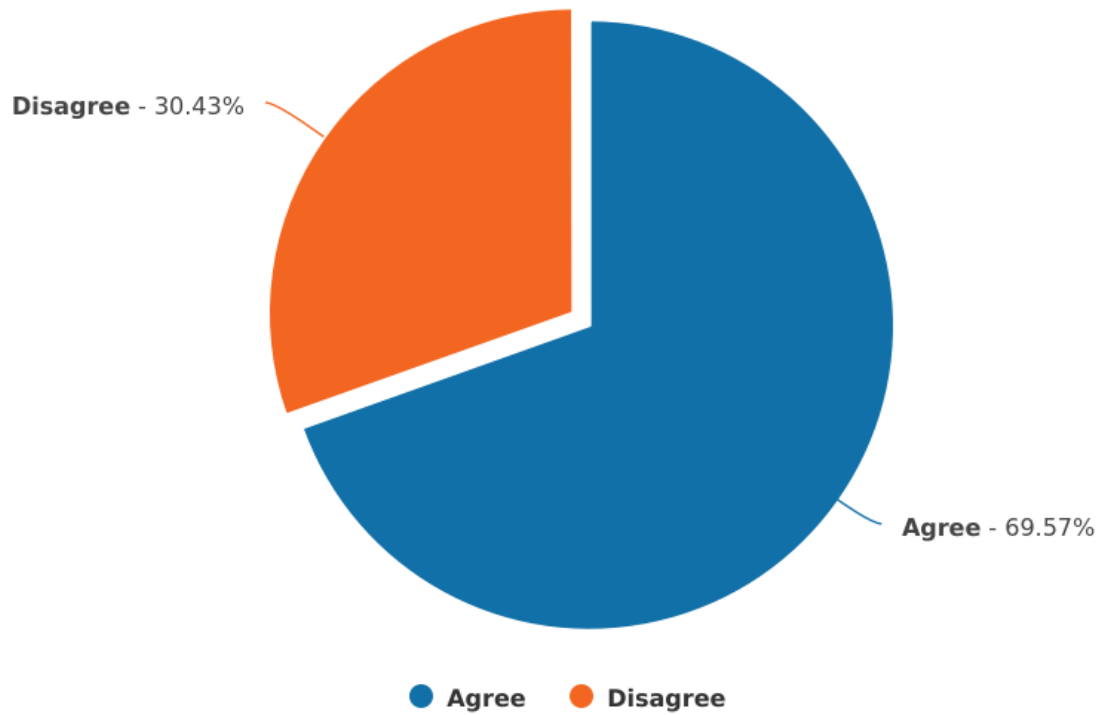
Answer Choices	Never	Rarely	Sometimes	Often	Response Total
Physically e.g., hit/kicked	52.17% 36	30.43% 21	7.25% 5	10.14% 7	69
On-line e.g., social media	68.12% 47	17.39% 12	7.25% 5	7.25% 5	69
Verbally e.g., being called names to your face	50.72% 35	24.64% 17	10.14% 7	14.49% 10	69
				answered	69
				skipped	0

33. I know how and where to report bullying in school.



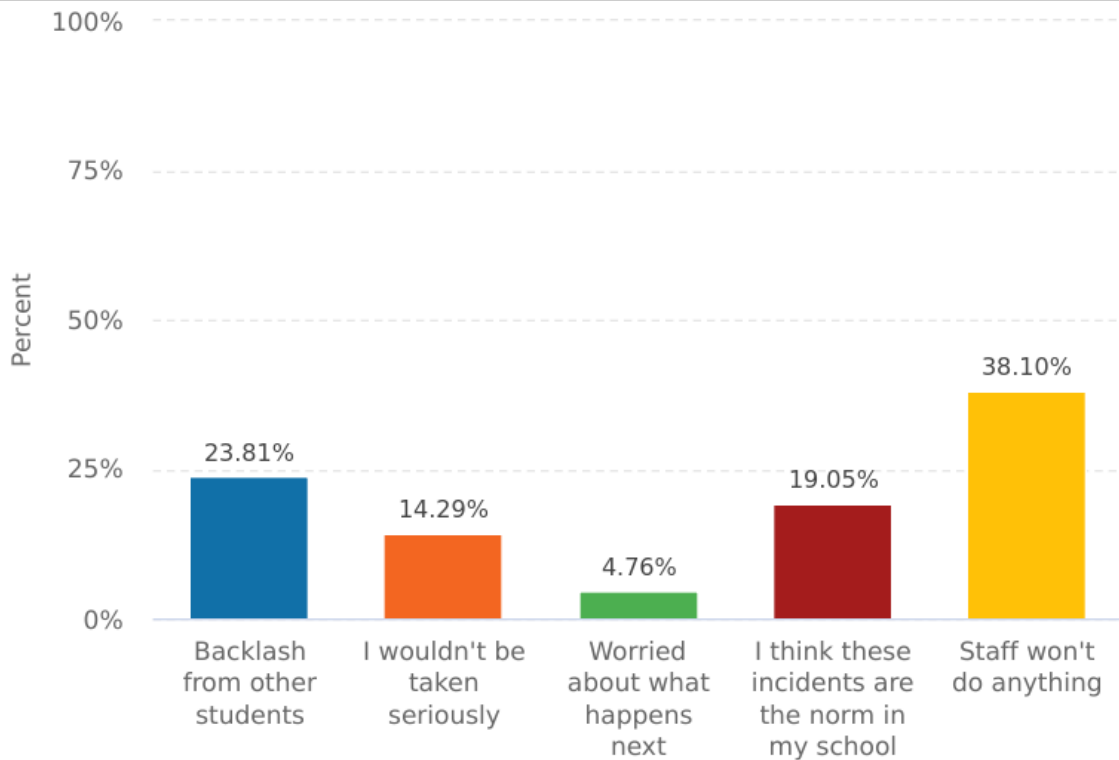
Answer Choices		Response Percent	Response Total
1	Agree	82.61%	57
2	Disagree	17.39%	12
		answered	69
		skipped	0






34. I feel confident to report incidents that affect my personal safety (i.e., anything or anyone that makes me feel unsafe).



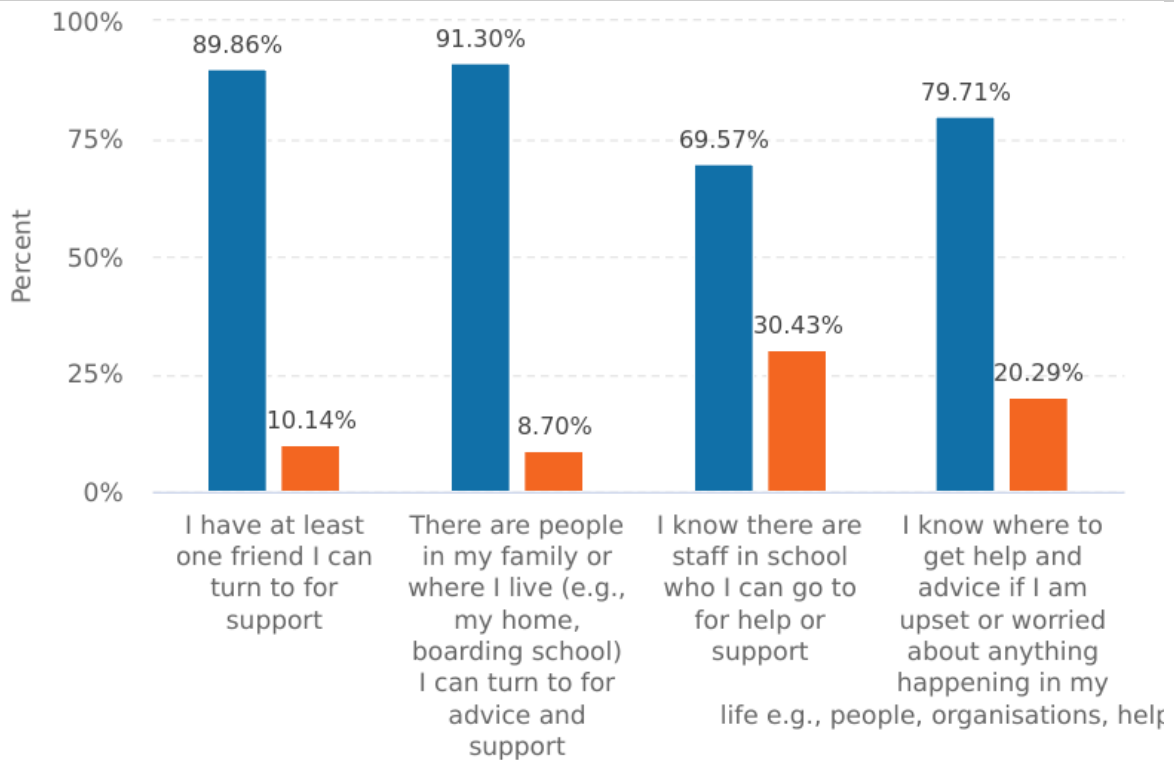
Answer Choices		Response Percent	Response Total
1	Agree	69.57%	48
2	Disagree	30.43%	21
		answered	69
		skipped	0

35. The main reason I do not feel confident to report incidents that affect my personal safety is: (choose the one reason that is most relevant to you).



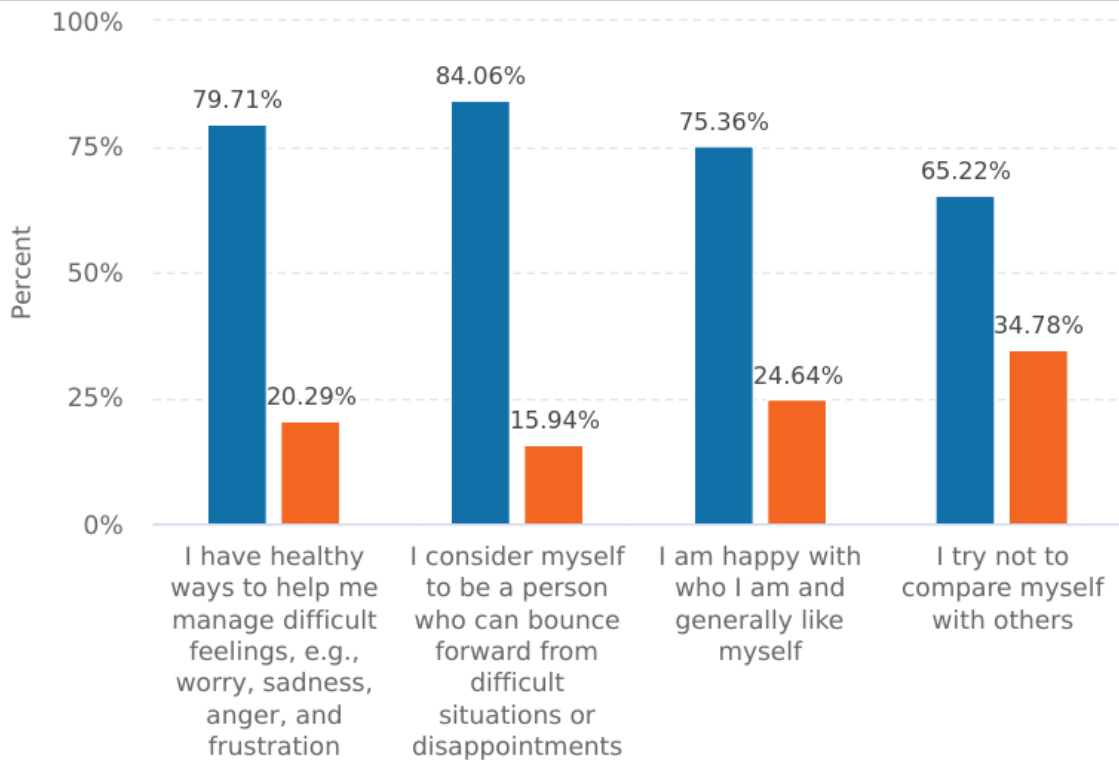
Answer Choices			Response Percent	Response Total
1	Backlash from other students		23.81%	5
2	I wouldn't be taken seriously		14.29%	3
3	Worried about what happens next		4.76%	1
4	I think these incidents are the norm in my school		19.05%	4
5	Staff won't do anything		38.10%	8
			answered	21
			skipped	48

36. Do you agree or disagree with these statements?:



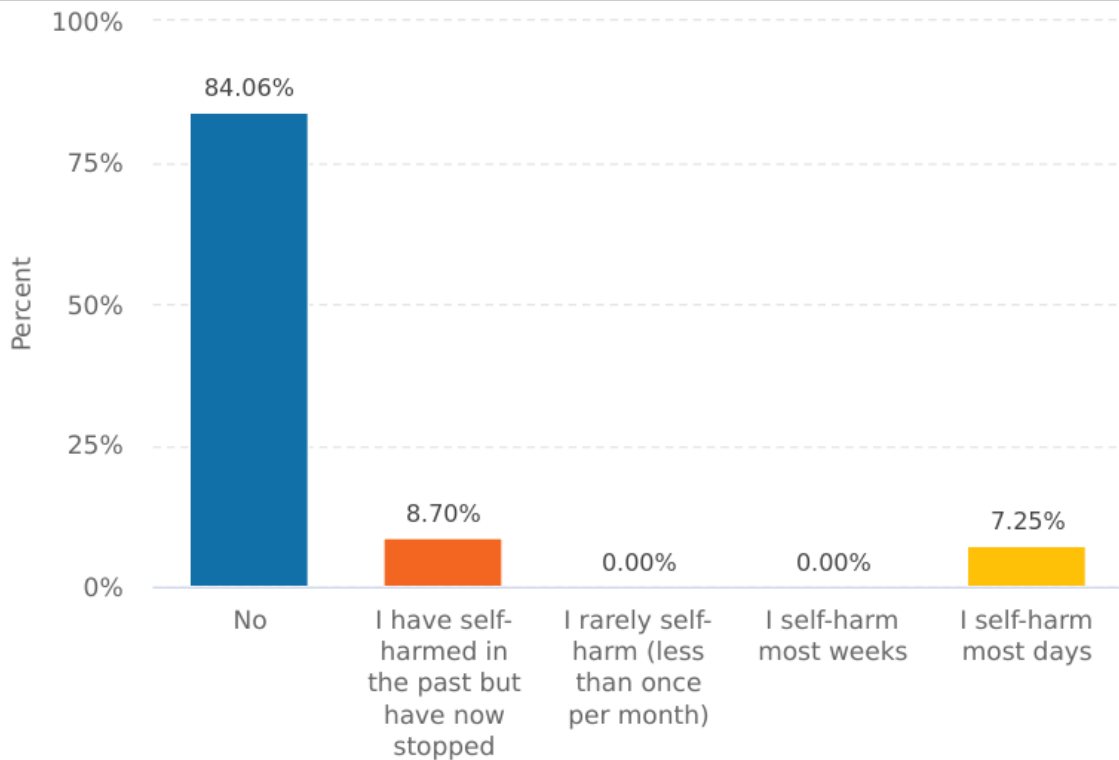
Answer Choices	Agree	Disagree	Response Total
I have at least one friend I can turn to for support	89.86% 62	10.14% 7	69
There are people in my family or where I live (e.g., my home, boarding school) I can turn to for advice and support	91.30% 63	8.70% 6	69
I know there are staff in school who I can go to for help or support	69.57% 48	30.43% 21	69
I know where to get help and advice if I am upset or worried about anything happening in my life e.g., people, organisations, helplines etc.	79.71% 55	20.29% 14	69
		answered	69
		skipped	0




37. Do you agree or disagree with these statements:



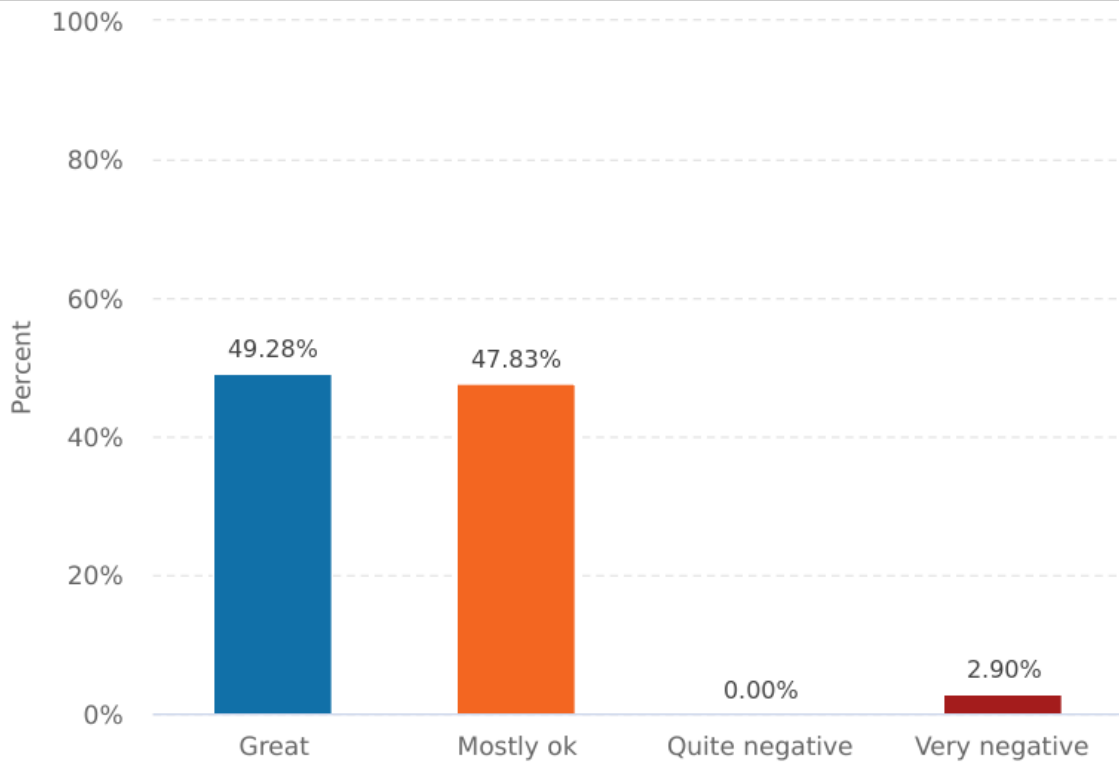
Answer Choices	Agree	Disagree	Response Total
I have healthy ways to help me manage difficult feelings, e.g., worry, sadness, anger, and frustration	79.71% 55	20.29% 14	69
I consider myself to be a person who can bounce forward from difficult situations or disappointments	84.06% 58	15.94% 11	69
I am happy with who I am and generally like myself	75.36% 52	24.64% 17	69
I try not to compare myself with others	65.22% 45	34.78% 24	69
			answered
			skipped
			69
			0

38. Have you ever deliberately harmed yourself? e.g., scratching, cutting, or burning. Select the answer that most closely reflects what you are doing now.



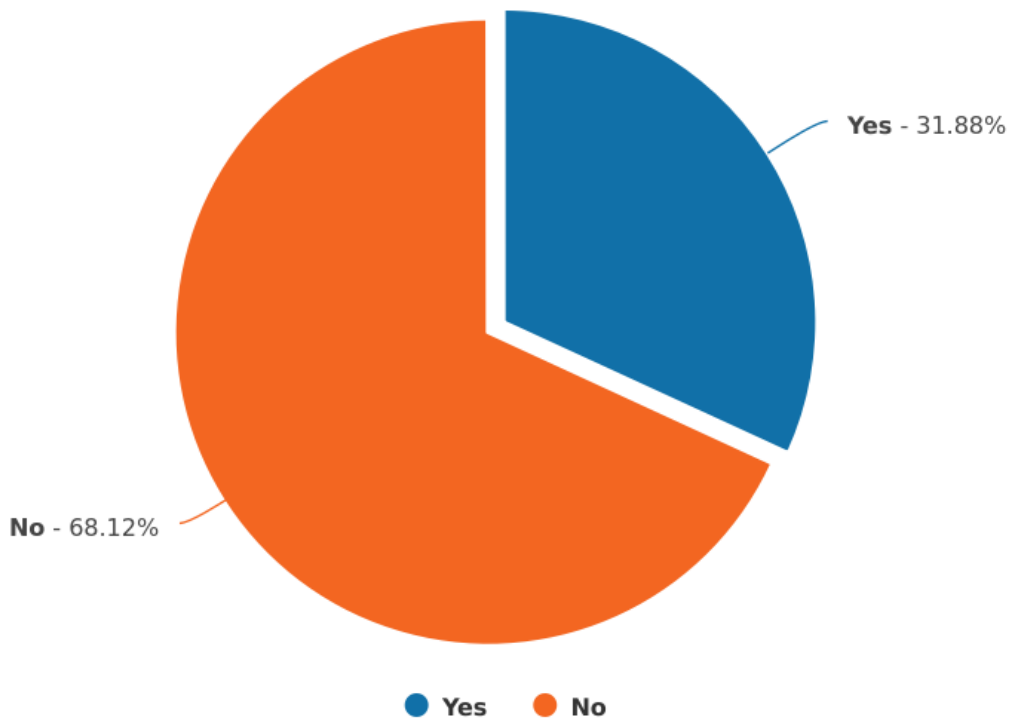
Answer Choices			Response Percent	Response Total
1	No		84.06%	58
2	I have self-harmed in the past but have now stopped		8.70%	6
3	I rarely self-harm (less than once per month)		0.00%	0
4	I self-harm most weeks		0.00%	0
5	I self-harm most days		7.25%	5
			answered	69
			skipped	0

39. How would you describe your relationship with social media?



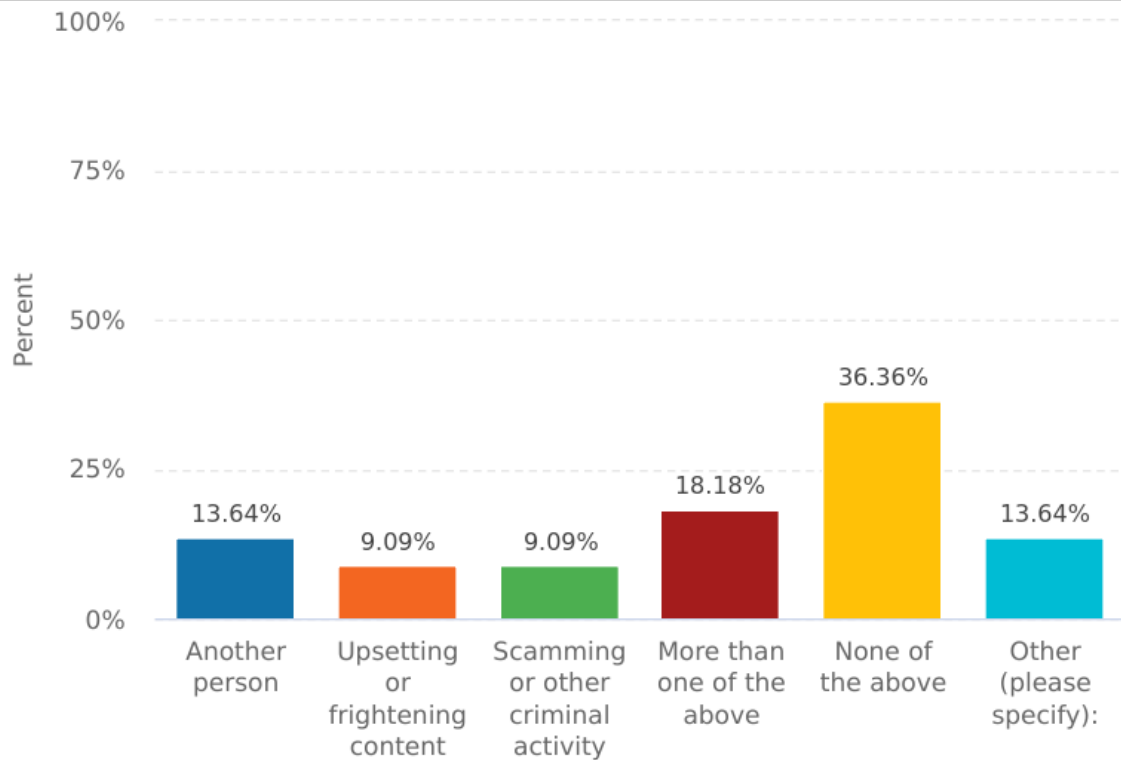
Answer Choices		Response Percent	Response Total
1	Great	49.28%	34
2	Mostly ok	47.83%	33
3	Quite negative	0.00%	0
4	Very negative	2.90%	2
		answered	69
		skipped	0







40. Have you experienced anything on social media that has made you feel anxious, worried or scared?



Answer Choices		Response Percent	Response Total
1	Yes	31.88%	22
2	No	68.12%	47
		answered	69
		skipped	0

41. Select the statement below that is most relevant to you. i.e., what has mainly made you feel anxious, worried, or scared on social media?

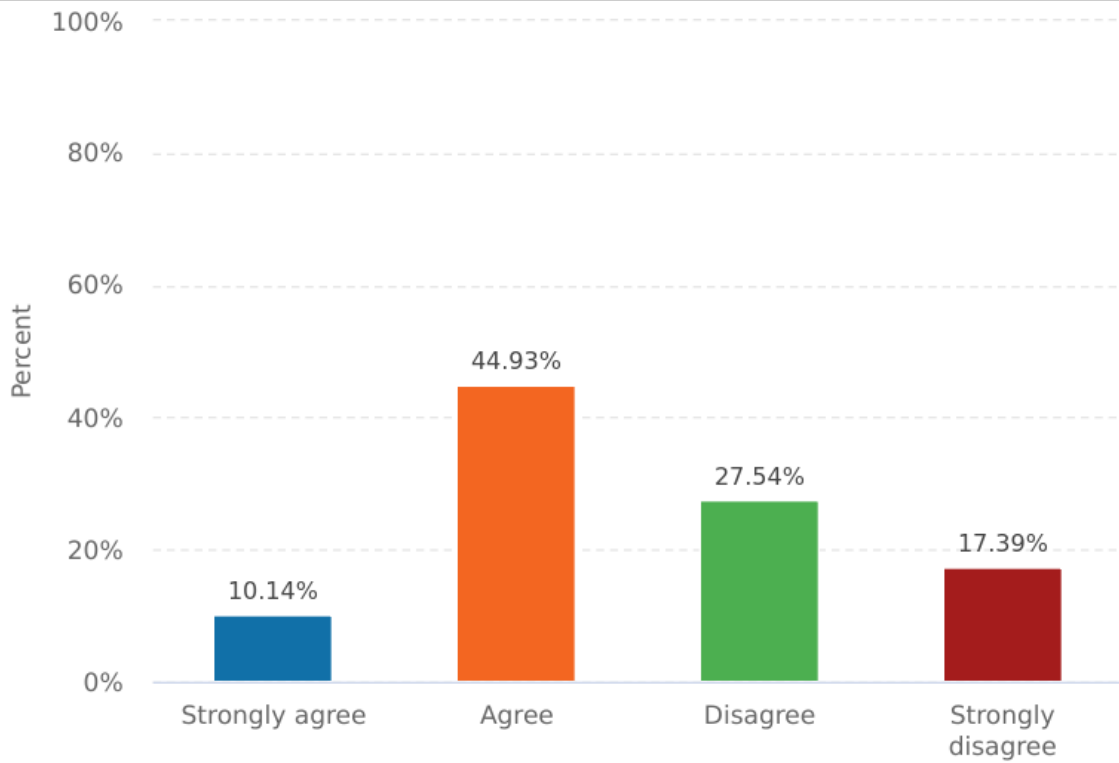






Answer Choices			Response Percent	Response Total
1	Another person		13.64%	3
2	Upsetting or frightening content		9.09%	2
3	Scamming or other criminal activity		9.09%	2
4	More than one of the above		18.18%	4
5	None of the above		36.36%	8
6	Other (please specify):		13.64%	3
			answered	22
			skipped	47

Other (please specify): (3)

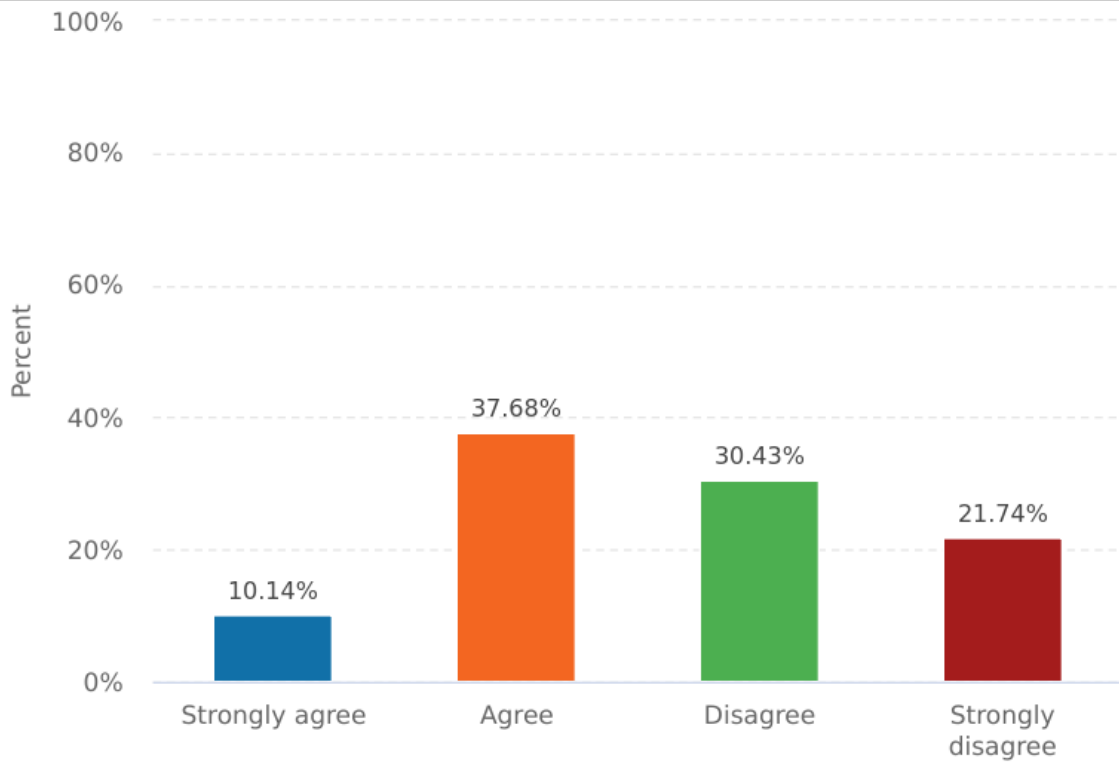
1	06/12/2023 14:36 PM ID: 233300687	Social Media
2	08/01/2024 14:50 PM ID: 234962784	I got catfished by a 92 year old man on tinder
3	15/01/2024 09:24 AM ID: 235403121	I loss someones bugatti





42. Students in my school/college treat each other with respect



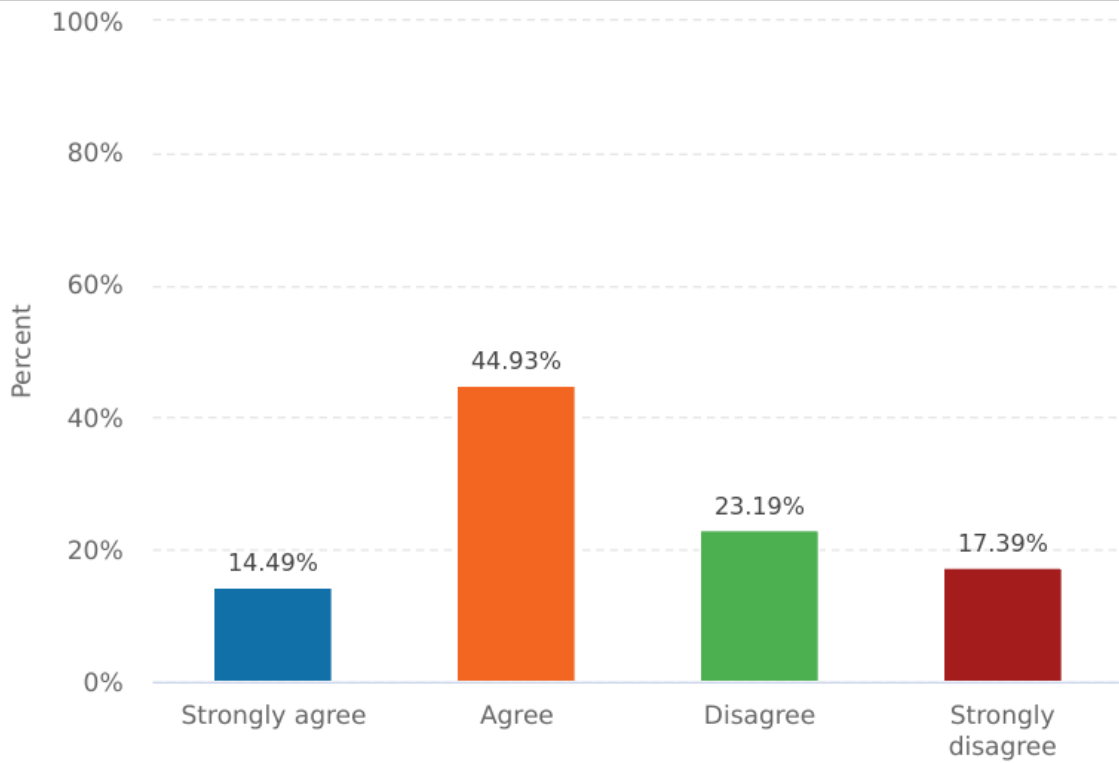
Answer Choices			Response Percent	Response Total
1	Strongly agree		10.14%	7
2	Agree		44.93%	31
3	Disagree		27.54%	19
4	Strongly disagree		17.39%	12
			answered	69
			skipped	0





43. Staff in my school/college are good role models.



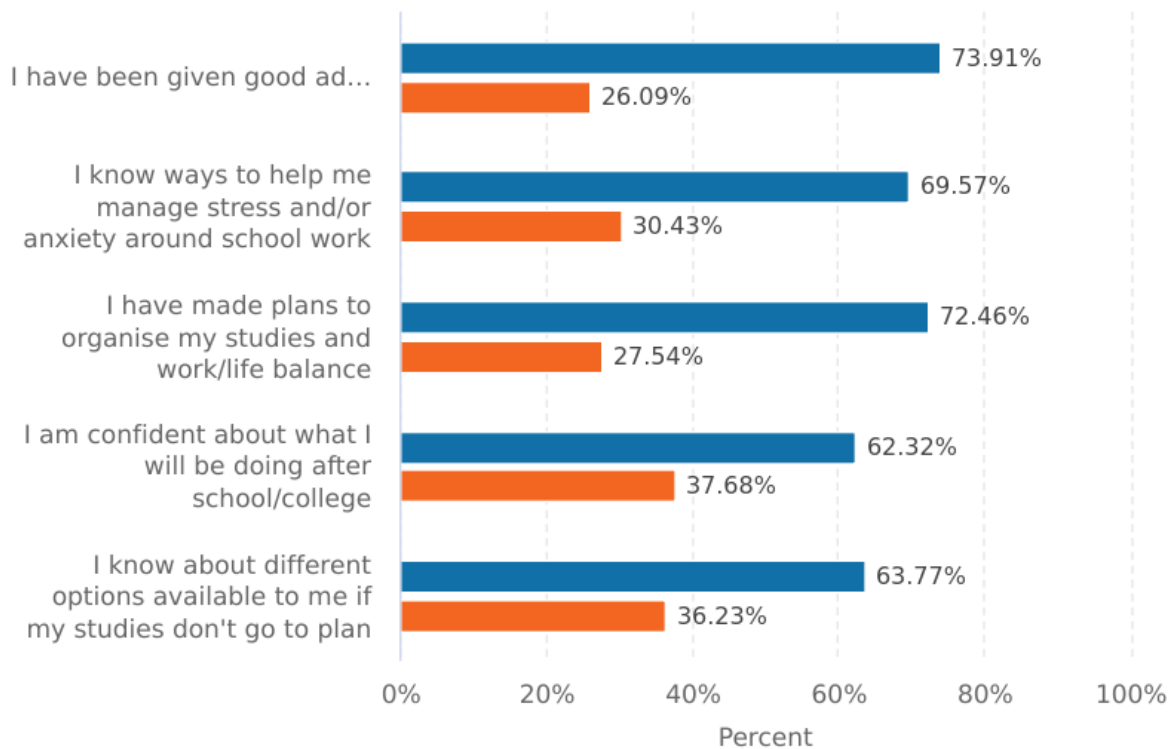
Answer Choices			Response Percent	Response Total
1	Strongly agree		10.14%	7
2	Agree		37.68%	26
3	Disagree		30.43%	21
4	Strongly disagree		21.74%	15
			answered	69
			skipped	0

44. There is a culture of mutual respect in my school/college between students and staff. i.e., students treat staff with respect and vice versa.



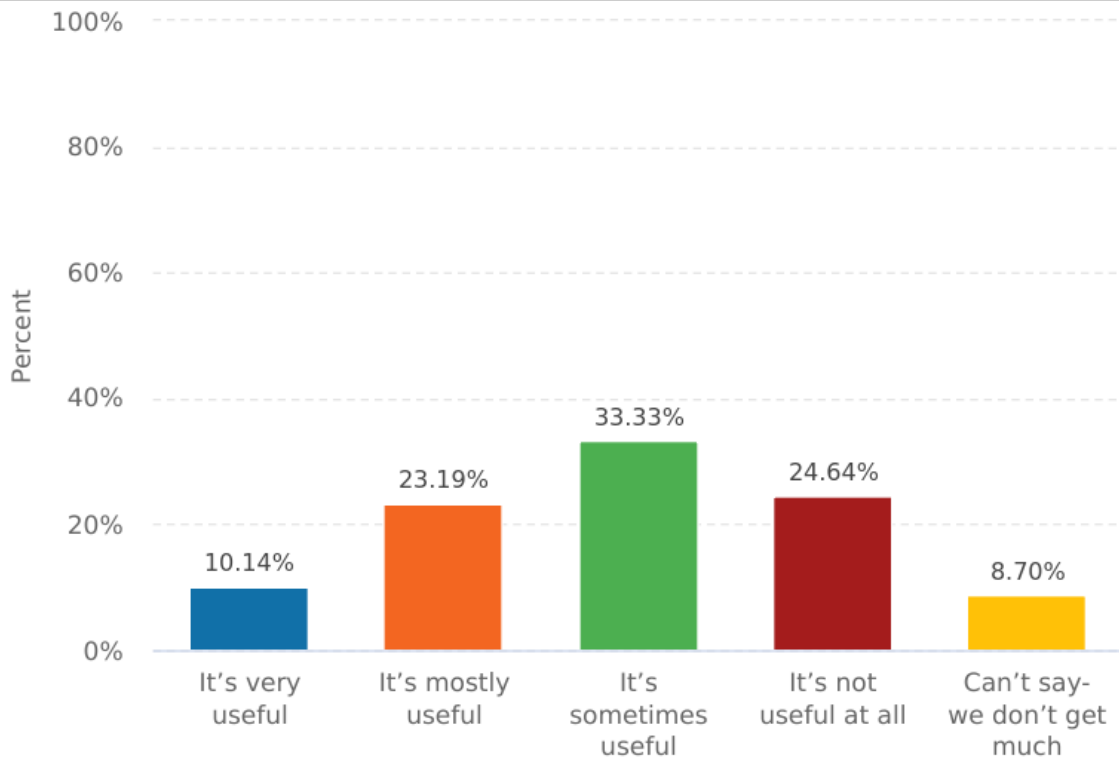
Answer Choices			Response Percent	Response Total
1	Strongly agree		14.49%	10
2	Agree		44.93%	31
3	Disagree		23.19%	16
4	Strongly disagree		17.39%	12
			answered	69
			skipped	0






45. Please indicate how you feel about the following statements.



Answer Choices	Agree	Disagree	Response Total
I have been given good advice on study and preparation for assessments/exams	73.91% 51	26.09% 18	69
I know ways to help me manage stress and/or anxiety around school work	69.57% 48	30.43% 21	69
I have made plans to organise my studies and work/life balance	72.46% 50	27.54% 19	69
I am confident about what I will be doing after school/college	62.32% 43	37.68% 26	69
I know about different options available to me if my studies don't go to plan	63.77% 44	36.23% 25	69
		answered	69
		skipped	0

46. How useful do you find the PSHE/ Health and Wellbeing / Personal Development / Social & Global lessons you have in school?



Answer Choices			Response Percent	Response Total
1	It's very useful		10.14%	7
2	It's mostly useful		23.19%	16
3	It's sometimes useful		33.33%	23
4	It's not useful at all		24.64%	17
5	Can't say- we don't get much		8.70%	6
			answered	69
			skipped	0

47. If you could improve the PSHE / Health and Wellbeing / Personal Development / Social & Global lessons in your school what would you suggest?

Answer Choices		Response Percent	Response Total
1	Open-Ended Question	100.00%	40
more talk on mental health and involvement <hr/> More sessions on finance and how individuals make money outside of typical work <hr/> Put more activite <hr/>			

47. If you could improve the PSHE / Health and Wellbeing / Personal Development / Social & Global lessons in your school what would you suggest?

put more pe lessons and more careeres about sport

more stuff about school itself and exams

yrem ys b fx 5

Should be have more classes

nothing its fine

Less writing and more activities

Learn more on normal life like money or future jobs life lessons and not do it on useless things like mental illness

REMOVE FROM CURRICULUM USELESS TOPIC

fullboxed

Show us Porn for educational purposes

Hard work and focus on learning :)

Learn more about self care and mental care

Different tutor

porn

unmutd zoom meetings wiith camera

i9up0i9p

gy79trt8vrd57u

sit b y my freinds

learn taxes

Crayton coutinho

No need for PSHE, it is a complete waste of time.

add more pshe lessons

Practicals

teach us about what to do in life if your stuck like and skills u need for the real world

more lessons on deeper subjects

do more topics that are useful in life

Include more content that is actually useful to pupils around their age so they have some guidance on what to do in that part of life and not worry about things that are way ahead of time.

More lessons that can help prepare us for life after education

I already knew everything about any lesson in pshe before I hand the lesson. We dont need pshe

make it more engaging

Make people not feel uncomfortable when asking explicit questions

funner subject

answered	40
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skipped	29
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48. How would you rate the PSHE / Health and Wellbeing / Personal Development / Social & Global you have received in secondary school on the following topics?

Answer Choices	Good	OK	Could be better	Poor/non-existent	Response Total
Information on drugs, alcohol, tobacco and e-cigarettes/vaping	46.38% 32	31.88% 22	13.04% 9	8.70% 6	69
Benefits and dangers of prescription drugs	43.48% 30	39.13% 27	10.14% 7	7.25% 5	69
The link between physical and mental health	40.58% 28	31.88% 22	20.29% 14	7.25% 5	69
The benefits of physical health and fitness	46.38% 32	30.43% 21	13.04% 9	10.14% 7	69
Causes of ill health, treatment and how to stay healthy	39.13% 27	34.78% 24	18.84% 13	7.25% 5	69
Knowledge of basic first aid	34.78% 24	24.64% 17	13.04% 9	27.54% 19	69
The importance of good quality sleep	39.13% 27	30.43% 21	14.49% 10	15.94% 11	69
Body changes as a result of puberty	31.88% 22	40.58% 28	13.04% 9	14.49% 10	69
Emotional changes as a result of puberty	30.43% 21	34.78% 24	21.74% 15	13.04% 9	69
				answered	69
				skipped	0

50. Page 50

49. How would you rate the PSHE / Health and Wellbeing / Personal Development/ Social & Global you have received in secondary school on the following topics?

Answer Choices	Good	Ok	Could be better	Poor/non-existent	Response Total
How to manage stress and anxiety	43.48% 30	30.43% 21	15.94% 11	10.14% 7	69
Recognising the signs of common mental health issues e.g., depression and anxiety	36.23% 25	37.68% 26	13.04% 9	13.04% 9	69
Common types of mental ill health	34.78% 24	34.78% 24	18.84% 13	11.59% 8	69
How to manage your finances e.g., budgeting	34.78% 24	27.54% 19	17.39% 12	20.29% 14	69
Online safety including the law and how to use the internet and social media responsibly	46.38% 32	31.88% 22	11.59% 8	10.14% 7	69

49. How would you rate the PSHE / Health and Wellbeing / Personal Development/ Social & Global you have received in secondary school on the following topics?					
Understand harms on and offline, including gambling, fake news, harassment, bullying, exploitation, and sexual harassment	40.58% 28	37.68% 26	11.59% 8	10.14% 7	69
Sex education, including contraception and Sexually Transmitted Infections (STIs)	36.23% 25	36.23% 25	20.29% 14	7.25% 5	69
How to have good relationships, including consent	44.93% 31	33.33% 23	11.59% 8	10.14% 7	69
LBGTQI+	24.64% 17	36.23% 25	17.39% 12	21.74% 15	69
Learning to live in a diverse society e.g., challenging racism, sexism, misogyny, etc.	37.68% 26	33.33% 23	18.84% 13	10.14% 7	69
The risks associated with crime, gangs and knives	43.48% 30	36.23% 25	10.14% 7	10.14% 7	69
				answered	69
				skipped	0

51. Page 51

50. How would you rate the PSHE / Health and Wellbeing / Personal Development/ Social & Global you have received in secondary school on the following topics?					
Answer Choices	Good	Ok	Could be better	Poor/non-existent	Response Total
How to cope with changes in a relationship e.g., break-ups, death of a loved one	39.13% 27	26.09% 18	14.49% 10	20.29% 14	69
The legal status of different types of relationships	42.03% 29	27.54% 19	10.14% 7	20.29% 14	69
Skills including; teamwork, active listening, negotiation, public speaking etc.	37.68% 26	30.43% 21	20.29% 14	11.59% 8	69
Fertility, pregnancy and choice	31.88% 22	36.23% 25	17.39% 12	14.49% 10	69
Pornography	23.19% 16	28.99% 20	17.39% 12	30.43% 21	69
Information on choices relating to jobs, careers, further and higher education	37.68% 26	34.78% 24	17.39% 12	10.14% 7	69
Protecting yourself from people or groups with views that are harmful to others i.e., radicalisation and extremism	37.68% 26	33.33% 23	14.49% 10	14.49% 10	69
Grooming and exploitation, including online	33.33% 23	37.68% 26	14.49% 10	14.49% 10	69
				answered	69

50. How would you rate the PSHE / Health and Wellbeing / Personal Development/ Social & Global you have received in secondary school on the following topics?

skipped

0

52. Page 52

51. Please use this space to provide any feedback on topics you would like covered in PSHE / Health and Wellbeing / Personal Development / Social & Global and/or the style of delivery. This will help school modify the programme.

Answer Choices		Response Percent	Response Total
1	Open-Ended Question	100.00%	30
<p>nothing</p> <hr/> <p>ok</p> <hr/> <p>Lessons about the dangers of porn</p> <hr/> <p>more talk on persona relationships and how to deal with break ups</p> <hr/> <p>more fun activities</p> <hr/> <p>How to manage finances more effectively, how to create passive income, how to become a better partner, how to deal with a partner cheating</p> <hr/> <p>PE sports more careers about sports</p> <hr/> <p>vbad</p> <hr/> <p>hgmytum5tem67</p> <hr/> <p>good questions make the person think about yourself</p> <hr/> <p>Life lessons ,money and jobs</p> <hr/> <p>SKL IS BAD</p> <hr/> <p>20120 ob me</p> <hr/> <p>Where is the g spot?</p> <hr/> <p>Talking about how to stop stresses and feel calm</p> <hr/> <p>New tutor</p> <hr/> <p>negative effects of pornography</p> <hr/> <p>jytjtygknhgk</p> <hr/> <p>tuidi</p> <hr/> <p>country</p> <hr/> <p>sex</p> <hr/> <p>cR\aytin</p> <hr/> <p>I dont rate pshe enough to listen in class</p> <hr/> <p>na</p> <hr/> <p>none</p> <hr/> <p>its A-mazing</p> <hr/> <p>how to buy a house and invest</p>			

51. Please use this space to provide any feedback on topics you would like covered in PSHE / Health and Wellbeing / Personal Development / Social & Global and/or the style of delivery. This will help school modify the programme.

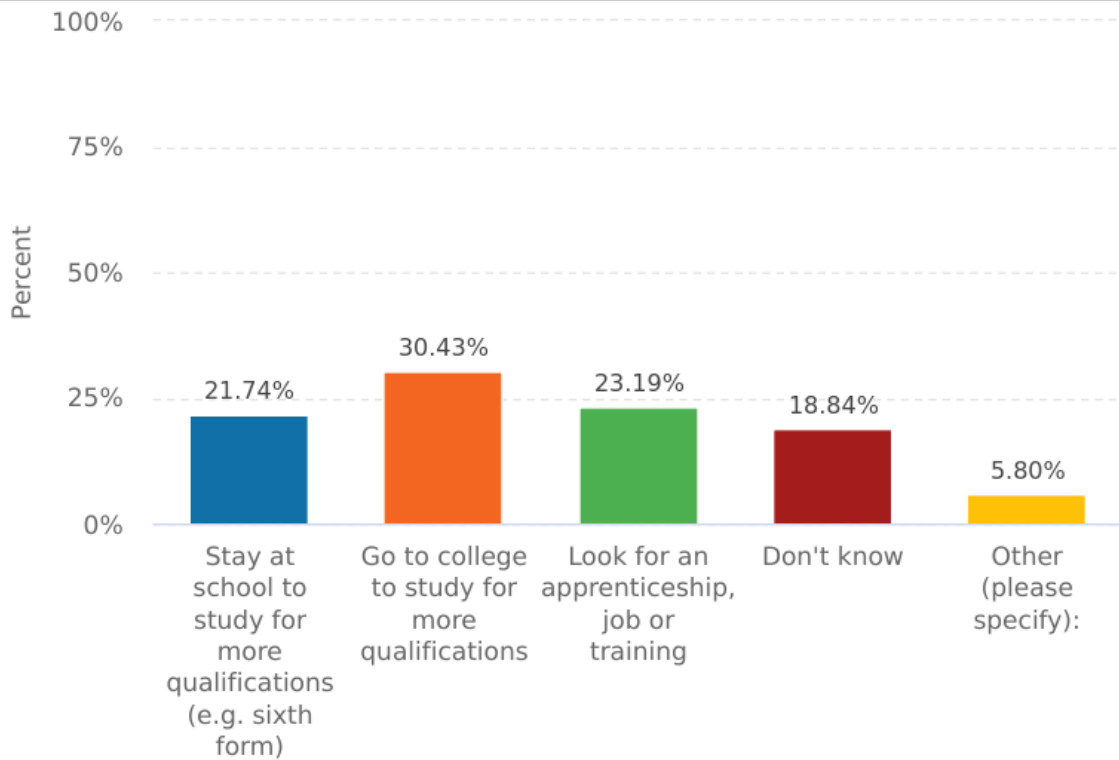
N/A






Basic first aid

I know this stuff because its common sense.

answered	30
skipped	39

52. What are you most likely to do following your exams at the end of school (i.e., when you are 16)

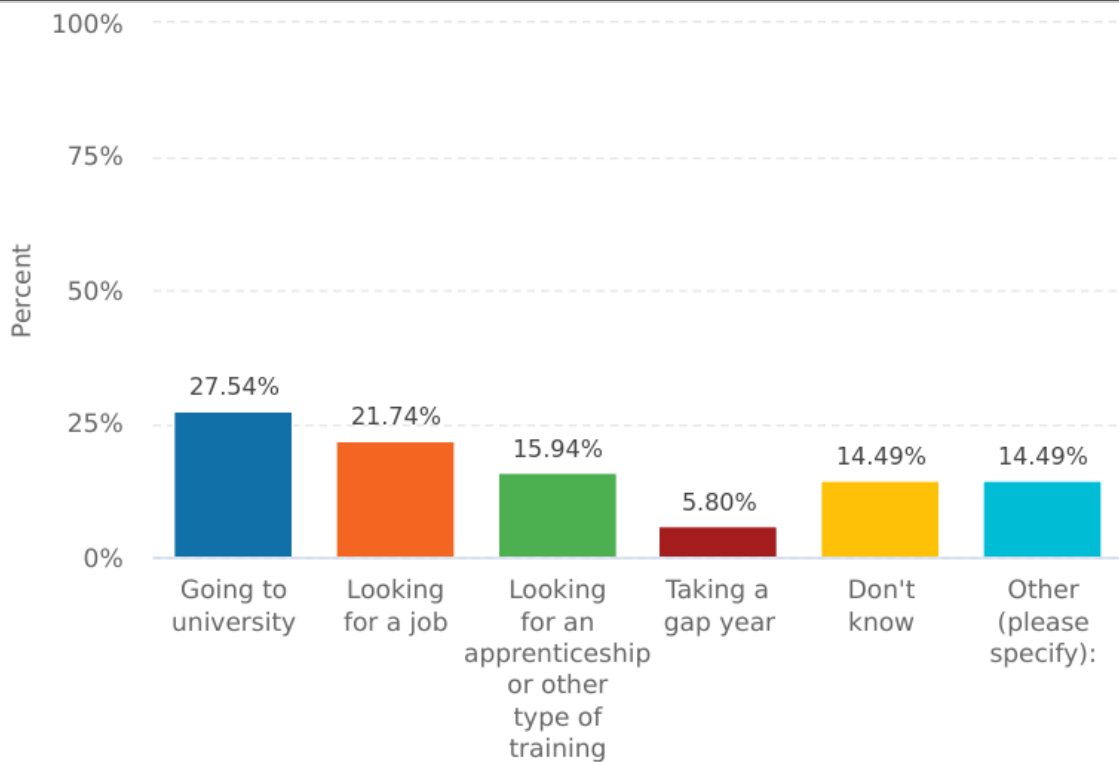








Answer Choices			Response Percent	Response Total
1	Stay at school to study for more qualifications (e.g. sixth form)		21.74%	15
2	Go to college to study for more qualifications		30.43%	21
3	Look for an apprenticeship, job or training		23.19%	16
4	Don't know		18.84%	13
5	Other (please specify):		5.80%	4
			answered	69
			skipped	0

Other (please specify): (4)

1	08/01/2024 14:50 PM ID: 234962784	Feet findr
2	12/01/2024 13:01 PM ID: 235276455	entrepreneur
3	12/01/2024 13:02 PM ID: 235277753	smash
4	16/01/2024 12:24 PM ID: 235508985	start selling drugs

53. What are you most likely to be doing when you are 18?












Answer Choices			Response Percent	Response Total
1	Going to university		27.54%	19
2	Looking for a job		21.74%	15
3	Looking for an apprenticeship or other type of training		15.94%	11
4	Taking a gap year		5.80%	4
5	Don't know		14.49%	10
6	Other (please specify):		14.49%	10
			answered	69
			skipped	0

Other (please specify): (10)

looking for a partime job
Playing football
Moving way from the UK. far away.
Nugget porn
astronaut
wtaw
entrepreneur
drugs
Dont know not even in collage yet. maybe university
on the road stabbing kids

54. What are your longer term ambitions? Please select whatever is most relevant to you at the moment.

Answer Choices		Response Percent	Response Total
1	Working in a particular professional field e.g., accountancy, finance, banking, nursing		18.84% 13
2	Working in science, technology, engineering, medicine		13.04% 9
3	Working in a trade or craft industry e.g, electrician, hairdressing		2.90% 2
4	Setting up my own business		20.29% 14
5	Joining a service organisation e.g., police or armed forces		4.35% 3
6	Travelling		2.90% 2
7	Working in a creative industry e.g., music, theatre, art		5.80% 4
8	Working for a charity or in the voluntary sector		0.00% 0
9	Retail or hospitality		0.00% 0
10	Caring role e.g., childcare, social care		1.45% 1
11	Other (please specify):		30.43% 21
		answered	69
		skipped	0
Other (please specify): (21)			
forensic science			

54. What are your longer term ambitions? Please select whatever is most relevant to you at the moment.

School

Playing football

something to do with football

football

dvcv 44ev

Anaesthesia

Move to Italy

builder

TRAP

Porn

Idk

Not sure

idk

fireman

TQ

entrepreneur

death

don't know

I do not know looking for m y friends bugatti

Alternative is sports